# **Animal Geographies GEOG 3860**

Department of Environment and Geography
Clayton H. Riddell Faculty of Environment, Earth, and Resources
University of Manitoba

## **General Details**

Instructor: Dr. Mary Benbow.Office: 444 Wallace Building

• Telephone: 474 8591

• E-mail: Mary.Benbow@umanitoba.ca

• Web Page: Use UMLearn

• Office hours: by appointment.

• Lectures: 1:00 to 2:15 on Tuesdays and Thursdays

• Lecture Room: 453 Wallace (Dean's Office Board Room)

• Required Readings: A collection of readings for the course is available in the bookstore. Students are required to read and take notes prior to each class.

# **Course Description**

This course will present a variety of topics concerning the interactions between humans and animals, how humans influence and use animals, and the many roles that animals play in human lives and environments. Animal Geographies lies at a meeting point between physical and human geography, where we must consider the blurring of boundaries between what it means to be animal or human, and the implications for how animals are used or represented. Each class meeting will include a wide variety of teaching methods and experiences the purpose of which is to present an equally wide variety of perspectives, beliefs and points of view.

It is important to note that all students must give due consideration to perspectives with which they are not only unfamiliar but also views with which they disagree. This balanced perspective is intended "to shed light not heat" on animal geographies.

## **Course Objectives**

- To develop an understanding of animal geographies, notably the relationships and interactions between animals and humans
- To describe and explain the environmental, social and cultural implications for how animals are used or represented
- To assess the meanings we ascribe to animals and animal issues
- To actively become engaged in and aware of our everyday lives and consequently observe the roles of animals.
- To apply critical thinking, active reading and writing skills to the evaluation of animal geographies
- To utilize a wide variety of learning techniques and materials and in so doing develop as more flexible and effective learners

#### **Classes and Attendance**

- There are no penalties for non-attendance to class although consistent absences will be investigated and will require explanation.
- Classes may not be recorded (except where a request from Student Accessibility Services is received in writing).
- Although students may take notes and access UMLearn materials on their laptops, these should not be used to access the Internet or email that is not relevant to the topic of the class. Disruption to the class due to these activities will lead to the student being asked to leave.
- Students should also not use their cell phones during class. Should a situation arise where a student needs to take a call, please let the instructor know.
- A student with any disabilities must contact Student Accessibility Services to facilitate the implementation of accommodations. The instructor is willing to meet with each student in private to discuss the accommodations recommended by Student Accessibility Services.

## **Course Work**

- Assignment 1 What is Animal Geographies? Worth 20% of the final course grade. Describe and explain what the sub-discipline of animal geographies is and how it can help us understand a topic of interest to you. Total of 2000-2500 words plus references. Consult with the instructor regarding the topic of your assignment in class and/or in person. Due in class by Thursday February 28th, 2017. Written feedback and grade returned to the student before the Voluntary Withdrawal date (Friday March 31st, 2017).
- Assignment 2 Learning Journal Worth 40% of the final course grade. Undertake a total of 5 learning journal entries each of around 1000 words plus references and images where appropriate. Each entry should cover a different topic and topics may include the following: pets, farm animals, taxidermy, wildlife-watching, hunting, fishing, zoos, humane societies, animal fears and current news stories concerning animals. Students are strongly encouraged to add to their entries as new ideas and information are covered in the course and to consult with the instructor on the content and quality of their entries. **Due in class by Thursday April 13th, 2017.** Written feedback and grade returned to the student **after** the Voluntary Withdrawal date (Friday March 31st, 2017).
- Late submissions will not be accepted without permission prior to the submission date and in person with acceptable and documented reasons. Assignments, projects and tests in other courses are not acceptable reasons. Penalty for late work is 5% per day.
- The preferred referencing style for this course is the APA (American Psychological Association). The APA Cheat Sheet will be provided (from Kent State University).

# **Assignment Rubric**

A rubric aims to identify features of an assignment to guide students towards producing complete and through assignments. However, some leeway can be applied in grading assignments based on the individuality of the work produced. This rubric is presented as a guideline; students are strongly encouraged to consult the instructor.

