



Max Rady College of Medicine Policy

Policy Name:	CPGME Core Curriculum
Application/ Scope:	All PGME Residency Programs
Approved (Date):	CPGME Executive Committee, August 27, 2013; CPGME Executive Committee, June 14, 2016,
Review Date:	September 29, 2015 by the EDC Committee, April 12, 2016 by the Policy Development Committee; June 14, 2016 by CPGME Executive Committee, Dean's Council; September 14, 2016
Revised (Date):	February 8, 2017
Approved By:	College Executive Council , February 7, 2017

BACKGROUND

The Max Rady College of Medicine Postgraduate Medical Education (CPGME) Core Curriculum was developed in 1996 in response to the recommendations of the Royal College (RCPSC) and the College of Family Physicians of Canada (CFPC) for formal academic sessions for trainees to ensure consistent attainment of some of those competencies common to all Residency Programs.

All Residency Programs must have within their curricula, the teaching and assessment of the CanMEDS/CanMEDS-FM intrinsic (non-Medical Expert) Roles in compliance with the standards of the Royal College of Physicians and Surgeons of Canada (RCPSC), the College of Family Physicians of Canada (CFPC) or equivalent for the Post-Doctoral Residency Programs. The Max Rady College of Medicine PGME Core Curriculum provides didactic sessions for teaching the intrinsic competencies/ in order to assist Residency Programs in meeting those educational standards.

DEFINITIONS

CanMEDS/CanMEDS-FM – the RCPSC and CFPC frameworks describing the seven physician roles: 1. Medical Expert/Family Medicine Expert; 2. Communicator; 3. Collaborator; 4. Leader; 5. Health Advocate; 6. Scholar; 7. Professional

CFPC - College of Family Physicians of Canada

CPGME – (Max Rady) College (of Medicine) Postgraduate Medical Education

EDC - Educational Development Committee

(Max Rady) College of Medicine PGME Core Curriculum (Core Curriculum) – refers to the cross-disciplinary academic sessions covering the intrinsic CanMEDS/CanMEDS 2015 competencies

PARIM – Professional Association of Residents and Interns of Manitoba

PGME – Postgraduate Medical Education

Post-Doctoral Program – Non-Royal College/College of Family Physicians of Canada Residency Programs within PGME

RCPSC - Royal College of Physicians and Surgeons of Canada

UM – University of Manitoba

UM Learn – refers to Learning Management System used at the University of Manitoba

1. PURPOSE

- 1.1 To develop, coordinate and deliver cross-disciplinary academic sessions for residents, according to the standards of the CFPC, RCPSC or equivalent for the Post-Doctoral Residency Programs
- 1.2 To maintain the academic value and integrity of the Core Curriculum commensurate with the standards of the accrediting bodies through a Core Curriculum review process

2. POLICY STATEMENTS

- 2.1 The Faculty Lead, PGME Core Curriculum will have the overall responsibility for oversight, development, coordination, delivery and review of cross-disciplinary Core Curriculum academic sessions for trainees enrolled in Residency Programs (see Appendix 1)
- 2.2 The Core Curriculum will be reviewed on a regular basis as follows:
 - 2.2.1 Ongoing short-term review and modification of course content and delivery in response to feedback from residents, Residency Program Directors and faculty
 - 2.2.2 Regular review on cyclical basis corresponding with that of the Residency Program accreditation process

3. PROCEDURES

- 3.1 All residents must successfully complete a series of educational sessions, including online components and in-class seminars and workshops, in order to meet the requirements of the Core Curriculum (see Appendix 1)
 - 3.1.1 There may be exceptions to 3.1, depending on the previous training of the resident and the uniqueness of the Residency Program in which they are enrolled. A waiver requires the written approval of the Residency Program Director
 - 3.1.2 Registration for PGME Core Curriculum sessions is accessed through PGME Upcoming Events which can be found in the PGME Core Curriculum page of the PGME website:
http://umanitoba.ca/faculties/health_sciences/medicine/education/pgme/upcomingevents.html
 - 3.1.3 Access to online courses through UM Learn:
<https://universityofmanitoba.desire2learn.com/>.
 - 3.1.4 Residents must claim their UMnetID in Iridium before they can access UM Learn. Residents can click on the following link to claim their UMnetID:
<http://umanitoba.ca/iridium>.

3.1.5 If further assistance with Iridium is required residents may contact the Bannatyne Help Desk at 204-789-3541 situated at 230 Neil John McLean Library or email support@umanitoba.ca.

3.2 With respect to the regular cyclical review of the Core Curriculum, the following apply:

3.2.1 An Educational Development Committee (EDC) will be formed at the discretion of the Associate Dean, PGME and the Faculty Lead, PGME Core Curriculum when it is felt there is a need for review and major revision of the academic content and/or delivery of the Core Curriculum sessions (at least every three (3) years or more frequently, at the discretion of the Associate Dean, PGME)

3.2.1.1 The EDC will consist of the following members:

3.2.1.1.1 Chair: Faculty Lead PGME Core Curriculum

3.2.1.1.2 Four faculty members representing RCPSC, CFPC and Post-Doctoral Residency Programs, appointed by the Chair

3.2.1.1.3 Two residents appointed by the Professional Association of Residents and Interns of Manitoba (PARIM)

3.2.1.1.4 PGME Program Lead

3.2.1.1.5 One member from the Office of Educational and Faculty Development

3.2.1.1.6 Additional members appointed by the Chair

3.2.2 Any proposed changes to the Core Curriculum would then be presented to the Associate Dean, PGME for discussion and approval at the College of Medicine PGME Executive Committee

POLICY CONTACT: Associate Dean, PGME

REFERENCES

College of Family Physicians of Canada Red Book

<http://www.cfpc.ca/uploadedFiles/Red%20Book%20English.pdf>

Liaison Committee on Medical Education, Educational Standards for the MD Degree, Standard 9.1

https://www.afmc.ca/pdf/CACMS_Standards_and_Elements_June_2014_Effective_July12015.pdf

Royal College of Physicians and Surgeons of Canada, General Standards of Accreditation, A and B Standards

<http://www.royalcollege.ca/rcsite/education-strategy-accreditation/pgme-training-programs/accreditation-residency-programs-e>

Royal College of Physicians and Surgeons of Canada, The CanMEDS Physician Competency Framework, 2015

<http://www.royalcollege.ca/rcsite/canmeds/canmeds-framework-e>

APPENDIX 1: PGME CORE CURRICULUM COURSES

Mandatory Sessions	To Be Completed In	CanMEDS Role(s)
Teaching Development 1 Online Course	PGY-1	Scholar/Communicator
Teaching Development 2 Online Course	PGY-1- 2	Scholar/Communicator
Teaching Development 3 Public Speaking	PGY-1-3	Scholar/Communicator
Professional Boundaries	PGY-3 (earlier for CFPC)	Professional
Resident and the Learning Environment	PGY-1	Professional
Practice Management	Final year of training	Leader
Conflict Management Online Course	PG-1	Leader/Collaborator

Optional Sessions	To Be Completed In	CanMEDS Role(s)
Prescribing Writing	After 18 months of residency See Prescribing Policy for Residents	Scholar/Professional/Communi- cator/Health Advocate
Diversity: Offering Culturally Proficient Care Online Course	PGY-3 (earlier for CFPC)	Health advocate/Communicator

Workshops in a Box	To Be Completed In	CanMEDS Role(s)
Life-long learning plan	In development	