

University of Manitoba  
Clayton H. Riddell Faculty of Environment, Earth and Resources  
Department of Environment and Geography

GEOG 1280 A02  
**Introduction to Human Geography**  
Winter 2018

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**Instructor:**

Bruce Erickson  
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Office: 315 Sinnott Bldg  
Office Hours: Mondays, 10-12am.

**Tutorial Leaders:**

Section B01 (St. John's College 205) – Marion Kiprop, kipropm@myumanitoba.ca  
Section B02 (St. John's College 125) – Liam Kennedy-Slaney, kennedy1@myumanitoba.ca  
Section B03 (St. John's College 204) – Corey Pletsch, pletschc@myumanitoba.ca  
Section B04 (St. John's College 202) – Naomi Beingessner, beingesn@myumanitoba.ca

**Location:**

Monday and Wednesday, 2:30-3:20, St Johns 118.  
Friday Tutorials, 2:30-3:20

**Course Description:**

Introduction to Human Geography provides an overview of the human, or social science, elements of the discipline of Geography. This course studies aspects of the human world: culture, politics, resources and migration among other topics.

This course will introduce you to Human Geography and help you begin to think about the world with a geographic lens. We will draw on course readings (there is no textbook), contemporary social issues and tutorial activities to survey, apply and critically assess the diverse approaches to Human Geography in the fields of Cultural Geography, Population Geography, Environmental Geography, Economic Geography and Political Geography.

**Goals and Objectives**

This course is different than many other introductory level courses at the University of Manitoba as it combines lectures with a weekly tutorial. The lectures will provide students with an understanding of the concepts and approaches within Human Geography. Tutorials will focus on both the application and assessment of those approaches as well as providing specific strategies for success in this course as well as in other university classes in general. Particular focus will be on preparing for research and writing assignments within the social sciences.

In this course, students will:

1. Become familiar with human geographic concepts and perspectives (through lectures and readings);
2. Be able to critically evaluate local, regional and global patterns and events through a geographic lens (through lectures, tutorial discussions and assignments);
3. Develop their ability to listen, read and think critically and effectively.

4. Gain a strong background in Human Geography and be prepared for upper level study in the Social Sciences.

### **Course Requirements:**

This course covers topics that may often fall close to home, debating issues and problems that we often feel very strongly about. These are important discussions to have and our goal in the classroom is to expand our understanding of both the issues and the different perspectives surrounding them. To help ensure the success of the course, the following ground rules are necessary:

1. Arrive to class having done all of the readings and be ready to comment on them.
2. Engage with the class – respect your peers, but feel free to challenge their ideas
3. Remain focused in class – if you use a laptop, use it only for class-related activities.

Like all courses, there is a significant amount of work required by students outside of the classroom time. Readings, assignments and preparation for the courses should take approximately an extra 3 hours a week.

### **Required Readings:**

The readings for the first week of class are posted on UML. There is a course pack that will be available at the bookstore (make sure it is for this section of the course) that contains the majority of the readings for the rest of the weeks. There are some extra readings posted on UML.

These readings will form part of the discussion material for the course, so it is required that you have read them for the start of each week, and that you bring a copy to class.

### **Grading:**

Mid-Term	- 15%
Library Assignment	- 10%
Draft Paper and Bibliography	- 10%
Term Paper	- 20%
Final Exam	- 25%
Tutorial Participation	- 20%

#### *Mid-Term Exam: In Class, February 7<sup>th</sup>*

Each lecture will end with 2 short answer questions related to the lecture content. The mid-term exam will consist of a selection of those short answer questions.

#### *Library Assignment: Due February 16<sup>th</sup> in Tutorial*

The task of this assignment will be to find an article related to Urban Geography, briefly review the article, and then discuss the journal that you found the article in. Further details will be provided in class.

#### *Draft Term Paper: Due March 9<sup>th</sup> in Tutorial*

You will hand in three copies of a draft of your term paper. This draft will be peer reviewed in tutorial and be used to strengthen the final product. The more complete the draft is, the better

the feedback you will receive. You will also include a bibliography of 10 academic sources that are related to your term paper topic

### *Term Paper: Due April 6<sup>th</sup> in Tutorial*

You will write an essay based upon one of a series of topics presented in class. The essay will draw upon research and writing in Human Geography to understand a contemporary social pattern or event. The essay will conform to the standards of academic writing, including the use of scholarly references, proper documentation and the presentation of a reasoned and clear argument. Further details will be provided in class.

### *Final Exam (as scheduled by the University of Manitoba)*

Each lecture will contain 2 short answer questions related to the lecture content. The exam will consist of a selection of those short answer questions.

## **Grading, Assignment Submission, Lateness Penalties and Missed Tests**

*Grading:* The grading scheme for this course is as follows:

A+	(90-100%)	is Exceptional
A	(80-89%)	is Excellent
B+	(75-79%)	is Very Good
B	(70-74%)	is Good
C+	(65-69%)	is Satisfactory
C	(60-64%)	is Adequate
D	(50-59%)	is Marginal
F	(0-49%)	is Failure

*Assignment Submission:* Proper academic performance depends on students doing their work not only well, but on time. Accordingly, assignments for this course must be received on the due date specified for the assignment unless other arrangements are made.

