

Course Syllabus
Geography of Canadian Prairie Landscapes - GEOG 2900 A01
Department of Environment and Geography
Clayton H. Riddell Faculty of Environment, Earth, and Resources

Instructor:	Dr. Janna Wilson	
Contact:	216 Sinnott Building 204.480.1817 janna.wilson@umanitoba.ca	Or by appointment; please email. An appointment is highly recommended.
Office Hours:	M/W/F12:30 -1:30 PM (Subject to Change)	
Course Dates:	Jan. 3 – April. 6, 2018	
Lecture Slot:	Tues/Thurs: 11:30 AM - 12:45 PM	
Lecture Room:	258 St. John's College	
Final Exam:	No final exam	
Final Voluntary Withdrawal Date:	March 16, 2018 (50% of the course grade available by this date) For more information: http://umanitoba.ca/student/records/leave_return/695.html	

Course Textbooks: None required

Reference Style Manual: APA

Course Description

(Formerly 053.245) Traces the evolution of the cultural landscape of Western Canada including Indian occupancy, environmental perception, urban and rural landscapes, and regional images in art and literature. Prerequisite: a grade of "C" or better in a minimum of three credit hours from Geography courses numbered at the 1000 level, or permission of department head.

Course Objectives

This course is intended to introduce the student to various geographical themes, concepts and processes within the context of the natural and anthropogenic development of the Canadian Prairie region. The course will trace the evolution of the prairie landscape from its natural origins through aboriginal occupation and European agricultural and urban settlement to its present form.

Method of Evaluation

Students will be evaluated via two (2) in-class tests worth 30% in total (2 x 15%), six (6) assignments worth 65% and class attendance worth 5%.

Test 1: March 1; 50 minutes (15% of course value)

Test 2: April 5; 50 minutes (15% of course value)

Assignment # 1: Credible source annotation on a prairie landform.

- Thursday, January 18, 2018
- 1- 1 1/2 pages (2.5% of course value)

Assignment # 2: Peer review article annotation on a natural hazard directly related to the Canadian Prairies.

- Tuesday, January 23, 2018
- 1- 1 1/2 pages (2.5% of course value)

Assignment # 3: Term Paper Proposal & Annotated Bibliography:

- February 15, 2018
- (10% of course value)

Assignment # 4: Immigrant Group Briefing Note

- February 27, 2018
- 3-4 pages (10% of course value)

Assignment # 5: Term Paper:

- April 3, 2018
- 8-10 pages (20% of course value)

Assignment # 6: Seminar presentation (various topics and due dates)

- 30 minutes (20% of course value)

Attendance January 18 – April 3, 2018:

- Students are responsible for signing the attendance sheet.
- 5% of course value

The Grade distribution for this course is as follows:

A+: 90% or above (Exceptional)

A: 80 - 89% (Excellent)

B+: 75 - 79% (Very Good)

B: 70 - 74% (Good)

C+: 65 - 69% (Satisfactory)

C: 60 - 64% (Adequate)

D: 50 - 59% (Marginal)

F: ≤ 49% (Failure)

Note: Students are not permitted to submit “bonus” assignments in addition to the regular term tests and final exam to improve their grade. The grading scheme will only be adjusted for documented, extenuating circumstances.

Tests

- Multiple choice questions, will be based on lectures, corresponding textbook readings, assigned readings, videos, class discussions, class activities, and student seminars.
- Students who miss a test due to a documented medical or personal emergency will be offered a “makeup” test. **See Policy Regarding Missed Tests.**

Test Regulations:

- In all tests and exams, **NO** dictionaries, digital dictionaries, notes, books, textbooks, cellphones, PDAs (such as Palm Pilots), smart watches, or text messaging devices are allowed.
- Students are responsible for appropriately concealing their test and exam answers in order to prevent copying by other students. Allowing another student to copy off of your test/exam is considered cheating, and therefore academic misconduct.
- Please consult policy regarding **Academic Integrity** below.

