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TEACHING ENGLISH AS AN ADDITIONAL LANGUAGE (TEAL)

POST BACCALAUREATE
DIPLOMA IN EDUCATION (PBDE),
DEPARTMENT OF CURRICULUM,
TEACHING AND LEARNING (CTL)



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PROGRAM DESCRIPTION

The Teaching English as an Additional Language (TEAL) focused PBDE is a professional development program for educators who work with EAL learners in K-12 school settings in Manitoba. Students who complete the TEAL-focused PBDE will receive a dean's letter confirming their fulfillment of the TEAL requirements.

The program will provide educators with understandings and practices for responding to EAL learners and families in ways that are advocacy-oriented, pedagogically appropriate, and culturally & linguistically sustaining. The following four threads will be interwoven within all courses in the program:

1. cultural proficiency
2. culturally sustaining pedagogy
3. family-school relationships, and
4. assessment

Students will participate in six of the seven TEAL-focused courses listed, consisting of 18 credit hours, and 12 credit hours of non-EAL-focused electives selected from available course offerings that meet the PBDE program requirements. TEAL-focused program courses begin in summer 2017, and continue every semester thereafter.

COURSE DESCRIPTIONS

EDUB 5580 Fundamentals of ESL Instruction (3)
Examination of principles and demonstration of procedures for teaching ESL in Canada and EFL overseas.

EDUB 5220 Intercultural Communication in Transnational Contexts (3)

This course provides an introduction to theory and practice in intercultural communication. Students will understand the ways in which language, culture, and nonverbal communication play out in cross cultural contact. Students will become attuned to the values, beliefs, and assumptions they hold generally and about communication specifically as they interact with people unlike themselves. The course combines theory and research and the application of concepts, both in class and out of class, by way of activities, simulations, and interactions with people of other cultures.

EDUB 5220 English as an Additional Language Teaching for Academic and Specific purposes (3)

This course will provide an up-to-date view of Teaching English for specific and academic purposes, including a brief history, definitions, and issues related to needs assessment, curriculum development, course design, materials development, evaluation and assessment, and teacher development, focused on both local and international settings.

EDUB 5220 Teaching Literacy Academics and Language (LAL) Learners (3)

Theoretical and practical aspects of teaching child and adolescent LAL learners. Understanding LAL students' backgrounds, instructional strategies, appropriate materials, and assessment will be examined with a view to meeting the diverse needs of LAL learners.

EDUB 5512 Teacher Development and Leadership in Second Language Education (3)

This course explores current approaches in the development of second language teachers and initiatives to facilitate leadership in programs inclusive of language learners.

EDUA 5220 Assessment and Testing of EAL/ESL Learners (3)

This course will examine various methods in assessment and testing of English language learners, including formative, summative and alternative assessment strategies. Attention will be paid to the following areas: initial and ongoing needs assessment, evaluating without tests, evaluating with tests, and questioning the educative value of assessment and testing.

EDUB 5510 ESL Materials Development and Practicum (3)

A general survey of published ESL instructional materials will form the basis for students to develop lesson materials to be demonstrated in a supervised practicum.