COURSE TITLE: Strategic Studies – POLS 4730

INSTRUCTOR: Dr. Marcus Souza

OFFICE LOCATION: 521 Fletcher Argue

TELEPHONE: (204) 474-7108

EMAIL ADDRESS: Marcus.Souza@ad.umanitoba.ca

FORMAT: Lecture/Seminar

LOCATION OF CLASS: 503 Tier

TIME OF CLASS: Thursdays from 14:30-17:25 p.m.

COURSE CONTENT AND DESCRIPTION
This course deals with strategy as related to war and peace, with particular reference to the role, development and use of military power as a strategic resource, and its impact on the international system. It covers some basic notions of strategic studies, and then explores the tensions between the imperatives of security, the need for international order and the quest for peace.

This course consists of a combination of lectures, seminars, and group discussions. By the end of the course, the student is expected to: grasp the fundamentals of strategic theory and culture; understand the evolution of modern warfare and the challenges posed by asymmetrical conflicts; perceive the interplay between law and politics in the field of the use of force; comprehend the limits and challenges of the international regime of control and non-proliferation of WMDs; understand the evolution of the debate on humanitarian intervention; be able to analyze, interpret and evaluate strategic threats; improve her/his intellectual, social and transferable skills.

REQUIRED READING

COURSE OUTLINE
What follows is the course outline. No changes to it are expected, but should this occur due notice will be given. The topics are organized in the expected order of consideration, but be advised that the study of each topic will cover several classes. Readings are assigned for each topic, and students are strongly encouraged to prepare properly for each class by reading the course materials indicated by the instructor.

1. Course Introduction
   Baylis, Introduction (1-14).

2. Strategic Theory
   Baylis, Chapter 3.

3. Strategic Culture
   Baylis, Chapter 4.

4. Geography and Strategy
   Baylis, Chapter 6.

5. The Practice of Strategy
   Baylis, Chapter 18.

6. Strategic Studies and its Critics
   Baylis, Chapter 17.

7. Does Strategic Studies have a Future?
   Baylis, Chapter 19.

8. The Causes of War and the Conditions of Peace
   Baylis, Chapter 1.

8.1 Case study: World War I

9. The Evolution of Modern Warfare
   Baylis, Chapters 2 and 7.

10. Law, Politics, and the Use of Force
    Baylis, Chapter 5.

11. Irregular Warfare: Terrorism and Insurgency
    Baylis, Chapters 8 and 9.

12. Nuclear Weapons in the Twenty-First Century
Baylis, Chapters 10.
Schulte, Gregory L. “Stopping Proliferation Before It Starts.” *Foreign Affairs* (July/August 2010).

**12.1 Case Study:** Nuclear proliferation and stability in South Asia

13. The Control of Weapons of Mass Destruction
Baylis, Chapter 11.

14. Humanitarian Intervention and Peace Operations
Baylis, Chapter 15.

**14.1 Case study:** NATO’s intervention in Libya (2011)
*Report of the International Commission of Inquiry to investigate all alleged violations of international human rights law in the Libyan Arab Jamahiriya (A/HRC/17/44).*
*UNSC Resolutions 1970 (2011) and 1973 (2011).*

15. Homeland Security: a new strategic paradigm?
Baylis, Chapter 14.

16. A New Agenda for Security and Strategy
Baylis, Chapters 16.

Additional reading material will be suggested during the course. Most reading materials are easily accessible through University of Manitoba’s library resources (umanitoba.ca/libraries).

**EVALUATION**
There will be six means of evaluation:
(1) **Group assignments:** 1 Group Presentation, 1 Critical Review (20% of the final grade). In this course, teamwork is extremely valued and considered an important tool which encourages active learning and develops communication, social and decision-making skills. Be prepared to do collaborative work which will require your active involvement and willingness to share information, proposals and ideas with your group colleagues, in an
environment of mutual respect, tolerance and full academic freedom.

(2) **One Discussion Paper** (individual assignment, worth 25% of the final grade). Students are required to hand in their papers at the beginning of class (if you decide to send it by email, the paper has to be submitted before the beginning of class), on 14 March 2013, while keeping a copy that will be used during our in-class discussion of the topic. Late submissions will be subject to a late penalty of 5% per day (weekends and holidays included). Specific guidelines on what is expected from the discussion papers are found in the course web site.

(3) **Group participation** (5% of the final grade). This item should reflect the assessment by the other group members regarding your participation in the group assignments (both graded and non-graded).

(4) **Individual participation** (5% of the final grade). This will be graded on the basis of active, relevant and informed individual participation in class discussions.

(5) **Midterm Exam** (20% of the final grade). This in-class exam is scheduled to take place on 22 November 2012, during regular class period.

(6) **Final Exam** (25% of the final grade). Date: TBA.

- Students are required by the Department to retain a copy of each assignment submitted to their instructors.
- Students should acquaint themselves with the University’s policy on plagiarism, academic fraud, cheating, and examination impersonation (see the U of M Undergraduate Calendar 2012-2013). Those are very serious offences, so you should be careful to follow the appropriate rules when producing a written assignment.
- All students are expected to do their academic work on time. Late submissions will only be accepted if justified by circumstances beyond the student’s control (e.g. illness, accident).
- The university recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. Necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be notified in advance of a student’s intended absence and at least three week’s notice of absence should be given where special arrangements are sought.
- Students with special learning requirements should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation with Disability Services.
- Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.
- Voluntary withdrawal deadline date March 20, 2013.

**GRADE SYSTEM**

<table>
<thead>
<tr>
<th>Letter</th>
<th>Grade Point Value</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.5</td>
<td>90 to 100%</td>
<td>Exceptional</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
<td>80-89%</td>
<td>Excellent</td>
</tr>
<tr>
<td>B+</td>
<td>3.5</td>
<td>75-79%</td>
<td>Very Good</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>70-74%</td>
<td>Good</td>
</tr>
<tr>
<td>C+</td>
<td>2.5</td>
<td>65-69%</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>60-64%</td>
<td>Adequate</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>50-59%</td>
<td>Marginal</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>0-49%</td>
<td>Failure</td>
</tr>
</tbody>
</table>