

**Minutes of a meeting of Senate held on the above date at 1:30 p.m. Remotely via Zoom  
Audio Conference**

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**Members Present**

Dr. M. Benarroch,  
Chair  
Dr. A. Abra  
Dr. C. Adams  
Prof. A. Alessi-Severini  
Prof. J. Anderson  
Ms. N. Andrew  
Prof. J. Arino  
Ms. M. Babb  
Ms. M. Baier  
Prof. R. Biscontri  
Prof. P. Blunden  
Rectrice S. Bouffard  
Prof. T. Bone  
Very Rev. R. Bozyk  
Dean D. Brown  
Prof. A. Bunt  
Prof. T. Chen  
Prof. N. Cicek  
Prof. R. Currie  
Mr. T. Dobrowney  
Mr. Wm. Dowie  
Dean N. Dyck  
Prof. E. Eftekharpour  
Prof. A. Farrell  
Prof. M. Faubert  
Prof. S. Ferris  
Prof. C. Figley  
Prof. M. Garcia-  
Holguera  
Prof. J.-E. Ghia  
Prof. J. Ghomeshi  
Prof. N. Greidanus  
Ms. D. Gutierrez  
Prof. G. Hicks  
Dr. D. Hiebert-Murphy  
Prof. M. Hudson  
Mr. C. Hutchison  
Prof. D. Ireland  
Dean E. Jurkowski  
Ms. V. Koldingnes  
Acting Dean R. Lastra  
Prof. J. Lavoie  
Mr. P. Layug

Prof. D. Lobb  
Dean M. Locher  
Prof. K. MacKendrick  
Prof. M. McKenzie  
Prof. K. McManus  
Prof. D. Mackey  
Chancellor A. Mahon  
Acting Dean K. Main  
Dean B. Mark  
Prof. D. Martin  
Ms. C. Neilson  
Mr. D. Ness  
Prof. G. Nickel  
Ms. Z. Odribets  
Ms. L. O'Hara  
Prof. D. Oliver  
Prof. J. Paliwal  
Prof. S. Passmore  
Prof. J. Peeler  
Dean S. Pflugmacher  
Lima  
Prof. S. Prentice  
Dean K. Ragoonaden  
Dean L. Raman-Wilms  
Prof. A. Raouf  
Mr. J. Rykiss  
Dean. M. Scanlon  
Ms. P. Segal  
Mr. M. Shaw  
Prof. J. Sinclair  
Prof. J. Sorensen  
Prof. R. Souleymanov  
Prof. V. Sparks  
Dean J. Taylor  
Prof. G. Thompson  
Prof. G. Tranmer  
Prof. J. van Lierop  
Prof. D. Walker  
Prof. D. Watt  
Prof. S. Webber  
Dean M. Yellow Bird  
Prof. F. Zeiler  
Mr. J. Leclerc,  
University Secretary  
Dr. S. Coyston,  
Recording Secretary

**Assessors Present**

Mr. J. Adams  
Ms. C. Cyr  
Dr. J. Doering  
Prof. A. Farenhorst  
Prof. K. Kumar  
Prof. D. McNeill  
Dr. C. Miller  
Ms. D. Radi  
Ms. S. Sekander  
Prof. G. Smith  
Dr. D. Stewart  
Prof. E. Thomson  
Dr. M. Torchia  
Ms. B. Usick

**Regrets**

Ms. R. Antymis  
Dr. J. Blatz  
Ms. C. Carkener  
Prof. G. Clark  
Prof. S. Clark  
Dr. C. Cook  
Prof. R. Eskicioglu  
Mr. J. Funk  
Prof. Y. Gajpal  
Prof. A. Halayko  
Mr. K. Harb  
Dr. D. Jayas  
Prof. I. Jeffrey  
Dean R. Jochelson  
Dean A. Kelekis-  
Cholakis  
Prof. S. Kirkland  
Ms. A. Leger  
Prof. L. MacDonald  
Prof. S. Mallory-Hill  
Prof. T. Peter  
Prof. T. Reeve  
Ms. L. Schnarr  
Prof. K. Scott  
Acting Dean B.  
Silvestre  
Prof. C. Simonot-

Maiello  
Ms. M. Singla  
Mr. G. Sobie  
Dean R. Urbanowski  
Prof. C. Van Winkle

**Absent**

Mr. A.K.M. Monsurul  
Prof. N. Boorberg  
Mr. N. de Hoop  
Dean M. Friesen  
Ms. E. Kalo  
Ms. C. Kokolo  
Prof. H. Luo  
Prof. Q. Mujawar  
Ms. G. O'Hanlon  
Dean B. Postl  
Prof. M. Tamtik  
Mr. V. Varma

**Also Present**

Prof. R. Chernomas  
Prof. S. Close  
Mr. R. Daudet  
Ms. C. Davidson  
Ms. P. Gareau  
Ms. L. Orsak-Williams  
Ms. M. Watson

The Chair informed Senate that the Speaker of the Senate Executive Committee was Professor Donna Martin, Rady Faculty of Health Sciences.

The Chair thanked faculty representatives to Senate whose terms would end on May 31<sup>st</sup> for their service on Senate.

**I      CANDIDATES FOR DEGREES,  
DIPLOMAS AND CERTIFICATES – MAY 2022**

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A summary report on graduands was emailed to Senators prior to the meeting. The full report was provided to the University Secretary by the University Registrar and Executive Director, Enrolment Services. The report was available to Senators upon request.

Mr. Adams briefly reviewed four recommendations to grant degrees notwithstanding a deficiency.

- The Faculty of Arts was recommending a student be granted posthumously a Bachelor of Arts degree notwithstanding that the student had completed 87 of the 90 credit hours required for the degree. The student had met the required Degree Grade Point Average.
- The Faculty of Kinesiology and Recreation Management was recommending a student be granted a Bachelor of Kinesiology degree notwithstanding that the student had not met the minimum grade of "C" required in KPER 2170. The student had completed the 120 credit hours required for the degree and had met the required Degree Grade Point Average.
- The Desautels Faculty of Music was recommending a student be granted a Bachelor of Music - Performance degree notwithstanding that the student had not completed the requirement for MUSC 4440. As the course was not offered in the year of their graduation, the student had been approved to complete MUSC 4452 in lieu of MUSC 4452. The student had completed the 126 credit hours required for the degree and had met the required Degree Grade Point Average.
- The Université de Saint-Boniface was recommending a student be granted a Baccalauréat ès arts degree notwithstanding that the student had not met the requirement for a Minor. The student had completed the requirements for a Minor in Management, which is not a program formally approved at that institution and had been advised they could do so. The student had completed the 90 credit hours required for the degree and had met the required Degree Grade Point Average.

Referring to the recommendation from the Faculty of Kinesiology and Recreation Management, Professor Hudson asked why the Faculty was requesting Senate waive a required grade in a course, if the course was a core element of the degree.

Dean Brown said there had been an advising error that had resulted in the student not being made aware of the missed requirement.

**Professor Martin MOVED, on behalf of the Senate Executive Committee, THAT the candidates recommended for a degree notwithstanding a deficiency be approved.**

The motion was **CARRIED**.

