

Bannatyne Campus Master Plan Community Engagement Summary

Below is a summary of the main themes raised through university, neighbourhood, and online engagement from February-June 2013. On the left are the major issues and concerns relayed to us by stakeholders and on the right are responses to these concerns including how these issues will be addressed.

For more information on the Bannatyne campus master planning process, visit umanitoba.ca/campusplanning and click on “**Bannatyne Campus Master Plan.**”

Issues and Concerns	Response
<p>Services and Amenities</p> <ul style="list-style-type: none"> The need for more services and amenities on campus was raised numerous times, particularly in terms of better food and grocery options, daycare facilities, retail options, a more comprehensive student services presence, housing opportunities for students and the neighbourhood, adequate campus green space, and expanded active living opportunities. 	<ul style="list-style-type: none"> The Bannatyne Campus Plan Discussion Paper outlines generally what services and amenities could be located on campus and the final draft of the Plan enhances this. The Discussion Paper describes a goal of a vibrant campus with a mix of uses (including food options); this will also be a component of the final Plan. Opportunities will be sought for how to incorporate daycare facilities and enhanced active living opportunities.
<p>Transportation</p> <ul style="list-style-type: none"> Several issues were raised including the need for better public transit service for the campus, more active transportation (AT) options to and through the campus, concerns over ongoing parking needs, concerns over traffic congestion, and concerns over pedestrian safety (particularly on McDermot Avenue). 	<ul style="list-style-type: none"> The City of Winnipeg has been involved in the engagement process and is aware of campus transportation issues. The Campus Planning Office will continue to work with the City on addressing transportation issues related to the Bannatyne campus (especially AT, public transit, and safety). Public transit, active transportation, and parking issues are more clearly highlighted in the final Plan.
<p>Safety and Security</p> <ul style="list-style-type: none"> This issue was raised in terms of students and staff, particularly regarding nighttime safety, given that many students in the Bannatyne programs are on campus at very late hours. 	<ul style="list-style-type: none"> The potential of having more students on campus presents the opportunity of more ‘eyes on the street’, more campus vibrancy and a safer environment. The Campus Planning Office will work with Security Services to address safety concerns at the Bannatyne campus.
<p>Sustainability</p> <ul style="list-style-type: none"> Sustainability should be seen as integrated - social, ecological, and economic. Ecological sustainability was commented on in terms of building design, energy conservation, and alternate forms of transportation. Comments on social sustainability included supporting existing community initiatives in the surrounding area, heightening awareness of (and across) indigenous and international cultures, and addressing the needs of indigenous students. 	<ul style="list-style-type: none"> The U of M’s Office of Sustainability has worked with the Campus Planning Office to craft a new “Principle” statement on sustainability for the final Plan. The final draft of the Plan reflects social and cultural sustainability more clearly, as well as the integrated nature of sustainability, referring to the U of M’s <i>Sustainability at the University of Manitoba: A Strategic Vision for Action</i> document.
<p>Building and Space Issues</p> <ul style="list-style-type: none"> Many concerns related to existing spaces, particularly in terms of the potential location of a new Nursing building, the potential location of a new interdisciplinary teaching clinic, how a new building on E Lot might affect the current Dentistry building, and how Medical Rehabilitation programs could be more centralized together. 	<ul style="list-style-type: none"> In terms of building locations/configurations, the Plan is meant to be a general, flexible framework - it is not at the detailed level of building design and programming. The University is currently undertaking a space master planning process. The Bannatyne Space Master Plan will be a critical input into the Campus Plan, and will give a clearer picture of current and future space needs, and directions to take in addressing those needs. Faculty-specific space concerns are being captured and addressed through the space planning process.
<p>Interdisciplinary Education</p> <ul style="list-style-type: none"> Emphasis placed on planning and designing spaces that encourage team-based learning and increased interaction across different programs. 	<ul style="list-style-type: none"> Interdisciplinary education is a key feature of the Plan, and of proposed new buildings. The Space Master Plan will provide a sense of directions to be taken to address interdisciplinary spaces. Possibilities are being explored around a potential interdisciplinary clinic as one way to address the issue of interdisciplinary education.
<p>Relationship with the Surrounding Community</p> <ul style="list-style-type: none"> This was a major theme in terms of developing a campus that is more welcoming, less isolated and more integrated with the neighbourhood; and also in terms of issues such as housing; recreation; affordable healthcare (particularly dentistry) and more awareness of campus facilities, programs, and learning opportunities. 	<ul style="list-style-type: none"> The University is committed to ongoing community engagement, and will continue to work with the community on developing a welcoming campus and supporting the surrounding neighbourhood. The Plan does not call for expansion into the surrounding neighbourhood, but rather respecting neighbourhood boundaries while softening the campus-community edges. The Plan’s final draft now has more detail on the campus-community relationship, and strengthening this relationship in the future.