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Class Times & days: 9:30 am to 10:20 am on MWF

Class location: Agriculture 172

Instructor Contact Information

Name: Mostafa Shartaj

Pronouns: He/Him

Email: mostafa.shartaj@umanitoba.ca

Office location: Room 372 Agriculture Building

Office hours: Fridays 10:45 am to 2:00 pm

Course Communication: You can contact me over email, but the email **must** be from your U of M email address and contain **ABIZ 2390** in the subject line.



Course Description

U of M Course Calendar Description

Economics of management of water, air and land resources quality, and the economics of conservation. The economic implications of environmental standards, licensing criteria and pollution charges will be illustrated by current issues. Students may **not hold credit** for both ABIZ 2390 and ECON 2390.

Course Overview

This course aims to build the students' knowledge regarding the fundamental concepts and challenges surrounding environmental economics and natural resource management.

While the economy and the environment are often framed as opposing objectives, it is important to understand the vast interconnectedness between them. The environment can be seen as a stock of assets, in the form of air quality, water quality, natural resources such as oil and gas, underground aquifers, and ecosystems, that can influence the income generation capacity of the economic system. These resources often face missing markets, and as a result their allocation, management, and resource health are often at economically inefficient levels. At the same time, economic activity often impacts the quality and quantity of these environmental assets.

This course aims to introduce students to environmental and natural resource challenges using an economic lens. The course outlines why externalities exist, and when they result in a divergence between privately optimum and socially optimum decisions. The course also aims to familiarize students with the economic valuation of environmental resources, using revealed and stated preference methods. Finally, the course aims to introduce students to frameworks and analytical tools for policy evaluation, such as Cost-benefit analysis.

Course Learning Outcomes

By the end of this course, you should be able to:

1. Understand existing challenges in managing environmental quality.
2. Understand the fundamental microeconomic frameworks that define private and social welfare.
3. Understand the different types of economic values and valuation methods involved in the valuation of environmental assets.
4. Understand frameworks for formulating and evaluating environmental policies.

Course Format

The course will meet in person and will have in person Quizzes, Midterms, and Final Exams. Lecture notes will be made available online through UM Learn.

Technological Requirements

Technology

You will need to have access to a desktop or laptop device with the specifications:

- Windows 11, 10 or 8

or

- MacOS 11.1+ to 10.12
- Memory: 2 GB RAM
- Hard Disk Space: 200 MB of free hard disk space for program files
- Access to the internet

iClicker

Class participation is an essential part of this course and will be assessed using the iClicker. In every class there will be iClicker questions, and they will be worth 10% of the final grade.

This course will adopt iClicker grades as part of your final grade. You are required to create an iClicker student account from the iClicker Student app using your *myumanitoba.ca email address. Once you create this account, you will be automatically registered in your instructor's iClicker course upon syncing between iClicker and UM Learn. The University of Manitoba provides a subscription for all iClicker users, you do not need to purchase a subscription, but it is your responsibility to make sure your account is in working order, and to regularly check your grades for any discrepancies and bring them to my attention immediately. Do not create a duplicate account.

You can find the detailed student guide on setting up iClicker on the Content tab of this course on UM Learn.

UM Learn

You will find all the announcements, assignments, quizzes, and lecture notes on [UM Learn](#).

Course Materials

Required Materials

Required Textbook:

Barry C. Field, & Martha K. Field (2024). *Environmental Economics, An Introduction: 2024 Release ISE*. McGraw Hill.

For a physical copy:

You can reach out to the [library](#) to see if they have a physical copy available.

You can also purchase the book at the [University of Manitoba Bookstore](#), Amazon, or any other bookstore.

Any assigned readings will be available/journals/podcasts will be either open access or will be made available through UM learn. I will include lecture slides on UM learn as well.

Course Schedule

This schedule is subject to change at the discretion of the instructor and/or based on the learning needs of the students but such changes are subject to [section 2.8 of the ROASS procedure](#).