**Professor Martin MOVED, on behalf of the Senate Executive Committee, THAT the list of graduands provided to the University Secretary by the University Registrar and Executive Director, Enrolment Services, be approved, subject to the right of Deans and Directors to initiate late changes with the University Registrar up to May 20, 2022.**

**CARRIED**

## **II REPORT ON MEDALS AND PRIZES TO BE AWARDED AT THE SPRING CONVOCATION**

The report was provided to the University Secretary by the University Registrar and Executive Director, Enrolment Services, and was available to Senators upon request.

**Professor Martin MOVED, on behalf of the Senate Executive Committee, THAT the report on medals and prizes provided to the University Secretary be approved by Senate.**

**CARRIED**

## **III ELECTION OF SENATE REPRESENTATIVES**

### **1. To the Board of Governors**

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The Chair said one Senator was to be elected by Senate to the Board of Governors for a three-year term, to replace Professor Prentice, whose term on the Board would expire on May 31, 2022. Professor Prentice was eligible for re-election.

The University Secretary opened nominations.

On a motion duly moved and seconded, Professor Prentice (Faculty of Arts) was nominated.

On a motion duly moved and seconded, nominations were closed.

Professor Prentice was declared **ELECTED** to the Board of Governors for a three-year term ending on May 31, 2025.

### **2. To the Senate Executive Committee**

Page 9

The Chair said one Senator was to be elected from amongst the Vice-Presidents, Deans of Faculties, and Directors of Schools, for a three-year term, to replace Dr. Cook, whose term on the Senate Executive Committee would expire on May 31<sup>st</sup>. Dr. Cook was eligible for re-election.

The University Secretary opened nominations.

On a motion duly moved and seconded, Dr. Cook, Vice-President (Indigenous) was nominated.

On a motion duly moved and seconded, nominations were closed.

Dr. Cook was declared **ELECTED** to Senate Executive for a three-year term ending on May 31, 2025.

The Chair said four Senators were to be elected from among members of Senate elected by faculty and school councils, to replace Senators whose terms would expire on May 31<sup>st</sup>. Two Senators were to be elected for three-year terms, to replace Professor Biscontri (Asper School of Business) and Professor Oliver (Faculty of Engineering), one Senator was to be elected for a two-year term, to replace Professor Faubert (Faculty of Arts), and one Senator was to be elected for a one-year term, to replace Ms. O'Hanlon (Libraries).

The University Secretary opened nominations.

On motions duly moved and seconded, Professor Biscontri (Asper School of Business), Professor Oliver (Faculty of Engineering), Professor Ferris (Faculty of Arts), and Professor Anderson (Faculty of Science) were nominated.

On a motion duly moved and seconded, nominations were closed.

Professor Biscontri and Professor Oliver were declared **ELECTED** to the Senate Executive Committee for a three year-term ending on May 31, 2025.

Professor Ferris was declared **ELECTED** to Senate Executive for a two-year term ending on May 31, 2024.

Professor Anderson was declared **ELECTED** to Senate Executive for a one-year term ending on May 31, 2023.

**3. Election of a Student Member to the Senate Executive Committee** Page 11

The Chair reminded Senators that the composition of the Senate Executive Committee provides for one voting member and one assessor member, to be chosen by and from the student Senators.

**On a motion duly moved and seconded, Mr. Tristan Dobrowney was nominated to serve as the voting member on the Senate Executive Committee be approved.**

**CARRIED**

Ms. Romero indicated that the Student Senate Caucus had appointed her to serve as the Student Assessor.

**IV MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE**

**1. Report of the Senate Committee on Curriculum and Course Changes, Spring 2022** Page 12

In keeping with past practices, Deans and Directors are asked to contact the Office of the University Secretary, by Friday, May 20<sup>th</sup>, with any minor corrections to the Report of the Senate Committee on Curriculum and Course Changes.

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|----|---|----------|
| 2. | <b><u>Modifications to the Preliminary Engineering Program, Price Faculty of Engineering</u></b>  | Page 191 |
|    | a) <b><u>Report of the Senate Committee on Admissions</u></b>   | Page 191 |
|    | b) <b><u>Report of the Senate Committee on Curriculum and Course Changes</u></b>  | Page 192 |
| 3. | <b><u>Request for Extension and Revisions to Articulation Agreement, University of Manitoba, Bachelor of Commerce (Honours) – Red River College Polytechnic, Diploma in Business Administration</u></b> | Page 195 |
|    | a) <b><u>Report of the Senate Committee on Curriculum and Course Changes</u></b>  | Page 195 |
|    | b) <b><u>Report of the Senate Committee on Admissions</u></b>   | Page 197 |
| 4. | <b><u>Reports of the Senate Committee on Admissions</u></b>   |          |
|    | a) <b><u>RE: Revised Admission Requirements</u></b>   |          |
|    | i) <b><u>Diploma in Dental Hygiene, Dr. Gerald Niznick College of Dentistry</u></b>   | Page 203 |
|    | ii) <b><u>Bachelor of Midwifery, College of Nursing</u></b>   | Page 207 |
|    | iii) <b><u>Bachelor of Nursing, College of Nursing</u></b>  | Page 210 |
|    | b) <b><u>RE: Revised Admission Process, Bachelor of Nursing, University College of the North Cohort, College of Nursing</u></b>   | Page 211 |
| 5. | <b><u>Reports of the Senate Committee on Instruction and Evaluation</u></b>   |          |
|    | a) <b><u>RE: Revision to Residency Requirements, Bachelor of Arts (Honours) Programs, Faculty of Arts</u></b>   | Page 215 |
|    | b) <b><u>RE: Revised Continuation Requirements, Bachelor of Arts (Honours) in English, Faculty of Arts</u></b>  | Page 220 |
|    | c) <b><u>RE: Revisions to Academic Regulations, Bachelor of Nursing, College of Nursing</u></b>   | Page 223 |
| 6. | <b><u>Report of the Senate Committee on Medical Qualifications RE: Dr. Fernando Zampieri</u></b>  | Page 235 |

7. **Report of the Faculty Council of the Faculty of Graduate Studies RE: Department of Biochemistry and Medical Genetics** Page 247
8. **Revisions to 2022 – 2023 Academic Schedule**
- a) **RE: Bachelor of Education, Faculty of Education** Page 253
- b) **RE: Bachelor of Nursing, College of Nursing** Page 256

