AGENDA

I CANDIDATES FOR DEGREES, DIPLOMAS AND CERTIFICATES – FEBRUARY 2022

This report will be available at the Senate meeting. The report will also be available for Senators to review through a request to the Office of the University Secretary.

II MATTERS TO BE CONSIDERED IN CLOSED SESSION - none

III MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. Revisions to 2022 – 2023 Academic Schedule RE: Master of Occupational Therapy, College of Rehabilitation Sciences Page 3

IV MATTERS FORWARDED FOR INFORMATION

1. Revisions to 2021 – 2022 Academic Schedule RE: Winter/Summer Spanning Distance and Online Courses Page 8


3. In Memoriam: Professor Emeritus John Adair Page 23

4. Correspondence from Provost and Vice-President (Academic)
   a) RE: Extension of Suspension of Admissions, Approvals Page 25
      (i) Baccalaureate Program for Registered Nurses, College of Nursing
      (ii) Master of Arts in Icelandic Language and Literature, Department of Icelandic Language and Literature Page 27
      (iii) Post-baccalaureate Diploma in Agrology, Faculty of Agricultural and Food Sciences Page 29
   b) RE: Program Implementations Page 31
      (i) Micro-Certificate in Artificial Intelligence: Machine Learning Solutions, Division of Extended Education
      (ii) Master of Arts (Music Research), Desautels Faculty of Music Page 32
V REPORT OF THE PRESIDENT

1. Report of the President

2. Presentation: UM Budget Model and Financial Results

VI QUESTION PERIOD

Senators are reminded that questions related to matters not on the agenda shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the Monday preceding the meeting.

Senators are reminded that questions pertaining to items on the agenda can be asked during the Senate meeting and do not require submission in advance.

VII CONSIDERATION OF THE MINUTES
OF THE MEETING OF JANUARY 6, 2021

VIII BUSINESS ARISING FROM THE MINUTES - none

IX REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE

1. Report of the Senate Executive Committee

Comments of the Senate Executive Committee will accompany the report on which they are made.

2. Report of the Senate Planning and Priorities Committee

The Chair will make an oral report of the Committee’s activities.

X REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS

1. Report of the Senate Committee on Nominations

XI ADDITIONAL BUSINESS - none

XII ADJOURNMENT

Please send regrets to shannon.coyston@umanitoba.ca.
TO: Jeff Leclerc, University Secretary

FROM: Jeff Adams, University Registrar and Executive Director, Enrolment Services

DATE: January 10, 2022

Subject: 2022-23 Academic Schedule Changes – College of Rehabilitation Sciences

The Master of Occupational Therapy program follows an irregular schedule. As a result of some delays from the UMFA strike there is a need to modify the 2022-23 academic schedule. The details of the changes are outlined in the accompanying proposal.

CC:
Mark Torchia, Vice-Provost (Teaching and Learning)
Laurie Schnarr, Vice-Provost (Students)
Brian Postl, Dean, Max Rady College of Medicine and Vice-Provost (Health Sciences)
Reg Urbanowski, Dean, College of Rehabilitation Sciences
Shannon Coyston, Associate University Secretary (Senate)

Comments of the Senate Executive Committee:
The Senate Executive Committee Endorses the Report to Senate.
Dear Jeff,

Please consider the attached changes to the 2022-2023 Academic Schedule for the Master of Occupational Therapy (MOT) program.

The MOT is an accredited two-year entry-to-practice lock-step professional program that requires students to complete 1000 hours in the field. There are 50 students in Year 1 and 50 students in Year 2. All the requested changes to the academic schedule are due to the strike, except for one - the Year 1 2023 Winter Term start date was updated to match the UM re-opening after the winter holiday.

**Changes for students currently enrolled in Year 1 (2023 Grads):**

MOT 1 students were not able to complete Basic Fieldwork (Nov 22-Dec 17/21) in the 2021 Fall Term due to the strike. We will be compressing two fieldwork courses into the 2022 Summer Term: Basic (May 9-27/22) and Intermediate 1 (May 30-July 1/22). This change will result in the loss of 4 weeks of fieldwork: 1 week in Basic Fieldwork and 3 weeks in Intermediate Fieldwork 1.

The 1 week lost in Basic Fieldwork will be added to Intermediate Fieldwork 2 (January 2-March 3, 2023) making it 9 weeks instead of 8 weeks. To accommodate this change, we have adjusted the dates of our 2023 Winter Term Break to be a week later (March 6-10, 2023) and 2023 Winter Term academic classes will start and end a week later (March 13-June 30, 2023).

Two of the 3 weeks lost in Intermediate 1 will be added to Advanced Fieldwork (July 3-October 6, 2023) in 2023 Summer Term making it 8 weeks instead of 6 weeks. Students complete additional fieldwork hours during their academic blocks that will be used to make up the additional week lost in Intermediate...
Fieldwork 1. The 2023 Summer Term is longer than 8 weeks because it is difficult to recruit placements over the summer months (July and August). Normally, Advanced Fieldwork runs until mid-September. A longer block gives the program more time to place 50 students for an 8-week placement; students have staggered starts for Advanced Fieldwork.

These changes will have implications for the 2023 Fall Convocation date for the MOT program.

Please let us know if you require any additional information.

Yours truly,
Reg
### Master of Occupational Therapy Program

#### Academic Schedule 2022-2023 – Proposed Changes

<table>
<thead>
<tr>
<th>2022-2023</th>
<th>Current</th>
<th>Proposed</th>
<th>Term Spanning Courses</th>
<th>Single Term Courses</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Drop without academic penalty</td>
<td>VW deadline</td>
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**Year 1 (2024 Grads):**

<table>
<thead>
<tr>
<th>Event</th>
<th>Current Dates</th>
<th>Proposed Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mandatory Orientation Dates</td>
<td>August 22-23, 2022</td>
<td>no change</td>
</tr>
<tr>
<td>Fall Term Classes</td>
<td>August 22-November 18/22</td>
<td>no change</td>
</tr>
<tr>
<td>Basic Fieldwork</td>
<td>November 21-December 16/22</td>
<td>no change</td>
</tr>
<tr>
<td>Winter Term Classes</td>
<td>January 5-May 5/23</td>
<td>January 4-May 5/23</td>
</tr>
<tr>
<td>Intermediate Fieldwork 1</td>
<td>May 8-June 30/23</td>
<td>no change</td>
</tr>
</tbody>
</table>

**Year 2 (2023 Grads):**

<table>
<thead>
<tr>
<th>Event</th>
<th>Current Dates</th>
<th>Proposed Dates</th>
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</thead>
<tbody>
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<td>Mandatory Orientation Dates</td>
<td>August 22, 2022</td>
<td>no change</td>
</tr>
<tr>
<td>Fall Term Classes</td>
<td>August 22-December 16/22</td>
<td>no change</td>
</tr>
<tr>
<td>Winter Term Classes</td>
<td>March 6-June 23/23</td>
<td>March 13-June 30/23</td>
</tr>
<tr>
<td>Advanced Fieldwork</td>
<td>June 26-September 15/23</td>
<td>Flexible start and ends dates between July 3-October 6/23</td>
</tr>
<tr>
<td>Fall Term Break</td>
<td>October 10-14/22</td>
<td>no change</td>
</tr>
<tr>
<td>Winter Term Break</td>
<td>February 27-March 3/23</td>
<td>March 6-10/23</td>
</tr>
<tr>
<td>Convocation Date</td>
<td>October 27, 2022</td>
<td>no change</td>
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## Change in fieldwork course duration highlighted below

<table>
<thead>
<tr>
<th>Year</th>
<th>2022-2023</th>
<th>Current duration</th>
<th>Proposed duration</th>
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<td><strong>Year 1 (2024 Grads):</strong></td>
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<td></td>
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<tr>
<td>Mandatory Orientation Dates</td>
<td>August 22-23, 2022</td>
<td>no change</td>
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<tr>
<td>Fall Term Classes</td>
<td>August 22-November 18/22</td>
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<td>Basic Fieldwork</td>
<td>November 21-December 16/22</td>
<td>4 weeks</td>
<td>no change</td>
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<td>Winter Term Classes</td>
<td>January 5-May 5/23</td>
<td>January 4-May 5/23</td>
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</tr>
<tr>
<td>Intermediate Fieldwork 1</td>
<td>May 8-June 30/23</td>
<td>8 weeks</td>
<td>no change</td>
</tr>
<tr>
<td><strong>Year 2 (2023 Grads):</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mandatory Orientation Dates</td>
<td>August 22, 2022</td>
<td>no change</td>
<td></td>
</tr>
<tr>
<td>Fall Term Classes</td>
<td>August 22-December 16/22</td>
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<td>Intermediate Fieldwork 2</td>
<td>January 2-February 24/23</td>
<td>8 weeks</td>
<td>January 2-March 3/23</td>
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<tr>
<td>Winter Term Classes</td>
<td>March 6-June 23/23</td>
<td>March 13-June 30/23</td>
<td>9 weeks</td>
</tr>
<tr>
<td>Advanced Fieldwork</td>
<td>June 26-September 15/23</td>
<td>6 weeks</td>
<td>Flexible start and ends dates between July 3-October 6/23</td>
</tr>
<tr>
<td>Fall Term Break</td>
<td>October 10-14/22</td>
<td>no change</td>
<td></td>
</tr>
<tr>
<td>Winter Term Break</td>
<td>February 27-March 3/23</td>
<td>March 6-10/23</td>
<td></td>
</tr>
</tbody>
</table>

*Note: Some students may need to complete fieldwork during the Winter Term break depending on availability of fieldwork sites.*

Convocation Date | October 27, 2022 | no change |
Following the UMFA strike several date changes to the 2021-22 Academic Schedule were approved at a special meeting of Senate on December 10th, 2021. In the days following it was discovered that one date associated with winter/summer term spanning distance and online courses was inadvertently omitted from the final proposal. The start date of winter term is moving from January 17, 2022 to January 24, 2022 which means the start date for winter/summer spanning courses moves to that same date. Since this term is continuous the end date of the term must be moved by 1 week from July 8, 2022 to July 15, 2022. This end date was not included in the December 10th Senate approval.

The University Secretary advised that this inadvertent omission should be brought forward to Senate for information.

CC:
Mark Torchia, Vice-Provost (Teaching and Learning)
Laurie Schnarr, Vice-Provost (Students)
Shannon Coyston, Associate University Secretary (Senate)
REPORT OF THE SENATE COMMITTEE ON AWARDS

Preamble
Terms of reference for the Senate Committee on Awards include the following responsibility:

On behalf of Senate, to approve and inform Senate of all new offers and revised offers of
awards that comply with the Student Awards Policy.

Observations
At its meeting of December 15, 2021, the Senate Committee on Awards approved 15 new offers, 4
revised offers and 1 withdrawal as set out in the Report of the Senate Committee on Awards (December
15, 2021).

Recommendations
On behalf of Senate, the Senate Committee on Awards recommends that the Board of Governors approve
15 new offers, 4 revised offers and 1 withdrawal as set out in the Report of the Senate Committee on
Awards (December 15, 2021). These award decisions comply with the Student Awards Policy.

Respectfully submitted,

Dr Jared Carlberg
Chair, Senate Committee on Awards
SENATE COMMITTEE ON AWARDS
December 15, 2021

1. NEW OFFERS

Crosier Kilgour ENGAP Scholarship
Crosier Kilgour & Partners Ltd. has established an endowment fund at the University of Manitoba with the initial gift of $40,000 in 2021. The purpose of the fund is to reward the academic achievements of undergraduate Indigenous students pursuing studies in Civil Engineering or Biosystems Engineering in the Price Faculty of Engineering. Each year, beginning in the 2022-2023, the available annual income from the fund will be used to offer one scholarship to an undergraduate student who:

(1) is a member of ENGAP;
(2) is enrolled full-time (as defined by ENGAP) in the second year of study in the Price Faculty of Engineering in either the Civil Engineering or Biosystems Engineering programs;
(3) has achieved a minimum degree grade point average of 2.5; and
(4) demonstrates interest in giving back to the community after graduation.

