Minutes of a meeting of Senate held on the above date at 1:30 p.m. Remotely via Zoom Audio Conference

Members Present
Dr. M. Benarroch, Chair
Dr. C. Adams
Mr. A.K.M. Monsural Alam
Prof. A. Alessi-Severini
Prof. J. Anderson
Prof. K. Anderson
Prof. M. Anderson
Ms. N. Andrew
Prof. J. Arino
Ms. M. Babb
Prof. L. Balneaves
Prof. D. Beach
DuCharme
Prof. R. Biscontri
Prof. P. Blunden
Rectrice S. Bouffard
Dean D. Brown
Prof. A. Bunt
Prof. M. Campbell
Prof. J. Chen
Prof. T. Chen
Prof. R. Chernomas
Prof. D. Churchill
Prof. S. Clark
Prof. A. Clay
Dr. C. Cook
Mr. T. Dobrowney
Mr. Wm. Dowie
Dean N. Dyck
Prof. R. Eskicioglu
Dr. I. Fakankun
Prof. P. Ferguson
Prof. S. Ferris
Prof. C. Figley
Dean M. Friesen
Prof. J. Gamble
Prof. M. Garcia-Holguera
Prof. J.-E. Ghia
Prof. J. Ghommeishi
Prof. N. Greidanus
Ms. D. Gutierrez
Prof. A. Halayko
Prof. M. Hart
Dr. D. Hiebert-Murphy
Prof. M. Hudson
Prof. I. Jeffrey
Dean E. Jurkowski
Ms. C. Koldingnes
Prof. S. Kouritzin
Prof. M. Kramer
Mr. Wm. Lazarenko
Prof. D. Mackey
Acting Dean R. Lastra
Mr. P. Layug
Prof. D. Lobb
Prof. M. McKenzie
Prof. K. McManus
Prof. D. Medoro
Prof. M. Morris
Ms. C. Neilson
Prof. G. Nickel
Dean P. Nickerson
Mr. U. Nwankwo
Ms. L. O’Hara
Prof. D. Oliver
Prof. J. Patzer
Prof. J. Peeler
Dr. M. Pinto
Prof. S. Prentice
Dean L. Raman-Wilms
Prof. T. Reeve
Mr. J. Rykiss
Ms. L. Schnarr
Ms. D. Segal
Mr. M. Shaw
Dean B. Silvestre
Prof. C. Simonot-Maiello
Prof. J. Sinclair
Ms. R. Smith
Mr. G. Sobie
Prof. J. Sorensen
Dean J. Taylor
Prof. S. Teetzel
Prof. G. Thompson
Dean R. Urbanowski
Prof. S. Webber
Dean M. Yellow Bird
Prof. F. Zeiler
Mr. J. Leclerc,
University Secretary
Dr. S. Coyston,
Recording Secretary

Assessors Present
Mr. J. Adams
Ms. C. Cyr
Prof. A. Farenhorst
Prof. S. Kirkland
Prof. K. Kumar
Prof. D. McNeill
Dr. C. Miller
Prof. T. Peter
Dr. D. Radi
Ms. V. Romero
Ms. S. Sekander
Prof. G. Smith
Dr. D. Stewart
Prof. E. Thomson
Dr. M. Torchia

Regrets
Dr. A. Abra
Ms. R. Antymis
Prof. T. Bone
Ms. C. Carkener
Acting Dean C. Enns
Mr. J. Funk
Mr. C. Hutchison
Dean R. Jochelson
Dean A. Kelekis-Cholakis
Prof. F. Laurencelle
Prof. J. Lavoie
Ms. A. Leger
Dean M. Locher

Absent
Ms. M. Baier
Very Rev. R. Bozyk
Prof. N. Cicek
Mr. N. de Hoop
Prof. E. Eftekharpour
Prof. A. Farrell
Mr. K. Harb
Ms. E. Kalo
Prof. Q. Mujawar
Ms. Z. Odribets
Ms. M. Singla
Prof. R. Souleymanov
Prof. G. Tranmer

Also Present
Ms. C. Moore
Ms. C. Davidson
Ms. P. Gareau
Ms. L. Orsak-Williams
Ms. M. Sabourin
Ms. M. Watson
The Chair informed Senate that the Speaker of the Senate Executive Committee was Dr. Catherine Cook, Vice-President (Indigenous).

