UNIVERSITY OF MANITOBA
DEPARTMENT OF SOCIOLOGY

CRIMINOLOGY SOC 2510 A01
Term 1 – Fall 2011 – 3 credit hours
Room 240 University College
Slot 2 (M/W/F- 9:30 a.m.– 10:20 a.m.)

Instructor: Rick Linden
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Office Hours: By appointment.

REQUIRED TEXTBOOKS

Rick Linden, Criminology: A Canadian Perspective. 6th edition.
Toronto: Holt, Rinehart and Winston.

Additional reserve readings are assigned. These are listed in the outline below.

EVALUATION

Your course grade will be determined by the following:

Term Test 1 25% October 12
Term Test 2 30% November 14
Final Examination: 30% Scheduled
Discussion Groups 15%

Note that the final examination will be held during the scheduled examination period BUT WILL BE ADMINISTERED IN THE REGULAR CLASSROOM.

Grades are assigned as follows:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100%</td>
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<tr>
<td>A</td>
<td>85-89%</td>
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<tr>
<td>B+</td>
<td>80-84%</td>
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<tr>
<td>B</td>
<td>75-79%</td>
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<tr>
<td>C+</td>
<td>70-74%</td>
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<tr>
<td>C</td>
<td>60-69%</td>
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<tr>
<td>D</td>
<td>50-59%</td>
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<tr>
<td>F</td>
<td>49% and less</td>
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The tests and final examinations will cover material from the required readings, lectures and class discussions. The tests and the final examination will consist of multiple choice and essay questions.
Students who miss a mid-term will be required to have a valid excuse such as a medical certificate before writing a make-up examination.

Final examination regulations are found online at http://umanitoba.ca/admin/governance/governing_documents/academic/454.html

Failure to write one of the term tests or the final examinations will result in a mark of zero for that part of the grade.

*Senate Policy #1307 requires a “post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections.” Accordingly, the final grade distribution in this course may be raised or lowered to achieve such equity and, therefore, your final grade may be changed.*

**Discussion Group Assignments**

In the second week of the course, the class will be divided into groups of four or five. The group to which you are assigned will remain the same for the remainder of the course. Approximately every three weeks, you will be given a question or series of questions which your group will discuss and provide a written answer. The material to assist you in developing your answers will come from the required reading and the lectures. One person in the group will record the answer and submit it to the instructor at the end of class. The person responsible for recording the group’s answer will rotate every week. It will be the responsibility of the recording person to mark down which individuals are present for that week’s assignment.

For each assignment, all students in the group will be given the same mark. Your total mark for this component of the course is worth 15% of your final mark and will be based on your best 3 marks out of the 4 assignments. If you miss a week, you will be given a zero for that week’s assignment. There will be no make-ups for group writing assignments. All members of the group are expected to participate in the development of the best answer for the assignment. Note that nobody’s mark will be lowered as a result of the discussion group results.

The dates of the discussion groups will be: Sep. 23, Oct. 17, Nov. 2, Nov. 23

**ACADEMIC HONESTY**

Students should acquaint themselves with the University’s policy on ‘Personation at Examinations’ (Section 5.2.9) and ‘Plagiarism and Cheating’ (Section 8.1) found online under UManitoba Catalog 2011-2012>General Academic Regulations>Section 8. Academic Integrity

**VOLUNTARY WITHDRAWAL**

The last date for voluntary withdrawal for this course is November 16, 2011.
PART 1 CRIME AND CRIMINOLOGY

INTRODUCTION

This section has two parts which provide you with some of the background to the field of criminology. The first part looks at the criminal law which defines many of the behaviours which criminologists study. After looking at the history of the development of the criminal law, you will study the elements of a crime and the defenses to criminal charges. The second part of the section looks at the origins of criminal law and asks why we have the kinds of laws we do.

LEARNING OBJECTIVES

In this section you will familiarize yourself with scope of the field of Criminology. You will be able to answer questions that require knowledge of:

a. the history of the criminal law;
b. the elements of the definition of a criminal offense including acts and omissions, intent, and defenses and justifications;
c. the application of defenses, including age, insanity, intoxication, consent, mistake of fact, necessity, duress, self-defence, and provocation;
d. theories of the origins of law, including conflict and consensus theories, and
e. the philosophical debate about the limits of the law.

1. INTRODUCTION TO CRIMINOLOGY

READINGS: Linden, Chapter 1

2. ELEMENTS OF THE CRIMINAL LAW

READINGS: Linden, Chapter 3

RESERVE READINGS
Silverman and Kennedy “Battered Wife Defence”
Verdun-Jones “Introduction to Canadian Criminal Law”
Verdun-Jones “Intoxication”

3. ORIGINS OF CRIMINAL LAW

READINGS: Linden, Chapter 2

RESERVE READINGS
Chambliss “Law of Vagrancy”
Lowman “Notions of Formal Equality”
PART 2 EXPLAINING CRIME

INTRODUCTION

This is the longest of the three sections and is the most important part of the course. The section has three parts which introduce you to the explanation of criminal behaviour. The first part looks at how we measure crime and at the difficulties inherent in a process where we try to measure something that many people would like to keep secret. The second part deals with correlates of crime. The term "correlates" refers to factors associated with criminality and includes such things as age, race, and sex. Any theory which tries to explain the causes of criminality must explain the way in which these variables are related to the incidence of criminal behaviour. The third part of the section sets out a number of different theoretical perspectives which have been used by those attempting to explain criminality.

LEARNING OBJECTIVES

In this section you will familiarize yourself with ways of collecting crime statistics and with correlates of crime. You will understand the different types of theories which have been developed to explain criminal behaviour. You will be able to answer questions that require knowledge of:

- the way in which we obtain information about the nature and extent of criminal behaviour in our society and with the limitations of crime statistics.
- correlates of crime including race, sex, age, and social class.
- the relative merits of different explanations of criminal behaviour including:
  i. early theories
  ii. biological explanations
  iii. psychological explanations
  iv. sociological explanations

1. CRIME STATISTICS

READINGS: Linden, Chapter 4

RESERVED READINGS
Baron “Serious Offenders”
2. CORRELATES OF CRIME

READINGS: Linden, Chapters 5, 6

RESERVED READINGS
Gordon and Nelson “Crime, Ethnicity, and Immigration”

TEST 1 HERE (October 12)

3. EXPLAINING CRIME

READINGS: Linden, Chapters 7, 8, 9, 10, 11, 12, 13.

RESERVED READINGS

TEST 2 HERE (November 14)

PART THREE PATTERNS OF CRIMINAL BEHAVIOUR

LEARNING OBJECTIVES

In this section you will familiarize yourself with patterns of criminal behaviour. You will be able to answer questions that require knowledge of:

a. factors involved in street crimes, including its incidence and the types of offenders and victims most commonly involved in these offences;

b. the types of goods and services provided by organized crime in Canada and the way in which criminal organizations operate;

c. the factors contributing to the occurrence of white collar and corporate crime.

You will be responsible for the integration of material in this section with earlier course material, particularly with that dealing with causal theories.

READINGS: Linden, Chapters 14, 15, 16.

RESERVED READINGS

Beare “Characteristics of Organized Crime in Canada”
Leyton “Preface to the Canadian Edition”