University of Manitoba | Price Faculty of Engineering
Department of Electrical and Computer Engineering

Course Outline

Instructor

- Prof. Gabriel Thomas, P.Eng.
  E3-555 EITC
  (204) 474–6758
  Gabriel.Thomas@umanitoba.ca
- Prof. Miroslaw Pawlak, P.Eng.
  E1–528 EITC
  (204) 474–8881
  Miroslaw.Pawlak@umanitoba.ca

Office Hours

- By appointment

Teaching Assistant

- Rashmi Boragolla
  borbnwmr@myumanitoba.ca
- Debarati Nath
  nathd1@myumanitoba.ca
- Muhammad Rana
  ranamm@myumanitoba.ca

Contact Hours

- 4 credit hours
- Lectures:
  3 hours x 13 weeks = 39 hours
- Laboratories:
  3 hours x 5 weeks = 15 hours

Prerequisites:

- ECE 3780 Signal Processing 1

Course Website:

http://umanitoba.ca/umlearn

Important Dates

- **Term Test**
  Thursday, March 4th, 2021
  6:00PM – 8:00PM
- **Voluntary Withdrawal Deadline**
  March 31st, 2021
- **Louis Riel Day**
  February 15th, 2021
  No classes or examinations
- **Spring Break**
  February 16th – 19th, 2021
  No classes or examinations
- **Good Friday**
  April 2nd, 2021
  No classes or examinations

ECE 4830 – Signal Processing 2

Winter 2021

IMPORTANT NOTICE – Mandatory Requirement to Report

This course will be conducted using remote instruction. Students who are accessing the course from outside of Canada or the USA ***must notify the instructor*** and indicate in which country they are located. Access to software may be restricted from some countries and failure to comply with these restrictions may result in criminal prosecution.

Course Objectives

This course covers the representation of discrete-time signals and systems in the time and complex-frequency domains. The main mathematical tool will be the z-transform and, as such, students will learn its application to the study and design of various discrete-time linear time-invariant (LTI) systems. The laboratory sessions will introduce students to basic real-time digital signal processing technology and will provide students with hands-on experience in the application of many of the theoretical concepts learned in the course.

Course Content

The following topics will be covered:

- Properties of discrete-time signals and systems.
- Modelling discrete-time linear time-invariant (LTI) systems.
- Difference equation methods.
- The z-transform and its application to LTI systems.
- Frequency-domain analysis of discrete-time signals.
- Digital filters.

Textbook (optional)

Linear Systems and Signals , B.P. Lathi and R. Green, 3rd Edition, Oxford University Press, 2017.

Learning Outcomes

1. Understand fundamentals of discrete-time signals and systems.
2. Modelling discrete-time linear time-invariant (LTI) systems.
3. Analyze discrete-time systems using the z-transform.
4. Analyze discrete-time systems in the frequency domain.
5. Ability to analyze and design digital filters.

Expected Competency Levels

Outcome	KB	PA	IN	DE	ET	IT	CS	PR	IE	EE	EP	LL
1	2						2					1
2	3	4	4		4		2					3
3	3	4	4		4		2					3
4	3	4	4		4		2					3
5	3	4	4	5	5		3					3

CEAB Graduate Attributes Assessed

PA.3 – Analyzes and solves complex engineering problems.

DE.3 – Develops/implements possible solutions to an open-ended design problem, leading to an appropriate recommendation.

Accreditation Details

Accreditation Units

- Mathematics: 25%
- Natural Science: 0%
- Complementary Studies: 0%
- Engineering Science: 50%
- Engineering Design: 25%

Attributes

KB: A knowledge base for engineering
PA: Problem analysis
IN: Investigation
DE: Design
ET: Use of engineering tools
IT: Individual and team work
CS: Communication skills
PR: Professionalism
IE: Impact of engineering on society/ environment
EE: Ethics and equity
EP: Economics and project management
LL: Life-long learning

Competency Levels

1 - Knowledge (Able to recall information)
2 - Comprehension (Ability rephrase information)
3 - Application (Ability to apply knowledge in a new situation)
4 - Analysis (Able to break problem into its components and establish relationships.)
5 - Synthesis (Able to combine separate elements into a whole)
6 - Evaluation (Able to judge the worth of something)

Grading Scale

Letter	Mark
A+	95–100
A	85–94
B+	80–84
B	70–79
C+	65–69
C	55–64
D	45–54
F	< 45

Note: These boundaries represent a guide for the instructor and class alike. Provided that no individual student is disadvantaged, the instructor may vary any of these boundaries to ensure consistency of grading from year-to-year.

Evaluation

The final course grade is determined by the student's performance in laboratories, and on tests and examinations. Students must complete all the laboratories in order to be eligible to receive a passing grade.

Component	Value (%)	Method of Feedback	Learning Outcomes Evaluated
Laboratories and Assignments	30	F, S	1, 2, 3, 4, 5
Term Test	30	F, S	1, 2, 3
Final Examination	40	S	1, 2, 3, 4, 5

∗ Method of Feedback: **F** - Formative (written comments and/or oral discussion), **S** - summative (numerical grade)

Academic Integrity

Students are expected to conduct themselves in accordance with the highest ethical standards of the Profession of Engineering and evince academic integrity in all their pursuits and activities at the university. As such, in accordance with the *General Academic Regulations* on *Academic Integrity*, students are reminded that plagiarism or any other form of cheating in examinations, term tests, assignments, projects, or laboratory reports is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). A student found guilty of contributing to cheating by another student is also subject to serious academic penalty.

Requirements/Regulations

- Attendance at lectures and laboratories is essential for successful completion of this course. Students must satisfy each evaluation component in the course to receive a passing final grade.
- It is the responsibility of each student to contact the instructor in a timely manner if he or she is uncertain about his or her standing in the course and about his or her potential for receiving a failing grade. Students should also familiarize themselves with the University's *General Academic Regulations*, as well as Section 3 of the Faculty of Engineering *Academic Regulations* dealing with incomplete term work, deferred examinations, attendance and withdrawal.
- No programmable devices or systems (such as calculators, PDAs, iPods, iPads, cell phones, smart watches, wireless communication or data storage devices) are allowed in examinations unless approved by the course instructor.
- Students should be aware that they have access to an extensive range of resources and support organizations. These include Academic Resources, Counselling, Advocacy and Accessibility Offices as well as documentation of key University policies e.g. Academic Integrity, Respectful Behaviour, Examinations and related matters.

Supplemental Information

Copyright Notice

Retention of Student Work

Students are advised that copies of their work submitted in completing course requirements (i.e. assignments, laboratory reports, project reports, test papers, examination papers, etc.) may be retained by the instructor and/or the department for the purpose of student assessment and grading, and to support the ongoing accreditation of each Engineering program. This material shall be handled in accordance with the University's *Intellectual Property Policy* and the protection of privacy provisions of *The Freedom of Information and Protection of Privacy Act (Manitoba)*. Students who do not wish to have their work retained must inform the Head of Department, in writing, at their earliest opportunity.