Department of History  
University of Manitoba  

HIST 1200 w  
An Introduction to the History of Western Civilization (6)  
Section A01  
Fall/Winter 2015-6  
Lectures: Monday, Wednesday, Friday, 8:30-9:20 a.m.  
Room TBA  

Instructor: Christopher Frank  
Email/Phone: Christopher.Frank@ad.umanitoba.ca, 474-9715  
Office: 456 Fletcher Argue Building  
Office Hours: MWF, 9:30 a.m.-11:15, or by appt.  

Course Description: This course is intended to introduce students to the broad themes and issues in the history of the Western world from the earliest civilizations to the twentieth century. Through lectures, readings, and discussions students will examine historical changes in political, social, economic and cultural relationships and their role in shaping and informing the modern world. Students will also be introduced to the complexities of history and the relevance of historical understanding in explaining the modern world. Assignments will help students to develop critical thinking and analysis, research and writing skills.  

Texts: The readings assigned are an essential component of this course. Students are responsible on examinations for all material covered in the assigned readings as well as lectures. All of the required books are available at the University Student Bookstore.  

Required Books:  
Mark Kishlansky, Editor, Sources of the West: Readings in Western Civilization, Volume 1: From the Beginning to 1715.  
Mark Kishlansky, Editor, Sources of the West: Readings in Western Civilization, Volume 2: From 1600 to the Present.  
Homer, The Odyssey.  
Karl Marx, The Communist Manifesto.
Evaluation and Assignments:

Three in-class Tests, Worth 20% of Course Mark
   First in-class test on 16 October 2015, worth 5% of Course Mark
   Second in-class test on 9 December 2015, worth 10% of Course Mark
   Third in-class test on 4 March 2016, worth 5% of Course Mark
One 1500 word (6 pages) Document Analysis Assignment, Due 9 December 2015, Worth 20% of Course Mark
One Research Proposal and Bibliography, Due 22 Feb 2016, Worth 10% of Course Mark
One 1500 word (6 pages) Research Paper Due 8 April 2016, Worth 20% of Course Mark
One Final Examination During University Final Exam Period, Worth 30% of Course Mark

Four Writing instructors will be assigned to this course to assist students in the development of their writing. Students will be required to meet with a writing tutor 3 times during the course of the year to discuss their document analysis assignment, research proposal and bibliography, and research paper. A portion of the grade for these essays will come from having attended a meeting with the tutor.

Students are expected to complete assignments on time, and extensions will be granted only in exceptional circumstances. Late papers will be deducted 2 points for every business day after the assigned deadline.

The Voluntary Withdrawal Date for this course is 18 March 2016. 50% of your course mark will be provided before that date. In-class exams consist of short answer questions and an essay question. The Final Exam will follow the model of earlier in-class exams. Content and format of the exams will be thoroughly discussed in class prior to the test. Since this is a course that meets the University Senate’s W requirement, students must complete their 2 essay assignments with a passing grade to pass the course.

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

Grade Distribution:

A+, 90-100%, Exceptional Work
A, 80-89%, Excellent Work
B+, 75-79%, Very Good
B, 70-74%, Good
C+, 65-69%, Satisfactory
C, 60-64%, Adequate
D, 50-59%, Marginal
F, 49% and Below, Failing.
**Academic Honesty:** The University of Manitoba takes a very serious view of academic misconduct, which includes cheating on examinations, plagiarism, misrepresentation, submitting purchased or borrowed papers, and/or submitting the same material in two different courses. Submitted work in this course should be done independently. Students should familiarize themselves with the University’s policies academic dishonesty found in “Plagiarism and Cheating” and on “Examination Impersonation” in General Academic Regulations of the online UManitoba Catalog ([http://crscalprod1.cc.umanitoba.ca/Catalog/ViewCatalog.aspx](http://crscalprod1.cc.umanitoba.ca/Catalog/ViewCatalog.aspx)). Faculty of Arts penalties for academic dishonesty include the following, which can be found at [http://umanitoba.ca/faculties/arts/student/student_responsibilities.html](http://umanitoba.ca/faculties/arts/student/student_responsibilities.html):

The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for disciplinary action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty. The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

### Lecture and Reading Schedule:

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<th>Week 1: 11 Sept. 2015</th>
<th>Lectures: Introduction and Prehistory</th>
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<td>Readings: Begin reading the <em>Odyssey</em></td>
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<th>Week 2: 14-18 Sept. 2015</th>
<th>Lectures: Ancient Mesopotamia, Ancient Egypt, Israel and the Near East</th>
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<th>Week 3: 21-25 Sept. 2015</th>
<th>Lectures: Minoan and Mycenaen Greece, Homer and Hesiod, Politics, Law, Justice and Social Life in the Greek Polis, 750-500 B.C.E.</th>
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Week 4: Lectures: Persian and Peloponnesian Wars
                  Poetry, Arts and Ideas in Classical Greece, 500-338 B.C.E.
                  Hellenistic Expansion
                  Readings: Kishlansky Textbook, Chapter 3

Week 5: Lectures: Hellenistic Social, Cultural and Intellectual Life
                  Etruscan Rome to the Roman Republic
                  Life in the Early Republic
                  Readings: Kishlansky Textbook, Chapter 4
                         Kishlansky Document Reader, Vol.1, pp.77-85

Week 6: Lectures: No Class on 12 October, Thanksgiving
                  Fall of the Republic and the Augustan Settlement
                  First In-Class Test, 16 October, 5% of Course Mark
                  Readings: Kishlansky Textbook, Chapter 5
                         Kishlansky Document Reader, Vol.1, pp. 86-100

Week 7: Lectures: Social and Cultural Life Under Pax Romana
                  Paganism, Judaism and Christianity
                  Decline of the Western Roman Empire
                  Readings: Kishlansky Textbook, Chapter 6.

