It has been another busy but productive year in the Faculty of Nursing. This Annual Report highlights many of the accomplishments in our Faculty. The new academic year started off smoothly with the arrival of our new Dean, Dr. Marlene Reimer. Unfortunately, Dr. Reimer became ill shortly after her arrival and she passed away on November 1, 2005. Her presence has been deeply missed by faculty, staff, and students.

On a positive note, there has been much to celebrate in our Faculty this year. The approval of a PhD in Applied Health Sciences and revisions to our Master's program are significant steps forward. These two programs will greatly benefit the citizens of Manitoba by providing opportunities for nurses to study close to home. These initiatives will also improve our efforts to recruit and retain faculty. The four-year undergraduate program revised curriculum was in its first year of implementation. The success of this curricular change was due to the commitment and efforts of faculty and staff.

The Faculty's collaborative efforts to improve our research productivity with other health professions are highlighted in this report. The continued success of faculty members is demonstrated through receipt of numerous research awards and fellowships. Our participation on interdisciplinary projects will undoubtedly contribute to improved inter-professional education and collaborative practice in the future.

Graduates of our undergraduate and graduate programs are highly sought after by employers in all sectors of health care. We continue to experience high interest in our programs where demand exceeds the number of seats available. In 2005-2006, over 1350 students enrolled in our programs. Strong partnerships with Red River College, University College of the North, and Norway House Cree Nation continued to flourish. This academic year brought to a conclusion the partnership we had with Brandon University in our Four-Year Baccalaureate Nursing Program. This relationship was built on mutual respect and an understanding of the needs of both parties. We wish Brandon University well as their undergraduate nursing programs continue to unfold.

At the end of this academic year, we bid farewell to Dr. David Gregory former Dean of the Faculty. Dr. Gregory's commitment and leadership over a period of rapid growth were much appreciated. We wish David well as he embarks upon a new career path at the University of Lethbridge.

I invite you to explore this report and to see the great strides our Faculty continues to make in the areas of teaching, research, and service. We are proud of our accomplishments. It is an exciting time to be at the Faculty of Nursing.

**Mission Statement**

The Mission of the Faculty of Nursing at The University of Manitoba is to advance, communicate, and preserve nursing knowledge and to prepare individuals for the practice of professional nursing, thereby contributing to the health and well-being of individuals, groups and communities.

**Goals**

1. Programs are economical, socially responsive, flexible, and practice-based.

2. Graduates are prepared to engage in research-based professional practice in a variety of health care settings and within a changing health care system.

3. Graduates of the Master’s Program are prepared to advance nursing knowledge and practice through the development of practice-based research programs.

4. Faculty provide expertise to the nursing community in areas of research, practice, and education.
Community Principles

The Faculty of Nursing Community Principles consist of six principles. Faculty, staff and students who are members of the community of the Faculty of Nursing are expected to accept and adhere to the obligations stated in the following six principles;

Principle 1
• Respect the dignity and individuality of all persons;
  Students, faculty and staff are expected to be respectful of one another and their right to learn, to work, to express themselves and be treated with dignity at all times. Disrespectful behaviour such as discrimination, offensive language or threatening behaviour will not be tolerated.

Principle 2
• Respect the rights and property of others;
  Students, faculty and staff are expected to support the rights of all persons to move freely, express themselves appropriately, and to respect each other’s privacy. Compliance with the Personal Health Information Act (PHIA) and the Freedom of Information and Protection of Privacy Act (FIPPA) is required by all students, faculty and staff. Theft, vandalism, misappropriation, malicious damage, desecration or destruction of property are unacceptable under the Principles.

Principle 3
• Take responsibility for one’s own actions, decisions, and for one’s personal, academic and professional commitment;
  Students, faculty and staff shall fulfill all academic and professional responsibilities to the best of their abilities and be accountable for their own actions.

Principle 4
• Contribute to a positive classroom, laboratory or clinical practice learning environment;
  Students, faculty and staff are responsible for supporting and encouraging activities that promote teaching and learning. Unwarranted behaviours that may interfere with or disrupt any learning and teaching activity are not acceptable.

Principle 5
• Practice academic integrity;
  Students, faculty and staff are expected to conduct themselves with integrity at all times. Dishonest behaviour such as plagiarism, cheating, deceitfulness are unacceptable.

Principle 6
• Uphold the Canadian Nurses Association Code of Ethics for Registered Nurses where applicable;
  The Code of Ethics for Registered Nurses is structured around eight primary values that are central to ethical nursing practice:
  • Safe, competent and ethical care
  • Health and well-being
  • Choice
  • Dignity
  • Confidentiality
  • Justice
  • Accountability
  • Quality practice environments
The undergraduate programs in the Faculty of Nursing owe their successes to the efforts of many dedicated individuals. I would like to acknowledge first the excellent work of the Academic Coordinators within the undergraduate programs namely:

Mrs. Penny Davis (Four-Year Baccalaureate Program), Mrs. Sandy Gessler (Baccalaureate Program for Registered Nurses and Clinical Placements), and Ms. Nicole Harder (Learning Labs).

The high numbers of applicants and registered students in the Undergraduate Programs in the Faculty of Nursing are well supported by our knowledgeable and hard working Student Services team. Thanks to Ms Karen Dempsey, Coordinator of Student Services, Student Advisors: Ms Karen Nickerson, Mr. Martin Speight, and Mrs. Terri Tauffenbach, and Mrs. Catherine Johnston, Registrar, Appreciation is also extended to Mrs. Janet Berard and Mrs. Eva Brasko for their work as Undergraduate Program Assistants and Mrs. Pam Achtemichuk, CAICN and Clinical Placement Assistant. The Office of Student Services works closely with many other programs and services throughout the university. Thanks and appreciation are extended to our colleagues in the departments of Enrolment Services, Student Advocacy, Disability Services, ACCESS, Learning Assistance Centre, Counseling Services and the Aboriginal Student Centre.

The Four-Year Program is implementing a revised undergraduate curriculum beginning Fall, 2006. These revisions are the culmination of years of review, consultation and discussion. Building on the work of the Curriculum Development Committee, Dr. Wanda Chernomas provided leadership within the Curriculum Revision Committee (CRC) which resulted in the Final Report of the CRC in June, 2005. The revisions were subsequently passed in Senate in December, 2005. Most of the revisions are organizational in nature, with two of the more substantial changes being additional content on child health promotion and a new clinical course in community health. Sincere thanks to Dr. Wanda Chernomas as Chair of the CRC and all faculty for their considerable work and input, particularly members of the CRC and Teaching Team Leaders Committee (recently renamed Four-Year Undergraduate Program Curriculum Committee).

On June 15, a full-day Year-End Course Review and Curriculum Update was held for Faculty from Fort Garry and our colleagues from Red River College and University College of the North Joint Baccalaureate Programs. The day included updates on University 1, Faculty of Nursing revised admission criteria, and a presentation by Mrs. Cosette Taylor-Mendes on her expanded role within the Faculty. The afternoon consisted of individual course presentations and information sharing on the curriculum revisions and implementation/transition plan.

We continue to work closely with our partners in undergraduate nursing education; Red River College, University College of the North (The Pas and Thompson) and Norway House Cree Nation. This year marked the completion of our program in Brandon as Brandon University assumed full responsibility for undergraduate nursing programming in Brandon. Developing and maintaining partnerships are key factors in the successful delivery of the Faculty of Nursing Undergraduate Programs. For example, each year the arrangement of hundreds of student clinical placements and faculty research and practice requires close relationships with a large number of agencies, organizations and committees. In addition, there have been a number of exciting initiatives involving interprofessional and interdisciplinary undergraduate education that are underway and/or under development.

The Nursing Students’ Association Council (NSAC) Co-Sticks Ms. Monica Tardi (Year 4) and Ms. Crystal Beals (Year 3) have been dedicated and hard-working in promoting student activity and involvement in the Faculty of Nursing and Student Council. It has been a pleasure to meet with both on a regular basis to work together in addressing concerns and improving student experiences in our Faculty and to participate together in educational and social events.

