REQUIRED READINGS:

Other reading material will be handed out in class as needed. The last assignment will deal with this material.

LECTURE SCHEDULE

The course is divided into four segments corresponding to the four books on the list of required readings. The first is an overview of sociology during which students will read Berger's *Invitation to Sociology*. The second segment consists of lectures and readings on Plato. Most of that period will be spent on Plato's *Republic* (which is found in *Great Dialogues of Plato*.) The third segment will deal with the founding and logic of scientific sociology, during which students will read Durkheim's *Suicide*. The fourth segment consists of lectures connected with the reading of Nietzsche, "On the Genealogy of Morality. "Second Essay: 'Guilt', 'bad conscience' and related matters."

ASSIGNMENTS:

1. Essay test to be written in class on October 10th. The test will cover material from Peter Berger's *Invitation to Sociology*, and will count for 20% of the final grade.

2. Essay test to be written in class on November 30th, covering lectures and readings on Plato. This will count for 20% of the final grade.

3. Essay test to be written in class on February 15th, covering the Durkheim material. This will count for 20% of the final grade.

4. A take-home essay on Nietzsche's *On the Genealogy of Morality*, due "March 21st." This will count for 20% of the final grade.

5. Essay test to be written in class on April 2nd on the general subject of Sociology dealing with articles distributed and discussed in class during the year. This will be worth 20% of the final grade.
GRADING SCALE

I find the normal grading system too constraining, so I have modified it to a limited extent by introducing the minus grade (e.g., A-, B-, C-). In the final grade submitted, however, I must conform to the university scheme.

Your answers are being evaluated on a letter grade system, not on a point system, which is converted to a letter grade. The main benchmarks for the grade ranges can be described as follows:

D/F = an answer which is factually weak, faulty analysis, and very poor organization.

C = an answer which is mostly complete in terms of facts but suffers from poor analysis, organization and integration. Knowing the facts is a good start, but only a beginning.

B = answer is factually accurate and mostly complete as well as organized and integrated.

A = answer factually complete, well organized, sophisticated analysis which demonstrates a good degree of comprehension.

TENTATIVE GRADE DISTRIBUTION

A+ = 90 – 100  C+ = 66 - 69
A = 80 – 89    C = 60 - 65
B+ = 76 – 79   D = 50 - 59
B = 70 – 75    F = 0 - 49

No make-up tests or late assignments except for legitimate reasons (e.g., illness as attested by a medical certificate).

NOTE: Cheating is a serious offense with grave consequences. Students should acquaint themselves with the University’s policy on ‘Personation at Examinations’ (Section 5.2.9) and ‘Plagiarism and Cheating’ (Section 8.1) found online under UManitoba Catalog 2011-2012>General Academic Regulations>Section 8. Academic Integrity.

University of Manitoba Senate Policy #1307 requires a "post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections." Accordingly, the final grade distribution in this course may be raised or lowered to achieve such equity and, therefore, your final grade may be changed.

Voluntary withdrawal deadline is March 16, 2012.