



## Course Outline

### Instructors

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### Office Hours

- By appointment only

### Teaching Assistant

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### Contact Hours

- 5 credit hours
- Lectures:  
3 hours x 13 weeks = 39 hours
- Laboratories:  
3 hours x 10 weeks = 30 hours

### Prerequisites:

- ENG 1450 Introduction to Electrical and Computer Engineering

### Course Website:

<https://umanitoba.ca/umlearn>

## Traditional Territories Acknowledgement

*The University of Manitoba campuses and the Department of Electrical and Computer Engineering are located on the original lands of the Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and on the homeland of the Métis Nation.*

*We respect the Treaties that were made on these territories, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of reconciliation and collaboration.*

## ECE 2220 – Digital Logic Systems

Fall 2021

### IMPORTANT NOTICE – Mandatory Requirement to Report

This course will be conducted using remote instruction. Students who are accessing the course from outside of Canada or the USA **must notify the instructor** and indicate in which country they are located. Access to software may be restricted from some countries and failure to comply with these restrictions may result in criminal prosecution.

### Course Objectives

Boolean algebra and logic primitives, simplification of Boolean functions, number systems and codes, digital encoder, decoder, multiplexer, de-multiplexer, Boolean based adding, subtraction, multiplication and different primitive elements of the CPU. Introduction to hardware description languages such as Verilog. Analysis and design of synchronous sequential circuits; applications to computation, measurement, and control.

### Course Content

The following topics will be covered:

- Digital systems: digital computers and digital systems; binary, octal and hexadecimal number systems; complements; signed binary numbers; decimal and binary codes; introduction to binary logic
- Boolean algebra: basic definitions, theorems and properties of Boolean algebra; Boolean functions; standard forms of Boolean functions; logic operations
- Introduction to Verilog (Verilog will be used throughout the course)
- Simplification of Boolean functions: Karnaugh map method; don't care condition; NAND and NOR implementation; exclusive-OR function
- Combinational circuits: analysis and design procedures; digital encoder, decoder, multiplexer and de-multiplexer and their application to realize a Boolean function; adders, subtractors, multilevel NAND/NOR circuits and code conversion
- Analysis of synchronous sequential circuits: flip-flops; analysis of clocked sequential circuits; state reduction and assignment
- Serial Peripheral Interface and simple digital data communication
- Design of sequential circuits: flip-flop excitation tables, design procedures, counter designs, simplification of finite state machines
- Registers, counters and memory devices: shift registers, ripple counters, synchronous counters, timing sequences, and Random Access Memory (RAM)
- Algorithmic State Machines (ASM): ASM chart, timing issues; data and control aspects of ASM design procedures.

### Textbook

*Fundamentals of Digital Logic with Verilog Design*, Stephen Brown and Zvonko Vranesic, McGraw-Hill, 3rd edition, 2009.

### Learning Outcomes

1. Interpret, convert, and represent different number systems and binary arithmetic.
2. Manipulate and examine Boolean algebra, logic operations, Boolean functions and their simplifications.
3. Design and analyze combinational logic circuits.
4. Design and analyze sequential logic circuits.
5. Represent a logic circuit design problem using a finite-state machines (FSM).

## Important Dates

- **Term Test**  
October 19<sup>th</sup>, 2021  
6:00PM – 9:00PM
- **Voluntary Withdrawal Deadline**  
November 23<sup>rd</sup>, 2021
- **National Day for Truth and Reconciliation**  
September 30<sup>th</sup>, 2021  
No classes or examinations
- **Thanksgiving Day**  
October 11<sup>th</sup>, 2021  
No classes or examinations
- **Remembrance Day**  
November 11<sup>th</sup>, 2021  
No classes or examinations
- **Fall Term Break**  
November 8<sup>th</sup>–12<sup>th</sup>, 2021  
No classes or examinations

## Accreditation Details

### Accreditation Units

- Mathematics: 0%
- Natural Science: 0%
- Complementary Studies: 0%
- Engineering Science: 60%
- Engineering Design: 40%

