

Syllabus

DAGR 0410

Skills for Agricultural Communication and Decision Making

Fall 2025

LAND ACKNOWLEDGEMENT

The University of Manitoba campuses are located on original lands of the Anishinaabeg, Ininew, Anisininew, Dakota, and Dene peoples, and on the National Homeland of the Red River Métis.

We are all treaty people. We all rely on treaty land to provide work and food for our families. We acknowledge that Indigenous families were displaced from these lands, resulting in generational harm that began in the past and continues today.

Our history matters, it has brought us to where we are. As treaty people of the prairies, we will honour the spirit of our treaties and mend the relationships between our communities. As stewards of the land, we have a responsibility to ensure we keep the land healthy as an expression of gratitude for future generations.

We will tend these commitments to each other, so we thrive along with the land we live on.

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Course Details

Course Title: Skills for Agricultural Communication and Decision Making

Course Number: DAGR 0410

Number of Credit Hours: 4

Class Days & Times: Monday/Wednesday/Friday @ 9:30 - 10:20 AM

Class Location: EITC E2 350

Lab Location:

B01 – EITC E2 360 Tuesday @ 2:30 – 3:45 PM

B02 – EITC E2 310 Tuesday @ 11:30 – 12:45 PM

B03 – Agriculture 138 Thursday @ 2:30 – 3:45 PM

Pre-requisites: None

Instructor Contact Information

Instructor Name: Lecture - Easton Sellers
Lab – Philip Fenez

Email: Easton.Sellers@umanitoba.ca
Philip.Fenez@umanitoba.ca

Office Hours or Availability:

Please contact us via email at any time. We will do our best to respond within 24 hours. Please follow up if you do not hear from us within two business days.

Course Description

U of M Course Calendar Description

DAGR 0410 Skills for Agricultural Communication and Decision-Making Cr. Hrs. 4
(Lab required) A course designed to improve critical thinking and abilities in written and oral communication to support student success in their academic careers and as community members.

Course Goals

This course has three goals:

- To build student confidence in communication by practicing and developing new skills.
- To help students develop the ability to match communication tools with various audiences, messages, and goals.
- To learn and use various decision-making tools/strategies when making decisions.

Course Learning Objectives

Upon completion of this course, you should be able to:

- Use social media as a form of education and advocacy.
- Assess agricultural and food system advocacy messages.
- Compose effective written communication messages.
- Evaluate how to develop and deliver messages to the community.
- Implement strong verbal communication skills when involved with active learning in class, during labs and team building activities.
- Experiment with taking on different perspectives to further develop critical thinking skills.
- Apply critical thinking skills to determine the validity of information and ideas.

Course Materials and Technology

The Future Leader by Patti Durand is required for this course and will be utilized in other courses throughout your program. You can purchase the book via the bookstore on campus or through any other source where it's available.

All other course information, assignments and readings will be provided to students in class or through UM Learn.

On-line course information - Course information is available for students to access through UM Learn. To access the UM Learn site, please follow along with the following steps:

- 1) Using the web browsers Google Chrome or Firefox, please go to the UM Learn log in page- <https://universityofmanitoba.desire2learn.com/d2l/login>
- 2) Use the same information to access your student web-mail account for your log in username and password
- 3) Locate the name of this course DAGR-0410 which will be find under the waffle icon on the top right of the page - click on it to gain access to course content.
- 4) Locate the horizontal "Navigation Bar" and click on "Content" from the drop-down menu to view course content.

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EXPECTATIONS AND POLICIES

I EXPECT YOU TO:

- View all lecture and lab material and participate actively in learning activities.
- Share your own experiences as they relate to the topic under discussion, ask questions for clarification, and challenge a practice or idea presented in class.
- Regularly access DAGR 0410 K01 UM Learn site to access course information.
- Regularly access University of Manitoba student e-mail to access course information.
- Seek clarification from Instructors regarding the contents of this course outline if required.
- Be aware of and comply with University of Manitoba Policies and Procedures.
- Listen attentively and not disturb or distract others by talking, texting, or using other electronics for entertainment purposes. Students are expected to restrict their wireless computer or phone activity to subjects about the topics under discussion.
- Use professional, clear communication when e-mailing instructors and classmates.
- Serve as good ambassadors for the Agriculture Diploma program and the Agricultural Community.
- Make arrangements to obtain information presented when extraordinary circumstances prevent attendance at classes.
- Comply with University of Manitoba Policies and Procedures (e.g. [Respectful Work and Learning Environment Policy](#)).

