ECE 4310 – Electrical Energy Systems 2

**IMPORTANT NOTICE – Mandatory Requirement to Report**

This course will be conducted using remote instruction. Students who are accessing the course from outside of Canada or the USA must notify the instructor and indicate in which country they are located. Access to software may be restricted from some countries and failure to comply with these restrictions may result in criminal prosecution.

**Course Objectives**

To build on the basic concepts learned and skills gained in the prerequisite course ECE 4300 Energy Systems 1, and to understand planning and operational aspects of power systems.

**Course Content**

The following topics will be covered:

- Controlling active power and reactive power at the generating station through governor control and excitation control.
- Allocation of generation among the generating units in the most economical manner.
- Commitment of generating units in the most economical manner.
- Concepts of over-current, differential, and distance protection.
- Concepts of power system reliability analysis.

**Textbook**

No prescribed textbook.

**Learning Outcomes**

1. To be able to develop simulation models of Load Frequency Control and Excitation Control systems and evaluate the performance.
2. To be able to analyze the stability of excitation systems.
3. Calculate reliability Indices of generation systems.
4. Calculate the output of generating units to minimize the cost of operation.
5. Design of overcurrent protection for a radial distribution feeder.

**Expected Competency Levels**

<table>
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<tr>
<th>Outcome</th>
<th>KB</th>
<th>PA</th>
<th>IN</th>
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**CEAB Graduate Attributes Assessed**

**KB.4** – Recalls and defines, and/or comprehends and applies information, first principles, and concept in specialized engineering science.

**PA.4** – Evaluates a solution to a complex engineering problem.
Evaluation

The final course grade is determined by the student’s performance on assignments, in laboratories, and on examinations. Students must complete all the laboratories in order to be eligible to receive a passing grade.

<table>
<thead>
<tr>
<th>Component</th>
<th>Value (%)</th>
<th>Method of Feedback</th>
<th>Learning Outcomes Evaluated</th>
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<tbody>
<tr>
<td>Assignments</td>
<td>25</td>
<td>F, S</td>
<td>1, 2, 3, 4, 5</td>
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<td>Final Examination</td>
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<td>S</td>
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* Method of Feedback: F - Formative (written comments and/or oral discussion), S - summative (numerical grade)

Academic Integrity

Students are expected to conduct themselves in accordance with the highest ethical standards of the Profession of Engineering and evince academic integrity in all their pursuits and activities at the university. As such, in accordance with the General Academic Regulations on Academic Integrity, students are reminded that plagiarism or any other form of cheating in examinations, term tests, assignments, projects, or laboratory reports is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). A student found guilty of contributing to cheating by another student is also subject to serious academic penalty.

Requirements/Regulations

- Attendance at lectures and laboratories is essential for successful completion of this course. Students must satisfy each evaluation component in the course to receive a passing final grade.
- It is the responsibility of each student to contact the instructor in a timely manner if he or she is uncertain about his or her standing in the course and about his or her potential for receiving a failing grade. Students should also familiarize themselves with the University’s General Academic Regulations, as well as Section 3 of the Faculty of Engineering Academic Regulations dealing with incomplete term work, deferred examinations, attendance and withdrawal.
- No programmable devices or systems (such as calculators, PDAs, iPods, iPads, cell phones, smart watches, wireless communication or data storage devices) are allowed in examinations unless approved by the course instructor.
- Students should be aware that they have access to an extensive range of resources and support organizations. These include Academic Resources, Counselling, Advocacy and Accessibility Offices as well as documentation of key University policies e.g. Academic Integrity, Respectful Behaviour, Examinations and related matters.

Copyright Notice

All materials provided in this course are copyright and are provided under the fair dealing provision of the Canadian Copyright Act. This material may not be redistributed in any manner without the express written permission of the relevant copyright holder.

Retention of Student Work

Students are advised that copies of their work submitted in completing course requirements (i.e. assignments, laboratory reports, project reports, test papers, examination papers, etc.) may be retained by the instructor and/or the department for the purpose of student assessment and grading, and to support the ongoing accreditation of each Engineering program. This material shall be handled in accordance with the University’s Intellectual Property Policy and the protection of privacy provisions of The Freedom of Information and Protection of Privacy Act (Manitoba). Students who do not wish to have their work retained must inform the Head of Department, in writing, at their earliest opportunity.