### Graduate Attributes

KB: A knowledge base for engineering  
 PA: Problem analysis  
 IN: Investigation  
 DE: Design  
 ET: Use of engineering tools  
 IT: Individual and team work  
 CS: Communication skills  
 PR: Professionalism  
 IE: Impact of engineering on society/  
 environment  
 EE: Ethics and equity  
 EP: Economics and project  
 management  
 LL: Life-long learning

### Competency Levels

- 1 - Knowledge (Able to recall information)
- 2 - Comprehension (Ability to rephrase information)
- 3 - Application (Ability to apply knowledge in a new situation)
- 4 - Analysis (Able to break problem into its components and establish relationships.)
- 5 - Synthesis (Able to combine separate elements into a whole)
- 6 - Evaluation (Able to judge the worth of something)

## Expected Competency Levels

Outcome	KB	PA	IN	DE	ET	IT	CS	PR	IE	EE	EP	LL
1	4	4	3	3	2		2		2			3
2	4	5	4	4	4	3	3		3			4
3	4	5	4	4	4	3	3		3			4
4	4	5	4	4	4	3	3		3			4
5	3	3	3	3	3	3	3		3			4

## Evaluation

The final course grade is determined by the student's performance on a design project, in laboratories, and on examinations. Students must complete all the laboratories, and receive a passing grade on the final exam, in order to be eligible to pass the course.

Component	Value (%)	Method of Feedback	Learning Outcomes Evaluated
Laboratories	16	F, S	1, 2, 3, 4, 5
Term Project	4	F, S	1, 2, 3, 4, 5
Assignments	5	F, S	1, 2, 3, 4, 5
Term Test	25	F, S	1, 2, 3
Final Examination	50	S	1, 2, 3, 4, 5

\* Method of Feedback: F - Formative (written comments and/or oral discussion), S - summative (numerical grade)

## CEAB Graduate Attributes Assessed

KB.3 – Recalls and defines, and/or comprehends and applies information, first principles, and concept in fundamental engineering science.

DE.3 – Develops/implements possible solutions to an open-ended design problem, leading to an appropriate recommendation.

## Requirements and Regulations

- Attendance at lectures and laboratories is essential for successful completion of this course. Students must satisfy each evaluation component in the course to receive a final grade.
- It is the responsibility of each student to contact the instructor in a timely manner if he or she is uncertain about his or her standing in the course and about his or her potential for receiving a failing grade. Students should also familiarize themselves with the University's *General Academic Regulations*, as well as Section 3 of the Faculty of Engineering *Academic Regulations* dealing with incomplete term work, deferred examinations, attendance and withdrawal.
- No programmable devices or systems (such as calculators, PDAs, iPods, iPads, cell phones, wireless communication or data storage devices) are allowed in examinations unless approved by the course instructor.
- Students should be aware that they have access to an extensive range of resources and support organizations. These include Academic Resources, Counselling, Advocacy and Accessibility Offices as well as documentation of key University policies e.g. Academic Integrity, Respectful Behaviour, Examinations and related matters.

 [Supplemental Resources](#)

## Copyright Notice

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## Grading Scale

Letter	Mark
A+	95–100
A	85–94
B+	80–84
B	70–79
C+	65–69
C	55–64
D	45–54
F	< 45

Note: These boundaries represent a guide for the instructor and class alike. Provided that no individual student is disadvantaged, the instructor may vary any of these boundaries to ensure consistency of grading from year-to-year.

## Academic Integrity

Students are expected to conduct themselves in accordance with the highest ethical standards of the Profession of Engineering and evince academic integrity in all their pursuits and activities at the university. As such, in accordance with the *General Academic Regulations on Academic Integrity*, students are reminded that plagiarism or any other form of cheating in examinations, term tests, assignments, projects, or laboratory reports is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). A student found guilty of contributing to cheating by another student is also subject to serious academic penalty.

## Retention of Student Work

Students are advised that copies of their work submitted in completing course requirements (i.e. assignments, laboratory reports, project reports, test papers, examination papers, etc.) may be retained by the instructor and/or the department for the purpose of student assessment and grading, and to support the ongoing accreditation of each Engineering program. This material shall be handled in accordance with the University's *Intellectual Property Policy* and the protection of privacy provisions of *The Freedom of Information and Protection of Privacy Act (Manitoba)*. Students who do not wish to have their work retained must inform the Head of Department, in writing, at their earliest opportunity.