The Chair welcomed new and returning Senators to the start of a new academic year. He welcomed to Senate Acting Dean Enns, Faculty of Education, Dean Nickerson, Rady Faculty of Health Sciences, Dean Silvestre, Asper School of Business, and Dr. Pinto, Vice-President (Research and International).

I  CANDIDATES FOR DEGREES, DIPLOMAS AND CERTIFICATES - OCTOBER 2022

A summary report on graduands was emailed to Senators, prior to the meeting. The full report was provided to the University Secretary by the University Registrar and Executive Director, Enrolment Services, and was available to Senators upon request.

Mr. Adams briefly reviewed requests from two academic units to award students a degree notwithstanding a deficiency.

- The Faculty of Graduate Studies was recommending that a student be granted posthumously a Master of Arts (Psychology) notwithstanding that the student had not defended their thesis. The student had completed all other requirements, including the course requirements and the thesis, and was in good standing in the program.

- The Rady Faculty of Health Sciences was recommending that a student be granted a Bachelor of Human Ecology (Family Social Sciences) notwithstanding that the student had not completed the University’s requirement for a Mathematics course due to a diagnosed cognitive disorder. The student had completed the requirement for 120 credit hours, with a Degree Grade Point Average of 2.08.

Dr. Cook MOVED, on behalf of the Senate Executive Committee, THAT the candidates recommended for a degree notwithstanding a deficiency be approved.

CARRIED

Dr. Cook MOVED, on behalf of the Senate Executive Committee, THAT the list of graduands provided to the University Secretary by the University Registrar be approved, subject to the right of Deans and Directors to initiate late changes with the University Registrar up to October 7, 2022.

CARRIED

II  REPORT ON MEDALS AND PRIZES TO BE AWARDED AT THE OCTOBER CONVOCATION

The Report was provided to the University Secretary by the University Registrar and Executive Director, Enrolment Services, and was available to Senators upon request.

Dr. Cook MOVED, on behalf of the Senate Executive Committee, THAT the report on medals and prizes provided to the University Secretary be approved by Senate.

CARRIED
III MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. Revision to the 2022-2023 Academic Schedule, Spring 2023 Convocation Dates

Dr. Cook MOVED, on behalf of the Senate Executive Committee, THAT Senate approve modifications to the 2022-2023 Academic Schedule, involving revisions to the dates for 2023 Spring Convocation.  

CARRIED

IV MATTERS FORWARDED FOR INFORMATION

1. In Memoriam

a) **Dean Emeritus Garland Laliberte**  
Dean Friesen offered a memorial tribute for Dean Emeritus Garland Laliberte, who had joined the Department of Agricultural Engineering, Faculty of Agriculture, at the University of Manitoba in 1967. Following a seventeen-year tenure as Department Head, Dean Emeritus Laliberte was appointed as Dean of the Faculty of Engineering, in 1987. He was named Dean Emeritus in 1997.

b) **Dr. David H. Pentland**  
Professor Ghomeshi offered a memorial tribute to Dr. David Pentland, who had joined Departments of Anthropology and Linguistics, Faculty of Arts, at the University of Manitoba in 1993.

c) **Mr. William (Bill) Poluha**  
Ms. Neilson offered a memorial tribute for Mr. William Poluha, Associate Librarian, who had joined the University of Manitoba in 1995, as a Librarian initially in the Health Sciences Library and subsequently in the Science and Technology Library.

d) **Dr. Dana Schroeder**  
Dean Mark offered a memorial tribute for Dr. Dana Schroeder, Associate Professor, who had joined the Department of Biological Sciences, Faculty of Science, at the University in 2002.

2. Correspondence from President and Vice-Chancellor

a) **RE: Request for Admission Target Increase, Bachelor of Respiratory Therapy, College of Rehabilitation Sciences**  
Referring to item IV (2)(b) on the agenda, the Chair recalled that Senate was recently consulted on a request from the College of Rehabilitation Sciences to increase the number of spaces in the Bachelor of Respiratory Therapy program
by four, from sixteen to twenty spaces, for the current academic year. The College was now requesting an additional increase to the admission target for the B.R.T. degree, to double the annual enrolment from twenty to forty students.

