

**Minutes of a meeting of Senate held on the above date at 1:30 p.m. Remotely via Zoom  
Audio Conference**

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**Members Present**

Dr. M. Benarroch,  
Chair  
Dr. C. Adams  
Mr. A.K.M. Monsurul  
Prof. A. Alessi-Severini  
Prof. J. Anderson  
Ms. N. Andrew  
Ms. M. Babb  
Prof. M. Ballard  
Dean S. Baum  
Prof. R. Biscontri  
Dr. J. Blatz  
Prof. P. Blunden  
Prof. N. Boorberg  
Rectrice S. Bouffard  
Very Rev. R. Bozyk  
Dean D. Brown  
Prof. A. Bunt  
Ms. K. Cebula  
Prof. R. Chernomas  
Prof. G. Clark  
Prof. S. Clark  
Dr. C. Cook  
Prof. R. Currie  
Prof. C. Dika  
Mr. Wm. Dowie  
Dean N. Dyck  
Acting Dean T.  
Falkenberg  
Prof. A. Farrell  
Prof. M. Faubert  
Prof. S. Ferris  
Prof. R. Field  
Prof. C. Figley  
Prof. J. Frank  
Dean M. Friesen  
Prof. Y. Gajpal  
Prof. M. Garcia-  
Holguera  
Ms. S. George  
Prof. J.-E. Ghia  
Prof. J. Ghomeshi  
Prof. N. Greidanus  
Prof. A. Halayko

Prof. M. Hudson  
Prof. D. Ireland  
Prof. T. Ivanco  
Dean G. Jacoby  
Dr. D. Jayas  
Prof. I. Jeffrey  
Ms. H. Jenkins  
Dean E. Jurkowski  
Mr. M. Kalkat  
Mr. J. Kearsey  
Dean A. Kelekis-  
Cholakis  
Prof. J. Lavoie  
Prof. D. Lobb  
Prof. H. Luo  
Prof. L. MacDonald  
Prof. M. McKenzie  
Prof. K. McManus  
Prof. K. Main  
Prof. S. Mallory-Hill  
Acting Dean D.  
Mandzuk  
Mr. D. Ness  
Prof. G. Nickel  
Ms. K. Nicolasora  
Mx. K. O'Brien  
Ms. L. O'Hara  
Ms. Z. Odribets  
Prof. D. Oliver  
Ms. S. Palani  
Prof. J. Paliwal  
Prof. J. Peeler  
Prof. S. Prentice  
Dean L. Raman-Wilms  
Prof. A. Raouf  
Prof. T. Reeve  
Dr. J. Ristock  
Ms. G. Romund  
Dean. M. Scanlon  
Ms. L. Schnarr  
Mr. B. Scott  
Prof. K. Scott  
Ms. P. Segal  
Mr. M. Shaw  
Prof. C. Simonot-  
Maiello

Prof. J. Sinclair  
Ms. H. Smeltzer  
Mr. G. Sobie  
Prof. J. Sorensen  
Prof. V. Sparks  
Mr. R. Talukder  
Prof. M. Tamtik  
Dean J. Taylor  
Prof. S. Teetzel  
Prof. G. Thompson  
Prof. G. Tranmer  
Prof. C. Trott  
Prof. J. van Lierop  
Mr. A. Vij  
Ms. M. Villegas  
Prof. D. Watt  
Acting Dean K.  
Wilson Baptist  
Dean M. Yellow Bird  
Prof. F. Zeiler  
Mr. J. Leclerc,  
University Secretary  
Dr. S. Coyston,  
Recording Secretary

**Assessors Present**

Mr. J. Adams  
Ms. C. Cyr  
Ms. O. Dingwall  
Dr. D. Hiebert-Murphy  
Prof. S. Kirkland  
Prof. R. Lastra  
Dr. T. Mondor  
Ms. D. Radi  
Ms. S. Sekander  
Prof. G. Smith  
Dr. D. Stewart  
Ms. B. Usick

**Regrets**

Acting Dean D. Asper  
Prof. T. Bone  
Mr. J. Cariou  
Prof. N. Cicek

Dr. J. Doering  
Prof. E. Eftekharpour  
Dr. G. Glavin  
Prof. G. Hicks  
Ms. A. Kilgour  
Chancellor A. Mahon  
Ms. C. Neilson  
Dean B. Postl  
Prof. G. Prehna  
Mr. G. Prairie  
Prof. R. Souleymanov  
Dr. M. Torchia  
Dean R. Urbanowski  
Prof. S. Webber

**Absent**

Ms. M. Bremfowaa-  
Mensah  
Ms. E. Kalo  
Mr. M. Koldon  
Prof. D. Mackey  
Ms. A. McGregor  
Prof. Q. Mujawar  
Prof. S. Passmore  
Dean S. Pflugmacher  
Lima  
Ms. S. Phillips  
Prof. D. Walker

**Also Present**

Prof. L. Balneaves  
Prof. W. Briscoe  
Ms. C. Davidson  
Prof. K. de Leon-  
Demare  
Prof. J. Dunsford  
Prof. R. Jochelson  
Prof. A. Lagace  
Prof. K. MacKay  
Prof. D. McMillan  
Prof. K. MacKendrick  
Ms. M. Macintosh  
Ms. P. Gareau  
Ms. M. Novak

Ms. L. Orsak-Williams  
Prof. S. Turner  
Ms. M. Watson  
Ms. M. Yoshida  
Prof. S. Zelinsky

The Chair informed Senate that the Speaker of the Senate Executive Committee was Dean Ed Jurkowski, Desautels Faculty of Music.

President Benarroch said it was the last Senate meeting for Dr. Ristock, whose term as Provost and Vice-President (Academic) would conclude on June 30<sup>th</sup>. Dr. Ristock would also be retiring from the University. Dr. Ristock earned a Bachelor of Arts at the University of Manitoba and, following graduate degrees at the Universities of Guelph and Toronto, returned to the University in 1991, as Assistant Professor and Coordinator of the Women's Studies Program and as a graduate faculty member in the Department of Native Studies. Dr. Ristock had held appointments as an adjunct faculty member in the Departments of Anthropology and Community Health Sciences, the former Department of Family Social Sciences, in the Faculty of Education, and in the Disability Studies Program. Her administrative career began in 2005, with her appointment as Associate Dean, Faculty of Arts, followed by appointments as Acting Dean, Associate Vice-President (Research), Vice-Provost (Academic Affairs), and, in 2016, Provost and Vice-President (Academic).

