Department of History  
University of Manitoba  

HIST 1200 w  
An Introduction to the History of Western Civilization (6)  
Section A02  
Fall/Winter 2018-2019  
Lectures: Monday, Wednesday, Friday, 9:30-10:20 a.m.  
Room 260, Helen Glass Bldg  

Instructor: Christopher Frank  
Email/Phone: Chris.Frank@umanitoba.ca, 474-9715  
Office: 456 Fletcher Argue Building  
Office Hours: MWF, 10:30-11, or by appt.

Course Description: This course is intended to introduce students to the broad themes and issues in the history of the Western world from the earliest civilizations to the twentieth century. Through lectures, readings, and discussions students will examine historical changes in political, social, economic and cultural relationships and their role in shaping and informing the modern world. Students will also be introduced to the complexities of history and the relevance of historical understanding in explaining the modern world. Assignments will help students to develop critical thinking and analysis, research and writing skills.

Texts: The readings assigned are an essential component of this course. Students are responsible on examinations for all material covered in the assigned readings as well as lectures. All of the required books are available at the University Student Bookstore.

Required Books:  
Mark Kishlansky, Editor, Sources of the West: Readings in Western Civilization, Volume 1: From the Beginning to 1715.  
Mark Kishlansky, Editor, Sources of the West: Readings in Western Civilization, Volume 2: From 1600 to the Present.  
Homer, The Odyssey  
Karl Marx, The Communist Manifesto
Evaluation and Assignments:

Three in-class Tests, Worth 20% of Course Mark
  First in-class test on 12 October 2018, worth 5% of Course Mark
  Second in-class test on 7 December 2018, worth 10% of Course Mark
  Third in-class test on 8 March 2019, worth 5% of Course Mark

One 1500 word (6 pages) Document Analysis Assignment, Due 7 December 2018, Worth 20% of Course Mark

One Research Proposal and Bibliography, Due 25 Feb 2019, Worth 10% of Course Mark

One 1500 word (6 pages) Research Paper Due 8 April 2019, Worth 20% of Course Mark

One Final Examination During University Final Exam Period, Worth 30% of Course Mark

The writing assignments for this course involve meeting with a writing tutor from the Academic Learning Centre in the Elizabeth Dafoe Library. The writing tutors can help you with the organization and structure of your paper as well as the flow of your ideas. They can also provide you with information about citing and referencing your sources.

Instructions for booking an appointment with a course-based writing tutor (CBWT) will be provided in class, but you may visit Room 147, Elizabeth Dafoe Library if you have questions about making appointments. Please note that you will receive 5% of your assignment grade for meeting with a tutor. You will get this additional mark for submitting a confirmation slip to me that you have met with a tutor assigned to this course.

Students are expected to complete assignments on time, and extensions will be granted only in exceptional circumstances. Late papers will be deducted 2 points for every business day after the assigned deadline.

The Voluntary Withdrawal Date for this course is **18 January 2019**. 35% of your course mark will be provided before that date. In-class exams consist of short answer questions and an essay question. The Final Exam will follow the model of earlier in-class exams. Content and format of the exams will be thoroughly discussed in class prior to the test. Since this is a course that meets the University Senate’s W requirement, students must complete their 2 essay assignments with a passing grade to pass the course.

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

Grade Distribution:

A+, 90-100%, Exceptional Work
A, 80-89%, Excellent Work
B+, 75-79%, Very Good
B, 70-74%, Good
C+, 65-69%, Satisfactory
C, 60-64%, Adequate
D, 50-59%, Marginal
F, 49% and Below, Failing.
Academic Honesty: The University of Manitoba takes a very serious view of academic misconduct, which includes cheating on examinations, plagiarism, misrepresentation, submitting purchased or borrowed papers, and/or submitting the same material in two different courses. Submitted work in this course should be done independently. Students should familiarize themselves with the University’s policies academic dishonesty found in the section on “Academic Integrity” in General Academic Regulations of the online UManitoba Catalog (http://crscalprod1.cc.umanitoba.ca/Catalog/ViewCatalog.aspx). Faculty of Arts penalties for academic dishonesty include the following, which can be found at http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html:

The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for disciplinary action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty. The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

Lecture and Reading Schedule:

Week 1: Lectures: Introduction and Prehistory
5-7 Sept. 2018 Readings: Begin reading the *Odyssey*

Week 2: Lectures: Ancient Mesopotamia
10-14 Sept. 2018 Ancient Egypt
Readings: Kishlansky Textbook, chapter 1
Israel and the Near East
Kishlansky Document Reader, Vol.1, Chaps.1-2

