



Architecture II Building (formerly Fitzgerald Building for the School of Art) Smith, Carter, Searle Associates (1964-65).

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Image: Xue Wei, from the seminar in the History and Theory of Architecture Earth or World? Google Earth and the Prosthetic Imagination, Instructor: Lawrence Bird.





# ARCHITECTURE DESIGN STUDIO

Design studio is the core of our architectural curriculum. It is the place where thinking and doing converge in acts of making and worldmaking. In studio, students work through an ambitious variety of questions, media and scales to explore vital interrelationships between technological constructs, cultural practices, experiential qualities and worldly phenomena.

Rooted in traditions of artisanal apprenticeship and collaborative learning, studio today pursues excellence in architectural design while synthesizing trans-disciplinary concerns influencing society as a whole. This includes rethinking, reshaping and renewing social environmental institutions. stewardship. global technologies and universal human rights. Design studio prepares students for meaningful and ethical praxis, enabling individuals to experiment wildly while grappling with complexity, ultimately making responsible design decisions for local situations in a dynamically interconnected world.

A significant aspect of our design studio culture is critical engagement with the full spectrum of architectural representation. Not simply a way to communicate emerging ideas, representation is fundamental to every act of interpretation and invention. Our students move creatively between physical and digital realms, drawing and modelling, hands-on building and 3D printing.

#### We explore, discover and learn through making.

Our design studios are augmented by a growing array of research facilities, including a FabLab, CadLab, woodshop, library, and world-class Centre for Architectural Structures and Technology (CAST). Architecture students also benefit from interactions with colleagues our Faculty's kindred disciplines: Environmental Design, Interior Design, Landscape Architecture and City Planning.

Our students design everything adaptable furniture to sustainable cities, from enduring buildings to transformative events. In the process we all learn how the built environment not only supports life but also meaningfully enables personal and collective desires. Students are fueled by expanding curiosities, guided and challenged by professors engaged in diverse architectural research, and invigorated by conversations and collaborations with local professionals, industry partners, community members, and international leaders in design.

To celebrate the stimulating variety of pedagogical approaches and student projects in the Department of Architecture, we have gathered this selection of design studio work from the 2015-16 academic year.

> Carlos Rueda, Department Head Lisa Landrum, Associate Head



# PLACE AND RECI-PROCTTY

This studio explores the idea of "exchange" in architecture across a vast range of fields from the sensual, spatial or linguistic to the material, biological or economic. Exchange is understood in the context of the studio as an underlying philosophy that exchange is the preferred relational mode between peoples, cultures, and socioeconomic groups, as well as material, biological or environmental processes.

Critical to an ethical notion of exchange is the notion that transactions are reciprocal; that one aims for mutually beneficial transformations across boundaries and identities.

Further to this, the studio attempts to adopt an outward gaze in the architectural field, drawing inspiration from and communicating with the world

#### "Our fields merge, overlap and are doubly articulated. The senses are fields.'

#### - Maurice Merleau-Ponty

beyond its own creations. To do this, a conscious departure is necessary from the contemporary notion of the architectural object as an inscrutable and privileged entity. To refute this obsession of form and image demands we engage in questions of deep contextual sensitivity, cooperative behaviors and systemic or ecological thinking. Historical, cultural and environmental conditions are all fertile and productive grounds for a hyper local and site-specific architecture that might resist the temptations of developing mere surface conditions.

Work conducted in the studio aims to respect architecture's role as the facilitator of probabilities and opportunities for marvelous things to unfold rather than a dictatorial approach to the world beyond our own senses and intellect. Sensitivity to notions of place

and setting is encouraged as a means of obtaining the productive friction by which creative solutions and uncanny or phenomenal happenings might be gleaned.

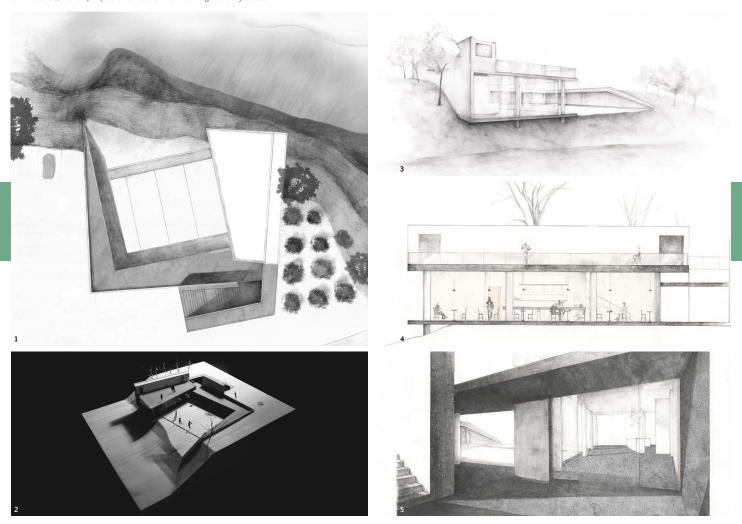
Place and Reciprocity Term one focused on in situ installations to highlight or interact with forgotten spaces within the city of Winnipeg. These interventions provided intimate engagement with the city and opportunities for deeply involved material investigations.

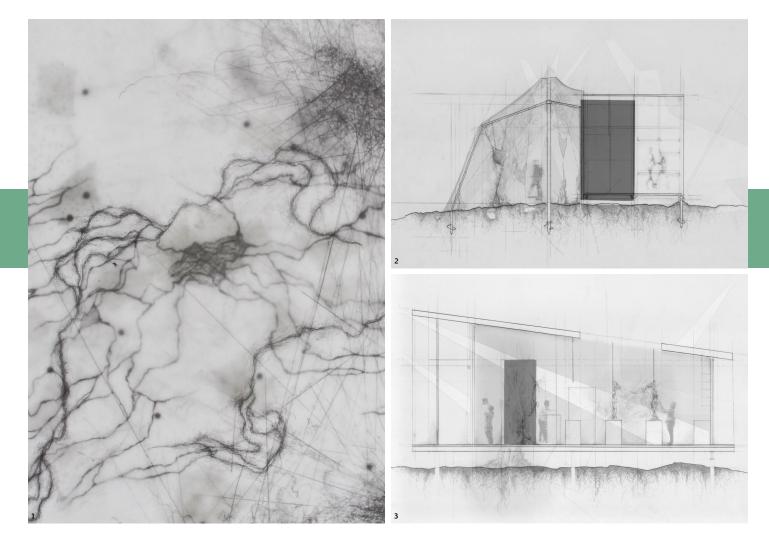
Place and Reciprocity Term two required each student to develop an architectural scheme on an undeveloped site within the area of Seine River basin in Winnipeg. As a relatively under developed community with deep French and Belgian roots as well as a complex river forest ecosystem the neighborhood is a fertile ground for curious interchanges and conditions. Each project was required to be commercial or public in some capacity and to have an engagement to its locality beyond the physical footprint of its siting.

1-2: Meiyi Yang - Proposal for an intervention memorializing a derelict bridge (1); Intervention installed on site (2)
3-7: Marissa Hoff - Cast animal tracks inlaid wtih copper anomalies installed through parkland (3, 4, &5); Copper map installed as guide to each cast animal track (6).



1-5: Meiyi Yang - Site plan for belgian lawn bowling club (1); Wooden study model for lawn bowling club set back into riverbank (2); Rear elevation of lawn bowling clubhouse from opposing riverbank (3); Section through club house (4); Interior perspective for cafe and lawn bowling court beyond (5)





1-3 Kevin Partyka - Modular supports for field research structures (1); Full model study of woodlot site and the adjacent river bank (2); Main laboratory structure and modular field study facility tracking decomposition during winter operation (3)







1-5: Ally Pereira Edwards - Spacial study for palliative care centre library (1); West facade of palliative care centre with curated fenestration in response to adjacent church and cemetary (2); Palliative suite vignettes tailored to the personalities their first tenants Karen (3) and Mara (4) respectively; Palliative care centre study model (5)



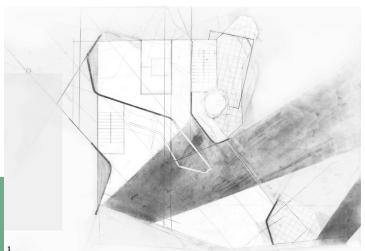






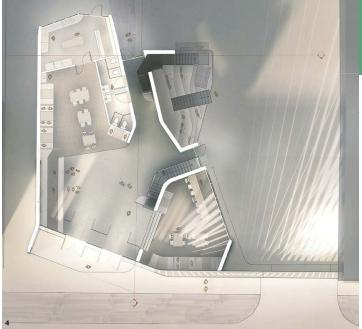


1-4: Royce O'Toole - Relational drawing for light paths from streetscape through proposed outdoor cinema (1); Section through common lobby of cinema (2); Light study for large filtering facade (3); Cinema main level plan including streetscape light polution modulating or interrupting projected films (4)











### CON-STRUCT(ING)A SMALL COTTAGE

The aspiration of the studio was to intimately contemplate the interiority of architecture and its importance to our own understanding and relationship with the building, body and beyond. Pulling from ones own individual interpretation of what it means to closley "inhabitat" a space, the studio combined historical research of "settlement" with the students own comfortable familiarity with

their own place of dwelling. Placing emphasis on the process of the making in the analysis and production of architecture, the studio set out to explore this discourse through three separate projects. Each focused on a distinct, yet categorical topological system for understanding the relationship between interiority and exteriority within Architecture space.

The FIRST PROJECT focused on Section (the act of) as a means of exploring and studying the stillness of an object; or in other words, the object as it is observed. Through a slow and intricate drawing analysis, students were asked to dissect, analyze and transform what is seen (or initially understood), aspiring to de-objectify their intial perception. Shifting their understanding of the exterior "form" of the object to its phenomenal,

### A study of Architecture and interiority

material, tectonic properties, rather than its functional or utilitarian meanings. Opening up the object to reveal the interior condition; finding relationships between the discovered interior spaces and the larger body and context.

The SECOND PROJECT shifted outward or perhaps one could say inward from the interior space of the object and began to link the observations made to the exterior context of surface and enclosure. Re-animating the object, by placing it back into its "intended" context and its known relationship to the body, the students actively studied the link between the exteriority of the spatial conditions to the interior world of architecture. This exercise doubled as an examination and critique of architectural drawing conventions, allowing the students a chance to explore the challenges of representing the "essence" of three dimensional space.

The THIRD PROJECT took on a more tangible and direct approach and moved away from the "conceptual boundaries" of the first two projects. While still involving 3. BUILDING - Constructing a small cottage the making and research strategies developed in the first two projects, the goal of the final project was to examine the architectural possibilities of the single

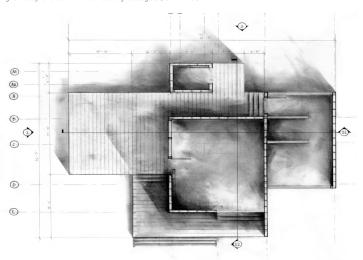
family "dwelling", in this case; the cottage. Using an iterative creative process as the generator for invention, the students were asked to build scaled models and drawings to study construction assemblies, materials and the spatial consequences that defined the programme.

