



Faculty of Education

Professional Action & Learning Plan P1

Information

Date: _____

Student Name _____ Stream: _____ Year: _____

Practicum Advisor: _____

Mentor Teacher(s) _____

Directions

Becoming a teacher is a continual process extending throughout one's teaching career. To support you in that process, please reflect on and respond to the following questions. The questions are organized to align with the Expectations for your upcoming practicum, as found in the Practicum Guide. Consult those Expectations to guide your typed responses. Use point form if you prefer. Share your Professional Action & Learning Plan electronically with your PA and MT to inform discussions with your practicum partners.

Questions

1. SCHOOL AND COMMUNITY UNDERSTANDINGS & ENGAGEMENTS

Review the bulleted list of expectations in this area.

- What are your previous experiences if any, working in classroom, school, and/or community contexts?
- How have you previously used observations and interactions to facilitate conversations, questions, and to develop positive professional relationships with others?
- What are your initial goals for your own learning and professional growth in this area for your first practicum course?

2. PROFESSIONAL ENGAGEMENTS & DEVELOPMENT

Review the bulleted list of expectations in this area.

- **What has informed your understandings to date about the nature of teaching and learning?**
- **What have you learned about being a teacher from professional engagements, work experiences, volunteer activities, personal experiences, coursework, readings, research, PD and conferences, conversations, observations, etc.?**
- **Where are you on the life-long, multifaceted and complex journey to develop your professional identity as a teacher?** For example, are you just beginning to consider the beliefs and values you hold about the role of teacher and of belonging to the profession? Or do you have previous experiences that have already shape initial beliefs and values about teaching? How well do you think you understand the role and job of being a teacher? Do you already have a view of yourself as a teacher or is that a goal for your first and subsequent practicum courses? What motivation do you have for being a teacher? What has led you to commit to being a teacher?

3. CURRICULUM, TEACHING & LEARNING

Review the bulleted list of expectations in this area. Reflect on your previous experiences with different teaching approaches, planning, and teaching.

- **What kinds of teaching approaches have you experienced or observed, e.g., lecture style, project-based teaching, collaborative groups, inquiry-based approaches, etc.?**
- **How did teachers consider individual student needs, strengths, interests, and characteristics in your own previous learning contexts?**
- **Do you have memorable examples of how a former teacher engaged students and helped students make sense of their world and studies?**

Student Signature

Date