*Lateness Penalty:* Assignments received later than the due date will be penalized 5% for every 24-hour period that it is late. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be granted by the Course Instructor. Please make every effort to contact the instructor *prior* to your assignment being late to make such arrangements.

*Missed Exam:* Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor's letter) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

*Feed Back:* Evaluative Feed will be provided by the voluntary withdrawal deadline of March 31st.

## **Class Communication**

The University requires all students to activate an official University email account. For full details of the Electronic Communication with Students please visit: [http://umanitoba.ca/admin/governance/media/Electronic\\_Communication\\_with\\_Students\\_Policy\\_-\\_2014\\_06\\_05.pdf](http://umanitoba.ca/admin/governance/media/Electronic_Communication_with_Students_Policy_-_2014_06_05.pdf)

Please note that all communication between the teaching staff and you as a student must comply with the electronic communication with student policy. You are required to obtain and use your U of M email account for all communication between yourself and the university.

## **Lecture Schedule and Required Readings:**

Readings listed for each week should be read for Monday's class.

### **January 3<sup>rd</sup> – Introduction**

### **January 8<sup>th</sup> & 10<sup>th</sup> – The Scope of Human Geography: Space and Globalization**

Required Readings:

1. Knox, P. & Marston, S. (2016). Geography Matters. In *Human Geography: Places and Regions in Global Context (7<sup>th</sup> edition)*, p. 3-28. Toronto: Pearson.

### **January 15<sup>th</sup> & 17<sup>th</sup> – The Scope of Human Geography: Representation and Place**

Required Readings:

1. Cresswell, T. (2013). Defining Place. In *Place: An introduction*, pp 1-22. John Wiley & Sons.
2. Krygier, J., & Wood, D. (2011). Ce n'est pas le monde (This is not the world). In Dodge, M., Kitchin, R., & Perkins, C. (Eds.) *Rethinking maps: new frontiers in cartographic theory*, pp. 189-219. New York: Routledge.

### **January 22<sup>nd</sup> & 24<sup>th</sup> – Making Places: Culture and Landscape**

Required Readings:

1. Mitchell, D. (2000). The Work of Landscape. In *Cultural geography: A critical introduction*, pp 91-119. Malden, MA: Blackwell.
2. Taylor, D. H. (2004). This boat is my boat. *This Magazine*, <http://www.thismagazine.ca/issues/2004/07/myboat.php>

### **January 29<sup>th</sup> & 31<sup>st</sup> – Making Places: Identity and Consumption**

Required Readings:

1. Jayne, M. (2006). Cultural geography, consumption and the city. *Geography*, 91(1), 34-42.
2. Doucet, B. (2017). Why Detroit matters: Lessons and visions. *Geography*, 102(2), 104-110.

### **February 5<sup>th</sup> & 7<sup>th</sup> – Moving through Space: Global Migration.**

Required Reading:

1. \*\* Boyle, M. (2015). Global Migration. In *Human Geography: A concise introduction*, pp. 240-265. Malden MA: Blackwell.

\*\*\* Mid-Term exam on February 7<sup>th</sup>

### **February 12<sup>th</sup> & 14<sup>th</sup> – Moving through Space: Colonialism, Urbanization and Development**

Required Readings:

1. Dua, E. (2007). Exclusion through inclusion: Female Asian migration in the making of Canada as a white settler nation. *Gender, Place and Culture*, 14(4), 445-466.
2. Green, D. (2015). The age of development: Mission accomplished or RIP? *Geography*, 100(2), 102-109.

### **February 19<sup>th</sup> & 21<sup>st</sup> – Reading Week**

## **February 26<sup>th</sup> & 28<sup>th</sup> – Nature: Political Ecology**

### Required Readings:

1. Robbins, P., Hintz, J & Moore, S. (2010). Social construction of nature. In *Environment and Society*, pp. 116-134. New York: Wiley-Blackwell.
2. Smith, N. (2006). There's no such thing as a natural disaster. *Understanding Katrina: Perspectives from the Social Sciences*. <http://understandingkatrina.ssrc.org/Smith>.

## **March 5<sup>th</sup> & 7<sup>th</sup> – Nature: Environmental Justice**

### Required Reading:

1. Trainor, S. F., Stuart Chapin III, F., Huntington, H. P., Natcher, D. C., & Kofinas, G. (2007). Arctic climate impacts: Environmental injustice in Canada and the United States. *Local Environment*, 12(6), 627-643.