**Professor Martin MOVED, on behalf of the Senate Executive Committee, THAT Senate approve the:**

- **Report of the Senate Committee on Curriculum and Course Changes, Spring 2022, effective for the 2022 Fall Term or as otherwise noted in the Report;**
- **modifications to the Preliminary Engineering Program, Price Faculty of Engineering, with revisions to the admission criteria effective for the 2023 Fall intake and revisions to the curriculum effective for the 2022 Fall Term;**
- **Reports of the Senate Committee on Admissions and Senate Committee on Curriculum and Course Changes concerning a one-year extension and revisions to the Articulation Agreement between the University of Manitoba and Red River College Polytechnic for advanced standing for graduates of the Diploma in Business Administration in the Bachelor of Commerce (Honours) degree, effective upon Senate approval;**
- **Report of the Senate Committee on Admissions concerning revised admission requirements for the Diploma in Dental Hygiene, Dr. Gerald Niznick College of Dentistry, effective for the 2023 Fall intake;**
- **Report of the Senate Committee on Admissions concerning revised admission requirements for the Bachelor of Midwifery, College of Nursing, effective upon Senate approval;**
- **Report of the Senate Committee on Admissions concerning revised admission requirements for the Bachelor of Nursing, College of Nursing, effective for the 2023 Fall intake;**
- **Report of the Senate Committee on Admissions concerning a revised admission process for the Bachelor of Nursing, University College of the North Cohort, College of Nursing, effective for the 2023 Fall intake;**
- **Report of the Senate Committee on Instruction and Evaluation concerning revised residency requirements for Bachelor of Arts (Honours) programs, Faculty of Arts, effective September 1, 2022;**
- **Report of the Senate Committee on Instruction and Evaluation concerning revised continuation requirements, Bachelor of Arts**

(Honours) in English, Faculty of Arts, effective September 1, 2022;

- Report of the Senate Committee on Instruction and Evaluation concerning revised Academic Regulations for the Bachelor of Nursing, College of Nursing, effective September 1, 2022, contingent upon the President's approval of an increase to the admission target;
- Report of the Senate Committee on Medical Qualifications concerning Dr. Fernando Zampieri, effective upon Senate approval;
- Report of the Faculty Council of the Faculty of Graduate Studies concerning the Department of Biochemistry and Medical Genetics, effective for the next available term;
- Revisions to the 2022-2023 Academic Schedule for the Bachelor of Education, Faculty of Education, and the Bachelor of Nursing, College of Nursing, effective upon Senate approval.

**CARRIED**

## **V MATTERS FORWARDED FOR INFORMATION**

1. **2022-2023 List of Senate Members** Page 258
2. **Schedule of Meetings and Agenda Availability for Senate and Senate Executive Committee** Page 263
3. **Annual Reports of Standing Committees of Senate**

Standing Committees of Senate are required to report at least once a year unless otherwise specified in the terms of reference. The Chair referred Senators to the annual reports for standing committees of Senate for the year 2021-2022 that were circulated with the agenda.

President Benarroch thanked all members of Senate Committees for their hard work and diligence over the past year.

- a) **Academic Accommodation Appeals** Page 264
- b) **Academic Computing** Page 265
- c) **Academic Dress** Page 267
- d) **Academic Freedom** Page 268
- e) **Academic Review** Page 269
- f) **Admission Appeals** Page 270
- g) **Admissions** Page 271
- h) **Appeals** Page 276
- i) **Approved Teaching Centres** Page 278
- j) **Awards** Page 279

k)	<b><u>Calendar</u></b>	Page 281
l)	<b><u>Curriculum and Course Changes</u></b>	Page 282
m)	<b><u>Honorary Degrees</u></b>	Page 284
n)	<b><u>Instruction and Evaluation</u></b>	Page 285
o)	<b><u>Joint Master's Programs</u></b>	Page 287
p)	<b><u>Joint Master's Programs Appeals</u></b>	Page 288
q)	<b><u>Libraries</u></b>	Page 289
r)	<b><u>Medical Qualifications</u></b>	Page 290
s)	<b><u>Nominations</u></b>	Page 291
t)	<b><u>Planning and Priorities</u></b>	Page 292
u)	<b><u>Rules and Procedures</u></b>	Page 294
v)	<b><u>University Research</u></b>	Page 295
4.	<b><u>Draft Instructional Space Scheduling Policy and Procedure</u></b> (for consultation)	Page 298

Senate received, for information and feedback, a draft policy and procedure on *Instructional Space Scheduling*. Dr. Torchia said, since 2011, the Office of the Registrar and Enrolment Services (ORES) had responsibility for scheduling instructional spaces. The purpose of the proposed policy and procedure would be to define the scope of that responsibility. The documents were developed by the Instructional Space Management Advisory Committee, which included broad representation of stakeholders from across the University. Feedback was also sought from the Senate Planning and Priorities Committee (SPPC) and from the Senate Executive Committee, where suggestions were made to revise some language in the document to reflect perspectives of equity, diversity, and inclusion, and to include a mechanism to resolve disputes.

Dr. Torchia said the purpose of the policy would be to: (i) define the authority for scheduling practices and the use of instructional spaces, (ii) define the authority for the establishment of priorities and standards for the use and allocation of instructional spaces, (iii) ensure optimal use of instructional space, and (iv) ensure timetabling of teaching / instruction facilitates students' timely progression through their programs. He called attention to section 2.3 (a), which specifies that timetabling of courses is the responsibility of academic units and section 2.3 (b) specifies that the Registrar will schedule general use instructional space to support teaching activities.

Referring to section 2.4 Quality of Instructional Space, Dr. Torchia said the University remains committed to creating a configuration and equipping of instructional space, to ensure students and instructors can experience a high quality of teaching and learning environments. Section 2.5 (c) specifies that the Provost will provide an annual report to Senate, for information, on learning space inventory, capacities, and utilizations.



Professor Martin reported that the Senate Executive Committee had been consulted on the draft policy and procedure and had provided several suggestions for changes, including that:

- in section 2.3 (d) of the policy, which identifies goals to guide the timetabling of courses and Scheduling of Instructional Space, (i) the fourth bulleted item concerning accommodating needs for students and faculty with disabilities be moved up the list, given lists by their very nature can imply an order of priority, while recognizing this is not the intent in this section, and (ii) considerations for equity, safety, and inclusion be added to the list;
- section 2.4 Quality of Instructional Space, in the policy, be amended to (i) recognize the need to accommodate differently abled bodies and accessibility requirements and not only different pedagogical styles and (ii) reconsider or clarify language related to “standardizing” the configuration and equipping of Instructional Space, which may imply a degree of inflexibility that is not intended;
- the procedure might include a process to resolve disputes about the designation of a given space as either General Use Instructional Space or Special Use Instructional Space.

Professor Martin said the proponents of the policy and procedure will work with the Executive Lead (Equity, Diversity and Inclusion) to develop appropriate language for suggested changes in sections 2.3 and 2.4 of the policy.

Several Senators asked whether there was either a provision for, or flexibility in, the policy and procedure to give priority to the department or college in closest geographic proximity to a particular instructional space when scheduling, where other factors to be considered, including class size and technology requirements, were equal. Senators cited instances when classes offered by other units had been scheduled in instructional spaces in the buildings in which their department or college is housed, while instructors in their own units travelled to other locations to teach during the same time slot. In some instances, the different quality of the instructional space scheduled in the other building was the issue, rather than the proximity of the classroom.

Dr. Torchia said geographic proximity was addressed in the third bulleted item under section 2.2 (d) of the procedure.

Mr. Adams said proximity to a given instructional space was one of many factors considered in the optimization process in Ad Astra. Others include class size and instructor and technology needs, for example. Although geographic proximity was an important factor, it was not always possible to guarantee that a class will be scheduled in a particular building or cluster of buildings. Mr. Adams encouraged Senators to contact him to share and discuss specific examples of scheduling issues, so the Office of the Registrar and Enrolment Services (ORES) might investigate, to inform and improve the optimization process, and / or to receive an explanation for why a particular scheduling decision had been made.