In order to demonstrate how they meet criterion (4), candidates will be required to submit an application that includes a statement (maximum 500 words) answering the question: How do you see yourself giving back to the community after you graduate?

The selection committee will be the ENGAP Scholarships, Bursaries, and Awards Committee of the Price Faculty of Engineering and will include a representative from Crosier Kilgour & Partners Ltd.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Dr. Manfred Freese Bursary in Biosystems and Electrical Engineering
Dr. Manfred Freese established an endowment fund at the University of Manitoba with an initial gift of $25,000 in 2021. The purpose of the fund is to provide financial support to undergraduate students in the Price Faculty of Engineering at the University of Manitoba. Each year, beginning in 2023-2024, the available annual income from the fund will be used to offer one bursary to an undergraduate student who:

(1) is enrolled full-time (minimum 60% course load) in the third or fourth year of study in either the Biosystems Engineering or Electrical Engineering program in the Price Faculty of Engineering;
(2) has achieved a minimum degree grade point average of 3.0; and
(3) has demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will be the Scholarships, Bursaries and Awards Committee of the Price Faculty of Engineering.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.
Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

**Graduate Science Research Scholarship for Indigenous Students**

In honour of his birth mother, Anita Lehto, Tony Williams established an endowment fund at the University of Manitoba with a gift of $25,000 in 2021. The purpose of the fund is to support graduate students pursuing research on issues affecting Indigenous peoples. Each year, beginning in 2022-2023, the available annual income from the fund will be used to offer one scholarship to a graduate student who:

1. has self-declared as a First Nations, Métis or Inuit person from Canada
2. is enrolled full-time in the Faculty of Graduate studies, in any Masters or Doctoral program delivered by the Faculty of Science;
3. has achieved a minimum grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study; and
4. is conducting a research project with a focus on issues affecting Indigenous people (e.g., water quality, Indigenous health issues, etc).

Candidates are required to submit an application package which consists of: (a) a description of the research proposal, (b) copies of recent transcripts, and (c) two reference letters, one of which will be from the student’s advisor. The reference letters must describe the student’s work experience and commitment to issues affecting Indigenous people.

The Graduate Science Research Scholarship for Indigenous Students is renewable for one year, provided the recipient continues to be enrolled full-time in the Faculty of Graduate Studies, and continues to meet criteria (3) and (4). Only one student may hold this award each year.

The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will ask the Dean of the Faculty of Science (or designate) to name the selection committee.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

**Henry Family Engineering Bursary**

C. Neil Henry (B.Sc.[C.E.] ’79) and Melinda Henry established an endowment fund at the University of Manitoba with an initial gift of $100,000 in 2021. The purpose of the fund is to support undergraduate students pursuing studies in any program in the Price Faculty of Engineering. In the 2022-2023 academic year, an additional gift of $4,500 will be used to award one bursary. Each year, beginning in 2023-2024 academic year, the available annual income from the fund will be used to offer one bursary to an undergraduate student who:

1. is a Canadian citizen or permanent resident;
2. is enrolled full-time (minimum 60% course load) in the second, third or fourth year of any degree program in the Price Faculty of Engineering;
3. has achieved a minimum degree grade point average of 2.5; and
(4) has demonstrated financial need on the standard University of Manitoba bursary application form.

In the event that two students have the same financial need, preference will be given to the student with the higher GPA.

The selection committee will be the Scholarships, Bursaries and Awards Committee of the Price Faculty of Engineering.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

**Interdisciplinary Health Program Bursary**

The Rady Faculty of Health Sciences established a $5,000 fund to financially support students in the Interdisciplinary Health Program at the University of Manitoba. One bursary will be offered to a Bachelor of Health Sciences student and the other bursary will be offered to a Bachelor of Health Studies student until the fund has been depleted.

Each year, beginning in 2021-2022, one bursary valued at $500 will be offered to an undergraduate student who:

1. is enrolled full-time (minimum 60% course load) in the Interdisciplinary Health Program (Bachelor of Health Sciences) in the Rady Faculty of Health Sciences;
2. has achieved a minimum degree grade point average of 3.0; and
3. has demonstrated financial need on the standard University of Manitoba bursary application form.

Each year, beginning in 2021-2022, one bursary valued at $500 will be offered to an undergraduate student who:

1. is enrolled full-time (minimum 60% course load) in the Interdisciplinary Health Program (Bachelor of Health Studies) in the Rady Faculty of Health Sciences;
2. has achieved a minimum degree grade point average of 3.0; and
3. has demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will have the discretion to determine the value of the awards in the last year of disbursement to ensure the fund is depleted.

The Dean of the Rady Faculty of Health Sciences (or designate) will ask the Director of the Interdisciplinary Health Program (or designate) to name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.
James Richardson & Sons, Limited Scholarship on Business History

James Richardson & Sons, Limited, through the Centennial Institute at The Winnipeg Foundation, established a scholarship at the University of Manitoba to reward and encourage students who are pursuing a Master’s degree in the Joint Master’s Program who are conducting historical research in the area of business history. Each year, beginning in 2022-2023, one scholarship valued at $7,000 will be offered to a graduate student who:

1. is enrolled full-time in the Faculty of Graduate Studies in the Joint Master's Program offered by the Department of History;
2. has achieved a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study; and
3. is conducting research related to the impact of business on Canadian society.

Applicants will be required to submit: (i) a description of their proposed course work, major paper or thesis; (ii) a current curriculum vitae; and (iii) a copy of their current transcript. Preference will be given to research related to family businesses but may also include the study of firms, executives or entrepreneurs or broader issues like the history of government regulations. Students can hold the award more than once.

The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will ask the Joint Discipline Committee in the Department of History to name the selection committee for this award.

The Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Any future modifications that may be necessary due to changed conditions will require complete consultation with The Winnipeg Foundation.

John Kearsey Scholarship in Student Leadership

In recognition of John Kearsey’s tenure as Vice-President, External (2010-2021) at the University of Manitoba, members of the university and alumni community have established an endowment fund in his honour. This award serves to recognize John’s commitment to the development of student leaders and the importance of serving one’s community through volunteer efforts. The purpose of the fund is to provide recognition to exceptional students entering the President’s Student Leadership Program offered through the James W. Burns Leadership Institute at the University of Manitoba. Each year, beginning in 2022-2023, the available annual income from the fund will be used to offer one scholarship to a student who:

1. is enrolled either:
   a. as a graduate student, full-time in any Master’s or doctoral program offered through the Faculty of Graduate Studies at the University of Manitoba; or
   b. as an undergraduate student, full-time (minimum 80% course load) in any faculty, college, or school at the University of Manitoba;
2. has achieved either:
   a. as a graduate student, a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study; or
   b. as an undergraduate student, a minimum degree grade point average of 3.0;
3. has been accepted into the President’s Student Leadership Program offered through the James W. Burns Leadership Institute at the University of Manitoba; and
4. has received two nominations from either a mentor, supervisor, Elder, or community leader who can directly address the student’s outstanding volunteerism.
Nomination letters (maximum 500 words) should include a description of the student’s community or school involvement and a summary of the impact of the student’s volunteer service.

A student may not hold this award more than once.

The Director of the Leadership Institute (or designate) will name the selection committee for this award. If a graduate student is selected, the results will be reported through the Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate).

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Law Class of 1980 Bursary

In honour of their 40th Anniversary, the Law Class of 1980 established an endowment fund at the University of Manitoba with a gift of $25,000 in 2021. The purpose of the fund is to support Indigenous undergraduate students in the Faculty of Law at the University of Manitoba. Each year, beginning in 2023-2024, the available annual income from the fund will be used to offer one or more bursaries to undergraduates student who:

1. have self-declared as a First Nations, Métis, or Inuit people from Canada;
2. are enrolled full-time (minimum 60% course load) in the Juris Doctor program in the Faculty of Law;
3. have achieved a minimum degree grade point average of 2.0; and
4. have demonstrated financial need on the standard University of Manitoba bursary application.

The selection committee will have the discretion to determine the number and value of awards offered each year based on the available funds, as outlined in the criteria above.

The Dean of the Faculty of Law (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

MacMorran Family Legacy Bursary

The MacMorran Family Legacy Fund was established through The Winnipeg Foundation to financially support students from Northern Manitoba who are in the Undergraduate Medical Education program in the Max Rady College of Medicine. Each year, beginning in 2022-2023, The Winnipeg Foundation will report the available earnings from the fund to Financial Aid and Awards at the University of Manitoba to offer one or more bursaries to undergraduate students who:

1. have graduated from a high school in Northern Manitoba;
2. are enrolled full-time in any year of the Undergraduate Medical Education program in the Max Rady College of Medicine;
Margaret Faber Memorial Bursary

Friends and family of Margaret Faber established an endowment fund at the University of Manitoba with an initial gift of $25,000 in 2021. The purpose of the fund is to provide financial support to students enrolled in the Master of Occupational Therapy program in the College of Rehabilitation Sciences at the University of Manitoba. Each year, beginning in 2023-2024, the available annual income from the fund will be used to offer one or more bursaries of equal value to graduate students who:

1. are enrolled in the Faculty of Graduate Studies in the Master of Occupational Therapy program offered by the College of Rehabilitation Sciences;
2. have achieved a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study; and
3. have demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will have the discretion to determine the number and value of the bursaries offered each year as outlined above, based on the available annual income from the fund.

The Dean of the College of Rehabilitation Sciences (or designate) to name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Narratives Legacy Scholarship

In honour of its commitment to reconciliation, anti-racism and anti-oppression, and promoting equity and inclusion, Narratives Inc. (“Narratives”) has established an endowment fund at the University of Manitoba. The purpose of the fund is to reward the academic achievements of students who demonstrate a strong commitment to Indigenous research in their pursuit of graduate studies at the Natural Resources Institute, at the University of Manitoba. Each year, beginning in 2023-2024, the available annual income from the fund will be used to offer one scholarship to a graduate student who:

1. has self-declared as a First Nations, Métis or Inuit person from Canada;
(2) is enrolled full-time in the Faculty of Graduate Studies in a Master’s or Doctoral program delivered by the Natural Resources Institute, within the Clayton H. Riddell Faculty of Environment, Earth, and Resources;

(3) has achieved a minimum grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study, and

(4) demonstrates a strong commitment to Indigenous issues, and/or Indigenous communities, and/or employing Indigenous research methodologies.

In the event there are no applicants who meet criterion (1), the award may be offered to an applicant who has self-declared as Black or a Person of Colour.

To demonstrate how they have met criterion (4), applicants must submit a current *curriculum vitae* and a written statement (maximum 500 words) outlining their research and professional goals, their goals to pursue Indigenous research, and any activities they are undertaking or plan to undertake that could advance the Truth and Reconciliation Calls to Action.

The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will ask the Dean of the Clayton H. Riddell Faculty of Environment, Earth, and Resources (or designate) to name the selection committee for this award, which will include the Director of the Natural Resources Institute (or designate), one other member of the Natural Resources Institute, and a representative from Narratives Inc.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

**Richard L. Frost Scholarship on the History of Philanthropy Fund**

The Winnipeg Foundation, through its Centennial Institute and in honour of retired CEO Richard Frost, established an annually funded scholarship at the University of Manitoba to reward and encourage students pursuing a Master’s degree in the Joint Master’s Program who are conducting historical research in the area of philanthropy. Each year, beginning in 2022-2023, one scholarship valued at $6,000 will be offered to a graduate student who:

(1) is enrolled full-time in the Faculty of Graduate Studies in the Joint Master’s Program offered by the Department of History;

(2) has achieved a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study; and

(3) is conducting research on how the wellbeing of local communities or Canadian society in general has been advanced by generous individuals, specific charitable agencies, or social movements within the broadly defined voluntary sector.