Policy Regarding Missed Tests

- You must inform the instructor promptly (within **48 hours** by email).
- Missed tests, online quizzes and Learning curve exercises must be justified by a medical or personal emergency – appropriate supporting professional documentation must be provided within **48 hours** by email. Your medical documentation **MUST** be legible and state that you were **UNABLE** to write the test/online quiz/learning curve exercise/exam due to a medical circumstance on the day of the test or exam. A note that you “saw a doctor” is **NOT** considered medical documentation.
- Documentation must be presented within **48 hours** by email of the missed test/online quiz/learning curve exercise/exam in order to qualify for a make-up test or extension. Failure to provide this documentation will result in a grade of zero (0) being assigned for the missed test/online quiz/learning curve exercise/exam.
- Please note that reasonable reasons for missing a test/online quiz/learning curve exercise/exam do **NOT** include: vacations (even with relatives), long weekends away, other course work, other tests or quizzes on the same day etc.
- Students have six (6) days after the missed midterm test to write a makeup test. If the student is unable to complete a makeup test within the six (6) day timeframe due to extended illness or compassionate distress (documented), the student’s midterm grade will be reweighted to the final exam. It is the student’s responsibility to confirm via email the date, time, and location of the makeup test or the new due date of the online quiz or LearningCurve exercise.
- If in doubt about what is an appropriate reason for missing a test/online quiz/learning curve exercise/exam, please ask the instructor prior to the test or due date via email. If you have not received a response from the instructor via email, students are highly encouraged to talk to the instructor prior to the test/online quiz/learning curve exercise/exam. Once a test is started, regardless of the outcome, students will not be offered a makeup test.
The “Makeup” test format is at the discretion of the instructor, and may take any format, including any one or a combination of the following: essay, short answer questions, true and false, multiple choice etc.

Test Review:

- Test questions will **NOT** be returned or posted on *UM Learn*.
- Tests will be reviewed during lecture as soon as possible (usually within seven (7) days). While reviewing tests, students are permitted to make **handwritten notes only**. Laptops or any device capable of capturing images or sound are not permitted.
- Students are permitted to review their midterm test within seven (7) days of the in-class review. An appointment must be made via **email**.

The VW date (Voluntary Withdrawal date)

- The last date for withdrawal from a course without academic penalty. So, if you find a course just is not right for you, you can withdraw but you must do so before the VW date. For this course, it is March 16th, 2018.

Assignments:

- Assignments are due by 4:30 PM on the due date as a **hard copy and digital copy (submitted online through *UM Learn*)**. **A hard copy and digital must both be submitted. Failure to result will result in marks being deducted for the assignment. Only the hard copy will be graded.**
- Extensions without penalty may be granted for compassionate or medical reasons. Documentation to support your request may include a medical certificate. Your medical documentation **MUST** be legible and state that you were **UNABLE** to submit your assignment due to a medical circumstance. A note that you “saw a doctor” is **NOT** considered medical documentation.
- Please note that computer problems are not an acceptable excuse for late assignments.
- Ten percent (10%) a day will be deducted for late assignments, including weekends commencing as soon as the submission deadline has lapsed.
- For example: If a paper is due January 30, it must be submitted at 4:30 PM. If it is submitted after this time (i.e. 4:31 PM), the assignment is late, and 10% will be deducted from the total value of the paper (i.e. 10% from a paper graded out of 100 = 10 marks). A further ten percent (10%) per day (including weekends) will be deducted for each subsequent day the assignment is late
- **All assignment must be submitted/completed to pass the course.**

Attendance:

- Attendance in class is expected from all students and will account for 5% of the final grade.
- Students are responsible for signing the attendance sheet and must have attended 80% of the class to receive full credit for attendance.
- Late arrivals and early departures will be recorded and marks will be deducted

Grades:

- Students are responsible for ensuring assignment/test/attendance grades have been recorded correctly in *UM Learn*.
- Students have one (1) week after the in-class quiz/test review or assignment return to discuss any grading concerns.
- After this one (1) week period, **NO** changes will be made.