Working with an actual client, the students were able to mirror the discussions, methodologies and restraints that surround a project in a architectural practice. Following an initial site visit, located "off the grid" on a remote island accessed only by boat, the students spent the remainder of the studio inventing strategies for the cottage, addressing numerous practical restraints such as keeping within the very modest budget and inventing strategies and material selections that took into account the remote location of the site. The result was a provocative exploration that pushed the boundaries of the abstract idea into an area of full disclosure and accountability of the architectural process.

#### 1 Site

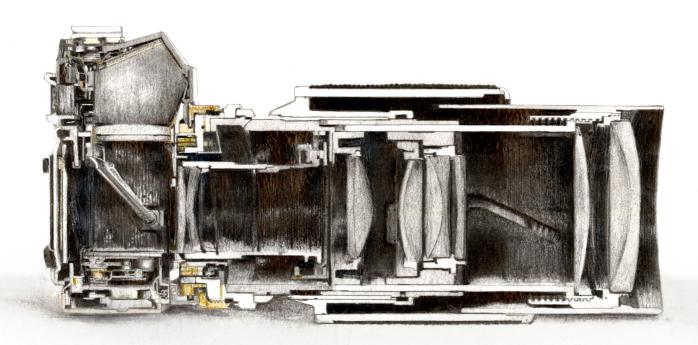
- 1. Hay Island, Lake of the Woods, Ontario. Canada
- 3 Projects
- 1. SECTION Studying the interiority of an object: and observational study of Architecture and Interiority.
- 2. INHABITING Re-animating the object; doubling as a critique on conventional representation

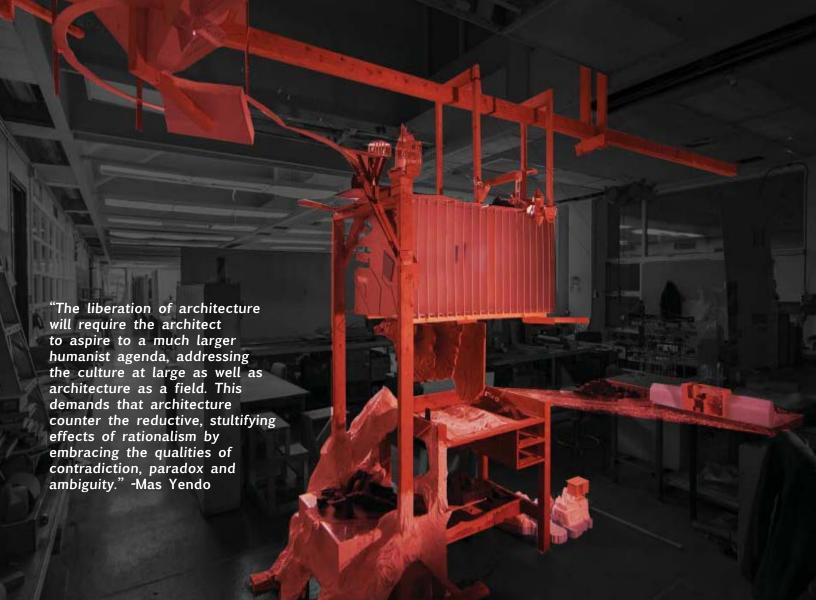
Top Left: Kelli Wiklund - Shadow plan (Studying the "routines" of the sun) Bottom Left: Cameron Cummings - The study of a "happening" (1:1 installation) Right: Halley Sveinson - Final Model of Cottage (1/8" = 1.0")











## CITY UNBOUND

The aim of this studio was to approximate certain procedures of critical learning methods in design (the academic studio), with the reality of architecture practice (the office). The disjointed relation between academia and the outside world created a deficit in value on the definitions of "architecture." From one side architecture in studio can be

seen as a critical tool for addressing subjective themes, a creative research advancing issues in depth and breadth, where spatial questions are tackled using interdisciplinary tactics, architecture is seeing as art, etc. From the side of practice there is a generalized disillusion in relationship to the "art of architecture," and a lot of the time the discipline is reduced to a minimum coefficient between the desires of production (political) and the actual economic constrains of the making (form). Why then the separation between these two worlds if they both claim to achieve "architecture"? The predicament of this mutual confinement is what creates the alienation of the individual when leaving the academic experience to face the real world of practice.

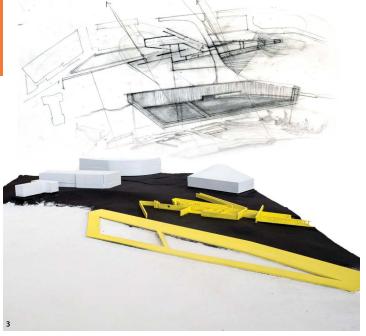
I'm not interested in living in a fantasy world... All my work is still meant to evoke real architectural spaces. But what interests me is what the world would be like if we were free of conventional limits. Maybe I can show what could happen if we lived by a different set of rules. Lebbeus Woods in "An Architect Unshackled by Limits of the Real World"

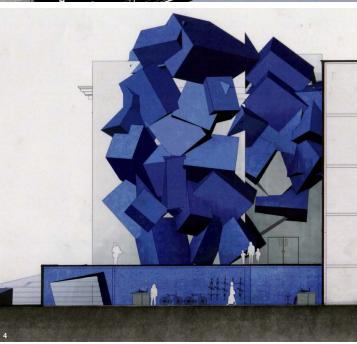
Thinking, designing, communicating, and producing architecture assumes different proportions than the one experienced at school. But what is the form that architecture can define within the contemporary city without falling into the current self-absorbed performances of iconic buildings, parametric designs, or redundant mappings of every possible complexity and contradiction of the urban world? What sort of significant and critical relationship can architecture aspire to in a world that is no longer constituted by the idea and the motivations of the city, but is instead dominated by urbanization? Within the characterization of the contemporary situation of architecture this studio

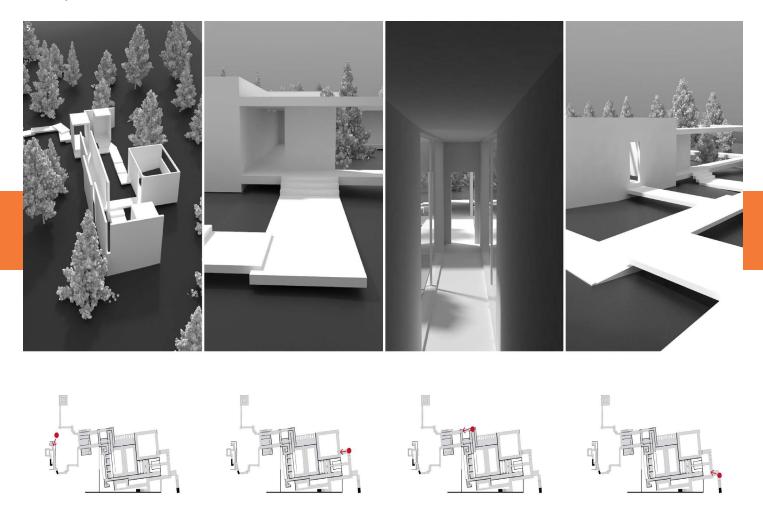
proposes to advance design investigations starting from the student's subjective primers towards the critical view of the architecture object inserted in today's urban context, as an attempt to reconstruct the possibility of an architecture of the city that is no longer situated only in the autonomous realm of its disciplinary status, but is directly confronted by the rise of urbanization and the requisite criteria of habitable space that it entails. The desire was to develop the highest design potential of the student, but at the same time provide the critical tools that would prepare them to face the challenge of practice. City Unbound was about the city, starting with an urban question: can the building survive autonomously from the city? Can architecture be treated again as an independent object, without being greatly affected by the urban context and instead creating the context from the architecture? We understand the city as the primary ground for architects to practice. City Unbound is a laboratory to understand the contemporary city, proposing architectures that are critical of the accelerated and often unmeasured urban development. The studio proposes alternative hyper-architectures that seek a more balanced, more humanist response for our cities. City Unbound explored the conditions of urban environments mistreated by these global motions, causing violent shifts in the local culture through fast development and high congestion.

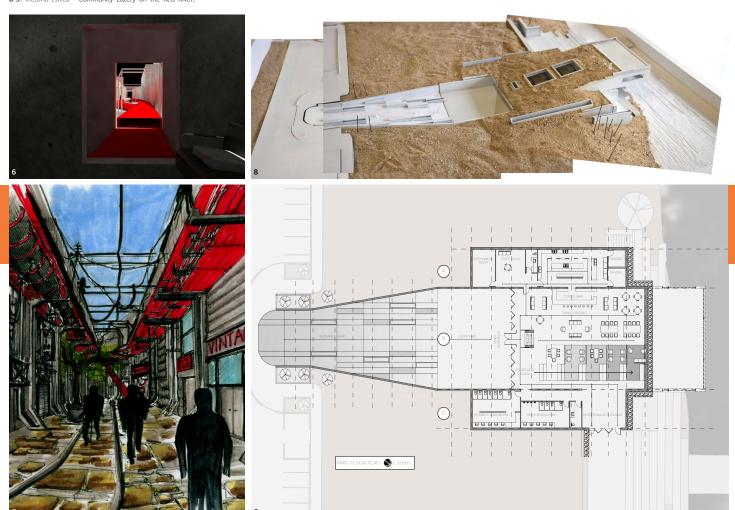






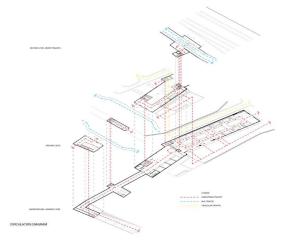


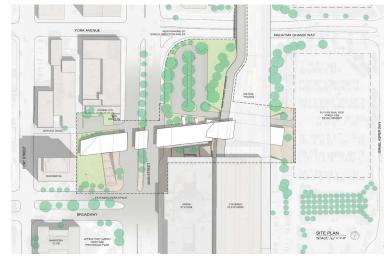


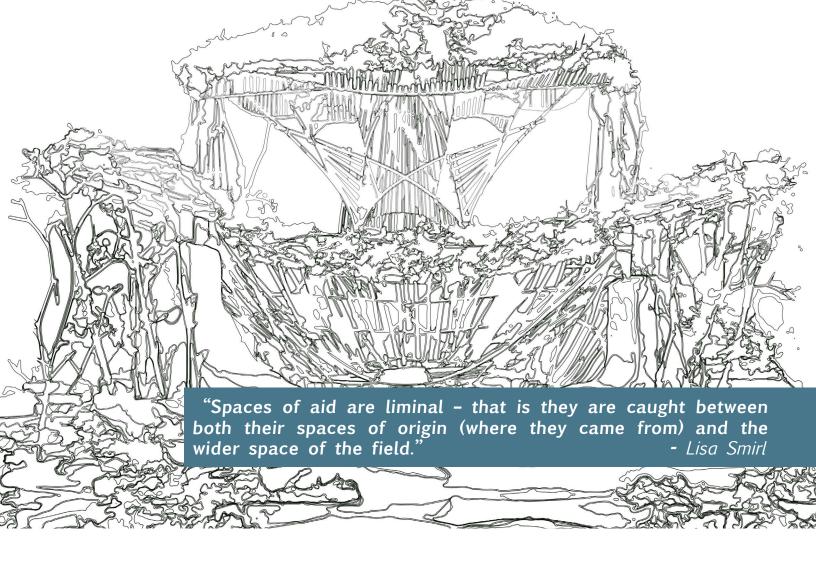












# HERE +NOW

The profession of architecture has fewer more thorough tests of its worth than being able to provide meaningful solutions to communities recovering from unexpected and dramatic displacement. Designing disaster relief housing charges architecture to contend with a rich range of competing priorities like constructibility, economics.

transportability, climate, social and cultural values, and the health and dignity of a people. Over the past century, the response by the international design community to these types of events has varied dramatically from hastily erected tarpedtents to inflatable homes to shipping containers to football stadiums. Despite this diversity of design solutions, these architectures are often prohibitively expensive, ill suited for the climates they reside in, disregard the culture of the residents, and reflect little effort to develop a well organized community plan rather than simply amassing numerous individual homes.