Dean Mark said some courses offered by the Faculty of Science have sections with large enrolments, including some with enrolments capped at 250 students. As the Faculty does not have information on classroom availability, it consults with the ORES to identify and schedule classrooms to accommodate large course sections. Dean Mark asked if the process described in section 2.2 of the procedure would provide for this sort of consultation to continue.

Mr. Adams confirmed that collaboration and consultation between the ORES and faculties, colleges, and schools was a normal part of the instructional space scheduling process that would continue under the proposed policy and procedure. The optimization process was not perfect and specific concerns could sometimes be resolved based on discussions with units. Consultations were also important for identifying gaps in the optimization process that need to be addressed and for providing opportunities for the ORES to explain the limitations of the process where specific concerns cannot be resolved.

In the context of the COVID-19 pandemic, Mr. Dowie asked how the policy and procedure would apply in a situation where an individual was immunocompromised, given air quality was not equal in all instructional spaces and privacy legislation concerning individual's personal health information. Dr. Torchia referred Senate to the final bulleted item in section 2.2 (d) of the procedure, which provides for needs and accommodations related to instructor or student disabilities or health concerns.

Professor Prentice asked whether there would be guidelines for requesting that unusual classrooms that should not be in the pool of General Use Instructional Space be designated as Special Use Instructional Space. Dr. Torchia replied that, based on a discussion between the Dean or Director of an academic unit with the Provost and Vice-President (Academic) about the rationale for doing so, an instructional space could be designated as Special Use Instructional Space and would be removed from the Ad Astra system.

Referring to section 2.5 (e) of the policy, which requires a reasonable distribution standard of courses scheduled outside of prime time hours, Professor Currie remarked on the large variety of things to be considered in scheduling aside from preferred time of day, including, for example, the need for an instructor to arrange for child care. He asked if there was a mechanism for instructors to request that such things be considered, including whether it would be through the ORES or a Dean's office. Dr. Torchia said, given timetabling of courses was the responsibility of academic units, instructors would need to discuss these matters with the Head of the Department and/or the Dean or Director of a unit, or their delegate, as appropriate.

To ensure that policies and procedures were applied equitably to all instructors, Dr. Chen encouraged individuals at the unit level with responsibility for timetabling classes and scheduling classrooms to consider that disproportional decisions are made about who teaches in preferred time slots and classrooms based on who has voice. She cited as an example that, generally, Sessional Instructors are assigned the classrooms that are not the best teaching spaces and are at a greater distance from the faculty / college building.

Professor Ferris remarked that prime time hours should not be viewed simply as preferred teaching spots. Prime time hours were in demand among those who required child care and among those for whom it was safer to be on campus during the day, particularly in the winter months when it was dark on campus in the evening. This included women, racialized minorities, and those at increased risk of gender-based violence, including on and off campus. Professor Ferris suggested these needs should be prioritized over other considerations.

Several Senators concurred that prime time hours should not be viewed as a luxury. Other things to weigh included transportation issues for students travelling by public transit to campus for evening classes and the experience of new faculty hires, who were not scheduled to teach during prime time hours or in the best instructional spaces, including in terms of retention of these individuals.

The Chair encouraged Senators to send any additional feedback to Dr. Torchia.

5. **Correspondence from President and Vice-Chancellor**

a) **RE: Request for Admission Target Increase, Bachelor of Nursing, College of Nursing** Page 310  
(for consultation)

b) **RE: Request for One-Time Admission Target Increase, Bachelor of Midwifery, College of Nursing** Page 336  
(for consultation)

The Chair said that, under the *Admission Targets* policy, it is the President who approves changes to, or the introduction of, enrolment limits following consultation with the dean or director and with Senate and the Board of Governors, subject to the provisions of the provincial *Programs of Study Regulation*.

Referring to the request from the College of Nursing, to increase the admission target for the Bachelor of Nursing degree, and to a previous request from the Faculty of Engineering to increase the target for Bachelor of Science in Engineering degrees, Dean Taylor reiterated a concern he had raised at the January Senate meeting; that significant increases to admission targets that are to be funded with external monies directed to the unit requesting the increase will have implications for the Faculties of Arts and Science, which provide service teaching for those programs. Additional funds that would be available to these two Faculties through the budget model would not be sufficient to support new faculty positions to teach the larger number of course sections that might be required.

c) **RE: Increase to Admission Target, Bachelor of Science in Engineering Programs, Price Faculty of Engineering, President's Approval** Page 339

- d) **RE: Temporary Increase to Admission Target, Pharm.D., College of Pharmacy, Approval** Page 340
- e) **RE: Reallocation of Admission Targets, Bachelor of Social Work, Faculty of Social Work, Approval** Page 341
6. **In Memoriam: Dr. James A. McMillan** Page 342
- Dean Scanlon, Faculty of Agricultural and Food Sciences, offered a memorial tribute for Dr. James McMillan, who had served as head of the Department of Agribusiness and Agricultural Economics from 1985 - 1997. Dr. McMillan initially joined the University of Manitoba in 1968 after completing his doctorate at Ames, Iowa. He left the University in the late 1970s, following which he held appointments at the University of British Columbia and the Canadian Energy Research Institute, before returning to the University in 1985. He retired from the University in 2006. Dr. McMillan's research was in the area of economic development and finance and he was recognized for his research in regional economic development.
7. **In Memoriam: Dr. Gustaaf Sevenhuysen** Page 343
- Dean Scanlon offered a memorial tribute for Dr. Gustaaf Sevenhuysen, who joined the University of Manitoba in 1979 as an International Nutritional Specialist in the former Faculty of Human Ecology. Dr. Sevenhuysen completed his Ph.D. in International Development at London University's Applied Nutrition program in Debang, Ethiopia. Before joining the University, he had worked with UNICEF, in Zambia, and with the United Nations Food and Agriculture Organization, in Rome. After joining the University, he continued to work as a consultant to numerous international organizations sharing his expertise on national food policy, nutrition survey methodology, and community development. Dr. Sevenhuysen served as Dean of the Faculty beginning in 2004 until his retirement in 2014. He was named Dean Emeritus in 2016.
8. **In Memoriam: Professor Emeritus Robert Archambeau** Page 345
- Dean Jurkowski, School of Art, offered a memorial tribute for Professor Emeritus Robert Archambeau. Professor Archambeau joined the School of Art at the University of Manitoba in 1968, where he taught ceramics until his retirement in 1991. He was named Professor Emeritus in 2004. One of the foremost ceramic artists in North America, Professor Archambeau influenced several generations of ceramic artists, many of whom continue to be active in their practices. He received various awards recognizing his work, including the Governor General's Award in Visual and Media Arts in 2003, a lifetime achievement award from the National Council on Education for the Ceramic Arts in 2008, and the Manitoba Arts Council's Award of Distinction in 2014.
9. **Report of the Senate Committee on Awards [April 7, 2022]** Page 348

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|-----|---|----------|
| 10. | <b>Report of the Senate Committee on Appeals<br/><u>[April 4, 2022]</u></b>   | Page 363 |
| 11. | <b>Report of the Senate Committee on Curriculum and Course<br/>Changes RE: <u>Annual Update on Academic Programs Listing</u></b>                                    | Page 364 |
| 12. | <b>Correspondence from Provost and Vice-President (Academic)<br/>RE: <u>Implementation of Micro-Diploma in Workplace<br/>Health and Safety, Faculty of Arts</u></b> | Page 367 |
| 13. | <b>Items Approved by the Board of Governors<br/><u>[March 22, 2022]</u></b>   | Page 368 |

**VI REPORT OF THE PRESIDENT** Page 369

President Benarroch informed Senate that he and Dr. Hiebert-Murphy were continuing to visit Faculty, College, and School Councils across the University, to hear about opportunities and challenges facing units, and initiatives and priorities of interest to faculty. The conversations were instructive and important and he encouraged Senators to participate and to raise questions when he and the Provost visited their unit.