On behalf of the University community, President Benarroch expressed appreciation for Dr. Ristock's commitment to the institution's values and the vision of higher education. In her role as Provost, Dr. Ristock demonstrated a strong dedication to research and to understanding the relationship between quality teaching and research. Her accomplishments included advancing Indigenous achievement through the establishment of an Advisory Committee on University of Manitoba Indigenous Senior Leadership, which had led to the creation of the position of Vice-President (Indigenous), support for the hiring of eighteen Indigenous scholars, and establishment of the Indigenous Initiatives Fund. Her leadership had made the campus safer and more welcoming, through work on the University's *Sexual Violence* policy and the development of the President's Task Force on Equity, Diversity, and Inclusion. Her vision for supporting students included initiatives to support experiential learning through the Centre for the Advancement of Teaching and Learning, students' mental health, and scholarships. Finally, Dr. Ristock's contributions to the renewal of leadership at the University included developing a strong, capable, and diverse group of Deans and Directors, with whom she had managed and transformed the institution through the COVID-19 pandemic.

Dr. Ristock thanked President Benarroch for his remarks. She said it had been a privilege to be at the University for thirty years. She had enjoyed working with, and was proud of, the University of Manitoba community, including for its priority to put students first and for its high quality academic and research programs. She said it had been a privilege to witness the way members of the University had pulled together, and the outstanding work that had been done, over the previous fifteen months, in response to the pandemic.

The Chair said it was the last Senate meeting for Dean Baum, Faculty of Science, who would be retiring from the University. It was also the last meeting for Acting Dean Falkenberg, Faculty of Education, Acting Dean Wilson Baptist, Faculty of Architecture, and Acting Dean Asper, Faculty of Law. He thanked them for their service on Senate, to their respective units, particularly through the many changes during the pandemic, and to the University.

The Chair said it was the final Senate meeting for Professor Trott, Warden of St. John's College, who would be retiring from the University, and he thanked Professor Trott for his service.

The Chair welcomed Professor Jochelson, whose appointment as Dean, Faculty of Law, would begin on July 1<sup>st</sup>.

I **MATTERS TO BE CONSIDERED IN CLOSED SESSION** - none

II **MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE**

1. **Revisions to 2021 – 2022 Academic Schedule** Page 5  
**RE: Max Rady College of Medicine**

2. **Reports of the Faculty Executive Committee of the Faculty  
of Graduate Studies on Course and Curriculum Changes**

a) **RE: Department of Curriculum, Teaching and Learning** Page 7

b) **RE: Department of History** Page 8

Dean Jurkowski MOVED, on behalf of the Senate Executive  
Committee, THAT Senate approve:

- revisions to the 2021 – 2022 Academic Schedule for the Max  
Rady College of Medicine, effective upon Senate approval;
- the Reports of the Faculty Executive Committee of the Faculty of  
Graduate Studies on Course and Curriculum Changes  
concerning the Department of Curriculum, Teaching and  
Learning and the Department of History, effective for the next  
available term.

**CARRIED**

III **MATTERS FORWARDED FOR INFORMATION**

1. **Report of the Senate Committee on Awards [May 6, 2021]** Page 9

2. **Report of the Senate Committee on Curriculum and Course** Page 17  
**RE: Corrections to Report of April 1, 2021**

3. **Correspondence from President and Vice-Chancellor**

a) **RE: Request to Extend Suspension of Admissions** Page 18  
**to Baccalaureate Program for Registered Nurses,**  
**College of Nursing (for consultation)**

The Chair reminded Senators, that, under the *Admission Targets* policy, it is the President who approves changes to, or the introduction of, enrolment limits following consultation with the dean or director and with Senate and the Board of Governors, subject to the provisions of the provincial *Programs of Study Regulation*. He referred Senators to a request to extend the suspension of admissions to the Baccalaureate Program for Registered Nurses.

No concerns were identified.

**b) RE: Requests to Extend Suspensions of Admissions to Programs, President's Approval**

(i) **Bachelor of Science in Pharmacy, College of Pharmacy** Page 30

(ii) **Bachelor of Science (Major) and Bachelor of Science (Honours) in Biotechnology, Faculty of Science** Page 31

**4. Correspondence from Provost and Vice-President (Academic) RE: Implementation of Bachelor of Arts (Honours) in Linguistics, Faculty of Arts** Page 32

**IV REPORT OF THE PRESIDENT** Page 35

President Benarroch informed Senate that the *President's Task Force on Equity, Diversity, and Inclusion Final Report (December 2020)* had been made public, together with a statement indicating he accepted all its recommendations. The University was in the process of developing a position description for a Senior EDI Lead who would lead the development of a plan to implement the recommendations.

President Benarroch said an addendum to the Strategic Plan would be developed over the summer, for discussion at the October Senate meeting. An invitation to participate in an online questionnaire had been emailed to members of the University community, to collect feedback on strategies to focus on, under each of the five strategic priorities, over the next twelve to eighteen months. The survey would be open until the end of June.

President Benarroch said spring Convocation ceremonies were being held virtually, with opportunities for people to leave comments and upload photos. He encouraged Senators to attend a session.

President Benarroch said, following the uncovering of the graves of 215 Indigenous children, at the site of the former Kamloops Indian Residential School, in Kamloops, British Columbia, the National Centre for Truth and Reconciliation (NCTR), including its Director, Ms. Scott, had received many requests to speak with media outlets from around the world. Politicians from all parties had reached out to the NCTR and governments appeared to be willing to share additional records with the NCTR. President Benarroch said, when the Board of Governors met the next week, it would be asked to approve a policy and procedure on *The National Centre for Truth and Reconciliation Governance*. The University would continue to advocate for the federal government to provide permanent funding and a permanent home for the NCTR.

