Advanced Development Economics
Econ 7130
Winter 2017

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COURSE DETAILS

Course Title & Number: Advanced Development Economics (Econ 7130)
Number of Credit Hours: 3 credit hours
Class Times & Days of Week: Thurs: 2:30 – 5:15
Location for classes: 400 Tier

Instructor Contact Information

Instructor(s) Name: John Serieux
Preferred Form of Address: Dr/Professor/Mr. Serieux
Office Location: 512 Fletcher Argue Building
Office Hours or Availability: Tuesday: 2:30 - 5:00 pm
Appointments for other times can be made by email or telephone.
Office Phone No. (204) 474 -9493
Email: John.Serieux@umanitoba.ca
Please identify yourself and your course name or number in your email.
Emails and phone messages will be replied to within 48 hours (except weekends) but more typically within 24 hours.

Contact: For graduate students I practice an “open door” policy. That means that you can drop into my office anytime I am in, whether you have a class-related concern, a personal issue or simply want to pick my brain on something of interest to you. I do not turn away graduate student. I believe that have earned the right to be treated as special.

Course Description (Aurora)

This course is an introduction to development economics at the graduate level. A core objective is to provide breath in terms of the coverage of salient topics in economic development and rigor in terms of the level of analysis. The course presumes a substantive background in the basic tools of economic analysis. This is a required course for doctoral students who intend to make development economics one of their field specializations.
General Course Information

The purpose of this course is to provide students with the background necessary to function, with a significant degree of competence, within the field of development economics. To that end, the course will attempt to cover the major topical areas of the subject in order to give students the breadth of knowledge needed. Throughout this course it will be assumed that students have completed micro and macroeconomics courses at the intermediate (undergraduate) level or higher.

To save on class time, there will be no formal exams or presentations in this course. Evaluations will be based on the submission of written answers to five sets of questions, each based on one of the topical areas of the course. The formal date for submission of answers will be determined, in class, when the questions are assigned.

Course Goals

It is anticipated that, by the end of this semester, students taking this course will be familiar with the best know theories in each of the thematic areas covered and will have obtained an appreciation of past research and recent evidence.

Textbook, Readings, Materials

The readings will come from several different sources. However, several chapters of Cypher’s *The Process of Economic Development* are included in the reading. It is, therefore, strongly suggested that students obtain a copy of that textbook. Beyond its use in this class it can serve as a good reference text. Moreover, it covers material that will not be covered in class.

Required textbook


Course Evaluation Methods

<table>
<thead>
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<th>Assigned Questions for Topic 1</th>
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<td>Assigned Questions for Topic 4</td>
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<td>Assigned Questions for Topic 5</td>
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Class Schedule

Lecture Topics and Assigned Readings
(Readings may be added, removed or replaced during the semester)

TOPIC 1:  DEFINING DEVELOPMENT

1.1. Development and Underdevelopment in Historical Perspective

1.2. The Concept and Reality of Economic Development

1.3. The Measurement of Economic Development
Seers, Dudley (1972). Journal of Development Studies, 8(3): What are we trying to measure?

TOPIC 2: THEORIES OF GROWTH AND DEVELOPMENT

2.1. Traditional Theories of Economic Growth and Development

2.2. Heterodox and Neoclassical Theories of Economic Development

2.3. **Modern Theories of Economic Development**


**TOPIC 3: THE HUMAN DEVELOPMENT CHALLENGE**

3.1. **Poverty and Inequality**


3.2. **Population Growth, Health, Education and Economic Development**


Szirmai, Adam (2015), *Socio-Economic Development: Chapter 7.*

**TOPIC 4: STRUCTURAL TRANSFORMATION**

4.1. **The Urban Sector**


4.2. The Rural Sector

4.3. Industrialization and Development

**TOPIC 5: FINANCING GROWTH AND DEVELOPMENT**

5.1. Development Finance: Domestic

5.2. Development Finance: Foreign

**Grading**

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<th>Grade Point Range</th>
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<td>A+</td>
<td>90-100</td>
<td>4.25-4.5</td>
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<td>A</td>
<td>80-89</td>
<td>3.75-4.24</td>
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<tr>
<td>B+</td>
<td>75-79</td>
<td>3.25-3.74</td>
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<td>B</td>
<td>70-74</td>
<td>2.75-3.24</td>
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<tr>
<td>C+</td>
<td>65-69</td>
<td>2.25-2.74</td>
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<td>C</td>
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<td>2.0-2.24</td>
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**Expectations: What you can expect from me**
- I will treat all students equally and with courtesy and respect;
- I will try to ensure that the class environment is stimulating;
- I will make myself available to students as much as is reasonably possible;
- I will ensure assignments and tests are marked fairly and return submitted assignments no more than 12 days after submission.

**Expectations: What I expect from you**
- You will treat me and your fellow students with courtesy and respect;
- You will try to participate in class discussions;
• You will ask questions to the professor whenever you are unclear on a topic or need further elaboration;
• You will try to obtain a textbook and access another other assigned reading material and try to use them as intended in your tests.
• You will abide by the rules of academic Integrity (see Schedule A on UM Learn)

Using Copyrighted Material
Copyrighted material is part of the content of this course. The instructor has ensured that that content is appropriately acknowledged and is copied in accordance with copyright laws and University guidelines. Copyrighted works, including those created by the instructor, are made available for private study and research and must not be distributed in any format without permission or uploaded to any learning management system (such as UM Learn), or any website, unless an exception to the Copyright Act applies or written permission has been confirmed. For more information, see the University’s Copyright Office website at http://umanitoba.ca/copyright/ or contact um_copyright@umanitoba.ca.

Recording Class Lectures
The instructor and the University of Manitoba hold copyright over the course materials, presentations and lectures that form part of this course. Any audio or video recording of lectures or presentations must receive the prior permission of the instructor (John Serieux). Course materials (both paper and digital) are for the participant’s private study and research.

Course Technology
It is the general University of Manitoba policy that all technology resources are to be used in a responsible, efficient, ethical and legal manner. The student can use technology in the classroom setting only for educational purposes approved by the instructor and/or the University of Manitoba Disability Services. Student should not participate in personal direct electronic messaging / posting activities (e-mail, texting, video or voice chat, wikis, blogs, social networking (e.g. Facebook) online and offline “gaming” during scheduled class time. If a student is on call (emergency) the student should switch his/her cell phone on vibrate mode and leave the classroom before using it. (©S Kondrashov. Used with permission)

I will use UM Lean to post lecture PowerPoint slides, notices, the course outline and some reading material. Students can access UM Learn directly from the University website (via the Current Students link) or via JUMP.

Class Communication
The University requires all students to activate an official University email account. For full details of the Electronic Communication with Students please visit: http://umanitoba.ca/admin/governance/media/Electronic_Communication_with_Students_Policy_-_2014_06_05.pdf

Please note that all communication between instructor and student must comply with the electronic communication with student policy
(http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html). You are required to obtain and use your U of M email account for all communication between yourself and the university.

**Students Accessibility Services (SAS)**

If you are a student with a disability, please contact SAS for academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation. **Student Accessibility Services:**

- Website: [http://umanitoba.ca/student/saa/accessibility/](http://umanitoba.ca/student/saa/accessibility/)
- Location: 520 University Centre
- Tel: 204 474 7423
- Email: Student_accessibility@umanitoba.ca

See **Schedule A** (posted on UM Learn) to find more information on available resources for students and student responsibilities.