President Benarroch said the University was accelerating the implementation of multifactor authentication (MFA) to access online systems and services, to comply with requirements of the institution's cyber-insurance provider.

President Benarroch said Spring Convocation would be held place in person for the first time in two years, with the first two ceremonies to take place at the Bannatyne Campus the following day. Measures would be taken to ensure the events could be carried out safely.

President Benarroch informed Senate that Mr. David Milgaard would be awarded an Honorary Degree posthumously at the Spring Convocation. Former Dean of the Faculty of Law, Dr. Asper, would accept the award on his behalf. In the last several years, Mr. Milgaard had visited various universities to speak to Law students and faculty about the work he was doing with the justice system. President Benarroch said, based on conversations he had had with him, that Mr. Milgaard had been looking forward to coming to Winnipeg to receive his honorary degree.

**VII QUESTION PERIOD**

Senators are reminded that questions related to matters not on the agenda shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the Monday preceding the meeting.

Senators are reminded that questions pertaining to items on the agenda can be asked during the Senate meeting and do not require submission in advance.

The following question was received from Professor Chernomas.

The Senate of the University of Manitoba is responsible for the academic integrity, regulation and quality of the programs of the institution. Of recent critical interest in the public domain with respect to the actions of the Pallister/Stefanson government are concerns over the accreditation jeopardy in the University of Manitoba, [College] of Medicine, the threats of Bill 33 to the politicization of academic programming at Manitoba universities, a ruling by Manitoba Court of Queen's Bench that the government's interference and the violation of UMFA members' right to free association instigated the 21-day strike in 2016 and the salary mandate that contributed to the 35 day strike of 2021. Is it time for Senate to provide a public statement - pass a motion of urgent concern - as to the effects of the Pallister/Stefanson Provincial government's policies on the ability of our institution to carry out its responsibilities in the public interest?

President Benarroch said, when he met with Minister Reyes and Deputy Minister Charron in late March, he had emphasized: the importance of direct consultation with the University and all its members on the Post-Secondary Accountability Framework; that it is crucial for government to respect institutional autonomy; that, as Manitoba's only research-intensive university, it is important that UM not be asked to function as a college. He had also spoken with them about not politicizing tuition frameworks and had reiterated the importance of consulting with students, faculty, and institutions on tuition and student fees, as the government considers how to implement Bill 33. The same message was included in a letter to the government sent on behalf of from the Presidents of all postsecondary institutions in the province. President Benarroch said he had also requested to have regular meetings with Deputy Minister Charron, to continue to discuss these matters moving forward.

President Benarroch said the province had initiated a consultation process on the Post-Secondary Accountability Framework. He encouraged Senators to complete the survey when it is posted or to write letters to the province on the matter.

President Benarroch said the government had communicated a commitment to consult, to respect institutional autonomy, and to recognize the UM's role as a member of the U15. Deputy Minister Charron had indicated the province would approach consultations with a clean slate and that it did not have any predetermined direction it wanted take.

President Benarroch said the University would continue to emphasize that the government has a responsibility to invest in research in the province and to call for a substantial increase to the Research Manitoba budget, to support research and the training of researchers, including graduate students. He strongly believed investing in research was important to the foundation of the future prosperity of the province. Representatives of the University had also expressed disappointment that funding for the Tri-Council Agencies had not been increased, during meetings with the federal government at the annual meetings of the U15.

President Benarroch suggested, if it was the will of Senate to move forward with a public statement, that the matter be referred to the Senate Executive Committee to draft the statement for Senate's consideration at the June 22<sup>nd</sup> meeting.

Professor Hudson and several others thanked President Benarroch for advocating for the University in his conversations with the province. He supported the suggestion for

making a Senate statement, as it would demonstrate to the province that the institution's academic governing body supports the President's message. He had drafted a statement for Senate's consideration that builds on a statement approved by Senate at its meeting on March 24, 2020, and he shared it with Mr. Leclerc during the meeting.

Professor Chernomas said the Manitoba Organization of Faculty Associations had been working with the provincial New Democratic Party, which had declared it would rescind Bill 33 if it was elected and had invited the government to do so now. He suggested that, while the province had said it was undecided, it had referenced the Tennessee model. This was concerning for the University, particularly in terms of equitable access to postsecondary education, should the implementation of Bill 33 lead to tuition increases and a reduction in the provincial grant.

Student representatives expressed their support for Senate making a public statement. Mr. Dowie said the Manitoba Alliance of Post-secondary Students had engaged all three provincial parties on a variety of issues affecting postsecondary institutions. Ms. Romero said institutional autonomy and accessibility to postsecondary education were core to the University and needed to be protected. Many students felt the model being contemplated by the province put students' education and best interests, as well as those of faculty members and the institution, in jeopardy.

Dr. Miller raised a concern that the province's plans for a postsecondary accountability framework would potentially interfere with the University's ability to fully comply with the *Truth and Reconciliation Commission of Canada's Calls to Action* and the *Calls for Justice in Reclaiming Power and Place: Final Report of the National Inquiry into Missing and Murdered Indigenous Women and Girls*. Observing that success rates for Indigenous students were not as high as those for non-Indigenous students, she raised a concern that tying postsecondary funding to academic performance markers might disincentivize units to create programs for Indigenous students. Given increased barriers Indigenous students face outside of university, this would potentially reduce Indigenous student success rates.

Following a brief discussion of the process to be followed, it was agreed that the Senate Executive Committee should develop the statement before it was included on the agenda for the next Senate meeting. The statement drafted by Professor Hudson together with the Senate statement approved at the March 2020 Senate meeting would be emailed to Senators for their feedback, all of which would be provided to the Senate Executive Committee for its consideration.

The following question was received from Professor Currie, Faculty of Agricultural and Food Sciences.

Annually we seem to have an issue with the end dates set for the University of Manitoba learning management system "UMLearn". Students who are taking classes either online or in person need to have access to course materials during the examination period so that they can utilize the notes to study for courses, many need access to write online exams using the Quizz feature on UMLearn and those who are diligent students would occasionally like access to materials after the final examinations to review notes after they have completed the final examinations to see "where they went wrong".

This year, access in our Diploma program courses in the School of Agriculture was cut off on the last day of term causing momentary panic among students who could not access the materials needed to study for their finals. While this was rectified quickly (see below) it seems to be an annual occurrence.