President Benarroch said planning for the Fall Term was evolving, as the province had a plan for a general reopening that was dependant on the proportion of the population who were fully vaccinated. Presidents of postsecondary institutions had met with representatives of Manitoba Public Health who had indicated that restrictions would be reduced as more people were vaccinated, including possibly removing restrictions

related to physical distancing. The University would continue to monitor how things progressed within the province.

President Benarroch commented on the autonomy of the University, with respect to the provincial government, as the issue was at the core of several questions submitted for Question Period. He said he met with Minister Ewasko on June 7<sup>th</sup>, at which time he had indicated a desire to work with the government in a way that supported institutional autonomy and ensured the University would thrive and be sustainable over the long term. For the University to be successful, it required innovative scholarship and education and flexibility, including with respect to wages, as well as recognition that it was the only research-intensive university in the province. President Benarroch said he would continue to communicate the same message in discussions with the province moving forward.

President Benarroch reminded Senators of an invitation emailed to them, to participate in small group discussion sessions with him and the Provost in the summer.

## **V QUESTION PERIOD**

Senators are reminded that questions related to matters not on the agenda shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the Monday preceding the meeting. Questions pertaining to items on the agenda can be asked during the Senate meeting and do not require submission in advance.

The following question was received from Professor Chernomas, Faculty of Arts:

I raised the following issue at the last Senate meeting.

“The Senate of the University of Manitoba is charged with protecting the integrity of all matters of an academic nature. Isn’t it time for the Senate to convey to the Board of Governors its concerns with this clear and present danger to the programming of the University of Manitoba, inviting the Board to use all of its powers to resist this grave threat to the autonomy of the University of Manitoba, its students and standing in the national and international community?”

The President committed to bringing this issue to the attention of the BOG that afternoon. Can the Senate be informed of the results of that conversation?

President Benarroch said he had raised Professor Chernomas’s concern with the Board. He had emphasized that he believes strongly in the value of institutional autonomy, as outlined in *The University of Manitoba Act* and *The Advanced Education Administration Act*, as it is foundational to the University’s crucial role in society and intrinsic to its success.

President Benarroch said he raises the importance of autonomy, in all his meetings with provincial Ministers and Deputy Ministers, with whom he engages regularly. These meetings were important to ensure a productive dialogue with the University’s primary funder. President Benarroch said one message he shared with each of the Ministers was that he wants to work with the government to achieve its objectives in a way that supports institutional autonomy and enables Manitoba’s only research-intensive

university to thrive. He observed that sustainability was not only about funding. The long-term success of the University would involve transformative research and scholarship and innovative teaching and learning, which required that the institution have the ability to be flexible on faculty wages, to attract, recruit, and retain world-class scholars. Ongoing consultation and recognition by the province of the University's unique role in the province would be crucial. President Benarroch said he will continue to advocate for the University's autonomy with government. He anticipated the government will follow through on its commitment to consult with the University and to respect the mandate of the Senate and the Board in governing the affairs of the University.

Prefacing responses to a series of questions, President Benarroch said conversations between the province and the University about the possibility of increasing the number of nurses trained in the province had been ongoing and predated his appointment as President. He had discussed the College's capacity to expand spaces in the Bachelor of Nursing program with the Deans of the College of Nursing and the Rady Faculty of Health Sciences and with the Provost, including whether the University would have an interest in doing so, if the government were to approach the University with such a request. Recently, the province did approach the University with a request for a proposal to expand the number of spaces for Nursing students.

Several questions were received from Professor Thompson, Rady Faculty of Health Sciences. A preamble to the questions had centred on the need for institutional autonomy, the importance of which President Benarroch recognized.

- Where did the request for a proposal to expand the number of undergraduate seats in the College of Nursing originate from and who was the request made to - was the request for this proposal made to - directly to the Dean of Nursing, Dean of the Faculty of Health Sciences, Provost's Office?

President Benarroch said the request to expand the number of seats originated with the province, in a system-wide initiative to expand nursing education across the sector. Requests for proposals were directed to the Office of the Provost and Vice-President (Academic), or designate, at all postsecondary institutions delivering nursing education, including the University of Manitoba, the University College of the North, the Université de Saint-Boniface, Brandon University, and Red River College. At the UM, the Office of the Provost immediately involved the Deans of the Rady Faculty of Health Sciences and the College of Nursing in discussions. The proposal was prepared by Nursing and Health Sciences.

- We know, the College of Nursing wrote a proposal and we are interested to know who in the UM administration also had a response to the government's request?

President Benarroch said there was only one response. The College of Nursing had drafted a proposal on behalf of the University. The proposal was reviewed and submitted to the province by the Office of the Provost.

President Benarroch said the proposal was atypical in that it was not a formal proposal. Rather, following a meeting with the various institutions involved, the province had asked institutions to indicate how they could respond to create more spaces for Nursing

students. It was also atypical because it had been submitted to the Province prior to being vetted through the University's internal governance process, given the short timeframe given by the province for a response. The University had made clear to the province, in the submission and in discussions, that the proposal was provisional pending an internal review and approval by the appropriate governing bodies and confirmation of receipt of new resources from the province.

- Who from within the UM community was consulted in the development of the proposal?

President Benarroch said, given the short timeline, preliminary consultation was limited. Representatives from the Offices of the Provost, the Dean of the Rady Faculty of Health Sciences, the Registrar and Enrolment Services, Institutional Analysis, and the University Secretary, and the Financial Planning Office were consulted, to identify appropriate internal approval pathways for a formal proposal, should the province wish to move forward with expansion. The Nursing Operations Team, comprising individuals internal to the College of Nursing, lead the development of the proposal. Ms. Dhaliwal, Rady Director of Administration/Operations assisted. The Deans of the Colleges of Medicine, Rehabilitation Sciences, Pharmacy, and Dentistry were made aware of the proposal. A list of individuals who were consulted could be provided upon request. The submission was shared with the Provost and the President.