Applicants will be required to submit: (i) a description of their proposed course work, major paper, or thesis; (ii) a current *curriculum vitae*; and (iii) a copy of their current transcript. Students can hold the award more than once.

The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will ask the Joint Discipline Committee in the Department of History to name the selection committee for this award.
The Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Any future modifications that may be necessary due to changed conditions will require complete consultation with The Winnipeg Foundation.

**T.H.B. Symons Scholarship in Canadian Studies**

In honour of his time as an External Assessor working with the Université de St. Boniface and the University of Manitoba, Thomas H.B. Symons, C.C., O.Ont., FRSC, LL.D, established an endowment fund at the University of Manitoba in 1994. The purpose of the fund is to reward and encourage undergraduate students to pursue studies in both English and French in the area of Canadian Studies. Each year, the available annual income from the fund will be used to offer one scholarship to an undergraduate student who:

1. is enrolled full-time (minimum 80% course load) in the second year of study or higher in the general, advanced major, or honours program in Canadian Studies in the Faculty of Arts at the University of Manitoba;
2. has successfully completed a minimum of six credit hours of coursework at the Université de St. Boniface with a grade of B or better;
3. has successfully completed a minimum of six credit hours of coursework in Canadian Studies in the Faculty of Arts at the University of Manitoba with a grade of B or better; and
4. has achieved a minimum grade point average of 3.0.

In the event that there is no eligible candidate who meets all of the criteria outlined above, the scholarship may be awarded to a student who meets criteria (1), (3), and (4).

The Dean of the Faculty of Arts (or designate) will ask the Program Coordinator of Canadian Studies (or designate) to name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate) and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

**The Barry Foundation Scholarship on the History of Canadian-American Relations**

The Barry Foundation, through the Centennial Institute at The Winnipeg Foundation, established an annually funded award at the University of Manitoba to reward and encourage students pursuing a Masters degree in the Joint Master's Program who are conducting historical research in the area of Canadian-American Relations. Each year, beginning in 2022-2023, one scholarship valued at $6,000 will be offered to a graduate student who:

1. is enrolled full-time in the Faculty of Graduate Studies in the Joint Master's Program offered by the Department of History;
2. has achieved a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study; and
3. is conducting research on some aspect of how Canada and the United States of America have successfully managed their neighbourly relationship for so many decades.
Applicants will be required to submit: (i) a description of their proposed course work, major paper, or thesis; (ii) a current curriculum vitae; and (iii) a copy of their current transcript. Students can hold the award more than once.

The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will ask the Joint Discipline Committee in the Department of History to name the selection committee for this award.

The Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Any future modifications that may be necessary due to changed conditions will require complete consultation with The Winnipeg Foundation.

The Helen Shou-Fu and Fuh-Sheng Yao Bursaries

In memory of his parents, Dr. Joseph Yao has established annually funded bursaries at the University of Manitoba. The purpose of the bursaries is to support students pursuing studies in the Faculty of Science. Each year, beginning in 2022-2023, three bursaries valued at $3,000 each will be awarded to undergraduate students who:

(1) have met the Direct Entry admission requirements for the Faculty of Science at the University of Manitoba;
(2) are enrolled full-time (minimum 60% course load) in the first year of study in any Bachelor of Science (B.Sc.) degree program in the Faculty of Science; and
(3) have demonstrated financial need on the standard University of Manitoba bursary application.

The bursaries are renewable for two subsequent years for any students pursuing a three-year degree program in the Faculty of Science, provided that the recipients:

(1) are enrolled full-time (min 60% course load) in any three-year Bachelor of Science degree program;
(2) have achieved a minimum degree grade point average of 3.0; and
(3) have demonstrated financial need on the standard University of Manitoba bursary application.

The bursaries are renewable for a fourth additional year for any students pursuing a four-year degree program in the Faculty of Science, provided that the recipients:

(1) are enrolled full-time (min 60% course load) in any four-year Bachelor of Science degree program;
(2) have achieved a minimum degree grade point average of 3.0; and
(3) have demonstrated financial need on the standard University of Manitoba bursary application.

If one or more returning students are no longer eligible to receive renewals, then one or more one-time, non-renewable $3,000 bursaries will be awarded to undergraduate students who:

(1) are enrolled full-time (min 60% course load) in either the third or fourth year of study in any four-year degree program in the Faculty of Science;
(2) have achieved a minimum degree grade point average of 3.0; and
(3) have demonstrated financial need on the standard University of Manitoba bursary application.

A minimum of nine students and a maximum of twelve students can hold the Helen and Fuh-Sheng Yao Bursaries each year, including new offers and renewals.

The Dean of the Faculty of Science (or designate) will name the selection committee for this award.
This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

2. Amendments

Berkes Graduate Scholarship in Community-Based Research

The following amendments were made to the terms of reference for Berkes Graduate Scholarship in Community-Based Research:

- The preamble was revised to:
  
  Professor Fikret Berkes, former Tier I Canada Research Chair in Community-Based Resource Management, and Dr. Mina K. Berkes have established the Berkes Graduate Scholarship in Community-Based Research. This annually funded scholarship will provide support to degree-related field research and related expenses (including travel, food, housing, and to return research findings to the research host community). It will provide an opportunity to conduct research and apply that research to those related communities, and to engage in outreach to translate the findings into communication to communities, public audiences, and policy-makers through written, visual, oral and/or multimedia means. Each year, one scholarship valued at $10,000 will be offered to a graduate student who:

- The numbered criteria were revised to:
  
  (1) is enrolled full-time in the Faculty of Graduate Studies, in a Master’s or Ph.D. program at the University of Manitoba;

  (2) is pursuing community-based research in one of the approved areas*;

  (3) has achieved a minimum degree grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study; and

  (4) does not already hold any other major award greater than $15,000.

- The following paragraph was added:
  
  *Approved research areas are: community-based resource (or environmental) management; community-based planning for green options (e.g. solar energy); community-based conservation; Indigenous-led conservation and/or biocultural restoration; Indigenous reconciliation through conservation partnerships (e.g. environmental guardians); land use, food security and gender in northern Indigenous communities; and Indigenous knowledge and science (e.g. reconciling ways of knowing).

- The selection committee paragraph was revised to:
  
  The selection committee will be named by the Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate).

- The standard Board of Governors statement was updated.
The Hirsch Memorial Scholarship
The following amendments were made to the terms of reference for The Hirsch Memorial Scholarship:

- The preamble was revised to:
  
  As a memorial to his parents, Joseph and Ilona Hirsch, and to his brother, Stefan, who died at Auschwitz in 1944, Dr. John Hirsch established an endowment fund at the University of Manitoba in 1980. The Manitoba Scholarship and Bursary Initiative made a contribution to this fund. The purpose of the fund is to reward an outstanding piece of creative writing. Each year, the available annual income from the fund will be used to offer one scholarship to a student who:

- The numbered criteria were revised to:

  (1) is enrolled part-time or full-time in any undergraduate or graduate program offered at the University of Manitoba;

  (2) has achieved either:

      (a) as an undergraduate student, a minimum degree grade point average of 3.5; or

      (b) as a graduate student, a minimum grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study; and

  (3) has produced, in the opinion of the selection committee, an outstanding piece of creative writing. Pieces of creative writing may include a short story, poem, play, descriptive sketch, familiar essay, or other kinds of writing acceptable to the selection committee.

- The following sentences were added:

  Preference will be given to undergraduate students.

  In order to be considered for this award, candidates are required to submit a piece of creative writing for consideration to the Associate Head of the Department of English, Theatre, Film & Media.

  In the event that there are no eligible candidates, the scholarship will not be offered and any unspent interest will be reinvested into the fund.

- The following selection committee paragraph was added:

  The Dean of the Faculty of Arts will ask the Head of the Department of English, Theatre, Film & Media (or designate) to name the selection committee for this award. If a graduate student is selected, the results will be reported through the Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate).

- The standard Board of Governors statement was added.

University of Manitoba General Scholarships
The following amendments were made to the terms of reference for the University of Manitoba General Scholarships:

- The preamble was revised to:

  Through donations designated to specific Faculties, Colleges, and Schools, award funds were established in most Faculties, Colleges, and Schools at the University of Manitoba (exception - College of Medicine, because of the pass/fail grading system in the Faculty academic awards are not offered). The Manitoba Scholarships and Bursaries Initiative made a contribution to this fund. The available annual income from each of these funds will support scholarships for students in the Faculty, College, or School. The number and value of awards will be determined each
year, based on the amount of available annual income. Each year, scholarships will be offered to students who:

- The numbered criteria were revised to:
  1. are enrolled as full-time students (minimum 80% course load) in any degree or diploma program at the University of Manitoba;
  2. have completed at least the first full-year of the program in which they are enrolled; and
  3. have achieved high academic standing (minimum 3.0 sessional grade point average).

- The following sentence was added:
  The selection committee will have the discretion to determine the number and value of awards offered each year based on the available funds, as outlined in the criteria above.

- The following selection committee paragraph was added:
  The Associate Registrar & Director of Financial Aid and Awards will name the selection committee for this award.

- The standard Board of Governors statement was added.

**Victoria and J. Stuart Downey Entrance Scholarship in Medicine**

The following amendments were made to the terms of reference for Victoria and J. Stuart Downey Entrance Scholarship in Medicine:

- The preamble was revised to:
  Dr. John Downey established an endowment fund with an initial gift of $25,000 at the University of Manitoba, in memory of his parents, Victoria and J. Stuart Downey. The fund will be used to offer scholarships for rural and Indigenous students entering the Max Rady College of Medicine. Each year, 75% of the available annual income from the fund will be used to offer one entrance scholarship to an undergraduate student who:

- The numbered criteria were revised to:
  1. has declared rural status in the supplementary application to the Max Rady College of Medicine;
  2. has been admitted to the first year of the Undergraduate Medical Education Program in the Max Rady College of Medicine;
  3. has ranked high on the Admission Composite Score.

- The paragraphs following the numbered criteria were revised to:
  Preference will be given to rural students from Saskatchewan, Alberta, or Manitoba.
  If, in any given year, there are no eligible candidates, the scholarship can be offered to a student who has self-declared as a First Nations, Métis, or Inuit person from Canada and who meets criteria (2) and (3) above.
  A second instalment of the scholarship, equivalent to 25% of the available annual income from the fund, will be disbursed to the recipient of the Victoria and J. Stuart Downey Entrance Scholarship in Medicine provided that they:

- The numbered criteria were revised to:
  1. subsequently enroll in the Bachelor of Science in Medicine program, in the Max Rady College of Medicine, in the summer months immediately following the first year of study in the Undergraduate Medical Education Program;
(2) are in good academic standing in the Undergraduate Medical Education Program.

The Dean of the Max Rady College of Medicine is authorized to recommend to the Senate Committee on Awards, for approval, amendments to the financial and other terms of the scholarship as changing circumstances may require.

- The selection committee paragraph was revised to:

  The Dean of the Max Rady College of Medicine (or designate) will name the selection committee for this award, which may include the Assistant Dean, Admissions (or designate) for the Max Rady College of Medicine.

- The standard Board of Governors statement was added.

3. WITHDRAWALS

  James C. Thomas Fellowship in Landscape Planning

  At the request of the donor
In Memoriam: John Glenn Adair, Ph.D.
Professor Emeritus
1933-2021

John Adair was an educator, an administrator, a social science researcher, a loyal friend and mentor; a devoted husband, father, and grandfather. What he contributed to the lives of family and friends and to the discipline of psychology is immeasurable.