GEOG 2900 COURSE APPROACH AND POLICIES

Course Delivery:

- Course material will be delivered primarily through lectures, videos, in class discussion, corresponding readings and student seminar presentations.
- As a courtesy, I will be posting partial course notes (fill in the blank) in PowerPoint format on *UM Learn*. It is your responsibility to access *UM learn* and download these materials: <https://universityofmanitoba.desire2learn.com/d2l/login>
 - **Please note that I am under no obligation to post my PowerPoint notes; they are intended to assist you and not replace your personal notes.**
- The pace of the lecture is based on the partial course notes.
- For assistance with *UM Learn*:
 - Client Services Help and Solutions Centre (204.474.8600)
 - Email: support@cc.umanitoba.ca
 - 123 Fletcher Argue (Mon to Fri: 8:00 AM. - 8:00 PM)
- Students are **NOT** permitted to partially or entirely photograph, audio, or video record lectures.
- Cell phones: Use respectfully (which means not using them at all).

Communicating with your Instructor:

- **Effective September 1, 2013**, the U of M will only use your university email account for official communications, including messages from your instructors, department or faculty, academic advisors, and other administrative offices. http://umanitoba.ca/registrar/email_policy/
- All communications must be professional and courteous.
- **E-mails** must include:
 - The subject heading (**GEOG 2900**, a salutation (i.e. Dear, Hello, Good Morning...), and your full name.
 - Come from a University of Manitoba Account (. . . @myumanitoba.ca).
 - Emails that do not conform to the above will not be returned.
- Allow at least **48 hours** for response (weekdays only).
- Emails requesting notes, information discussed in class or information found in the course syllabus will not be returned.

Student Responsibilities:

- Attend Class
- Study course material (2-hours for every hour of lecture)
- Be Courteous
- Remain available for all classes and the final exam period
- Inform instructor promptly if you miss a quiz, test, or final exam
- Forward your *UM Learn* email account to an email account that you consult regularly.
- Read the textbook. Not all the textbook will be covered in the lectures but may be covered in the test or exam.
- Not all material covered in the lecture is found in the course textbook.
- An outline of the material to be covered is available on *UM Learn*
- Disruptive behavior, which includes disrespectful cell phone use will not be tolerated.

Student Accessibility Services

Students with disabilities are encouraged to contact Student Accessibility Services to facilitate the implementation of accommodations.

Student Accessibility Services

520 University Centre (Main Office), 155 University Centre (SAS Exam Centre)

University of Manitoba, Winnipeg, MB R3T 2N2 Canada

Phone: 204-474-7423 Fax: 204-474-7567 TTY: 204-474-9790

Website: <http://umanitoba.ca/student/saa/accessibility/>

Email: **student_accessibility@umanitoba.ca**

Students are encouraged to make an appointment with the instructor to discuss the accommodations recommended by Student Accessibility Services.

Respectful Work and Learning Environment (RWLE)

RWLE Policy, Section 2.4: The University of Manitoba does not condone behaviour that is likely to undermine the dignity, self-esteem or productivity of any of its members and prohibits any form of discrimination or harassment whether it occurs on University property or in conjunction with University-related activities. Therefore, the University of Manitoba is committed to an inclusive and respectful work and learning environment, free from:

- a. discrimination or harassment as prohibited in the Manitoba Human Rights Code;
- b. sexual harassment; and
- c. personal harassment

RWLE Policy, Section 2.1.4.2: The University does acknowledge the legitimate right and responsibility of academic staff members to correct inappropriate student behaviour, insist on order in the classroom and evict, as necessary, those who disrupt order in the classroom.

[See Bylaw: Student Discipline.]

Academic Dishonesty

Students are responsible for ensuring they understand the University of Manitoba's policy on Academic Integrity (plagiarism, cheating, and examination impersonation). These policies are available in the University Catalog 2017-2018, General Academic Regulations (Section 8: Academic Integrity).