Week 3: Lectures: Minoan and Mycenaean Greece
17-21 Sept. 2018 Homer and Hesiod
Readings: Kishlansky Textbook, Chapter 2
Politics, Law, Justice and Social Life in the Greek Polis, 750-500 B.C.E.
Finish the *Odyssey*.
| Week 4:  | Lectures: | Persian and Peloponnesian Wars  
| | | Poetry, Arts and Ideas in Classical Greece, 500-338 B.C.E.  
| | | Hellenistic Expansion  
| Readings: | Kishlansky Textbook, Chapter, 3  
| Week 5:  | Lectures: | Hellenistic Social, Cultural and Intellectual Life  
| | | The Roman Republic  
| Readings: | Kishlansky Textbook, Chapter 4  
| | | Kishlansky Document Reader, Vol.1, pp.77-85  
| Week 6:  | Lectures: | No Class on 8 October, Thanksgiving  
| | | Fall of the Republic and the Augustan Settlement  
| | | First In-Class Test, 12 October, 5% of Course Mark  
| Readings: | Kishlansky Textbook, Chapter 5  
| | | Kishlansky Document Reader, Vol.1, pp. 86-100  
| Week 7:  | Lectures: | Social and Cultural Life Under Pax Romana  
| | | Paganism, Judaism and Christianity  
| | | Decline of the Western Roman Empire  
| Readings: | Kishlansky Textbook, Chapter 6.  
| | | Kishlansky, Document Reader, Vol.1, pp.101-123  
| Week 8:  | Lectures: | The Byzantine East  
| | | Life in the Early Middle Ages in Western Europe  
| | | Islam and Islamic Civilization  
| Readings: | Kishlansky Textbook, Chapter 7.  
| | | Kishlansky, Document Reader, Vol.1, pp.124-166  
| Week 9:  | Lectures: | The Franks and Charlemagne  
| | | Feudalism and the Social Order in the High Middle Ages  
| | | Monasticism and Religious Thought in the High Middle Ages  
| Readings: | Kishlansky Text, Chapter 8  
| Week 9:  | Lectures: | The Crusades  
| | | Cities and Trade in the High Middle Ages  
| | | Social and Cultural Life in the High Middle Ages  
| Readings: | Kishlansky Text, Chapter 9.  

No class 12-16 November, Remembrance Day and Fall Break.
Week 10:  Lectures:
19-23 Nov. 2018
The Church and State in the High Middle Ages
The Crisis of the Fourteenth Century, Part I
Readings:
Kishlansky Textbook, Chapter, 10

Week 11:  Lectures:
26-30 Nov. 2018
The Crisis of the Fourteenth Century, Parts II & III
The Italian Renaissance
Readings:
Kishlansky Textbook, Chapter 11
Kishlansky Document Reader, Vol.1, pp.219-239

Week 12
3-7 Dec. 2018
Lectures: Italian Humanism and the Renaissance
European Contact, Conquest and Empire
Readings:
Kishlansky Textbook, Chapter 12-13
Kishlansky Document Reader, pp. 240-270
7 December In-Class Test, 10% of Course Mark
Assignments: 7 December, Document Analysis Due, 20% of Course Mark

Holiday Break, 8 December-6 January

Week 13
7-11 Jan. 2019
Lectures:  The Reformation
Readings:
Kishlansky Text, Chapter 14

Week 14:  Lectures:
14-18 Jan. 2019
Absolutism and Political Power in France
The English Civil Wars and Revolutionary Settlement, 2 Parts
Readings:
Kishlansky Text, Chapter 16

Week 15:  Lectures:
21-25 Jan. 2019
The Scientific Revolution
Towns, Trade and Commerce, 1550-1700
The Agricultural Revolution
Readings:
Kishlansky Text, Chapters 15, 17

Week 16:  Lectures:
28 Jan- 1 Feb 2019
Mercantilism and the Slave Trade
The Enlightenment
The Social Order in the Eighteenth Century
Readings:
Kishlansky Text, Chapters 18-19
Week 17:  Lectures: French Revolution, Parts I and II
          Napoleon
Readings:  Kishlansky Text, Chapter 20
          Revolution”

Week 18:  Lectures: Proto-Industrialisation
          Industrialization in England
Readings:  Kishlansky Text, Chapter 21
          Kishlansky Document Reader, Vol.2,
          “Industrialization in Britain”
          Begin Marx, The Communist Manifesto

18-22 February, Reading Week No Classes.

Week 19:  Lectures: Responses to Industrial Life & Romanticism
          Politics, 1815-1848, Part I & II
Readings:  Kishlansky Text, Chapter 22
          Continue the Communist Manifesto
          Critique
Assignments: Research Proposal and Bibliography Due 25
             Feb. 2019, worth 10% of Course Mark

Week 20:  Lectures: Test 8 March 2019, 5% Course Mark
          The Communist Manifesto.
          German and Italian Unification
Readings:  Kishlansky Text, Chapter 23
          Finish the Communist Manifesto

Week 21:  Lectures: Middle Class Identity in Victorian Britain
          Mass Politics, 1871-1914
          Feminism and Suffrage
Readings:  Kishlansky Text, Chapter 24
          Kishlansky Document Reader, Vol.2,
          “Emancipating the Mind and Body.”

Week 22:  Lectures: The New Imperialism
          World War I, Part I & II
Readings:  Kishlansky Text, Chapter 25
          Kishlansky Document Reader, “Thoughts on Empire.”
Week 23:  Lectures: The Russian Revolution, Parts I and II
          The Treaty of Versailles and the Post War World
Readings:  Kishlansky text, Chapter 26
          Kishlansky Reader, “War and Revolution.”
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Student Resources

Academic Resources
You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): http://umanitoba.ca/student/academiclearning/. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage (http://umanitoba.ca/student/resource/student_advocacy/).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: http://umanitoba.ca/student/studentlife/index.html.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: http://libguides.lib.umanitoba.ca/history. Students who need research assistance can also schedule an appointment with a librarian through the website.

Student Counseling Centre
Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling. http://umanitoba.ca/student/counselling/index.html

Student Support Case Management
Contact the Student Support Case Management team if you are concerned about yourself or another student and don’t know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. http://umanitoba.ca/student/case-manager/index.html

University Health Service
Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. http://umanitoba.ca/student/health/

Student Advocacy
Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns. http://umanitoba.ca/student/advocacy

UM History Student Association (UMHiSA)
UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our Instagram account www.instagram.com/umhisa_undergrad/ or by emailing umhisau@gmail.com.