Within psychology, John was an influencer before modern media co-opted that word. He received his B.A. and M.A. from Trinity University (Texas) and Ph.D. (University of Iowa), Then John accepted an appointment at the University of Manitoba (UM) and with Carolyn, his wife, and their young family moved to Winnipeg. There, he taught, mentored graduate students from all over the world (Bangladesh, Brazil, Canada, India, Mexico), researched and wrote numerous scientific articles and book chapters, authored/edited four books, and served on the editorial boards for three journals. His earliest research clarified our understanding of the controversial Hawthorne effect and the role of social perceptions in research methodology. Later, he studied ethics in human research, cross-cultural influences, and the evolution of psychology in developing countries. His service to his department, university, Canadian, and international psychology mirrored these works. Throughout his career, John served as Head of Psychology (UM, 1973-78), a member of UM’s Board of Governors, a fellow and former president of the Canadian Psychological Association, the Social Science Federation of Canada, and the Canadian Association for the Advancement of Science. As member of the Board of Directors of the Social Sciences and Humanities Research Council (1997-2002), he chaired its Standing Committee on Ethics and Integrity. He was also the first chair of the Tri-Council Advisory Group for the new Canadian Research Ethics Policy. His scope of influence broadened as he served on the executive committee of the International Union of Psychological Science and the executive and board of directors of the International Association of Applied Psychology (IAAP) and represented Canada on the executive of the International Federation of Social Science Organizations, and Interscienza, an Association of Scientific Associations in the Americas.

John was the first recipient of the CPA Gold Medal for Lifetime Contributions to Canadian Psychology (2000), the Inter-American Psychologist Award (2001), the Award for Distinguished Professional Contributions to the International Advancement of Applied Psychology from the IAAP (2002), the American Psychological Association Division 52’s Distinguished International Psychologist Award (2003), the UM Arts Faculty Award in Internationalization (2006), the Creadores de Psicología Social en México from the Asociación Mexicana de Psicología Social (2006), and the C.J. Robson Distinguished Psychologist in Manitoba (1980).

As John’s last hires as Head (JRW and LMW), we reflect on how dedicated he was to welcoming new staff to the department and creating and maintaining an atmosphere of warm collegiality. One of John’s most memorable characteristics, outside of his occasional slip into a drawl reminiscent of his native San Antonio, was his infectious laugh echoing throughout the halls of Duff Roblin that offered a sense of therapeutic levity when most needed. A welcome from John radiated throughout wherever he was. He was a good listener and helpful problem-solver. Recently, a former student related how John provided valuable insight on how to revise a rejected grant proposal, which led to success on re-submission. These personal characteristics
instilled strong relationships with his students and with Canadian and international psychologists that were sustained throughout his retirement.

Carolyn would accompany John on sabbaticals in Belgium and India, forays into his maternal Basque roots in Biarritz, France, and annual week-long excursions of the theatre scene in London (UK). They would regale colleagues, family, and friends with the unique experiences that these longer-term stays provided. John loved pets, and occasionally, when he was globe-trotting somewhere alone on matters of cross-cultural psychology, Carolyn would sneak a new kitten or puppy into their family. John read widely outside of psychology. He would swap books with friends and delight in discussions (by phone during COVID) about them. He loved live theatre, opera, and the symphony; but he also enjoyed card and board games after family dinners. He took pride in the turkey he barbecued each Labour Day, and family and friends liked to linger long after the turkey was gone to enjoy his company.

Despite his active professional career, John was a dedicated husband, father, grandfather, and great grandfather. His favorite times were those with his family. In her poem (1905) B. A. Stanley describes a successful man, in part, as one “Who has filled his niche and accomplished his task; Who has left the world better than he found it; Who has looked for the best in others, and given the best he had. . .” For his family, colleagues, friends, and psychology, this was John Glenn Adair.

Heidi Adair Forrester, M.Ed.
J. Roger Wilson, Ph.D. (UM retired)
Linda M. Wilson, Ph. D. (UM retired)
Date: December 17, 2021

To: Dr. Netha Dyck, Dean, College of Nursing

From: Dr. Diane Hiebert-Murphy, Provost and Vice-President (Academic)

Re: Temporary Cessation, Baccalaureate Program for Registered Nurses (BPRN)

Please find attached Manitoba Advanced Education, Skills & Immigration’s approval of the UM proposal to extend the temporary cessation of the Baccalaureate Program for Registered Nurses (BPRN) until August 2023. This follows Dr. Benarroch’s decision of July 27, 2021 to approve a request to extend the suspension of intake to the program, following consultation with Senate and the Board of Governors.

Accordingly, suspension of admissions to the program is extended through the 2022-2023 academic year. The decision to continue this suspension should be raised for review no later than February 1, 2023. It is my understanding that during this time, the remaining students will be provided with the opportunity to complete their programs, following which, the College will put forward a formal request to close the program.

Thank you to everyone involved in the process.

Cc: Michael Benarroch, President and Vice-Chancellor
    Todd Mondor, Deputy Provost (Academic Planning and Programs)
    Brian Postl, Dean, Rady Faculty of Health Sciences and Vice-Provost (Health Sciences)
    Jeff Leclerc, University Secretary
    Jeff Adams, Registrar and Executive Director, Enrolment Services
    Randy Roller, Executive Director, OIA
    Cassandra Davidson, Academic Programs Specialist
December 3, 2021

Dr. Michael Benarroch  
President and Vice-Chancellor  
University of Manitoba  
president@umanitoba.ca

Dear Dr. Benarroch:

I am pleased to advise that the Department of Advanced Education, Skills and Immigration has reviewed and approved the University of Manitoba’s proposal to extend the temporary cessation of the Bachelors Program for Registered Nurses (BPRN) until August 2023.

It is my understanding that this program was originally established as a bridging program to allow diploma prepared registered nurses (RNs) to complete a bachelor’s degree. It is also my understanding that the majority of RNs are now graduating from bachelor level programs. You have indicated that there has been a significant decline in interest in the program and that support for eventual cessation of the program includes the College of Registered Nurses of Manitoba, the Manitoba Nurses Union, the Association of Registered Nurses of Manitoba, and the Winnipeg Regional Health Authority.

I understand that admission to the program was suspended in 2019 and that you are in the process of teaching out the remaining students in the program after which time you will return to government with a proposal for the permanent cessation of the program. I appreciate the University’s ongoing commitment to provide students with excellent education that is aligned with the labour market needs.

Should you have any questions, please contact Mr. Grant Prairie, Director of Universities, at 204-945-8564 or at Grant.Prairie@gov.mb.ca.

Sincerely,

Eric Charron

c. Dr. Todd Mondor, Deputy Provost (Academic Planning and Programs), University of Manitoba  
   Agnes Wittmann, Director of Post-Secondary Institutions, Advanced Education, Skills and Immigration  
   Grant Prairie, Director of Universities, Advanced Education, Skills and Immigration
Date: December 17, 2021

To: Dr. Jeff Taylor, Dean, Faculty of Arts

From: Dr. Diane Hiebert-Murphy, Provost and Vice-President (Academic)

Re: Temporary Cessation, Master of Arts in Icelandic Language and Literature

Please find attached Manitoba Advanced Education, Skills & Immigration’s approval of the UM proposal to extend the temporary cessation of the M.A. in Icelandic Language and Literature until August 2023. This follows Dr. Benarroch’s decision of July 27, 2021 to approve a request to extend the suspension of intake to the program, following consultation with Senate and the Board of Governors.

Accordingly, suspension of admissions to the program is extended through the 2022-2023 academic year. The decision to continue this suspension should be raised for review no later than February 1, 2023. It is my understanding that in the interim, the Faculty will be undertaking a review of the resources required for the long-term sustainability of the program and develop a plan, accordingly.

Thank you to everyone involved in the process.

Cc: Michael Benarroch, President and Vice-Chancellor
    Todd Mondor, Deputy Provost (Academic Planning and Programs)
    Kelley Main, Acting Dean, Faculty of Graduate Studies
    Jeff Leclerc, University Secretary
    Jeff Adams, Registrar and Executive Director, Enrolment Services
    Randy Roller, Executive Director, OIA
    Cassandra Davidson, Academic Programs Specialist
December 3, 2021

Dr. Michael Benarroch
President and Vice-Chancellor
University of Manitoba
president@umanitoba.ca

Dear Dr. Benarroch:

I am pleased to advise that the Department of Advanced Education, Skills and Immigration has reviewed and approved the University of Manitoba’s proposal to extend the temporary cessation of admission to the Master of Arts in Icelandic Language and Literature program until August 2023, as submitted.

I understand that admission to the program was suspended in 2015 and that you are collaborating with the Icelandic-Canadian community to enhance funding for the program. It is the department’s expectation that the University will return to government during the 2022/23 academic year with a permanent plan for the program. I appreciate the University’s ongoing commitment to provide students with excellent educational programs while ensuring program sustainability.

Should you have any questions, please contact Mr. Grant Prairie, Director of Universities, at 204-945-8564 or at Grant.Prairie@gov.mb.ca.

Sincerely,

Eric Charron

c. Dr. Todd Mondor, Deputy Provost (Academic Planning and Programs), University of Manitoba
Agnes Wittmann, Director of Post-Secondary Institutions, Advanced Education, Skills and Immigration
Grant Prairie, Director of Universities, Advanced Education, Skills and Immigration
Date: December 17, 2021

To: Dr. Martin Scanlon, Dean, Faculty of Agricultural and Food Sciences

From: Dr. Diane Hiebert-Murphy, Provost and Vice-President (Academic)

Re: Temporary Cessation, Internationally Educated Agrologists Post-Baccalaureate (IEAP) Program

Please find attached Manitoba Advanced Education, Skills & Immigration’s approval of the UM proposal to extend the temporary cessation of the Internationally Educated Agrologists Post-Baccalaureate (IEAP) Program until June 2023. This follows Dr. Benarroch’s decision of July 27, 2021 to approve a request to extend the suspension of intake to the program, following consultation with Senate and the Board of Governors.

Accordingly, suspension of admissions to the IEAP is extended through the 2022-2023 academic year. The decision to continue this suspension should be raised for review no later than February 1, 2023. It is my understanding that in the interim, the Faculty will be consulting with Agrologists Manitoba to identify sustainable training opportunities and to bring forward a proposal, accordingly.

Thank you to everyone involved in the process.

Cc: Michael Benarroch, President and Vice-Chancellor
    Todd Mondor, Deputy Provost (Academic Planning and Programs)
    Jeff Leclerc, University Secretary
    Jeff Adams, Registrar and Executive Director, Enrolment Services
    Randy Roller, Executive Director, OIA
    Cassandra Davidson, Academic Programs Specialist
October 28, 2021

Dr. Michael Benarroch
President and Vice-Chancellor
University of Manitoba
president@umanitoba.ca

Dear Dr. Benarroch:

I am pleased to advise that the Department of Advanced Education, Skills and Immigration has reviewed and approved the University of Manitoba’s proposal to extend the temporary cessation of the Internationally Educated Agrologists Post-Baccalaureate program until June 2023, as submitted.

I understand that admission to the program was suspended in 2015 and that the University is collaborating with Agrologists Manitoba to identify sustainable training opportunities for foreign-trained agrologists. It is the department’s expectation that the University will return to government during the 2022/23 academic year to cease the program once a new training model is developed. I appreciate the University’s ongoing commitment to provide students with excellent educational programs while ensuring program sustainability.

Should you have any questions, please contact Mr. Grant Prairie, Director of Universities, at 204-945-8564 or at Grant.Prairie@gov.mb.ca.