President Benarroch stressed that the submission was clear that it was provisional, based on, first, confirmation of the receipt of new resources from the province, which would be required to ensure the quality of instruction and the B.N. program would not be diminished and, second, internal approval by the appropriate governing bodies. The purpose of the preliminary consultation was to set out internal review and approval processes in the timelines of the proposal.

- When are the faculty members of the College of Nursing going to be able to respond to this proposed massive restructuring of their program?

President Benarroch said the submission included the possibility of increasing the number of admission intakes into the B.N. program each year from two to three and restructuring the program so it would be delivered over 3.5 versus 4 years. Faculty and staff in the College of Nursing had been advised of the program expansion proposal at the College Council meeting on May 31, 2021. The proposal was clear that it was provisional based on approval of any changes through the University's internal quality assurance processes and governing bodies. Regular consultation with faculty members would occur through these processes, as normal.

- What will the role of Senate be in considering and approving (or not) this proposal?

President Benarroch said under the University's *Admission Targets* policy and procedure, it is the President who has authority to approve changes to admission targets following consultation and discussion with the Dean or Director, Senate, and the Board of Governors. That had not taken place yet. Further, if the B.N. program would be delivered over 3.5 years, the College of Nursing would be required to review existing academic regulations and bring the identified revisions through Senate and its



committees for approval. That process had not been initiated, as had been made clear to the province.

- When do you anticipate hearing back from the government about the submitted proposal?

President Benarroch said the University had requested that the province provide approval and confirmation of resources for no later than September 1, 2021. If received, it was expected that proposals would be considered through the University's internal processes over the 2021-2022 academic year, with the first summer intake occurring in the 2023 Summer Term.

- How will the process of acceptance unfold?

President Benarroch said, once the University received confirmation from the province, including on available new resources, the College of Nursing would adjust, as needed, and finalize proposals for both the increase to the admission target and for identified changes to academic regulations. The proposals would proceed through the established approval processes, which include consultations, as appropriate, and review by internal governing bodies. Assuming internal approval by the President, for an increased seat capacity, and by Senate, for revised academic regulations, the resulting proposal would be provided to the province for final review. Once the province had approved the proposal, the Provost would formally implement the increase to capacity, following a discussion with the Deans of the Rady Faculty of Health Sciences and the College of Nursing. The implementation discussion was the last step in the process to ensure the resources were in place to proceed with the approved changes.

President Benarroch said Ms. Dingwall, University of Manitoba Faculty Association Assessor, had submitted several questions concerning institutional autonomy.

- What is the University doing to push back against these intrusions on university autonomy and proper, collegial processes?

President Benarroch said the timeline of the request was very short. The province had approached the various postsecondary institutions that deliver Nursing programs, with an indication it would provide targeted resources to create 200 additional spaces for Nursing students, to meet a demand to graduate more nurses. The University had indicated it could accommodate 120 spaces, with additional funding, as outlined in the institution's response. The province would review the response and would make a determination on the funds that would be available.

President Benarroch did not view the request as an intrusion on the institution's autonomy. The province identified a need but did not tell the University how to respond. President Benarroch observed that governments in other jurisdictions were also providing targeted funding for universities. The University might anticipate receiving more requests, with targeted funds, in future.

President Benarroch said the University of Manitoba should be a leader, to ensure the availability of quality Nursing programming within the province. There was a shortage of nurses in the province and the University could be a leader in overcoming that shortage.

- Will the University of Manitoba commit to using proper collegial processes, regardless of the government's desire to impair the autonomy and quality of the educational experience of our students, and the working conditions of Faculty and staff?

President Benarroch confirmed that appropriate collegial processes would be followed. The University was focussed on maintaining the quality and standards of its programs.

- If a collegial process is initiated and agreement is reached, would new funding to accept additional nursing students go directly to the College of Nursing, or would the funds be absorbed into the larger University budget?

President Benarroch said the proposal identified the costs for the College of Nursing to offer the program to a larger number of students. Assuming the funding from the province did not entail other things, a majority of the funds would be directed to the College, to ensure the quality of the program was maintained at a level required by the College and the University.

President Benarroch anticipated the government would consider the proposal over the summer, given its priority to increase the number of Nursing graduates.

Professor Thompson thanked President Benarroch for his response. She said the shortage of nurses in the province was a known problem, that related to retention and retirements and not only the pandemic. Given this, there was discontent among faculty in the College of Nursing about the short timeline to provide a proposal and the lack of consultation with faculty members prior to the proposal being submitted. Another factor to be considered was a nationwide shortage of Ph.D. prepared nurses who could be hired to teach in an expanded B.N. program. Ideally, the proposal would have included a request for additional graduate student support, to educate future nursing educators. Finally, there was a concern among tenured and tenure-track faculty about the impact of delivering the B.N. program over the entire academic session, on their ability to carry out research and supervise graduate students and on the College's ability to grow its graduate programs. Professor Thompson said she understood there had been significant repercussions when the province had previously asked the University to increase seat capacity in the B.N. program in the early 2000's. She suggested it would be important to review and learn from that experience.

President Benarroch acknowledged the nursing shortage in the province was a long-term problem. He indicated that, if the proposal was to go forward, he would want to discuss the issue of the scarcity of Ph.D. trained nurses further, including the possibility of allocating University funds for graduate student support. If there were nurses in the province willing to pursue graduate studies, it would be incumbent on the University to support the training of individuals who might eventually teach in the College. It would also be important to ensure that research productivity within the College did not decline. President Benarroch said his position was that the College would need to be able to hire additional instructors to teach in the expanded program, rather than have the same number of people doing 35 percent more work.

Professor Hudson was concerned about the possibility of targeted government funding becoming more common across the country. It would threaten institutions' ability to exercise their autonomy, as governments could privilege certain types of academic programs. Professor Hudson asked if university Presidents had discussed strategies to deal with this potential threat.