My question for Senate is “can we set a policy that ensures students will have access to their course materials for up to a fixed period after the final examination period for the term has ended. As a suggestion, this could be three weeks after the end of final examinations. This period could be longer but at least three weeks should allow sufficient time for them to review course materials.

Dr. Hiebert-Murphy acknowledged that this sort of operational issue was frustrating for students and faculty members. She invited Dr. Torchia to speak to the matter, including how it was to be resolved.

Dr. Torchia explained that course end dates are a variable in Banner INB that is pushed to UMLearn. That end of term date in Banner is used for various purposes, including, for example, to generate students’ T2202 Tuition and Enrolment Certificate tax forms and personal calendars and other operational needs. Given this, it was necessary for instructors to temporarily change the course end date in UMLearn for their courses. Additionally, if there were any changes made to a course in Banner, when the system updated, all course dates in UMLearn were reset to the original dates. For this reason, it is recommended, if instructors change the course end date, that they do so near the end of the term.

Dr. Torchia said the Centre for the Advancement of Teaching and Learning and Information Services and Technology (IST) had created an interface between Banner and UMLearn that would set a default UMLearn end of term date. The date being considered was thirty days after the end of term, to encompass the entire examination period. The goal was to implement the interface in time for the 2022 Fall Term.

Mr. Dobrowney suggested that, when the interface was implemented, a default UMLearn start of term date might be established, to give students access to course materials and information in UMLearn one week prior to the start of classes, so they could prepare for the start of term. Dr. Torchia was confident this would be possible and agreed to investigate the question. He said it would also be important, to ensure instructors were set up for success, that students did not have access before the full course was in place in UMLearn.

**VIII      CONSIDERATION OF THE MINUTES  
OF THE MEETING OF APRIL 6, 2022**

**Dean Jurkowski MOVED, seconded by Dean Mark, THAT the minutes of the Senate meeting held on April 6, 2022, be approved as circulated.**

**CARRIED**

**IX      BUSINESS ARISING FROM THE MINUTES**

President Benarroch recalled that, at the previous meeting, a question had been submitted for Question Period concerning the Faculty Council of Science and the recent



appointment of Science Senators. He invited Dean Mark to provide an update on work the Faculty was doing with respect to the diversity of Senate representation.

Dean Mark said the Senate membership currently includes nine Senators from the Faculty of Science. There had been a reasonable gender balance among Science Senators in the past, and the Faculty wanted to highlight and to ensure it had a diverse representation on Senate moving forward. To this end, Dean Mark said he had worked with the Faculty's EDI Lead to develop a more transparent election process, including a nomination form that would give nominees an opportunity to provide a short biography, and to outline how their background experience, abilities, and commitment to principles of equity, diversity, and inclusion, would be an asset to their role as a Science Senator. The form would be presented to the Faculty Council at a meeting in the Fall, for members' feedback and input. Dean Mark offered to share more information with those who were interested.

**X      REPORTS OF THE SENATE EXECUTIVE COMMITTEE  
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

**1.      Report of the Senate Executive Committee      Page 385**

Professor Martin reported that the Senate Executive Committee had met on May 4, 2022. The comments of the committee accompany the reports on which they were made.

Professor Martin said the Senate Executive Committee had appointed Professor Oliver as Chair of the Senate Committee on Appeals (SCAP), for a term ending May 31, 2025. He would replace Professor Enns, whose term as Chair will conclude on May 31<sup>st</sup>. The Committee re-appointed Professor Blunden as a Vice-Chair of SCAP, for a term ending on May 31, 2025. One vacancy remained for a Vice-Chair, which the Executive Committee would consider at its next meeting.

Professor Martin said the Committee recommended nominees to fill vacancies on the Senate Committee on Nominations, for academic staff members representing Architecture and Engineering and Libraries and Student Affairs. There was one remaining vacancy for an academic staff member to represent Health Sciences for a three-year term. The vacancy must be filled by a Senator. A nomination would be brought forward to an upcoming meeting of Senate. Interested Senators from the Rady Faculty of Health Sciences were encouraged to contact the University Secretary.

**Professor Martin MOVED, on behalf of the committee, THAT the nomination of Professor Philip Ferguson (new appointment), representing Architecture and Engineering, and Ms. Lori Giles-Smith (re-appointment), representing Libraries and Student Affairs, to the Senate Committee on Nominations, be approved by Senate for three-year terms ending May 31, 2025.**

**CARRIED**

**2. Report of the Senate Planning and Priorities Committee**

Professor Watt said the Senate Planning and Priorities Committee (SPPC) did not meeting in April, as no items of business were received. The Annual Report of the Committee was included with the Senate agenda under item V (3). Professor Watt thanked members of the Committee and the recording secretary for their work.

**XI REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS**

**1. Reports of the Faculty Council of the Faculty of Graduate Studies**

**a) RE: Faculty of Graduate Studies, Academic Guide, 2022 – 2023** Page 388

Acting Dean Main provided reviewed some of the changes to the Faculty of Graduate Studies *Academic Guide*, including in Section 1: Application, Admission and Registration Policies, to: remove the Canadian Test for English for Scholars and Teachers (CanTEST®) from the list of English language proficiency tests that can be used for admission to the Faculty; provide for students to receive credit for courses completed at other institutions under the Canadian University Graduate Transfer Agreement (CUGTA); require that visiting students complete a majority of their courses at the graduate level, rather than a minimum of 60 percent, as currently stipulated.

Acting Dean Main called attention to two changes in Section 2: Academic Performance – General, including in subsection 2.1, to define good academic standing and, in subsection 2.4, to clarify the remediation process when students have difficulties with performance in coursework.

Acting Dean Main said two sections (Sections 4 and 5) would be added to the *Academic Guide*, to establish general regulations for the graduate Micro-Diploma and graduate Diploma, as recently defined in the University's *Certificate and Diploma Framework* (Senate, January 6, 2021). Subsequent sections in the *Academic Guide* would be renumbered.

Acting Dean Main said various revisions in Section 6: General Regulations: Master's would be made for consistency with existing regulations in Section 7: Doctor of Philosophy General Regulations, and vice versa. In revised section 6.1 General and in other places in the document, reference to the Accredited Professional route would be removed, as the option no longer existed. Revised section 6.4.1 Student's Advisor expands on the role of the advisor. Revised sections 6.5.1 and 7.2.5 Conflict of Interest would require that, where a conflict of interest exists within advisory and examining committees, a proposed mitigation plan should be provided to the Faculty of Graduate Studies. Revised

sections 6.6.2 and 7.4.4 Lapse or Expiration of Credit Courses specify that exceptions approved by the Faculty of Graduate Studies would be valid for one year. Revised sections 6.7.1.1 Thesis vs. Practicum and 7.10 Thesis provide for the thesis or practicum to be written in French. Sections 6.7.1.3 Oral Examination and 7.8 Candidacy Examination have been revised to provide for these examinations to be held either remotely or in person. Revised section 6.7.1.4 Failure and section 7.12.5 Decision of the Committee, clarify that a student who failed the Master's thesis/practicum or Ph.D. oral defence, respectively, might be allowed a second attempt even where this was not supported by the student's home department/unit.

