

## Contact us



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### For more information

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#### Office Hours

Monday to Friday, 8:30 a.m to 4:30 p.m

The Faculty of Education is committed to the principles of diversity, inclusion, and equity. University of Manitoba campuses are located on original lands of Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and on the homeland of the Métis Nation.



## TEACHING ENGLISH AS AN ADDITIONAL LANGUAGE (TEAL)

Post-Baccalaureate  
Diploma in Education (PBDE)  
Department of Curriculum,  
Teaching and Learning (CTL)

 **University  
of Manitoba** | Faculty of Education

## Concentration in TEAL

The Teaching English as an Additional Language focused PBDE is a professional development program for educators who work with EAL learners in K-12 school settings in Manitoba. Upon successful completion of the program, students will graduate with a post-baccalaureate diploma in education (PBDE), concentration in TEAL. Recognizing that teachers are hard at work in the classroom, we have developed a rotation of courses to support them in attaining their professional goals. To enroll in the TEAL Concentration, simply add this option when you complete the PBDE application for admission.

The program assists educators in responding to EAL learners and families in ways that are advocacy-oriented, pedagogically sustaining. The following four threads will be interwoven throughout the program:

- cultural proficiency
- culturally sustaining pedagogy
- family-school relationships, and
- assessment

Students will select a minimum of 18 credit hours at the 5000 level from the TEAL concentration courses. Electives may be selected from other course offerings that meet PBDE program requirements.

“The PBDE in EAL taught me the theory and provided practical ideas and strategies that I could take back to the classroom. I gained a better understanding on how to better support our EAL learners and their families.”

~ Nadine Langelaar (PBDE).  
Kindergarten teacher, Louis Riel  
School Division



## Concentration course descriptions

Select a minimum of 18 credit hours from the courses below.

**EDUB 5510** ESL Materials Development and Practicum (3). This course involves a general survey of published ESL instructional materials as the basis for students to develop lesson materials to be demonstrated in a supervised practicum.

**EDUB 5512** Teacher Development and Leadership in Second Language Education (3). This course explores current approaches in the development of second language teachers and initiatives to facilitate leadership in programs inclusive of language learners.

**EDUB 5514** Assessment and Testing of EAL/ESL Learners (3). This course examines various methods in assessment and testing of English language learners, including formative, summative and alternative-assessment strategies. Attention will be paid to the following areas: initial and ongoing needs assessment, evaluating without tests, evaluating with tests, and questioning the educative value of assessment and testing.

**EDUB 5516** Teaching Literacy Academic and Language (LAL) Learners (3). This course addresses theoretical and practical aspects of teaching child and adolescent LAL learners. Students will understand LAL students' backgrounds, instructional strategies, appropriate materials, and assessment with a view to meeting the diverse needs of LAL learners.

**EDUB 5518** Intercultural Communication in Transnational Contexts (3). This course provides an introduction to theory and practice in intercultural communication. Students will understand the ways language, culture, and nonverbal communication play out in crosscultural contact. Students will become attuned to the values, beliefs, and assumptions they hold generally, and about communication specifically as they interact with people unlike themselves.

**EDUB 5520** Recent Developments in Curriculum, Teaching and Learning 1 (3) (Formerly 132.522) An opportunity to examine the theoretical bases for, and practical application of, recent or emerging developments in the area. Course content must be related to TEAL. Pre-approval by TEAL area chair(s) is required to apply the course to the TEAL concentration.

**EDUB 5522** English as an Additional Language Teaching for Academic and Specific purposes (3). This course provides up-to-date views of Teaching English for specific & academic purposes, including a brief history, definitions, and issues related to needs assessment, curriculum development, course design, materials development, evaluation and assessment, and teacher development, focused on both local and international settings.

**EDUB 5524** Language Development for Multilingual Teachers (3) Multilingual/non-native English-speaking (NNES) teachers in Canada face unique challenges when teaching English, including developing a range of culturally appropriate language registers and teaching methods, and facing discrimination in the workplace. This course addresses these challenges. This course can be taken as a standalone course. May not be held with EDUB 5520 when titled “Language Development for Multilingual Educators”

**EDUB 5580** Fundamentals of ESL Instruction (3). This course examines principles and demonstrates procedures for teaching ESL in Canada and EFL overseas.