Week	Date	Lecture on Chapter	Quiz/Exams
1	January 6 th to 10 th	Introduction to Syllabus, Chapter 1	
2	January 13 th to 17 th	Chapter 2	
3	January 20 th to 24 th	Chapter 3	
4	January 27th to 31st	Chapter 4	Quiz 1 Jan 31st (Ch. 2 and 3)
5	February 3 rd to 7 th	Chapter 5	
6	February 10th to 14th	Chapter 6	Quiz 2 Feb 14th (Ch. 4 and 5)
7	February 17 th to 21 st	Holidays (Louis Riel Day and Winter Break)	
8	February 24th to 28th	Chapter 7	Midterm Exam Feb 28th (Ch. 1, 2, 3, 4, 5, 6)
9	March 3 rd to 7 th	Chapter 8	
10	March 10 th to 14 th	Chapter 9	Quiz 3 Feb 14th (Ch. 7 and 8)
11	March 17 th to 21 st	Chapter 10	
12	March 24 th to 28 th	Chapter 11	Quiz 4 April 4th (Ch. 9 and 10)
13	March 31 st to April 4 th	Chapter 12	
14	April 7 th to 9 th	Chapter 13	
		Final Exams scheduled and organized by RO	

Other important dates:

Voluntary withdrawal date: March 19

Final Exam and test dates: April 11 to 14

Course Evaluation and Assessments

Summary

The graded components of this course are provided below:

Item	Quantity	Points (Total)
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Class Participation (iClicker)	Several throughout the course	10
Quizzes	4 (Top 3 scores considered)	25
Midterm	1	30
Final	1	35
Total		100

Assessment Descriptions

Artificial intelligence (AI) tools should not be used to generate ideas/content for the course. The objective of the assignments/quizzes/tests is to improve the student's knowledge on the subject matter, **which cannot happen if you do not generate your own ideas and engage with the course materials!**

Class participation

The key to performing well in this class is in-class participation and engagement. During regular lectures, students will sometimes face multiple choice style iClicker questions. Students must participate in at least 85 percent of the iClicker questions to receive full points for class participation. This is worth 10 percent of the final grade.

Quizzes

There will be 4 in-person (closed-book) quizzes in this course. The highest 3 out of the 4 quizzes will count towards the final grade. These 3 quizzes will make up 25 percent of the final grade. In each quiz, students will face a mix of math, multiple-choice, and fill in the blank style questions.

Midterm

There will be 1 midterm that will be based on the course materials and lectures. The midterm will make up 30 percent of the final grade. You will not be allowed to use any electronic devices during the midterm exam, except a calculator. The midterm will be in-person and closed-book. The midterm will include a mix of multiple-choice, fill in the blank, math, and true/false questions.

Finals

There will be 1 final exam that will be based on the course materials and lectures. The final exam will make up 35 percent of the final grade. You will not be allowed to use any electronic devices during the midterm exam, except a calculator. The final exam will be in-person and closed-book. The final exam will include a mix of multiple-choice, fill in the blank, math, and true/false questions.

Assignment/Test Feedback

Students are strongly encouraged to reach out and make use of office hours to receive additional feedback on quizzes, and midterms.

Quizzes and exams will typically be graded within 2 weeks of submission deadline. In the event of longer delays, the instructor will notify students.

Grading

The Final grades are based on the student's weighted mark. In the event of a skewed distribution of grades, the course marks for the class may be curved up or down as necessary (the weighting of each component will remain unchanged). The following are tentative grade cut-offs.

Letter grade	Score
A+	92 - 100
A	85 - 91.99
B+	80 - 84.99
B	75 - 79.99
C+	70 - 74.99
C	60 - 69.99
D	51 - 59.99
F	0 - 50.99

Expectations

The classroom should be a welcoming and inclusive environment, so students are expected to act accordingly during lectures. Please be friendly and show kindness to each other. It is important to respect your fellow classmates and your lecturer.

It is also expected that students will not gossip, play music, make any loud sounds, or disrupt the class during lecture time. During the lecture, questions are welcome and encouraged. Please raise your hand if you have a question or comment that can add to the discussion. Additionally, feel free to ask any questions or have discussions after class or during office hours if you prefer one to one communication.

