



**ABIZ 1010: Economics of World Food Issues and Policies
Section: A01 Winter 2024**

Instructor: Farzana Islam
Office Hour: Saturday, 8:00 am- 9:30 am
Office Location: 231 St. Paul's College
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Lecture Time: Wednesday 6:00 PM – 9:00 PM
Lecture Room: Agriculture 130

Course Description

Determinants of global food consumption, production and the factors underpinning food security and malnutrition. The importance of international trade in balancing countries' supply and demand for food, examination of trade barriers and institutions facilitating trade.

Course Objectives

As an entry level university course in agribusiness and agricultural economics, the Economics of World Food Issues and Policies is aimed to help you:

1. Understand the basic economic tools used in analysis of global food markets.
2. Become familiar with important issues in world food markets including food demand, production/supply, food policy and welfare effect, natural resources and environmental issues, food security, international trade and interregional differences and similarities.

Prerequisites

There are no pre-requisites for this course.

Textbooks

Required textbook:

Southgate, D., Graham, D. and L. Tweeten, "The World Food Economy: Second Edition." Columbus: John Wiley & Sons, 2011.

Optional textbook:

Barrett, C.B. and D.G. Maxwell, "Food Aid After Fifty Years: Recasting Its Role." London: Routledge, 2005.

Supplementary Reading

There will be several additional readings for the course. Most are listed below. They will be available online on UMLearn or through the U of M library. Details will be provided as needed throughout the term.

Course Materials

Regular attendance is expected from you. You will be doing extra practice questions during class. These questions will help you understand the format of the questions of the Quizzes. Also, this time could be used to get help with understanding topics.

Your participation mark is your marks on the in-class exercises. No make-up exercises unless students have a legitimate absence (i.e. illness supported by a medical certificate). All readings will be available free to students in UM Learn under the heading “readings”. Students will be responsible for knowing all of the assigned readings for quizzes, assignments, and the final exam (see course schedule below).

Please respect copyright laws. Photocopying textbooks or other reading material is a violation of copyright laws and is unethical, unless permission to copy has been obtained.

Course Deliverables and Evaluation

NOTE: There is NO FINAL EXAM in this course.

Component	Week No.	Exam Date	Grade Value
Quiz 1	Week 5	Wednesday, February 7, 2024 Duration: 1 hour 30 mins Time: 6:30 pm – 8:00 pm (Winnipeg Time)	30 %
Quiz 2	Week 9	Wednesday, March 13, 2024 Duration: 1 hour 30 mins Time: 6:30 pm – 8:00 pm (Winnipeg Time)	30%
Quiz 3	Week 12	Wednesday, April 10, 2024 Duration: 1 hour Time: 6:30 pm – 7:30 pm (Winnipeg Time)	20 %
Class Participation	This will include in-class exercises and class participation		20 %
Total			100 %

The Quizzes are usually **closed book Quiz** and may contain a combination of multiple-choice questions and quantitative analysis questions.

Make-up Quizzes

There is no Make-up Quiz, however in some circumstances it will be scheduled for those who have a legitimate absence, or the marks will be adjusted as per Instructor's discretion. It will be held on specific hour by the professor, and it is your responsibility to be present on the assigned date and time for your make-up test.

Students who miss the quizzes without a valid medical or compassionate reason will receive a mark of 0.

Quiz Requirements

- Students need to be prepared to show photo ID at the quizzes.
- Basic calculators or financial calculators may be used for the exams. Cell Phones with calculators, PDA's, other Organizers, or **programmable calculators (e.g. Graphical Calculators) will NOT be permitted to be used as calculators.** Cell phones must be turned off during all classes and exams.
- Students must be punctual. Those who enter the classroom 20 minutes later than the starting time scheduled will NOT be allowed to write the quizzes.

Electronic and Mechanical Devices

Students will need to have regular access to the course Moodle to access outlines, PowerPoint of the lectures, Quizzes, class information, email, and grades. Cellphones are not required for any element of the course, so their use during class time is strongly discouraged. Recording of lectures and class discussions (by any means) is not permitted unless a student is registered with Student Accessibility Services and has a disability that requires this support.

GRADE DISTRIBUTION

Grading will be based on the following conversion of marks to letter grades.

Letter Grade	Percentage
A+	90-100%
A	80-89.9%
B+	75-79.9%
B	70-74.9%
C+	65-69.9%
C	60-64.9%
D	50-59.9%
F	0-49.9%

NOTE: In the event of a skewed distribution of grades, the total course marks may be curved up or down as necessary. All Final grades are subject to Department approval.

