Department of History  
University of Manitoba

HIST 1200 w  
An Introduction to the History of Western Civilization (6)  
Section A02  
Fall/Winter 2017-2018  
Lectures: Monday, Wednesday, Friday, 9:30-10:20 a.m.  
Room 205 Armes

Instructor: Christopher Frank  
Email/Phone: Chris.Frank@umanitoba.ca, 474-9715  
Office: 456 Fletcher Argue Building  
Office Hours: MWF, 10:30-11:30, or by appt.

Course Description: This course is intended to introduce students to the broad themes and issues in the history of the Western world from the earliest civilizations to the twentieth century. Through lectures, readings, and discussions students will examine historical changes in political, social, economic and cultural relationships and their role in shaping and informing the modern world. Students will also be introduced to the complexities of history and the relevance of historical understanding in explaining the modern world. Assignments will help students to develop critical thinking and analysis, research and writing skills.

Texts: The readings assigned are an essential component of this course. Students are responsible on examinations for all material covered in the assigned readings as well as lectures. All of the required books are available at the University Student Bookstore.

Required Books:  
Mark Kishlansky, Editor, Sources of the West: Readings in Western Civilization, Volume 1: From the Beginning to 1715.  
Mark Kishlansky, Editor, Sources of the West: Readings in Western Civilization, Volume 2: From 1600 to the Present.  
Homer, The Odyssey.  
Karl Marx, The Communist Manifesto.
Evaluation and Assignments:

Three in-class Tests, Worth 20% of Course Mark
- First in-class test on 13 October 2017, worth 5% of Course Mark
- Second in-class test on 8 December 2017, worth 10% of Course Mark
- Third in-class test on 2 March 2018, worth 5% of Course Mark

One 1500 word (6 pages) Document Analysis Assignment, Due 8 December 2017, Worth 20% of Course Mark

One Research Proposal and Bibliography, Due 16 Feb 2018, Worth 10% of Course Mark

One 1500 word (6 pages) Research Paper Due 6 April 2018, Worth 20% of Course Mark

One Final Examination During University Final Exam Period, Worth 30% of Course Mark

The writing assignments for this course involve meeting with a writing tutor from the Academic Learning Centre in the Elizabeth Dafoe Library. The writing tutors can help you with the organization and structure of your paper as well as the flow of your ideas. They can also provide you with information about citing and referencing your sources.

Instructions for booking an appointment with a course-based writing tutor (CBWT) will be provided in class, but you may visit Room 147, Elizabeth Dafoe Library if you have questions about making appointments. Please note that you will receive 5% of your assignment grade for meeting with a tutor. You will get this additional mark for submitting a confirmation slip to me that you have met with a tutor assigned to this course.

Students are expected to complete assignments on time, and extensions will be granted only in exceptional circumstances. Late papers will be deducted 2 points for every business day after the assigned deadline.

The Voluntary Withdrawal Date for this course is **16 January 2018**. 50% of your course mark will be provided before that date. In-class exams consist of short answer questions and an essay question. The Final Exam will follow the model of earlier in-class exams. Content and format of the exams will be thoroughly discussed in class prior to the test. Since this is a course that meets the University Senate’s W requirement, students must complete their 2 essay assignments with a passing grade to pass the course.

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

Grade Distribution:

- **A+, 90-100%**, Exceptional Work
- **A, 80-89%**, Excellent Work
- **B+, 75-79%**, Very Good
- **B, 70-74%**, Good
- **C+, 65-69%**, Satisfactory
- **C, 60-64%**, Adequate
- **D, 50-59%**, Marginal
- **F, 49% and Below**, Failing.
**Academic Honesty:** The University of Manitoba takes a very serious view of academic misconduct, which includes cheating on examinations, plagiarism, misrepresentation, submitting purchased or borrowed papers, and/or submitting the same material in two different courses. Submitted work in this course should be done independently. Students should familiarize themselves with the University’s policies academic dishonesty found in the section on “Academic Integrity” in General Academic Regulations of the online UManitoba Catalog (http://crscalprod1.cc.umanitoba.ca/Catalog/ViewCatalog.aspx). Faculty of Arts penalties for academic dishonesty include the following, which can be found at http://umanitoba.ca/faculties/arts/student/student_responsibilities.html:

