**DFM Mission:** The Department of Family Medicine develops family physicians and promotes family medicine values through excellence in patient care delivery, diverse and interprofessional educational environments and scholarly activity along the continuum of learning.

**Residency Program Mission:** Train family physicians who are able to provide comprehensive, high quality, continuous care in urban, rural, or remote settings.

### Human Resources
- Faculty
- Preceptors
- Site Education Directors
- Residents
- Program Assistants
- Central Program staff
- Patients & Communities

### Financial Resources
- Manitoba Health
- University
- University Medical Group
- Research grants
- Special project grants

### Educational Resources
- CFPC Accreditation Standards
- Triple C Framework
- CFPC Evaluation Objectives
- Can-MEDS-FM 2017 frameworks
- Fundamental Teaching Activities
- Competency Framework

### Facilities & Partnerships
- University of Manitoba
- Shared Health
- Regional Health Authorities
- Hospital; Clinics; PCH
- Private practices
- Other agencies
- First Nations & Inuit Health
- NWT & Nunavut Departments of Health & Social Services

### Technology
- Simulation facilities
- Neil John Maclean Library
- Communications: Website, Email listserv, Sharepoint
- Data management: Learning Mgmt, System UMLearn

### Program Management
- Program and site administration
- Program evaluation & accreditation

### Faculty Recruitment & Development
- Recruitment: Sites & Central Program Performance appraisal
- Development: toolkit, faculty development program
- Recognition & Retention: promotions, awards, celebration of achievements

### Academic Curriculum
- Resuscitation courses:
  - ACLS
  - ATLS
  - ALARM
  - NRP
  - (PALS & Procedural sedation for NR residents)
- Core PGME & Core FM courses
- Core PGME & Core FM courses

### Educational Support and Assessment
- Educational Support:
  - Resident orientation
  - Learning plans
  - Resident Assessment
  - Field notes
  - Observation
  - ITAR
  - Periodic Review of Progress

### Outcomes

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<thead>
<tr>
<th>Short-term OUTCOMES</th>
<th>Medium-term OUTCOMES</th>
<th>Long-term OUTCOMES</th>
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<td>The program admits high quality candidates whose skills, abilities and aspirations align with the Mission of the DFM Residency Program: % LM students selecting FM % LM students matched to LM FM % applicants (by site) % applicants matched (by site) Characteristics/profile Residents in training</td>
<td>Graduates demonstrate competency in: Domains of Care CanMEDS-FM 2017 Roles &amp; Skill Dimensions Practice in a variety of settings Domains of Clinical Care Maternal Care Care of Children &amp; Adolescents Care of Adults Care of Elderly Palliative Care Care of First Nations, Inuit &amp; Métis Care of Underserved &amp; Vulnerable Populations Practice settings CanMEDS-FM 2017 Outpatient Inpatient ER PCH Patient’s home</td>
<td>Family physicians trained by our residency program wish: Respond to the needs of their communities by providing comprehensive, high quality, continuous health care to their patients and families across the life cycle, in a variety of care settings, and to a broad base of patients, including those from underserved and marginalized population. Recognize that the patient-physician relationship is central to their practice and strive to communicate effectively with patients. Collaborate with other physicians, health professionals, patients, and their families to optimize patient care. Mobilize the resources of the community to improve the health care delivery system. Take an active role in improving the safety and quality of health care. Engage in lifelong learning and teaching. Demonstrate professional behaviours in all aspects of practice.</td>
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**Program Context (geographically distributed):**
- Five streams: Rural Urban Northern/Remote Bilingual Integrated Care of the Elderly