In her book entitled "Spaces of Aid", Lisa Smirl describes the inability of the design professions

The need for relief housing has become so great and so constant that we can no longer think of it as a special circumstance of architectural need, but rather a legitimate and increasingly important architectural typology.

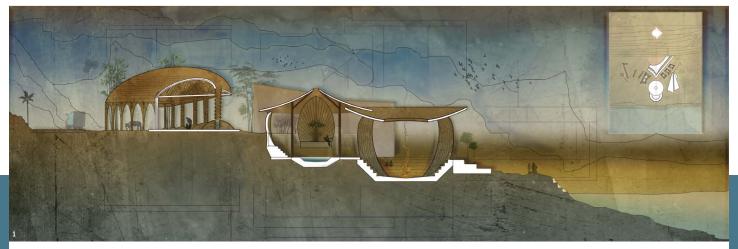
and the humanitarian organizations they work with to effectively respond to communities recovering from a post-crisis event as being rooted in "the overarching assumption that places can be reconstructed, that space is malleable and static and that the production of new places can be disconnected from the techniques and processes used to produce it." She goes on to describe this as being a symptom of an "asymmetrical design process" that preferences the design intention instead of the messier, tangible, and dynamic realities facing displaced people struggling to regain their identity following a large-scale disaster.

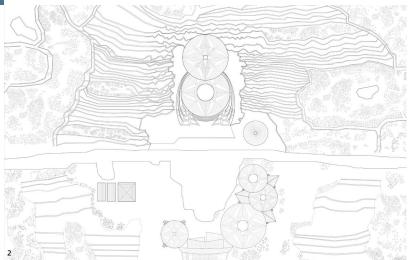
If we are to successfully design for a people who have lived in a very different world than ours, we must ask ourselves how we might resist the gravity and comforts of our own bias and genuinely respond to the needs, values and experience of those for whom we design?

We are not merely rebuilding homes for people but the places in which communities may reimagine themselves. Relief response tests our ability to comprehend disorder, dynamic and changing conditions, a community's way of life, and the logistical challenges in responding as soon as possible and in the most meaningful way as possible. In order to do this we must confront the sociologic, ecologic and technologic dimensions of a place and a people who create the complex, dynamic and rich field for a meaningful design project.

The HERE & NOW studio explored the design of post-crisis architecture. The studio investigated a wide range of disasters from around the world that have impacted communities and explored how the unique conditions of a place, people, and the dramatic events they have experienced might inform a meaningful architecture that not only provides for an immediate need but helps to lay the groundwork for an evolving architecture that seeks to support the renewal of a community.

The projects that follow describe the winter term's work that focused on the design of architectural proposals that aim to support the unique needs of a community struggling to recover from a post-disaster situation.















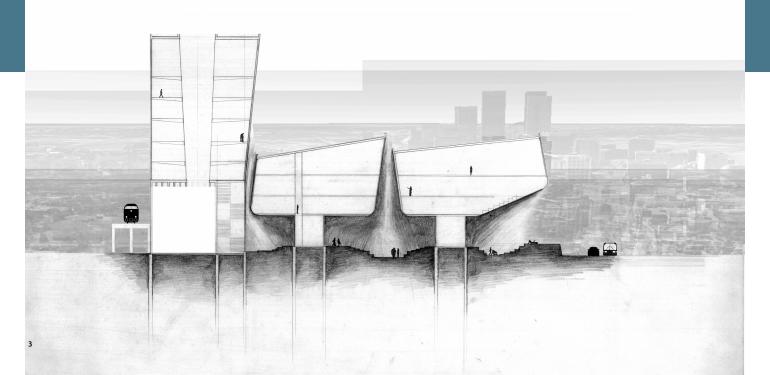




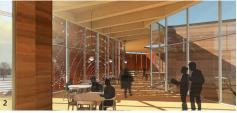
1-3: Chelsea Tacchi - Site of proposed homeless resource centre for Winnipeg, MB (1); East elevation rendering Corten envelope and rammed earth wall system (2); Sectional study of relationship between programmed use of the interior, the surrounding traffic systems and the continuous ground-scape through the site (3)













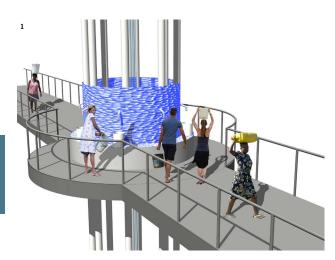




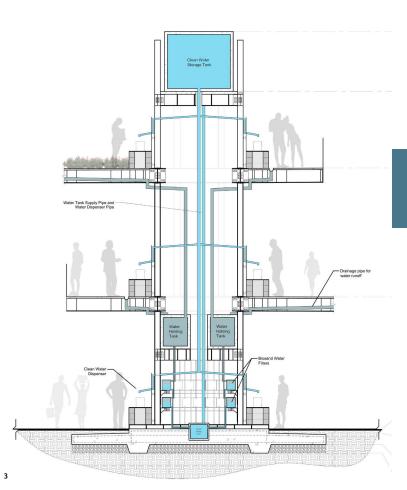






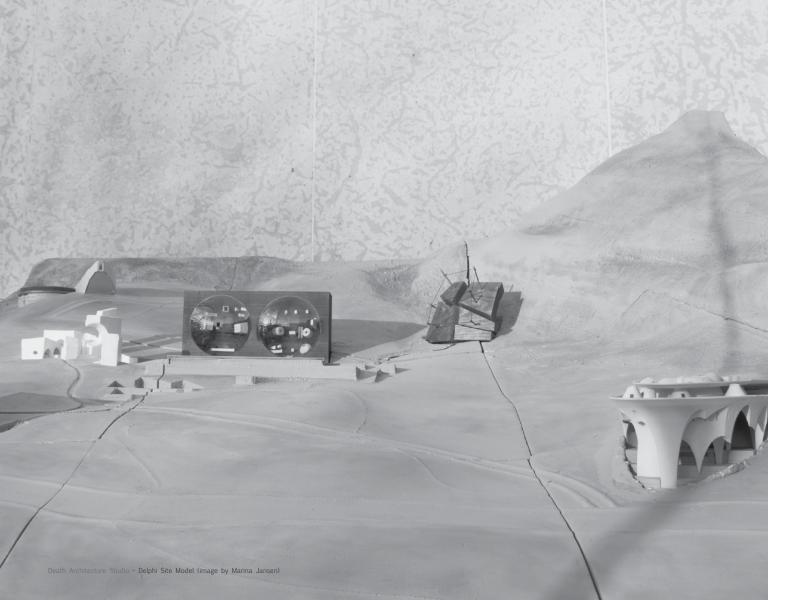






1-4: Braden Funk - Ground plan and second floor plan of project (1-2); Model of the project from southeast corner (3); Section of structure and rendering of programmed spaces inside and on the roof-scapes (4)





# DEATH ARCHI-TECTURE

"When we come across a mound in the wood, six feet long and three feet wide, raised to a pyramidal form by means of a spade, we become serious and something in us says: somebody lies buried here. This is Architecture."

. - Adolf Loos

"Finding myself in the countryside, I skirted a wood by the light of the moon. My effigy produced by its light excited my attention (assuredly this was not a novelty for me). By a particular disposition of the mind, the effect of this simulacrum seemed to me to be of an extreme sadness. The trees drawn on the ground by their shadows made the most profound impression on me. This picture grew in my imagination. I then saw everything that was the most somber in nature. What did I see? The mass of objects detached in black against a light of extreme pallor. Nature seemed to offer itself, in mourning, to my sight. Struck by the sentiments I felt, I occupied myself, from this moment on, in making its particular application to architecture ... I cannot conceive of anything more melancholy than

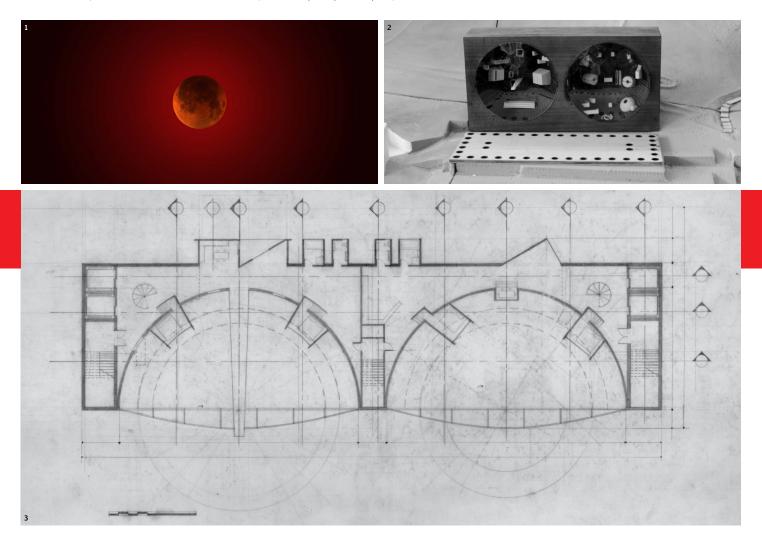
a monument consisting of a flat surface, bare and unadorned, made of a light absorbent material, absolutely stripped of detail, its decoration consisting of a play (tableau) of shadows (ombre), outlined by still deeper (sombre) (darker) shadows."