Acting Dean Main said section 11 Appeals would be revised to clarify what are considered first- and second- level appeals, which are distinct from appeals to Senate and who can attend the appeal hearings.

Acting Dean Main said Appendix 1: Thesis/Practicum types, which sets out format and formatting requirements, would be revised to reflect that these documents are no longer provided in hard copy.

**b) RE: Asper School of Business Page 449**

Acting Dean Main reported that the Asper School of Business was proposing changes to the supplementary regulations for the Master of Business Administration, Master of Finance, and Master of Supply Chain Management, to outline the circumstances in which an applicant would be exempt from the Graduate Management Admission Test (GMAT™) or Graduate Record Exemption (GRE®) requirement and the processes to be followed. She called attention to a correction to a course, in the list of undergraduate courses for which students in the M.S.C.M. could be given an exemption.

**c) RE: Department of Earth Sciences Page 461**

Acting Dean Main recalled that the Department of Earth Sciences had recently changed its name from Geological Sciences (Senate, April 7, 2021; Board of Governors, April 20, 2021). Following from that change, it was proposing to change the names of the Master of Science and Doctor of Philosophy degrees from "Geological Sciences" to "Earth Sciences."

Acting Dean Main said the Department was proposing to modify the curriculum for the M.Sc. to remove a requirement for GEOL 7200 Earth Systems of Canada and increase the elective requirements from 3 to 6 credit hours. The curriculum of the Ph.D. would be modified to remove the requirement for GEOL 7200 and to reduce the number of credit hours required from 15 to 12 credit hours, for students admitted with a Master's degree. For students admitted without a Master's degree, the required credit hours would be reduced from 21 to 15 credit hours, the requirement for GEOL 7200 would be removed, the number of electives would be reduced from 15 to 12 credit hours, and the requirement for a minimum of

12 credit hours at the 7000 level would be reduced to 9 credit hours. The changes aligned with requirements for similar programs at other institutions.

Acting Dean Main said the Department was proposing to change the format of the candidacy examination, for the Doctoral degree, from written to oral.

d) **RE: Department of Indigenous Studies**

Page 472

Acting Dean Main recalled that the Department of Indigenous Studies had recently changed its name from Native Studies (Senate, November 3, 2021; Board of Governors, November 30, 2021). Following from that change, it was proposing, first, to change the names of the Master of Arts and Doctor of Philosophy degrees from “Native Studies” to “Indigenous” and, second, to change the subject code for its graduate courses from “NATV” to “INDG,” which would require the deletion and re-introduction of ten courses. The Department was also proposing the introduction of one course, INDG 7112 Indigenous Community Organization Placement, to give students the option to complete a 64-hour placement with an Indigenous community organization.

Acting Dean Main said the Department was proposing to modify the M.A. degree, to introduce a Major Research Paper (MRP) stream, which would require 21 credit hours, including at least 12 credit hours at the 7000 level in Indigenous Studies, plus INDG 7110 Major research Paper.

Acting Dean Main said the supplementary regulations would be revised to: clarify the role and responsibilities of the Indigenous Studies Graduate Committee, in the Department, to support the administration of the program; establish research requirements for admission to the Master’s program; clarify the language requirements for both the M.A. and the Ph.D. and, for the Ph.D., to provide for students to write sections of the thesis in Indigenous languages, if they are also translated into English.

e) **RE: Faculty of Music**

Page 494

Acting Dean Main said the Desautels Faculty of Music was proposing extensive revisions to the supplementary regulations for the Master of Music degree, to update the document, improve clarity, and to remove some benchmarks that were difficult to operationalize. She called attention to revisions to the audition requirements and the audition panel, which were outdated and did not reflect the Faculty’s current administrative structure; modification of the courses required in the program, including elective course requirements to allow students to complete courses offered outside the Faculty; removal of a second language requirement, for alignment with similar programs at other institutions; and removal of subjective requirements related to performance and not related to coursework, to ensure equitable assessment of students.

f) **RE: Department of Physical Therapy**

Page 531

Acting Dean Main said the Department of Physical Therapy was proposing several changes to the requirements for admission to the Master of Physical Therapy, some of which were a barrier to admission for some potential applicants, including to: reduce the large number of prerequisite courses as these did not correlate to student success in the program and were not in consistent with requirements for similar programs at other institutions; remove a requirement that applicants complete at least 24 credit hours in one regular Fall/Winter session, as some students were not able to pursue their studies full-time; modify the Grade Point Average calculation for admission, to focus on the last 60 credit hours of university-level courses, to discourage students from repeating certain courses to increase their Grade Point Average.

g) **RE: Department of Psychology**

Page 540

Acting Dean Main said the Department of Psychology was proposing various revisions to the supplementary regulations for its graduate programs, including a change to the timing of the candidacy examination for the Doctor of Philosophy in Psychology, to take place upon completion of the coursework. Changes to the supplementary regulations for the Master of Arts in School Psychology include a reduction of 6 credit hours of coursework, to improve students' time-to-completion and an exemption from the requirement for EDUA 5012 for students who did not intend to practice in Manitoba schools.

h) **RE: School of Art**

Page 552

Acting Dean Main briefly review changes to the supplementary regulations for the Master of Fine Arts proposed by the School of Art, including revisions to the requirements for admission, to make these less restrictive, by requiring a four-year degree in fine arts or in another discipline, with evidence of artistic experience.

Mr. Dowie asked how applicants' evidence of artistic experience would be judged equitably and consistently across time. Dean Jurkowski said decisions were made by an admissions committee. The change to the admission requirements was intended to open admission to applicants who had not completed a Bachelor of Fine Arts degree but had completed another four-year degree, for example a Bachelor of Arts degree, and could demonstrate artistic ability.

**Acting Dean Main MOVED, seconded by Professor Martin, THAT Senate approve the Reports of the Faculty Council of the Faculty of Graduate Studies on Course, Curriculum and Regulations Changes concerning the following units, effective for the next available term:**

- **Faculty of Graduate Studies**
- **Asper School of Business**

- Department of Earth Sciences
- Department of Indigenous Studies
- Desautels Faculty of Music
- Department of Physical Therapy
- Department of Psychology
- School of Art.

**CARRIED**

President Benarroch thanked members of the Faculty Council of the Faculty of Graduate Studies and members of the various departments, faculties, and schools that had developed the proposals, for their work.

2. **Report of the Senate Committee on Admissions RE: Revised Admission Requirements, Baccalauréat de travail social, Université de Saint-Boniface** Page 556

Mr. Adams reviewed a proposal from the Université de Saint-Boniface, with revisions to the admission requirements for the Baccalauréat de travail social, including to: (i) use an Adjusted Grade Point Average instead of the Cumulative Grade Point Average, which would allow some applicants to exclude some grades from the Grade Point Average calculation used for admission depending on the number of credit hours they had completed; (ii) add requirements for 3 credit hours of Mathematics and 6 credit hours of Sociology, to ensure students were adequately prepared for courses required in the program; (iii) clarify the French language courses that can be used to satisfy the French language admission requirement. The Senate Committee on Admissions endorsed the proposal at its meeting on March 22, 2022.

