In this course we will investigate the intertwined topics of sex, marriage and the family in Western Europe during the Middle Ages, c. 1050-1500. One of our main aims will be to examine changes to historians' treatments of these topics across the last fifty years. We'll compare views of the "making of marriage" across the West, we'll examine the "construction of childhood" argument, and we'll debate whether there was a concept of sexual identity in the Middle Ages. The class will include lectures and discussion of both primary and secondary source evidence.

Required Texts
Carol Neel, Medieval Families: Perspectives on Marriage, Household, and Children (University of Toronto Press, 2004)
Ruth Mazo Karras, Sexuality in Medieval Europe: Doing Unto Others. (Routledge, 2005)
Jacqueline Murray, ed. Love, Marriage and Family in the Middle Ages (Broadview, 2001)

Assignments

1. Primary source analysis: 2500-3000 word analysis of primary sources on a selected theme related to our coursework. Sources to be selected from the Murray reader or another text in consultation with me. Due October 14, 2010. Worth 20% of final mark.
2. Secondary source analysis. 2500-3000 word discussion of a theme related to the course through a critical analysis of four scholarly articles selected from the Neel reader. Due November 18, 2010. 20% of final mark.
3. 4 pop quizzes (i.e. unannounced) on primary and secondary readings. Format of the quizzes will vary. 15% of final mark.
4. In-class group presentation on one set of course readings. Each member of the group will hand in a summary of the readings for individual evaluation (7.5%), and I will assign one mark to the group presentation (7.5%) Total: 15% of final mark.
5. Final exam: take-home exam (3 essay questions) due during the exam period in December. 30% of final mark

Evaluative feedback will be provided by the Voluntary Withdrawal date, November 17.
**Late papers and resubmission of papers**
Please hand in all papers during the class meeting on the day they are due. Late papers will be accepted with no grade penalty, but no comments will be provided and they will not be eligible for resubmission/re-evaluation.

**Class rules**
One basic rule: act respectfully towards other members of the class. Please don't leave class during the discussions or lectures and please turn off/put away your phone during class. And if you have a friend who'd like to come to a class meeting, please let me know ahead of time.

**Academic Honesty**
Students should familiarize themselves with the University’s policy on plagiarism and academic honesty found on pages 27/28 in the University of Manitoba Undergraduate Calendar 2010-2011.
Please note the Faculty of Arts policy on plagiarism: the common penalty in Arts for plagiarism in a written assignment, test, or examination is F on the paper and F for the course. For the most serious acts of plagiarism, such as the purchase of an essay or cheating on a test or examination, the penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department in Arts or from all courses taught in this Faculty. The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

Grading in this course:
A+ 90-100 %
A 80-89 %
B+ 75-79 %
B 70-74 %
C+ 65-69 %
C 60-64 %
D 50-59 %
F Below 50%

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work have been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction
Selected Course Topics and Course readings (subject to change until September 9, 2010)

Sept 9: course introduction
Sept 14 and 16: Theories and Methods. Please bring the Neel text to these class meetings.
Sept 28 and 30: Life Cycle Readings/Discussion. (McLaughlin in Neel, ed.; Barthomomeus Anglicus in Murray, ed. (pp 445-452),
Oct 5 and 7: Marriage in law and practice
Oct 12 and 14: Alternatives to marriage
Oct 26 and 28: Defining "Family"
Nov 2 and 4: Non-kin domestic relationships, including servants, slaves and apprentices
Nov 9 (Nov 11 cancelled): Family/Households Reading/Discussion: Herlihy and Epstein and McKee in Neel, ed; "The Care of Orphans" in Murray, ed. (pp 465-468) and "Laws Regulating Contact btwn Jews, Muslims, and Christians" in Murray, ed. (pp 470-472)
Nov 16 and 18: Sex I
Nov 23 and 25: Sex II
Nov 30 and Dec 2: Sex Readings/Discussion: Karras chs. 1, 4, 5; "Penitential of Theodore" in Murray, ed. (pp 44-51) and "Sexual Misconduct" in Murray, ed. (pp 164-168)
Dec 7: Review