

Note For the Elective Timetable: In addition to this list, students can take courses from the Indigenous Education (IE) and the Inclusive Education/Diversity (ID) course list (see Academic Calendar - Faculty of Education - Degree Requirements). Please note however, that those courses (IE and ID) are restricted to Year 1 students until August 18.

## **Education Elective Courses offered 2023-2024**

### **Course Descriptions for courses offered as different topics:**

#### **EDUA 3500 T40 – Working in a Good Way with Indigenous Peoples**

This experiential course will guide teacher candidates in developing an understanding of how to engage ethically with Indigenous peoples, communities, and nations. This course is presented in partnership with Community Engaged Learning, and will involve personal reflection, trust building, relational assessment, and story sharing, as well as a co-designed community event to put theory into practice.

This course has one off-campus class on Saturday, March 9, 2024, 12:00 – 4:00 in lieu of March 6 and 8.

Students should have prior experience with Indigenous peoples, communities, and knowledges, such as through EDUA 3404 or similar.

#### **EDUB 3502 T37 – Understanding Assessment Policy and Practice for Grades K-12 Settings (1 section per term)**

*These online sections (includes some online meeting dates) will follow the B.Ed daytime schedule (from September 12 – November 10). Therefore, they will be completed by the start of the Practicum Block*

This course invites students to engage in a critical examination of assessment research, policy and practice for Grades K-12 learning contexts. Students will become familiar with current perspectives on ‘assessment of, as and for learning’ related to various school subjects. Assessment policies at the provincial and school district level will be examined within the Manitoba context. Much of the time will be spent gaining a deeper understanding of assessment practices that provide students with feedback and support their learning. Students will also be introduced to ways of communicating assessment information, grading and report cards, and the role of provincial assessments in classroom practice.

#### **EDUB 3502 T44 – Climate Change Education**

This course explores why climate change matters in education, including from Indigenous Ways of Knowing and Being. It draws on key academic and public perspectives to explore political, ethical, social, cultural, and material factors associated with human responses to climate change, as well as current approaches to climate change education research, policy, and practice. Important principles for designing good climate change education will be identified to address barriers to action and provide support in attending to local and global social and ecological precarity, injustices, and threats. This course will also provide opportunities for students to develop their own approaches to climate change education.

#### **EDUB 3502 T46 – Digital Multimodal Composing**

This course is designed to deepen teacher candidates’ understandings of, and engagement with, digital technologies, multimodal literacies, and composing. Students will learn about digital multimodal composing research, theory, and practice by becoming digital multimodal composers themselves. The course will develop students’ understanding of digital and postdigital literacies; digital play and film-making; multimodality; critical literacies, power, and agency; digital technologies, media, networking, and mobility; and digital multimodal composing in relationship to civic and political participation and resistance.

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**EDUA 1560 – Adult Learning and Development (offered via Distance Education)**

A study of the extensive knowledge of lifespan development and its importance for adult education practitioners. With a focus on development, learning and change, emphasis is placed on the importance of context and individual differences in adult learning.

**EDUA 1570 – Foundations of Adult Education (offered via Distance Education)**

An introduction to the field of Education from a local and global perspective. Attention will be given to historical movements in adult education, philosophical perspectives, participation and motivation, transformative perspectives on adult learning, and current and future perspectives on adult education. Not to be held with EDUA 5300 (or 129.530) or former 116.532.

**EDUA 1590 – Facilitating Adult Education (offered via Distance Education)**

A study of theoretical and practical aspects of facilitation in adult education.

**EDUA 3510 - Communication and Interpersonal Relationships in Education**

The purpose of this course is to help teacher candidates increase their awareness, understanding and proficiency in communication and interpersonal relationships. Emphasis in this course is on the integration of theory, research and practice in the areas of communication and interpersonal relationships in schools. May not be held with EDUA 1550.

**EDUB 3514 – Literature for Children**

A survey of the literature available for children. The course includes reading and a discussion of the literature, and consideration of techniques for encouraging extensive reading.

