The University of Manitoba  
Department of Sociology  

The Family  
SOC 2460 (A01), Slot 5, 3 Cr Hrs.  

Dr. C. Albas  
Office: 247 St. Paul’s College  
Phone: 474-8274  
Office Hours: Tuesday 9:00 - 9:45 AM  
Class Location: 201 St John’s College  
Class Time: Tuesday & Thursday 10:00 - 11:15 AM  

Fall 2011  

Required Texts  


D. Cheal  Canadian Families Today: New Perspectives 2nd ed. Toronto: Oxford  

Course Objectives  

This course involves a sociological analysis of the various family arrangements and practices in contemporary societies and their historical roots. It also includes an examination of the relationships between family and other institutions in the context of widespread social changes.  

COURSE REQUIREMENTS  

Student Evaluation  

Students are required to complete two term tests and a written assignment. The term tests will be based on readings and lectures and will involve multiple choice items. The assignment will involve the integration of basic concepts with everyday life experiences.  

<table>
<thead>
<tr>
<th>Test</th>
<th>Date</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test I</td>
<td>October 27, 2011</td>
<td>30%</td>
</tr>
<tr>
<td>Assignment</td>
<td>November 17, 2011</td>
<td>50%  (Due in class, no exceptions)</td>
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<tr>
<td>Test II</td>
<td>December 1, 2011</td>
<td>20%</td>
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Tentative Grade Distribution  

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A+</td>
<td>95 and up</td>
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<td>A</td>
<td>90 - 94</td>
</tr>
<tr>
<td>B+</td>
<td>85 - 89</td>
</tr>
<tr>
<td>B</td>
<td>75 - 84</td>
</tr>
<tr>
<td>C+</td>
<td>70 - 74</td>
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<tr>
<td>C</td>
<td>60 - 69</td>
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<tr>
<td>D</td>
<td>50 - 59</td>
</tr>
<tr>
<td>F</td>
<td>0 - 49</td>
</tr>
</tbody>
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Voluntary Withdrawal

The last date for voluntary withdrawal is November 16, 2011.

Student Responsibility and Academic Integrity

Disruptions due to excessive talking or early departures from the classroom are especially distracting in large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in debarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

NOTE:

• You must notify me before the test if you must be absent.
• Please provide a note from a medical professional or counseling professional to confirm that you were unable to write a test at a particular time.
• Make-up tests must be completed within one week of the original date. Responsibility for initiating a make-up test lies with the student. Make-up tests will be scheduled at one time only, to be determined by the teaching assistant.
• Failure to complete any test or the class assignment will result in a mark of zero for that test or assignment.
• Students are not permitted to re-schedule tests regardless of scheduling “overload” with examinations or assignments in other courses.
• Any student who submits an assignment should that the professor suspects is plagiarized must submit to an oral exam based on the material in the assignment. Should the professor find that the paper is plagiarized as a result of this examination, the student will face immediate disciplinary action (please see Academic Integrity).

Cheating is a serious offense with grave consequences. Students should acquaint themselves with the University’s policy on ‘Personation at Examinations’ (Section 5.2.9) and ‘Plagiarism and Cheating’ (Section 8.1) found online under UManitoba Catalog 2011-2012>General Academic Regulations>Section 8. Academic Integrity.

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.
Course Outline

I GENERAL INTRODUCTION

II THEORETICAL APPROACHES TO THE STUDY OF FAMILIES

1. Exchange
2. Developmental
3. Symbolic Interactional
4. Ritual
5. Structural Functional
6. Conflict
7. Feminist

Required Readings:

Eshleman and Wilson
Chapter 1 Marriage and Family: Disciplinary and Theoretical Approaches
Chapter 2 Marriage, Family and Kinship
Chapter 3 Marriage, Family and Work
Chapter 4 Family Income and Social Class
Chapter 8 Parent/Child Interactions and the Interconnections of Race, Class, and Gender

Cheal
Albanese Introduction to Canadian Families: Historical and Recent Variations in Definitions and Theories
Van den Hoonaaard Marriage and Death Rituals
Ariss Intimacy, Commitment, and Family Formation
Doucet Families and Work: Connecting Households, Workplaces, State Policies, and Community
Kerr & Michalski Family Poverty in Canada: Correlates, Coping Strategies, and Consequences
Krull Families and the State: Family Policy in Canada
Friederes Building Bridges: Aboriginal, Immigrant, and Visible Minority Families in the Twenty-First Century
Fumia ‘I Do’ Belong in Canada: Same-Sex Relationships and Marriage
Mckee Separation and Divorce: Fragmentation and Renewal of Families
III PARENTS AND CHILDREN IN CROSS-CULTURAL AND HISTORICAL PERSPECTIVE

1. Childhood
2. Parenthood
3. Socialization

Required Readings:

Eshleman and Wilson
Chapter 7 Becoming Parents
Chapter 9 The Middle and Later Years
Chapter 10 Family Violence

Cheal
Ranson ‘Bringing Up’ and ‘Growing Up’: Parents, Children, and Family Life
Kobayashi ‘Mid-Life Crises’: Understanding the Changing Nature of Relationships in Middle-Age Canadian Families
Campbell and Carroll Aging in Canadian Families Today
Sev’er All in the Family: Violence Against Women, Children, and the Aged.

On Reserve Chedwidden History of Families in Canada

IV THE FUTURE OF THE FAMILY

Required Readings:

Eshleman and Wilson
Chapter 12 Family and Social Policy

Cheal
Eichler The Past of the Future and the Future of the Family
Owen Lack of Support: Canadian Families and Disabilities
Krull Investing in Families and Children: Family Policies in Canada
Malacrida Parents with Disabilities