

GEOG 1290 A01: Introduction to Physical Geography
Course syllabus
Summer 2024

Instructor:	Dr. Juliana Marson, Juliana.MariniMarson@umanitoba.ca
Preferred form of address:	Dr. Marson, Professor Marson
Classes:	MTWR 09:00 – 10:15 at Buller 527
Student hours:	MTWR 10:30 – 11:30 at Wallace 464 (or by appointment)

Note: Much of the following text comes from Dr. Michael Campbell, used with permission.

Welcome to Introduction to Physical Geography! This course is focused on the thin surface layer of the Earth where land, air, and water meet. The topics included in this introductory course appear as parts of many disciplines such as: Geology, Meteorology, Climatology, Biology, Pedology and Oceanography; but the basic concern of those who study Physical Geography is to investigate the ways in which phenomena associated with these various disciplines interact with one another over different spatial scales. Humans are becoming increasingly aware of the significance of changes that occur in the physical environment.

This course is divided into 5 units, each focusing on a specific aspect of the Earth System:

Unit 1: Introduction to the Course and Physical Geography (week 1)

This unit describes the objectives of this course including a review of the course policies and the evaluation methods used to calculate a final grade. In addition, this module is designed to introduce students to the science of physical geography, the various spheres of the Earth system, as well as concepts and terms used throughout this course.

Unit 2: The Atmosphere (week 1-2)

This unit focuses on processes operating within the gaseous layers above the Earth's surface known as the atmosphere. Students will learn about the various layers within the atmosphere, processes that control atmospheric condition (including air temperature, precipitation and humidity, and pressure and winds) and how weather and climate vary spatially and temporally.

Unit 3: The Hydrosphere/Cryosphere (week 3-4)

The hydrosphere focuses on the processes responsible for the cycling of water within the Earth system. The cryosphere is a sub-set of the hydrosphere, examining processes concerned with solid water in the system, including periglacial and glacial systems. This unit is designed to introduce students to these various processes with these spheres and how they are affected by and control features and processes within the atmosphere.

Unit 4: The Lithosphere (week 4-5)

This unit identifies both internal and external forces that act on the Earth's surface to create specific landforms and features. The forces discussed include volcanic and tectonic processes, weathering and mass wasting, as well as fluvial systems.

Unit 5: The Biosphere (week 6)

The processes operating in the other spheres of the Earth contribute to the formation and development of the biosphere or the spatial patterns of flora and fauna on the Earth. In this unit, students explore the factors responsible for the development of soil (including characteristics), as well as the controls on the geographies of plants and animals, known as biogeography.

Course goals

This course aims to increase your understanding of the various components of the Earth system, by highlighting the main processes occurring within the physical and biological environments and how these are connected. Specifically, the learning goals are to:

- distinguish between the atmosphere, lithosphere, hydrosphere/cryosphere and hydrosphere;
- identify the components of the global and local radiation budget and the factors that contribute to these components;
- catalogue the factors that control air temperature, precipitation and humidity, winds and air pressure, as well as the spatial and temporal variability in these climate parameters;
- identify how volcanic and tectonic processes operate on or within the Earth's surface and explain how these processes create specific landforms;
- identify how various denudation agents, such as glacial ice and water in a channel, create landforms common on Earth;
- explain the role water plays in the various Earth processes;
- explore the spatial distribution of plants and animals on the Earth's surface and the factors/processes that control this distribution;
- appraise the role increasing human activity is having on these various processes within the Earth system; and
- apply the understanding of processes occurring in one or more spheres to explain local and regional conditions on the Earth, including landforms, atmospheric conditions or other features.

Textbook/learning system

Required: Gervais, B. (2019). *Living Physical Geography* (2nd ed.). MacMillan Education
ISBN: 9781319056889.

