

Accreditation 8 update: Curriculum

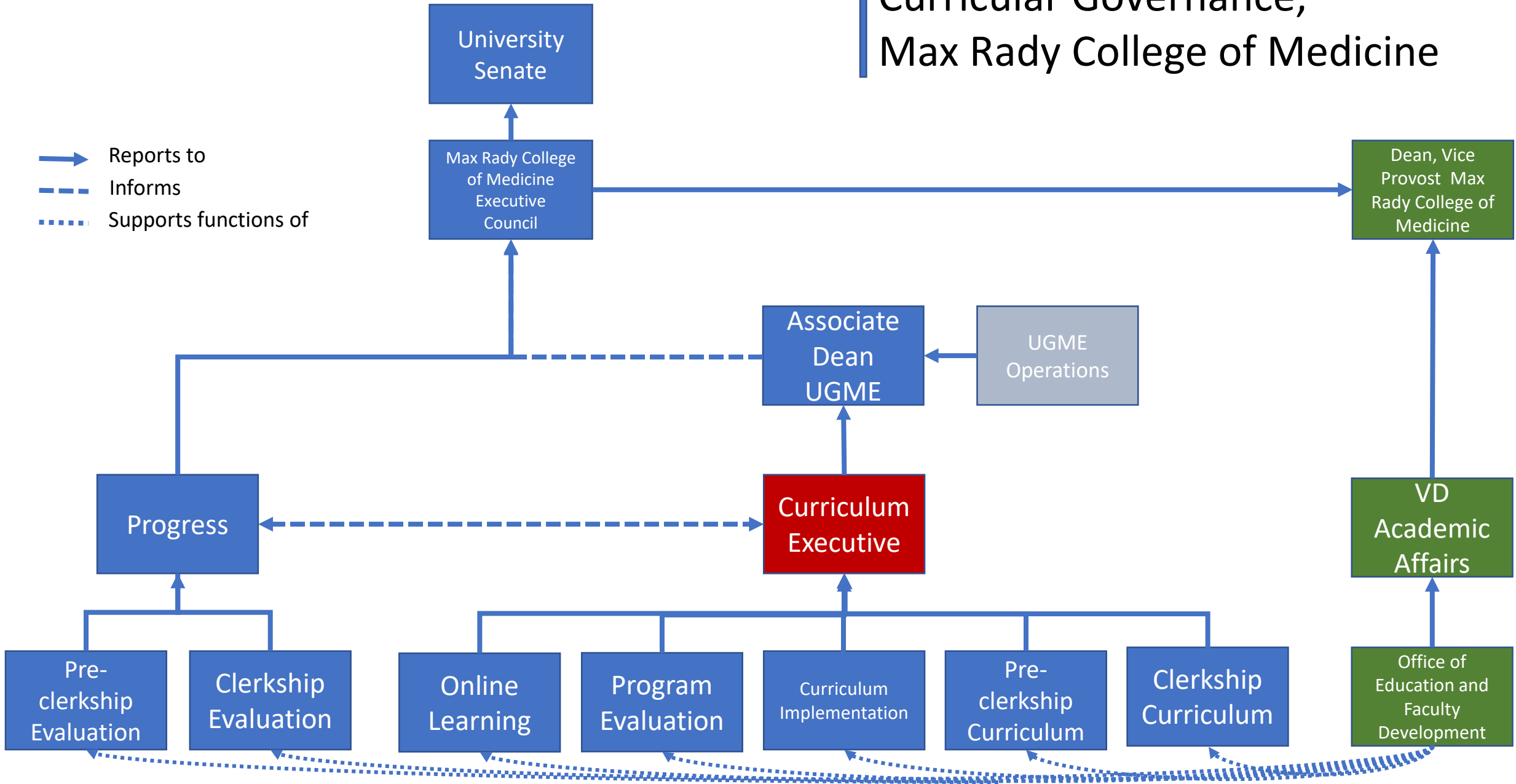
M Pinsk, Director, Curriculum, UGME



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Curricular Governance, Max Rady College of Medicine

- Reports to
- - - - - Informs
- ⋯⋯⋯ Supports functions of



How changes to curriculum occur and by whom

Example 1: Changes to pre-clerkship Clinical Reasoning course



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Course Leader

Clinical Reasoning Course Leader requests changes in response to an Annual Course Review or an In-depth (4-year) course review



Changes are registered on the course review form, and may include:

- New curricular content
- Removal of curricular content
- Change in teaching methodology
- Revision of objectives (course or session level)



Pre-clerkship Curriculum Committee

Course change request reviewed by Pre-clerkship Chair and Director of Curriculum. If proposal accepted, changes may be made with consultation of the Course Leader