Course Policies

Attendance Policy

It is expected that students will attend all lectures and participate in discussion. Attending the lecture can be a useful mechanism to engage with the course material. If you require to miss class due to unavoidable circumstances then please reach out to me, so that we can make a plan for you to keep up with the course material.

Electronic Device Policy

For in person classes, you may use a laptop or tablet for note taking.

You are not allowed to use smart phones or any other phones and cannot audio/video record any lectures. You can still use your phones to participate in iClicker questions.

We will observe protocols that would be expected for in-person classes. Avoid making or taking calls during class, using chat, messaging, or video apps. Please do not capture video or audio during class without permission. If you must take a call, in case of emergencies, please take the call outside of the classroom and you can come back in when you are done.

Academic Integrity

Each student in this course is expected to compete their coursework and programs of study with integrity by making a commitment to the six fundamental values of honesty, trust, fairness, respect, responsibility, and courage.

Please refer to these specific course requirements for academic integrity for individual and group work in this course:

- I. Unless otherwise stated, complete your assignments, quizzes, tests, and exams by yourself with no help from your class peers, family members, or from tutors that are not approved by the instructor. If you are in need of assistance, please contact the instructor immediately for support and/or to arrange for approved supports.
- II. Do not share course materials (e.g., notes, exam questions, assignment instructions, article) that have been created by the instructor or were authored by another person. Unpermitted sharing of such materials with your peers or with note-sharing companies, such as One Class, Course Hero, or Chegg (or other similar websites), is a violation of Copyright Law.
- III. Group members must ensure that a group project adheres to the principles of academic integrity. This means that all students are required to check that all sourced material has been cited and referenced.
- IV. Students should review specific instructions concerning study groups and individual assignments.
- V. Do not submit lab reports or other types of assignments already graded in another course.
- VI. Use of information from other sources must be properly cited and referenced. We will follow the American Psychological Association (APA) style of referencing. This will involve including an in-text citation and including a reference at the end. We will discuss this in detail throughout the course.

Plagiarism, duplicate submission, cheating on quizzes, tests, and exams, inappropriate collaboration, academic fraud, and personation are violations of the Student Discipline Bylaw and will lead to the serious disciplinary action. Visit the Academic Calendar, Student Advocacy, and Academic Integrity web pages for more information and support. Whenever in doubt regarding academic integrity please reach out to the instructor.

Accessibility

The University of Manitoba is committed to providing an accessible academic community. [Students Accessibility Services \(SAS\)](https://umanitoba.ca/student-supports/accessibility) (<https://umanitoba.ca/student-supports/accessibility>)

offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g., mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

520 University Centre

(204) 474-7423

Student_accessibility@umanitoba.ca

Assignment Extension and Late Submission

For late submission you will lose 25 percent of the total marks for each day of being late. There will be no extension for assignments/homework/quizzes beyond this under normal circumstances. In the case of extreme events, please reach out to the instructor to discuss the possibility of extension.

If you need to miss an exam, reach out to me, as you may need to take the exam at an earlier date. However, in such a situation the chapters included will remain the same.

Class Communication

You are required to obtain and use your University of Manitoba email account for all communication between yourself and the university. You should include ABIZ 3550 in the subject line for all email communication. All communication must comply with the Electronic Communication with Student Policy:

http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html.

Recording Class Lectures

No audio or video recording of lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without permission from the instructor. Course materials (both paper and digital) are for the participant's private study and research.

Referencing Style

We will follow the American Psychological Association's (APA) style of referencing. For more guidance on the references check out the resources provided [here](#). In most cases, the APA style requires an in-text citation with a reference included in a separate references section. See example:

In-text citation:

Existing research shows that loss of bat populations, due to White-nose syndrome, reduced a form of free pest control on nearby agricultural lands (Manning & Ando, 2022).

References

Manning, D. T., & Ando, A. (2022). Ecosystem services and land rental markets: Producer costs of bat population crashes. *Journal of the Association of Environmental and Resource Economists*, 9(6), 1235-1277.