You are **required** to have access to Achieve through Macmillan Learning, where your homeworks will live. Achieve includes the e-book and several useful resources. Given that the first homework is due early Monday of the second week, I strongly recommend you get access to Achieve within the first few days of class. **Not having access to the platform is not a valid excuse to miss assignment deadlines.**

1. Achieve Course Info

Course URL: <https://achieve.macmillanlearning.com/courses/7fqf65>

Achieve Course ID: **7fqf65**

You can find more information about registering in this platform here:

<https://sites.google.com/macmillan.com/geog1290s24/home>

2. Ebook Access (4-year access)

Any student who purchases Achieve access (by itself or bundled with a physical text), will have access to the eBook for the duration of their education or 4 years by [following these instructions!](#)

3. Tech Support Options

Via Online Form - available 24/7 - <https://mhe.my.site.com/macmillanlearning/s/>

Via Chat - within the knowledge base

Via phone - 800.936.6899 (times in EST): available Monday-Thursday 8:00am to 3:00am; Friday 8:00am to 12:00am, Saturday 12:00pm to 8:00pm, Sunday 12:00pm to 3:00am.

Other required technology

You will need to download Google Earth for some activities in the Homeworks:

<https://support.google.com/earth/answer/21955?hl=en>

For participatory activities in class and questions, we will use Mentimeter:

<https://www.mentimeter.com/>

Course structure

I will provide all of the components you need to be successful in this course, but you are responsible for completing assignments, keeping up with material, and meeting deadlines. **If you find yourself struggling with keeping up with the material**, please reach out for help – come to office hours or send me an email. I can help you strategize how to keep up with the course.

You will have the following **required, graded** assignments in this course:

- **Three** midterm exams
 - **Scheduled dates:** May 21, May 29, June 06
 - All exams will take place during our 09:00-10:15 class
 - From those 3 exams, only the two with highest scores will be considered for your final grade. Missing one of the exams is not an option – unless you missed it for medical reasons (see section “*Missing course work for medical reasons*”), the missed exam will be graded 0 and that will be included in your final grade.
- **Weekly** homework assignments
 - **Due date:** Monday (before class, 08:59 AM) of following week (also indicated in the schedule table on p. 7).
 - For example, homework for week 1 will be due on Monday of week 2. Exception: homework 2 will be due on Tuesday, May 21 (since May 20 is a holiday).
 - **No late homeworks** will be accepted, unless you have made arrangements with me **at least 24 hours in advance of the due date.**
- **One** final exam
 - **Schedule to be announced**
 - The final exam will be cumulative

You will have the following **required, ungraded** assignments for this course:

- In-person lectures
 - Lectures may cover material from the readings and may include additional material to help you understand the content in the readings and recorded classes
 - I will not be taking attendance
 - However, all material may be included on exams
- Textbook readings each week
 - Consult the schedule table to see which readings you are responsible for each week

You will also be provided with the following **optional, ungraded** assignments that may help you learn the material

- Practice quizzes or other review activities through Achieve

Assessment

The final grade will be evaluated based on three components, including midterms, homeworks and a final exam. The breakdown of the marks is provided below:

<i>EVALUATION</i>	<i>PERCENTAGE</i>
Midterms (3, 2 highest scores @ 20% each)	40%
Weekly Homework Assignments	30%
Final Exam (2 hours)	30%
TOTAL	100%

Grading scale

<i>LETTER GRADE</i>	<i>PERCENTAGE RANGE</i>	<i>DESCRIPTION</i>
A+	90-100	Exceptional
A	80-89.9	Excellent
B+	75-79.9	Very Good
B	70-74.9	Good
C+	65-69.9	Satisfactory
C	60-64.9	Adequate
D	50-59.9	Marginal
F	0-49.9	Failure

NOTE: All final grades are subject to departmental review.

Exam information

Midterms: Students are required to complete three midterms throughout the term. Each exam will focus on particular units and will be composed of numerous questions. These questions will be in the form of multiple-choice questions or T/F. Students will have 60 minutes to complete the midterm. Students may be tested on the instructional content as well as any assigned readings. Students arriving late for any midterm will not be provided additional time to complete the midterm.