**Mr. Adams MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission requirements for the Baccalauréat de travail social, Université de Saint-Boniface, effective for the Fall 2023 intake.**

**CARRIED**

3. **Report of the Senate Committee on Curriculum and Course Changes RE: Closure of Bachelor of Commerce (Honours) in Operational Research / Operations Management, I.H. Asper School of Business** Page 564

Dr. Smith reviewed a proposal from the Asper School of Business to close the Bachelor of Commerce (Honours) in Operational Research / Operations Management on the basis that there was no student demand for the program and because content taught in the program has been incorporated into the curriculum of the B.Comm.(Hons.) in Logistics and Supply Chain Management. The Asper School planned to submit proposals to delete several courses in operations management (OPM) and management science (MSCI) required in the Major to the SCCCC in the Fall 2022. Dr. Smith said there were no students enrolled in the program, so the proposal would have no impact on students.

**Dr. Smith MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on Curriculum and Course Changes concerning the closure of the Bachelor of Commerce (Honours) in Operational Research / Operations Management, I.H. Asper School of Business.**

In response to a question, Dr. Hiebert-Murphy said the B.Comm.(Hons.) in Operational Research / Operations Management would remain on the student records of graduates; it would not be replaced with the Logistics and Supply Chain Management major. Graduates could obtain a letter from the Dean of the Asper School, to clarify any questions that a potential employer, for example, might have about the courses completed or knowledge obtained as part of the degree.

**CARRIED**

**4. Report of the Senate Committee on Instruction and Evaluation RE: Academic Regulations, Baccalauréat de travail social, Université de Saint-Boniface**

Page 576

Dr. Torchia said the Senate Committee on Instruction and Evaluation had reviewed a proposal from the Université de Saint-Boniface to revise the academic regulations for the Baccalauréat de travail social, at its meeting on March 17<sup>th</sup>. The Université was proposing, first, to establish nine years as the maximum time to complete the 123 credit hours required for the degree, with provisions for leaves of absence, as set out in the proposal, and, second, to require students who obtain three “F” grades to withdraw from the program. The Université was proposing several changes to the regulations for field placements, including to (i) require students to comply with any field placement site requirements, including required vaccinations; (ii) prohibit transfer credit for field practice courses, SWRK 3151 Formation à la pratique du terrain 1 and SWRK 4121 Formation à la pratique du terrain II; (iii) allow only one Voluntary Withdrawal from SWRK 3151 and SWRK 4121; and (iv) require students who receive a grade of “F” twice in the field practice courses to withdraw from the program.

**Dr. Torchia MOVED, on behalf of the committee, THAT Senate approve, the Report of the Senate Committee on Instruction and Evaluation concerning revised academic regulations for the Baccalauréat de travail social, Université de Saint-Boniface, effective September 1, 2022.**

**CARRIED**

**5. Report of the Senate Committee on Rules and Procedures RE: Executive Lead (Equity, Diversity and Inclusion) as Assessor to Senate**

Page 581

Dean Taylor said the Senate Committee on Rules and Procedures and reviewed a proposal to add the Executive Lead (Equity, Diversity and Inclusion) as an Assessor to Senate, which would be in keeping with similar roles, including Vice-Provosts and Associate Vice-Presidents who already serve as Assessors on

Senate. The role's mandate includes questioning systems and processes to eradicate systemic inequities and biases. The addition of this role as Assessor to Senate would provide the committee with an additional resource to ensure important conversations continue to be had and that changes to systems and processes are made at all levels.

**Dean Taylor MOVED, on behalf of the committee, THAT Senate approve, the Report of the Senate Committee on Rules and Procedures concerning the addition of the Executive Lead (Equity, Diversity and Inclusion) as an Assessor to Senate, effective upon Senate approval.**

**CARRIED**

**6. Reports of the Senate Committee on University Research**

**a) RE: Periodic Reviews of Research Centres and Institutes**

**i) Manitoba Centre for Nursing and Health Research Page 583**

Dr. Doering said the Manitoba Centre for Nursing and Health Research had been in existence for about thirty-five years. Its focus was on collaborative nursing and health research. The Centre was well-funded and it had been extremely active in knowledge translation and had been engaged in training activities. It continued to be strongly supported by the Dean of the College of Nursing.

**Dr. Doering MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on University Research concerning a recommendation that the Manitoba Centre for Nursing and Health Research be renewed for a term of five years, from May 18, 2022, through May 16, 2027.**

**CARRIED**

**ii) Centre for Human Rights Research Page 587**

Dr. Doering said the Centre for Human Rights Research was well established. Its focus was enhancing interdisciplinary and collaborative research, facilitating research-driven public debate on contemporary human rights issues, and creating human rights research training opportunities for students. The Centre was modestly funded, and it was actively active in the dissemination of knowledge and with trainees.

**Dr. Doering MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on University Research concerning a recommendation that the Centre for Human Rights Research be renewed for a term of five years, from May 18, 2022, through May 16, 2027.**

**CARRIED**



b) **RE: Proposal for Professorship in Anesthesiology,  
Max Rady College of Medicine**

Page 591

Dr. Doering said the proposal to establish a Professorship in Anesthesiology, in the Max Rady College of Medicine, was consistent with the policy on *Chairs and Professorships*. Funding for the Professorship would be derived from an endowment fund established by Dr. William D. B. Pope and Dr. Elizabeth Tippet Pope. The endowment was currently valued at \$1.01 million and would generate \$30,000 - \$40,000 of revenue annually. Dr. Doering referred Senators to the proposal for details on the academic requirements for the Professorship, the composition of the selection committee, and the details of the five-year term of the appointment.

**Dr. Doering MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on University Research concerning a proposal to establish a Professorship in Anesthesiology, in the Max Rady College of Medicine.**

**CARRIED**

c) **RE: Proposal for Chair in Sustainable Protein,  
Faculty of Agricultural and Food Sciences**

Page 598

Dr. Doering said the proposed Chair in Sustainable Protein, would be established in accordance with the policy on *Chairs and Professorships*, in the Faculty of Agricultural and Food Science. The Chair would be funded by a \$1.5 million investment by Manitoba Agriculture. The Chair would be expected to seek matching funds through a national funding program, such as National Science and Engineering Research Council (NSERC) or Mitacs. The Chair would be an internal appointment. Dr. Doering referred Senators to the proposal for details on the academic requirements for the Professorship, the composition of the internal search committee, and the details of the six-year term of the appointment.

**Dr. Doering MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approved the Report of the Senate Committee on University Research concerning a proposal to establish the Manitoba Strategic Research Chair in Sustainable Protein, in the Faculty of Agricultural and Food Sciences.**

**CARRIED**

XII **ADDITIONAL BUSINESS** - none

**XIII MATTERS TO BE CONSIDERED IN CLOSED SESSION**

**1. Report of the Senate Committee on Honorary Degrees  
[April 26, 2022]**

In keeping with past practice, the minutes of this agenda item are not included in the circulated minutes but appear in the original minutes, which are available for inspection by members of Senate.

**XIV ADJOURNMENT**

The meeting was adjourned at 3:43 p.m.

These minutes pages 1 to 26, together with the agenda, pages 1 to 603, comprise the minutes of the meeting of Senate held on May 18, 2022.