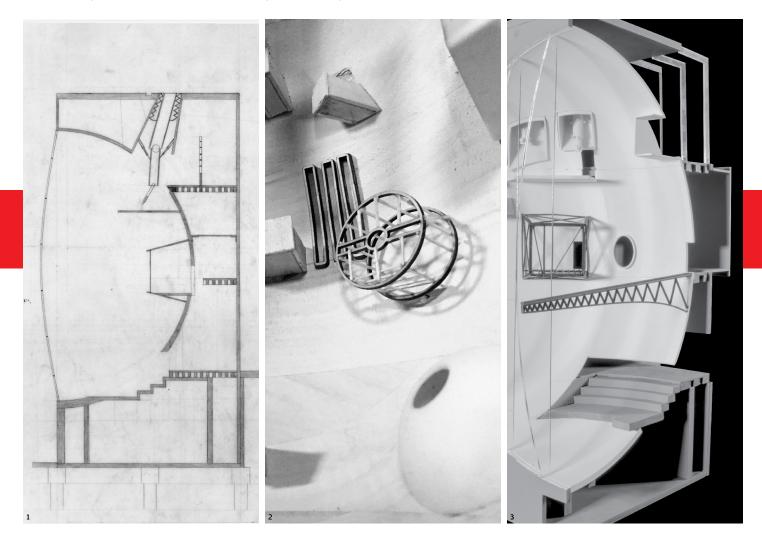
- Etienne-Louis Boullée, Essaie Sur L'Arte

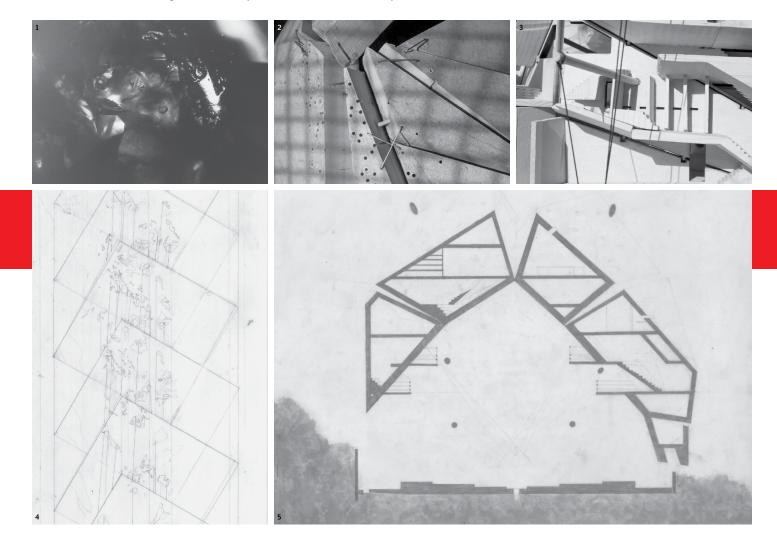
The Death Architecture studio studies the domain of the dead, and decay, and proposes a 21st century necropolis.

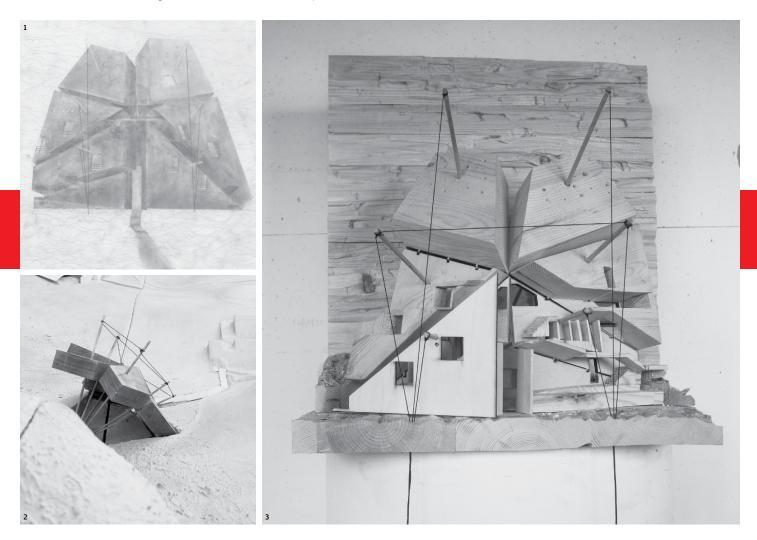
The Death Architecture studio studies the domain of the dead, and decay, and proposes a 21st century necropolis populated with new humanist programs. Death surrounds us in various forms such as polluted nature, war, natural disasters, garbage, starlight, forest fire, disease, and climate change. In many instances, death is a constructive element of biological life, and order, whose presence in the fabric of a living city must be meaningful and productive. Students explored Boullée's concept of death architecture by studying the phenomena of light through the plasticity and play of shadows within the limits of a transparent cube. Phenomena are constructed to define the conditions and proportional limits of an imaginary site and a monument to an idea of death. Shadows with the capacity to cut, cloak, and bury are built and become tectonic conditions for the death monument. Concepts of domesticity, the relationship of the body

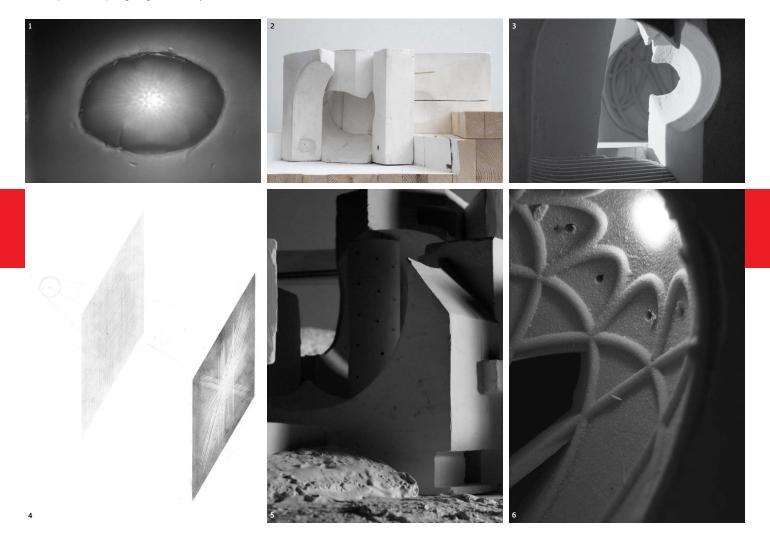
to phenomena, and an articulation of space tuned to the qualities and properties of phenomena give shape to the death monument. The death monument unfolds as architectural space and form as it confronts architectural program, modes of inhabitation, and phenomena. Every student invents a humanist program related to a concept of death. The student trip to Greece brought students in first hand contact with ancient sacred sites, their generative myths, meaning, and phenomena. The students selected Delphi as the physical site to receive their projects. The collective necropolis made up of architectural interventions, imaginary sites, and phenomena land on Delphi at locations chosen by the students in situ. The interdependent programs of the necropolis conceive a new city in touch with death.

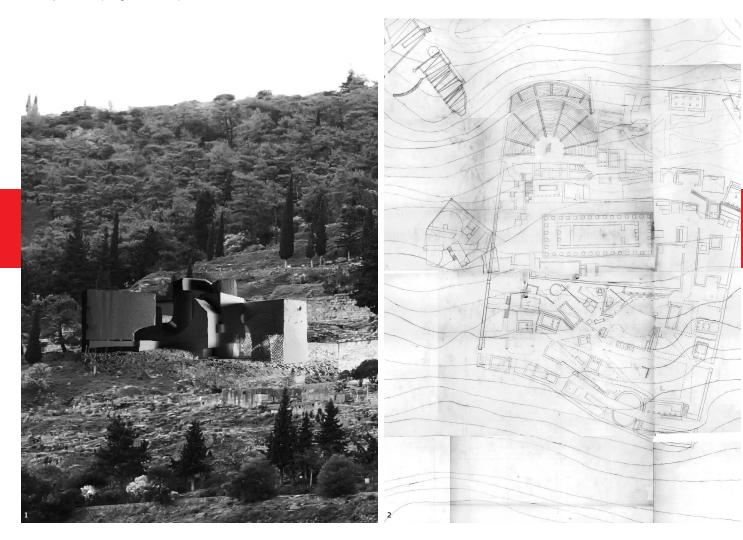


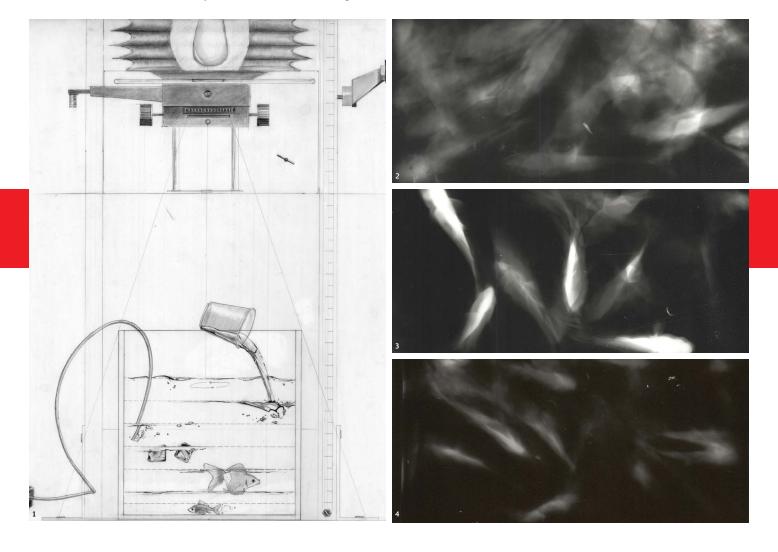


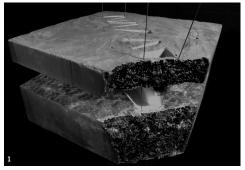




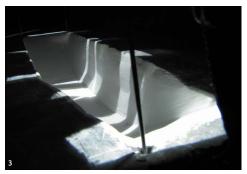


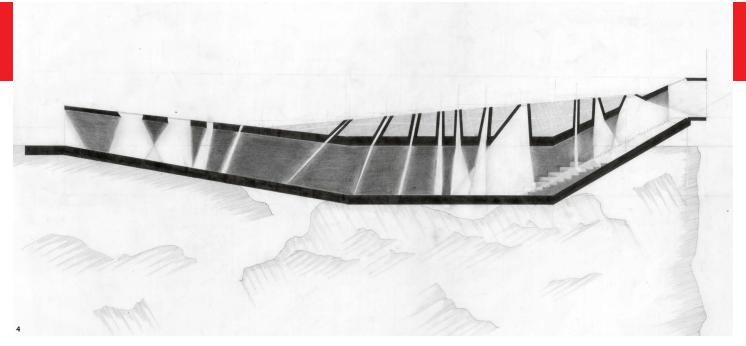














## PIRATES AND **FARMERS**

#### Main Theme: What Is Your Position?

The Pirates And Farmers studio focused on a student's ability to develop their own attitudes and articulate their own beliefs about architecture through studio work. The studio attempted to transcend beyond personal studio work into the larger cultural realm.

What are your five favorite buildings, books, houses, chairs, paintings, cheeses, bands? An architecture sudent should be able to name these. Not holding down a fixed roster of choices but a base from which to constantly assess, reassess and understand one's own taste. The studio attempted to expose attitudes through doing and making and assessing, not only following the safe and endorsed opinions of the masters. The studio context strived to not negate the dirty realism of the world. Some of the dirtiness fed us. Pirates And Farmers attempts to nurture an obsession for architecture as well as the personal interests of the individual students. What do you collect? What sort of stuff do you like? Ultimately what is your taste, intuitively and intellectually? By the end, students should be able to answer: What is important to you?

"Farmers are the vast majority of passengers riding high and low on today's lone and bloated cultural flagship. Pirates question and transgress, farmers maintain the status quo."