The Faculty is very proud of our students and their successes and accomplishments. We acknowledge the many scholarships, awards and recognitions that they earn as students, graduates, leaders, and as they continue in graduate education. Best of luck to the Graduating Class of 2006, and sincere thanks to all the faculty, support staff, supporters and partners who worked so hard to educate, guide, encourage and support our students in their journey at the Faculty of Nursing. It is due to the efforts of all these individuals that approximately 338 graduates are eligible to enter the profession of Nursing with a Bachelor of Nursing from the University of Manitoba in 2006.
### Undergraduate Awards/Scholarship 2005-2006

<table>
<thead>
<tr>
<th>Student</th>
<th>Award</th>
<th>$Value</th>
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</thead>
<tbody>
<tr>
<td>Adelmann, Audrey M.</td>
<td>Gladys Burns Scholarships</td>
<td>$1,750</td>
</tr>
<tr>
<td>Benes, Nicole J.</td>
<td>Jean Margaret Mitchell Memorial Award</td>
<td>$600</td>
</tr>
<tr>
<td>Benes, Nicole J.</td>
<td>Thomas &amp; Helen Smerchanski Nursing Scholarship</td>
<td>$1,000</td>
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<tr>
<td>Bonin, Gale-Lynn</td>
<td>Pearson Education Book Award</td>
<td>Book</td>
</tr>
<tr>
<td>Brickman, Erin A</td>
<td>Pearson Education Canada Book Award</td>
<td>Book</td>
</tr>
<tr>
<td>Brickman, Erin A</td>
<td>Enid Evans Scholarship in Nursing</td>
<td>$1,075</td>
</tr>
<tr>
<td>Brickman, Erin A</td>
<td>Isbister Scholarship in Nursing</td>
<td>$750</td>
</tr>
<tr>
<td>Durcan, Maria</td>
<td>Elsevier Science Canada Health Sciences Book Award (BPRN)</td>
<td>Book</td>
</tr>
<tr>
<td>Gatzke, Noah D.</td>
<td>Gladys Burns Scholarships</td>
<td>$1750</td>
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<tr>
<td>Gatzke, Noah D.</td>
<td>Isbister Scholarship in Nursing</td>
<td>$750</td>
</tr>
<tr>
<td>Gatzke, Noah D.</td>
<td>Esther Robinson Scholarship (BPRN or BN)</td>
<td>$225</td>
</tr>
<tr>
<td>Gatzke, Noah D.</td>
<td>Dr. A. W. Hogg Undergraduate Scholarship</td>
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</tr>
<tr>
<td>Hildebrand, Rachael</td>
<td>Gladys Burns Entrance Scholarship</td>
<td>$1,400</td>
</tr>
<tr>
<td>Parisien, Heather C</td>
<td>Jane A. Malcolm Scholarship</td>
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</tr>
<tr>
<td>Parisien, Heather C</td>
<td>Nurses Alumni of the WGH/HSC</td>
<td>$1,500</td>
</tr>
<tr>
<td>Rempel, Jodi C.</td>
<td>Elizabeth Ann Russell Memorial Scholarship</td>
<td>$600</td>
</tr>
<tr>
<td>Rempel, Jodi C.</td>
<td>Gladys Burns Scholarships</td>
<td>$1750</td>
</tr>
<tr>
<td>Share, Sean K.</td>
<td>Florence Pauls Prize in Nursing</td>
<td>$125</td>
</tr>
<tr>
<td>Share, Sean K.</td>
<td>John J. Vanderlee Award for Male Nursing Students</td>
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<tr>
<td>Voth, Angela D.</td>
<td>Gladys Burns Entrance Scholarship</td>
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<tr>
<td>Wall, Stephanie N</td>
<td>Elizabeth Russell Award</td>
<td>$325</td>
</tr>
<tr>
<td>Wall, Stephanie N</td>
<td>Jane A. Malcolm Scholarship</td>
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<tr>
<td>Wall, Stephanie N</td>
<td>Esther Brina Erenberg Scholarship</td>
<td>$225</td>
</tr>
<tr>
<td>Wall, Stephanie N</td>
<td>Nurses Alumni of the WGH/HSC</td>
<td>$1,500</td>
</tr>
<tr>
<td>Wiebe, Joanna C.</td>
<td>Gladys Burns Entrance Scholarship</td>
<td>$1,400</td>
</tr>
</tbody>
</table>
The 2005-2006 academic year again saw a large enrollment of nursing students (240) enter the Four Year Baccalaureate Nursing Program at the Fort Garry campus. Our University 1 courses of Introduction to Nursing, 49.128, and Growth and Development, 49.126, are very popular with over 600 students enrolling in these courses.

Continued efforts have been made to meet the growing needs of our student nurses. It is with great pleasure that I can report the hiring of a full time Communication/English Language Instructor. Cosette Taylor-Mendes worked for the Faculty of Nursing on a part-time basis until January of 2006 at which time she was offered a full time position assisting our students with their written and spoken communication skills. She has been extremely successful in assisting students with term papers, speaking in clinical practice, reading and understanding the textbooks and studying for multiple choice exams. Cosette has developed many innovative ways to enhance our students learning. She has become an integral part of our faculty and we all are appreciative of the excellent work she does.

Our Clinical Education Facilitators (CEF’s) are an important part of students’ clinical growth and development. To help our CEF’s meet the needs of the students we have various workshops/seminars throughout the year to facilitate their role with our students. A general orientation for new CEF’s was held in early September. New CEF’s were encouraged to delve into the expectations of students in the clinical area as well as within the Faculty of Nursing. Various methods of evaluation were discussed and encouraged. Different scenarios were put forward to help the new CEF adapt to a wide variety of student situations. In February 2006, Cosette Taylor-Mendes facilitated a workshop for our CEF’s entitled English as a Second Language in Clinical Practice. Cosette assisted our CEF’s in understanding many of the barriers our students are facing and provided guides to help the CEF’s to help the students overcome these barriers. The workshop was very well received and appreciated.

The continued large number of nursing students has encouraged us to look at different areas of clinical practice and continue to find innovative ways to facilitate students’ learning. We work closely with the WRHA and clinical sites to enhance students’ learning and are expanding our community experience to include not only maternal/child and geriatric experiences but palliative and mental health experiences as well.

Our clinical experiences range in time frames from 2 six-hour days per week, 2 eight-hour days per week, 3 eight-hour days per week to a full time working schedule in our students’ senior practicum. The wide variety of site placement and hours of experience give the students a well-rounded knowledge base.

In the fall of 2005, we hosted a general second year orientation. The students learned about their upcoming year and what to expect from the clinical experience. We found that the students appreciated this endeavour and therefore we plan to repeat the experience this coming fall.

We continue to host our half-day orientation for our students transferring from Red River College to finish their final year of the program. Our student services group provided information about registration, exam scheduling, electives and graduation. This year we had our Librarian, Communication Instructor, and Computer Lab Associate speak to students advising about their roles and availability to assist the students. We supplied an overview of the courses the students would be completing and then our Course Leader for Senior Practicum, Marilyn Klimczak, spoke with them about their final rotation.

The Four-Year Baccalaureate Nursing Program and Disability Services have worked together this year to help students with disabilities meet the standards necessary to be successful within the field of nursing. A list of Functional Abilities has been developed which is a terrific tool to assist potential students to learn about abilities nurses need, and thereby assist them thinking about appropriate accommodations they may need to meet those abilities.

The Faculty of Nursing continues to be involved with the ACCESS program. Thanks in good part to Sharon Burns, our ACCESS students are finding the assistance they need to be successful.

Our Nursing Summer Term continues to offer only fourth year in its entirety. Approximately 230 students were accepted for fourth year study for the summer term. We are also offering our Research Methods course and our Prevention of Illness course, as well as our two University 1 courses of Introduction to Nursing and Human Growth and Development.

The Teddy Bear Picnic continues to be a highlight for many of our nursing students. It is heartwarming to see the volunteers generously care for many teddy bears, bunnies, puppies and even the occasional frog. Everyone had a terrific time and all animals recovered.

The Faculty continues to be involved with Mini University. Last year, Victoria Kulchycki was our Mini University Instructor. Her mature energetic personality set the stage for promoting nursing to children ranging in age from 10-16. She did an excellent job and the Faculty of Nursing is very appreciative of her efforts.
Baccalaureate Program for Registered Nurses

The Baccalaureate Program for Registered Nurses (BPRN) at the University of Manitoba was first developed in 1985 in response to the specific learning needs of diploma prepared, practising Registered Nurses. The program, which was fully implemented in 1986, has undergone two major revisions. The most recent revision, completed in 2001, reduced the required credit hours from 67 to 45. The BPRN program is learner-centred and based on the principles of adult education. An important element of the program is the use of teaching strategies and approaches which build on the learners’ previous educational and work experience. Content in the BPRN program focuses on Primary Health Care, leadership development, advanced knowledge development, and on laying the foundation for graduate study. The goal is to contribute to the individual’s personal and professional growth and career advancement through a post secondary educational experience.

The majority of students in the BPRN attend classes on a part time basis as they continue to work full or part time, although each year a small number of students arrange their work and personal commitments so they can study on a full time basis. Courses in the BPRN are scheduled to allow students to combine work and part time study. In addition all core courses in the program are offered either web or print based in one of the academic terms with an on-site delivery option in the alternate term.

Program Statistics

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Graduates</th>
<th>New Admissions</th>
<th>Total Enrolment*</th>
</tr>
</thead>
<tbody>
<tr>
<td>06R</td>
<td>46</td>
<td>86</td>
<td>218</td>
</tr>
<tr>
<td>05R</td>
<td>38</td>
<td>96</td>
<td>230</td>
</tr>
<tr>
<td>04R</td>
<td>39</td>
<td>100</td>
<td>246</td>
</tr>
</tbody>
</table>

* Includes all students enrolled in BPRN courses, including regular program admissions, students enrolled in BPRN courses through Distance Education and students with Special Students (SS) status.

Collaborative Adult Intensive Care Nursing Program (CAICNP)

The Collaborative Adult Intensive Care Nursing Program continues to offer registered nurses the opportunity to develop advanced skills in the assessment and management of patients experiencing critical and often life threatening illness. The CAICNP provides an important option for nurses with an interest in this highly specialized area of patient care. It also plays a vital role in ensuring that this specialized nursing workforce is continually renewed.

