



Undergraduate Research Award
Opportunities:
Researchers' Projects
2024

Name: **Dr. Lucy Fowler**

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Available positions: up to 3

Title: **Métis and Two-Spirit/Indigiqueer Representation in Educational Spaces**

Description: I am a Métis Two-Spirit scholar working on several linked projects examining the ways that Métis and Two-Spirit/Indigiqueer people are represented in different educational spaces, including K-12 classrooms, curriculum and other grey materials, and university spaces. URAs will be part of a collaborative research team with specific direction decided based on student expertise and interest.

Name: **Dr. Kathryn Riley**

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Title: **Movement as activism: Generating relational and sustainable solidarity with Land/Place**

Description: This project explores emotional responses to eco-anxiety and climate grief through physical activity and arts-based practices. In collaboration with physical education teachers, the goal of this project is to promote creative ways for children and youth to move, while exploring relational interconnections with Land/Place.

Name: **Dr. Lauren Goegan**

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Title & Description: **Gearing up for Education, Achieving Real-world Success (GEARS)**, is a

collaborative research project between the University of Calgary and the University of Manitoba. GEARS is an educational game aimed at supporting the transition to post-secondary education for students with learning disabilities (LD) and Attention-Deficit/Hyperactivity Disorder (ADHD). We are in the process of creating activities for students to complete in the game and piloting an initial version of the game with high school students.

Name: **Dr. Jennifer Watt**

Email: Jennifer.Watt@umanitoba.ca

Title: **Exploring Gender-based Sexual Violence in Schools Through Critical Media Literacies**

Description: This research project focuses on exploring how gender-based sexual violence affects students' experiences of K-12 schooling, especially considering how experiences may be different for students who experience the intersection of various forms of oppression and privilege. This project will identify promising curriculum, policies, practices, and community resources that can contribute to supporting student survivors and teaching students about sexual consent, gender equity, and healthy relationships. I look forward to working with URA student(s) who will contribute to feminist critical media analysis, curriculum explorations, and/or policy synthesis. The URA(s) will also be invited to engage in their own critical media literacy inquiry and/or action-based project within this topic that connects to developing capacity of teacher education students in addressing gender-based sexual violence in schools.

Name: **Dr. Sreemali Herath**

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Title & Description: **Towards inclusive and reciprocal pedagogical practices for all Canadian learners: Insights from refugee journeys.** This SSHRC funded project explores the journeys refugee families make to Canada.

Scholarly work(s) or creative activity(ies) that might be of interest for a potential URA student: In addition to exploring refugee journeys through family narratives, I also explore the potential of creative autobiographies and arts based approaches to teacher professional development (like poetry and identity portraits).