President Benarroch said two aspects of the proposal reflect input from Deans and Senators and lessons learned from previous requests for significant enrolment increases from the College of Nursing, for the Bachelor of Nursing, and from the Price Faculty of Engineering, for the Bachelor of Science in Engineering degrees. First, the Faculties of Arts and Science were given an opportunity to comment on whether the request would lead to increased enrolments in courses required for entry to the B.R.T. degree that are offered through departments in their Faculty and any associated resource requirements. Second, President Benarroch said he had asked, when a requested enrolment increase responds to a request from the province to expand seats in a particular program, that the funding requested from the province would be sufficient to hire the number of tenure track positions that would be necessary to maintain the ratio of research faculty and instructors within the academic unit.

Dr. Smith said, in the spring, when the province had asked the University to expand the number of spaces in the B.R.T. program, the College had determined that, to responsibly manage the enrolment increase, it could initially support four more spaces with some additional resources, but a more significant enrolment increase would require substantial investments for both capital projects, including to renovate laboratories, and additional hiring. When the application to the province was prepared in August, it had been anticipated that provincial approval and a decision on the funding commitment might be received in time to increase enrolment to forty seats beginning in the 2023 Fall Term. As the funding request will be considered through the provincial budget process, this timeline cannot be met and the application will be amended to reflect that the additional twenty seats would be added for the 2024 Fall Term intake.

President Benarroch said the application to the province indicates funding would be needed for additional positions for both faculty and administrative staff, to ensure the institution’s real needs are reflected in the proposal. Whether the enrolment increase would be implemented for the 2024 Fall Term was contingent upon the province having made a decision on funding in time for that to happen.

- **Comments of the Senate Planning and Priorities Committee**

Professor Oliver referred Senators to the Report of the Senate Planning and Priorities Committee (SPPC) for a summary of the Committee’s comments. The Committee had noted the different ways in which the Faculties of Arts and Science had rationalized their needs, including with respect to the number of additional faculty positions requested. He suggested it might be useful to consider, for future proposals, whether harmonization was required or whether the different requests did, indeed, reflect different structures. Regarding the need for additional clinical placements in rural and northern locations, the Committee noted there would be demands on students who needed to move to those locations and on the communities’ capacity to take the students in.
Dean Urbanowski observed, because instruction in the B.R.T. program involves the use of various specialized equipment, the ratio of instructors to students (3:1) was higher than in many programs given the significant workload. With respect to the SPPC’s comments on the resource demands associated with increasing the number of clinical placements, he said the College had had discussions with the Winnipeg Regional Health Authority. The College would use some remote locations for clinical placements and would be supportive of the development of those sites. Discussions had occurred with the Northern Regional Health Authority and other rural regional health authorities about their ability to support the program expansion. The proposal includes a plan to hire an individual to coordinate clinical placements in those areas.

Recalling President Benarroch’s remark about the need to ensure applications for admission target increases would maintain the ratio of tenure-track to instructor positions and referring to a line in the SPPC Financial Form that describes resources required for new Associate Professor, Assistant Professor, or Senior Instructor positions, Professor Balneaves asked whether the two types of positions, tenure-track and instructor, were being equated in the document for the hiring process.

Dean Urbanowski replied that respiratory therapy was an evolving discipline and it might be necessary for the College to build its tenure-track faculty. For this reason, the College wanted to leave open the possibility for hiring both tenure-track faculty and instructors. Ideally, it would be possible to recruit the number of Ph.D.-prepared faculty that were required but the College also needed to be prepared for the possibility that it would need to build this talent. In response to a follow-up question, Dean Urbanowski confirmed that Senior Instructors would be supported to further their education.

3. Correspondence from the Provost and Vice-President (Academic)

a) RE: Closure of Bachelor of Commerce (Honours) in Operational Research/Operations Management Page 71

b) RE: Implementation, Bachelor of Science (Honours) and Bachelor of Science (Major) in Environmental Geoscience Page 73

c) RE: Implementation, Bachelor of Arts (Advanced) in German Page 75

d) RE: Implementation, Bachelor of Arts (Honours) in Global Political Economy Page 77
4. Correspondence from Vice-Provost (Academic Planning and Programs) RE: Implementation, Micro-Certificate in Facilitating Older Adult Learning

5. Correspondence from the Vice-President (Research and International)
   a) RE: Report on Research Contracts and Amendments Received, January 1 – June 30, 2022
   b) RE: Notification of Establishment of Research Groups in the Price Faculty of Engineering
      i) Structural Innovation and Monitoring Technologies Resource Centre
      ii) Urban Mobility and Transportation Informatics Group

6. Reports of the Senate Committee on Awards
   a) [June 9, 2022]
   b) [August 23, 2022]

7. Items Approved by the Board of Governors
   [June 28, 2022]

V REPORT OF THE PRESIDENT

President Benarroch said a working group had been struck to carry out a Senate Committee and process review. The inaugural meeting of the Senate Committee and Process Review Working Group, which would be chaired by Mr. Leclerc, University Secretary, would take place in late October. Mr. Leclerc had prepared a discussion paper to guide the deliberations. Senate would have an opportunity to discuss and provide feedback on the recommendations of the Working Group.

