



Faculty of Education

Professional Action & Learning Plan P1

Information

Date: _____

Student Name: _____ Stream: _____ Year: _____

Practicum Advisor: _____

Mentor Teacher(s): _____

Directions

Becoming a teacher is a continual process extending throughout one's teaching career. To support you in that process, please reflect on and respond to the following questions. The questions are organized to align with the Expectations for your upcoming practicum, as found in the Practicum Guide. Consult those Expectations to guide your typed responses. Use point form if you prefer. Share your Professional Action & Learning Plan electronically with your PA and MT to inform discussions with your practicum partners.

Questions

1. SCHOOL AND COMMUNITY UNDERSTANDINGS & ENGAGEMENTS

Review the bulleted list of expectations in this area.

- What are your previous experiences if any, working in classroom, school, and/or community contexts?

- **Do you have memorable examples of how a former teacher engaged students and helped students make sense of their world and studies?**

Student Signature

Date

This personal information is being collected under the authority of The University of Manitoba Act. It will be used to facilitate meetings/discussions between a student and Practicum & Partnerships Office personnel and/or Mentor Teacher(s). It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection of information, contact the FIPPA/PHIA Coordinator's Office (tel. 204-474-8339), University of Manitoba Archives & Special Collections, 331 Elizabeth Dafoe Library, Winnipeg, MB R3T 2N2.