The date/time for each midterm is:

Midterm #1: May 21 (09:00 am)

Midterm #2: May 29 (09:00 am)

Midterm #3: June 06 (09:00 am)

The final exam will consist of more open-ended questions than the midterms. These questions will be based on material covered through all learning activities throughout the course. The final exam will be cumulative.

No extraneous devices (i.e., dictionaries, cell phones, notes, textbooks, etc.) will be allowed for the midterms or final exam, unless specified otherwise by the instructor. Students are not permitted to work together or speak to any other person during the midterm or final exam, as this constitutes a violation of Academic Integrity (see below).

Exam extensions

Reasons for granting an extension (midterms): a death in your immediate family, an illness in either yourself or in a dependent (requires email notification BEFORE the midterm date), and requirement to travel for work. The Instructor will not accept an email dated AFTER the due date.

Reasons for not granting an extension: having another assignment or midterm on the same day, being away from the university for a personal reason (i.e. holiday or personal vacation), being too busy with other course work (i.e. having a midterm that same day or week), not attending the lectures due to personal or compassionate reasons (or other reasons), car broke down and could not submit assignment on time, computer is not working properly and you lost the assignment, or any other reason deemed inappropriate by the Instructor. This is not an exhaustive list. Please don't ask for an extension if any of these or similar reasons apply. If you know that you will be away, you MUST submit the assignment before the due date.

If you miss the final exam due to illness or compassionate reasons, you must make arrangements with your own Faculty office.

Homework Information

Homeworks will be available for each week in Achieve. The questions might concern concepts we have discussed in class and/or information contained in the readings. You will have three attempts to complete each homework question; your grade on a question will drop by 20% for

each time you put in an incorrect answer (i.e. if you get an answer correct on your first try, you get 100%. On your second try, you will receive 80%. On your third try, you will receive 60%). There are 6 homeworks, and each is worth 5% of your final grade.

Communication

Effective September 1, 2013, the University requires all students to activate an official University email account. The U of M will only use your university email account for official communications, including messages from your instructors, department or faculty, academic advisors, and other administrative offices. http://umanitoba.ca/registrar/email_policy/

Please use your UManitoba email address for all email communications with me (Juliana.MariniMarson@umanitoba.ca). You are welcome to send course-related questions about the course structure (provided you check the syllabus first!) or content to my email address, or to request a meeting outside of office hours. I expect all emails to be **professional and courteous**, and will respond within 48 hours during the work week.

I will send regular emails to the class to keep you up-to-date on upcoming events and deadlines. **You are expected to read and understand the information in these emails.**

Student hours

You can find me in my office every class day, between 10:30 and 11:30. I am happy to chat with you about anything that is on your mind. If you can't make it during this period, please feel free to send me an email so that we can set up another meeting.

Course schedule

This schedule is subject to change at the discretion of the Instructor and/or based on the learning needs of the students but such changes are subject to Section 2.8 of the – [ROASS-Procedure](#)).

The following table lists the dates for the lectures, associated readings and material for this course, as well as important dates. Students should keep up with the readings using this schedule.

