University of Manitoba | Price Faculty of Engineering
Department of Electrical and Computer Engineering

Course Outline

Instructor

- Prof. Ian Jeffrey, E.I.T.
  E3–546 EITC
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Office Hours
- Tuesdays and Thursdays
  11:00AM–12:00PM
  or by appointment.
  (Please include ECE 3790 in any correspondence and be sure to email from your University account.)

Teaching Assistant
- Julian Carneiro
  carneirj@myumanitoba.ca

Contact Hours
- 4 credit hours
- Lectures:
  3 hours x 13 weeks = 39 hours
- Laboratories:
  3 hours x 5 weeks = 15 hours

Prerequisites:
- COMP 2140 Data Structures and Algorithms

Corequisites
- MATH 3132 Engineering Mathematical Analysis 3

Course Website:
http://umanitoba.ca/umlearn

Important Dates

- **Term Tests**
  Friday, February 12th, 2021
  (in-class)
  Friday, March 19th, 2021
  6:00PM – 8:00PM
- **Voluntary Withdrawal Deadline**
  March 31st, 2021
- **Louis Riel Day**
  February 15th, 2021
  No classes or examinations
- **Spring Break**
  February 16th – 19th, 2021
  No classes or examinations
- **Good Friday**
  April 2nd, 2021
  No classes or examinations

ECE 3790 – Engineering Algorithms

Winter 2021

IMPORTANT NOTICE – Mandatory Requirement to Report

This course will be conducted using remote instruction. Students who are accessing the course from outside of Canada or the USA ***must notify the instructor*** and indicate in which country they are located. Access to software may be restricted from some countries and failure to comply with these restrictions may result in criminal prosecution.

Course Objectives

The objectives of this course are to introduce students to common engineering algorithms. Students will develop the ability to understand, evaluate, analyze, design, and implement a wide array of generally useful algorithms. These skills will enable students to engineer their own algorithms in the future, or properly use existing engineering algorithms to solve a wide range of problems from sorting and searching, to global optimization.

Course Content

The following topics will be covered:

- Mathematical Foundations
- Asymptotic Complexity Analysis
- General Paradigms (Incremental, Divide-and-Conquer, Greed)
- Divide-and-Conquer
- Greedy Algorithms
- Dynamic Programming
- Numerical methods (Root finding, linear algebra, regression)
- Approximation Algorithms
- Optimization
- Graph Algorithms
- Select Topics

Textbook (optional)

Introduction to Algorithms, T.H. Cormen, C.E. Leiserson, R. L. Rivest and C. Stein, 3rd Edition, 2009.

Academic Integrity

Students are expected to conduct themselves in accordance with the highest ethical standards of the Profession of Engineering and evince academic integrity in all their pursuits and activities at the university. As such, in accordance with the *General Academic Regulations* on *Academic Integrity*, students are reminded that plagiarism or any other form of cheating in examinations, term tests, assignments, projects, or laboratory reports is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). A student found guilty of contributing to cheating by another student is also subject to serious academic penalty.

Learning Outcomes

1. The ability to evaluate the computational complexity of algorithms and use complexity analysis to make prudent algorithm choices.
2. The ability to recognize, evaluate, and design recursive algorithms.
3. The ability to recognize general classes of algorithmic problems and apply related algorithm paradigms for solving those problems (divide-and-conquer, greedy algorithms, optimization, etc.)
4. The ability to implement algorithms in software and report the details and performance of these algorithms in an organized and clear fashion.
5. A developed understanding needed to extrapolate and reorganize learned engineering algorithms so that they may be applied to similar, but distinct, engineering problems.

Accreditation Details

Accreditation Units

- Mathematics: 33%
- Natural Science: 0%
- Complementary Studies: 0%
- Engineering Science: 34%
- Engineering Design: 33%

Attributes

KB: A knowledge base for engineering
PA: Problem analysis
IN: Investigation
DE: Design
ET: Use of engineering tools
IT: Individual and team work
CS: Communication skills
PR: Professionalism
IE: Impact of engineering on society/ environment
EE: Ethics and equity
EP: Economics and project management
LL: Life-long learning

Competency Levels

1 - Knowledge (Able to recall information)
2 - Comprehension (Ability rephrase information)
3 - Application (Ability to apply knowledge in a new situation)
4 - Analysis (Able to break problem into its components and establish relationships.)
5 - Synthesis (Able to combine separate elements into a whole)
6 - Evaluation (Able to judge the worth of something)

Grading Scale

Letter	Mark
A+	95–100
A	85–94
B+	80–84
B	70–79
C+	65–69
C	55–64
D	45–54
F	< 45

Note: These boundaries represent a guide for the instructor and class alike. Provided that no individual student is disadvantaged, the instructor may vary any of these boundaries to ensure consistency of grading from year-to-year.

Expected Competency Levels

Outcome	KB	PA	IN	DE	ET	IT	CS	PR	IE	EE	EP	LL
1	3	3	1	3	3							2
2	3	3	2	2	5							2
3	6	3	3	3	5							2
4	3	3	3	6	6	3	3	3				2
5	3	3	3	5	3							3

CEAB Graduate Attributes Assessed

KB.3 – Recalls and defines, and/or comprehends and applies information, first principles, and concept in fundamental engineering science.

ET.2 – Evaluates and selects appropriate tools for a given scenario.

Evaluation

The final course grade is determined by the student's performance on laboratories, term quiz, midterm test, and final examination. Students must complete all components of the course and receive a minimum grade of 50% in the examination in order to be eligible to receive a passing grade.

Component	Value (%)	Method of Feedback	Learning Outcomes Evaluated
Assignments	10	F, S	1, 2, 3, 5
Laboratories	20	F, S	1, 2, 3, 4, 5
Term Test 1	10	F, S	1, 2, 3, 5
Term Test 2	20	F, S	1, 2, 3, 5
Final Examination	40	S	1, 2, 3, 5

* Method of Feedback: **F** - Formative (written comments and/or oral discussion), **S** - summative (numerical grade)

Requirements/Regulations

- Attendance at lectures and laboratories is essential for successful completion of this course. Students must satisfy each evaluation component in the course to receive a final grade.
- It is the responsibility of each student to contact the instructor in a timely manner if he or she is uncertain about his or her standing in the course and about his or her potential for receiving a failing grade. Students should also familiarize themselves with the University's *General Academic Regulations*, as well as Section 3 of the Faculty of Engineering *Academic Regulations* dealing with incomplete term work, deferred examinations, attendance and withdrawal.
- No programmable devices or systems (such as calculators, PDAs, iPods, iPads, cell phones, smart watches, wireless communication or data storage devices) are allowed in examinations unless approved by the course instructor.
- Students should be aware that they have access to an extensive range of resources and support organizations. These include Academic Resources, Counselling, Advocacy and Accessibility Offices as well as documentation of key University policies e.g. Academic Integrity, Respectful Behaviour, Examinations and related matters.

Supplemental Information

Copyright Notice

Retention of Student Work

Students are advised that copies of their work submitted in completing course requirements (i.e. assignments, laboratory reports, project reports, test papers, examination papers, etc.) may be retained by the instructor and/or the department for the purpose of student assessment and grading, and to support the ongoing accreditation of each Engineering program. This material shall be handled in accordance with the University's *Intellectual Property Policy* and the protection of privacy provisions of *The Freedom of Information and Protection of Privacy Act (Manitoba)*. Students who do not wish to have their work retained must inform the Head of Department, in writing, at their earliest opportunity.