You can also use tools such as Mendeley, Zotero, or Google scholar to get citations. Always double check the reference section when using automated referencing software. Machines can make mistakes!

Technology Use

The [Respectful Work and Learning Environment policy \(RWLE\)](#) are applicable in all University-related activities, even ones happening in online environments such as social media platforms. All technology resources are to be used in a responsible, efficient, ethical, and legal manner.

Using Copyrighted Material

Please respect copyright. We will use copyrighted content in this course. I have ensured that the content I use is appropriately acknowledged and is copied in accordance with copyright laws and university guidelines. Copyrighted works, including those created by me, are made available for private study and research and must not be distributed in any format without permission. Do not upload copyrighted works to a learning management system (such as UM Learn) or any website (e.g., Course Hero, Chegg, etc.), unless an exception to the Copyright Act applies or written permission has been confirmed. For more information, see the [University's Copyright Office website](#) (<http://umanitoba.ca/copyright/>) or contact um_copyright@umanitoba.ca.

UM Policies

As a student at the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The University of Manitoba (UM) website's [Governing Documents](#) (<https://umanitoba.ca/governance/governing-documents>) is one important source of information, in particular the Academic and Students sections. The Student Advocacy office can also help you understand policies and procedures; find their information in the UM Learner Supports section below.

Academic Calendar

The [Academic Calendar](#) (<https://umanitoba.ca/registrar/academic-calendar>) is the University's official publication containing course descriptions, program and graduation requirements, as well as UM and faculty/school-specific rules, regulations and policies. In particular, familiarize yourself with the sections *University Policies and Procedures* and *General Academic Regulations*.

Academic Integrity

In addition to reviewing your instructor's academic integrity policy listed in their syllabus, you are expected to view the *General Academic Regulation* section within the [Academic Calendar](https://umanitoba.ca/registrar/academic-calendar) (<https://umanitoba.ca/registrar/academic-calendar>) and specifically read the regulation pertaining to Academic Integrity. Ask your instructor for additional information about demonstrating academic integrity in your academic work, and consult the following UM resources for more information and support:

- [Academic Integrity](https://umanitoba.ca/student-supports/academic-supports/academic-integrity) (<https://umanitoba.ca/student-supports/academic-supports/academic-integrity>)
 - [Student Resources](https://umanitoba.ca/student-supports/academic-supports/academic-integrity#resources-to-conduct-academic-work-with-integrity) (<https://umanitoba.ca/student-supports/academic-supports/academic-integrity#resources-to-conduct-academic-work-with-integrity>)
 - [Academic Misconduct and How to Avoid It](https://umanitoba.ca/student-supports/academic-supports/academic-integrity#academic-misconduct-and-how-to-avoid-it) (<https://umanitoba.ca/student-supports/academic-supports/academic-integrity#academic-misconduct-and-how-to-avoid-it>)
- [Student Advocacy Office](https://umanitoba.ca/student-supports/academic-supports/student-advocacy) (<https://umanitoba.ca/student-supports/academic-supports/student-advocacy>)

Copyright

All students are required to respect copyright as per Canada's *Copyright Act*. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The [Copyright Office](https://umanitoba.ca/copyright/) (<https://umanitoba.ca/copyright/>) provides copyright resources and support for all members of the University of Manitoba community.

Grade Appeals

If you have questions about your grades, talk to your instructor. There is a process for term work and final grade appeals. Note that you have the right to access your final examination scripts. See the [Registrar's Office](https://umanitoba.ca/registrar/grades/appeal-grade) (<https://umanitoba.ca/registrar/grades/appeal-grade>) for more information including appeal deadline dates and the appeal form.

Intellectual Property

For information about rights and responsibilities regarding intellectual property view the [Intellectual Property Policy](https://umanitoba.ca/governance/governing-documents/governing-documents-university-community#intellectual-property) (<https://umanitoba.ca/governance/governing-documents/governing-documents-university-community#intellectual-property>)

Program-Specific Regulations

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective [faculty/college/school](https://umanitoba.ca/academics) website (<https://umanitoba.ca/academics>).