The CAICNP is part of the BPRN and provided in partnership between the Faculty of Nursing and the Winnipeg Health Sciences Centre and St Boniface General Hospital. Course credits earned for the successful completion of the theoretical component of the program can be applied to both the BN degree requirements and/or to a certificate in Intensive Care Nursing. The CAICNP was offered once during 06R, commencing in August 2005 and ending March 2006. The theory classes were provided at the St Boniface General Hospital site with opportunities for students to take their advanced clinical practicum at either the Health Science Centre or St Boniface Hospital. Thirty students were admitted in 05/06 with 28 completing the program.

Celebrations

The BPRN students celebrated the completion of their degrees with a luncheon held at the Niakwa Country Club. The event was attended by students and family members and several faculty members. The Program Coordinator was invited to share a few words with the graduates and guests to mark the occasion. Thanks to the student planning group for making this event a success.

Thanks also to Karen Nickerson, student advisor, for her outstanding work with the students in the BPRN over the past year and for her contribution to recruitment strategies for the program.

Clinical Placement

Each year the Faculty of Nursing uses approximately 2000 clinical placements that must be identified, coordinated, communicated and confirmed with over a hundred units, agencies and programs across the province. Clinical teaching and learning are essential and dynamic components of nursing education. Clinical placements in acute and chronic care facilities as well as community agencies and programs provide vital learning opportunities for students in a practice discipline such as Nursing. Clinical placements are especially vital in the Four Year Undergraduate Program where they help ensure necessary learning opportunities that will help to prepare nursing students for entry-level-practice. In clinical, each student receives the appropriate level of supervision as they apply theory and develop their clinical skills, critical thinking, professional behaviour and confidence. Clinical practice provides opportunities for students to actively develop psycho-motor skills, practice therapeutic-use-of-self for psychological and emotional support, and to learn to integrate these within a Health Promotion framework.

The Four Year Program curriculum includes two clinical courses in each of years 2, 3 and 4 of the program. In clinical, students are guided by Clinical Course Leaders and Clinical Education Facilitators as they learn to apply theory and new technologies to practice with greater independence and to manage increasingly complex patients. Placements are also required for some courses in the Baccalaureate Program for Registered Nurses and the Master in Nursing Program. These placements are designed to assist students...
in applying specialized knowledge and developing advanced skills.

The following table at the end of this report provides an overview of the clinical courses and the type and number of placements required in the Four Year Program.

Across all programs the Faculty interacts with 60 different health care agencies and approximately 150 individual units, programs or departments to ensure the necessary placements.

Students in the Four Year Program require two to four placements in each year of the program. Coordination of this large number of placements is a significant challenge. The challenge is increased by the fact that there are many demands on placement sites from other health care educational programs. Regular coordination meetings with representatives from the nursing programs at Red River College and Collège universitaire de saint-Boniface have become an important part of the planning process.

Implementation of HSPnet
In the spring of 2006, the Faculty of Nursing joined other nursing education programs and health care agencies in Manitoba in implementing a new computer, web-based system to assist with clinical placements. The system is called HSPnet and a first run of the program was undertaken in May/June to organize our placement requests for Term I 07R. HSPnet was developed in British Columbia and has already been implemented in Vancouver and Alberta with positive evaluations, and is in the early stages of implementation in Saskatchewan, Ontario and in the Maritimes. The system has many features such as generating a variety of reports and the capability to provide individual student histories.

Other health sciences programs such as Medicine and Pharmacy have also indicated interest in participating in the HSPnet system. Nursing was selected as the first discipline because the large volume and complexity of placements facilitate identification of problems and issues such as ensuring student confidentiality. Our early experience with HSPnet has been positive and we anticipate that as we gain more experience with the program, it will continue to save us time and steps and improve communication, tracking and data analysis related to student clinical placements.

Agency Appreciation
The Faculty of Nursing hosted its annual appreciation reception in May. This event is our opportunity to say thank you to all our practice colleagues involved in students clinical placements from nurse managers to education liaisons, preceptors and direct care nurses. This year’s event was held at the University Club and was attended by approximately 100 guests and faculty members. Representatives from Student Council also attended and co-stand Monica Tardi offered thoughtful words of gratitude on behalf of the student body.

At this year’s reception, four placement sites were recognized for their outstanding contribution to nursing education. Representatives from each site attended to receive a recognition gift to take back to their program or unit. The sites recognized this year were:
- Calvary Place Personal Care Home;
- 8A (Palliative Care) at St Boniface General Hospital;
- 3 North Grace General Hospital;
- H5 (Burn Unit) at the Winnipeg Health Sciences Centre.

Faculty and students are grateful to the staff on these units for their enthusiasm and patience in working with our students and for serving as excellent teachers, role models and mentors.

Clinical placements require careful and accurate communication, precise data entry, a keen eye for detail, skillful use of IT as well as unfailing diplomacy and courtesy. The challenges increased this year for all of us who are involved in organizing clinical placements, with implementation of the HSPnet system. The largest part of the work for this project fell to Pam. I want to express special thanks to Pam this year for her hard work, skill, patience and good humour.

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SITES</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 2</td>
<td>NURSING PRACTICE 1 Health Promotion in Childbearing Families</td>
<td>Primary schools; public health; institutional (L&amp;D), nursery, birthing units</td>
</tr>
<tr>
<td></td>
<td>NURSING PRACTICE 2 Health Promotion and Care of the Well Elderly</td>
<td>Seniors’ residences; institutional (long-term care [sub-acute], personal care homes</td>
</tr>
<tr>
<td>Year 3</td>
<td>NURSING PRACTICE 3 Health Restoration Across the Life Cycle</td>
<td>Institutional (surgical units, wards &amp; programs)</td>
</tr>
<tr>
<td></td>
<td>NURSING PRACTICE 4 Health Maintenance Across the Life Cycle</td>
<td>Institutional (medical units, wards &amp; programs)</td>
</tr>
<tr>
<td>Year 4</td>
<td>NURSING PRACTICE 5 Mental Health and Palliative Care</td>
<td>Mental health units, wards and community programs; Palliative care units, home care and hospice facilities</td>
</tr>
<tr>
<td></td>
<td>CLINICAL PRACTICUM</td>
<td>Elective placements</td>
</tr>
<tr>
<td>Total (approximate)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*includes 4th year students from RRC Joint Baccalaureate Program (JBN)
The Learning Labs at the Faculty of Nursing have continued to grow both in terms of community outreach and to evolve with technology. This growth has continued our mission to provide undergraduate nursing students with a quality laboratory setting in which they can develop strong communication, psychomotor and physical assessment skills in a realistic and safe environment.

**Teaching and Learning**

Case-based scenarios have been developed for the majority of the skills. Simulations have also been set up at the bedsides and in the health assessment clinic rooms. These are to provide context for the students when practicing their nursing skills. Various other techniques such as online videos and videotaped self-evaluations are also used to assist with the students’ learning. The purpose of these methods is to increase student participation in their own learning and to encourage strong problem solving and critical thinking skills.

New video equipment has been purchased and the content and the quality of the online videos are being updated. These videos have been well received by the students and have been used as resources by some of our community partners as well.

In order to provide students with a creative learning experience, the Labs hosted an event titled *Nightmare/Nightcare* this spring. It was a voluntary experience that included junior and senior nursing students. Junior students participated as “patients” and were given health histories and various illnesses and senior students participated as “nurses.” This was held overnight in the simulated Patient Care Labs and to mimic a night shift in the hospital. While most participants were quite tired by the morning, they valued the experience and we hope to continue to offer these kinds of experiences to other students in the future.

**Research**

Using familiar actors and humour in videos has been shown to increase retention and interest in education videos. Theresa Bowser, Marlee Enns, and Nicole Harder presented a poster titled *Evidence-based, familiar face: How using familiar actors increase interest/retention in educational videos* at the WRCASN annual general meeting in Edmonton, February 2006. It was well received.

Nicole Harder and Terri Ashcroft presented *Videotaping Psychomotor Skills as a Self-Evaluative Tool: Old Technology, New Applications* at the WRCASN annual general meeting in Edmonton, February 2006. This presentation was a continuation of their research on videotaping health assessment skills. A similar presentation titled *Videotaping Psychomotor Skills as an Evaluation Tool: Students’ Perceptions* was presented at the Sigma Theta Tau Biennial General Meeting in Edmonton, October 2005, which outlined the initial research that was conducted with videotaping technology.

**Community Outreach**

The Learning Labs and the Lab Instructors have been actively involved in many community projects, both within the University and the community as a whole.

**University partners**

The learning labs continue to provide and facilitate workshops for a variety of groups within the University. We provide a workshop on intravenous therapy for the Faculty of Pharmacy as well as a workshop titled *A Day in the Life Of Jake* for Disability Services that allows potential applicants to the Faculty of Nursing an understanding of the some of the technical skills that are taught in nursing. We continue to hold annual workshops for the Clinical Education Facilitators to ensure that there is continuity between what is being taught in the Learning Labs and how skills are practiced in the clinical setting.