Attendance at Scheduled classes. Attendance in both the lecture and lab components of this course are required in order to succeed. The assignments and activities require active participation to develop the learning objectives and receive full credit in assessments.

Class Communication:

The University requires all students to activate an official University email account. For full details of the Electronic Communication with Students please visit: [Governing Documents: Students | Governance | University of Manitoba](#)

Please note that all communication between the academic team and you as a student must comply with the electronic communication with student policy

You are required to obtain and use your University of Manitoba email account for all communication between yourself and the university.

<https://umanitoba.ca/registrar/student-email-policy>

Student Accessibility Services:

The University of Manitoba is committed to providing an accessible academic community. [Students Accessibility Services \(SAS\)](#) offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who

have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services

520 University Centre

Phone: (204) 474-7423

Email: Student_accessibility@umanitoba.ca

Recording Synchronous Sessions/Online Lectures

No audio or video recording of lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without permission by your course instructor. Course materials (both paper and digital) are for the participant's private study and research.

YOU CAN EXPECT ME TO:

- Clearly explain what is necessary to succeed in this course.
- Support students in meeting their individual learning goals.
- Facilitate the development of students' communication skills, critical thinking skills and evidence-based decision-making abilities through the course and learning activities.
- Provide opportunities for students to practice and develop their written and verbal communication skills in a safe environment, understanding that students are at various stages of skill development.
- Connect with students to clarify course content or assist with learning activities outside of class hours.
- Use all the tools at our disposal to help you succeed in this course and your program.

COURSE SCHEDULE

This schedule is subject to change at the discretion of the instructors and/or based on the learning needs of the students, but such changes are subject to [Section 2.8 of ROASS](#).

This class may pivot to online synchronous delivery (Microsoft Teams) under extraordinary circumstances such as snowstorms that bring poor commuting conditions, or in the event the instructor(s) become sick. It is important that students check their email frequently in order to assess communications regarding last minute switches to virtual delivery throughout the semester.

Date 2025	Class Content & Teaching Strategies	Sync/Async Times and attendance
Week 1 Sept 8	Syllabus/Course Overview University Resources & Student Support Contextual Introductions	Lecture (M/W/F): 9:30 - 10:20 AM EITC E2 350
Week 2 Sept 15	Skills for Collaborating Effectively Working in Diverse Environments Manitoba's Agricultural Community & Diploma Community Guidelines <u>Lab 1: Collaborating Effectively</u>	Lecture (M/W/F): 9:30 - 10:20 AM EITC E2 350
Week 3 Sept 22	Analyzing Communication Messages Message, Medium, Audience & Purpose <u>Lab 2: Analyzing Communication Messages (AI)</u>	Lecture (M/W/F): 9:30 - 10:20 AM EITC E2 350
Week 4 Sept 29	Presenting Yourself Effectively Active Listening <u>No lab in person (Lab 3 Assigned)</u>	Lecture (M/W/F): 9:30 - 10:20 AM EITC E2 350
Sept 30	Truth & Reconciliation Day - University Closed	No Class (Tuesday)
Week 5 Oct 6	Professional Business Communication <u>Lab 4: Professional Business Communication</u>	Lecture (M/W/F): 9:30 - 10:20 AM EITC E2 350
Week 6 Oct 13	Thanksgiving (M) + Field Trips (W/F) <u>Lab 3: Presenting Yourself Effectively</u> <u>Lab 5: Active Listening</u>	Lab T/R only this week
Week 7 Oct 20	Public Trust & Social Media <u>Lab 6: Public Trust & Social Media</u>	Lecture (M/W/F): 9:30 - 10:20 AM EITC E2 350

Date 2025	Class Content & Teaching Strategies	Sync/Async Times and attendance
Week 8 Oct 27	Communication Styles Difficult Conversations Conflict Resolution <u>Lab 7: Communication Styles</u>	Lecture (M/W/F): 9:30 - 10:20 AM EITC E2 350
Oct 31	***Midterm Exam***	Friday @ 9:30 – 10:20
Week 9 Nov 3	Family Dynamics & Mental Health in Agriculture <u>Lab 8: Mental Health in Ag</u>	Lecture (M/W/F): 9:30 - 10:20 AM EITC E2 350
Week 10 Nov 10	FALL READING WEEK	NO CLASS
Week 11 Nov 17	Conflict Resolution, Family Dynamics, Mental Health, etc. Continued Rural Challenges <u>No Lab this week</u>	Lecture (M/W/F): 9:30 - 10:20 AM EITC E2 350
Nov 18	Experiential Learning Day	Tuesday
Week 12 Nov 24	Summarizing Lessons Learned Final Assignment Introduction <u>Lab 9: Reflection & Moving Forward</u>	Lecture (M/W/F): 9:30 - 10:20 AM EITC E2 350
Week 13 Dec 1	***Final Comm Project Presentations*** <u>Lab 10: Final Comm Project Work Session</u>	Lecture (M/W/F): 9:30 - 10:20 AM EITC E2 350