Respectful Work and Learning Environment

The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected to conduct yourself in an appropriate and respectful manner. Policies governing UM community behaviour include:

- [Respectful Work and Learning Environment](https://umanitoba.ca/about-um/respectful-work-and-learning-environment-policy) (<https://umanitoba.ca/about-um/respectful-work-and-learning-environment-policy>)
- [Student Discipline](https://umanitoba.ca/governance/governing-documents-students#student-discipline) (<https://umanitoba.ca/governance/governing-documents-students#student-discipline>)
- [Violent or Threatening Behaviour](https://umanitoba.ca/governance/governing-documents-students#violent-or-threatening-behaviour) (<https://umanitoba.ca/governance/governing-documents-students#violent-or-threatening-behaviour>)

The UM website, [Engaging in Respectful Conduct](https://umanitoba.ca/student-supports/respectful-conduct) (<https://umanitoba.ca/student-supports/respectful-conduct>), includes more details about expectations for behaviours related to university activities.

Sexual Violence Policies

The UM has several policies and procedures that deal with the rights and responsibilities of the University community with regards to all forms of sexual violence. For a comprehensive list of policies and associated resources, visit the [Sexual Violence Resource Centre's information page](https://umanitoba.ca/student-supports/sexual-violence-support-and-education/sexual-violence-get-informed) (<https://umanitoba.ca/student-supports/sexual-violence-support-and-education/sexual-violence-get-informed>). Please note that there are many supports available in addition to these policy documents (see UM Learner Supports).

Voluntary Withdrawal

Voluntary withdrawal (VW) is a way for students to leave a class without academic penalty once the Registration Revision Period has ended. If you opt to voluntarily withdraw from a course, you will not be eligible for a refund and, if applicable, will still be required to pay any outstanding tuition fees for the course. On your transcript, the course you have withdrawn from will be listed; however, “VW” will appear in lieu of a grade. If you do not drop a course before the VW deadline, you will receive a final grade in the course on your transcript.

Please note that there are separate deadlines for dropping a course early in a term during the Registration Revision Period. Dropping a course means you are removing that course from your schedule, will not be charged tuition fees for that course, and the course will not appear on your transcript.

The Registrar's Office website, [Withdraw from a Course](https://umanitoba.ca/registrar/withdraw-course) (<https://umanitoba.ca/registrar/withdraw-course>), includes more information on the different ways in which you can withdraw from a course and important dates and deadlines to do so.

UM Learner Supports

Below you will find a select list of important supports for learners at the UM, both academic supports and otherwise. For a complete listing of all learner supports at the University of Manitoba, visit the [Everything You Need to Thrive](https://umanitoba.ca/student-supports) (<https://umanitoba.ca/student-supports>) website.

2SLGBTQIA+ Community

Find your queer community on campus! UM is committed to being an inclusive and welcoming space for all 2SLGBTQ+ students, staff and faculty. Visit the [2SLGBTQ+ Community](https://umanitoba.ca/2slgbtq-community) (<https://umanitoba.ca/2slgbtq-community>) website to access services, find resources, and connect with like-minded people and allies.

Academic Advising

Contact an [Academic Advisor](https://umanitoba.ca/student-supports/academic-supports/academic-advising) (<https://umanitoba.ca/student-supports/academic-supports/academic-advising>) for support with degree planning and questions about your academic program and regulations.

Academic Learning Centre (ALC)

The [Academic Learning Centre](https://umanitoba.ca/student-supports/academic-supports/academic-learning) (<https://umanitoba.ca/student-supports/academic-supports/academic-learning>) offers one-to-one tutoring, groups study sessions and workshops, as well as video and tip-sheet resources to help you throughout your academic program. All Academic Learning Centre programing, supports, and services are free for UM students.