Sincerely,

Eric Charron

cc: Dr. Todd Mondor, Deputy Provost (Academic Planning and Programs), University of Manitoba
    Agnes Wittmann, Director of Post-Secondary Institutions, Advanced Education, Skills and Immigration
    Grant Prairie, Director of Universities, Advanced Education, Skills and Immigration
Date: December 17, 2021

To: Dr. David Mandzuk, Acting Dean, Division of Extended Education

From: Dr. Diane Hiebert-Murphy, Provost and Vice-President (Academic)

Re: Program Introduction, Micro-Certificate in Artificial Intelligence: Machine Learning Solutions

At its meeting of November 3, 2021, the University of Manitoba Senate approved the proposal by the Division of Extended Education to offer a micro-certificate in Artificial Intelligence: Machine Learning Solutions.

Following consultation with the Division, I hereby approve the implementation of this program effective the Summer 2022 term. No additional financial support will be allocated in support of this implementation.

On behalf of the University of Manitoba, I extend my congratulations to all those who have worked hard to design the program.

Cc: Todd Mondor, Deputy Provost (Academic Planning and Programs)
    Laurie Schnarr, Vice-Provost (Students)
    Jeff Adams, Registrar and Executive Director of Enrolment Services
    Jeff Leclerc, University Secretary
    Randy Roller, Executive Director, OIA
    Cassandra Davidson, Academic Programs Specialist
Date: December 17, 2021

To: Dr. Edward Jurkowski, Dean, Desautels Faculty of Music

From: Dr. Diane Hiebert-Murphy, Provost and Vice-President (Academic)

Re: Implementation of Master of Arts (Music Research)

On December 3, 2021 the University received formal notification from the Deputy Minister, Advanced Education, Skills and Immigration that the proposal to establish a Master of Arts (Music Research) has been approved (see attached). The letter highlights that the program will provide opportunities for students to continue their studies in musicology and music theory at the graduate level close to home.

I hereby approve the implementation of the program commencing Fall 2022, noting the following:

▪ The program is a two-year program requiring completion of twenty-one credit hours plus a written thesis or practicum.

▪ Students will be assessed one year (two terms) of graduate program fees, assessed at the standard university rate, and will be assessed a continuing fee in each term where a program fee is not assessed until program completion.

▪ The program will be funded through the reallocation of existing resources and tuition revenue. As such, no additional financial support will be allocated in support of this implementation.

▪ The maximum seat capacity for the program, defined as first-year enrolment in the program, is four (4) students.

Consistent with Section 9.7(1) of the Advanced Education Administration Act, should you wish to make any significant modifications to, or cease to provide the program in the future, you are required to seek and receive approval from the province. In this respect, the program is and will be subject to any regulations prescribed under Section 9.7(1) of the Act.

On behalf of the University of Manitoba, I extend my congratulations to all those who have worked hard to design this exciting new program.

Cc.: Michael Benarroch, President and Vice-Chancellor
    Todd Mondor, Deputy Provost (Academic Planning and Programs)
    Kelley Main, Acting Dean, Faculty of Graduate Studies
    Jeff Leclerc, University Secretary
    Jeff Adams, Registrar and Executive Director of Enrolment Services
    Randy Roller, Executive Director, Institutional Analysis
    Shelley Hopkins, Executive Director, Financial Planning
    Cassandra Davidson, Academic Programs Specialist
December 3, 2021

Dr. Michael Benarroch  
President and Vice-Chancellor  
University of Manitoba  
president@umanitoba.ca

Dear Dr. Benarroch:

I am pleased to advise that the Department of Advanced Education, Skills and Immigration has reviewed and approved the University of Manitoba's proposal to establish a new Master of Arts (Music Research) program as submitted.

It is my understanding that this program will provide opportunities for students to continue their studies in musicology and music theory at the graduate level close to home. I also understand that no additional funding is requested to operate this program and that the program will be implemented and operated within existing resources.

I appreciate the ongoing commitment of the University to provide students with excellent education that is aligned with the needs of Manitoba employers for creative and critical thinkers.

Given recent challenges related to the COVID-19 pandemic it is important to note that the approval of a proposal does not obligate a university or college to implement the change. Approval of a proposal is valid for three years from the effective date of the approval. Institutions retain the ability to implement at their discretion during that period. If the University of Manitoba does not implement the proposed change before September 2024, it must resubmit the proposal for the intended change.

Should you have any questions, please contact Mr. Grant Prairie, Director of Universities, at 204-945-8564 or at Grant.Prairie@gov.mb.ca.

Sincerely,

Eric Charron

c. Dr. Todd Mondor, Deputy Provost (Academic Planning and Programs), University of Manitoba  
W. Joe Funk, Assistant Deputy Minister, Advanced Education Division, Advanced Education, Skills and Immigration  
Agnes Wittmann, Director of Post-Secondary Institutions, Advanced Education, Skills and Immigration  
Grant Prairie, Director of Universities, Advanced Education, Skills and Immigration
The University of Manitoba was awarded its highest ever amount of research funding in the 2020/21 fiscal year. A total of $231 million in grants and contracts was delivered to UM to support research in every discipline, making an impact in areas such as climate change, responding to the COVID pandemic, Indigenous languages, food security, human rights and social justice, reconciliation, and more. In turn, this leads to new knowledge, new ideas and helps grow the economy of the province.

Funding came from a number of sources, including the Tri-Agencies (Canadian Institutes of Health Research (CIHR), the Natural Sciences and Engineering Research Council of Canada (NSERC) and the Social Sciences and Humanities Research Council (SSHRC)), as well as directly from federal and provincial departments. A further breakdown shows that $114.2 million came from the federal government; $15.8 million came from the provincial government; and $101 million came from industry, non-for-profit organizations, foundations, and the City of Winnipeg.

In addition to directly funding research and the work of early-, mid- and established-researchers at UM, these awards also support graduate students, postdoctoral fellows, research associates, and many undergraduate students through employment.

The University’s commitment to consult with Indigenous communities, including the Indigenous Academic community, to develop an Indigenous declaration practice that respects Indigenous communities’ frameworks for citizenship and membership has begun with the establishment of the Indigenous Identity Consultation working group. Three co-leads (Ovide Mercredi, Marti Ford, Barbara Bruce) have joined the process to address claims of Indigenous identity and are assisting in setting up the working group that will commence meetings this month.

Ongoing engagement with provincial and federal governments continued in December 2021 and January 2022 with meetings of President Michael Benarroch and Vice-President (Research and International) Digvir Jayas with Terry Duguid, Parliamentary Secretary to the Minister of Environment and Climate Change and of the U15 with François-Philippe Champagne, federal Minister of Innovation, Science and Industry. This also included participation in the announcement of the provincial commitment to expand the nursing program and the commemoration with Manitoba Health and Seniors Care Minister Audrey Gordon of the anniversary of the first COVID-19 vaccination on December 16.

REPORT OF THE VICE-PRESIDENT (RESEARCH AND INTERNATIONAL)

- Further clarification was provided to researchers regarding President Benarroch’s email to the university community on December 20, 2021 that “from now until the end of Winter Term break on February 26, 2022, all non-essential activity will continue remotely. Effective immediately, we are asking staff to work remotely and for course activity to be moved to remote delivery wherever possible. Limited in-person activity may continue if required and there is no reasonable remote alternative.”
Research activities can continue at this time in the labs as well as remotely to the extent possible in compliance with the provincial Public Health and as recommended by CRSC and approved by PET. Details on the current COVID-19 guiding principles, processes for requesting access and preventative measures are available in the updated Researcher FAQs section of the COVID-19 webpage.

- On October 26, Christine Vaccaro, who will graduate as a pharmacist in 2023, is playing a role in a globally unique program to help Manitobans quit smoking. The program, to be launched in January 2022, will pay pharmacies for assessment, prescribing, counselling and follow-up sessions that pharmacists do with patients. It will be managed by Pharmacists Manitoba, the non-profit advocacy body for pharmacists in the province.

Every patient who participates in Quit Smoking with Your Manitoba Pharmacist is eligible to receive up to $100 in nicotine-based therapies, such as patches, or in the prescription drug varenicline. The program is being funded through what is believed to be the world’s first social impact bond for smoking cessation. A social impact bond is a partnership in which, generally, a private investor funds a new government program delivered by a service provider. The private investor for this bond is Shoppers Drug Mart, which will invest $2 million.

- On November 19, eight outstanding graduate students were awarded the Dean of the Rady Faculty of Health Sciences Graduate Student Achievement Prize. The award recognizes exceptional academic achievement, strong leadership skills and notable personal service of graduate students in the Dr. Gerald Niznick College of Dentistry, Max Rady College of Medicine, College of Nursing, College of Pharmacy and College of Rehabilitation Sciences.

The Prize winners are:

- Corrine Clyne, a master of occupational therapy student in the College of Rehabilitation Sciences, is focused on understanding how the Western term “frailty” fits in relation to older First Nations adults. She said her professors have contributed to her success by being supportive throughout the program.

- Dr. Vivianne Cruz de Jesus, a PhD candidate in the department of oral biology at the Dr. Gerald Niznick College of Dentistry, is focused on understanding the role of taste genetics and oral microbes in the development of oral and systemic diseases, with an emphasis on severe childhood tooth decay. She said her supervisors have contributed to her achievements by providing opportunities to learn new research techniques, collaborate with other research teams and engage in leadership roles.

- Kailey Evans, who graduated in Fall 2021 with her master of physical therapy at the College of Rehabilitation Sciences, said she was overwhelmed and honoured to have been selected for the prize. She is passionate about working with older adults and has been a dedicated volunteer with them over the years.

- John Jackson, a PhD student in the College of Nursing, is researching how the amalgamation of nursing regulators affects the discipline of nursing. He said that it is a great honour to receive the prize and that his advisor, Dr. Elsie Duff, has been a great support.
- Alekhya Lavu, a PhD student in the College of Pharmacy, specializes in drug safety and pharmacoepidemiology, with a research program that focuses on medications in pregnancy and neonatal safety outcomes. She said that winning the prize has boosted her confidence and motivated her to keep going.

- Toby Le, a PhD student in the department of medical microbiology and infectious diseases at the Max Rady College of Medicine, is exploring how DMPA, a commonly used birth control, is potentially linked to an increased risk for HIV infection. He said that this recognition wouldn’t be possible without the continued support and guidance from his peers and mentors in the Fowke Lab.

- Michaela Palmer, a master of science in genetic counselling student at the Max Rady College of Medicine, is focused on gaining a better understanding of the abnormal processes driving colorectal cancer development so that they can be exploited with new treatments to improve the lives and outcomes of those living with the disease. She said that the gratitude she feels has motivated her to pursue leadership, volunteering, community engagement and social accountability experiences to help others in the ways they have helped her.

- Andrea Toews, a master’s student in the College of Nursing, is researching how to best support health-care teams through the use of clinical debriefings after providing CPR. Throughout the COVID-19 pandemic, she has been working as a nurse in intensive care units and she said the experience has put her in a unique position to bring understanding and awareness to her research topic.

- On December 7, Dr. Meghan Azad, an international expert on how children’s experiences in the womb and during infancy shape lifelong health, was recently honoured as one of Canada’s Top 40 Under 40 for 2021. The annual awards given by Caldwell, an executive search firm, recognize exceptional achievement by 40 outstanding Canadians under the age of 40. Recipients are assessed on their vision and innovation, leadership, impact and influence, and social responsibility. Azad holds a Canada Research Chair in the developmental origins of chronic disease. She is an associate professor in the departments of pediatrics and child health, community health sciences, and immunology in the Max Rady College of Medicine, an adjunct professor in food and human nutritional sciences in the Faculty of Agricultural and Food Sciences as well as a researcher with the Children’s Hospital Research Institute of Manitoba.