**Community partners**

The Lab faculty sit on numerous committees throughout the Winnipeg region. We sit on the policy and procedure committees for the tertiary care hospitals, the medicine nurse educator interest group, and the Arthritis Society patient education committee. We are also involved with Canadian Intravenous Nurses Association (CINA) and have close ties with this organization. In addition to committees, we are involved with the public school system and continue to host the grade 4 class of the Hampstead Elementary School. The labs have also been involved with movie production and have acted as a consultant to a movie company that was shooting a made-for-television movie in Winnipeg. These projects and ongoing relationships are important to the Learning Labs and we are pleased to be able to continue to support these activities.

In conjunction with the Winnipeg Regional Health Authority, a new project has been established that sees our lab instructors spending quality time in various clinical/practice areas. The purpose of this project is to ensure currency and relevancy of content taught at the University to what is required of our students in the practice area. We have also been fortunate that these experiences have allowed us to more closely connect with our practice partners and to create strong links between the two groups. This summer we are expanding this project slightly and have included the South Eastman Regional Health Authority as a practice site. We are excited about this project and look forward to working with all of our practice partners.
Conclusion
The Learning Labs frequently go through growth and changes, and need time to reflect on the work that has been done. This past year, the focus of the Learning Labs has shifted slightly to evaluate and strengthen projects that have previously been implemented. We continue to be closely linked with our practice community and attempt to enhance our visibility within the University itself. The coming academic year promises to be exciting as we explore new methods of teaching clinical skills and to ensure that our undergraduate nursing students are well prepared for their role as a nurse.

Joint University College of the North/University of Manitoba Baccalaureate Nursing Program
Ms Marg Lees, Coordinator

As the 2005-06 academic year comes to a close, we celebrate the largest graduating class to date from the University College of the North/University of Manitoba Joint Baccalaureate Nursing Program with 33 graduates. We trust that these eager new graduates will help alleviate some of the nursing shortage in the North. We anticipate the trend to continue with 111 applicants and 40 new admissions and transfer students last fall.

Recognition and Awards
Recipients of the Foundation for Registered Nurses of Manitoba bursaries were Christopher Hersak (The Pas) and Kristyn Wickdahl (Thompson).

Recipients of the UCN Nursing Award of Excellence are Beverly Andrews Rivalin (The Pas) and Shamilla Thethy (Thompson) for the highest G.P.A. in the 2006 graduating class.

Professional Development and Recruitment
Nursing Faculty attended a variety of conferences and workshops which included computer based programming (Desire2Learn and Course Genie), the Manitoba Arthritis Conference, Health Care System Roundtable, Office Ergonomics, Respectful Caring and the Elderly, CASN, WRCASN and the CRNM Annual General Meeting and Educational Day. Plans are underway for everyone to attend the Canadian Nurses Association Biennial Convention in June 2006.

Peter Kellett has accepted a position with the University of Lethbridge and will be leaving UCN July 1, 2006. The Nursing Faculty welcome Bijou Howatt, Noreen Wallwin, Julie Harris, and Karen Polischuk as new instructors. Bijou and Karen will be located in The Pas and Noreen and Julie in Thompson. We look forward to teaching with them in the fall of 2006. Over the past year, support for the JBN was provided by David Gregory as Senior Advisor to Nursing and Marilyn Robinson as Faculty Recruitment Consultant.

Faculty Initiatives
Cindy Nordick continues as an active member of the NORMAN District CRNM chapter and as a peer reviewer for the Canadian Nurse Journal. Cindy is past Chairperson and current member of The Pas/OCN Nor-Man District Health Committee. She is secretary for the CMHA Norman District Board of Directors and a member of Chronic Disease Prevention Initiative Nor-Man Regional Committee, Nor-Man RHA Women’s Health Conference Planning Committee and the “Think Smart” Health Fair Planning Committee. Cindy presented “Caregiver Stress—What is it and how to manage it effectively” and “Health Information Web Sites—How to find them and evaluate their credibility” at the Nor-Man RHA Women’s Health Conference in September 2005. Cindy will replace Peter Kellett as WRCASN UCN Member at Large.

Nursing Faculty members, Donna Kozun, Cindy Nordick, Peter Kellett, Bijou Howatt and Brenda Wasylik are members of the UCN Learning Council along with Christopher Hersak (Year Four Nursing Student) and Garry McIvor (Preparation for Health Careers Student). The UCN Learning Council is comprised of a broad representation of university and college faculty, students, as well as representation from management, the UCN Governing Council, and the UCN Council of Elders. The UCN Learning Council carries out many of the same functions as a university senate. Valerie Beckingham and Marg Lees were members of the Influenza Pandemic Planning: Child Care, Schools & Post Secondary held in January 2006.

At WRCASN in Lethbridge, Peter Kellett presented “Blended-Distance Delivery: Web-enhancing Multiple Site Videoconference Classes”. He also presented “Delivering Nursing Education North of 53” with Dr. Elaine Mordoch.


Program Highlights
Students were visible in the community as Health Fairs and community projects were delivered in The Pas, Thompson and surrounding communities. Flu clinics, Child Development, Nutrition, Women’s Health, public awareness of the topics of child poverty, and abuse were some of the projects students actively participated in throughout the school year.

Funding was provided to upgrade the library and nursing skills labs at both Thompson and The Pas. As learning resources are a critical component of student success, we were pleased to be able to enhance and replenish the current holdings in the library and upgrade both skills labs. Students will benefit from utilizing the new equipment and learning resources made available by this funding.
Joint Red River College/University of Manitoba Baccalaureate Nursing Program
Ms Karen Wall, Coordinator

The Red River College/University of Manitoba Joint Baccalaureate Nursing Program began the 2005-2006 academic year with an all time high enrollment of 307 students, 100 of whom were Year One students. With the addition of the five other programs/initiatives, the Nursing Department’s overall student numbers remain in excess of 700 students.

2005-2006 Issues/Initiatives
The department undertook several initiatives and projects during the year.

In a partnership with Ms. Linda Newton and the HSC, the RRC Nursing Department supported more than 20 instructional staff in becoming certified in Critical Incident Stress Management (CISM). The department now has its own CISM team who are available to assist its own and other staff in the college during crises.

The Ad Hoc Cultural Diversity Committee consisting of two staff members and four students from non-North American Cultural groups (struck last year) submitted their final report to the Chair of Nursing in the spring of 2005. The general purpose of the committee was to review and make recommendations to the department about culturally-related concerns and educational needs for both staff and students. The report and its recommendations will be discussed at a general meeting of the faculty in August of 2006.

The RRC Nursing Department’s 2004-2005 pilot project on special appeal policies for clinical practice grades in all health-related programming proved very successful. As a result, in the fall of 2005 the college’s Senior Academic Committee (SAC) approved these policies for all college programs with fieldwork courses.

The Nursing Department spearheaded a joint pilot project with the Community Services Department involving the development and testing of “professional suitability policies.” These policies are now in their final draft form and the SAC is expected to approve them for testing in September of 2006.

Karen Wall, Chair of Nursing, and Cathy Baxter, Coordinator of the RN Refresher Program, are working with the College of Registered Nurses of Manitoba (CRNM) in a variety of ways to examine and address two particular educational issues associated with RN licensure. These two issues are: the educational needs associated with nurses from other countries who are trying to meet Manitoba licensure requirements, and the educational needs associated with nurses requiring academic remedial work in relation to licensure disciplinary measures.

The number of LPNs wishing to take both the JBN and DNA (Diploma Nursing Accelerated) programs to become Registered Nurses has, for the first time ever, reached waiting list capacity at RRC. We are examining strategies to handle this wait list.

The Nursing, Health Sciences and Continuing Education Departments undertook a major tri-department initiative to renovate and update facilities and equipment in the college’s biological sciences laboratories, with particular emphasis on the A & P laboratories. This initiative will be completed by the fall of 2006.

RRC has begun a project aimed at initiating a Management Development Program for RRC middle and senior managers. Karen Wall, Chair of nursing, is an ongoing consultant on this project.

The Nursing and Health Sciences Departments of the RRC Applied Sciences Division, under the direction of Divisional Dean, Louise Gordon, have developed an ongoing committee with representatives from Manitoba Education and Manitoba Health. The purpose of the committee is to allow RRC’s health-related programs and government to share ideas and thoughts related to potential government initiatives that would impact on college programming in the health field.

Discussions between the Nursing and Access Departments at RRC resulted in agreement to pursue a plan for expanding and re-organizing the College Preparation for Nursing/Nursing Access Program. This potential project will continue into the next academic year.

The Nursing Department is an active participant in the college-wide initiative to develop a new institutional mission and strategic plan to take RRC to 2020.

Student Scholarships/Awards
On Friday September 30th, the Nursing Department held their annual Nursing Awards Luncheon in the Prairie Lights Restaurant. In excess of 70 people attended the event including award winners and their families, award donor representatives, and Nursing Department faculty and staff members. The JBN award winners were as follows:

• Jean Burrows Scholarship - Shelley Dupuis
• RBC Royal Bank Nursing Scholarship - Nadia Swanlund and Sean Aikman
• Nursing Alumni of the Winnipeg General Hospital/Health Sciences Centre - Jane A. Malcolm Scholarship - Carly Wakula and Wendy Fabre
• Pearson Education Human Anatomy and Physiology Scholarship - Heather Hildebrand
• RBC Royal Bank Nursing Scholarship - Carly Wakula

Professional Development of Nursing Faculty
The RRC Nursing Department is an ongoing active member of the Canadian Association of Schools of Nursing (CASN).

