University of Manitoba | Price Faculty of Engineering
Department of Electrical and Computer Engineering

Course Outline

Instructor

- Prof. Amine Mezghani
  E3-511 EITC
  (204) 474–6832
  Amine.Mezghani@umanitoba.ca

Office Hours

- After lectures and by appointment

Teaching Assistant

- Iman Kaffashan
  kaffashi@myumanitoba.ca
- Sara Mantach
  mantachs@myumanitoba.ca

Contact Hours

- 4 credit hours
- Lectures:
  3 hours x 12 weeks = 36 hours
- Tutorial:
  1.5 hours x 12 weeks = 18 hours
- Laboratories:
  3 hours x 5 weeks = 15 hours

Prerequisites:

- ENG 1450 Introduction to Electrical and Computer Engineering

Pre/Corequisite

- MATH 2132 Engineering Mathematical Analysis 2

Course Website:

https://umanitoba.ca/umlearn

Important Dates

- **Voluntary Withdrawal Deadline**
  March 31st, 2021
- **Louis Riel Day**
  February 15th, 2021
  No classes or examinations
- **Spring Break**
  February 16th – 19th, 2021
  No classes or examinations
- **Good Friday**
  April 2nd, 2021
  No classes or examinations

ECE 2262 – Electric Circuits

Winter 2021

IMPORTANT NOTICE – Mandatory Requirement to Report

This course will be conducted using remote instruction. Students who are accessing the course from outside of Canada or the USA ***must notify the instructor*** and indicate in which country they are located. Access to software may be restricted from some countries and failure to comply with these restrictions may result in criminal prosecution.

Course Objectives

The application of circuit concepts; network theorems and formal methods, steady state analysis, frequency and transient response, application of the Laplace transform in the analysis of linear time-invariant networks, and circuits using operational amplifiers.

Course Content

The following topics will be covered:

- Circuit analysis techniques, network theorems and formal methods.
- Introduction to the operational amplifiers.
- Storage energy elements, transient behaviour.
- First and second order circuits' transient response.
- Sinusoidal steady state analysis and steady state response.
- Steady state analysis using phasors.
- Maximum power transfer and the ideal transformer.
- Frequency response: introduction to filters.
- Application of the Laplace transform in the analysis of linear time-invariant networks.

Textbook:

None. Online resources will be supplied.

Learning Outcomes

1. Comprehend and apply general circuit-analysis theorems and techniques.
2. Analyze circuits with energy storage elements, ideal op amps, and ideal transformers.
3. Determine first- and second-order transient response of circuits.
4. Analyze circuits in the sinusoidal steady state, perform steady-state power analysis, and calculate maximum power transfer.
5. Determine and analyze frequency response of RLC circuits.

Expected Competency Levels

Outcome	KB	PA	IN	DE	ET	IT	CS	PR	IE	EE	EP	LL
1	4	4	3		3		1					1
2	4	4	3		3		1					2
3	3	3	3		2		1					2
4	4	4	3		3		1					2
5	3	3	3		2		1					2

Accreditation Details

Accreditation Units

- Mathematics: 0%
- Natural Science: 0%
- Complementary Studies: 0%
- Engineering Science: 100%
- Engineering Design: 0%

Graduate Attributes

KB: A knowledge base for engineering
PA: Problem analysis
IN: Investigation
DE: Design
ET: Use of engineering tools
IT: Individual and team work
CS: Communication skills
PR: Professionalism
IE: Impact of engineering on society/ environment
EE: Ethics and equity
EP: Economics and project management
LL: Life-long learning

Competency Levels

1 - Knowledge (Able to recall information)
2 - Comprehension (Ability to rephrase information)
3 - Application (Ability to apply knowledge in a new situation)
4 - Analysis (Able to break problem into its components and establish relationships.)
5 - Synthesis (Able to combine separate elements into a whole)
6 - Evaluation (Able to judge the worth of something)

Grading Scale

Letter	Mark
A+	95–100
A	85–94
B+	80–84
B	70–79
C+	65–69
C	55–64
D	45–54
F	< 45

Note: These boundaries represent a guide for the instructor and class alike. Provided that no individual student is disadvantaged, the instructor may vary any of these boundaries to ensure consistency of grading from year-to-year.

Evaluation

Students must receive a minimum of 50% on the final examination in order to be eligible to receive a passing grade. Students who are unable to write term tests for medical (or other acceptable) reasons will have their final examination weighted to include the term test weighting. Students must complete all the laboratories in order to be eligible to receive a passing grade.

Component	Value (%)	Method of Feedback	Learning Outcomes Evaluated
Quizzes (Best 5 of 6)	30	F, S	1, 2, 3, 4, 5
Laboratories	15	F, S	1, 2, 3, 4, 5
Final Examination	55	S	1, 2, 3, 4, 5

* Method of Feedback: **F** - Formative (written comments and/or oral discussion), **S** - summative (numerical grade)

CEAB Graduate Attributes Assessed

KB.3 – Recalls and defines, and/or comprehends and applies information, first principles, and concept in fundamental engineering science.

IN.1 – Gathers information (literature review, measurements, experiments, laboratory exercises) and analyzes data.

Academic Integrity

Students are expected to conduct themselves in accordance with the highest ethical standards of the Profession of Engineering and evince academic integrity in all their pursuits and activities at the university. As such, in accordance with the *General Academic Regulations* on *Academic Integrity*, students are reminded that plagiarism or any other form of cheating in examinations, term tests, assignments, projects, or laboratory reports is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). A student found guilty of contributing to cheating by another student is also subject to serious academic penalty.

Requirements and Regulations

- Attendance at lectures and laboratories is essential for successful completion of this course. Students must satisfy each evaluation component in the course to receive a passing final grade.
- It is the responsibility of each student to contact the instructor in a timely manner if he or she is uncertain about his or her standing in the course and about his or her potential for receiving a failing grade. Students should also familiarize themselves with the University's *General Academic Regulations*, as well as Section 3 of the Faculty of Engineering *Academic Regulations* dealing with incomplete term work, deferred examinations, attendance and withdrawal.
- No programmable devices or systems (such as calculators, PDAs, iPods, iPads, cell phones, wireless communication or data storage devices) are allowed in examinations unless approved by the course instructor.
- Students should be aware that they have access to an extensive range of resources and support organizations. These include Academic Resources, Counselling, Advocacy and Accessibility Offices as well as documentation of key University policies e.g. Academic Integrity, Respectful Behaviour, Examinations and related matters.

Supplemental Information

Copyright Notice

Retention of Student Work

Students are advised that copies of their work submitted in completing course requirements (i.e. assignments, laboratory reports, project reports, test papers, examination papers, etc.) may be retained by the instructor and/or the department for the purpose of student assessment and grading, and to support the ongoing accreditation of each Engineering program. This material shall be handled in accordance with the University's *Intellectual Property Policy* and the protection of privacy provisions of *The Freedom of Information and Protection of Privacy Act (Manitoba)*. Students who do not wish to have their work retained must inform the Head of Department, in writing, at their earliest opportunity.