- Sixty-four research projects led by thirty-four PIs received a total of 8,986,403.51 in grant funding from a variety of sponsors. Those projects receiving more than $25,000 are:

<table>
<thead>
<tr>
<th>PI</th>
<th>Sponsor</th>
<th>Title</th>
<th>Awarded Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lin, Francis</td>
<td>American Association of Immunologists, Inc.</td>
<td>Developing a microfluidic device for the study of cytokine and lipid mediators in modulating neutrophil infiltration at the lung epithelial-vascular interface in activated and hyperinflammatory conditions</td>
<td>$69,060.10</td>
</tr>
<tr>
<td>Name</td>
<td>Affiliation</td>
<td>Project Description</td>
<td>Funding Amount</td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>O'Neil, Liam</td>
<td>Internal Medicine</td>
<td>Dysregulated neutrophil extracellular trap formation in Rheumatoid Arthritis</td>
<td>$298,400.00</td>
</tr>
<tr>
<td>Frogner, Raymond</td>
<td>Archives and Special Collections</td>
<td>NCTR Digital Architecture</td>
<td>$2,411,773.00</td>
</tr>
<tr>
<td>Armstrong, Heather</td>
<td>Internal Medicine</td>
<td>Canada Research Chair in Integrative Bioscience</td>
<td>$310,000.00</td>
</tr>
<tr>
<td>Wilkinson, Lori</td>
<td>Sociology</td>
<td>Canada Research Chair in migration futures</td>
<td>$686,021.00</td>
</tr>
<tr>
<td>Austin-Smith, Brenda</td>
<td>Canadian Association of University Teachers</td>
<td>Screening Feelings in Film and Television</td>
<td>$40,333.35</td>
</tr>
<tr>
<td>Doucette, Christine</td>
<td>Physiology &amp; Pathophysiology</td>
<td>Breaking the intergenerational cycle of gestational diabetes and increased offspring type 2 diabetes risk by restoring circadian rhythms</td>
<td>$100,000.00</td>
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<tr>
<td>McGavock, Jonathan</td>
<td>Pediatrics and Child Health</td>
<td>Dialectal behavioural therapy to enhance health behaviour change and prevent type 2 diabetes in adolescents: A pilot randomized trial</td>
<td>$100,000.00</td>
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<tr>
<td>Leong, Christine</td>
<td>Pharmacy</td>
<td>Mental health first aid training in community pharmacy practice: An evaluation of the value and impact of mental health first aid training on patient care from the perspective of pharmacists and the public</td>
<td>$48,250.00</td>
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<tr>
<td>Afifi, Tracie</td>
<td>Community Health Sciences</td>
<td>Understanding and responding to self-perceived stressors among parents and youth due to the COVID-19 pandemic: informing an evidence-based public health approach</td>
<td>$141,720.00</td>
</tr>
<tr>
<td>Name</td>
<td>Affiliation</td>
<td>Project Description</td>
<td>Funding Amount</td>
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<tr>
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</tr>
<tr>
<td>Driedger, S. Michelle</td>
<td>Community Health Sciences</td>
<td>Structural harms and COVID-19 policy responses in Manitoba: Exploring the experiences of Red River Metis</td>
<td>$499,860.00</td>
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<tr>
<td>Alan Katz</td>
<td>Community Health Sciences</td>
<td>Understanding of long COVID using a health system database with the aim of improving the definition of the condition, determining its predictors and how many are affected by it</td>
<td>$200,000</td>
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<tr>
<td>Ruey-Chyi Su</td>
<td>Medical Microbiology</td>
<td>Investigation of how the binding of the spike proteins of various coronavirus variants to the host-cell receptor known as ACE2 affects viral spread and mortality rates</td>
<td>$430,000</td>
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<tr>
<td>Kothe, Ute</td>
<td>Chemistry</td>
<td>Identifying critical RNA-RNA interactions during ribosome biogenesis</td>
<td>$538,220.31</td>
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<tr>
<td>Lorway, Robert</td>
<td>Community Health Sciences</td>
<td>Understanding and strengthening vaccine confidence among temporary foreign workers in Manitoba: A community-based participatory approach</td>
<td>$199,100.00</td>
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<tr>
<td>Myal, Yvonne</td>
<td>Pathology</td>
<td>The role of prolactin inducible protein, PIP, in promoting breast cancer metastasis in the lung</td>
<td>$60,000.00</td>
</tr>
<tr>
<td>Protudjer, Jennifer</td>
<td>Pediatrics and Child Health</td>
<td>vACcine COnfidence amongst those living with alleRgy during the coviD pandemic (ACCORD): An integrated knowledge translation study</td>
<td>$200,000.00</td>
</tr>
<tr>
<td>Protudjer, Jennifer</td>
<td>Pediatrics and Child Health</td>
<td>NOURISH-US: patieNt-Oriented research to Understand and addRes Inequities of food acessS and insecurity amongst Householdss managing food allergy – a Unique intervention Study</td>
<td>$110,000.00</td>
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<tr>
<td>Roos, Leslie</td>
<td>Psychology</td>
<td>An mHealth intervention and community partnership to promote mental health in children born to mothers with depression and psychosocial stress during COVID-19: A randomized controlled trial</td>
<td>$150,000.00</td>
</tr>
<tr>
<td>Name</td>
<td>Institution</td>
<td>Project Description</td>
<td>Funding</td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Rueda, Zulma</td>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Covid-19 Pandemic Concealing a Syndemic of Concern: Sex and Gender, Methamphetamine and Sexually Transmitted and Blood Borne Infections (STBBIs) in People Living with HIV. Are we heading towards a post-Covid-19 STBBIs tsunami</td>
<td>$361,400.00</td>
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<tr>
<td>Sharif, Tanveer</td>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Therapeutic exploitation of metabolic rewiring in tumor heterogeneity</td>
<td>$60,000.00</td>
</tr>
<tr>
<td>Shaw, Souradet</td>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>SCAPE Study: Syphilis in the Canadian Prairies Epidemiological Study</td>
<td>$99,865.00</td>
</tr>
<tr>
<td>Shaw, Souradet</td>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>The landscape of risk: Examining the correlates of inequitable COVID-19 infection and vaccination rates in Manitoba using population-based laboratory and administrative healthcare data</td>
<td>$239,942.00</td>
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<tr>
<td>Shen, Garry</td>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>To assess the impact of COVID-19 on prenatal education and pregnancy outcomes in mothers and children in remote First Nations communities in Manitoba</td>
<td>$150,000.00</td>
</tr>
<tr>
<td>Myal, Yvonne</td>
<td>Cancer Research Society, Inc.</td>
<td>The role of prolactin inducible protein, PIP, in promoting breast cancer metastasis in the lung</td>
<td>$60,000.00</td>
</tr>
<tr>
<td>Sharif, Tanveer</td>
<td>Cancer Research Society, Inc.</td>
<td>Therapeutic exploration of metabolic rewiring in tumor heterogeneity</td>
<td>$60,000.00</td>
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<tr>
<td>Pascoe, Chris</td>
<td>Children's Hospital Research Institute of Manitoba (CHRIM)</td>
<td>Mechanistic exploration into the association between exposure to maternal diabetes and risk of asthma</td>
<td>$26,000.00</td>
</tr>
<tr>
<td>Ghia, Jean-Eric</td>
<td>Crohn’s and Colitis Canada</td>
<td>Function of follicular dendritic cell secreted protein in ulcerative colitis</td>
<td>$50,000.00</td>
</tr>
<tr>
<td>Name</td>
<td>Institution</td>
<td>Project Description</td>
<td>Amount</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-----------------------------------</td>
<td>-------------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Salman, Michael</td>
<td>Foundation Fighting Blindness Canada</td>
<td>Investigating risk factors and prognosis in patients with septo-optic dysplasia and optic nerve hypoplasia</td>
<td>$57,171.00</td>
</tr>
<tr>
<td>Kazem Moussavi, Zahra</td>
<td>Mitacs Inc.</td>
<td>Augmented Virtual Reality Interactive Training Program, with focus on older adults for Improving their Cognitive Function</td>
<td>$60,000.00</td>
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<tr>
<td>Szturm, Tony</td>
<td>Mitacs Inc.</td>
<td>Computer Game-Based Rehabilitation Platform Targeting Manual Dexterity: Transitioning Clinical Programs to Community</td>
<td>$120,000.00</td>
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<tr>
<td>Kothe, Ute</td>
<td>Natural Sciences and Engineering Research Council of Canada (NSERC) Discovery Grants Program</td>
<td>Mechanism and function of tRNA modification and folding</td>
<td>$220,646.94</td>
</tr>
<tr>
<td>Kothe, Ute</td>
<td>Natural Sciences and Engineering Research Council of Canada (NSERC) Discovery Accelerator Supplements</td>
<td>Mechanism and function of tRNA modification and folding</td>
<td>$80,000.00</td>
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<tr>
<td>Ormiston, Scott</td>
<td>Natural Sciences and Engineering Research Council of Canada (NSERC)</td>
<td>Computational fluid dynamics modelling aerosol removal in a strongly condensing environment</td>
<td>$52,174.00</td>
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<tr>
<td>Kowalec, Kaarina</td>
<td>University of North Carolina at Chapel Hill</td>
<td>A trans-nordic study of extreme major depression</td>
<td>$122,616.81</td>
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<tr>
<td>Linovski, Orly</td>
<td>University of Toronto</td>
<td>Mobilizing justice</td>
<td>$32,850.00</td>
</tr>
<tr>
<td>Nickerson, Peter</td>
<td>Winnipeg Rh Institute Foundation Inc</td>
<td>Expanding the pool of deceased kidney donors and kidney transplant recipients in Manitoba</td>
<td>$25,000.00</td>
</tr>
</tbody>
</table>
REPORT OF THE VICE-PRESIDENT (INDIGENOUS)

- The 2021 Migizii Agamik Holiday Hamper initiative provided $28,500 to 130 students provided aid to 472 people. The ISC team organized 83 deliveries and the rest were picked up or mailed. We thank Access, the Extended Education Social Committee, The Faculty of Arts, The Department of Native Studies, the Indigenous Student Centre and the Vice-Provost (Student Affairs) for their contributions.


- 2022 Indigenous Initiatives Fund – Proposals are due February 18, 2022.

- Efforts to staff the portfolio continue; failed recruitment searches for two existing vacant positions have prompted these positions to be re-evaluated. The Graduate Student Success Coordinator position will be moved from the Indigenous Student Centre to the management of the AVP of Scholarship, Research and Curriculum.

- The graduation Powwow has been scheduled for May 7, 2022.

- Virtual Survivor Event - Missing Children & Unmarked Burials (Slaght Foundation) – March 2022
  The NCTR will host a virtual Community Roundtable on Missing Children and Unmarked Burials. Following the discovery at the former Kamloops Indian Residential School site, many Indigenous leaders and organizations are beginning to look into searching other residential school sites and there is a keen interest by Indigenous communities to gather virtually to foster inter-community learning and supports.

- The NCTR Archives:
  1. Finalized contract with the National Film Board to create professional standard preservation and access copies of all the NCTRs Survivor statements.
  2. Finalized the setup of the data repositories for Indigenous communities to use as they investigate unmarked burials. Title of repositories is “Our Relations.”
  3. Completed the digital processing for preservation of all sets of records the TRC collected from religious entities. This is part of the DPAS project.
  4. Negotiated the transfer of school narratives from CIRNA to the NCTR. Includes, in addition to the narratives, one million additional GoC records. Finalized file transfer protocol.
5. Completed MOAs for Indigenous communities to use the NCTRs records for unmarked burial research projects:
   a. Penelakut First Nation
   b. Six Nations of the Grand River
   c. The People of Wauzhushk Onigum Nation

6. Delivered presentation to the Associations des Archivistes du Québec, Dec. 2nd on the topic of a decolonizing archives.

7. Finalized agreement and sign off with Services Ontario and the Ontario Attorney General to share vital stats records. Next step, official ceremony, and transfer of records.

8. Finalized agreement and sign off with Manitoba Vital Stats and the Manitoba Attorney General to share vital stats records. Next step, official ceremony, and transfer of records.