Week 8: Lectures: The Byzantine East
                  Life in the Early Middle Ages in Western Europe
                  Islam and Islamic Civilization
                  Readings: Kishlansky Textbook, Chapter 7.

Week 9: Lectures: The Franks and Charlemagne
                  Feudalism and the Social Order in the High Middle Ages
                  Monasticism and Religious Thought in the High Middle Ages
                  Readings: Kishlansky Text, Chapter 8

Week 9: Lectures: No Class 11 November
                  The Crusades
                  Cities and Trade in the High Middle Ages
                  Readings: Kishlansky Text, Chapter 9.
| Week 10: | Lectures: | Social and Cultural Life in the High Middle Ages  
The Church and State in the High Middle Ages  
The Crisis of the Fourteenth Century, Part I  |
|----------|----------|---------------------------------------------------|
| 16-20 Nov. 2015 | Readings: | Kishlansky Textbook, Chapter, 10  

| Week 11: | Lectures: | The Crisis of the Fourteenth Century, Parts II & III  
The Italian Renaissance  |
|----------|----------|---------------------------------------------------|
| 23-27 Nov. 2015 | Readings: | Kishlansky Textbook, Chapter 11  
Kishlansky Document Reader, Vol.1, pp.219-239 |

| Week 12 | Lectures: | Italian Humanism  
The European State and the Renaissance  
European Contact, Conquest and Empire  |
|----------|----------|---------------------------------------------------|
| 30 Nov.-4 Dec. 2015 | Readings: | Kishlansky Textbook, Chapter 12  
Kishlansky Document Reader, pp. 248-270 |

| Week 13: | Lectures: | Northern Humanism and Test Review  
9 December In-Class Test, 10% of Course Mark  |
|----------|----------|---------------------------------------------------|
| 7-9 Dec. 2015 | Readings: | Kishlansky, Chapter 13  
| Assignments: | 9 December, Document Analysis Due, 20% of Course Mark |

Holiday Break, 9 December-5 January.

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<th>Week 14</th>
<th>Lectures:</th>
<th>The Reformation</th>
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| 6-8 Jan. 2016 | Readings: | Kishlansky Text, Chapter 14  

| Week 15: | Lectures: | Absolutism and Political Power in France  
The English Civil Wars and Revolutionary Settlement, 2 Parts  |
|----------|----------|---------------------------------------------------|
| 11-15 Jan. 2016 | Readings: | Kishlansky Text, Chapter 16  

| Week 16: | Lectures: | The Scientific Revolution  
Towns, Trade and Commerce, 1550-1700  
The Agricultural Revolution  |
|----------|----------|---------------------------------------------------|
| 18-22 Jan. 2016 | Readings: | Kishlansky Text, Chapters 15, 17  
Week 17:  Lectures: Mercantilism and the Slave Trade
25-29 Jan 2016
The Enlightenment
The Social Order in the Eighteenth Century
Readings: Kishlansky Text, Chapters 18-19

Week 18:  Lectures: French Revolution, Parts I and II
1-5 Feb. 2016
Napoleon
Readings: Kishlansky Text, Chapter 20

Week 19:  Lectures: Proto-Industrialisation
8-12 Feb. 2016
Industrialization in England
Readings: Kishlansky Text, Chapter 21
Begin Marx, The Communist Manifesto

Reading Week 15-19 Feb 2016 No Classes.

Week 20:  Lectures: Responses to Industrial Life & Romanticism
22-27 Feb 2016
Politics, 1815-1848, Part I & II
Readings: Kishlansky Text, Chapter 22
Continue the Communist Manifesto
Assignments: Research Proposal and Bibliography Due 22 Feb. 2016, worth 10% of Course Mark

Week 21:  Lectures: Test 4 March 2016, 5% Course Mark
29 Feb-4 March 2016
The Communist Manifesto.
German and Italian Unification
Readings: Kishlansky Text, Chapter 23
Finish the Communist Manifesto

Week 22:  Lectures: Middle Class Identity in Victorian Britain
7-11 March 2016
Mass Politics, 1871-1914
Feminism and Suffrage
Readings: Kishlansky Text, Chapter 24
Kishlansky Document Reader, Vol.2,
“Emancipating the Mind and Body.”
Week 23: Lectures: The New Imperialism
14-18 March 2016
World War I, Part I & II
Readings:
Kishlansky Text, Chapter 25
Kishlansky Document Reader, “Thoughts on Empire.”
Note: 18 March is VW Date.

Week 24: Lectures:
21-25 March 2016
The Russian Revolution, Parts I and II
The Treaty of Versailles and the Post War World
Readings:
Kishlansky text, Chapter 26
Kishlansky Reader, “War and Revolution.”

Week 25: Lectures:
28 Mar-1 April 2016
Depression
Causes of World War II
World War II, Part I
Readings:
Kishlansky text, Chapter 27
Kishlansky Reader, “The Second World War”

Week 26: Lectures:
4-8 April 2016
World War II, Part II
Review Session for Final Exam
Assignments:
Research Essay due 8 April 2016, 20% of Course Mark
Final Exam in University Exam Period
Worth 30% of Course Mark