Exploring Access, Skills and Knowledge related to digital, social and mobile technologies among physicians and other healthcare providers in Manitoba

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BACKGROUND
Healthcare providers (HCP) need to be familiar with technological resources in order to cope with new models of care and education. Therefore, this study aimed to explore the levels of access, skills, and knowledge related to digital, social, and mobile technologies among HCP.

METHODS
This cross-sectional descriptive study used data from a survey completed: 1) online by HCP registered in the Continuing Professional Development (CPD) mailing list of the Office of Continuing Competency and Assessment in the Rady Faculty of Health Sciences, University of Manitoba; and 2) on paper by some participants at two random CPD events.

RESULTS
The majority of the participants reported good technological access and skills. However, some HCP may benefit from training in this area, including education about social media resources.

CONCLUSION