



THE EDUCATION GRADUATE STUDENTS'
ASSOCIATION PRESENTS

EDUCATION GRADUATE STUDENT RESEARCH SYMPOSIUM

With the support of the
Faculty of Education
Associate Dean, Graduate Programs and Research

March 6-7, 2020
Room 200, Education Building
Fort Garry Campus, University of Manitoba



**University
of Manitoba**

PROGRAM

FRIDAY, MARCH 6

Education Building, Room 200

4:30-5:00 p.m. Welcome Remarks

Associate Dean Graduate Studies, Faculty of Education – **Dr. Thomas Falkenberg**
UMGSA – **Carl Neumann**, President
EdGSA – **Rebecca Balakrishnan**, EdGSA

**5:00 – 6:45 p.m. SESSION 1 ENGLISH AS A FOREIGN LANGUAGE
(EFL) AND TEACHER DEVELOPMENT**

Facilitators: Mohamed & Nazim

Thais Silva Santos	<i>Beginner English learners' experiences in multilevel EFL classes: Case studies</i>
Md Shayeekh-Us Saleheen	<i>Reflective teaching for EFL teacher professional development in Bangladesh</i>
Golnaz Shirzadi	<i>The impact of critical-analytical learning condition created by surrealist paintings on the EFL learners' inferential ability</i>
Xuyang Li	<i>Different genders' starting ages to learn second language: a research issue needed further exploring</i>

6:45 - 7:30 p.m. Reception

Room 200, Education Building

**7:30 – 8:30 p.m. SESSION 2 PEDAGOGIES AND PRACTICES:
DECOLONIAL PERSPECTIVES**

Facilitators: Heather & Eliane

Rawia Azzahrawi	<i>Emphasizing multicultural and anti-racist pedagogies as one aspect of decolonizing education</i>
Ellen Bees	<i>Culturally unresponsive: The Manitoba education review and colonial perspectives</i>

SATURDAY, MARCH 7
Education Building, Room 200

8:30-9:00 a.m. Coffee and continental breakfast

9:00-9:10 a.m. Welcome Remarks
Dean, Faculty of Education – **Dr. David Mandzuk**

9:10-10:10 a.m. SESSION3 EARLY YEARS
Facilitator: Rebecca

Heather Krepski and Dr. Thomas Falkenberg *Children’s agency in schools: On what grounds is it justified and how can schools processes implement and asses it?*

Nicole Trottier *Reconceptualized perspectives of children and (re)considerations of gender in early years classroom*

10:05 – 10:30 a.m. Coffee Break Hard Chalk Café

POSTER PRESENTATIONS

Holly Hunter *Young women’s perspectives on the purpose and impact of sharing multimodal narratives through Instagram*

Deborah Dykstra *Remembering together: Supporting personal narrative in children with autism spectrum disorder*

10:30 – 11:30 a.m. SESSION4 ADULT AND POST SECONDARY EDUCATION
Facilitator: Shayeekh

Camille Auatt da Silva *The older adults in a formal Brazilian adult education program: perceptions of the schools return and permanence*

Rebecca Balakrishnan *Bringing career interventions to a post-secondary classroom*

11:30 a.m. – 12:45 p.m. LunchBreak Hard Chalk Café
EdGSA AGM Rm 223

12:45 – 2:00 p.m. SESSION5 ROUND TABLE PRESENTATIONS
Facilitator: Flora

Sanni-Anibire Hafizat O. *Experiences of Nigerian Immigrant parents in Winnipeg schools*

Stephanie Crook *The role of academic integrity adjudication committees: a proposed study*

Christopher Campbell *Theoretical implications of queer topics for education policy studies*

Shaun Bright *Changing perspectives of an educator’s view on misbehaviour*

We extend special thanks for this year's symposium to

Associate Dean Dr. Thomas Falkenberg, and members of the EdGSA:

- Rebecca Balakrishnan
- Huong Cao
- Karla Costa
- Wajiha Rozina Ghalib Faran
- Eliane Oliveira Gomes De Lima
- Helena Khan
- Heather Krepski
- Taylor Ellis
- Mousume Akhter Flora
- Md Nazim Mahmud
- Gustavo Moura
- Md Shayeekh-US Saleheen

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