DATE	UNIT	TOPIC	BOOK READING	DUE
05. 06. MO		Introduction and syllabus review		
05. 07. TU	UNIT 1	Geography and The Physical Earth	Sec 1. 1-1. 3 (pp. 4-13)	
05. 08. WE	UNIT 2: Atmosphere	2. 1 Atmospheric Structure	Sec 2. 1 (pp. 40-42) ; Sec 2. 3 (pp. 44-49)	
05. 09. TH		2. 2 Solar Energy and Seasons	Sec 3. 1-3. 5 (pp. 64-86)	
05. 13. MO		2. 3 Atmospheric Pressure and Winds	Sec 2. 2 (pp. 42-43); Sec 5. 1-5. 4 (pp. 131-154)	Homework 1
05. 14. TU		2. 4 Humidity, Clouds and Precipitation	Sec 4. 2-4. 6 (pp. 100-120)	
05. 15. WE		2. 5 Weather and Climate	Sec 6. 1-6. 5 (pp. 164-189); Sec 7. 1 (pp. 199-200)	
05. 16. TH				
05. 20. MO		NO CLASS		
05. 21. TU		MIDTERM 1: UNITS 1 AND 2		Homework 2
05. 22. WE	UNIT 3: Hydrosphere and Cryosphere	3. 1 Hydrological Balance and Groundwater	Sec 4. 1(pp. 99-100); Sec 11. 2-11. 3 (pp. 346-354) Sec 10. 1 (pp. 304-311); Sec 20. 1 (pp. 613-618)	
05. 23. TH		3. 2 The Physical Oceans		
05. 24. FR		3. 3 Streams		
05. 27. MO		3. 4 The Cryosphere	Sec 17. 1 (pp. 515-519)	Homework 3
05. 28. TU			Sec 18. 1 (pp. 551-560); 18. 4 (pp. 572-574)	
05. 29. WE		MIDTERM 2: UNIT 3		
05. 30. TH	UNIT 4: Lithosphere	4. 1 Earth's Shifting Crust	Sec 12. 3 (pp. 380-386) ; 13. 1-13. 4 (pp. 394-415)	
06. 03. MO		4. 2 Minerals and rocks	Sec 14. 1-14. 4 (pp. 425-441)	Homework 4
06. 04. TU		4. 3 Internal Forces	Sec 15. 1-15. 3 (pp. 453-477)	
06. 05. WE		4. 4 External Forces	Sec 16. 1 (pp. 486-491) ; 17. 2-17. 3 (pp. 520-537) ;	
06. 06. TH		MIDTERM 3: UNIT 4	18. 2-18. 3 (pp. 560-571)	
06. 10. MO	UNIT 5: Biosphere		Sec 8. 6 (pp. 252-256)	Homework 5
06. 11. TU		5. 1 Soils	Sec 11. 1 (337-346)	
06. 12. WE		5. 2 Biogeographic concepts	Sec 8. 1-8. 5 (pp. 231-252)	
06. 13. TH		5. 3 Biomes	Sec 9. 2-9. 4 (pp. 270-294)	
06. 17. MO		NO CLASS		Homework 6

Voluntary withdrawal date

The voluntary withdrawal date is the last date for withdrawing from this course without academic penalty. The voluntary withdrawal date for this course is **June 4, 2024**. Evaluative feedback will be provided prior to this date. After this date, a final grade will be assigned for the course. Voluntary withdrawals will be recorded on your official transcript. For more information, please refer to the [Registrar's Office](#).

Expectations

I expect you to:

- **Read and regularly consult the course syllabus.** Ask for clarification on any part of the course syllabus that is unclear
- **Obtain access to Achieve within the first week of class**
- Read and take notes on the assigned readings to facilitate your studying
- Keep up with course material throughout each unit, not just right before the exam
- Arrive on-time, listen actively, and participate during lectures
- Regularly check your UM email and log on to Achieve to find new content and read course announcements
- Double-check that all assignments have been successfully submitted on Achieve and let me know **before** the due date if something has gone wrong
- Complete all quizzes and exams without consulting any other person
- Follow university policies on plagiarism, cheating, and exam impersonation
- Let me know as soon as possible if you encounter obstacles that will prevent you from completing any aspect of the course on-time
- Be courteous and respectful to students and the instructor, and follow university policies on Respectful Work and Learning Environment and Inappropriate and Disruptive Student Behavior
- Ask questions
- Communicate with me as much as possible about any extra difficulties you encounter

You can expect me to:

- Do my best to create a welcoming, inclusive, and positive learning environment
- Treat you fairly and respectfully
- Listen to and consider all feedback you give about the course, and implement changes where possible
- Respond to questions and concerns you have sent to my University of Manitoba email account within 48 hours during the work week
- Hold regular office (student) hours
- Make appointments outside of office hours as needed

Missing course work for medical reasons

Students who are unable to meet a course requirement due to medical circumstances are currently not required to submit medical notes. However, students are required to contact their instructor or academic advisor by email to inform of the missed work and to make arrangements for extensions, deferrals, or make-up assignments. Please follow these guidelines if you are unable to meet an academic requirement for your courses.

