

In addition to this list, students can take courses from the Indigenous Education and the Special Education/Diversity course list (see Academic Calendar - Faculty of Education - Degree Requirements). Please note however, that those courses are restricted to Year 1 students until August 20.

## Elective Course Schedule

Fall/Winter Session 2021-2022

### Fall Term

Time:	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 - 10:20		EDUB 3502 T07 (3)		EDUB 3502 T07 (3)	
	M1	T1	W1	R1	F1
10:30 - 12:20		EDUB 4100 A42 (3)		EDUB 4100 A42 (3)	
	M2	T2	W2	R2	F2
13:30 - 15:20		EDUB 3502 T48 (3)	EDUB 3502 T45 (3)	EDUB 3502 T48 (3)	EDUB 3502 T45 (3)
	M3	T3	W3	R3	F3
15:30 - 17:20		EDUA 3510 A40 (3)		EDUA 3510 A40 (3)	
	M4	T4	W4	R4	F4
17:30 - 19:20					
	M5	T5	W5	R5	F5

Dist Ed: EDUA 1560 D01,EDUA 1580 D01,EDUA 1590 D01

### Winter Term

Time:	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 - 10:20		EDUB 4100 A40 (3)		EDUB 4100 A40 (3)	
	M1	T1	W1	R1	F1
10:30 - 12:20		EDUA 3502 T40 (3) EDUB 3514 A40 (3) EDUB 4100 A41 (3)		EDUA 3502 T40 (3) EDUB 3514 A40 (3) EDUB 4100 A41 (3)	
	M2	T2	W2	R2	F2
13:30 - 15:20		EDUB 3528 A40 (3)		EDUB 3528 A40 (3)	
	M3	T3	W3	R3	F3
15:30 - 17:20		EDUA 3508 A40 (3)		EDUA 3508 A40 (3)	
	M4	T4	W4	R4	F4
17:30 - 19:20			EDUB 3516 A40 (3) 5:30 - 9:20		
	M5	T5	W5	R5	F5

Dist Ed: EDUA 1560 D02,EDUA 1570 D02,EDUA 1580 D02

# Elective Course Schedule

Fall/Winter Session 2021-2022

## Course Details

Sections marked by \* are irregularly scheduled.

	CRN:	Fall	Winter	Online
EDUA 1560 D01 Adult Learning and Development	16702			<input checked="" type="checkbox"/>
EDUA 1560 D02 Adult Learning and Development			54448	<input checked="" type="checkbox"/>
EDUA 1570 D02 Foundations of Adult Education			57680	<input checked="" type="checkbox"/>
EDUA 1580 D01 Program Planning in Adult Education	13281			<input checked="" type="checkbox"/>
EDUA 1580 D02 Program Planning in Adult Education			57696	<input checked="" type="checkbox"/>
EDUA 1590 D01 Facilitating Adult Education	17719			<input checked="" type="checkbox"/>
EDUB 3502 T07 Recent Developments in Curriculum, Teaching and Learning 1: Education for Sustainability	22137			<input type="checkbox"/>
EDUA 3502 T40 Recent Developments in Educational Psychology: An Introduction to Childhood Trauma and Its Impact in the Classroom			60582	<input type="checkbox"/>
EDUB 3502 T45 Recent Developments in Curriculum, Teaching and Learning 1: Contemporary Themes in Health and Wellness Education	21313			<input type="checkbox"/>
EDUB 3502 T48 Recent Developments in Curriculum, Teaching and Learning 1: Problem Solving in K-12 Math and Science	21314			<input type="checkbox"/>
EDUA 3508 A40 Measurement and Evaluation			56139	<input type="checkbox"/>
EDUA 3510 A40 Communication and Interpersonal Relationships in Education	16282			<input type="checkbox"/>
EDUB 3514 A40 Literature for Children			57701	<input type="checkbox"/>
EDUB 3516 A40 * Art Across the Curriculum: Art Across the Curriculum			61641	<input type="checkbox"/>
EDUB 3528 A40 Media Literacy			59779	<input type="checkbox"/>
EDUB 4100 A40 Teacher and Technology			55206	<input type="checkbox"/>
EDUB 4100 A41 Teacher and Technology			57419	<input type="checkbox"/>
EDUB 4100 A42 Teacher and Technology	19261			<input type="checkbox"/>

### Class dates for irregularly scheduled sections

These sections are not scheduled on the standard Faculty of Education slot system.