The penalties for plagiarism and cheating are severe and range from receiving a grade of zero on an assignment, to academic suspension. **For more information on Cheating, Plagiarism, and Fraud:**

http://umanitoba.ca/student/resource/student_advocacy/cheating_plagiarism_fraud.html

Important Dates:

January 3: Lectures Begin

January 16: Registration and Revision Deadline

February 19: Louis Riel Day – NO CLASSES

February 20-23: Winter Term Break – NO CLASSES

March 16: Last Day for Voluntary Withdrawal

March 30: Good Friday – NO CLASSES

April 9-23: Final Exam Period

Schedule “A”

Schedule “A” is the new requirement passed by the University of Manitoba Senate in 2016 that requires that a mandated list of supports for services plus contact information is provided to students. *While this information is important and useful, should you require advice and support, the instructor is happy to meet with you and discuss issues and concerns*

Student Resources

Writing and Study Skills Support

The Academic Learning Centre (ALC) offers services that may be helpful to you as you fulfill the requirements for this course. Through the ALC, you may meet with a study skills specialist to discuss concerns such as time management, reading and note-taking strategies, and test-taking strategies. You may also meet one-on-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. Writing tutors can also give you feedback if you submit a draft of your paper online. (Please note that the online tutors require 48 hours, from Mondays to Fridays, to return your paper with comments.)

All Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: <http://umanitoba.ca/student/academiclearning/>

You can also talk to a member of the Academic Learning staff by calling 480-1481 or by dropping in at 201 Tier Building.

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: <http://bit.ly/WcEbA1> or name: <http://bit.ly/1tJ0bB4>. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: <http://bit.ly/1sXe6RA>. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries' homepage: www.umanitoba.ca/libraries.

The English Language Centre has workshop and programs in advanced academic and health-sciences English (located at 520, University Centre).
Homepage: <http://umanitoba.ca/student/staffdir/elc.html>

Student Accessibility Services

Student Accessibility Services (SAS) provides support and advocacy for students with disabilities of all kinds: hearing, learning, injury-related, mental health, medical, physical or visual. Students with temporary disabilities such as sprains and breaks are also eligible to use our services. SAS acts as a liaison between students and the faculty and staff of the University of Manitoba as well as support agencies within the province of Manitoba. Please phone: 474-6213 (voice) or 474-9690 (TTY) for service. For more information, please visit the Student Accessibility website at: <http://umanitoba.ca/student/saa/accessibility/>

Mental Health

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.

Student Counselling Centre (SCC)

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. Student Counselling Centre:

<http://umanitoba.ca/student/counselling/index.html>

474 University Centre or S207 Medical Services (204) 474-8592

Student Support Case Management (SSCM)

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. Student Support Intake Assistant <http://umanitoba.ca/student/case-manager/index.html>

520 University Centre (204) 474-7423

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. University Health Service

<http://umanitoba.ca/student/health/>

104 University Centre, Fort Garry Campus (204) 474-8411 (Business hours or after hours/urgent calls)

Health and Wellness

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault.

Health and Wellness Educator <http://umanitoba.ca/student/health-wellness/welcome.html>

Katie.Kutryk@umanitoba.ca

469 University Centre (204) 295-9032

Live Well @ UofM

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site: <http://umanitoba.ca/student/livewell/index.html>

Copyright

All students are required to respect copyright as per Canada's Copyright Act. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba community.

Visit <http://umanitoba.ca/copyright> for more information.

University and Unit Policies, Procedures, and Supplemental Information

(Available On-Line)

Your rights and responsibilities

- As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The Academic Calendar

- <http://umanitoba.ca/student/records/academiccalendar.html> is one important source of information.
- View the sections University Policies and Procedures and General Academic Regulations. While all of the information contained in these two sections is important, the following information is highlighted.
- If you have questions about your grades, talk to your instructor. There is a process for term work and final grade appeals. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the Academic Integrity regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support <http://umanitoba.ca/academicintegrity/> View the Student Academic Misconduct procedure for more information.