- Dave Hickey

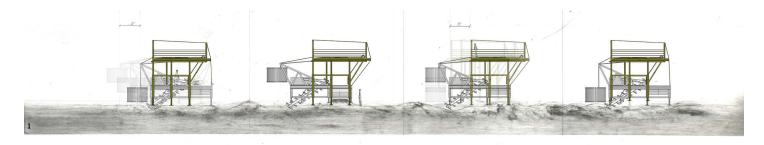
The Pirates And Farmers studio utilizes 3 nonnegotiable beliefs and biases about architecture which will act as a larger frame for the work:

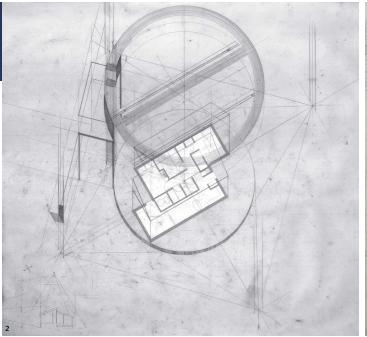
- (1) Sites have a poetic relationship to architecture: Non-mobile buildings have only one site. Architecture should serve to explain a situation or site. A wellchosen site holds a number of opportunities within it. Architecture should serve to link physically and poetically with the specific qualities and opportunities of 3. Power Toboggan Races, Beausejour the site and context.
- (2) Material qualities have meaning for architecture: Architecture is not disengaged from construction or superfluous to it.
- (3) Architecture is understood in the phenomenal realm: Architecture is meaningful through experience and inhabitation. Architecture needs to serve people and becomes meaningful by people receiving it. This attitude relies less on 2 dimensional plans and elevations and

more on constructing a 3 dimensional environment achieved by working though large models that can be inhabited. Striving for an architecture that is unable to be grasped by 2-3 publicity images or purely the visual realm but that acknowledges sound, smell, and touch as important perceptual and psychological considerations

- 4 SITES
- 1. Beausejour, Manitoba
- 2. Chicago, Illinois
- 3. Winnipeg, Fort Richmond
- 4. Easterville, Manitoba
- 3 FIELDTRIPS
- 1. Beausejour, Manitoba
- 2. Chicago, illinois
- 3 PROJECTS
- 1. Expose Biases
- 1a. Construct site subjectively
- 2. Comprehensive design project

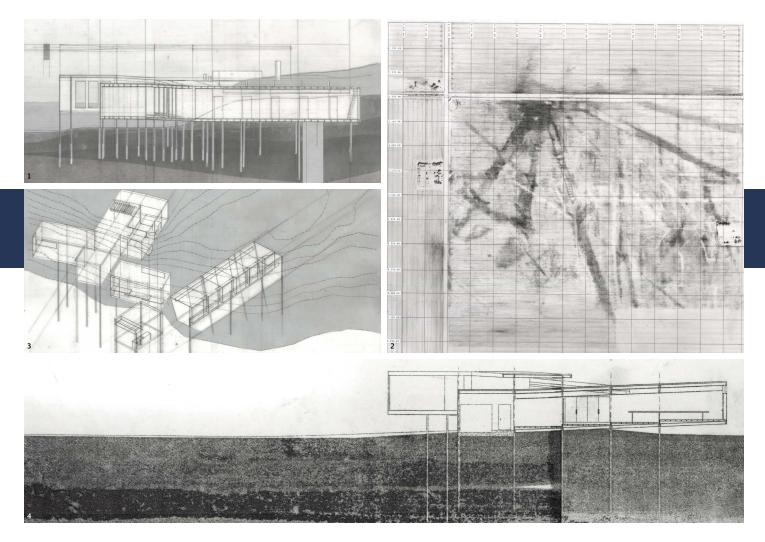
1-3: Alan Vamos - Sand dredger/suntan platform, Beausejour, MB; Animated section (1); Building for creating and viewing prefabricated northern housing prototypes; Plan/axonometric (2); Model (3)







1-4: Ben Greenwood - New farmstead; embracing the farmers psychology of shifting land; Farmhouse section (1); Farmstead site plan (2); Farmhouse axonometric (3); Barn section (4)



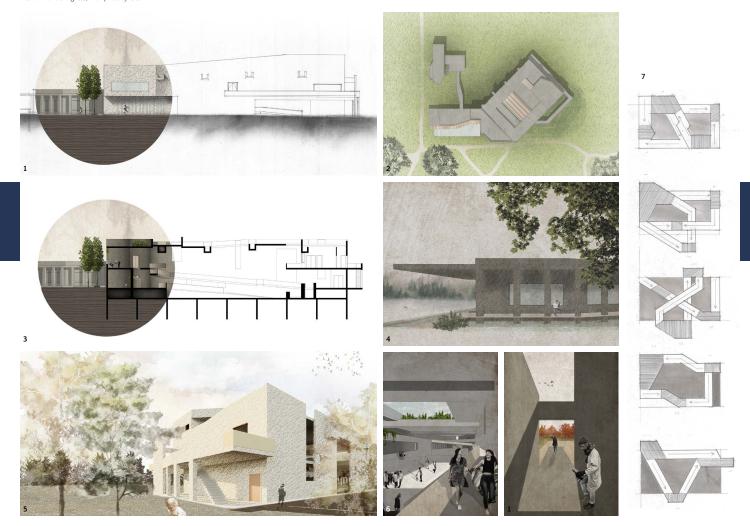


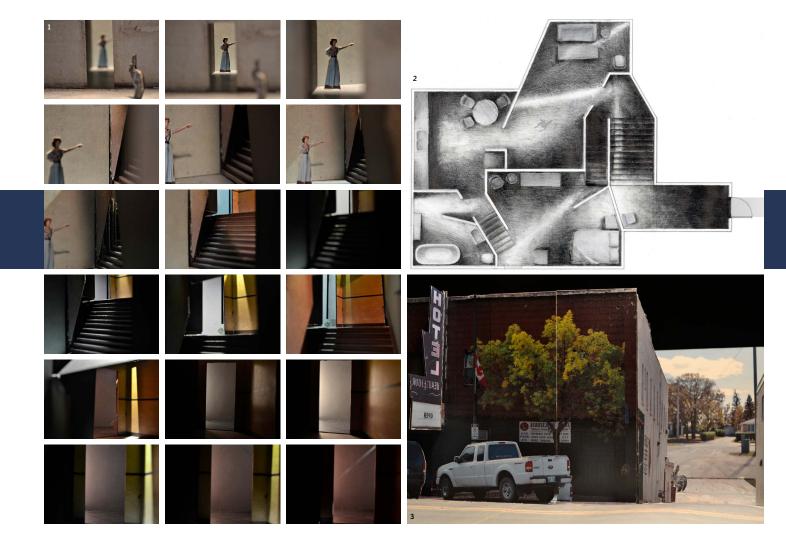


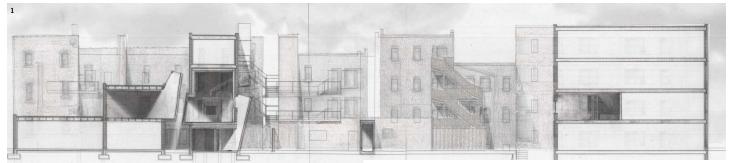


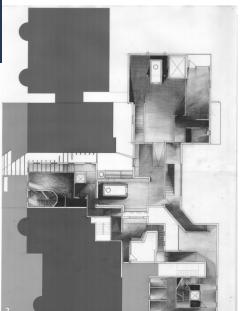


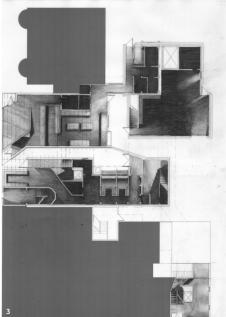
1-7: Sophie Mengzhu Jiang - Non-athletic community centre for a multicultural suburban community; Elevation (1); Site Plan (2); Section (3); Exterior rendering (4). (5); Interior rendering (6); Ramp study (7)

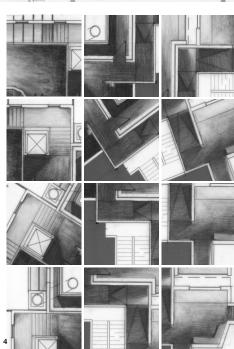














WINNIPEG

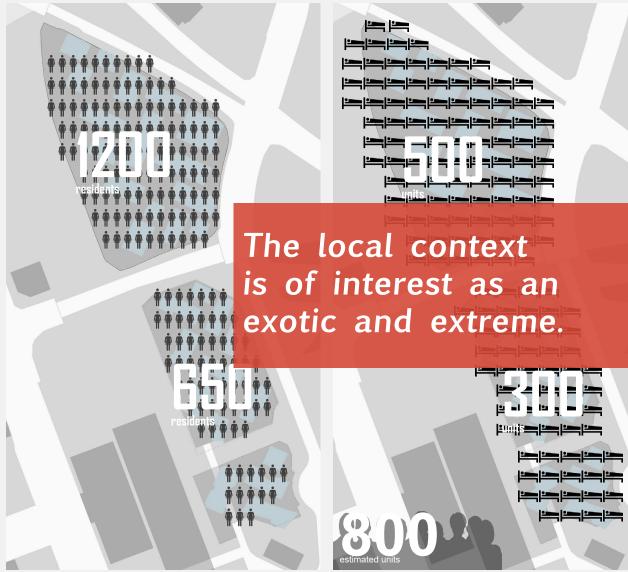
**663,6**17 people 2011 City of Winnipeg Population Census

736,000 people 2017 City of Winnipeg Population Forecast

4 million
Forks visitors annually

1.5% population growth annually

1850
estimated residents for the Forks



## NEXT URBANITY



Following the Modern Experiment and the its Postmodern Antidote, a variety of urban models are being examined throughout the world. From instant cities in China to residential towers in Toronto, the urbanization is one of the most transformative forces that defines our being today.

The local context is of interest as an exotic and extreme - Winnipeg, a city of 700,000 located in the very centre of North America, 800km from the closest large cultural centre, 80°C temperature swings from -40°C to +40°C and a landscape devoid of any apparent terrain, propels the local prairie spirit -

Winnipeg, a city of 700,000 located in the very centre of North America, 800km from the closest large cultural centre, 80°C temperature swings from -40°C to +40°C and a landscape devoid of any apparent terrain, propels the local prairie spirit - one defined by austerity, roundedness and utmost conservatism.

one defined by austerity, roundedness and utmost conservatism. Over the years, we have learned to consider this condition - as identified by Alejandro Aravena in his recent call to architects around the world - as the inertia of reality1 - as being rather exotic, compared to the flamboyant tectonics so prevalent in contemporary architecture. In next urbanism the second term. we are to consider this context as an inspiration rather than a hindrance, and learn to use it as a testing ground, fertile for its naiveté, where perceived limitations can become the catalyst to create critically relevant work.

FRAMEWORK: Within the set rules of engagement students were to explore alternative housing models for the Railside and Parcel 4 at the Forks. The studio would progress through all architectural scales from urban to detail over the course of the year.