Make an appointment for [free one-to-one tutoring](https://umanitoba.ca/student-supports/academic-supports/academic-learning/tutoring-group-study#individual-tutoring) (<https://umanitoba.ca/student-supports/academic-supports/academic-learning/tutoring-group-study#individual-tutoring>). **Content tutors** (over 90 UM courses) can help you understand concepts and learn problem-solving strategies. **Study skills tutors** can help you improve your skills such as time management and goal setting, reading and note-taking, as well as learning and test-taking

strategies. **Writing tutors** can give you feedback on your academic writing, whether you are just getting started on a written assignment or already have a draft. **English as an Additional Language** specialist, Antoanela Denchuk, is available for one-to-one tutoring to help you improve your English-language academic writing skills. Use the drop-down menu, read the tutor biographies, and make an appointment for tutoring on the [Academic Learning Centre schedule](https://manitoba.mywconline.com/) (<https://manitoba.mywconline.com/>).

Attend [Supplemental Instruction \(SI\)](https://umanitoba.ca/student-supports/academic-supports/academic-learning/tutoring-group-study) (<https://umanitoba.ca/student-supports/academic-supports/academic-learning/tutoring-group-study>) sessions in historically difficult courses (including Chemistry, Engineering, and Computer Science). These free weekly review sessions are facilitated by a peer mentor who has previously taken the course and provide an opportunity to discuss course content, ask questions, compare notes, solve practice problems, and develop study strategies. See online for a list of SI courses and meeting times.

Register for an [Academic Success Workshop](https://umanitoba.ca/student-supports/academic-supports/academic-learning/academic-success-workshops) (<https://umanitoba.ca/student-supports/academic-supports/academic-learning/academic-success-workshops>), where you can learn strategies to improve your writing and studying. More information on topics, dates, and registration, are found online.

Register for [Faculty of Graduate Studies Grad Steps Workshops](https://umanitoba.ca/graduate-studies/student-experience/graduate-student-workshops) (<https://umanitoba.ca/graduate-studies/student-experience/graduate-student-workshops>). These workshops are specifically designed for students working towards **Master's degrees or PhDs**. More information on topics, dates, and registration can be found online.

Access the Academic Learning Centre's collection of [videos and tip sheets](https://umanitoba.ca/student-supports/academic-supports/academic-learning#tip-sheets-for-writing-and-study-skills) (<https://umanitoba.ca/student-supports/academic-supports/academic-learning#tip-sheets-for-writing-and-study-skills>) to help you with many of the academic tasks you'll encounter in university.

Contact the Academic Learning Centre by calling 204-480-1481 or emailing academic_learning@umanitoba.ca. Bannatyne students can contact the Bannatyne Student Services office at 204-272-3190.

Basic Needs

It can be difficult to learn and succeed in courses when you are struggling to meet your or your family's basic needs. Several UM and community resources are listed below if you would benefit from support with regards to housing, food, finances, and/or childcare:

- *Housing*
 - [UM Housing](https://umanitoba.ca/housing) (<https://umanitoba.ca/housing>)
 - [Winnipeg Rental Network](https://www.winnipegrentnet.ca/) (<https://www.winnipegrentnet.ca/>)
 - [Manitoba Residential Tenancies Branch](https://www.gov.mb.ca/ccs/rth/) (<https://www.gov.mb.ca/ccs/rth/>)
 - [HOPE End Homelessness Winnipeg Services & Supports](https://umanitoba.ca/housing) (<https://umanitoba.ca/housing>)
- *Food*

- [U of M Food Bank](https://umanitoba.ca/financial-aid-and-awards/u-m-food-bank) (https://umanitoba.ca/financial-aid-and-awards/u-m-food-bank)
- [Food Matters Manitoba](https://foodmattersmanitoba.ca/find-emergency-food-in-winnipeg/) (https://foodmattersmanitoba.ca/find-emergency-food-in-winnipeg/)
- *Finances*
 - [UM Financial Aid and Awards](https://umanitoba.ca/financial-aid-and-awards) (https://umanitoba.ca/financial-aid-and-awards)
 - [Manitoba Student Aid](https://www.edu.gov.mb.ca/msa/) (https://www.edu.gov.mb.ca/msa/)
- *Child Care*
 - [UM Child Care](https://umanitoba.ca/about-um/child-care) (https://umanitoba.ca/about-um/child-care)
 - [Manitoba Child Care Subsidy](https://bit.ly/3yG3ijy) (https://bit.ly/3yG3ijy)
 - [Manitoba Child Care Association](https://mccahouse.org/looking-for-child-care/) (https://mccahouse.org/looking-for-child-care/)