Sexual Assault

- If you experience Sexual Assault or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting.
 - The Sexual Assault policy may be found at:
http://umanitoba.ca/admin/governance/governing_documents/community/230.html
 - More information and resources can be found by reviewing the Sexual Assault site <http://umanitoba.ca/student/sexual-assault/>

Academic Programs and Regulations

- For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site <http://umanitoba.ca/faculties/>
- Contact an Academic Advisor within our faculty/college or school for questions about your academic program and regulations <http://umanitoba.ca/academic-advisors/>

Student Advocacy

- Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.
<http://umanitoba.ca/student/advocacy/>
520 University Centre 204 474 7423
student_advocacy@umanitoba.ca

**GEOG 2900 Lecture Outline
Winter 2018**

Week 1

Thursday, January 4, 2018

**Review Course Syllabus
Assignments
Assign seminar topics/dates
Defining the Prairies**

Week 2

Tuesday, January 9, 2018

**Define Geography
Regional Geography
Core Periphery Model
World regions of Prairies
North American Prairies
Canadian Prairies (Tall, Mixed, Short Grass)**

Thursday, January 11, 2018

**Writing and citing
APA
Annotated Bibliographies
Academic Learning Centre**

Week 3

Tuesday, January 16, 2018

**Physical Geography
Geology
 Geologic Units within Canada
 Eperic Seas
Geomorphology
 Physiographic Regions in Canada
 Western Interior Plains
 First/Second/Third Prairie Levees
Drainage Basins
Glaciation**

Thursday, January 18, 2018

**Climate/Weather
 Koppen Classification System
 Moisture Indices
 Dominant Weather Patterns
Soils
 Define
 World perspective
 Chernozems, Gleysols, Organic, Solenetzic, Luvisols**

Week 4

Tuesday, January 23, 2018

Vegetation

Grass Ecology

Prairie Ecozones/ecoregions

Thursday, January 25, 2018

Thesis Statements

Presentations

Week 5

Tuesday, January 30, 2018

Historical Geography Overview

Thursday, February 1, 2018

Seminar: The first people

Possible routes into North America

Paleo-Indians

Indians

Culture Regions

1. _____

2. _____

Week 6

Tuesday, February 6, 2018

Seminar: Aboriginal/ non-aboriginal Faultlines (Historical foundations)

3. _____

4. _____

Thursday, February 8, 2018

Seminar Fur Trade

5. _____

6. _____

Week 7

Tuesday, February 13, 2018

Seminar: Rupert's Land and Red River (Lord Selkirk, Metis)

Resistance and Rebellion

French/English Faultline

7. _____

8. _____

Thursday, February 15, 2018

Immigration and Settlement Overview

Railroads/policy framework for settling the Canadian West

Week 8

Tuesday, February 27, 2018

NO Class

Thursday, March 1, 2018

Test 1

Week 9

Tuesday, March 5, 2018

Seminar: Immigration Fault line

9. _____

10. _____

Thursday, March 8, 2018

Seminar: Agriculture

11. _____

12. _____

Week 10

Tuesday, March 13, 2018

Seminar: Agriculture

13. _____

14. _____

Thursday, March 15, 2018

Seminar: Water Resources

15. _____

16. _____

Week 11

Tuesday, March 20, 2018

Seminar: Resources (Potash, Oil and Gas)

17. _____

18. _____

Thursday, March 22, 2018

Seminar Demography/Urban Geography

19. _____

20. _____

Week 12

Tuesday, March 27, 2018

Seminar: Climate Change

21. _____

22. _____

Thursday, March 29, 2018

Seminar: To be determined

23. _____

24. _____

Week 13

Tuesday, April 3, 2018

TBA

Thursday, April 5, 2018

Final Test