CONTEXT: the Forks

PROJECT: mixed use with emphasis on housing

PREMISE: real, local scenarios

PROCESS: meticulous design + translation

PRODUCT: working [the] drawings

The studio unfolded in conjunction with a series of lectures by members of 5468796 and guest lecturers Brent Bellamy [Number10 Architects], and Bob Somers [Scatliff Mille Murray] that were intended to provoke discussion and inspire the work(s) in progress. A field trip to Northern Europe was taken at the beginning of

#### Sites

1. Numerous Parcels at the Forks Rail Side Development Site, Winnipeg, Manitoba

#### **Proiects**

- 1. Take One Group Model + Individual Approach
- 2. Take Two RiverCity 2015
- 3. Take Three Film Study
- 4. Take Four Spaces In Between
- 5. Take Five Building Exterior:
  - Conceptual +Technical Development
- 6. Take Six Final Propositions

#### CIRCULATION, PUBLIC SPACE, & LANDMARK STRATEGIES



LIGHT ALL MAIN PATHS AND PLAZAS FOR ENHANCED NIGHT LIFE AND SAFETY



CREATE VISUAL OR QUALITATIVE MARKERS TO FACILITATE MEMORY AND DRAW PEOPLE TO AND THROUGH MAIN CIRCULATION ROUTES



DEFINE THRESHOLDS BETWEEN DIFFERING ZONES



ALLOW NATURAL HUMAN PATHS



GUIDE CIRCULATION WITH MATERIALITY & SPATIAL CHARACTER



FURNITURE & "TALKSCAPES" STRATEGIES

BALANCE FIXED AND FLEXIBLE SPACES



CREATE "FRIENDLY" FURNITURE



BIKE STRATEGIES

BIKE RAMPS AND STAIR RAMPS



LIGHT ALL ACCESS POINTS FOR EASE OF CIRCULATION



CREATE CENTRAL LANDMARKS IN PLAZAS WHICH DEFINE AND GROUND THE AREA WHILE DRAWING PEOPLE IN



EMPHASIZE CERTAIN FACADES TO DRAW PEOPLE IN AND THROUGH WHILE ENHANCING MEMORY



MAINTAIN SIGHTLINES TO ACCESS POINTS

PLANTING AND TOPOGRAPHIC STRATEGIES



USE APERTURES IN PLAZA LEVEL FOR PARKADE LEVEL WAYFINDING



CREATE "TALKSCAPES"



PROVIDE A VARIETY OF SEATING TYPES (PRIMARY, SECONDARY, TERTIARY)



INTEGRATED BIKE RACKS

**FACADE & EDGE STRATEGIES** 

#### DEVELOPMENT & PARKADE EDGE + ACCESS STRATEGIES



MINIMIZE STAIRS, MAXIMIZE RAMPS



EXPOSE STOREFRONTS



CREATE SMOOTH TRANSITIONS



SOFTEN SOUND, WIND, AND VIEWS ALONG THE EDGES



CREATE SMOOTH TRANSITIONS



EMPHASIZE HUMAN SCALE



E



CREATE DEPTH, "EDGE EFFECT," VISUAL VARIETY



BREAK UP STRAIGHT STRETCHES



DISSOLVE PARKADE WALLS & CEILING (PROVIDE EQUITY OF LIGHT AND AIR)



CREATE COMFORTABLE MICROCLIMATES FOR WALKING OR "TALKSCAPES"



CREATE & FACILITATE ENGAGEMENT



APPEAL & DETAIL



OPERABLE POROSITY

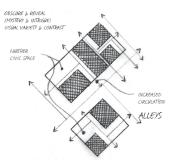




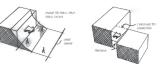


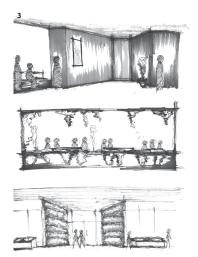


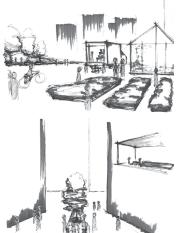














1-3: Group Project - Site Model (1+2), Final Designs, (3), photographs by Mitchell McIntosh 4: Mitchell McIntosh - Design Resolution (4)











# YOUR OWN HARBOUR

This Comprehensive Design Master's Studio addresses the economic and cultural changes of post-2008 lceland. The projects explore sectors that are rebounding from the banking crisis that ushered in a global financial melt down.

#### DATA & TRANSPARENCY GOVERNANCE

Since 2008 Iceland has rebuilt its national standards for political accountability and transparency. Michael Butterworth has designed a data centre on Austurvöllur Square in front of the Icelandic Parliament House (the Alpingishus) where demonstrations in 2008 brought down the government and where, in 2016, the Icelandic Prime Minister was forced to resign in light of the 'Panama Paper's' scandal.

#### INNOVATION, TOURISM & GEOGRAPHY

As the economy has revived, tourism - a significant contributor - has thrived following the 2011 - 10 year plan (seehttp://www.ferdamalastofa.is/en/about-us/tourism-strategy-2011-2020). Media innovation and experimental music continue to flourish in Reykjavik. For example, Mengi (Mengi.net) is an artist-run venue

that hosts active programming in interdisciplinary digital media performance. Festivals like Dark Days Music Festival and Iceland Airwaves attract participants and audiences from around the world. Aaron Pollock's project references local geography and urban design and their interaction between media innovation and tourism.

Northern transportation networks have expanded with a new emphasis on northern shipping in the Arctic region and through the North-West Passage as the climate changes. Rasna Madhur and Landon Lucyk explore two aspects of the local shipping industry.

#### ALL THAT YOU CAN'T LEAVE BEHIND

For a resource economy based on imported materials, Rasna presents a facility for ship-breaking and a program for recycling materials as out-dated ships are dismantled. Her project wonderfully links the 'Art Walk' along Geirsgata down through exhibitions spaces and an outdoor sculpture court into the recycling facility and a boat lift system at the Harbour's edge.

#### SHIPBUILDER

Landon explores maintenance routines related to the working ships of Iceland. His hull repair facility invites bystanders to pass through and interact with his buildings in order to witness the process of repairing and repainting large ocean-going vessels.

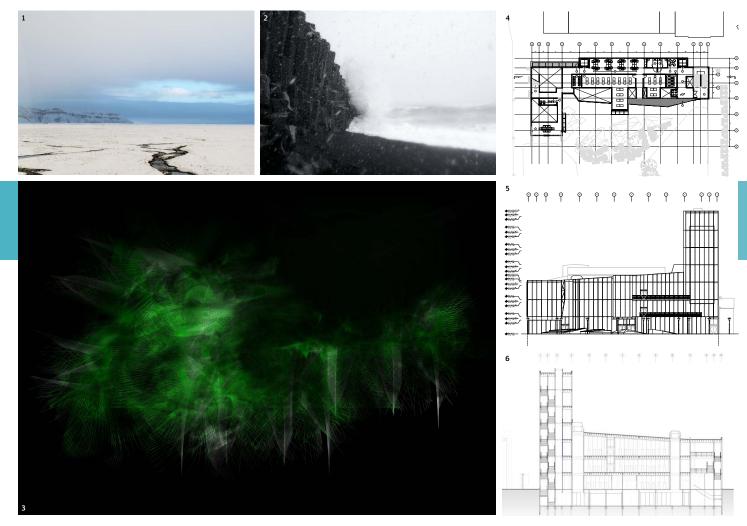
#### ICELAND READS

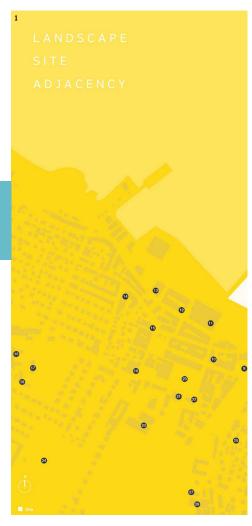
A number of projects are both forward thinking and

nostalgic. In her Iceland Reads: a New National Library, Julia DeFelice has been inspired by the Icelandic tradition of writing and reading. With reference to Iceland's limited access to natural resources to support the building industry, Julia suggests a Mass Timber building assembled from prefabricated components manufactured in Canada, shipped to Iceland, and assembled on the harbour site.

Together the projects propose a new density for an undeveloped harbour-front as the working harbour gradually feeds into a new cultural development. The Harpa Concert Hall is the boldest figure in this transformation

1-6: Michael Butterworth - Icelandic Landscape Study (1); Icelandic Landscape Study (2); Proto-formal Map 1 [G] (3) Plan Level 300 (4); East Elevation (5); West Building Section (6)