A+ (18/20)	Excellent, well written and proofed with peer-reviewed references properly cited with well-labeled figures clearly
	reflecting concepts raised in the course.
A (16/20)	
B+ (15/20)	Very good, with wide range of interesting points with references
	and clearly labeled figures.
B (14/20)	
C+ (13/20)	Satisfactory showing some but limited understanding of concepts
	and limited analysis of the subject map(s).
C (12/20)	
D (10/20)	Half-hearted attempt, few/no references, poorly-
	written/proofed.
F (9/20 or less)	Worse than a D!

It is required that assignments are clearly typed and printed in appropriate font and font size, with clear, descriptive title and subtitles organizing the assignment. It is also required that the assignment have the student's name and student number, and is securely stapled with page numbers.

• **Final Examination** – worth 40% of final course grade. The exam is scheduled in the final exam period and consists of 6 questions of which students may attempt 2. The duration of the exam is 2 hours; example questions will be provided during the course. Final exam period – April 22-29, 2017.

## What Does The Grade Mean?

A+ = 90% and over; A = 80 - 89%; - 
$$\mathbf{B}$$
9%  $\mathbf{B}$ 5= 70 - 74%; -  $\mathbf{6}$ 9%  $\mathbf{6}$ 5 = 60 - 64%: -  $\mathbf{B}$ 9%  $\mathbf{6}$ 0 F= 49% or less

## What If Something Goes Wrong?

If you miss a deadline, you must provide written proof of either illness or compassionate distress (e.g. a doctor's certificate) in order to be granted an extension. You must inform the instructor promptly and the proof must be presented within 7 working days. If you cannot take the final examination due to illness or compassionate distress you must make arrangements with your own Faculty office.

# Plagiarism & Cheating

Unfortunately, every year people are found to be cheating in their course work and exams at the University of Manitoba. Please don't - the penalties are severe. Academic Dishonesty: Students should acquaint themselves with the University's policy on plagiarism and cheating and examination impersonation in the University of Manitoba Undergraduate Calendar. Further details can be found at <a href="http://umanitoba.ca/student/resource/student advocacy/cheating plagiarism fraud.html">http://umanitoba.ca/student/resource/student advocacy/cheating plagiarism fraud.html</a> (the Student Advocacy web page).

## **Penalties for Plagiarism**

The common penalty for plagiarism in a written assignment, test or examination is F on the paper and F for the course. For the most serious acts of plagiarism, such as the purchase of an essay or cheating on a test or examination, the penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or from all courses taught in a Faculty. The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

## What Is The VW Date?

The VW date (Voluntary Withdrawal date) is the last date for withdrawal from a course without academic penalty. So if you find a course just is not right for you, you can withdraw but you must do so before the VW date. For this course, it is Friday March 31st, 2017.

# Class Schedule (subject to change) and Important Dates

- Wednesday January 18 Classes resume
- Thursday January 19 Introduction to the course
- Tuesday January 24 Brief Guide to Animal Geographies
- Thursday January 26 The History of Animal Geographies
- Tuesday January 31 Taxidermy: The Basics
- Thursday February 2 Carl Akeley
- Tuesday February 7 Animal Domestication
- Thursday February 9 Farmed Animals and Food
- Tuesday February 14 Hunting and Sustainability
- Thursday February 16 Wildlife Watching
- Monday February 20 Louis Riel Day
- Tuesday February 21 Friday February 24 Mid Term Break
- Tuesday February 28 Animal Rights: What is an animal?
- Thursday March 2 Animal Rights Issues
- Tuesday March 7 Animal Intelligence and Animal Emotions
- Thursday March 9 Representing the Animal: Activists, Advocates, Crusaders
- Tuesday March 14– Pets and Service Animals
- Thursday March 16 Children and Animals
- Tuesday March 21 Exotic Pets and the Illegal Animal Trade
- Thursday March 23 Animals we Love to Hate
- Tuesday March 28 Endangered and Extinct Animals
- Thursday March 30 Introduced Species
- Tuesday April 4 History and Development of Zoos
- Thursday April 6 Aquariums and the Story of Seaworld
- Tuesday April 11 Conservation and Research at Zoos
- Thursday April 13 Modern Zoos and the Issues they Face
- Tuesday April 18 Course Review
- Thursday April 20 Spare Class
- Friday April 21 Classes end