Voluntary Withdrawal

Last day to drop the class and receive a 100% refund is September 17th.

VW (Voluntary Withdrawal) Deadline is November 18th.

If you are unsure or have concerns about your grade, please contact your instructor who will discuss current standing and help identify strategies for improvement prior to the VW deadline. Please refer to the Registrar's Office web page for more information.

Course Assessment

Assignment	Value of Final Grade	Due
Contextual Introductions	10%	Sept 13 th
Midterm Assessment	15%	Nov 18 th
Final Communication Project	25%	Dec 4 th
Participation (Class Discussion & Flipped Class)	20%	Weekly
Weekly Lab Exercises*	30%	Weekly

*Students must pass the lab satisfactorily (obtain a minimum of 18/30) to earn a passing grade in this course.

SUBMISSION GUIDELINES: Handwritten assignments and notes will be required for submission in this class. Otherwise, all other written assignments should be uploaded on UM Learn.

EVALUATION CRITERIA: Participation marks will be determined based on both attendance and adequate completion of activities assigned. Dedicated assignments will be graded using associated rubrics posted on UM Learn.

Grading

Letter Grade	Percentage out of 100	Grade Point Range	Final Grade Point
A+	95-100	4.25-4.5	4.5
A	90-94	3.75-4.24	4.0
B+	85-89	3.25-3.74	3.5
B	80-84	2.75-3.24	3.0
C+	75-79	2.25-2.74	2.5
C	70-74	2.0-2.24	2.0
D	60-69	Less than 2.0	1.0
F	Less than 60		0

The grade of “D” is regarded as marginal in most courses by all faculties and schools. It contributes to decreasing a term, degree or cumulative Grade Point Average to less than 2.0.

Referencing Style & AI Use

Whenever you bring in external sources please use APA 7th Edition for your citation and referencing. Information on this referencing style can be found on University of Manitoba Website, or Owl at Purdue.

Generative AI use is generally discouraged in this course. You may not use it directly for an assignment unless you are specifically instructed or authorized to do so. When its use is authorized by your instructor, the extent of its use must be appropriately cited to avoid academic dishonesty concerns.

Assignment Feedback

Feedback will be provided to students within two weeks of submission: formative and summative feedback will be provided to students on UM Learn or directly on assigned submissions.

Assignment Extension and Late Submission Policy

Assignment due dates are found on UM Learn in conjunction with individual assignment restrictions. Late assignments will receive a grade of 0, unless an extension has been permitted upon advanced request.

Academic Integrity

Students in this course are expected to abide by the University of Manitoba [Academic Integrity principles](#). Always remember to reference the work of others that you have used. Also be advised that you are required to complete your assignments independently unless otherwise specified. If you are encouraged to work in a team, ensure that your project complies with the academic integrity regulations. You must do your own work during exams. Inappropriate collaborative behavior and violation of other Academic Integrity principles, will lead to the serious [disciplinary action](#). Visit the [Academic Calendar](#), [Student Advocacy](#), and [Academic Integrity](#) web pages for more information and support.

Refer to specific course requirements for academic integrity for individual and group work such as:

- I. Group projects are subject to the rules of academic dishonesty;
- II. Group members must ensure that a group project adheres to the principles of academic integrity;
- III. Students should also be made aware of any specific instructions concerning study groups and individual assignments;
- IV. The limits of collaboration on assignments should be defined as explicitly as possible; and

- V. All work should be completed independently unless otherwise specified.
- VI. The use of AI tools in this course will be explored, but its use and extent must be explicitly cited. Specific assignment instructions will dictate whether AI use is specifically disallowed.

Acknowledgements

This course is the property of the School of Agriculture at University of Manitoba.

Using Copyrighted Material

Include a statement about copyrighted material.