- Contact your instructor for term work such as a class, quiz, midterm/test, assignment, lab;
- Contact an advisor in your faculty/college/school of registration for a missed final exam (scheduled in the final examination period);
- Inform your instructor/advisor as soon as possible do not delay. Note for final exams, students must contact within 48 hours of the date of the final exam; and
- Email your instructor/advisor from a U of M email address, and include your full name, student number, course number, and academic work that was missed.

Student accessibility

The University of Manitoba is committed to providing an accessible academic community. [Students Accessibility Services \(SAS\)](#) offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g., mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services
 520 University Centre
 Phone: (204) 474-7423
 Email: Student_accessibility@umanitoba.ca

Copyright

All course material is copyrighted by Juliana Marson, 2024. No audio or video recording of this material, lectures, or presentations is allowed in any format, openly or surreptitiously, in whole or in part without written permission from Juliana Marson. Course materials (both paper and digital) are for the participant's private study and research, and must not be shared. Violation of these and other Academic Integrity principles, will lead to serious disciplinary action.

Policy on Respectful Work and Learning Environment (RWLE)

- Each individual has the right to participate, learn, and work in an environment that promotes equal opportunities and prohibits discriminatory practices.
- **RWLE [2016], Section 2.2** The University wishes to promote and support a community which embraces diversity and inclusion, provides for equality of opportunity, and recognizes the dignity of all people.

- **RWLE [2016], Section 2.3** Members of the University Community, including every student and employee, are entitled to a respectful work and learning environment that is:
- Free from Discrimination and provides for Reasonable Accommodation;
- (b) Free from Harassment; and
- (c) Collegial and conducive to early resolution of conflict between members of the University
 - Community.
- **Respectful Work and Learning Environment Policy:** <http://bit.ly/2b63HQO>
- **Student Discipline Bylaw:** <http://bit.ly/2b3RL3p>

Inappropriate and disruptive student behaviour

- Inappropriate and disruptive behavior that interferes with the learning of other students, or the instructors ability to teach will not be tolerated. Such behaviours would include but would not be limited to the following:
 1. (a) threats to the physical safety of the individuals or others;
 2. (b) verbal threats to or abuse of students or University personnel;
 3. (c) recurring and willful damage of University property;
 4. (d) inappropriate or disruptive behaviour as a result of misuse of drugs or alcohol on University property; and
 5. (e) actions which habitually interfere with the learning environment or requires the inordinate time and attention of faculty and staff.
- **Inappropriate or Disruptive Student Behaviour Policy:** <http://bit.ly/2a15au5>
- **Student Discipline Bylaw:** <http://bit.ly/2b3RL3p>

Academic integrity

- Students are responsible for ensuring they understand the University of Manitoba's policy on Academic Integrity (plagiarism, cheating, and examination impersonation). These policies are available in the University Catalog 2016-2017, General Academic Regulations <http://bit.ly/2asrlZN>
- The penalties for plagiarism and cheating are severe and range from receiving a grade of zero on an assignment, to academic suspension. **For more information on Cheating, Plagiarism, and Fraud:** <http://bit.ly/2b63fBP> & <http://bit.ly/2b63ywR>
- **All work is to be completed independently unless otherwise specified.**

Schedule "A"

Schedule "A" is the new requirement passed by the University of Manitoba Senate in 2016 that requires that a mandated list of supports for services plus contact information is provided to students. *While this information is important and useful, should you require advice and support, the instructor is happy to meet with you and discuss issues and concerns*