Important Dates

Quiz 1 - Wednesday, February 7, 2024, Time: 6:30 pm – 8:00 pm
 Quiz 2 - Wednesday, March 13, 2024, Time: 6:30 pm – 8:00 pm
 Quiz 3 - Wednesday, April 10, 2024, Time: 6:30 pm – 7:30 pm

Drop Date (with Refund) – January 19, 2024
 Voluntary Withdrawal Date – March 20, 2024
 Winter term Study Break (No Class) – February 19 – February 23, 2024

Tentative Schedule

Week	Date	Topic
1	Wednesday, Jan 10	Introduction to the Course Topic 1: Poverty, Hunger and Food Security
2	Wednesday, Jan 17	Topic 1: Poverty, Hunger and Food Security Topic 2: Demand Side – Population and Income Effect
3	Wednesday, Jan 24	Topic 2: Demand Side – Population and Income Effect Topic 3: Supply Side –Production
4	Wednesday, Jan 31	Topic 3: Supply Side –Production
5	Wednesday, Feb 7	Quiz 1 – In class (Weight: 30%) Syllabus- All topics and readings covered up to Week 4 - 20 - 22 Multiple Choice Questions - 2-3 Quantitative Analysis Questions - 1 hour 30 mins
6	Wednesday, Feb 14	Topic 4: Agricultural Policies
	Winter Term Break:	Feb 19 – Feb 23
7	Wednesday, Feb 28	Topic 4: Agricultural Policies
8	Wednesday, Mar 6	Topic 5: Agriculture and Environment Topic 6: Globalization

9	Wednesday, Mar 13	Quiz 2 – In class (Weight: 30%) Syllabus- All topics and readings covered between Week 6 and Week 8 <ul style="list-style-type: none"> - 20 – 22 Multiple Choice Questions - 2-3 Quantitative Analysis Questions - 1 hour 30 mins
10	Wednesday, Mar 20	Topic 6: Globalization
11	Wednesday, Mar 27	Topic 6: Globalization
12	Wednesday, Apr 3	Topic 7: Agriculture, Development and Emerging Issues
13	Wednesday, April 10	Quiz 3 – in class (Weight: 20%) Syllabus- All topics and readings covered between Week 10 and Week 12 <ul style="list-style-type: none"> - 10- 15 Multiple Choice Questions - 1-2 Quantitative Analysis Questions - 1 hour

The above schedule is tentative and subject to change. Some topics may require more time and others less. The instructor reserves the right to add or exclude topics as course progresses depending on availability of time and background of students.

Academic Integrity Policy

Plagiarism or any other form of cheating in examinations, term tests or academic work is subject to serious academic penalty. Cheating in examinations or tests may take the form of copying from another student or bringing unauthorized materials into the exam room. Exam cheating can also include exam impersonation. A student found guilty of contributing to cheating in examinations is also subject to serious academic penalty. Students should acquaint themselves with the University’s policy on plagiarism, cheating, exam impersonation and duplicate submission (see http://umanitoba.ca/student/resource/student_advocacy/cheating_plagiarism_fraud.html).

Student Services and Supports

The University of Manitoba provides many different services that can enhance learning and provide support for a variety of academic and personal concerns. You are encouraged to visit the below websites to learn more about these services and supports. If you have any questions or concerns, please do not hesitate to contact your instructor or the Undergraduate Program Office.

For Information on...	...follow this link
Admission, Registration, Tuition Fees, Important Dates, Final Exams, Graduation, and Transcripts	Registrar's Office
Academic policies & procedures, regulations, Faculty-specific information, degree and major requirements	Academic Calendar
Help with research needs such as books, journals, sources of data, how to cite, and writing	Library Resources
Tutors, workshops, and resources to help you improve your learning, writing, time management, and test-taking skills	Writing and Learning Support
Support and advocacy for students with disabilities to help them in their academic work and progress	Student Accessibility Services
Copyright-related questions and resources to help you avoid plagiarism or intellectual property violations	Copyright Office
Student discipline bylaws, policies and procedures on academic integrity and misconduct, appeal procedures	Academic Integrity
Policies & procedures with respect to student discipline or misconduct, including academic integrity violations	Student Discipline
Students' rights & responsibilities, policies & procedures, and support services for academic or discipline concerns	Student Advocacy
Your rights and responsibilities as a student, in both academic and non-academic contexts	Your rights and responsibilities
Full range of medical services for any physical or mental health issues	University Health Service
Information on health topics, including physical/mental health, alcohol/substance use harms, and sexual assault	Health and Wellness
Any aspect of mental health, including anxiety, stress, depression, help with relationships or other life concerns, crisis services, and counselling.	Student Counselling Centre
Support services available for help regarding any aspect of student and campus life, especially safety issues	Student Support Case Management
Resources available on campus, for environmental, mental, physical, socio-cultural, and spiritual well-being	Live Well @ UofM
Help with any concerns of harassment, discrimination, or sexual assault	Respectful Work and Learning Environment
Concerns involving violence or threats, protocols for reporting, and how the university addresses them	Violent or Threatening Behaviour

Other Course Polices

- The best way to reach me is by email. All emails sent to me should include ABIZ1010 in the subject line, your first and last name and student number. All questions should specifically address only topics on the course outline.
- Assignments and exams will be based on contents covered in class including assigned reading and exercises.