**EDUB 3528 – Media Literacy (this course is best suited to Middle Years and Senior Years students)**

The role of media in society, designed to assist educators in all disciplines and levels to develop an informed and critical understanding of the mass media and its impact on teaching and learning.

**EDUB 4100 – Teacher and Technology**

*This course is a required course for the Senior Years Program and therefore the majority of seats available are reserved for Senior Years Students.*

An introduction to educational and information technology in the classroom. Focus will be on the utilization of technology, the development of information skills for teachers and critical analyses of the potential of educational technology.

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## Elective Course Schedule

Fall/Winter Session 2023-2024

### Fall Term

Time:	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 - 10:20	M1	T1	W1	R1	F1
10:30 - 12:20	M2	EDUB 3528 A40 (3) T2	W2	EDUB 3528 A40 (3) R2	F2
13:30 - 15:20	M3	T3	EDUB 3502 T44 (3) EDUB 4100 A42 (3) W3	R3	EDUB 3502 T44 (3) EDUB 4100 A42 (3) F3
15:30 - 17:20	M4	EDUA 3510 A40 (3) T4	W4	EDUA 3510 A40 (3) R4	F4
17:30 - 19:20	M5	T5	W5	R5	F5

Irregularly scheduled: EDUB 3502 T37; Dist Ed: EDUA 1560 D01

### Winter Term

Time:	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 - 10:20	M1	EDUB 4100 A40 (3) T1	W1	EDUB 4100 A40 (3) R1	F1
10:30 - 12:20	M2	EDUB 3502 T46 (3) EDUB 4100 A41 (3) T2	W2	EDUB 3502 T46 (3) EDUB 4100 A41 (3) R2	F2
13:30 - 15:20	M3	EDUB 3514 A40 (3) T3	EDUA 3500 T40 (3) W3	EDUB 3514 A40 (3) R3	EDUA 3500 T40 (3) F3
15:30 - 17:20	M4	T4	W4	R4	F4
17:30 - 19:20	M5	T5	W5	R5	F5

Irregularly scheduled: EDUB 3502 T37; Dist Ed: EDUA 1570 D02, EDUA 1590 D02

# Elective Course Schedule

Fall/Winter Session 2023-2024

## Course Details

Sections marked by \* are irregularly scheduled.

	CRN:	Fall	Winter	Online
EDUA 1560 D01 Adult Learning and Development		16702		<input checked="" type="checkbox"/>
EDUA 1570 D02 Foundations of Adult Education			57680	<input checked="" type="checkbox"/>
EDUA 1590 D02 Facilitating Adult Education			63752	<input checked="" type="checkbox"/>
EDUA 3500 T40 Working in a Good Way with Indigenous Peoples			63694	<input type="checkbox"/>
EDUB 3502 T37 * Understanding Assessment Policy and Practice for Grades K-12 Settings Online - includes some scheduled (online) meeting times			62361	<input checked="" type="checkbox"/>
EDUB 3502 T37 * Understanding Assessment Policy and Practice for Grades K-12 Settings		22840		<input checked="" type="checkbox"/>
EDUB 3502 T44 Climate Change Education		24268		<input type="checkbox"/>
EDUB 3502 T46 Digital Multimodal Composing			63896	<input type="checkbox"/>
EDUA 3510 A40 Communication and Interpersonal Relationships in Education		16282		<input type="checkbox"/>
EDUB 3514 A40 Literature for Children			57701	<input type="checkbox"/>
EDUB 3528 A40 Media Literacy		24170		<input type="checkbox"/>
EDUB 4100 A40 Teacher and Technology			55206	<input type="checkbox"/>
EDUB 4100 A41 Teacher and Technology			57419	<input type="checkbox"/>
EDUB 4100 A42 Teacher and Technology		19261		<input type="checkbox"/>

**\* EDUB 3502 Winter Term T37**

The online Winter Term section of Understanding Assessment Policy and Practice for Grades K-12 Settings includes some scheduling meeting times

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**NOTE:** EDUA 1560, EDUA 1570, and EDUA 1590 continue through the practicum. They run the full 12 week term instead of the 9 week B.Ed schedule