President Benarroch said the University’s masking mandate was working well. Communications from faculty members suggested compliance with the mandate in classes had been good and, in general, people felt the mandate was following science on the question of mask use and was keeping members of the University community safe. The University would review the masking mandate from time-to-time, but would continue with the mandate for the present time.

President Benarroch said work was underway to begin a full strategic planning process. A Strategic Planning Committee, which would be chaired by the President and the Provost and Vice-President (Academic), would be struck shortly. Membership of the Committee would include three Senators who were to be elected under item XI (2) on the agenda. The University would hire an external consultant to facilitate the review process, which would involve broad consultations with the University and external
community, including opportunities for individuals to provide input through online surveys and possibly in person.

President Benarroch said Ms. Dhaliwal, Associate Vice-President (Administration), had provided the President’s Executive Team with an update on the University’s Climate Action Plan, including a strategy for reducing the institution’s greenhouse gas emissions by 50 percent by the year 2030 and by 100 percent by 2050, the internal structures that would need to be in place to achieve those goals, and where resources would be found to support the strategy. In 2019, the cost was estimated to be about $100 million and it might be expected to be higher now. The most significant challenge to be addressed was that the majority of the greenhouse gas emissions at the University were generated through the operation of very old buildings. President Benarroch informed Senate that he had identified the Climate Action Plan as a critical priority for the University, to the Board of Governors. He said Ms. Dhaliwal would make a presentation at a future Senate meeting, to receive Senate’s input into the Climate Action Strategy.

President Benarroch reported that, in late summer, the province had informed the University that it intended to move forward with its plan to establish a Post-secondary Accountability Framework, with metrics that would apply to the University and other postsecondary institutions. The province had invited the University to provide input, including any questions or suggested metrics, by October 14th. As it had indicated it would develop metrics independently if it did not receive a response from the University, President Benarroch said it would be prudent for the University to respond. Provided there was some flexibility in the process, a draft response would be shared with Senate and the Board of Governors for feedback before it was sent to the government.

President Benarroch informed Senate that Dr. Hiebert-Murphy would chair the November Senate meeting, as he would be travelling for University business.

Mr. Rykiss said, with respect to the Post-secondary Accountability Framework, the University of Manitoba Students’ Union (UMSU) had also been asked to provide input and it had strongly communicated to the province that it did not support performance-based funding, as it would compromise public education. The official position of UMSU was that, if a system of checks-and-balances was to be implemented by the province, it would be better to provide supports rather than take those away.

Professor Chernomas restated his view, which he had shared at previous Senate meetings, that performance-based funding models established in other jurisdictions had performed badly. He informed Senate that, in response the province’s invitation to provide feedback, the Manitoba Organization of Faculty Associations (MOFA) had responded that if any sort of performance indicators were necessary, these would be to review the government, given its record of making cuts to the University’s funding, raising tuition rates, and that it was the cause of two faculty strikes at the University of Manitoba. In a meeting with the Deputy Minister and several of his staff, MOFA had questioned what information the province required that was not already provided by postsecondary institutions and it had refused to participate in the process.

Given increasing numbers of COVID-19 cases, Mr. Dowie asked, first, whether the University would have an active communication strategy to encourage students, staff, and faculty to get the bivalent COVID-19 vaccine booster now that it was available to
everyone eighteen years of age and older and, second, whether capacity would be increased at University Health Services to facilitate that.

Dr. Torchia said the University’s overall communication strategy related to COVID-19 continues to emphasize that people should keep their COVID-19 vaccine status up-to-date, which includes receiving the latest version of the vaccine when they are eligible. The University also continues to look for opportunities to collaborate with Shared Health to offer vaccine clinics on its campuses. President Benarroch said Shared Health has been very supportive of offering vaccine clinics, including a clinic one at the start of the Fall Term to deliver the monkeypox vaccine.