Example: Please respect copyright. We will use copyrighted content in this course. I have ensured that the content I use is appropriately acknowledged and is copied in accordance with copyright laws and university guidelines. Copyrighted works, including those created by me, are made available for private study and research and must not be distributed in any format without permission. Do not upload copyrighted works to a learning management system (such as UM Learn), or any website, unless an exception to the *Copyright Act* applies or written permission has been confirmed. For more information, see the University's Copyright Office website at <http://umanitoba.ca/copyright/> or contact um_copyright@umanitoba.ca.

Note: You hold the copyright to all of your course material that you prepare and present. Course materials (both paper and digital) are for the participant's private study and research and should not be shared.

Appendix: ROASS Schedule A

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UM Policies

As a student at the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the University's policies and procedures and regulations specific to your faculty, college or school.

The University of Manitoba (UM) website's [Governing Documents](#) is one important source of information, in particular the Academic and Students sections. The Student Advocacy office can also help you understand policies and procedures; find their information in the UM Learner Supports section below.

Academic Calendar

The [Academic Calendar](#) is the University's official publication containing course descriptions, program and graduation requirements, as well as UM and faculty/school-specific rules, regulations and policies. In particular, familiarize yourself with the sections *University Policies and Procedures* and *General Academic Regulations*.

Academic Integrity

In addition to reviewing your instructor's academic integrity policy listed in their syllabus, you are expected to view the *General Academic Regulation* section within the [Academic Calendar](#) (<https://umanitoba.ca/registrar/academic-calendar>) and specifically read the regulation pertaining to Academic Integrity. Ask your instructor for additional information about demonstrating academic integrity in your academic work, and consult the following UM resources for more information and support:

- [Academic Integrity](https://umanitoba.ca/student-supports/academic-supports/academic-integrity) (<https://umanitoba.ca/student-supports/academic-supports/academic-integrity>)
 - [Student Resources](#)
 - [Academic Misconduct and How to Avoid It](#)
- [Student Advocacy Office](#)

Copyright

All students are required to respect copyright as per Canada's *Copyright Act*. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The [Copyright Office](#) provides copyright resources and support for all members of the University of Manitoba community.

Grade Appeals

If you have questions about your grades, talk to your instructor. There is a process for term work and final grade appeals. Note that you have the right to access your final examination scripts. See the [Registrar's Office](#) for more information including appeal deadline dates and the appeal form.

Intellectual Property

For information about rights and responsibilities regarding intellectual property view the [Intellectual Property Policy](#)

Program-Specific Regulations

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective [faculty/college/school](#) website.

Respectful Work and Learning Environment

The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected to conduct yourself in an appropriate and respectful manner. Policies governing UM community behaviour include:

- [Respectful Work and Learning Environment](#)
- [Student Discipline](#)
- [Violent or Threatening Behaviour](#)

The UM website, [Engaging in Respectful Conduct](#) includes more details about expectations for behaviours related to university activities.

Sexual Violence Policies

The UM has several policies and procedures that deal with the rights and responsibilities of the University community with regards to all forms of sexual violence. For a comprehensive list of policies and associated resources, visit the [Sexual Violence Resource Centre's information page](#). Please note that there are many supports available in addition to these policy documents (see UM Learner Supports).

Voluntary Withdrawal

Voluntary withdrawal (VW) is a way for students to leave a class without academic penalty once the Registration Revision Period has ended. If you opt to voluntarily withdraw from a course, you will not be eligible for a refund and, if applicable, will still be required to pay any outstanding tuition fees for the course. On your transcript, the course you have withdrawn from will be listed; however, "VW" will appear in lieu of a grade. If you do not drop a course before the VW deadline, you will receive a final grade in the course on your transcript.

Please note that there are separate deadlines for dropping a course early in a term during the Registration Revision Period. Dropping a course means you are removing that course from your schedule, will not be charged tuition fees for that course, and the course will not appear on your transcript.

The Registrar's Office website, [Withdraw from a Course](#), includes more information on the different ways in which you can withdraw from a course and important dates and deadlines to do so.

UM Learner Supports

Below you will find a select list of important supports for learners at the UM, both academic supports and otherwise. For a complete listing of all learner supports at the University of Manitoba, visit the [Everything You Need to Thrive](#) website.

2SLGBTQIA+ Community

Find your queer community on campus! UM is committed to being an inclusive and welcoming space for all 2SLGBTQ+ students, staff and faculty. Visit the [2SLGBTQ+ Community](#) website to access services, find resources, and connect with like-minded people and allies.