President Benarroch said targeted government funding was not concerning if the decision to provide funds for a particular program involved a dialogue between the government and the postsecondary institution or institutions involved. Ideally, the University would be able to identify areas where it wanted to invest resources and work with the province to identify funding for those areas. With respect to the government's request for proposals to increase the number of spaces for Nursing students, President Benarroch said the request was not unexpected given discussions over several years about the need to graduate more nurses. The University was not in a position to do so, however, without additional funding to create more spaces in the B.N. program.

Referring to an indication that new funding arising from the proposal would be directed to the College of Nursing, Professor Shaw observed that, if enrolment in the B.N. program was increased, there would be additional costs for some other Faculties that deliver services courses for students seeking admission to the Nursing program, including the Faculty of Science. He identified this as an issue with targeted funding models that did not consider that students attend the University to receive a holistic education that might involve several faculties over the course of their program.

President Benarroch said decisions on distributing any new funds would be based on the details of the proposal and a review of impacts on units across the University. He noted tuition fees for service courses would be directed to units offering the courses. The objective would be to maintain the quality of programs at the institution without burdening the same number of people to teach 500 additional students across all four years of the B.N. program.

**VI      CONSIDERATION OF THE MINUTES  
OF THE MEETING OF MAY 19, 2021**

**Dean Jurkowski MOVED, seconded by Professor Lavoie, THAT the minutes of the Senate meeting held on May 19, 2021 be approved as circulated.**

**CARRIED**

**VII      BUSINESS ARISING FROM THE MINUTES - none**

**VIII     REPORTS OF THE SENATE EXECUTIVE COMMITTEE  
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

**1.      Report of the Senate Executive Committee**

Page 45

Dean Jurkowski said Senate Executive met on June 2, 2021. The comments of the committee accompany the reports on which they were made.

Dean Jurkowski said the committee made recommendations on nominations for three vacancies for academic staff and two recommendations for six-month leave replacements.\* Two vacancies remain for student members.

**THAT nominations to the Senate Committee on Nominations be approved by Senate for:**

- a) **three-year terms beginning June 1, 2021 and ending May 31, 2024, for:**
- **Professor Steven Passmore (re-appointment, Senator), representing Education, Kinesiology and Recreation Management, and Extended Education;**
  - **Professor Colette Simonot-Maiello (new appointment, Senator), representing Music and School of Art; and**
  - **Professor Jennifer van Wijngaarden (new appointment), representing Science;**

**AND**

- b) **six-month leave-replacements beginning July 1 and ending December 31, 2021, for:**
- **Mr. Hal Loewen (new appointment), representing Libraries and Student Affairs; and**
  - **Professor Victoria Sparks (new appointment), representing Music and School of Art.**

**CARRIED**

*[\*Secretary's note: The recommendation included in the Report incorrectly indicated Mr. Loewen's appointment as a three-year term.]*

**2. Report of the Senate Planning and Priorities Committee**

Professor Watt said the Senate Planning and Priorities Committee (SPPC) met on May 21, 2021, to discuss a proposal from the Asper School of Business, for graduate course changes beyond nine credit hours. The comments of the committee accompany the reports on which they were made.

**IX REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS**

**1. Reports of the Faculty Council of the Faculty of Graduate Studies on Course, Curriculum and Regulation Changes**

- a) **RE: Department of Community Health Sciences** Page 48
- **Closure of Master of Science in Family Social Sciences** Page 51

Acting Dean Main briefly reviewed several proposals from the Department of Community Health Sciences, including, first, revisions to section 5.4 in the supplemental regulations for the Ph.D. in Community Health Sciences

to permit students to complete 7000-level courses offered by other departments as electives. The second proposal was to close the Master of Science in Family Social Sciences, as the final students in the program had graduated in 2018. The proposal included the deletion of seventeen FMLY courses, including several that were no longer needed and eight that would be reintroduced with the CHSC subject code. Finally, the Department was proposing changes to the supplemental regulations for the Master of Public Health to reflect a change to the required courses that followed from the deletion of FMLY 7500 Evaluation of Family, Health and Social Development Programs and its re-introduction as CHSC 7632.

**Acting Dean Main MOVED, seconded by Professor Lavoie, THAT Senate recommend that the Board of Governors approve the Report of the Faculty Council of the Faculty of Graduate Studies on Course, Curriculum and Regulation Changes concerning the Department of Community Health Sciences, including a proposal to close the Master of Science in Family Social Sciences.**

**CARRIED**

**b) RE: Department of Architecture Page 62**

Acting Dean Main said recalled that the Department of Architecture had recently introduced two 3 credit hour topics courses (Senate, October 7, 2020). These had been added to courses that could be completed toward the required core courses in the Master of Architecture degree, which already included two 1.5 credit hour topics courses. Subsequent to implementing the changes, the Department recognized that the supplemental regulations did not indicate how students could complete a combination of the 1.5 and/or 3 credit hour courses. The Department was proposing to clarify this in the revised supplemental regulations.

**c) RE: Asper School of Business Page 65**

Acting Dean Main briefly reviewed a proposal from the Asper School to revise the supplemental regulations for the Master of Supply Chain Management and Logistics to remove unnecessary details on the membership and structure of the Professional Graduate Programs Committee from section 4.1 and, in section 4.4.2, to change the minimum number of credit hours normally required to register for the Co-op work term.