## **March 12<sup>th</sup> & 14<sup>th</sup> – Producing and Working in Space: Food**

### Required Reading:

1. Clapp, J. (2012) Unpacking the World Food Economy. In *Food*, pp. 1-23. Cambridge: Polity Press.

## **March 19<sup>th</sup> & 21<sup>st</sup> – Producing and Working in Space: Uneven Development**

### Required Readings:

1. Coe, N. M., Kelly, P. F., & Yeung, H. W. C. (2007). Uneven Development. In *Economic geography: a contemporary introduction*, pp. 59-86. Oxford: Blackwell.
2. Harvey, D. (2010) 'RSA Animate - Crises of Capitalism,' [https://www.youtube.com/watch?v=qOP2V\\_np2c0](https://www.youtube.com/watch?v=qOP2V_np2c0)

## **March 26<sup>th</sup> & 28<sup>th</sup> – Governing Space and People: Geopolitics and War**

### Required Reading:

1. Storey, D. (2017). States, Territory and Sovereignty. *Geography*, 102(3), 116-121.
2. Gregory, D. (2004). The Tyranny of Strangers. *The Colonial Present*, pp. 143-156. Oxford: Blackwell

## **April 2<sup>nd</sup> & 4<sup>th</sup> – Future Geographies & Review**

## **Student Support and Conduct**

### [Writing and Study Skills Support](#)

The Academic Learning Centre (ALC) offers services that may be helpful to you as you fulfill the requirements for this course. Through the ALC, you may meet with a study skills specialist to discuss concerns such as time management, reading and note-taking strategies, and test-taking strategies. You may also meet one-on-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. Writing tutors can also give you feedback if you submit a draft of your paper online. (Please note that the online tutors require 48 hours, from Mondays to Fridays, to return your paper with comments.)

All Academic Learning Centre services are free for UofM students. For more information, please visit the Academic Learning Centre website at [umanitoba.ca/student/academiclearning/](http://umanitoba.ca/student/academiclearning/)

You can also talk to a member of the Academic Learning staff by calling 480-1481 or by dropping in at 201 Tier Building.

### **[Student Accessibility Services](#)**

Student Accessibility Services (SAS) provides support and advocacy for students with disabilities of all kinds: hearing, learning, injury-related, mental health, medical, physical or visual. Students with temporary disabilities such as sprains and breaks are also eligible to use our services. SAS acts as a liaison between students and the faculty and staff of the University of Manitoba as well as support agencies within the province of Manitoba. Please phone: 474-6213 (voice) or 474-9690 (TTY) for service.

### **[Student Counselling Centre](#)**

Student Counselling Centre (SCC) offers individual, couple or family counselling in individual and groups formats. Please phone: 474-8592 or visit SCC at 474 University Centre.

### *Policy on Respectful Work and Learning Environment*

[http://umanitoba.ca/admin/governance/governing\\_documents/community/566.html](http://umanitoba.ca/admin/governance/governing_documents/community/566.html)

### *Inappropriate and Disruptive Student Behaviour*

[http://umanitoba.ca/admin/governance/governing\\_documents/students/279.html](http://umanitoba.ca/admin/governance/governing_documents/students/279.html)

### *Accessibility Policy for Student with Disabilities*

[http://umanitoba.ca/admin/governance/governing\\_documents/students/281.html](http://umanitoba.ca/admin/governance/governing_documents/students/281.html)

### *Withdrawal from class*

[http://umanitoba.ca/student/records/leave\\_return/695.html](http://umanitoba.ca/student/records/leave_return/695.html)

## **Academic Dishonesty: Plagiarism, Cheating and Examination Impersonation**

Plagiarism or any other form of cheating in examinations, term tests or academic work is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). Cheating in examinations or tests may take the form of copying from another student or bringing unauthorized materials into the exam room (e.g., crib notes, pagers or cell phones). Exam cheating can also include exam impersonation. (Please see Exam Impersonation, found in the Examination Regulations section of the General Academic Regulations). A student found guilty of contributing to cheating in examinations or term assignments is also subject to serious academic penalty.

To plagiarize is to take ideas or words of another person and pass them off as one's own. In short, it is stealing something intangible rather than an object. Plagiarism applies to any written work, in traditional or electronic format, as well as orally or verbally presented work. Obviously it is not necessary to state the source of well known or easily verifiable facts, but students are expected to appropriately acknowledge the sources of ideas and expressions they use in their written work, whether quoted directly or paraphrased. This applies to diagrams, statistical tables and the like, as well as to written material, and materials or information from Internet sources.

To provide adequate and correct documentation is not only an indication of academic honesty but is also a courtesy which enables the reader to consult these sources with ease. Failure to provide appropriate citations constitutes plagiarism. It will also be considered plagiarism and/or cheating if a student submits a term paper written in whole or in part by someone other than him/herself, or copies the answer or answers of another student in any test, examination, or take-home assignment.

Working with other students on assignments, laboratory work, take-home tests, or on-line tests, when this is not permitted by the instructor, can constitute Inappropriate Collaboration and may be subject to penalty under the [Student Discipline By-Law](#).

An assignment which is prepared and submitted for one course should not be used for a different course. This is called “duplicate submission” and represents a form of cheating because course requirements are expected to be fulfilled through original work for each course.

When in doubt about any practice, ask your professor or instructor.

The Student Advocacy Office, 519 University Centre, 474-7423, is a resource available to students dealing with Academic Integrity matters.

- From the 2015-16 Undergraduate Calendar