The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for disciplinary action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty. The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

**Lecture and Reading Schedule:**

**Week 1:**
- **8 Sept. 2017**
  - **Lectures:** Introduction and Prehistory
  - **Readings:** Begin reading the *Odyssey*

**Week 2:**
- **11-15 Sept. 2017**
  - **Lectures:** Ancient Mesopotamia
    - Ancient Egypt
    - Israel and the Near East
  - **Readings:** Kishlansky Textbook, chapter 1
    - Kishlansky Document Reader, Vol.1, Chpts.1-2

**Week 3:**
- **18-22 Sept. 2017**
  - **Lectures:** Minoan and Mycenaean Greece
    - Homer and Hesiod
    - Politics, Law, Justice and Social Life in the Greek Polis, 750-500 B.C.E.
  - **Readings:** Kishlansky Textbook, Chapter 2
    - Finish the *Odyssey*. 
| Week 4:  | Lectures: | Persian and Peloponnesian Wars  
|         |           | Poetry, Arts and Ideas in Classical Greece, 500-338 B.C.E.  
|         |           | Hellenistic Expansion  
| Readings: |           | Kishlansky Textbook, Chapter, 3  
| Week 5:  | Lectures: | Hellenistic Social, Cultural and Intellectual Life  
|         |           | The Roman Republic  
|         |           | **No Class 6 October, Mid Fall Break**  
| Readings: |           | Kishlansky Textbook, Chapter 4  
|          |           | Kishlansky Document Reader, Vol.1, pp.77-85  
| Week 6:  | Lectures: | **No Class on 9 October, Thanksgiving**  
|         |           | Fall of the Republic and the Augustan Settlement  
|         |           | **First In-Class Test, 13 October, 5% of Course Mark**  
| Readings: |           | Kishlansky Textbook, Chapter 5  
|          |           | Kishlansky Document Reader, Vol.1, pp. 86-100  
| Week 7:  | Lectures: | Social and Cultural Life Under Pax Romana  
|         |           | Paganism, Judaism and Christianity  
|         |           | Decline of the Western Roman Empire  
| Readings: |           | Kishlansky Textbook, Chapter 6.  
| Week 8:  | Lectures: | The Byzantine East  
|         |           | Life in the Early Middle Ages in Western Europe  
|         |           | Islam and Islamic Civilization  
| Readings: |           | Kishlansky Textbook, Chapter 7.  
| Week 9:  | Lectures: | The Franks and Charlemagne  
|         |           | Feudalism and the Social Order in the High Middle Ages  
|         |           | Monasticism and Religious Thought in the High Middle Ages  
| Readings: |           | Kishlansky Text, Chapter 8  
| Week 9:  | Lectures: | The Crusades  
|         |           | Cities and Trade in the High Middle Ages  
|         |           | Social and Cultural Life in the High Middle Ages  
| Readings: |           | Kishlansky Text, Chapter 9.  

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Week 10:  
13-17 Nov. 2017  
Lectures:  
No Class 13 November 2017  
The Church and State in the High Middle Ages  
The Crisis of the Fourteenth Century, Part I  
Readings:  
Kishlansky Textbook, Chapter, 10  

Week 11:  
20-24 Nov. 2017  
Lectures:  
The Crisis of the Fourteenth Century, Parts II & III  
The Italian Renaissance  
Readings:  
Kishlansky Textbook, Chapter 11  
Kishlansky Document Reader, Vol.1, pp.219-239

