

Elective Course Schedule

Fall/Winter Session 2026-2027

Fall Term

Time:	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 - 10:20		EDUB 3516 A40 (3) EDUB 3540 A40 (3)		EDUB 3516 A40 (3) EDUB 3540 A40 (3)	
10:30 - 12:20		EDUB 3502 T42 (3) EDUB 3502 T46 (3) EDUB 3506 A40 (3) EDUB 3538 A28 (3)	EDUA 3404 A40 (3)	EDUB 3502 T42 (3) EDUB 3502 T46 (3) EDUB 3506 A40 (3) EDUB 3538 A28 (3)	EDUA 3404 A40 (3)
13:30 - 15:20		EDUB 3508 A40 (3) EDUB 3538 A26 (3)	EDUB 3538 A25 (3) EDUB 3538 A27 (3)	EDUB 3508 A40 (3) EDUB 3538 A26 (3)	EDUB 3538 A25 (3) EDUB 3538 A27 (3)
15:30 - 17:20		EDUB 3406 A40 (3)		EDUB 3406 A40 (3)	
17:30 - 19:20					

Online: EDUB 3510 A36

Winter Term

Time:	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 - 10:20		EDUB 3406 A43 (3) EDUB 3514 A40 (3) EDUB 3528 A41 (3)	EDUA 3404 A43 (3) EDUA 3500 T02 (3)	EDUB 3406 A43 (3) EDUB 3514 A40 (3) EDUB 3528 A41 (3)	EDUA 3404 A43 (3) EDUA 3500 T02 (3)
10:30 - 12:20		EDUB 3506 A41 (3) EDUB 3538 A23 (3)	EDUA 3422 A41 (3)	EDUB 3506 A41 (3) EDUB 3538 A23 (3)	EDUA 3422 A41 (3)
13:30 - 15:20		EDUB 3508 A41 (3) EDUB 3528 A42 (3) EDUB 3538 A21 (3)	EDUA 3404 A42 (3) EDUA 3422 A40 (3) EDUA 3510 A40 (3) EDUB 3538 A22 (3)	EDUB 3508 A41 (3) EDUB 3528 A42 (3) EDUB 3538 A21 (3)	EDUA 3404 A42 (3) EDUA 3422 A40 (3) EDUA 3510 A40 (3) EDUB 3538 A22 (3)
15:30 - 17:20		EDUA 3420 A42 (3) EDUB 3406 A41 (3)		EDUA 3420 A42 (3) EDUB 3406 A41 (3)	
17:30 - 19:20					

Online: EDUB 3510 A37

Elective Course Schedule

Fall/Winter Session 2026-2027

Course Details

Sections marked by * are irregularly scheduled.