9. Presented at an international conference at Galway University, Ireland on the topic of Truth-Telling and Transition: Justice, Reparation, Memorialization

- The Education Unit of the NCTR hosted 17 presentations (approx. 678 individuals,) 2 Conferences /events (OARTY conference and AFN’s December event) and tours at the NCTR.

- The new Imagine a Canada program was re-launched on Sep. 30, 2021 and closed on Dec. 17, 2021. We received over 40 submissions for G6-12 and CEGEP grant stream. The deadline for youth K-Gr. 5 was extended to Feb. 11, 2022, to give more time for art only submissions.

- The NCTR is working with the CIRNAC for sustainable funding for the next 5 years and funds for a new NCTR building.

- On November 24, 2021, following discussions with the Provincial Advisory Committee (PAC) and Indigenous leadership, Elders, Survivors, communities and organizations, Manitoba will present a funding envelope to the NCTR.

- The Bank of Montreal donated $250,000 one-time gift to Na-Mi-Quai-Ni-Mak Centre Community Support Fund that provides grants to Indigenous communities for memorial and healing activities

- On December 9th, 2021, the NCTR held a celebration to honour Ry Moran, Executive Director of NCTR for 6 years.

- On December 19, 2021, in partnership with Parks Canada, the Survivor Holiday Special was held live. This virtual event highlighted Survivor stories of hope and support for one another, healing through art, music, and techniques to help cope with triggers and manage stress. Special guests include Susan Aglukark, Tom Jackson, Gerry Barrett, Chef Ray Bear, Skinny Kookoo and the Ivan Flett Memorial Dancers.

REPORT OF THE VICE-PRESIDENT (ADMINISTRATION)

- Following the discovery of the bodies of hundreds of missing children who attended residential schools, the Legal Office has been working closely with the National Centre for Truth and
Reconciliation (NCTR) to negotiate agreements with various governments, archives, and church groups to facilitate the transfer of records related to residential schools and the missing children’s register to the NCTR.

- The Legal Office has been heavily involved in supporting the University’s efforts regarding its vaccination mandate, including procedure development, providing direct legal support to the Safe Return communications team, and working closely with external counsel regarding applications for religious exemption. The University has received demand letters from legal representatives acting on behalf of a handful of students concerning potential lawsuits/human rights complaints, and the Legal Office is responding as required.

- The Legal Office continues to provide support to the Office of the Vice-President (Research and International) in the negotiation of various agreements with Research Manitoba, which will facilitate the Research Improvements Through Harmonization in Manitoba (RITHIM) Initiative, and appoint Research Manitoba as the University’s Research Ethics Board (REB) for studies involving human health research.

**REPORT OF THE VICE-PRESIDENT (EXTERNAL)**

**Fundraising Highlights**
- To date, we have achieved $33.8 million in philanthropic funds raised against a target of $41.8 million for the 2021/22 year.

**Upcoming Activities/Events:**
- UM plans to host the Winnipeg Chamber of Commerce’s Leadership Winnipeg group on March 11 in an outreach day filled with presentations and tours delivered by UM leadership, faculty, staff and researchers.

- 2022 “Virtual Learning for Life” planning is underway. Faculty members will conduct seminars for alumni during the winter program on climate-related topics.

- The UM Alumni Book Club will begin reading Amor Towles’ “A Gentleman in Moscow” in January 2022. Over 900 alumni and friends have joined the book club since its launch.

- The UM Alumni Association will participate in Mentoring Month during January 2022 by providing mentoring tips and videos.

- The “UM Career Lab” will be expanded to include offerings to mid-career and later career UM alumni.

- The Distinguished Alumni Award Celebration of Excellence gala will be a virtual event hosted on Thursday, February 3, 2022.
• Effective mid-February, nominations will open for the 2022 Alumni Representative Board of Governors election.

Other Significant Activities:

• RedDot, the university’s legacy web platform, will be decommissioned in January 2022. This marks the successful conclusion of the NGWE project that introduced updated web platforms and led the migration of over 70,000 content pages since 2019.

• Focused communications strategies supported the November 14 vaccination submission deadline aiming for 85%+ of the UM community to upload proof of vaccination. As of winter break 2021, proof of vaccination had been uploaded by over 89% of students and staff respectively (when not including NIL Appointments and GFTs).

• From November 1 to December 22, 2021, UM worked with 165 reporters on stories related to university issues. During this time, there were 8,599 news stories in media mentioning UM, most of which related to COVID-19 and the UMFA labour disruption. One study on Arctic climate change by Michelle McCrystall from the Clayton H. Riddell Faculty of Environment, Earth, and Resources, appeared around the world in 546 outlets, including CNN, the Globe and Mail, the Washington Post, the Guardian, and the Smithsonian’s magazine among many others.
Report of the Senate Executive Committee

Preamble
The Executive Committee of Senate held its regular monthly meeting on the above date.

Observations

1. **Speaker for the Executive Committee of Senate**

   Ms. Grace O’Hanlon will be the Speaker for the Executive Committee for the February 2022 meeting of Senate.

2. **Comments of the Executive Committee of Senate**

   Other comments of the Executive Committee accompany the report on which they are made.

Respectfully submitted,

Dr. Michael Benaroch, Chair
Senate Executive Committee

Terms of Reference:
January 17, 2022
Report of the Senate Committee on Nominations

Preamble

The terms of reference for the Senate Committee on Nominations may be found on the University Governance website at: https://umanitoba.ca/governance senate committees#standing-committees-of-senate

The Committee met via Zoom videoconference on Monday, January 10, 2022 to consider nominations to fill vacancies on the standing committees of Senate.

Observation

Listed below are Senate committees with vacancies to be filled, along with the names of the nominees being proposed, their faculty/school, and the expiry date of their terms. All terms will begin immediately upon Senate approval.

Following the list is the membership list for each of those committees, including the names of the nominees, which have been highlighted.

Recommendations

The Committee recommends to Senate the following list of faculty and student nominees:

<table>
<thead>
<tr>
<th>COMMITTEE</th>
<th>NOMINEE(S)</th>
<th>FACULTY/SCHOOL</th>
<th>TERM END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senate Committee on Admissions</td>
<td>Mira Locher</td>
<td>Architecture</td>
<td>2024.05.31</td>
</tr>
<tr>
<td>Senate Committee on Admission Appeals</td>
<td>Nicole Harder</td>
<td>Health Sciences</td>
<td>2023.05.31</td>
</tr>
<tr>
<td>Senate Committee on Appeals</td>
<td>Elroy Friesen</td>
<td>Music</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Senate Committee on Curriculum and Course Changes</td>
<td>Akshi Malik (student)</td>
<td>Graduate Studies</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Senate Committee on Instruction and Evaluation</td>
<td>James Maiello</td>
<td>Music</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Senate Committee on University Research</td>
<td>Dawn Sutherland</td>
<td>Education</td>
<td>2023.05.31</td>
</tr>
</tbody>
</table>

Respectfully submitted,

Professor M. Edwards, Chair
Senate Committee on Nominations
## Composition

<table>
<thead>
<tr>
<th>Incumbents</th>
<th>Faculty/School</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provost and Vice-President (Academic) (or designate), Chair</td>
<td>Laurie Schnarr, designate</td>
<td>Ex-officio</td>
</tr>
<tr>
<td>Vice-Provost (Students) (or designate)</td>
<td>Erin Stone, designate</td>
<td>Ex-officio</td>
</tr>
<tr>
<td>University Registrar and Executive Director of Enrolment Services</td>
<td>Jeff Adams</td>
<td>Ex-officio</td>
</tr>
<tr>
<td>Dean, Faculty of Arts (or designate)</td>
<td>Jason Leboe-McGowan, designate</td>
<td>Ex-officio</td>
</tr>
<tr>
<td>Dean, Faculty of Science (or designate)</td>
<td>Sean McKenna, designate Peter Loewen (alternate)</td>
<td>Ex-officio</td>
</tr>
<tr>
<td>Dean, Rady Faculty of Health Sciences (or designate)</td>
<td>Brian Postl, designate Sara Goulet</td>
<td>Ex-officio</td>
</tr>
<tr>
<td>Two Deans of Faculties or Directors of Schools from faculties or schools other than the Faculties of Arts, Science or Health Sciences</td>
<td>Edward Jurkowski (S) Music</td>
<td>2023.05.31</td>
</tr>
<tr>
<td>Mira Locher (S) Architecture</td>
<td></td>
<td>2024.05.31</td>
</tr>
<tr>
<td>Six members of the academic staff, at least three shall be Senators, with no two from the same faculty or school</td>
<td>Rusty Souleymanov (S) Social Work</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Robert Biscontri (S) Management</td>
<td></td>
<td>2023.05.31</td>
</tr>
<tr>
<td>Derek Brewin</td>
<td>Agricultural and Food Sciences</td>
<td>2023.05.31</td>
</tr>
<tr>
<td>Karen Dow</td>
<td>Engineering</td>
<td>2023.05.31</td>
</tr>
<tr>
<td>Mojgan Rastegar (S)</td>
<td>Health Sciences</td>
<td>2024.05.31</td>
</tr>
<tr>
<td>Sarah Teetzel</td>
<td>Kinesiology &amp; Recreation Management</td>
<td>2024.05.31</td>
</tr>
<tr>
<td>Three students</td>
<td>Serena Phillips (S) Science</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Mira Villegas (S)</td>
<td>Health Sciences</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>William Dowie (S)</td>
<td>Graduate Studies</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Deputy Minister of Economic Development and Training (or designate)</td>
<td>DECLINED</td>
<td>Ex-officio</td>
</tr>
<tr>
<td>One Counsellor from a High School to be nominated by the Manitoba School Counsellors’ Association</td>
<td>TBA</td>
<td>TBA</td>
</tr>
</tbody>
</table>

### Resource:
Olga Kuznetsova 474-8820

### Terms of Office:
Three-year terms; students = one-year terms
## SENATE COMMITTEE ON ADMISSION APPEALS

last updated October 7, 2021

<table>
<thead>
<tr>
<th>Composition</th>
<th>Incumbents</th>
<th>Faculty/School</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>One member holding academic appointment in the University appointed as Chair of the Committee for a three year term by the Senate Executive Committee*</td>
<td>Derek Oliver</td>
<td>Engineering</td>
<td>2024.05.31</td>
</tr>
<tr>
<td>One member holding academic appointment in the University appointed as Vice-Chair of the Committee for a three year term by the Senate Executive Committee.* The Vice-Chair shall not be from the same Faculty/School/College as the Chair</td>
<td>Brenda Hann, Vice-Chair</td>
<td>Science</td>
<td>2024.05.31</td>
</tr>
<tr>
<td>Eight members with broad representation across Faculties/Schools/Colleges holding academic appointments in the University</td>
<td>Jim Young</td>
<td>Science</td>
<td>2022.05.31</td>
</tr>
<tr>
<td></td>
<td>Jennifer Schulz</td>
<td>Law</td>
<td>2022.05.31</td>
</tr>
<tr>
<td></td>
<td>Jitendra Paliwal (S)</td>
<td>Agricultural &amp; Food Sciences</td>
<td>2023.05.31</td>
</tr>
<tr>
<td></td>
<td>Subbu Sivaramakrishnan</td>
<td>Management</td>
<td>2023.05.31</td>
</tr>
<tr>
<td></td>
<td>Nicole Harder</td>
<td>Health Sciences</td>
<td><strong>2023.05.31</strong></td>
</tr>
<tr>
<td></td>
<td>Ryan Cardwell</td>
<td>Agricultural &amp; Food Sciences</td>
<td>2024.05.31</td>
</tr>
<tr>
<td></td>
<td>Leisha Strachan</td>
<td>Kinesiology &amp; Recreation Management</td>
<td>2024.05.31</td>
</tr>
<tr>
<td></td>
<td>Lucas Tromly</td>
<td>Arts</td>
<td>2024.05.31</td>
</tr>
<tr>
<td>Two students</td>
<td>Kyra Cebula (S)</td>
<td>Science</td>
<td>2022.05.31</td>
</tr>
<tr>
<td></td>
<td>Sophie George (S)</td>
<td>Arts</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>President of UMSU (or designate)</td>
<td>Brendan Scott</td>
<td></td>
<td>Ex-officio</td>
</tr>
<tr>
<td>Deputy Registrar and Director of Admissions (non-voting)</td>
<td>Erin Stone</td>
<td></td>
<td>Ex-officio</td>
</tr>
<tr>
<td>Resource: Marcia Yoshida 474-6166</td>
<td><strong>Terms of Office:</strong> three-year terms; students = one-year terms</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* the Chair and Vice-Chair shall not be members of a Faculty/School/College admission selection committee
## Composition