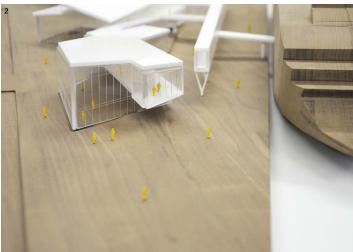




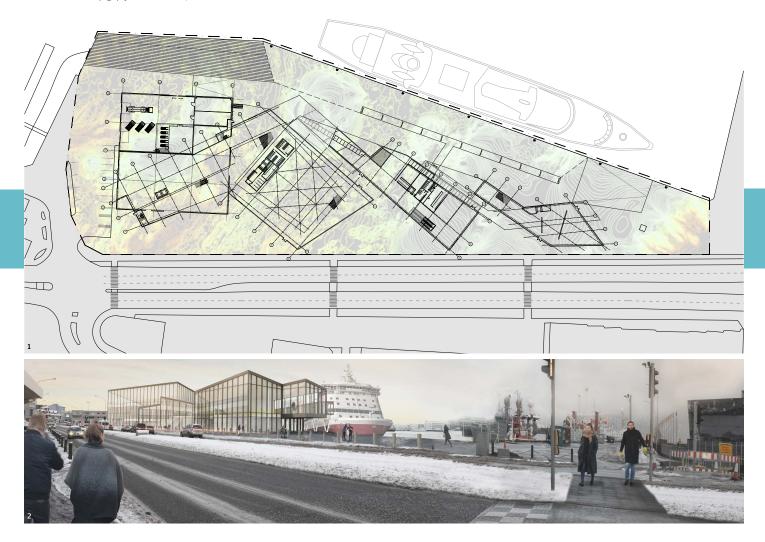


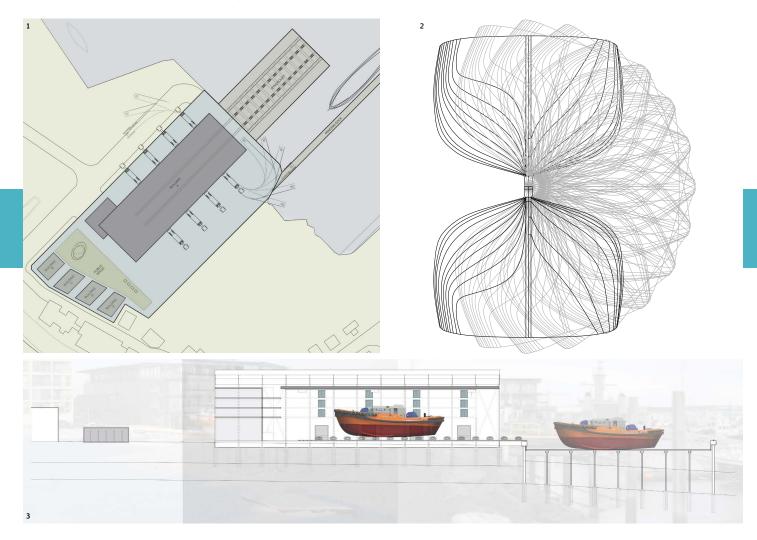




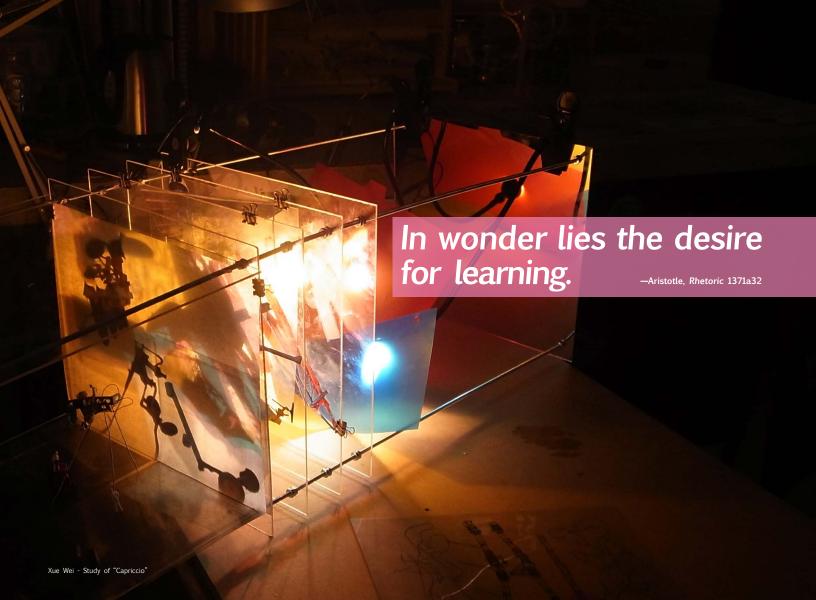












...the morphine had its customary effect – that of enduing all the external world with an intensity of interest. In the quivering of a leaf – in the hue of a blade of grass – in the shape of a trefoil – in the humming of a bee – in the gleaming of a dew-drop – in the breathing of the wind – in the faint odors that came from the forest – there came a whole universe of suggestion - a gay and motley train of rhapsodical and immethodical thought...

-Edgar Allan Poe Tale of the Ragged Mountains (1844)

## PHANTASMAGORIA

What does phantasmagoria - with fantasy + agora as its roots - imply for architectural imagination? In an era of instant information, when everything seems to be explained away, is it still possible to genuinely wonder about the world. about shared human conditions, and about architecture? In what ways can architecture help restore place and time for genuine wonder?

This studio explored diverse ways in which architecture can deepen, heighten and extend our living engagement with the world. Students explored many varieties of architectural imagination: material & spatial, personal & collective, embodied & inhabitational, ethical & ecological, metaphoric & narrative, conjectural & historical, atmospheric & synthetic, poetic & cosmopoetic, tectonic & archi-tectonic.

We began by researching and reinventing a variety of wonder-inducing devices from across time: magic lanterns, camera obscuras, cabinets of curiosity, music boxes, perpetual motion machines, capriccios, follies, and grotesques. We engaged serious play with phantasmagorical effects and media, while designing a room for a wonderer within a multivalent world.

We traveled to New York City to participate in its intimate immensities, and developed comprehensive designs for public institutions striving to cultivate worldly wonder. These culminating projects demonstrated the exuberant imagination of each student and their desire to spark the imagination of others and release wondrous potential in the city.

Together with all the usual ambitions of architectural invention, three cultural and literary sources served as provocative guides:

- In 1798, Belgian stage-magician Étienne-Gaspard Robertson began performing wonder-inducing entertainments called "Phantasmagoria." It is no coincidence that popular desire for such magical performances coincided with the world-transforming onslaught of the Industrial Revolution. When every aspect of daily life was being mechanically homogenized, quantified, commodified and controlled, there arose a counter-desire to re-endow life with immeasurable mystery, unexpected quality and delightful diversity - to generate more subtly unique phenomena and liberating experiences. This studio likewise challenged students to reclaim technology for poetic ends by harnessing technology's magical potentiality for the social production of wonder.
- In his 1821 Confessions of an English Opium-Eater, Thomas de Quincey described phantasmagoria as a condition of entrancing dreams, especially those "waking-dreams" occurring as one is half-asleep and half-awake, when prosaic reality mixes with memory and

### In what ways can architecture restore space and time for genuine wonder?

imagination in strange and inspiring ways. Philosopher Gaston Bachelard writes about such "waking-dreams" as states of "reverie," where oneiric and lived spaces commingle. Inspired by de Quincey's testimony, this studio asked: What role do personal dreams and desires play in the public practice of architecture? How can we reconcile individual fantasies and collective fascinations with the prosaic concerns of socially and ecologically responsible design?

 In a short story entitled Ligeia (1838), Edgar Allan Poe describes a pentagonal chamber designed with a medley of architectural embellishments and captivating exotica, which recreate the phantasmagoric influences of a lover's luminous eyes. Yet, the strangest mystery of all, the narrator admits, is that these same phantasmagoric influences were sometimes felt in common phenomena and metamorphoses: when contemplating a moth, a butterfly, a chrysalis, a stream of running water, a falling meteor, the sounds of stringed instruments and passages from books. This studio similarly sought to discover profound surprises in seemingly simple events, settings and phenomena, manifesting poetic architecture from the prosaic fabric of daily life.

Poe attributed the experience of phantasmagoria to hallucinations induced by morphine, strong wine, or opium. Students in this studio indulged in a medium more powerful and transformative than any drug (and I hope addictive): architectural imagination.

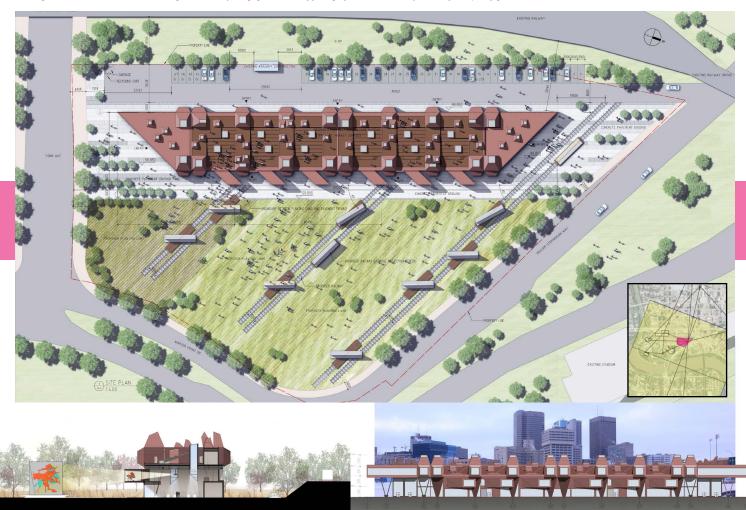
Xue Wei [Term 1, Episode 1]: Farming Machines and Drawing Machines - explorations in collage and capriccio, with a fantastical crop of geographic shadow studies.



Xue Wei [Term 1, Episode 2]: A dwelling for a grounds-keeper, tucked within an irrigation system's pivoting armature and planted on the property of a rural agricultural museum. This machine for living gives order to a surrounding campsite, where thousands of visitors gather each year in a kind-of "Burning Man" farm festival. The dwelling also provides a place to contemplate horizons beyond the obvious fields.

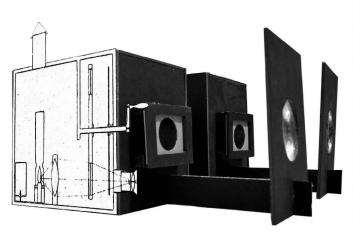


Xue Wei [Term 2]: The Machine in the Garden: Manitoba Agricultural Museum and Farmer's Market. Sited at the Forks, between the elevated railway line and the Human Rights Museum, this design both accommodates and dramatizes agricultural history, bringing the marvels of farming infrastructure to the city's central festive plot of green.





**Emily Bews** [Term 1, Episode 1]: Ephemeral conjurings of the riparian forest and its cycle of seasons, with hand-painted slides and light experiments through a Magic Lantern.



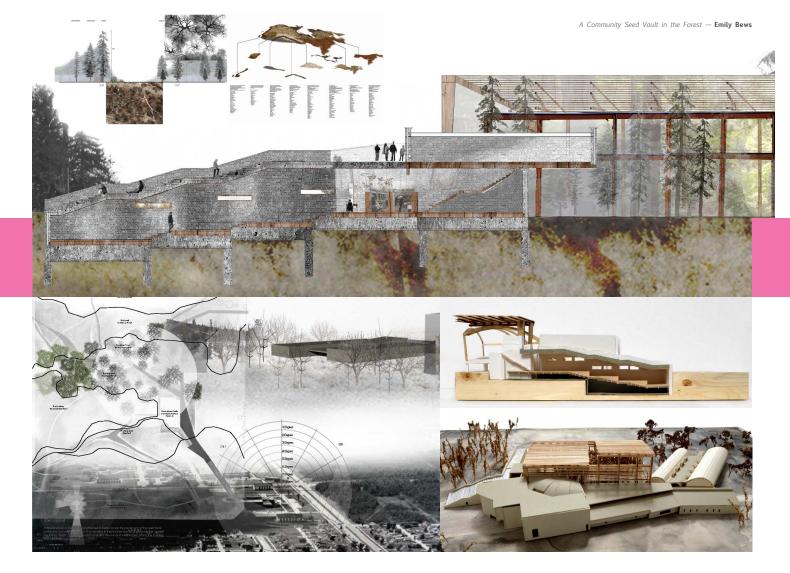






Emily Bews [Term 2]: A Community Seed Vault in the Forest, a botanical garden and research institution within an experimental park (a transformation of Winnipeg's abandoned Kapyong Army Barracks). This layered structure unfolds through a sequence of material and phenomenal adaptations.

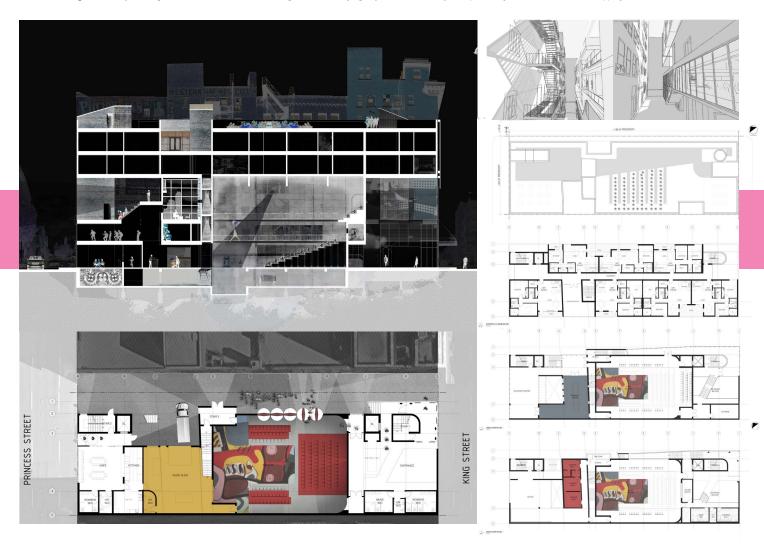




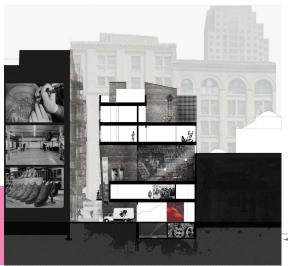
Evan Schellenberg [Term 1, Episode 1]: Kinetic Automaton: fragments of cinematic comedy and a light-space modulator.