**d) RE: Department of Computer Science Page 72**

Acting Dean Main said the Department of Computer Science was proposing to establish a non-standard admission stream, for admission to the Master of Science in Computer Science, for applicants who hold a four-year undergraduate degree in a discipline other than Computer Science or who have completed a Minor in Computer Science.

e) **RE: Department of Curriculum, Teaching and Learning** Page 74

Acting Dean Main said the Department of Curriculum, Teaching, and Learning was proposing revisions to the supplemental regulations for the Master of Education, to clarify how the course EDUB 5580 Fundamentals of ESL (English Second Language) Instruction could be used in the Second Language Education specialization as an auxiliary course. The change would rectify inconsistencies in the way students in the same program were being differently advised to complete the course, as an auxiliary course in some cases and as a standard course in others.

f) **RE: College of Nursing** Page 78

Acting Dean Main briefly reviewed proposed revisions to the supplemental regulations for graduate programs in the College of Nursing, including: (i) in sections 1.1.1. and 5.1.1, to reserve up to 20 percent of the spaces in the Master of Nursing and Ph.D. in Nursing programs for eligible Canadian Indigenous applicants; (ii) in section 1.2.1, revisions to the non-academic requirements for registration, which include an existing requirement for CPR certification and a new requirement for mask-fit testing on an as needed basis; (iii) in section 4.3, changes to the admission regulations for the M.N. program, to clarify for out-of-province and international applicants that preference is given to applicants with active practicing registration in Manitoba and, for international applicants, to indicate how they might pursue a license to practice in the province; (iv) in the same section, to clarify that international students registered in NURS 7360 Integrative Focus, who were not licensed to practice in Manitoba, would not be eligible to engage in clinical practice but could focus on an educational or clinical practice component in the course; (v) in section 4.5, to specify that faculty advisors in the M.N. Nurse Practitioner stream must be licensed as a Nurse Practitioner and hold a teaching appointment in the College of Nursing.

g) **RE: College of Rehabilitation Sciences** Page 91

Acting Dean Main said, in response to a recommendation in an external program review in 2014, the College of Rehabilitation Sciences was proposing the deletion of twelve courses that had never been, or were infrequently, offered, and the modification of four courses, to update the course descriptions to reflect current content. The supplemental regulations for the Master of Science in Rehabilitation Sciences would be revised, in section 4.5.1, to specify that a primary advisor must hold a primary appointment in the College and to clarify how individuals with a primary appointment outside the College could serve as a co-advisor.

h) **RE: Department of Religion** Page 95

Acting Dean Main said the Department of Religion was proposing to delete three 8000-level courses. The content covered in the courses would continue to be delivered in equivalent 7000- level courses. The

supplemental regulations for the Ph.D. in Religion would be revised to increase flexibility in the course requirements, which would make it possible for students to complete courses from outside the department.

**Acting Dean Main MOVED, seconded by Professor Mallory-Hill, THAT Senate approve the Reports of the Faculty Council of the Faculty of Graduate Studies on Course, Curriculum and Regulation Changes concerning the following units, effective for the next available term:**

- Department of Architecture
- Asper School of Business
- Department of Computer Science
- Department of Curriculum, Teaching and Learning
- College of Nursing
- College of Rehabilitation Sciences
- Department of Religion.

**CARRIED**

2. **Report of the Senate Committee on Academic Dress** Page 97  
**RE: Master of Human Rights**

Dean Jurkowski said the Senate Committee on Academic Dress (SCADR) met on May 3, 2021, to consider a hood design for the Master of Human Rights. The program was established by Senate and the Board of Governors, in January 2018, and was implemented in the Fall of 2019. The first graduands convocated in the Spring 2021. Dean Jurkowski said the SCADR endorsed a hood for the M.H.R. that is lined with white on the right half and classic blue on the left half, as illustrated in the attachment to the Report.

**Dean Jurkowski MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Academic Dress concerning the Master of Human Rights, effective upon Senate approval.**

**CARRIED**

3. **Reports of the Senate Committee on Admissions**

- a) **RE: Revised Admission Requirements, Teachable Subject Requirements, Bachelor of Education, Faculty of Education** Page 99

- (i) **Music Teachable Major and Minor** Page 99

- (ii) **Physical Education Teachable Major and Minor** Page 106

Ms. Schnarr briefly reviewed two proposals from the Faculty of Education, to revise the admission requirements for the Bachelor of Education degree, which SCADM reviewed at its meeting on April 20<sup>th</sup>. The proposals involved changes to the Music and the Physical Education

teachable majors and minors. The first proposal, which followed from the recent closure of the Integrated Bachelor of Music / Bachelor of Education degree (Board of Governors, March 23, 2021), would allow applicants to present either (i) a Bachelor of Music (Music Education) to meet teachable subject requirements, provided they had achieved grades of C or higher in the music education courses or (ii) another degree, with minimum grades of C in specific music courses, as set out in the proposal. The second proposal clarified that applicants applying to the B.Ed. with a Bachelor of Physical Education, to meet the teachable subject requirement, would require a minimum grade of C in all physical and health education courses used toward a teachable subject and / or breadth requirement.

**Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Reports of the Senate Committee on Admissions concerning revised admission requirements for the Bachelor of Education, Faculty of Education, involving the Music and Physical Education teachable majors and minors, effective for the Fall 2022 intake.**

**CARRIED**

- b) **RE: Revised Admission Requirements, Juris Doctor, Faculty of Law** Page 112

Ms. Schnarr briefly reviewed a proposal from the Faculty of Law, to revise the admission requirements for the Juris Doctor degree. The committee considered the proposal at its meeting on May 11<sup>th</sup>. For alignment with the standards of the Federation of Law Societies of Canada, the Index Score category for admission would be revised to increase the minimum number of credit hours of university level coursework required by applicants applying as mature students, from 30 to 60 credit hours.

**Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised Admission Requirements for the Juris Doctor, Faculty of Law, effective for the Fall 2022 intake.**

**CARRIED**

- c) **RE: Revised Advanced Entry Admission Requirements, Bachelor of Health Studies, Interdisciplinary Health Program, Rady Faculty of Health Sciences** Page 117

Ms. Schnarr reported that, at its meeting on February 23<sup>rd</sup>, SCADM had considered a proposal from the Rady Faculty of Health Sciences, to revise the requirements for Advanced Entry admission to the Bachelor of Health Studies, for alignment with recent changes to the curriculum (Senate, May 19, 2021). One change was to remove a requirement for 6 credit hours of Science courses for admission. Beginning in the Fall 2021, students admitted to the B.H.St. degree would be required to complete HEAL 1500 Foundations of Human Biology 1 and HEAL 1502



Foundations of Human Biology 2 as part of the curriculum. As the courses would meet a science course requirement for the program, it was not necessary for applicants to present science courses for admission.