<table>
<thead>
<tr>
<th>Incumbents</th>
<th>Faculty/School</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charlotte Enns</td>
<td>Education</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Peter Blunden</td>
<td>Science</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Derek Oliver</td>
<td>Engineering</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Lalitha Raman-Wilms</td>
<td>Health Sciences</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Martin Scanlon</td>
<td>Agricultural &amp; Food Sciences</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Douglas Brown</td>
<td>Kinesiology &amp; Rec. Mgt.</td>
<td>2023.05.31</td>
</tr>
<tr>
<td>Lisa Landrum (S)</td>
<td>Architecture</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Derek Oliver (S)</td>
<td>Engineering</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Jitendra Paliwal (S)</td>
<td>Agricultural &amp; Food Sciences</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Robert Biscontri (S)</td>
<td>Management</td>
<td>2023.05.31</td>
</tr>
<tr>
<td>Peter Blunden (S)</td>
<td>Science</td>
<td>2024.05.31</td>
</tr>
<tr>
<td>Michael Campbell</td>
<td>Environment Earth &amp; Res.</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Nicholas Harland (Ir Elroy Friesen)</td>
<td>Science</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Melanie Glenwright (Ir for Melanie Soderstrom)</td>
<td>Arts</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Rod Lastra</td>
<td>Extended Education</td>
<td>2023.05.31</td>
</tr>
<tr>
<td>Vanessa Swain</td>
<td>Health Sciences</td>
<td>2024.05.31</td>
</tr>
<tr>
<td>Tracey Bone (S)</td>
<td>Social Work</td>
<td>2024.05.31</td>
</tr>
<tr>
<td>Brendan Scott</td>
<td>Ex-officio</td>
<td></td>
</tr>
<tr>
<td>Serena Phillips (S)</td>
<td>Science</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Mira Villegas (S)</td>
<td>Health Sciences</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Matthew Koldon (S)</td>
<td>Environment Earth &amp; Res.</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Allison Kilgour</td>
<td>Law</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Golnaz Shirzadi</td>
<td>Graduate Studies</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Shantanu Debarman</td>
<td>Graduate Studies</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>Jules Rocque</td>
<td>2023.05.31</td>
<td></td>
</tr>
<tr>
<td>Marie Paule Ehousso</td>
<td>2021.05.31</td>
<td></td>
</tr>
</tbody>
</table>

**Resource:** Marcia Yoshida 474-6166

**Terms of Office:** three-year terms; students = one-year terms
<table>
<thead>
<tr>
<th>Composition</th>
<th>Incumbents</th>
<th>Faculty/School</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seven members of the academic staff</td>
<td>Sarah Teetzel (S)</td>
<td>Kinesiology &amp; Recreation Management</td>
<td>2022.05.31</td>
</tr>
<tr>
<td></td>
<td>Greg Smith, Chair</td>
<td>Arts</td>
<td>2022.05.31</td>
</tr>
<tr>
<td></td>
<td>Joanne Hamilton</td>
<td>Health Sciences</td>
<td>2022.05.31</td>
</tr>
<tr>
<td></td>
<td>Judith Hughes</td>
<td>Social Work</td>
<td>2023.05.31</td>
</tr>
<tr>
<td></td>
<td>Ben Li</td>
<td>Science</td>
<td>2023.05.31</td>
</tr>
<tr>
<td></td>
<td>Dean McNeill, Vice-Chair</td>
<td>Engineering</td>
<td>2024.05.31</td>
</tr>
<tr>
<td></td>
<td>Dawn Sutherland</td>
<td>Education</td>
<td>2024.05.31</td>
</tr>
<tr>
<td>Three students</td>
<td>Katie O'Brien</td>
<td>Social Work</td>
<td>2022.05.31</td>
</tr>
<tr>
<td></td>
<td>Matt Koldon</td>
<td>Environment Earth &amp; Res.</td>
<td>2022.05.31</td>
</tr>
<tr>
<td></td>
<td>Akshi Malik</td>
<td>Graduate Studies</td>
<td>2022.05.31</td>
</tr>
<tr>
<td>One representative from the Université de Saint-Boniface named by the Recteur</td>
<td>Peter Dorrington</td>
<td></td>
<td>Ex-officio</td>
</tr>
<tr>
<td>One librarian named by the University Librarian</td>
<td>Kristen Kruse</td>
<td></td>
<td>Ex-officio</td>
</tr>
<tr>
<td>Deputy Provost (Academic Planning and Programs) (and/or delegate)</td>
<td>Cassandra Davidson</td>
<td></td>
<td>Ex-officio (non-voting)</td>
</tr>
<tr>
<td>Vice-President (Indigenous) (or delegate)</td>
<td>Catherine Cook, designate Cary Miller</td>
<td></td>
<td>Ex-officio (non-voting)</td>
</tr>
<tr>
<td>University Registrar and Executive Director of Enrolment Services (or delegate)</td>
<td>Sharon Bannatyne, designate</td>
<td></td>
<td>Ex-officio (non-voting)</td>
</tr>
</tbody>
</table>

Resource: Shannon Coyston 474-6892
Terms of Office: three-year terms; students = one-year terms
### Composition

<table>
<thead>
<tr>
<th>Incumbents</th>
<th>Faculty/School</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provost and Vice-President (Academic) (or designate), Chair</td>
<td>Mark Torchia, designate</td>
<td>Ex-officio</td>
</tr>
<tr>
<td>Seven members of the academic staff, at least one of whom shall be a Senator and at least one should be teaching courses in University 1. The seven shall include one Dean or Director, at least one from each of Arts and Science, and at least two from other faculties/schools (one shall be from the Bannatyne Campus)</td>
<td><strong>Nicholas Harland</strong>&lt;br&gt;l/r <strong>James Maiello</strong></td>
<td>Science&lt;br&gt;Music</td>
</tr>
<tr>
<td></td>
<td>Krystyna Koczanski</td>
<td>Science</td>
</tr>
<tr>
<td></td>
<td>Lukas Neville</td>
<td>Management</td>
</tr>
<tr>
<td></td>
<td>Vanessa Warne</td>
<td>Arts</td>
</tr>
<tr>
<td></td>
<td>Reg Urbanowski (S) (Dean)</td>
<td>Health Sciences</td>
</tr>
<tr>
<td></td>
<td>Trina Arnold</td>
<td>Health Sciences</td>
</tr>
<tr>
<td></td>
<td>Elizabeth Troutt</td>
<td>Arts</td>
</tr>
<tr>
<td>Four students, at least one graduate student</td>
<td>Anna McGregor</td>
<td>Graduate Studies</td>
</tr>
<tr>
<td></td>
<td>Allison Kilgour</td>
<td>Law</td>
</tr>
<tr>
<td></td>
<td>Zlata Odribets</td>
<td>Arts</td>
</tr>
<tr>
<td></td>
<td>AKM Monsurul Alam</td>
<td>Graduate Studies</td>
</tr>
<tr>
<td>UMSU President or Vice-President</td>
<td>Emily Kalo (Vice-President, Advocacy)</td>
<td>Ex-officio (non-voting)</td>
</tr>
<tr>
<td>Dean or Associate Dean, Graduate Studies</td>
<td>Todd Duhamel</td>
<td>Ex-officio (non-voting)</td>
</tr>
<tr>
<td>Executive Director, Centre for the Advancement of Teaching and Learning (or designate)</td>
<td>Mark Torchia</td>
<td>Ex-officio (non-voting)</td>
</tr>
<tr>
<td>University Registrar or Associate Registrar (or designate)</td>
<td>Jeff Adams, designate Sharon Bannatyne</td>
<td>Ex-officio (non-voting)</td>
</tr>
<tr>
<td>Director, Student Advocacy (or designate)</td>
<td>Heather Morris, designate Matthew Carvell</td>
<td>Ex-officio (non-voting)</td>
</tr>
<tr>
<td>Resource: Marcia Yoshida</td>
<td>474-6166</td>
<td></td>
</tr>
<tr>
<td>Terms of Office: three-year terms; students = one-year terms</td>
<td></td>
<td></td>
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<tr>
<td>Composition</td>
<td>Incumbents</td>
<td>Faculty/School</td>
</tr>
<tr>
<td>-------------</td>
<td>------------</td>
<td>----------------</td>
</tr>
<tr>
<td>Vice-President (Research and International), Chair</td>
<td>Digvir Jayas</td>
<td></td>
</tr>
<tr>
<td>President</td>
<td>Michael Benarroch</td>
<td></td>
</tr>
<tr>
<td>Provost and Vice-President (Academic)</td>
<td>Tracey Peter, designate</td>
<td></td>
</tr>
<tr>
<td>Associate Vice-President (Research)</td>
<td>Annemieke Farenhorst</td>
<td>Agricultural &amp; Food Sciences</td>
</tr>
<tr>
<td>Associate Vice-President (Partnerships)</td>
<td>Jay Doering</td>
<td></td>
</tr>
<tr>
<td>Dean, Faculty of Graduate Studies</td>
<td>Kelley Main</td>
<td></td>
</tr>
<tr>
<td>Research Grants Officer</td>
<td>Kerrie Hayes, Director of Research Contracts</td>
<td></td>
</tr>
<tr>
<td>Four Deans or Directors representing a range of research activities</td>
<td>Martin Scanlon</td>
<td>Arts</td>
</tr>
<tr>
<td></td>
<td>Jeffery Taylor</td>
<td>Arts</td>
</tr>
<tr>
<td></td>
<td>Josée Lavoie (S)</td>
<td>Health Sciences</td>
</tr>
<tr>
<td></td>
<td>Stephan Pflugmacher Lima</td>
<td>Environment, Earth &amp; Resources</td>
</tr>
<tr>
<td>Eight faculty members actively engaged in research and representing a range of research activities, at least two of whom are from the Bannatyne Campus</td>
<td>Andrew Halayko (S)</td>
<td>Health Sciences</td>
</tr>
<tr>
<td></td>
<td>Jason Leboe-McGowan</td>
<td>Arts</td>
</tr>
<tr>
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<td>Tamra Werbowetski-Ogilvie</td>
<td>Health Sciences</td>
</tr>
<tr>
<td></td>
<td>Dawn Sutherland</td>
<td>Education</td>
</tr>
<tr>
<td></td>
<td>Shawn Clark (S)</td>
<td>Engineering</td>
</tr>
<tr>
<td></td>
<td>Michelle Porter</td>
<td>Kinesiology &amp; Recreation Management</td>
</tr>
<tr>
<td></td>
<td>Samar Safi-Harb</td>
<td>Science</td>
</tr>
<tr>
<td></td>
<td>Warren Cariou</td>
<td>Arts</td>
</tr>
<tr>
<td>Two graduate students selected by GSA</td>
<td>Etinosa Osemwota</td>
<td>Graduate Studies</td>
</tr>
<tr>
<td></td>
<td>Berardino Petrelli</td>
<td>Graduate Studies</td>
</tr>
</tbody>
</table>

Resource: Sarah Vanderveen 474-7952
Terms of Office: three-year terms; students = two-year terms