English Language Centre

The [English Language Centre \(ELC\)](https://umanitoba.ca/english-language-centre) (https://umanitoba.ca/english-language-centre) provides courses, tests, accommodations and individual support to students whose first language is not English in order to support academic success and participation in the University of Manitoba community.

Health and Wellness

Physical, mental, emotional, and spiritual health and wellness play a critical role in student success. See all of UM's resource on their [Health and Wellness](https://umanitoba.ca/student-supports/student-health-and-wellness) (https://umanitoba.ca/student-supports/student-health-and-wellness) website, and make note of several specific UM and community supports listed below.

Winnipeg Urgent Physical and Mental Health Care

If you are an adult experiencing a mental health or psychosocial crisis, contact the [Klinik Community Health](https://klinik.mb.ca/crisis-support/) (https://klinik.mb.ca/crisis-support/) 24/7 crisis line at 204-786-8686, visit the [Crisis Response Centre](https://sharedhealthmb.ca/services/mental-health/crisis-response-centre/) (https://sharedhealthmb.ca/services/mental-health/crisis-response-centre/) located at 817 Bannatyne Avenue, or contact the Mobile Crisis Service at 204-940-1781.

To speak with a nurse for guidance on what health-care path to take for the issue you are facing or for general information about health resources available in Manitoba, contact [Health Links](https://misericordia.mb.ca/programs/phcc/health-links-info-sante/) (https://misericordia.mb.ca/programs/phcc/health-links-info-sante/) at 1-888-315-9257 (toll free).

If you need urgent medical care, visit the Winnipeg Regional Health Authority's [Emergency Department & Urgent Care Wait Times](https://wrha.mb.ca/wait-times/) webpage (https://wrha.mb.ca/wait-times/) for a list of locations and current wait times.

Student Counselling Centre (SCC)

The [Student Counselling Centre](https://umanitoba.ca/student-supports/student-health-and-wellness/student-counselling-centre-scc) (https://umanitoba.ca/student-supports/student-health-and-wellness/student-counselling-centre-scc) provides free counselling and mental health support to UM, English Language Centre, and International College of Manitoba (ICM) students. We are open year-round, Monday through Friday from 8:30 am to 4:30 pm. Our commitment is to offer a support service to every student who contacts us.

Visit the SCC's [For Urgent Help](https://umanitoba.ca/student-supports/student-health-and-wellness/student-counselling-centre-scc#for-urgent-help) (https://umanitoba.ca/student-supports/student-health-and-wellness/student-counselling-centre-scc#for-urgent-help) webpage or the urgent care resources listed above if you require immediate support.

Visit the SCC's [Our Services](https://umanitoba.ca/student-supports/student-health-and-wellness/student-counselling-centre-scc#for-urgent-help) (https://umanitoba.ca/student-supports/student-health-and-wellness/student-counselling-centre-scc#for-urgent-help) webpage for more information on accessing a variety of services including individual counselling, counselling workshops and groups, support resources, and learning disability assessment services.

The SCC is located at 474 UMSU University Centre (Fort Garry Campus).

Health and Wellness Office

Students often juggle multiple demands, and we recognize that it can be difficult to find balance. For any changes you want to make to your health and wellness, the Health and Wellness Office at the University of Manitoba would like to support you in your journey. We are here to help you take control of your own health and make your own decisions. We are a judgment-free space and we avoid labels whenever possible. For more information, please visit the [Health and Wellness Office](https://umanitoba.ca/student-supports/health-wellness) (https://umanitoba.ca/student-supports/health-wellness) website.