Student Resources

Writing and Study Skills Support

The Academic Learning Centre (ALC) offers services that may be helpful to you as you fulfill the requirements for this course. Through the ALC, you may meet with a study skills specialist to discuss concerns such as time management, reading and note-taking strategies, and test-taking strategies. You may also meet one-on-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. Writing tutors can also give you feedback if you submit a draft of your paper online. (Please note that the online tutors require 48 hours, from Mondays to Fridays, to return your paper with comments.)

All Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: umanitoba.ca/student/academiclearning/ You can also talk to a member of the Academic Learning staff by calling 480-1481 or by dropping in at 201 Tier Building.

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: <http://bit.ly/WcEbA1> or name: <http://bit.ly/1tJ0bB4>. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: <http://bit.ly/1sXe6RA>. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries' homepage: www.umanitoba.ca/libraries.

The English Language Centre has workshop and programs in advanced academic and health-sciences English (located at 520, University Centre).

Homepage: <http://umanitoba.ca/student/staffdir/elc.html>

Student Accessibility Services

Student Accessibility Services (SAS) provides support and advocacy for students with disabilities of all kinds: hearing, learning, injury-related, mental health, medical, physical or visual. Students with temporary disabilities such as sprains and breaks are also eligible to use our services. SAS acts as a liaison between students and the faculty and staff of the University of Manitoba as well as support agencies within the province of Manitoba. Please phone: 474-6213 (voice) or 474-9690 (TTY) for service. For more information, please visit the Student Accessibility website at: <http://umanitoba.ca/student/saa/accessibility/>

Mental Health

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.

Student Counselling Centre (SCC)

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. Student Counselling Centre: <http://umanitoba.ca/student/counselling/index.html>
474 University Centre or S207 Medical Services (204) 474-8592

Student Support Case Management (SSCM)

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. Student Support Intake Assistant <http://umanitoba.ca/student/case-manager/index.html>
520 University Centre (204) 474-7423

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. University Health Service <http://umanitoba.ca/student/health/>
104 University Centre, Fort Garry Campus (204) 474-8411 (Business hours or after hours/urgent calls)

Health and Wellness

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault. Health and Wellness Educator <http://umanitoba.ca/student/health-wellness/welcome.html>
Katie.Kutryk@umanitoba.ca
469 University Centre (204) 295-9032

Live Well @ UofM

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site: <http://umanitoba.ca/student/livewell/index.html>

Copyright

All students are required to respect copyright as per Canada's Copyright Act. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba. Visit <http://umanitoba.ca/copyright> for more information.

University and Unit Policies, Procedures, and Supplemental Information

Your rights and responsibilities

- As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The Academic Calendar

<http://umanitoba.ca/student/records/academiccalendar.html> is one important source of information. View the sections University Policies and Procedures and General Academic Regulations. While all of the information contained in these two sections is important, the following information is highlighted.

If you have questions about your grades, talk to your instructor. There is a process for term work and final grade appeals. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>

You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the Academic Integrity regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support <http://umanitoba.ca/academicintegrity/> View the Student Academic Misconduct procedure for more information.

Sexual Assault

- If you experience Sexual Assault or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting.
 - The Sexual Assault policy may be found at: http://umanitoba.ca/admin/governance/governing_documents/community/230.html
 - More information and resources can be found by reviewing the Sexual Assault site <http://umanitoba.ca/student/sexual-assault/>
 - For information about rights and responsibilities regarding Intellectual Property view the policy http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf

Academic Programs and Regulations

- For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site <http://umanitoba.ca/faculties/>
- Contact an Academic Advisor within our faculty/college or school for questions about your academic program and regulations <http://umanitoba.ca/academic-advisors/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy/>

520 University Centre 204 474 7423 student_advocacy@umanitoba.ca