VI  QUESTION PERIOD

Senators are reminded that questions related to matters not on the agenda shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the Monday preceding the meeting. Questions pertaining to items on the agenda can be asked during the Senate meeting and do not require submission in advance.

No questions were received.

VII  CONSIDERATION OF THE MINUTES OF THE MEETING OF JUNE 22, 2022

Dean Jurkowski MOVED, seconded by Acting Dean Lastra, THAT the minutes of the Senate meeting held on June 22, 2022, be approved as circulated.  

CARRIED

VIII  BUSINESS ARISING FROM THE MINUTES - none

IX  REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE

1.  Report of the Senate Executive Committee

Dr. Cook reported that the Senate Executive Committee met on September 21, 2022. The comments of the committee accompany the reports on which they were made.

2.  Report of the Senate Planning and Priorities Committee

Professor Oliver said the SPPC had met on August 18, 2022, to elect a Chair and Vice-Chair, and had held regular meetings on August 29th and September 26th. At the September meeting, the Committee had received a presentation from Mr. Emslie, Chief Financial Officer and Comptroller, on the 2023/24 Preliminary Estimates Submission to the provincial government. Agendas for future Senate meetings will include the SPPC’s comments on proposals considered for a Ph.D. in Pathology and Laboratory Medicine, an M.Sc. and Ph.D. in Pediatrics and Child Health, proposals to add two majors to the B.Comm.(Hons.) in Commerce, in Business Analytics and in Strategy and Global
Management, and undergraduate course changes beyond nine credit hours in the Faculty of Law.

Professor Oliver said the October Senate agenda included the SPPC’s comments on proposals to increase enrolment in the B.R.T. program and on a Report from the Senate Committee on University Research to establish the Manitoba Multiple Sclerosis Research Chair.

X REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS

1. Report of the Faculty Council of the Faculty of Graduate Studies RE: Proposal for a Micro-Diploma in Science Communication, Department of Immunology

Acting Dean Main briefly reviewed a proposal from the Department of Immunology to introduce a Micro-Diploma in Science Communication. The intent of the program would be to give current graduate students at the University, an opportunity to learn how to communicate their scientific research and research findings to a lay audience. The Department of Immunology would introduce two courses that would be required in the program, IMMU 7000 Science Communication: Foundations and Writing Methodologies and IMMU 7010 Science Communication: Audio-Video Methodologies. The admission criteria articulate that the program would be open to graduate students enrolled at the University, that applicants would be assessed based on a writing or video sample and their Grade Point Average, and successful applicants would require permission from their home department to enrol in the Micro-Diploma.

Acting Dean Main referred Senators to the proposal for details on the maximum enrolment in the program and resources that the Department and the Rady Faculty of Health Sciences would put in place to support delivery of the program.

a) Report of the Senate Planning and Priorities Committee

Professor Oliver said, as part of its review of the proposal, the SPPC had recommended that the Department provide a listing of science-related programs and had confirmed that students who were not engaged in such a program could apply and would be considered on a case-by-case basis for admission. The Department had also clarified the selection criteria and had confirmed that the Rady Faculty of Health Sciences would allocate resources required to mount the program to the Department.

Acting Dean Main MOVED, seconded by Professor Oliver, THAT Senate recommend that the Board of Governors approve a proposal to establish a Micro-Diploma in Science Communication, in the Department of Immunology, Max Rady College of Medicine.

CARRIED
2. **Reports of the Senate Committee on Admissions**

### a) **RE: Revised Admission Requirements, Doctor of Medicine (Undergraduate Medical Education Program), Max Rady College of Medicine**

Ms. Schnarr briefly reviewed a proposal from the Max Rady College of Medicine, with three modifications to the admission requirements for the Undergraduate Medical Education (UGME) Program. First, to ensure students entered the program with baseline knowledge of colonial policies, the history and legacy of residential schools, and the impact of these things on Indigenous health, applicants would be required to have completed at least one 3 credit hour course that satisfies the Faculty of Arts' Indigenous Content Requirement, with a grade of “C” or higher. In his letter of support, Dean Taylor, had stipulated that the College must not limit the list of eligible courses to ones offered by the Department of Indigenous Studies. Ms. Schnarr said external courses would be reviewed by the Faculty of Arts' Indigenous Content Committee, to ensure the courses met the Indigenous content requirement and the process would be facilitated by the Transfer Credit Evaluations Office within Admissions. The second revision involved a change to the calculation for the Adjusted Grade Point Average used for admission, to ensure that prerequisite courses, such as the Indigenous content course requirement, were included in the calculation. Where an applicant had completed more than 3 credit hours that could satisfy the Indigenous content course requirement, the course with the highest grade would be used in the calculation. Finally, the College was proposing to allow applicants to the UGME program to request that results from their first program of study be eliminated from consideration for admission provided there was a five-year gap between the last registration in the first program and the start of the second program of study. If an applicant’s request was approved, the applicant would not be permitted to use prerequisite courses from the first program of study to fulfill admission requirements.

**Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission requirements for the Doctor of Medicine, Max Rady College of Medicine, effective for the 2025 Fall intake.**

The Chair commented that the revised admission requirements would take effect in three years’ time, to allow students who intended to seek admission to the program time to complete a course that would satisfy the Indigenous content requirement if they had not already completed one.

**CARRIED**

### b) **RE: Revised Admission Requirements, Bachelor of Midwifery, College of Nursing**

Ms. Schnarr reviewed a proposal from the College of Nursing, to revise the admission requirements for the Bachelor of Midwifery degree. The College was proposing to allow applicants who had completed both BIOL 2410 Human
Physiology 1 and BIOL 2420 Human Physiology 2 to use these courses in lieu of a requirement for BIOL 1412 Physiology of the Human Body, for admission to the degree. One objective for the proposal was to ensure the requirements were consistent with those for admission to Bachelor of Nursing degree, which were recently revised at Senate in June 2022. The additional 3 credit hours of BIOL courses would be applied toward the requirement for 3 credit hours of Science electives in the B.Mid. degree.

Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission requirements for the Bachelor of Midwifery, College of Nursing, effective for the 2023 Fall intake.

CARRIED

3. Report of the Senate Committee on Nominations

Professor Simonot-Maiello said the Senate Committee on Nominations (SCN) had met online on September 12, 2022, to consider nominations to fill vacancies on several standing committees of Senate. She informed Senate that, subsequent to the meeting, the student nominated to serve on the Senate Committee on Academic Freedom had resigned their role on Senate and had withdrawn their nomination to the Senate Committee.

In response to a question, Professor Simonot-Maiello confirmed that UMSU would be contacted to bring forward a new nomination to the SCN in future. She noted there were openings for undergraduate and graduate student representatives on several Senate committees.

Professor Simonot-Maiello MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Nominations [dated September 12, 2022], as amended.

CARRIED

4. Report of Senate Committee on University Research

RE: Proposal for Manitoba Multiple Sclerosis Research Centre, Rady Faculty of Health Sciences

Dr. Farenhorst reviewed a proposal from the Rady Faculty of Health Sciences to establish the Manitoba Multiple Sclerosis Research Centre. The Centre would be led by a Director and an Associate Director. Various committees would oversee different activities, including membership and outreach, for example. A subcommittee of the Senate Committee on University Research (SCUR), which included the Associate Vice-President (Research and Partnerships), had reviewed and endorsed the proposal to SCUR. The objectives of the Centre would be to increase the visibility of Manitoban multiple sclerosis (MS) researchers and their work; to foster collaborative efforts between basic, translational, and clinical researchers; and to enrich the training environment at the University for the next generation of MS researchers and clinician-scientists.
Dr. Farenhorst said the Manitoba Neuroscience Network would provide in-kind contributions to support some administrative activities of the Centre, and the Rady Faculty of Health Sciences and the Health Sciences Centre would provide cash contributions for some activities, including the organization and delivery of an annual conference.

Dr. Farenhorst said SCUR had requested that the Centre’s leadership to more clearly define an approach to membership that would ensure researchers at the Fort Garry Campus and external to the University would have opportunities to become members and clarify whether trainees whose supervisors were not members of the Centre would be eligible to participate as trainee members.

Dr. Farenhorst said the Centre was committed to addressing issues of equity, diversity, and inclusion (EDI) but had yet to identify the specific activities to be developed. She informed Senate that the Rady Faculty of Health Sciences had an Equity, Diversity, and Inclusion Committee that would be able to support the Centre with this work.

a) Report of the Senate Planning and Priorities Committee

Professor Oliver said the SPPC had noted that all start-up costs and resources would be borne by the Rady Faculty of Health Sciences and all requirements for space and equipment were already met by members’ existing laboratory and clinical spaces. The SPPC had supported the proposal on that basis.