Curriculum Executive Committee

Course changes presented at Curriculum Executive for approval

Curriculum Executive Committee

- Course change requests are reviewed.
- Rejected proposals go back to the Course leader for review
 - Meritorious course changes require revision and resubmission
 - Course changes that introduce new curriculum or delete curriculum that is out of keeping with mission are rejected
- Approved proposals go to the Course leader for implementation, and to the Curriculum Implementation Committee



Role of the Curriculum Implementation Committee (CIC) and Director, Curriculum

- CIC is a monitoring function of the Curriculum Executive
- Proposals that come to the Director are checked against the curriculum map to assess impact
 - Horizontal (How curriculum is affected within a year)
 - Vertical (How curriculum is affected across years)
 - Scaffolding (How curriculum increases in sophistication with advanced training)
- Approved proposals are parked at CIC for monitoring until the proposal is fully implemented



After implementation is complete

- Curriculum map updated
- Curriculum Executive Informed
- Content on Entrada is updated
- Assessment of efficacy is completed with the next annual course review



How changes to curriculum occur and by whom

Example 2: Changes to College Mission and Vision



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Course and Rotations Leaders

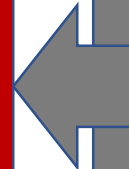
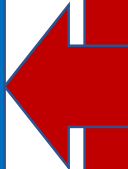
Course/Rotation leaders mandated to develop new curriculum and course/session level objectives

Curriculum Executive Committee

Changes to Mission reviewed.
Program Level objectives revised and approved.
Courses affected are identified.

Rady College Executive Council

Revision of Mission of the Rady College of Medicine to e.g.: Diversity focus on preventative health



Course Leader

Course content, teaching methods, course objectives and session objectives are reviewed at Pre-clerkship and Clerkship Curriculum Committees

Changes are registered on the course review form, and may include:

- New curricular content
- Removal of curricular content
- Change in teaching methodology
- Revision of objectives (course or session level)

Pre-clerkship and Clerkship Curriculum Committees

Course change request reviewed by Pre-clerkship/Clerkship Chair and Director of Curriculum. If proposal accepted, changes may be made with consultation of the Course Leader

Curriculum Executive Committee

Course changes presented at Curriculum Executive for approval

Take home messages

- Curriculum Executive Committee is the decision making authority of what is in the medical school curriculum and how it is taught.
- There is a robust system for tracking curricular changes that involves a collaboration between the Curriculum Implementation Committee and the Pre-clerkship/Clerkship Curriculum Committees.



- Thank you!
- Questions?
- Contact: mpinsk@exchange.hsc.mb.ca
- Administrative support: Eliya.Ichihashi@umanitoba.ca

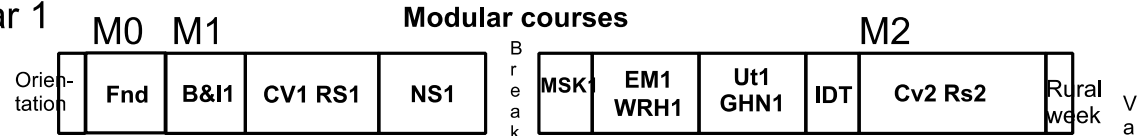


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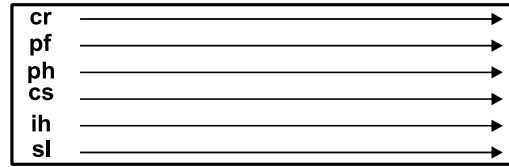
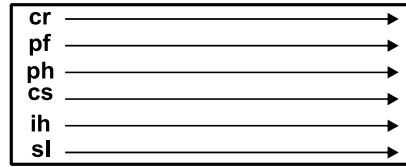
Curricular Content

Dr. Dave McCrea

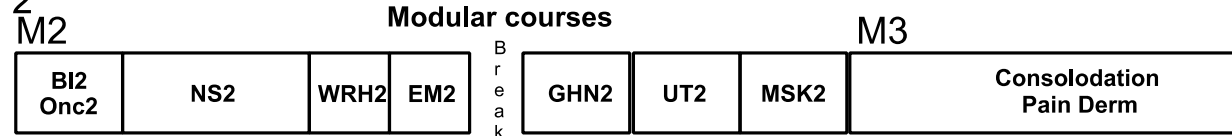
Year 1



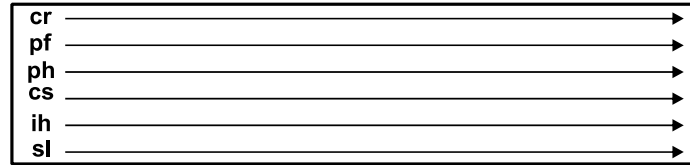
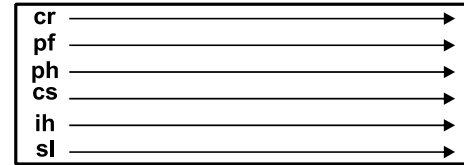
Longitudinal courses