Faculty members are encouraged to belong to professional organizations, and the department supports this endeavor by paying one membership fee/year in the organization of choice for each faculty member. The cost of membership in organizations beyond the first one is borne by the faculty member. Faculty members belong to a variety of organizations associated with their areas of interest and expertise.
As well, all faculty members are encouraged to attend conferences and educational endeavors of their choice, and are reimbursed through the staff development budget of the Dean of Applied Sciences. The Chair of Nursing encourages faculty members to submit abstracts for presentation at conferences, and ensures financial remuneration for faculty members who have their abstracts accepted. Several faculty members presented at conferences and workshops during the 2005-2006 academic year.

All faculty members in the JBN Program have attended at least one conference or workshop outside the college, and in many cases, outside the province, in the 2005-2006 academic year alone. These workshops/conferences include:

- WRCASN Annual Meeting and Conference (8 staff presented at this conference)
- AWHONN Annual Meeting and Conference
- STTI Biennium Meeting and Conference
- CNA Biennium
- CASN Annual Meeting

Ten staff members participated in Item Writing and Item Analysis sessions for the CNRE both in Ottawa and locally, and more than 20 department staff participated in RRC staff development workshops on a wide range of topics.

Departmental Faculty Development Days

Three all-day departmental faculty development days were held by the Nursing Department in 2005-2006.

In August, Dr. Fred Shore from the University of Manitoba Access Department and Faculty of Native Studies did a presentation entitled “Canadian and Manitoba Aboriginal People - Who are They?”. The presentation focused on the diversity within the aboriginal population of Canada, and was both helpful and insightful for department staff.

In February, the Nursing Department held a workshop entitled “WHERE HAVE WE BEEN, WHERE ARE WE NOW AND WHERE ARE WE GOING”. During the morning Ken Webb, VP Academic, Louise Gordon, Chair of Applied Sciences, Don McIntosh, Director of HR, and Karen Wall, Chair of Nursing, did presentations related to: the history of the college and the Nursing Department’s place in that history; the history of the Nursing Department itself (with a particular emphasis on recent history); and the influence of government and its policies on the Nursing Department. The afternoon focused on discussion and staff input into questions, issues, and concerns related to the topic area and the morning presentations.

In April, a third all-day workshop was held to look at solutions to some of the departmental problems and issues identified in the February workshop.

Staff development is strongly encouraged and fostered both within the RRC Nursing Department and the college as a whole.

Staff Accomplishments

Karen Wall, Chair of Nursing, attended the Proclamation of Nurses Week at the Manitoba Legislature on May 8th of 2006. She brought formal greetings from RRC to the assembled guests, MLAs and the Health Minister Tim Sale. Recognition of RRC’s role in the education of Manitoba’s nurses was noted in the afternoon, when the Chair of Nursing at RRC was introduced to the house during question period.

The Memmler Suite of Products (A & P texts and ancillaries) was awarded the Product of the Year Award by Lippincott, Williams and Wilkins. Nursing Department instructor Jason Taylor was an author of the Memmler material.

The article “Uncertainty, Symptom Distress, Anxiety, and Functional Status in Patients Awaiting Coronary Artery Bypass Surgery” authored by nursing instructor Kim McCormick (along with Dr. Barbara Naimark, and Dr. Robert Taylor) appeared in the January/February 2006 issue of Heart and Lung.

Kris Metcalfe, nursing instructor, was selected by the Year 4 JBN students currently at U of M as their “favorite faculty member”. Kris was presented with this honor by our Year 4 JBN students at the BN Pinning ceremony at the Investor’s Athletic Centre at the University of Manitoba. RRC nursing instructor, Bonnie Singleton, and RRC nursing graduate, Lisa Knechtel, were both given Nursing Excellence Awards by their employer, the Health Sciences Centre, during Nurses Week.

Conclusion

The Nursing Department remains one of the largest and most active departments in the college and will continue in this role for the foreseeable future.

Books with Wings...

In the spring of 2006, the Faculty of Nursing participated in the Books With Wings project along with the Faculties of Dentistry and Medicine. **Dr. Janet Beaton** and **Ms Marilyn Seguire** worked with student volunteers to gather and catalogue nursing and midwifery textbooks that were shipped to Nursing faculties in Kabul and Kandahar, Afghanistan. Due to the generosity of staff, total of about 400 books were collected and catalogued by Dr. Beaton, Ms Seguire, and student volunteers.
Graduate Programs
Dr. Pamela Hawranik, Associate Dean

The graduate office in the Faculty of Nursing underwent further change in administration with my appointment as Associate Dean after Dr. Judith Scanlan. The goals for my term of office have involved three key foci: Communication, Accessibility, and Education.

Communication includes increasing communication between students and faculty, between faculty and the graduate programs office and between students and the office. Updating of the website with current information on the program, students enrolled, awards/scholarships available and graduate program events will become an ongoing process. Providing students with more information on the program, educational sessions, the role of program planners and advisors, and the role of the MNRI for graduate students are priorities. The role of Senior Instructors in graduate education will be examined in order to utilize the knowledge and expertise of Senior Instructors and provide students with the expertise needed in order to advance their learning.

The first annual Donor Reception was held in the fall of 2005 to thank donors of the various awards/scholarships for their generosity in providing financial assistance to the nursing graduate students.

Accessibility involves recruitment of qualified, high quality nurses to the Masters of Nursing program. Recruitment strategies will be employed to seek out and attract nurses from rural and remote areas of Manitoba and the rest of Canada. Presentations to nursing groups and letters to specific years of alumni were implemented as part of the recruitment strategy. A substantial increase in applications was received this year with more students being considered for admission than previous years. Flexible delivery of the courses within the MN program is essential in order to address the shortages of Masters prepared nurses in rural and remote Manitoba. Plans to offer several courses in a flexible delivery mode are underway.

The third area of focus is Education. A number of activities were initiated and implemented during the past year. A clinical facilitator for the Nurse Practitioner stream was hired to identify clinical sites and co-ordinate clinical placements. The final requirement for the Nurse Practitioner stream was approved for change from a Practicum to a Clinical Consolidation. This new course still requires 400 hours of clinical practice; however, the practicum project was changed to a scholarly, publishable paper. This change is better suited to the goals of the stream and will facilitate timely completion of the program.

A major portion of the Education goal was to begin the curriculum revision process. The impetus for curriculum revision in the Masters of Nursing program was planted during the term of Dr. Scanlan and has resulted in extensive consultations and discussions this past year. Consultations with over 10 groups of nurse managers, clinicians, and educators have been held. A MN curriculum revision working group was formed to synthesize information from the consultations, the literature, other programs across Canada, student exit surveys, past retreats, and the University of Manitoba Strategic Plan. The mandate of the current revision process was to examine the five streams of the program, excluding the Nurse Practitioner stream at this time. A reconceptualization of the current streams was proposed to the faculty in the spring of 2006 with key concepts essential for core courses and the outcomes of the program. Development of the specific courses and regulations will take place this next year. Further discussions and consultations with community groups will continue as the curriculum revision process unfolds.

There are 88 students in the Masters of Nursing program as of March 2006, with 24 in the Nurse Practitioner stream and 64 in the remainder of the program. Over half of the students are enrolled on a part-time basis. Students can select from one of three final requirements in the Masters of Nursing program – thesis, practicum, and comprehensive examination. Most students still continue to complete the thesis route, with smaller numbers selecting the other two options. In 2005 graduate students received over $100,000 in awards and scholarships. With greater awareness of the awards/scholarships available and assistance by faculty in completing the applications, it is expected that the amount of funding will increase.

The Joint PhD in Cancer Control continues to be offered with one student at the candidacy examination stage. A new program, the multi-faculty PhD in Applied Health Sciences has been recently approved and will accept the first enrollment of students in the fall of 2007. This program is a collaborative program involving the academic units of Human Ecology, Physical Education and Recreation Studies, Medical Rehabilitation, and Nursing. This program will offer a unique interdisciplinary research-based doctoral program. Students will be required to complete a common seminar course that explores issues of applied health sciences as well as other graduate-level courses in areas of their specialization. A dissertation will comprise the final requirement.