			CRN:	Fall	Winter	Online
EDUA 3500	T02	Gender and Sexual Diversity in Education			66826	☐
EDUB 3502	T46	Digital Multimodal Composing		27404		☐
EDUA 3510	A40	Communication and Interpersonal Relationships in Education			65646	☐
EDUB 3514	A40	Literature for Children			66838	☐
EDUB 3516	A40	Art Across the Curriculum		27392		☐
		Cross listed EDUB 4110				
EDUB 3502	T42	Where Play Meets Purpose: Gamification as Pedagogy for Indigenous Studies		27433		☐
		Cross listed with EDUB 4138 A33				
EDUB 3528	A41	Media Literacy			59779	☐
EDUB 3528	A42	Media Literacy			66870	☐
EDUB 3538	A21	*Assessment Practices and Policies for Grades K-12 Classrooms			65822	☐
EDUB 3538	A22	*Assessment Practices and Policies for Grades K-12 Classrooms			65653	☐
EDUB 3538	A23	*Assessment Practices and Policies for Grades K-12 Classrooms			65651	☐
EDUB 3538	A25	*Assessment Practices and Policies for Grades K-12 Classrooms		26324		☐
EDUB 3538	A26	*Assessment Practices and Policies for Grades K-12 Classrooms		26157		☐
EDUB 3538	A27	*Assessment Practices and Policies for Grades K-12 Classrooms	CANCELLED	26458		☐
EDUB 3538	A28	*Assessment Practices and Policies for Grades K-12 Classrooms		26156		☐
EDUB 3540	A40	Climate Change Education		27388		☐
These Elective courses meet the Indigenous Education requirement.						
EDUA 3404	A40	Indigenous Education		21291		☐
EDUA 3404	A42	Indigenous Education			60885	☐
EDUA 3404	A43	Indigenous Education			66825	☐
EDUB 3406	A40	Indigenous Perspectives and the Curriculum		21303		☐
EDUB 3406	A41	Indigenous Perspectives and the Curriculum			65648	☐
EDUB 3406	A43	Indigenous Perspectives and the Curriculum			60889	☐
These Elective courses meet the Inclusive Education/Diversity requirement.						
EDUA 3420	A42	Cross-Cultural Education			65644	☐
EDUA 3422	A40	Introduction to Childhood Trauma and Its Impact in the Classroom			62622	☐
EDUA 3422	A41	Introduction to Childhood Trauma and Its Impact in the Classroom			65782	☐
EDUB 3506	A40	Principles and Procedures of Second Language Education		27387		☐
EDUB 3506	A41	Principles and Procedures of Second Language Education			59073	☐
EDUB 3508	A40	Language and Content Instruction of EAL Students		26203		☐
EDUB 3508	A41	Language and Content Instruction of EAL Students			66836	☐
EDUB 3510	A36	Language Awareness for Teachers		26168		☒
EDUB 3510	A37	Language Awareness for Teachers			61858	☒

*EDUB 3538 is an elective that is assigned to Year 2 cohorts. It is not open for Year 1 students. Year 2 students may drop this course and choose another elective. Year 2 students can also register in a different section of EDUB 3538 after August 18 at 1:00 pm if space is available.

Education Elective Courses offered 2026-2027

Course Descriptions for courses offered as different topics:

EDUA 3500 Gender and Sexual Diversity in Education

This course explores the various historical, political, and social struggles facing Two-Spirit, lesbian, gay, bisexual, trans*, queer, and other sexually and gendered diverse (2SLGBTQ+) people in educational contexts. The course explores 2SLGBTQ+ experiences with, and concerns relating to, policy, curriculum, school experience, support, and pedagogy. Students will learn strategies for making classrooms more inclusive of gender and sexuality diversity.

EDUB 3502 Digital Multimodal Composing

This course is designed to deepen teacher candidates' understandings of and engagement with digital multimodal composing (DMC), defined as the use of digital tools to construct texts in multiple forms of meaning (e.g., image, sound, body, text, speech, space, object).

EDUB 3502 Where Play Meets Purpose: Gamification as Pedagogy for Indigenous Studies

This course examines gamification as an emerging and culturally responsive pedagogical approach to teaching Indigenous Studies in Canadian classrooms. Students will explore how game-based learning (including traditional Indigenous games and student-created games for classroom use) can deepen engagement with Indigenous histories, knowledge systems, ways of knowing, languages, and contemporary experiences. Drawing on current scholarship in curriculum theory, Indigenous education, and reconciliation-oriented pedagogy, students will critically analyze the opportunities and ethical responsibilities to Indigenous communities and knowledge involved in designing and facilitating games that center Indigenous perspectives with accuracy and respect. Through hands-on design workshops, students will collaboratively develop original games for Early, Middle, and/or Senior Years classrooms, culminating in a final project in which each student produces a complete, classroom-ready game set designed for their own classroom context and intended for use in their future teaching practice.

Education Elective descriptions from UM Calendar:

EDUA 3510 Communication and Interpersonal Relationships in Education

The purpose of this course is to help teacher candidates increase their awareness, understanding and proficiency in communication and interpersonal relationships. Emphasis in this course is on the integration of theory, research and practice in the areas of communication and interpersonal relationships in schools.

EDUB 3514 Literature for Children

A survey of the literature available for children. The course includes reading and a discussion of the literature, and consideration of techniques for encouraging extensive reading.

