ECE 2220 – Digital Logic Systems

Fall 2021

IMPORTANT NOTICE – Mandatory Requirement to Report

This course will be conducted using remote instruction. Students who are accessing the course from outside of Canada or the USA must notify the instructor and indicate in which country they are located. Access to software may be restricted from some countries and failure to comply with these restrictions may result in criminal prosecution.

Course Objectives

Boolean algebra and logic primitives, simplification of Boolean functions, number systems and codes, digital encoder, decoder, multiplexer, de-multiplexer, Boolean based adding, subtraction, multiplication and different primitive elements of the CPU. Introduction to hardware description languages such as Verilog. Analysis and design of synchronous sequential circuits; applications to computation, measurement, and control.

Course Content

The following topics will be covered:

• Digital systems: digital computers and digital systems; binary, octal and hexadecimal number systems; complements; signed binary numbers; decimal and binary codes; introduction to binary logic
• Boolean algebra: basic definitions, theorems and properties of Boolean algebra; Boolean functions; standard forms of Boolean functions; logic operations
• Introduction to Verilog (Verilog will be used throughout the course)
• Simplification of Boolean functions: Karnaugh map method; don’t care condition; NAND and NOR implementation; exclusive-OR function
• Combinational circuits: analysis and design procedures; digital encoder, decoder, multiplexer and de-multiplexer and their application to realize a Boolean function; adders, subtractors, multilevel NAND/NOR circuits and code conversion
• Analysis of synchronous sequential circuits: flip-flops; analysis of clocked sequential circuits; state reduction and assignment
• Serial Peripheral Interface and simple digital data communication
• Design of sequential circuits: flip-flop excitation tables, design procedures, counter designs, simplification of finite state machines
• Registers, counters and memory devices: shift registers, ripple counters, synchronous counters, timing sequences, and Random Access Memory (RAM)
• Algorithmic State Machines (ASM): ASM chart, timing issues; data and control aspects of ASM design procedures.

Textbook


Learning Outcomes

1. Interpret, convert, and represent different number systems and binary arithmetic.
2. Manipulate and examine Boolean algebra, logic operations, Boolean functions and their simplifications.
3. Design and analyze combinational logic circuits.
4. Design and analyze sequential logic circuits.
5. Represent a logic circuit design problem using a finite-state machines (FSM).
Expected Competency Levels

<table>
<thead>
<tr>
<th>Outcome</th>
<th>KB</th>
<th>PA</th>
<th>IN</th>
<th>DE</th>
<th>ET</th>
<th>IT</th>
<th>CS</th>
<th>PR</th>
<th>IE</th>
<th>EE</th>
<th>EP</th>
<th>LL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Evaluation

The final course grade is determined by the student’s performance on a design project, in laboratories, and on examinations. Students must complete all the laboratories, and receive a passing grade on the final exam, in order to be eligible to pass the course.

Component | Value (%) | Method of Feedback | Learning Outcomes Evaluated
---|---|---|---
Laboratories | 16 | F, S | 1, 2, 3, 4, 5
Term Project | 4 | F, S | 1, 2, 3, 4, 5
Assignments | 5 | F, S | 1, 2, 3, 4, 5
Term Test | 25 | F, S | 1, 2, 3
Final Examination | 50 | S | 1, 2, 3, 4, 5

* Method of Feedback: F - Formative (written comments and/or oral discussion), S - summative (numerical grade)

CEAB Graduate Attributes Assessed

KB.3 – Recalls and defines, and/or comprehends and applies information, first principles, and concept in fundamental engineering science.

DE.3 – Develops/implements possible solutions to an open-ended design problem, leading to an appropriate recommendation.

Requirements and Regulations

- Attendance at lectures and laboratories is essential for successful completion of this course. Students must satisfy each evaluation component in the course to receive a final grade.
- It is the responsibility of each student to contact the instructor in a timely manner if he or she is uncertain about his or her standing in the course and about his or her potential for receiving a failing grade. Students should also familiarize themselves with the University’s General Academic Regulations, as well as Section 3 of the Faculty of Engineering Academic Regulations dealing with incomplete term work, deferred examinations, attendance and withdrawal.
- No programmable devices or systems (such as calculators, PDAs, iPods, iPads, cell phones, wireless communication or data storage devices) are allowed in examinations unless approved by the course instructor.
- Students should be aware that they have access to an extensive range of resources and support organizations. These include Academic Resources, Counselling, Advocacy and Accessibility Offices as well as documentation of key University policies e.g. Academic Integrity, Respectful Behaviour, Examinations and related matters.

Copyright Notice

All materials provided in this course are copyright and are provided under the fair dealing provision of the Canadian Copyright Act. This material may not be redistributed in any manner without the express written permission of the relevant copyright holder.
Academic Integrity

Students are expected to conduct themselves in accordance with the highest ethical standards of the Profession of Engineering and evince academic integrity in all their pursuits and activities at the university. As such, in accordance with the General Academic Regulations on Academic Integrity, students are reminded that plagiarism or any other form of cheating in examinations, term tests, assignments, projects, or laboratory reports is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). A student found guilty of contributing to cheating by another student is also subject to serious academic penalty.

Retention of Student Work

Students are advised that copies of their work submitted in completing course requirements (i.e. assignments, laboratory reports, project reports, test papers, examination papers, etc.) may be retained by the instructor and/or the department for the purpose of student assessment and grading, and to support the ongoing accreditation of each Engineering program. This material shall be handled in accordance with the University’s Intellectual Property Policy and the protection of privacy provisions of The Freedom of Information and Protection of Privacy Act (Manitoba). Students who do not wish to have their work retained must inform the Head of Department, in writing, at their earliest opportunity.

Grading Scale

<table>
<thead>
<tr>
<th>Letter</th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>95–100</td>
</tr>
<tr>
<td>A</td>
<td>85–94</td>
</tr>
<tr>
<td>B+</td>
<td>80–84</td>
</tr>
<tr>
<td>B</td>
<td>70–79</td>
</tr>
<tr>
<td>C+</td>
<td>65–69</td>
</tr>
<tr>
<td>C</td>
<td>55–64</td>
</tr>
<tr>
<td>D</td>
<td>45–54</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 45</td>
</tr>
</tbody>
</table>

Note: These boundaries represent a guide for the instructor and class alike. Provided that no individual student is disadvantaged, the instructor may vary any of these boundaries to ensure consistency of grading from year-to-year.