<b>EDUB 3516</b>	A40	Term 2	Wed Jan 12/22	17:30 - 21:20	Wed Jan 19/22	17:30 - 21:20	
Wed Jan 26/22	17:30 - 21:20	Wed Feb 2/22	17:30 - 21:20	Wed Feb 9/22	17:30 - 21:20	Wed Feb 16/22	17:30 - 21:20
Wed Mar 2/22	17:30 - 21:20	Wed Mar 9/22	17:30 - 21:20	Wed Mar 16/22	17:30 - 21:20		

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## **Education Elective Courses offered 2021-2022**

### **Course Descriptions for courses offered as different topics:**

#### **EDUA 3502 T40 – An Introduction to Childhood Trauma and Its Impact in the Classroom**

This course provides a foundation for introducing teacher candidates to the impact of childhood trauma and the educator's ongoing role as they support students' academic and social-emotional development. Teacher candidates will gain knowledge, skills and competencies in five essential learning areas: 1) the importance of connection, 2) the impact of childhood trauma, 3) using activities and routines to help reduce overwhelming emotions and behaviours, 4) felt safety, and 5) self-care.

#### **EDUB 3502 T07 – Education for Sustainability**

This course will examine current models related to education for sustainability from an historical perspective. As well, we will examine a variety of approaches to teaching E4S within the K-12 classroom. As a class we will evaluate programs in existence locally, nationally and internationally using research and theory related to Education for Sustainability.

#### **EDUB 3502 T45 – Contemporary Themes in Health and Wellness Education**

This course will explore the relationship between health and wellness education, the Manitoba health curriculum, and current trends and issues relevant to health education (e.g. gender, sex, body image, ableism). This course examines the intersecting points of relationship between social justice, critical pedagogy, feminist theories, and structural inequalities in health education. Students will consider questions that center on policies, practices, and curricular moments to illustrate ways that health education can be presented in various school settings.

#### **EDUB 3502 T48 – Problem Solving in K-12 Math and Science**

In this course, learners will interrogate aspects of problem solving within the K-12 mathematics and science classrooms. The four steps in Polya's heuristics will be carefully examined, with opportunities for learners to fully engage and reflect on each step. The importance of the STEM/STEAM approach and cultural context, such as indigenous perspectives, will also be examined.

### **Course Descriptions for other Education Electives:**

#### **EDUA 1560 – Adult Learning and Development (offered via Distance Education)**

A study of the extensive knowledge of lifespan development and its importance for adult education practitioners. With a focus on development, learning and change, emphasis is placed on the importance of context and individual differences in adult learning.

#### **EDUA 1570 – Foundations of Adult Education (offered via Distance Education)**

An introduction to the field of Education from a local and global perspective. Attention will be given to historical movements in adult education, philosophical perspectives, participation and motivation, transformative perspectives on adult learning, and current and future perspectives on adult education. Not to be held with EDUA 5300 (or 129.530) or former 116.532.

#### **EDUA 1580 – Program Planning in Adult Education (offered via Distance Education)**

An introduction to the theory and practice of program planning in adult education. Attention is given to the context in which learning is to take place, the structuring of adult learning opportunities, and the logistics of successful programming.

#### **EDUA 1590 – Facilitating Adult Education (offered via Distance Education)**

A study of theoretical and practical aspects of facilitation in adult education.

**EDUA 3508 - Measurement and Evaluation**

Theory and practical applications are stressed in the preparation, use, and interpretation of various approaches to assessing student learning. May not be held with EDUA 1502.

**EDUA 3510 - Communication and Interpersonal Relationships in Education**

The purpose of this course is to help teacher candidates increase their awareness, understanding and proficiency in communication and interpersonal relationships. Emphasis in this course is on the integration of theory, research and practice in the areas of communication and interpersonal relationships in schools. May not be held with EDUA 1550.

**EDUB 3514 – Literature for Children**

A survey of the literature available for children. The course includes reading and a discussion of the literature, and consideration of techniques for encouraging extensive reading

**EDUB 3516 – Art Across the Curriculum**

This course will emphasize the importance of visual learning and its potential for teaching in the various curriculum areas at all levels. Opportunities for studio work, discussion and planning will be provided.

**EDUB 3528 – Media Literacy**

The role of media in society, designed to assist educators in all disciplines and levels to develop an informed and critical understanding of the mass media and its impact on teaching and learning.

**EDUB 4100 – Teacher and Technology**

*This course is a required course for the Senior Years Program and therefore the majority of seats available are reserved for Senior Years Students.*

An introduction to educational and information technology in the classroom. Focus will be on the utilization of technology, the development of information skills for teachers and critical analyses of the potential of educational technology.