EDUB 3516 Art Across the Curriculum

This course will emphasize the importance of visual learning and its potential for teaching in the various curriculum areas at all levels. Opportunities for studio work, discussion and planning will be provided.

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EDUB 3528 Media Literacy (this course is best suited to Middle Years and Senior Years students)

The role of media in society, designed to assist educators in all disciplines and levels to develop an informed and critical understanding of the mass media and its impact on teaching and learning.

More information about this elective:

In this course, we will explore the theories that ground media education and the major concepts that comprise the critical media literacies framework. The course will invite teacher candidates to consider how media analysis and production can be engaged within their own teaching contexts. Through this course, we will also explore major issues and themes connected to media education in the current context, including AI and EdTech in K-12 education, mis/disinformation, digital citizenship, and techno ethics.

EDUB 3540 Climate Change Education

This course explores why climate change matters in education, including from Indigenous Ways of Knowing and Being. It draws on key academic and public perspectives to explore political, ethical, social, cultural, and material factors associated with human responses to climate change, as well as current approaches to climate change education research, policy, and practice. Important principles for designing good climate change education will be identified to address barriers to action and provide support in attending to local and global social and ecological precarity, injustices, and threats. Students will have opportunities to develop their own approaches to Climate Change Education, steeped in anti-colonial praxis for social and ecological justice. May not be held with EDUB 3502 when titled "Climate Change Education."

EDUB 3538 Assessment Practices & Policies for Grades K-12 Classrooms

NOTE: This elective is restricted to Year 2 students. It is assigned to ALL Year 2 cohorts. Year 2 students wishing to choose a different elective are permitted to drop this elective and replace it with another one. Year 1 students will be assigned a section of EDUB 3538 in the 2nd year of their program.

Students will critically examine assessment practices and policies for Grades K-12 learning contexts including practices associated with 'assessment of, as and for learning' in various school subjects. Students will consider the role of assessment in self-regulated learning and deepen their understanding of ways to provide feedback to K-12 students to support their learning. Assessment practices that can enhance equity including culturally responsive/sustaining assessment will be explored as well as ways to gather assessment information to guide teaching. Ways to communicate assessment information to parents will be considered and assessment policies and guidelines will be examined.

Course Descriptions for Education Electives that meet the Indigenous Education requirement:**EDUA 3404 Indigenous Education**

A study of fundamental issues, philosophies, and models of Indigenous education. Within a multi-modal and interactive setting, cultural, spiritual, social, and political perspectives regarding Indigenous education will be critically explored.

EDUB 3406 Indigenous Perspectives and the Curriculum

The course will focus on fostering teacher candidate pedagogical knowledge, orientations and capabilities for developing and implementing curricula for kindergarten through to Grade 12 that reflect Indigenous perspectives.

Course Descriptions for Education Electives that meet the Inclusive Education/Diversity requirement:

EDUA 3420 Cross-Cultural Education

Theory and practical applications related to understanding the complexities of culture, race, ethnicity, social inequality in classrooms, focusing on Indigenous groups, immigration, and the needs of students in culturally diverse classrooms.

EDUA 3422 An Introduction to Childhood Trauma and Its Impact in the Classroom

This course provides a foundation for introducing teacher candidates to the impact of childhood trauma and the educator's ongoing role as they support students' academic and social- emotional development.

EDUB 3506 Principles and Procedures of Second Language

Examination of principles and demonstration of procedures for developing basic second language knowledge and skills in various contexts, e.g., ESL, EFL, AL, HL, IL.

EDUB 3508 Language and Content Instruction of EAL Students

Principles and procedures of teaching ESL/Bilingual students in subject-area classrooms, using content-based language instruction and language sensitive content instruction.

EDUB 3510 Language Awareness for Teachers

This course will focus on responding to students from immigrant, refugee and Indigenous backgrounds in the classroom, understanding how to teach pronunciation, grammar, word choice and subject area content. Through structural linguistics, this course aims to enhance teacher candidates' confidence in, and knowledge of, language structures necessary for teaching EAL learners.