(i) **Comments of the Senate Executive Committee** Page 121

Dean Jurkowski reported that, at its meetings on May 5 and June 2, 2021, the Senate Executive Committee had considered the Report of the Senate Committee on Admissions concerning revised Advanced Entry admission requirements for the Bachelor of Health Studies, Interdisciplinary Health Program (IHP), Rady Faculty of Health Sciences. At the meeting on May 5th, the Committee had raised a concern that, rather than establishing Articulation Agreements with Red River College (RRC) that would identify particular courses acceptable for transfer credit, for graduates of the Diplomas in Child and Youth Care, Disability and Community Support, and Early Childhood Education who were admitted to the Bachelor of Health Studies degree, students might be granted up to 30 credit hours of unspecified transfer credit. At the June 2nd meeting, Faculty representatives clarified that the IHP had identified specific RRC courses for which graduates of each of the three Diploma programs could receive either specific or unallocated transfer credit, including, in some cases, for FMY courses offered by the Department of Community Health Sciences. In the case of the Diploma in Child and Youth Care, 30 credit hours of course equivalencies had been identified. Applicants admitted with either a Diploma in Disability and Community Support or Early Childhood Education would be eligible for 15 and 3 credit hours of unallocated transfer credit, respectively.

Dean Jurkowski said the Senate Executive Committee endorsed the Report of the Senate Committee on Admissions to Senate.

**Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised Advanced Entry admission requirements for the Bachelor of Health Studies, Rady Faculty of Health Sciences, effective for the Fall 2022 intake.**

**CARRIED**

d) **RE: Revised Admission Requirements, Bachelor of Midwifery, College of Nursing** Page 122

Ms. Schnarr said SCADM considered a proposal from the College of Nursing, to revise the admission requirements for the Bachelor of Midwifery degree, at its meeting on February 23<sup>rd</sup>. The various revisions included: (i) for consistency with best practices in the health sciences, the addition of a requirement for the Computer-Based Assessment for Sampling Personal Characteristics (CASPer™) situational judgement test would be added, (ii) changes to the Native Studies (NATV) course requirements, to require courses at the 1000-, rather than the 3000- level, because Indigenous competencies had been integrated throughout the

curriculum, and (iii) revised Chemistry (CHEM) course requirements that follow from course changes made by the Department of Chemistry (Senate, May 13, 2020), to separate the didactic and laboratory components for some courses.

**Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission requirements for the Bachelor of Midwifery, College of Nursing, effective for the Fall 2022 intake.**

**CARRIED**

- e) **RE: Revised Advanced Entry Admission Requirements, Faculty of Science**, Page 128

Ms. Schnarr said, at its meeting on May 11<sup>th</sup>, SCADM considered revised requirements for Advanced Entry admission to the Faculty of Science. Proposed modifications would ensure alignment with recent changes to the Faculty's progression regulations and requirements for students transiting from University 1. Specifically, the option for admission based on recommendation of the Dean would be eliminated and a graduated forgiveness scale that would exclude students' lowest grades, for a specified number of credit hours based on the number credit hours completed, from the Adjusted Grade Point Average calculation, would be introduced. The objective of the changes was to ensure students admitted to the Faculty would be successful.

**Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised Advanced Entry admission requirements for the Faculty of Science, effective for the Fall 2022 intake.**

**CARRIED**

- f) **RE: Revised Admission Requirements for the Bachelor of Nursing, College of Nursing** Addendum, Page 2

Ms. Schnarr indicated that SCADM had endorsed a proposal from the College of Nursing to revise the requirements for admission to the Bachelor of Nursing degree at its meeting on November 17, 2021. Corresponding changes to the curriculum had been endorsed by the Senate Committee on Curriculum Changes and approved by Senate at the meeting on May 19, 2021. Due to an administrative oversight, the Report of SCADM had not been included with the May Senate agenda. The change was to replace HMEC 2650 with FMLY 2650 in the list of courses that could be used toward the Social Sciences / Humanities electives requirement.

**Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions**

concerning revised admission requirements for the Bachelor of Nursing, College of Nursing, effective for the Fall 2022 intake.

CARRIED

4. **Report of the Senate Committee on Rules and Procedures** Page 132  
**RE: Revisions to the Faculty of Agricultural and Food Sciences Council Bylaw**

Professor Anderson said the Senate Committee on Rules and Procedures had considered revisions to the Faculty of Agricultural and Food Sciences Council Bylaw at its meeting on May 27, 2021. The Faculty was proposing minor revisions, including to the membership and meeting rules. The committee had discussed the revisions and was recommending the revised Bylaw to Senate.

**Professor Anderson MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Rules and Procedures concerning revisions to the Faculty of Agricultural and Food Sciences Council Bylaw, effective upon Senate approval.**

CARRIED

X **ADDITIONAL BUSINESS**

1. **Report of the University Discipline Committee** Page 136  
**RE: Revised Student Discipline Bylaw and Related Procedures**
- a) **Student Discipline Bylaw** Page 143
- b) **Student Non-Academic Misconduct and Concerning Behaviour Procedure** Page 153
- c) **Student Discipline Appeal Procedure** Page 169

Professor Zelenitsky said revisions to the *Student Discipline Bylaw* and related procedures stem from the report *Responding to Sexual Violence, Harassment and Discrimination at the University of Manitoba: A Path Forward (August 2019)* and the subsequent work of the respectful Work and Learning Environment and Sexual Violence Policy Advisory Committee. The recommendations of the Advisory Committee were presented to the University Discipline Committee (UDC) in December 2019. Professor Zelenitsky referred Senators to the memo from Mr. Lebois, Human Rights Counsel, and Ms. Menzies, Human Rights and Conflict Management Officer, dated April 29, 2021, for details of the changes.

Professor Zelenitsky said appeals to the UDC include a finding of fact or guilt and penalty or both. Hearings involving a finding of fact were conducted *de novo*, meaning it was new hearing not based on prior investigations or decisions made by lower bodies. Policies would be updated to remove the right to appeal the finding of fact where the finding was determined by

a formal investigation conducted by a third party investigator through the Office of Human Rights and Conflict Management. The findings of an investigation conducted by a trained, independent expert would be accepted, to avoid retraumatizing the complainant with an additional step within the University. Appeals of cases involving sexual violence or discrimination that did not involve a formal investigation would continue to fall under the jurisdiction of the UDC, with the ability to appeal both the finding of fact and the penalty.