Academic Advising

Contact an [Academic Advisor](#) for support with degree planning and questions about your academic program and regulations.

Academic Learning Centre (ALC)

The [Academic Learning Centre](#) offers one-to-one tutoring, group study sessions and workshops, as well as video and tip-sheet resources to help you throughout your academic program. All Academic Learning Centre programming, supports, and services are free for UM students.

Make an appointment for [free one-to-one tutoring](#). Content tutors (over 90 UM courses) can help you understand concepts and learn problem-solving strategies. Study skills tutors can help you improve your skills such as time management and goal setting, reading and note-taking, as well as learning and test-taking strategies. Writing tutors can give you feedback on your academic writing, whether you are just getting started on a written assignment or already have a draft. English as an Additional Language specialist, Antoanela Denchuk, is available for one-to-one tutoring to help you improve your English-language academic writing skills. Use the drop-down menu, read the tutor biographies, and make an appointment for tutoring on the [Academic Learning Centre schedule](#).

Attend [Supplemental Instruction \(SI\)](#) sessions in historically difficult courses (including Chemistry, Engineering, and Computer Science). These free weekly review sessions are facilitated by a peer mentor who has previously taken the course and provide an opportunity to discuss course content, ask questions, compare notes, solve practice problems, and develop study strategies. See online for a list of SI courses and meeting times.

Register for an [Academic Success Workshop](#), where you can learn strategies to improve your writing and studying. More information on topics, dates, and registration, are found online.

Register for [Faculty of Graduate Studies Grad Steps Workshops](#). These workshops are specifically designed for students working towards Master's degrees or PhDs. More information on topics, dates, and registration can be found online.

Access the Academic Learning Centre's collection of [videos and tip sheets](#) to help you with many of the academic tasks you'll encounter in university.

Contact the Academic Learning Centre by calling 204-480-1481 or emailing academic_learning@umanitoba.ca. Bannatyne students can contact the **Bannatyne Student Services** office at 204-272-3190.

Basic Needs

It can be difficult to learn and succeed in courses when you are struggling to meet your or your family's basic needs. Several UM and community resources are listed below if you would benefit from support with regards to housing, food, finances, and/or childcare:

- *Housing*
 - [UM Housing](#)
 - [Winnipeg Rental Network](#)
 - [Manitoba Residential Tenancies Branch](#)
 - [HOPE End Homelessness Winnipeg Services & Supports](#) (<https://umanitoba.ca/housing>)

- *Food*
 - [U of M Food Bank](#)
 - [Food Matters Manitoba](#)
- *Finances*
 - [UM Financial Aid and Awards](#)
 - [Manitoba Student Aid](#)
- *Child Care*
 - [UM Child Care](#)
 - [Manitoba Child Care Subsidy](#)
 - [Manitoba Child Care Association](#)

English Language Centre

The [English Language Centre \(ELC\)](#) provides in-person and remote courses, and individual support to students whose first language is not English to support academic success and participation in the University of Manitoba community.

The ELC helps students meet the English Language Proficiency Requirement for most programs at the University of Manitoba. Over 80 per cent of students who enter the ELC's Intensive Academic English Program successfully complete the program and begin their degree at the University of Manitoba.

Health and Wellness

Physical, mental, emotional, and spiritual health and wellness play a critical role in student success. See all of UM's resource on their [Health and Wellness](#) website, and make note of several specific UM and community supports listed below.

Winnipeg Urgent Physical and Mental Health Care

If you are an adult experiencing a mental health or psychosocial crisis, you can:

- contact the [Canada Mental Health Crisis Line](#) at 9-8-8
- or the [Klinic Community Health](#) 24/7 crisis line at 204-786-8686,
- visit the [Crisis Response Centre](#) located at 817 Bannatyne Avenue.

To speak with a nurse for guidance on what health-care path to take for the issue you are facing or for general information about health resources available in Manitoba, contact [Health Links](#) at 1-888-315-9257 (toll free).

If you need urgent medical care, visit the Winnipeg Regional Health Authority's [Emergency Department & Urgent Care Wait Times](#) webpage for a list of locations and current wait times.

Student Counselling Centre (SCC)

The [Student Counselling Centre](#) provides free counselling and mental health support to UM, English Language Centre, and International College of Manitoba (ICM) students. We are open year-round, Monday through Friday from 8:30 am to 4:30 pm. Our commitment is to offer a support service to every student who contacts us.