A challenging year within the Faculty of Nursing graduate programs is expected. The final work on a revised Masters of Nursing program, increased enrolment of high quality students, a new PhD program, and more flexible course delivery will create a vibrant and exciting year for both students and faculty. Hang on to your hats!!
## Graduate Fellowship/Scholarship 2005-2006

<table>
<thead>
<tr>
<th>Student</th>
<th>Award</th>
<th>$Value</th>
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<tbody>
<tr>
<td>Hearson, Brenda</td>
<td>Evidence-Based Nursing Practice Chair Award</td>
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<tr>
<td>Hoeschen, Carolyn</td>
<td>College of Registered Nurses Award</td>
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<td>Imai, Manami</td>
<td>International Graduate Student Entrance Scholarship 2005/06</td>
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<td>Lesiuk, Angela</td>
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<tr>
<td>Mandzuk, Lynda</td>
<td>Canadian Lung Association/Respiratory Health Professionals Fellowship</td>
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<td>Matias, Debi</td>
<td>Edith Parker Scholarship</td>
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<td>Mutch, Bonnie Lea</td>
<td>Evidence-Based Nursing Practice Chair Award</td>
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<td>Mutch, Bonnie Lea</td>
<td>ACADRE (Centre for Aboriginal Health Research)</td>
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<td>Christine Michalchysyn Memorial Bursary</td>
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<td>Peters, Rebekah</td>
<td>Dr. Margaret R. Francis Award</td>
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<td>Preetha, Krishnan</td>
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<td>Rauliuk, Margaret</td>
<td>Margaret Elder Hart Graduate Study Award</td>
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<td>Whitbread, Luanne</td>
<td>Peter and Dorothy Saydak Memorial Scholarship</td>
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<td>Nancie J. Mauro Scholarship</td>
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<td>Wilkins, Krista</td>
<td>Child Health Scholarship</td>
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<td>Wilkins, Krista</td>
<td>Faculty of Graduate Studies Travel Award</td>
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<td>Wilkins, Krista</td>
<td>Psychosocial Oncology Training Program (PORT)</td>
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<td>Wilkins, Krista</td>
<td>Eleanor J. Martin Award from the Canadian Nurses Association</td>
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<td><strong>Total</strong></td>
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<td><strong>$124,170</strong></td>
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<td>Student</td>
<td>Title:Thesis/Practicum/Comprehensive Exam</td>
<td>Advisor</td>
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<td>Bell, Mary Sandy</td>
<td>Comprehensive exam</td>
<td>Pam Hawranik</td>
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<td>Bekar, Kelly-Lynn</td>
<td>A needs assessment of primary care physicians delivering diabetes care (practicum NP)</td>
<td>Bill Diehl-Hones</td>
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<td>Broks, Linda Diane</td>
<td>Comprehensive exam</td>
<td>Janet Beaton</td>
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<td>Buisé, Dianne</td>
<td>An analysis of crisis services accessibility of new francophone arrivals in the city of Winnipeg (practicum NP)</td>
<td>Diana Clarke</td>
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<tr>
<td>Doyle, Megan</td>
<td>Fatigue in prostate cancer: Examining possible incentives and barriers to exercise for reducing cancer-related fatigue in prostate cancer patients undergoing radiation and/or hormonal therapy (thesis)</td>
<td>Lesley Degner</td>
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<td>Elias, Debra</td>
<td>Adolescent mothers: The relationships between enacted social support and parenting competence</td>
<td>Loretta Secco</td>
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<td>Ferguson, Laura</td>
<td>Development, implementation, and evaluation of a miscarriage educational intervention for emergency department nurses (practicum NP)</td>
<td>Deb Fraser</td>
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<td>Fogg, Janice Susan</td>
<td>Effects of a parent education program on maternal self-efficacy and perceptions of their child’s self-management of a life-threatening food allergy</td>
<td>Maureen Heaman</td>
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<td>Gatta, Janet</td>
<td>Implementation and evaluation of a patient education program for heart failure patients: A pilot study (practicum)</td>
<td>Deb Fraser</td>
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<td>Gudmundson, Diane</td>
<td>Rural services for children with ADHD: The experiences of parents (practicum NP)</td>
<td>Christine Ateah</td>
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<td>Holland, Cynthia</td>
<td>Development of a clinical practice guideline for managing sedation in intubated patients in the pediatric intensive care unit (practicum NP)</td>
<td>Deb Fraser</td>
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<td>Johnson, Leanne</td>
<td>Comprehensive exam</td>
<td>Judy Scanlan</td>
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<tr>
<td>Kral, Michelle</td>
<td>Implementation and evaluation of the Edmonton Symptom Assessment Scale in gyno-oncology patients admitted to acute care: A pilot project (practicum)</td>
<td>Jo-Anne Sawatzky</td>
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<td>Mossman, Marion</td>
<td>The influence of adolescent mothers’ confidence on breastfeeding initiation and duration (thesis)</td>
<td>Maureen Heaman</td>
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<td>Scott, Tracy Lynn</td>
<td>The relationship or workplace empowerment and organizational commitment among First Nations and Unuit Health Branch nurses (thesis)</td>
<td>Judy Scanlan</td>
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<td>Skunta, Kristie</td>
<td>The development of a resident-focused post-fall assessment tool (practicum NP)</td>
<td>Lorna Guse</td>
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<td>Thérault, Lynne Anne</td>
<td>Toward cultural competence when caring for Muslim women and their families: Application to pregnancy loss (practicum NP)</td>
<td>Christine Ateah</td>
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<td>Trinidad, Gina</td>
<td>Comprehensive Exam</td>
<td>Judy Scanlan</td>
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<td>Viel, Deborah</td>
<td>Aboriginal women: Promoting self, family, and community health</td>
<td>Lynn Scruby</td>
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<td>Wellborn, Jennifer</td>
<td>Increasing the rates of cervical cancer screening among Aboriginal women in Garden Hill, Manitoba: A proposed intervention (practicum NP)</td>
<td>David Gregory</td>
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<td>Wilkins, Krista</td>
<td>Siblings of pediatric bone marrow transplant recipients: Their lived experiences as they transition through the bone marrow transplant trajectory (thesis)</td>
<td>Roberta Woodgate</td>
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</tbody>
</table>
2005-2006 has been a quiet year for the GNA. While we have not moved forward in new and exciting ways, we have continued to participate in the life and work of the faculty of Nursing. There was a great deal of excitement regarding future directions for the faculty with the arrival of Dr. Reimer; students were very saddened by her loss in the fall.

Once again the GNA co-hosted an orientation event for new and returning students in September. We co-hosted a holiday lunch prior to the winter break and an end of year lunch to pass the torch and keys on to new co-chairs in mid-April. We also co-hosted an end of year potluck dinner where we presented our annual GNA award for excellence in teaching to Dr. Roberta Woodgate.

Two students attended the CNA convention in Saskatoon in June: Margaret Rauliuk and Kim Trotter. Thanks to the faculty for helping to fund this trip to this national nursing convention – it was a great learning and networking opportunity!

We wish to acknowledge all of the students who have sat on committees within the faculty this past year:

Gwen McGhan & Sonia Bokhari: GSA Councillors
Hugh Chan: Student Appeals
Kim Trotter: Learning Resource Advisory and Local Disciplinary Ad Hoc Committee
Angie Lesiuk: Professional Unsuitability
Lanette Siragusa: Distinguished Visitor
Gwen McGhan: Nursing Endowment
Krista Wilkins: Ethics
Shelly Marchinko: Researcher-in- Residence
Asha Pereira: Faculty Selection, Executive

As we pass the GNA torch onto Dawn Busby and Carolyn Hoeschen, we want to acknowledge and thank Louise Sabourin for her unfailing support through our grad school journey. Louise is Awesome! We also thank Dr. Pamela Hawranik for her support in this past year as our link to graduate faculty.

International Affairs
Dr. Janet Beaton, Coordinator

In 2005-2006, the Faculty of Nursing’s $1,000,000 CIDA funded project “Strengthening Nursing Practice in Cuba through Education and Research” entered its second year of funding. In keeping with the overall project goal of improving Cuban health and well being by strengthening Cuban nursing education and research, the major objectives for this year included formal approval of the newly developed Cuban doctoral program in nursing, implementation of the first courses in the program, continued revision of the Cuban master’s program, and the identification of the continuing education needs of Cuban nurses.

Hurricane Wilma delayed the planned implementation of courses in the doctoral program from November until January 2006. During this month, Drs. Janet Beaton, Annette Gupton and Judith Scanlan began teaching the first half of courses in Philosophy of Nursing Science and Quantitative Research, and initiated the Doctoral Nursing Seminars. These courses were completed in a subsequent visit in March/April. Also in Spring 2006, Drs. Dean Care and Cynthia Cameron held a highly successful workshop with Cuban nursing faculty on “empowerment” and its use as an organizing concept for the revised Master of Nursing program. Cuban Project Director, Professor Daisy Berdayes, undertook responsibility for obtaining formal approval of the doctoral program. This approval is currently at the final stage of a multi-level process.

As a result previous visits to Mid-Sweden University, Umea University, and Turku University of Applied Sciences, a variety of collaborative initiatives were undertaken over the past year. A student exchange agreement was concluded with Turku University of Applied Sciences and an agreement regarding faculty exchanges is pending. A series of video research conferences was initiated with Umea University and a memorandum of understanding regarding student and faculty exchanges is being finalized. As well, a collaborative internet undergraduate nursing course to be co-taught by faculty from the University of Manitoba and Mid-Sweden University is being developed.

