

# The Concentration in TEAL

The Faculty of Education at the University of Manitoba is proud to introduce the new PBDE Concentration in Teaching English as an Additional/Second Language.

The first of its kind in Manitoba, the concentration will launch in September 2020.

Designed for educators who work with EAL learners in K-12 school settings, adult education, and post-secondary contexts in Manitoba, the concentration equips educators to respond to EAL learners and communities in ways that are advocacy-orientated, pedagogically appropriate, and culturally and linguistically sustaining. The following four threads are interwoven throughout the concentration:

1. cultural proficiency
2. culturally sustaining pedagogy
3. community-school relationships, and
4. assessment

Students will select a minimum of 18 credit hours of coursework at the 5000 level from the Concentration courses. All students who successfully complete the concentration will graduate from the PBDE in TEAL.

# TEACHING ENGLISH AS AN ADDITIONAL LANGUAGE (TEAL) - CONCENTRATION

POST-BACCALAUREATE  
DIPLOMA IN EDUCATION (PBDE),  
DEPARTMENT OF CURRICULUM,  
TEACHING AND LEARNING (CTL)



The Faculty of Education is committed to the principles of diversity, inclusion, and equity. University of Manitoba campuses are located on original lands of Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and on the homeland of the Métis Nation.

## PROGRAM DESCRIPTION

The TEAL Concentration in the PBDE is the first Manitoba university credit program for educators who work with EAL learners in K-12, adult education, and post-secondary contexts in Manitoba.

Upon successful completion of the program, students will graduate with a post-baccalaureate diploma in Education (PBDE), concentration in TEAL. Recognizing that teachers are hard at work in the classroom, we have developed [a rotation of courses](#) to support them in attaining their professional goals. To enroll in the TEAL Concentration, simply add this option when you complete the [PBDE application for admission](#).

## CONCENTRATION COURSE DESCRIPTIONS

### **EDUB 5580** Fundamentals of ESL Instruction (3)

This course examines principles and demonstrates procedures for teaching ESL/EAL in Canada and EFL overseas.

### **EDUB 5518** Intercultural Communication in Transnational Contexts (3)

This course provides an introduction to theory and practice in intercultural communication. Students will understand the ways language, culture, and nonverbal communication play out in cross-cultural contact. Students will become attuned to the values, beliefs, and assumptions they hold generally, and about communication specifically. Course may not be held with EDUB 5220 when titled "Intercultural Communication in Transnational Contexts."

### **EDUB 5522** English as an Additional Language Teaching for Academic and Specific purposes (3)

This course provides up-to-date views of Teaching English for specific & academic purposes, including a brief history, definitions, and issues related to needs assessment, curriculum development, course design, materials development, evaluation and assessment, and teacher development, focused on both local and international settings. Course may not be held with EDUB 5220 when titled "English as an Additional Language Teaching for Academic and Specific purposes".

### **EDUB 5516** Teaching Literacy Academics and Language (LAL) Learners (3)

This course addresses theoretical and practical aspects of teaching child and adolescent LAL learners. Students will understand LAL students' backgrounds, instructional strategies, appropriate materials, and assessment with be examined with a view to meeting the diverse needs of LAL learners. Course may not be held with EDUB 5220 when entitled, "Teaching Literacy, Academics, and Language (LAL) Learners".

### **EDUB 5512** Teacher Development and Leadership in Second Language Education (3)

This course explores current approaches in the development of second language teachers and initiatives to facilitate leadership in programs inclusive of language learners.

### **EDUB 5514** Assessment and Testing of EAL/ESL Learners (3)

This course examines various methods in assessment and testing of English language learners, including formative, summative and alternative-assessment strategies. Attention will be paid to the following areas: initial and ongoing

needs assessment, evaluating without tests, evaluating with tests, and questioning the educative value of assessment and testing. Course may not be held with EDUB 5220 when titled, "Assessment and Testing of ESL/EAL Learners".

### **EDUB 5220** Recent Developments in Curriculum, Teaching and Learning 1 (3) (Formerly 132.522)

An opportunity to examine the theoretical bases for, and practical application of, recent or emerging developments in the area. Course content must be related to TEAL. Pre-approval by TEAL area chair(s) is required to apply the course to the TEAL concentration.

### **EDUB 5524** Language Development for Multilingual Teachers (3)

Multilingual/non-native English-speaking (NNES) teachers in Canada face unique challenges when teaching English, including developing a range of culturally appropriate language registers and teaching methods, and facing discrimination in the workplace. This course addresses these challenges. This course can be taken as a standalone course. May not be held with EDUB 5220 when titled "Language Development for Multilingual Educators".

### **EDUB 5510** ESL Materials Development and Practicum (3)

A general survey of published ESL/EAL instructional materials will form the basis for students to design learning experiences to be implemented in a supervised practicum. Students who feel they would benefit from some English as an Additional Language support and have limited prior teaching experience should take EDUB 5524 prior to the practicum course. Course may not be held with the former EDUB 1860. Pre- or co-requisites: EDUB 5580 or instructor permission.

## What the field says . . .

“This opportunity for the professional development of in-service teachers is needed and timely. The proposed coursework selections within the PBDE TEAL concentration provides a breadth and depth of professional learning opportunities for teachers to improve their skill set and effectively meet the learning needs of the EAL students in their classes in all areas of K-12 curricula. I look forward to sharing the launch of this new TEAL concentration within the PBDE program with our Pembina Trails teachers.”

~ Patricia Roadley  
EAL Consultant, Student Services  
Pembina Trails School Division

“Increasing teacher capacity to foster language programming has been identified as one of our strategic priorities. We look at this course offering as a timely initiative that would assist us in providing a great professional development opportunity to our teachers. ... the different components of the program, and each of the included courses cover all aspects of programming for second language acquisition for the wide range of sociocultural and linguistic representations in the student populace attending our Manitoba schools.”

~ Subbalakshmi “Kala” Kailasanathan  
Program Support Teacher  
Winnipeg School Division

## STUDENT SERVICES CAN PROVIDE INFORMATION ABOUT APPLYING TO THE PBDE

Undergraduate Programs Office  
Room 203, Education Building,  
Faculty of Education, University of Manitoba  
Ph: (204) 474-9004  
Toll Free (MB): 1-800-432-1960 ext. 9004  
Fax: (204) 474-7551  
E-mail: [PBDE.Education@umanitoba.ca](mailto:PBDE.Education@umanitoba.ca)

## Contact us for information about courses

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**Dr. Clea Schmidt, co-chair**  
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