Visit the SCC's [For Urgent Help](#) webpage or the urgent care resources listed above if you require immediate support.

Visit the [SCC's Our Services](#) webpage for more information on accessing a variety of services including individual counselling, counselling workshops and groups, support resources, and

learning disability assessment services. *The SCC is located at 474 UMSU University Centre (Fort Garry Campus).*

Health and Wellness Office

Students often juggle multiple demands, and we recognize that it can be difficult to find balance. For any changes you want to make to your health and wellness, the Health and Wellness Office at the University of Manitoba would like to support you in your journey. We are here to help you take control of your own health and make your own decisions. We are a judgment-free space, and we avoid labels whenever possible. For more information, please visit the [Health and Wellness Office](#) website.

Student Wellness Centre (SWC)

The SWC is an inclusive space for students to rest, recharge and learn skills to actively engage in and maintain their wellbeing throughout their time in university. It is a resource hub for a range of wellness-related services including consultations with our professional staff and trained peer educators, events such as pet therapy, workshops, gatherings, and free harm reduction supplies. For more information, please visit the [Student Wellness](#) website. *The SWC is located at 162 Extended Education Building (Fort Garry Campus).*

Spiritual Care and Multifaith Centre

Spiritual care services are available to all, whether you identify as spiritual, atheist, religious or agnostic. [Spiritual Services](#) also offer specific denominational support for certain religious groups and by Indigenous Elders-in-Residence.

Student Support Case Management (SSCM)

Contact the [Student Support Case Management team](#) is a safe and confidential space, offering students direct support and assistance with getting connected to supports on campus and in the community. We can help with challenges related to mental health, financial or housing insecurity, safety concerns, or any ongoing challenges that are affecting your ability to focus on academics.

Contact the [Student Support Case Management team](#) if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports including consultation, educational workshops, and referral to the STATIS threat assessment team.

University Health Service (UHS)

The [University Health Service](#) offers a full range of medical services to students, including psychiatric consultation, via two health clinics:

- Fort Garry Campus (204) 474-8411, 100 UMSU University Centre
- Bannatyne Campus (204) 474-8411, P309 – Pathology Building

Student Services at Bannatyne Campus

Student Services at Bannatyne Campus (SSBC) offers a full range of mental health supports to students and residents in the Rady Faculty of Health Sciences, along with other academic and personal supports. Visit the [SSBC website](#) for a list of services available.

Indigenous Students

Staff, faculty and Elders are well-equipped to ensure your university experience is as beneficial, accessible, and successful as possible. Visit the Indigenous [Student Experience](#) website for more information on the supports and services available.

International Students

The transition to a new country and a new academic system can be both exciting and overwhelming. The International Centre (IC) is here to help you settle into life at University of Manitoba. Visit the [International Students](#) website for more information.

Sexual Violence Support and Education

Sexual violence affects people of all ages, sexual orientations, genders, gender identities, abilities and relationship statuses. At the U of M, we are committed to ensuring a respectful work and learning environment for all. We want to build a safe and inclusive campus community where survivors of sexual violence know they can receive the supports they need to succeed, both academically and personally.

The [Sexual Violence Resource Centre](#), located at 537 UMSU University Centre (Fort Garry campus) provides support, resources, information and referral services for any student, faculty or staff member who has been affected by sexual violence.

Student Accessibility Services (SAS)

The University of Manitoba is committed to providing an accessible academic community. [Student Accessibility Services](#) offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g., mental health, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

SAS is located at 520 University Centre (Fort Garry Campus). You contact SAS in person, by phone (204 474 7423) or email (student_accessibility@umanitoba.ca)

Student Advocacy

[Student Advocacy](#) is a safe place for students. We help you navigate university processes and advocate for your rights as a student at UM. If anything in your personal or academic life is affecting your studies, contact our confidential intake assistant by phone (204-474-7423) or email (stadv@umanitoba.ca).

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a key role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you have about the research process. Liaisons can be contacted by email or phone, and are also available to meet with you online or in-person. A [complete list of liaison librarians can be found by subject](#)

General library assistance is also available at both the Bannatyne and Fort Garry campuses by [visiting any library location](#). When working online, students can receive help via the Ask Us chat button found on the right-hand side of the [Libraries' homepage](#).

University of Manitoba Students' Union

As the official representative of all University of Manitoba undergraduate students, the [University of Manitoba Students' Union](#) (UMSU) provides a range of resources, services, events and support services, including the U-PASS, Health and Dental coverage, Legal Aid, and more.