Strong efforts are being made to internationalize the Faculty’s curricula. In particular, revisions to the Faculty’s graduate program will emphasize strategies to develop students’ international understanding and intercultural competence and to provide opportunities for international experience.
During the past year, the Faculty of Nursing has continued to demonstrate success with respect to research and scholarly activities. The success of faculty members in their research and scholarly activities is demonstrated through receipt of research awards and fellowships in recognition of research achievements, career awards that provide protected time for research and the pursuit of funding for research projects from provincial, national and international granting agencies. This past year, principal investigators in the Faculty brought in over $1 million in external funding in support of research and scholarship.

**Research Awards**

The Dr. John M. Bowman Winnipeg Rh Institute Foundation Medal for Excellence in Research recognizes research accomplishments of senior faculty according to the quality of their research, the impact of the research nationally and internationally, and the distinction brought to the university by the research. This award is named after the late Dr. Bowman who was a Winnipeg pediatrician, a leading researcher in Rh Disease and founder of the Winnipeg Rh Institute. Dr. Lesley Degner was the recipient of this prestigious award at the University of Manitoba, 2005 Fall Convocation. Dr. Degner is an internationally recognized scholar and researcher in patient involvement in medical decision making. She was instrumental in the development and implementation of new cancer control programs and strategies, and has shown outstanding commitment to graduate training in cancer research.

Dr. Degner is also the recipient of the 2006 Oncology Nursing Society Distinguished Researcher Award. The honor recognizes her outstanding contributions through research that have enhanced the science and practice of oncology nursing.

Dr. Michelle Lobchuk is the recipient of the Canadian Association for Nursing Research (CANR) Annual Awards of Excellence in Research Outstanding New Investigator Award. The award was presented to Dr. Lobchuk at the CANR Annual General Meeting, held in conjunction with the Canadian Nurses Association (CNA) Biennial Convention, on Tuesday, June 20th in Saskatoon, SK.

**Fellowships**

Dr. Benita Cohen received the University of Manitoba Centre for Professional & Applied Ethics 2006/07 Research Leave Fellowship. The fellowship provides funds to the Faculty of Nursing to release Dr. Cohen from teaching one half-course during the 2006/07 academic year, in support of the following research project: “Advocacy for social justice and equity: developing an ethical framework for public health practice in Canada.”

**Career Awards**

Five faculty members are currently supported through Career Awards that provide time protection for research. Dr. Lesley Degner holds a Canadian Health Services Research Foundation and Canadian Institutes of Health Research (CHSRF/CIHR) Chair to support her program entitled, the Development of Evidence-Based Nursing Practice in Cancer Care, Palliative Care, and Cancer Prevention. Drs. Michelle Lobchuk, Roberta Woodgate, and Tom Hack each hold a Research Scientist Award from the National Cancer Institute of Canada. Dr. Maureen Heaman holds a CIHR New Investigator Award.

**National Funded Projects Led by Faculty**

This past year, several faculty members received new national research operating grant funding as principal investigators. Dr. Dean Care and Sonia Uldod were successful in the Social Sciences and Humanities Research Council Initiative in the New Economy Outreach grant competition for their project, Reaching out: Addressing learning needs of remotely located students in northern Manitoba, ($46,500). Dr. David Gregory, with co-investigators, Dr. Alan Katz, Jane McDonald and Katie de-Leon Demare were also awarded SSHRC funding for their project, Understanding the work of nurse practitioners: Exploring discourse, transactions and actions with patients through video-tape analysis, ($118,239).

In 2005-2006, four projects led by faculty members were funded by the Canadian Institutes of Health Research (CIHR). Dr. Lesley Degner, with co-investigators Drs. Heather Laschinger and Carole Estabrooks, received funding from CIHR for their project Evaluation of an organizational intervention to improve nursing work life through training in knowledge translation: Phase I, ($300,000). Dr. Roberta Woodgate received two CIHR operating grants this past year. Dr. Roberta Woodgate, with co-investigators Drs. Pourang Irani, Lesley Degner, Rochelle Yanofsky, Christina West and Carolyn Watters, received 4 years of CIHR funding for their project, Development and validation of a computer video-game for self-assessment of meaning-centred symptom experiences by children with cancer, ($531,552). Dr. Roberta Woodgate, with co-investigators, Dr. Ruth Dean, Carla Shapiro, Barney Sneideman, Drs. Karen Grant and Bonnie Cham, received CIHR funding for their project, Perceptions and assessment of the risks to involving children in research: Perspectives of research ethic board members, child
health researchers and parents, ($280,535). Dr. Maureen Heaman, with co-investigators Drs. Michael Moffat, Wendy Sword, Michael Helewa, and Lawrence Elliot, received 3 years of CIHR funding for their project Factors associated with inadequate prenatal care among inner city women in Winnipeg ($406,721).

Two projects led by faculty members were funded by the National Cancer Institute of Canada (NCIC). Drs. Michelle Lobchuk, Christine McPherson, and Susan McClement, were awarded a 3-year grant from NCIC for their project, Lung cancer stigma: Attributional effects on informal caregiver perspective-taking and accuracy outcomes on symptom experiences, ($204,592). Dr. Tom Hack, with co-investigators Drs. Tom Pickles, Barry Bultz, Dean Ruether and Lesley Degner, received NCIC funding for the project Identifying determinants of patient-physician communication outcome from audiotapes of primary treatment consultation in prostate oncology ($62,925).

Research Events
Dr. Maureen Heaman received funding from the CIHR Institute of Human Development, Child and Youth Health to support a workshop entitled Developing a Canadian research agenda in prenatal care that was held September 8-9, 2005 and brought together a small multidisciplinary group of investigators from across Canada to identify research needs and priorities in prenatal care. A second CIHR funded workshop entitled Timely access to quality prenatal care for Canadian women: Implementing a research agenda will be held in the fall to help the group plan multi-site projects based on these priorities.

The Helen Glass Centre for Nursing was the site of the Workplace Integration of New Nurses (WINN) Project Symposium from December 8-10, 2005. The purpose of the symposium “Strategies for Integration of New Health Professionals: Once you get them, how do you keep them” was to highlight findings from the WINN project led by Dr. Lorna Guse and Ms. Jan Currie and funded by the Canadian Health Services Research Foundation (CHSRF). The symposium also served as a forum for health care leaders and educators to discuss new and innovative strategies for the integration of new health professionals from presenters across Canada and the United States.

Manitoba Nursing Research Institute
Dr. Maureen Heaman, Director

The Manitoba Nursing Research Institute (MNRI) was established in October 1985 and is committed to fostering nursing research in Manitoba. The MNRI is supported by the Faculty of Nursing and operates to support and advance the research and scholarly activities of faculty, graduate students and community nurse researchers.

Staff of the MNRI include the Associate Dean, Research, (Dr. Maureen Heaman-as of January 1, 2006) an Administrative Secretary (Marni Laurencelle), two Research Associates (Diane Cepanec; David Hultin-effective July 1, 2006), a part-time statistician (Mary Cheang) as well as several student Research Assistants. The MNRI offers a comprehensive system of research support for research grant development (including pre-review of grants, literature searches and retrieval, assistance with budgets, on-line applications, and CV modules) and research dissemination activities. The MNRI also provides administrative support for grants and provides workshops on grantmanship and development of research skills.

MNRI Research Grants
Fundraising through the annual Winter Magic Luncheon and Fashion show provides resources to offer the “Outcomes Grant for Nursing Research”. The 2005-2006 recipients were Linda Mandzuk, (graduate student) and Dr. Diana McMillan (advisor), for their project, Waitlists, Quality of Life, and Functional Status: A Preoperative and Postoperative Examination of Total Hip and Total Knee Replacement Patients, $4,000. Nursing research has also benefited from funding by the Fort Garry Branch of the Royal Canadian Legion through the Poppy Trust Fund. Recipients for 2005-2006 were Dr. Pamela Hawranik and Sandy Bell for their project, Vision Care Services in Long Term Care: A Feasibility Study, ($2998); and Dan Lapuk, (graduate student) and Dr. Lorna Guse (advisor) for their project, Concerns and Meanings of Resident-to-Resident Aggression in Long Term Care, ($1967).

Researcher in Residence
In 2004, the MNRI hosted a gala evening at the Fort Garry Hotel to honor Dr. Helen Glass’s lifelong contributions to nursing education, research and practice and to raise funds for the newly established Researcher in Residence Program at the Faculty of Nursing. On April 25th and 26th, 2006, the MNRI welcomed its first researcher in residence, Dr. Carole Estabrooks from the Faculty of Nursing, University of Alberta. During her visit, Dr. Estabrooks met individually with several faculty members and community nurse researchers to discuss their research projects. She also delivered two engaging lectures; on April 25th, “Lost in Translation: Evidence-based Practice in Nursing” and on April 26th, “Knowledge Translation: Current Thoughts on the State of the Science”.