Spiritual Care and Multifaith Centre

Spiritual care services are available to all, whether you identify as spiritual, atheist, religious or agnostic. [Spiritual Services](https://umanitoba.ca/student-supports/spiritual-services) (https://umanitoba.ca/student-supports/spiritual-services) also offer specific denominational support for certain religious groups and by Indigenous Elders-in-Residence.

Student Support Case Management (SSCM)

Contact the [Student Support Case Management team](https://umanitoba.ca/student-supports/academic-supports/student-advocacy/case-management) (https://umanitoba.ca/student-supports/academic-supports/student-advocacy/case-management) if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

University Health Service (UHS)

The [University Health Service](https://umanitoba.ca/student-supports/health-wellness/university-health-service) (https://umanitoba.ca/student-supports/health-wellness/university-health-service) offers a full range of medical services to students, including psychiatric consultation, via two health clinics:

- Fort Garry Campus: (204) 474-8411, ACW-Lot temporary trailer (behind the Isbister building)
- Bannatyne Campus: (204) 474-8411, P309 – Pathology Building

Student Services at Bannatyne Campus

Student Services at Bannatyne Campus (SSBC) offers a full range of mental health supports to students and residents in the Rady Faculty of Health Sciences, along with other academic and personal supports. Visit the [SSBC website](https://umanitoba.ca/student-supports/student-services-bannatyne-campus) (https://umanitoba.ca/student-supports/student-services-bannatyne-campus) for a list of services available.

Indigenous Students

Staff, faculty and Elders are well-equipped to ensure your university experience is as beneficial, accessible, and successful as possible. Visit the Indigenous [Student Experience](https://umanitoba.ca/indigenous/student-experience) (https://umanitoba.ca/indigenous/student-experience) website for more information on the supports and services available.

International Students

The transition to a new country and a new academic system can be both exciting and overwhelming. The International Centre (IC) is here to help you settle into life at University of Manitoba. Visit the [International Students](https://umanitoba.ca/current-students/international) website (https://umanitoba.ca/current-students/international) for more information.

Sexual Violence Support and Education

Sexual violence affects people of all ages, sexual orientations, genders, gender identities, abilities and relationship statuses. At the U of M, we are committed to ensuring a respectful work and learning environment for all. We want to build a safe and inclusive campus community where survivors of sexual violence know they can receive the supports they need to succeed, both academically and personally.

The [Sexual Violence Resource Centre](https://umanitoba.ca/sexual-violence) (https://umanitoba.ca/sexual-violence), located at 537 UMSU University Centre (Fort Garry campus) provides support, resources, information and referral services for any student, faculty or staff member who has been affected by sexual violence.

Student Accessibility Services (SAS)

The University of Manitoba is committed to providing an accessible academic community. [Student Accessibility Services](https://umanitoba.ca/student-supports/accessibility) (<https://umanitoba.ca/student-supports/accessibility>) offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g., mental health, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation. SAS is located at 520 University Centre (Fort Garry Campus).

Student Advocacy

[Student Advocacy](https://umanitoba.ca/student-supports/academic-supports/student-advocacy) (<https://umanitoba.ca/student-supports/academic-supports/student-advocacy>) is a safe place for students. We help you navigate university processes and advocate for your rights as a student at UM. If anything in your personal or academic life is affecting your studies, contact our confidential intake assistant by phone (204-474-7423) or email (stadv@umanitoba.ca).

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a key role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you have about the research process. Liaisons can be contacted by email or phone, and are also available to meet with you online or in-person. A [complete list of liaison librarians can be found by subject](http://bit.ly/WcEbA1) (<http://bit.ly/WcEbA1>).

General library assistance is also available at both the Bannatyne and Fort Garry campuses by [visiting any library location](https://www.umanitoba.ca/libraries/locations-and-facilities) (<https://www.umanitoba.ca/libraries/locations-and-facilities>). When working online, students can receive help via the Ask Us chat button found on the right-hand side of the [Libraries' homepage](http://www.umanitoba.ca/libraries) (<http://www.umanitoba.ca/libraries>).