Dr. Farenhorst MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve a proposal to establish the Manitoba Multiple Sclerosis Research Centre, Rady Faculty of Health Sciences.

CARRIED

XI ADDITIONAL BUSINESS

1. Revision to the Governing Document Development and Review Policy

Mr. Leclerc said the proposed revision to the Governing Document Development and Review policy would provide for the University Secretary to approve minor changes to governing documents that do not materially affect the substance or content of the policy or procedure and to report annually to the President on any changes approved in this way. The proposal had arisen out of discussions with Dr. Peter, Vice-Provost (Academic Affairs), Dr. Miller, Associate Vice-President (Indigenous), and Dr. T. Chen, Executive Lead (Equity, Diversity, and Inclusion), regarding a desire to have the University’s governing documents promote inclusion by reflecting this in the language used in the documents and to expedite the process for reviewing and approving minor changes, to replace outdated language with language that was more inclusive.
President Benarroch informed Senate that the Board of Governors had considered the same proposal and had approved a similar motion at its meeting on September 28, 2022.

Professor Oliver MOVED, seconded by Dr. Chen, THAT Senate approve a revision to the Governing Document Development and Review policy.

Dr. Peter provided one example of a change that might be made across various policies and procedures to promote equity, diversity, and inclusion, which was to replace the gender-binary language “he/she” with the gender-diverse language “he/she/they,” to reflect transgender and nonbinary individuals.

Dr. Farenhorst said it would be important to also address anti-ableism when undertaking the review of governing documents, as it was an issue that was often overlooked.

Mr. Leclerc said the Office of the University Secretary will work with Drs. Peter, Miller, and T. Chen to develop guidelines for reviewing the governing documents over time, but he invited individuals who were aware of outdated or inappropriate language in specific documents to bring these things to his attention so the language could be amended.

Dr. T. Chen said updating outdated language would be only the first step in reviewing and revising governing documents, in order to address equity, diversity, and inclusion. It was anticipated that, as individuals with responsibility to review specific policies and procedures begin to review the documents, they will begin to think about where more substantive revisions are required. The proposed revision to the Governing Document Development and Review policy will encourage individuals to bring forward minor revisions to language, by expediting the approval process, and will allow for consistent language to be developed and incorporated across University policies and procedures, for example, to define or refer to persons with disabilities or to recognize gender diversity. Dr. T. Chen observed that where the language used in governing documents does not recognize by gender diversity this can be experienced as micro-aggressions by individuals who are either reading the documents or who are seeking to see themselves within the policies.

CARRIED

2. Strategic Planning Committee – Election of Senate Members

The Chair said an election was required to identify three Senators, from different Faculties and Schools, to serve on the Strategic Planning Committee.

Dr. Hiebert-Murphy briefly reviewed some of the responsibilities of members of the Strategic Planning Committee, including to establish a process for the review (November – December), to participate in the consultation process early in 2023, and subsequently to analyse information gathered through consultations, environmental scans, and other documents related to trends in higher education,
and to provide input on the final strategic planning document that would be brought to Senate and the Board for approval.

The Chair called for nominations from the floor.

Professor Hudson (Faculty of Arts), Professor Greidanus (Asper School), Professor Sorenson (Faculty of Science), Dean Pflugmacher Lima (Clayton H. Riddell Faculty of Environment, Earth, and Resources), and Professor Prentice (Faculty of Arts), were nominated.

Dr. T. Chen asked if there would be a process to include Indigenous perspectives on the Committee. She reminded Senate that its membership included several new Indigenous Senators. It would be ideal if there were different perspectives brought to the committee.

President Benarroch said UMSU and the University of Manitoba Graduate Students’ Association would be invited to nominate student representatives to serve on the committee. The committee membership also provides for the President and the Provost to appoint additional faculty and staff members, which they would use to ensure there was diverse representation from across the campus, in terms of representation of academic units and other constituencies.

A ballot was conducted using the polling function in Zoom, and Professor Prentice, Dean Pflugmacher Lima, and Professor Sorenson were elected.

XII MATTERS TO BE CONSIDERED IN CLOSED SESSION


In keeping with past practice, the minutes of this agenda item are not included in the circulated minutes but appear in the original minutes, which are available for inspection by members of Senate.

XIII ADJOURNMENT

The meeting was adjourned at 3:43 p.m.

These minutes pages 1 to 14, together with the agenda, pages 1 to 244, comprise the minutes of the meeting of Senate held on October 6, 2022.