Week 12  
27 Nov.-1 Dec. 2017  
Lectures:  
Italian Humanism  
The European State and the Renaissance  
European Contact, Conquest and Empire  
Readings:  
Kishlansky Textbook, Chapter 12  
Kishlansky Document Reader, pp. 248-270

Week 13:  
4-8 Dec. 2017  
Lectures:  
Northern Humanism and Test Review  
8 December In-Class Test, 10% of Course Mark  
Readings:  
Kishlansky, Chapter 13  
Assignments:  
8 December, Document Analysis Due, 20% of Course Mark

Holiday Break, 9 December-2 January

Week 14  
3-5 Jan. 2018  
Lectures:  
The Reformation  
Readings:  
Kishlansky Text, Chapter 14  

Week 15:  
8-12 Jan. 2018  
Lectures:  
Absolutism and Political Power in France  
The English Civil Wars and Revolutionary Settlement, 2 Parts  
Readings:  
Kishlansky Text, Chapter 16  

Week 16:  
15-22 Jan. 2018  
Lectures:  
The Scientific Revolution  
Towns, Trade and Commerce, 1550-1700  
The Agricultural Revolution  
Readings:  
Kishlansky Text, Chapters 15, 17  
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<td>22-26 Jan 2018</td>
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<td>29 Jan-2 Feb. 2018</td>
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<td>12-16 Feb 2018</td>
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<td>21.19-23 February 2018</td>
<td>Test 2 March 2018, 5% Course Mark&lt;br&gt;The Communist Manifesto&lt;br&gt;German and Italian Unification</td>
<td>Kishlansky Text, Chapter 23&lt;br&gt;Finish the Communist Manifesto</td>
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<td>26 Feb-2 March 2018</td>
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<td>Week 24:</td>
<td>Lectures:</td>
<td>The Russian Revolution, Parts I and II</td>
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<td>19-23 March 2018</td>
<td>Readings:</td>
<td>The Treaty of Versailles and the Post War World</td>
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<td>Kishlansky text, Chapter 26</td>
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<td>Kishlansky Reader, “War and Revolution.”</td>
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<td>Week 25:</td>
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<td>Depression</td>
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<td>26-30 March 2018</td>
<td>Readings:</td>
<td>Causes of World War II</td>
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<td>Kishlansky Reader, “The Second World War”</td>
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<td>Week 26:</td>
<td>Lectures:</td>
<td>World War II, Part II</td>
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<td>2-6 April 2018</td>
<td>Assignments:</td>
<td>Review Session for Final Exam</td>
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<td>Research Essay due 6 April 2018, 20% of Course Mark</td>
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**Student Resources**

**Academic Resources**
You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): [http://umanitoba.ca/student/academiclearning/](http://umanitoba.ca/student/academiclearning/). The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage ([http://umanitoba.ca/student/resource/student_advocacy/](http://umanitoba.ca/student/resource/student_advocacy/)).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: [http://umanitoba.ca/student/studentlife/index.html](http://umanitoba.ca/student/studentlife/index.html).

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: [http://libguides.lib.umanitoba.ca/history](http://libguides.lib.umanitoba.ca/history). Students who need research assistance can also schedule an appointment with a librarian through the website.

**Student Counseling Centre**
Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling. [http://umanitoba.ca/student/counselling/index.html](http://umanitoba.ca/student/counselling/index.html)

**Student Support Case Management**
Contact the Student Support Case Management team if you are concerned about yourself or another student and don’t know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. [http://umanitoba.ca/student/case-manager/index.html](http://umanitoba.ca/student/case-manager/index.html)

**University Health Service**
Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. [http://umanitoba.ca/student/health/](http://umanitoba.ca/student/health/)

**Student Advocacy**
Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns. [http://umanitoba.ca/student/advocacy](http://umanitoba.ca/student/advocacy)

**UM History Student Association (UMHiSA)**
UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our facebook group [https://www.facebook.com/groups/422932261087799/](https://www.facebook.com/groups/422932261087799/) or emailing umhisau@gmail.com.