

Food for Thought
Noon, Centre Space
John A. Russell Building
\$5 Pizza Lunch

SEPTEMBER 28 BRONWYN DOBCHUK-LAND



Bronwyn Dobchuk-Land Ph.D.
Department of Criminal Justice
University of Winnipeg

The Political Life and Racialized Implications of Crime Prevention Through Environmental Design (CPTED)

“Crime prevention” is often imagined as a progressive alternative to traditional tough-on-crime responses to safety concerns. For example, Crime Prevention Through Environmental Design (CPTED) promises that even small-scale community-led changes to the built environments of neighborhoods can improve safety for residents without relying on the criminal justice system. This lecture will use examples from Winnipeg and elsewhere to highlight how, in practice, neighborhood-based crime prevention initiatives often inadvertently embolden the racist tough-on-crime agendas they purport to replace.

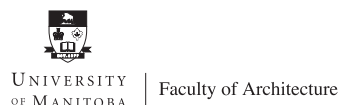
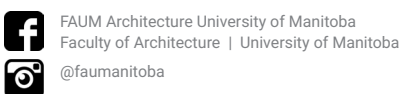
Speaker Bio:

Bronwyn Dobchuk-Land holds a Master’s degree in Sociology from the University of Toronto, and a PhD from the Department of Sociology at the City University of New York (CUNY) Graduate Center. Her research focuses on the range of social, political, and cultural forces involved in constructing populations as objects of control. She has received support from the Social Sciences and Humanities Research Council (SSHRC), the Advanced Research Collaborative (ARC) at the CUNY Graduate Center, and the Marilyn J. Gittell Foundation.

Bronwyn’s most recent research is an analysis of crime prevention policy and programming in Manitoba from the perspectives of policy-makers and community-based organizations charged with its implementation, and in the context of the history of political struggle over the management of Indigenous youth. She is particularly interested in how left-wing and liberal social welfare programming and criminal justice reforms can inadvertently contribute to strengthening carceral and colonial infrastructure. Her other research interests include the politics of police accountability, prison abolition, police in schools, community-level responses to crime, youth gangs, theories of crime control, racism, and histories of colonialism and social welfare politics in Canada.

As an educator, Bronwyn has a special interest in critical and digital pedagogies. She has worked as an instructor at Brooklyn College and the John Jay College of Criminal Justice, as an Instructional Technology Fellow at Macaulay Honors College, and she is part of the Interactive Technology and Pedagogy program at the CUNY Graduate Center.

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