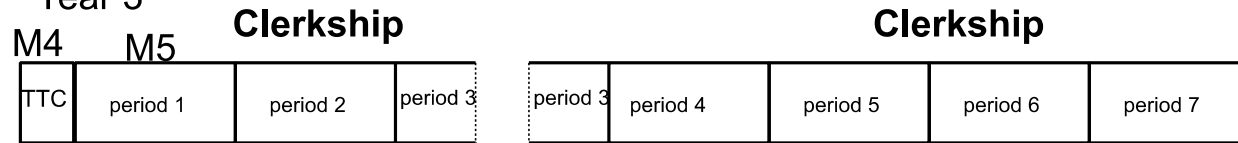
Year 2



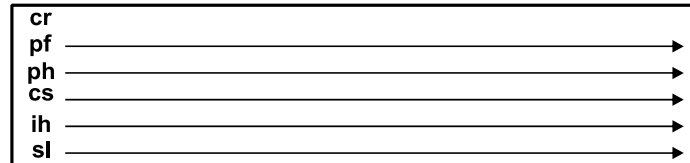
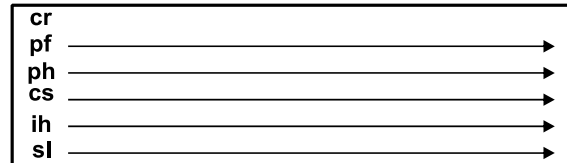
Longitudinal courses



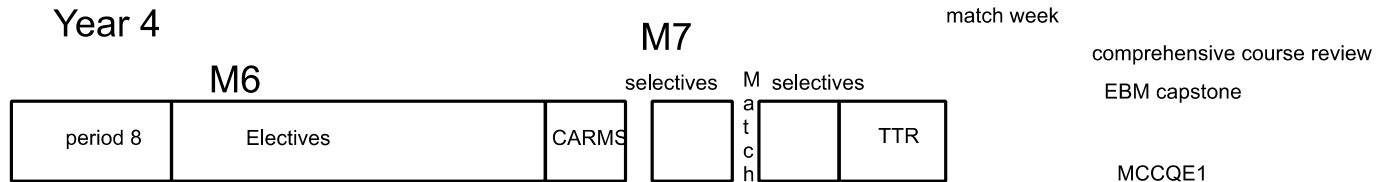
Year 3



Longitudinal courses



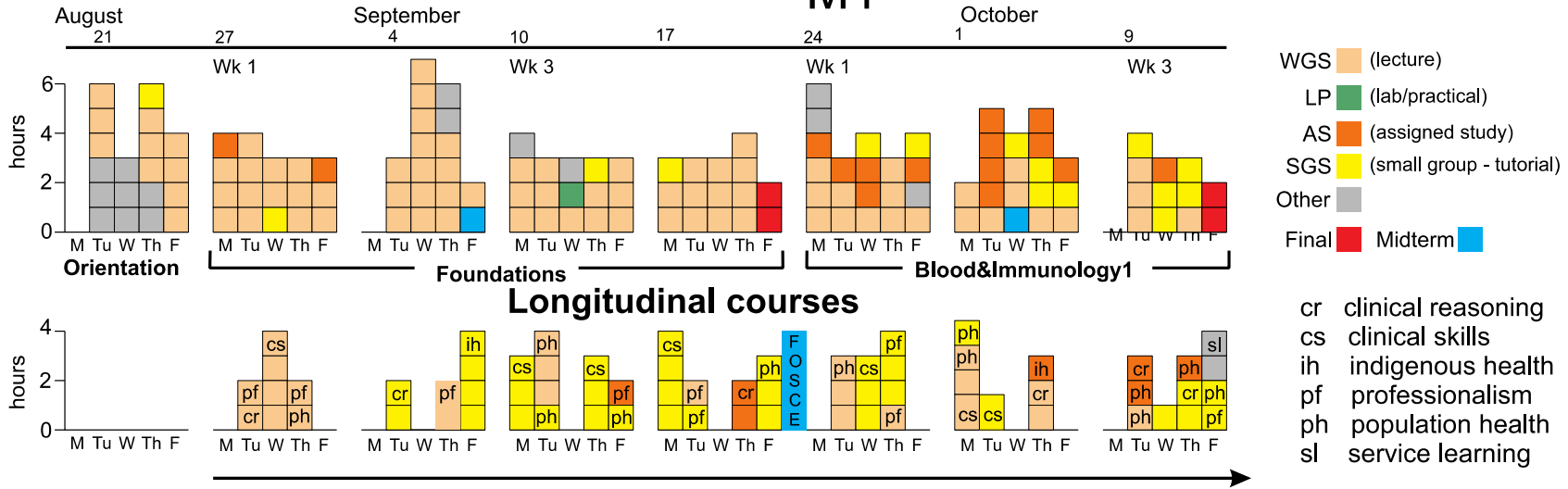
Year 4



M0

Modular courses

M1



M1

Modular courses

