Instructor: A. Segall
Office: Room 306 Isbister Bldg.
Telephone: 474-9487 (Voice Mail)
E-mail: segall@cc.umanitoba.ca

Office Hours: Tuesday and Thursday, 10:00 - 11:30 a.m. (or by appointment)

COURSE INFORMATION

COUSE OBJECTIVE:

The purpose of this course is to provide a sociological framework for understanding the nature of mental disorder and the ways in which people with chronic mental health problems are treated in contemporary society.

TEXTBOOK AND ASSIGNED READINGS:

Required Text


Supplementary Readings
In addition to the required textbook (available in the University of Manitoba Bookstore), a number of supplementary readings have been selected from Canadian sources such as The Canadian Journal of Community Mental Health, Canada’s Mental Health and the Canadian Journal of Psychiatry. These articles have been duplicated and placed on **2 HOUR RESERVE** in the Dafoe Library.

The supplementary readings are also available on **ERes** – the Electronic Reserves System at University of Manitoba Libraries. This service provides remote access to reserve course material. The readings are listed by course number (SOC 3660), as well as course title and instructor’s name and are available at:  

[http://reserves.lib.umanitoba.ca](http://reserves.lib.umanitoba.ca)

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**TOPIC OUTLINE:**

*Defining Mental Disorder*

*Models of Mental Disorder*

*The Prevalence of Mental Disorder: Social Epidemiology*

*Variation in Rates of Mental Disorder: Class & Gender*

*Becoming Mentally Disordered: The Prepatient Experience*

*Being Mentally Disordered: The Patient Experience*

*Becoming "Normal": The Postpatient Experience*

*Deinstitutionalization and Community Mental Health Care*

*Mental Disorder and the Law*

*Mental Disorder and Public Policy: Reforming Mental Health Services*

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*The specific required readings for each topic include* the following chapters from the textbook and the library reserve material:
Defining Mental Disorder
Cockerham: Chapters 1 and 2

Models of Mental Disorder
Cockerham: Chapters 3 and 4


The Prevalence of Mental Disorder: Social Epidemiology
Cockerham: Chapter 5

Variation in Rates of Mental Disorder: Class, Gender, Age (Residential Location, Migration and Minority Status)
Cockerham: Chapters 6, 7, 8 and 9


Becoming Mentally Disordered: Help-Seeking Behaviour & The Prepatient Experience
Cockerham: Chapter 10


Being Mentally Disordered: Psychiatric Diagnosis & The Patient Experience
Cockerham: Chapter 11 and 12

Becoming "Normal": Social Acceptance & The Postpatient Experience
Cockerham: Chapter 13

Deinstitutionalization and Community Mental Health Care

Cockerham: Chapter 14


Mental Disorder and the Law: Criminal Responsibility, Dangerousness and Therapeutic Rights

Cockerham: Chapter 15


Mental Disorder and Public Policy: Reforming Mental Health Services

Cockerham: Chapter 16


**EVALUATION INFORMATION**

**Test Schedule:**

The formal requirements of this course consist of **four term tests**. Each of the tests will be written during regularly scheduled class time on the dates listed. Additional specific information will be provided in class regarding the format and the material to be covered by each of these tests.

The third test will include a modified “take home” question on the mass media and mental disorder. A separate handout will be provided later in the course (**November 13, 2007**) describing this assignment in more detail.

**No provision has been made for make-up tests, so it is extremely important to pay attention to the following schedule.**

<table>
<thead>
<tr>
<th>Dates</th>
<th>Percentage of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term Test One</td>
<td>Tuesday, October 2, 2007</td>
</tr>
<tr>
<td>Term Test Two</td>
<td>Thursday, October 25, 2007</td>
</tr>
<tr>
<td>Term Test Three</td>
<td>Tuesday, November 20, 2007</td>
</tr>
<tr>
<td>Term Test Four</td>
<td>Tuesday, December 4, 2007</td>
</tr>
</tbody>
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Voluntary withdrawal date without academic penalty is **Wednesday, November 14, 2007.**

**Grade Distribution:**

The grade distribution for this course is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100%</td>
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<tr>
<td>A</td>
<td>80-89%</td>
</tr>
<tr>
<td>B+</td>
<td>75-79%</td>
</tr>
<tr>
<td>B</td>
<td>70-74%</td>
</tr>
<tr>
<td>C+</td>
<td>65-69%</td>
</tr>
<tr>
<td>C</td>
<td>60-64%</td>
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<tr>
<td>D</td>
<td>50-59%</td>
</tr>
<tr>
<td>F</td>
<td>less than 50%</td>
</tr>
</tbody>
</table>

**Academic Integrity**

Students should acquaint themselves with the University’s policy on "Examinations: Personations" (Section 4.2.8) and “Plagiarism and Cheating” (Section 7.1) found in the University of Manitoba Undergraduate Calendar.

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designated to detect plagiarism.