Professor Zelenitsky said revisions to the documents also included updated to language that was more appropriate.

**Dr. Ristock MOVED, seconded by Professor Lavoie, THAT Senate recommend to the Board of Governors, the Report of the University Discipline Committee concerning revisions to the *Student Discipline Bylaw* and the related procedures on *Student Non-academic Misconduct and Concerning Behaviour* and *Student Discipline Appeal*, effective September 1, 2021.**

Several Senators expressed strong support for the proposed revisions.

**CARRIED**

**2. Recommendations from the COVID-19 Recovery Steering Committee**

**a) RE: Revisions to Academic Schedule, 2022 Winter Term**

Page 187

Dr. Mondor referred Senators to a recommendation from the COVID-19 Recovery Steering Committee (CRSC) to adjust the start of the 2022 Winter Term from January 10 to January 17, 2022. The one-week delay was intended to provide faculty and staff time to prepare for the start of term and give students, and particularly those students who might need to relocate to Winnipeg, time to prepare to attend courses to be offered in person. Dr. Mondor said, the Office of the Registrar and Enrolment Services had prepared a revised Academic Schedule for the 2022 Winter Term that included the adjustment to the start of term but maintained both the minimum 36 contact hours required to satisfy the accreditation standards of some programs and a two-day Winter Term Break and provided for a two-day break following the end of classes and the start of the final examination period.

Dr. Mondor said the proposal had the support of the Provost and had been endorsed by the CRSC and Senate Executive.

**Dean Kelekis-Cholakis MOVED, seconded by Ms. Romund, THAT Senate approve revisions to the Academic Schedule for the 2022 Winter Term, effective upon Senate approval.**

In response to a question, President Benarroch said the University had not yet made a decision on how it would observe the National Day for Truth and Reconciliation on September 30<sup>th</sup>. He indicated that, if an adjustment to the academic schedule for the 2021 Fall Term was required, a proposal would be brought forward.

**CARRIED**

Professor Sorenson suggested the University might investigate the possibility of moving the start of the Winter Term to later in January going forward, given the current proposal demonstrated it was possible to fit the required 36 contact hours into a shortened Winter Term. The rationales would be similar, including to allow more time for faculty, staff, and students to prepare for the start of term, time for faculty to catch up on research and other work, and to allow students to return to Winnipeg when airfares were less expensive.

**b) Revised Admission Requirements for the Bachelor of Education, Faculty of Education** Page 189

Dr. Mondor said the Faculty of Education was proposing two adjustments to the admission requirements for the Bachelor of Education degree, to allow applicants to use one D grade or non-letter grade such as a Pass, Standing, Credit, or Satisfactory grade, for either a 3 or 6 credit hour course, that had been received because of a COVID-19 related grading accommodation. Normally, applicants were required to present a minimum grade of C in all courses required for admission. The exception would apply to courses completed during specific academic terms during the pandemic, as detailed in the proposal, including courses completed at the University of Manitoba or another institution. The first proposal was to allow applicants to use one such pandemic grade to satisfy the eligibility subject requirements for a teachable major, teachable minor, and breadth requirement. The second was to revise the calculation of the Adjusted Grade Point Average used for admission, which is based on the most recent 30 credit hours of course work. The calculation would continue to be based on 30 credit hours but applicants would be permitted to exclude one D grade received in a 3 credit hour course completed during one of the specified terms.

**(i) Report of Senate Committee on Admissions** Page 190

Ms. Schnarr said SCADM had endorsed the proposal at its meeting on May 11, 2021.

**Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission requirements for the Bachelor of Education, Faculty of Education, effective for the Fall 2022 intake.**

**CARRIED**

**X      ADDITIONAL BUSINESS**

**2.      Recommendations from the COVID-19 Recovery Steering Committee**

**c)      RE: Revisions to 2021-2022 Academic Schedule, Dr. Gerald Niznick College of Dentistry and School of Dental Hygiene**

Addendum, Page 5

Dr. Mondor said the CRSC had received a request from the Dr. Gerald Niznick College of Dentistry and the School of Dental Hygiene, to modify the Academic Schedule for the Doctor of Dental Medicine and Bachelor of Dental Hygiene programs. Specifically, to revise the end date for the 2021 Fall Term from December 3 to December 10, 2021. The extension would provide additional time for students to meet preclinical and clinical experiences required in the programs.

Dr. Mondor said the proposal had the support of the Provost and was endorsed by the CRSC.

**Dean Kelekis-Cholakis MOVED, seconded by Dean Jurkowski, THAT Senate approve revisions to the 2021-2022 Academic Schedule for the Dr. Gerald Niznick College of Dentistry and School of Dental Hygiene, effective upon Senate approval.**

**CARRIED**

**XI      ADJOURNMENT**

Mr. Leclerc informed Senate that a minor change to the Academic Schedule would be brought to the Senate Executive Committee for a decision on behalf of Senate, as a contingency matter. Senate would be advised of the decision.

On behalf of the University community, President Benarroch thanked Dr. Mondor and members of the COVID-19 Recovery Steering Committee for the significant work they had done over the previous year to navigate the University through the ever-changing circumstances at the institution during the pandemic.

Mr. Leclerc thanked Senators and the Chairs and members of the Senate Committees for their contributions to the work of Senate. President Benarroch thanked Mr. Leclerc and staff members in the Office of the University Secretary for supporting the work of Senate and its committees through the transitions that had occurred over the previous fifteen months.

President Benarroch thanked Senators for their participation and engagement in the work of Senate. He expressed his hope that they would take time to rest, relax, and enjoy the summer.

The meeting was adjourned at 3:15 p.m.

These minutes pages 1 to 23, together with the agenda, pages 1 to 530, and the addendum to the agenda, pages 1 to 7, comprise the minutes of the meeting of Senate held on June 16, 2021.