#### Schedule "A"

Schedule "A" is the new requirement passed by the University of Manitoba Senate in 2016 that requires that a mandated list of supports for services plus contact information is provided to students. While this information is important and useful, should you require advice and support, the instructor is happy to meet with you and discuss issues and concerns

#### **Writing and Learning Support**

The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, you can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies. The ALC also offers peer supported study groups called Supplemental Instruction (SI) for certain courses that students have

typically found difficult. In these study groups, students have opportunities to ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

You can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance of the time you would like to meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor's feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: http://umanitoba.ca/student/academiclearning/You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 201 Tier Building.

#### University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: http://bit.ly/WcEbA1 or name: http://bit.ly/1tJ0bB4. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: http://bit.ly/1sXe6RA. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries' homepage:www.umanitoba.ca/libraries.

#### **Mental Health**

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.

#### **Student Counselling Centre**

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. Student Counselling Centre:

http://umanitoba.ca/student/counselling/index.html

474 University Centre or S207 Medical Services (204) 474-8592

#### **Student Support Case Management**

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. Student Support Intake Assistant http://umanitoba.ca/student/case-manager/index.html

520 University Centre (204) 474-7423

#### **University Health Service**

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. University Health Service http://umanitoba.ca/student/health/

104 University Centre, Fort Garry Campus (204) 474-8411 (Business hours or after hours/urgent calls)

#### **Health and Wellness**

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault.

Health and Wellness Educator http://umanitoba.ca/student/health-wellness/welcome.html Katie.Kutryk@umanitoba.ca

469 University Centre (204) 295-9032

#### Live Well @ UofM

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site:

http://umanitoba.ca/student/livewell/index.html

#### Copyright

All students are required to respect copyright as per Canada's Copyright Act. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba community. Visit http://umanitoba.ca/copyright for more information.

# University and Unit policies, procedures, and supplemental information available on-line: Your rights and responsibilities

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

#### The Academic Calendar

http://umanitoba.ca/student/records/academiccalendar.html is one important source of information. View the sections University Policies and Procedures and General Academic Regulations. While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final grade appeals. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form http://umanitoba.ca/registrar/
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the Academic Integrity regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support http://umanitoba.ca/academicintegrity/ View the Student Academic Misconduct procedure for more information.

#### **Respectful Work and Learning Environment**

The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

- Respectful Work and Learning Environment
  - http://umanitoba.ca/admin/governance/governing\_documents/community/230.ht
     ml
  - Student Discipline
     http://umanitoba.ca/admin/governance/governing\_documents/students/students\_discipline.html
  - Violent or Threatening Behaviour
     http://umanitoba.ca/admin/governance/governing\_documents/community/669.ht

#### **Sexual Assault**

If you experience Sexual Assault or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting.

- The Sexual Assault policy may be found at: http://umanitoba.ca/admin/governance/governing\_documents/community/230.html
- More information and resources can be found by reviewing the Sexual Assault site http://umanitoba.ca/student/sexual-assault/
- For information about rights and responsibilities regarding Intellectual Property view the policy http://umanitoba.ca/admin/governance/media/Intellectual\_Property\_Policy\_\_\_2013\_10\_01.pdf

#### **Academic Programs and Regulations**

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site http://umanitoba.ca/faculties/

Contact an Academic Advisor within our faculty/college or school for questions about your academic program and regulations http://umanitoba.ca/academic-advisors/

## **Student Advocacy**

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

http://umanitoba.ca/student/advocacy/ 520 University Centre 204 474 7423 student\_advocacy@umanitoba.ca