Nursing Research Seminar Series
The MNRI organizes the Nursing Research Seminars which provide the opportunity to develop research capacity and disseminate research findings. The first sessions within the series focused on professional development related to the development of research skills. The later sessions within the series provided a forum for researchers to share findings of recently completed research projects. The 2005-2006 Nursing Research Seminar series featured:

• Dr. Linda DeRiviere, “Introduction to the Research Data Centre (RDC), its Health-Related Data Holdings, and an Overview of Access Procedures”, December 7, 2005.
• Ms. Polly Washburn, “Digitized Copyright”, February 1, 2006.
Dr. Margaret Elder Hart Distinguished Visitor 2005

This year, the Dr. Margaret Elder Hart Distinguished Visitor was Dr. Linda Kristjanson. A former staff member at the Faculty, Dr. Kristjanson is now the Associate Dean, Faculty of Computing, Health & Science, and Chair of Palliative Care, Edith Cowan University, Western Australia. On Tuesday, October 4, at a reception hosted by the Faculty at the Inn at the Forks, Dr. Kristjanson spoke on the topic Building Collaborative Research Teams: The Australian Experience. At the open presentation the next day in the Faculty, the presentation was titled The Hidden Family Caregivers: Impact, Contribution and Health Policy Directions.

The visit by Dr. Kristjanson provided an opportunity for staff and students to benefit from her knowledge and expertise through her presentations. It also provided Dr. Kristjanson an opportunity to meet with the people she used to work with.

Projects
At the request of the Dean, the MNRI conducts a series of quality assurance projects on an annual basis. During the past year, these projects have included collecting information from current students and graduates as well as employers of nursing graduates including:
- Survey of graduate students on their information needs
- Exit interviews of 2005 graduates of the Faculty of Nursing Graduate Program
- Survey of exiting undergraduate students related to their employment status and preferences
- Follow-up survey of graduates from the four-year undergraduate program related to their education and work experiences following graduation
- Survey of employers on their perspective on the extent to which new graduates are prepared to meet each of the entry level competencies defined by the College of Registered Nurses of Manitoba

Future Developments/Looking Ahead
The MNRI is currently in the process of working on the development of a strategic plan for research.


Dr. Dean Care and Mr. David Hultin, “Technology Transcends Culture and Distance Boundaries: A Qualitative Study of Pedagogical Best Practices with Aboriginal Students Learning at a Distance”, April 18, 2006.


Dr. Dean Care and Mr. David Hultin, “Technology Transcends Culture and Distance Boundaries: A Qualitative Study of Pedagogical Best Practices with Aboriginal Students Learning at a Distance”, April 18, 2006.


Publications

**Refereed:**


**Cohen, B.** (In press). Barriers to population-focused health promotion in public health nursing. Canadian Journal of Nursing Research.


**Non-Refereed:**


**Books and Book Chapters:**


Woodgate, R. L. (In press). Getting on with Life. In D. Kelly and F. Gibson (Eds.), *Cancer Care in Adolescents and Young Adults*. Blackwell Sciences.
**Research Funding**

**New Funding**


**Fallis, W. M.**, (PI), McClement, S., Strachan, R. (2005-2006). Family Presence During Resuscitation: Perceptions of Family Member and Health Care Providers, August 2005. Funded by: Canadian Intensive Care Foundation (CICF), $5,000 (July 2005); Manitoba Medical Service Foundation (MMSF), $20,000 (January 2006); American Association of Critical Care Nurses (AACN), $15,000 (US) (April 2006).


Lipson, A. (PI) & Fallis, W. M. An Assessment of Lipid Levels in Patients Presenting with Acute Myocardial Infarction or Acute Coronary Syndromes to a Community Hospital (Previous Funding by AstraZeneca $2500; November 2005 Funding by Merck $3500).


Yaworsky, Y. (PI), Motluck, L., Sawatzky, J. (2005). The Impact of a Nurse Practitioner on the Left Without Being Seen Rate of an Adult Emergency Department (2005); Dolly & Michael Gemby Nursing Nurse Practitioner on the Left Without Being Seen Rate of an Adult Emergency Department (2005); Dolly & Michael Gemby Nursing Research Award. Health Sciences Centre Foundation. $3,545.00.

On-going Funding


Degner, L. (2000-2010). National Research Chair (Cancer Nursing), Development of evidence-based nursing practice in cancer care, palliative care and cancer prevention. Canadian Health Services Research Foundation/Canadian Institutes of Health Research. [One of three national research chairs in nursing care (one of twelve in nursing and health services research) awarded in a one-time competition held in 1999 – 2000.] Matching funding provided by the University of Manitoba and the Faculty of Nursing. CP1-0529-07. $1,700,000.


Fraser, W. (Principal applicant and program coordinator), & Heaman, M. (Co-applicant and mentor) (2002-2007). CIHR Training Program Grant, “Strategic Training Initiative in Research in Reproductive Health Sciences”, $300,000 per annum for 5 years.

Gessler, S. G., & Scanlan, J. M. (2004-). Identification of the support and informational needs of nurse preceptors. Faculty of Nursing Endowment Fund. $7,954.


Olson, D. (Principal applicant and program coordinator) & Heaman, M. (Co-applicant and mentor) (2003-2009). CIHR Training Program Grant, “CIHR Strategic Training Program in Maternal-Fetal-Newborn Health”; $300,000 per annum for 6 years.


Sawatzky, J.V. (Pl), Naimark, B., & Tate, R. B. (2001). The Manitoba Coronary Artery Bypass Graft (CABG) Surgery Research Project; The Manitoba Medical Service Foundation: $30,000.


Ursel, E. (PI), and a tri-provincial team including C. Ateah (2003-2008). The Healing Journey: A Longitudinal Study of Women Who Have Been Abused by Intimate Partners. Social Sciences and Humanities Research Council of Canada. $1,000,000.


Faculty of Nursing Staff

Administration Team
Dr. Marlene Reimer, Dean (July to November 2005)
Dr. Dean Care, Interim Dean
Dr. Pamela Hawranik, Associate Dean, Graduate Programs
Dr. Christine Ateah, Associate Dean, Undergraduate Programs
Dr. Maureen Heaman, Associate Dean, Research
Mrs. Jacqueline Dewar, Executive Assistant

Program and Site Coordinators
Dr. Janet Beaton, International Affairs Coordinator
Ms Penny Davis, Coordinator, Four-Year Program
Ms Sandra Gessler, BPRN and Clinical Placements Coordinator
Ms Nicole Harder, Learning Labs Coordinator
Ms Marg Lees, Dept. Head - Health, UCN - JBN Coordinator
Ms Karen Wall, Program Chair, RRC - JBN Coordinator

Academic Staff
Ms Peggy Allman-Anderson
Ms Terri Ashcroft
Dr. Christine Ateah
Dr. Diana Barkwell
Dr. Janet Beaton
Ms Theresa Bowser
Dr. Dean Care
Ms Diane Copanec
Dr. Wanda Chernomas
Dr. Diana Clarke
Ms Benita Cohen
Ms Penny Davis
Dr. Ruth Dean
Dr. Lesley Degner
Dr. William Diehl-Jones
Ms Elsie Duff
Dr. Marie Edwards
Ms Carol Enns
Ms Marlee Enns
Ms Debbie Fraser
Ms Sandy Gessler
Dr. David Gregory
Dr. Lorna Guse
Dr. Tom Hack
Ms Nicole Harder
Dr. Pamela Hawranik
Dr. Maureen Heaman
Mr. David Hultin
Ms Fiona Jensen
Ms Marilyn Klimczak
Dr. Sandy Kluka
Mr. Ulysses Labaie
Dr. Michelle Lobschuk
Dr. Susan McClement
Dr. Marion McKay
Dr. Diana McMillan
Dr. Elaine Mordoch
Ms Verna Pangman
Dr. Jo-Ann Sawatzky
Dr. Judith Scanlan
Ms Brenda Schoenborn
Dr. Lynn Scruby
Dr. Annette Schultz
Ms Marilyn Seguire
Ms Carla Shapiro
Ms Beverley Temple
Ms Judith Toth
Ms Sonia Uldod
Mr. Peri Venkatesh
Mrs. Linda West
Dr. Roberta Woodgate

Adjunct Faculty
Dr. Lorna Butler, Dalhousie University
Dr. Wendy Fallis, Victoria General Hospital
Dr. Anne Katz, Cancer Care Manitoba
Dr. Loretta Secco, University College of Cape Breton

Support Staff
Pam Achtemichuk, CAICN/Placement Assistant
Iptisam Alexanders, Office Assistant
Janet Berard, Undergraduate Programs Assistant
Joyce Boyechko, Administrative Clerk
Eva Brasko, Student Services Assistant
Lynda Closson, Office Assistant
Karen Dempsey, Student Services Coordinator
Jacqueline Dewar, Executive Assistant
Shirley Dyck, Confidential Secretary to the Dean
Kathleen Garces, Office Assistant
Khosrow Hakimzadeh, Information Technologist
Cathy Johnston, Registrar
Terry Kiliwnik, Information Systems Coordinator
Marni Laurencelle, Administrative Secretary, MNRI
Armande Lemoine, Office Assistant
Margaret Massie, Office Assistant
Karen Nickerson, Student Advisor
Maureen Paisley, Student Advisor
(Evidence-Based Nursing Practice)
Susan E. Parker, Communications Coordinator
Grant Queskekapow, Student Advisor (Norway House)
Lorraine Robertson, Office Assistant (Norway House)
Louise Sabourin, Graduate Program Assistant
Martin Speight, Student Advisor
Terri Tauffenbach, Student Advisor
Sylvie Winslow, Scheduling Assistant (EBNP)
Lai ChunYee, Administrative Coordinator