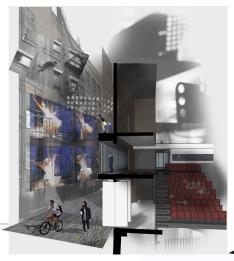






Evan Schellenberg [Term 2]: City and Stage - A Back Lane Theatre.



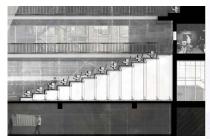




The Reading Room / The Stair / The Change Rooms



The Reading Room



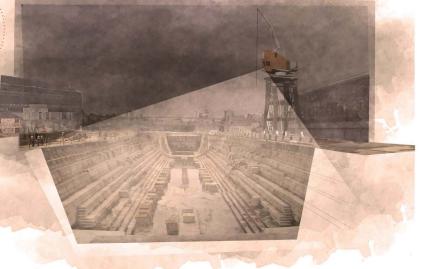




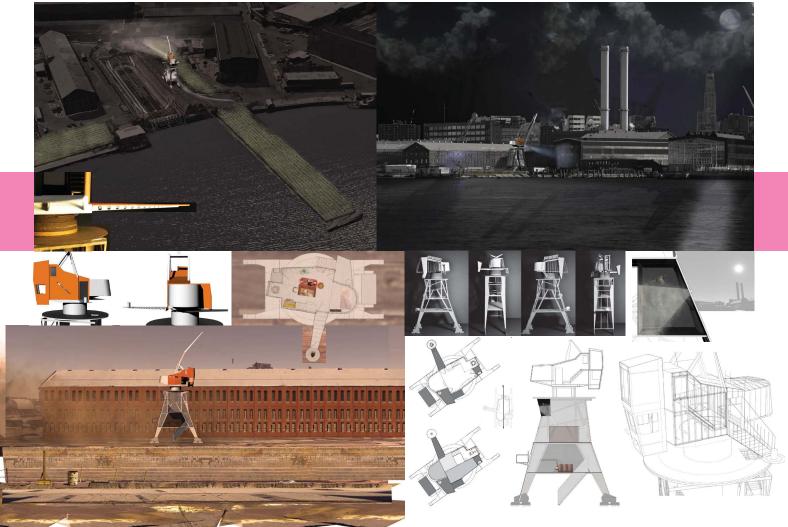
Mac Sinclair [Term 1, Episode 1]: Cabinets of Curiosities - mingled memories and anticipations, playfully packed into a mysterious suitcase.



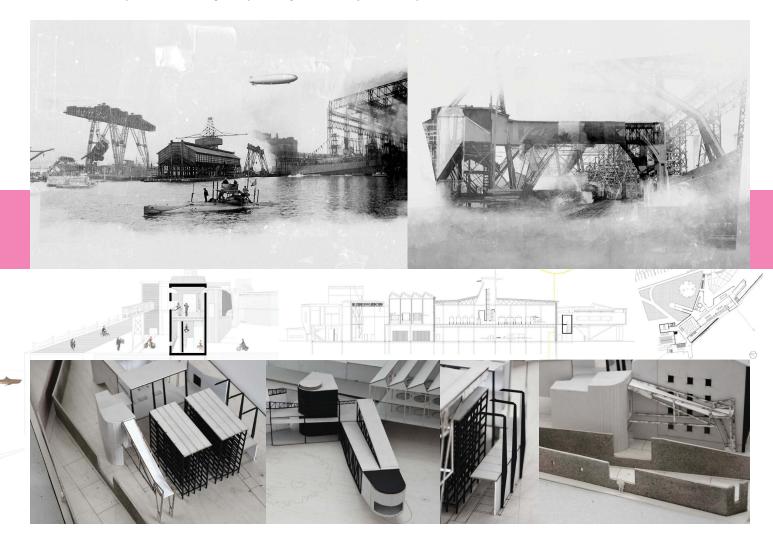




Mac Sinclair [Term 1, Episode 2]: Dwelling for a melancholy night-watchman, whose elevated room, built into an adapted shipyard crane, roams the Brooklyn Navy Yard on remnant rails, harvesting newly planted corn for the illicit production and sale of artisanal moonshine.



Mac Sinclair [Term 2]: Brooklyn Naval Yard Hibitions, a gin distillery, with tasting bar and museum of industrial alchemy.







He who dreams not creates not.

-Louis Sullivan

## DESIGN THESIS

Design Thesis consists of self-driven creative work, curiosities, and developed through intensive material research and original design explorations. A Design Thesis is both an end in itself and a new beginning: education, but also inaugurates new directions. It is a transformative event —a threshold, opening new wavs to think, make and engage architecture.

Carrying out self-directed design research and bringing this work to creative fruition are imperative skills for any architect. Design Thesis is an opportunity for students variety of constructional and representational techniques: to challenge themselves by pursuing architectural interests in ambitious and self-critical ways, while working digital fabrication, and an array of hands-on media. in the mutually supportive context of peers attempting the same.

Design Thesis entails considerable intellectual risk, but can also be serious fun! It should be the most exhilarating time of an architect's education and a fulfilling experience that one reflects on fondly and meaningfully for the rest of one's life.

An excellent thesis can open doors to good jobs, but it can also launch independent practices capable of generating new knowledge and shaping society for the

better. A great thesis can awaken the interest of peers, (and even politicians) to exciting design possibilities. motivated by questions and Thesis projects might develop new technologies, while rediscovering the persistent value of old ones; create opportunities (and confidence) to collaborate with designers around the world on topics of shared interest; and, in some cases, lead to further postprofessional or doctoral studies.

it culminates a professional In the Department of Architecture, Design Thesis projects are as wonderfully diverse as its students. This year students explored a wide variety of architectural questions and themes, including dance, poetry and fiction; new technologies and the fallacy of newness: rural identity and the transformative potential of agricultural infrastructure; Indigenous culture, water and memory; humanitarian and pedagogical imperatives; urban heterotopias and junkyard utopias; atmospheres and anamorphoses. Projects developed through a full-scale building, experimental drawings and models.

> The tradition of learning by doing and exploratory making is very much alive in our school. Students are encouraged to discover the most revealing and rewarding ways of pursuing their design inquiries.

The thesis year commences with a Design Research Studio led by a confluence of a student's own interests and an advisor's research and guidance. This first term is about articulating questions and attempting responses; finding topics of fascination and concern; defining the particular conditions, programs, sites, and/or

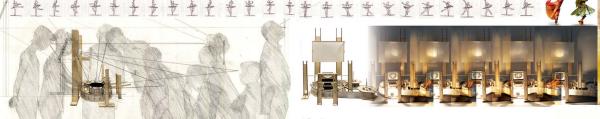
phenomena to ground the work; developing exploratory strategies and appropriate manners of making; and positioning the thesis inquiry in relation to research precedents, and relevant theoretical and cultural contexts. The first term culminates with significant attempts at architectural designs and design strategies, together with presentations of ongoing creative research in the form of diverse models and drawings, and potentially full-scale installations, supplementary videos and digital projections.

During the Winter Design Thesis term, students fully manifest a substantive architectural design project and produce a Design Thesis book. The book compiles a vear's worth of search and research: documentation of processes, iterations and the final design, plus a contextual framing, interpretive annotations and critical reflections. Throughout the year students benefit from discussion and criticism with advisors and peers, and have formal interim and final reviews with distinguished guests, including external examiners from other architecture schools.

How does a thesis begin? With questions! While each student develops their own, everyone also grapples with the fundamentals: What is architecture? What are its various manifestations? What are the most pressing challenges facing the discipline today? What are its most persistent, trans-historical topics? What are the different ways of performing architectural work, and which ways do I seek to develop? What kind of architect do I want to become? What architectural experiences have I found to be most moving? Most troubling? Most confounding? Most meaningful? What ignites architectural imagination?

## DESIGN ZIZJHT

Sakshi Misra, Architecture as Stage, Choreographer and Performer. Advisor: Lisa Landrum. Beginning with interpretive studies of magical movement machines (zoetrope & praxinoscope), and classical Indian dance, this thesis explored how bodily interactions with space, drawing and cultural contexts can invigorate architectural design.





This thesis intensified performative interrelations between dynamic bodies and spaces by designing a multi-cultural dance school in Winnipeg's Exchange District. Just as classical Indian dance communicates character, narrative and emotion through nuances of bodily expression, this dance school creates spaces for learning, rehearsing, and performing by engaging corresponding subtleties of architectural form. The skin of the building acts like a dancer's costume, concealing, revealing and embellishing movements within. By resignating the context surrounding this dance school see an appropria re-imagining the context surrounding this dance school as an open-air stage, this project activates architecture's role in the dance of civic life.



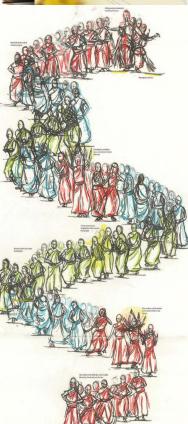




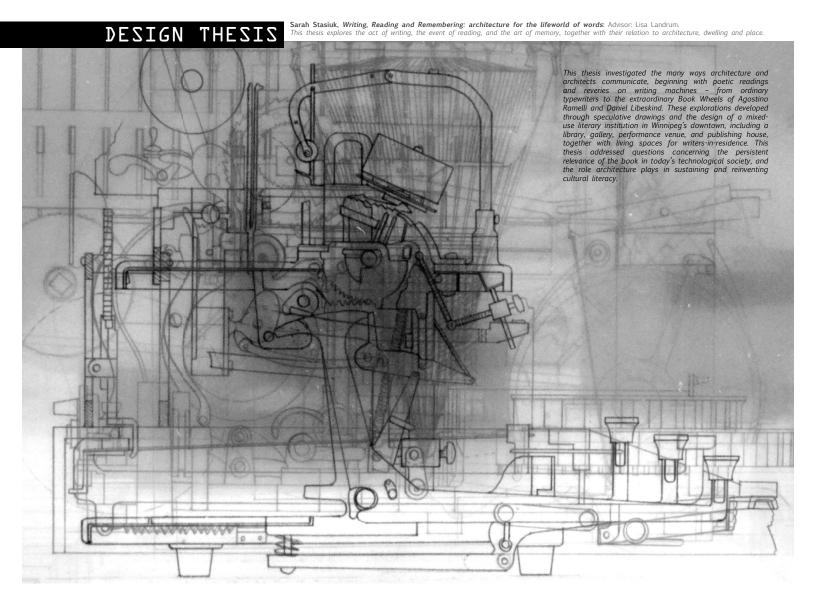
















mage: Xiaolei (David) Yan, from the seminar in the History and Theory of Architecture Earth or World? Google Earth and the Prosthetic Imagination, Instructor: Lawrence Bird.

## FOLIO

ArchFolio\_2016 was produced by Lisa Landrum (overall coordination), with the support of Carlos Rueda and all contributing Departmental colleagues, plus Michael Butterworth, Kelsey McMahon and Tony Neustaedter (graphic support), Nicholas Bava (cover design), Liane Lanzar (page layouts), and Brandy O'Reilly (layout and web support). ArchFolio\_2016 builds on the precedent of the AUM.Catalogue.07, designed by graduates Evan Marnoch and Zach Pauls.