Syllabus

DAGR 0920 – Current Issues in Agriculture & Food
(Winter 2023)
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COURSE DETAILS

Course Title & Number: Current Issues in Agriculture & Food
DAGR 0920

Number of Credit Hours: 3

Class Times & Days of Week: Tuesday & Thursday 10:00-11:15
Two mandatory field trips:
• January 19, 2023 – Ag Days in Brandon
• January 24, 2023 – Keystone Agricultural Producers AGM

Location: Frank Kennedy Centre Room 133

Pre-Requisites: DAGR 0980

Instructor Contact Information

Instructor(s) Name & Preferred Form of Address: Reg Dyck (Reg)

Office Location: 164 Agriculture Building

Office Hours or Availability: Meetings Tuesday, Thursday
By appointment or drop in

Email: Reginald.dyck@umanitoba.ca

Preferred contact is via email or in person
COURSE DESCRIPTION

U of M Course Calendar Description
DAGR 0920 - Current Issues in Agriculture and Food Cr. Hrs. 3
The course will present current and potential future issues facing Canada's agri-food sector. Students will be required to identify and optimize solutions to these issues, with a focus on the roles and responsibilities of farmers, food producers, consumers and agri-food industry members. The impact of these issues on farms and the agri-food industry now and in the future will be emphasized as will the role farmers can play in policy development in response to these issues. An opportunity for students to engage with several guest speakers from the agri-food community. There will be two field trips. This course is restricted to students in Year 2 Agriculture Diploma Program.

General Course Description
The agriculture and rural community deals with many issues from beyond the farm gate that will affect how you operate and affect conditions for success on the farm and our rural communities. In this class we will look at some of these issues like and not limited to Ag Policy (Government Relations), Climate Change, Trade, Animal Rights (Social Media and perceptions), Farming methods (organic, GMO CSA's), Land and Quota Values and Indigenous Relations, and Consumer Trends.

Instruction Methods
• Interactive classes
• Guest Presentations
• Field Trips

Course Goals
Our goals in this course will be to analyse some of the issues facing agriculture from different perspectives, and learn how to get involved and affect the outcome of these issues as they relate to farmers, agriculture and rural communities.

Course Learning Objectives
1. Students will demonstrate strong critical thinking skills when looking at various agricultural issues and their impact.
2. Students will demonstrate strong written communication skills.
3. Students will demonstrate the ability to present information clearly and effectively to small and large groups.
4. Students will develop team skills and leadership skills.
5. Students will be exposed to diverse perspectives.
6. Students will develop networking skills interacting with agricultural and food professionals in class and during field trips and meetings. These may include professionals from General Farm Organizations, Producer and Commodity Groups, representatives from Governments and Government Programs.
COURSE MATERIALS AND TECHNOLOGY

Required textbook – no textbook required

Supplementary readings – We will be using current electronic and print media for news and opinions on the issues facing agriculture. These will be posted on UMLearn.

Required materials (e.g. lab equipment, art supplies, computers, etc.) – Iclicker, personal computer

It is the general University of Manitoba policy that all technology resources are to be used in a responsible, efficient, ethical and legal manner. The student can use all technology in classroom setting only for educational purposes approved by instructor and/or the University of Manitoba Disability Services. Student should not participate in personal direct electronic messaging / posting activities (email, texting, video or voice chat, wikis, blogs, social networking (e.g. Facebook) online and offline “gaming” during scheduled class time. If student is on call (emergency) the student should switch his/her cell phone on vibrate mode and leave the classroom before using it. (©S Kondrashov. Used with permission)

UM Learn will be used to post course content. Content will be made accessible prior to the start of class or shortly after the conclusion of the class.

Class Communication

The University requires all students to activate an official University email account. For full details of the Electronic Communication with Students please visit: http://umanitoba.ca/admin/governance/media/Electronic_Communication_with_Students_Policy_-_2013_09_01_RF.pdf

Please note that all communication between members of the academic team and students must comply with the electronic communication with student policy (http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html). You are required to obtain and use your U of M email account for all communication between yourself and the university.

EXPECTATIONS AND POLICIES

I EXPECT YOU TO:

- Actively participate in and make positive contributions during class and in group projects
- Seek clarification from the Course Instructor if required, regarding the contents of this course outline
- Demonstrate strong communication and critical thinking skills on assignments
- Demonstrate effective, professional communication skills when interacting with your Instructor and Classmates
- Discuss any concerns you have directly with your Instructor
- Attend all classes and actively participate in in-class activities
- Make arrangements to obtain information presented when extra-ordinary circumstances prevent attendance at class
- Carry out independent research on topics
- Come prepared for class ready to participate in discussions
- Serve as good ambassadors for the Agriculture Diploma program when attending tours and hosting guest lecturers
• Comply with all University of Manitoba Policies and Procedures including the Respectful Work and Learning Policy, which requires all staff and students to be respectful of others in and outside of the classroom. In the classroom it means listening attentively and not disturbing others by talking, texting, or using other electronics for entertainment purposes. Use of cell phones and all other personal communication devices in the classroom is prohibited.

• Regularly access UM Learn site for information about Field Trips, Agricultural Issues, Other Communication and Leadership Sessions

• Check their University of Manitoba email account daily to access course information

• Notify instructor in advance by email to request accommodations with potential conflicts with mandatory field trips

• Notify instructor in advance by email if unable to attend any class so that consideration for an excused absence can be granted as this course has a minimum attendance requirement

**Attendance at Scheduled classes.** Attendance at the interactive classes is crucial for students to understand the assignments that build upon each other to develop a comprehensive management plan. Students who have **four or more unexcused absences** for the scheduled classes will receive a grade of **F** in the course. Attendance will be monitored using i-clicker data.

**Attendance at the Ag Days and KAP Field Trips is mandatory.** Students who have conflicts with this can submit a request for an accommodation for an alternate learning experience. Written requests for accommodations will be considered by Reg Dyck the course Instructor and he will determine alternate experiential learning opportunities if the request is approved. Requests for accommodation must be emailed to Reg at least one week prior to any scheduled field trip. Students failing to attend Ag Days and KAP AGM Field Trip or negotiate satisfactory accommodations with the Instructor will receive a grade of **F** in the course.

**Class Communication:**
You are required to obtain and use your University of Manitoba email account for all communication between yourself and the university. All communication must comply with the Electronic Communication with Student Policy: [http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html](http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html).

**Student Accessibility Services:**
The University of Manitoba is committed to providing an accessible academic community. [Students Accessibility Services (SAS)](mailto:Student_accessibility@umanitoba.ca) offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

  Student Accessibility Services
  520 University Centre
  Phone: (204) 474-7423
  Email: Student_accessibility@umanitoba.ca

**Recording Class Lectures or Field Trips**
No audio or video recording of lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without permission from your instructor. Course materials (both paper and digital) are for the participant’s private study and research.
YOU CAN EXPECT ME TO:

- Develop and present course content
- Develop and deliver engaging class activities
- Facilitate class participation and discussion
- Provide support for group projects and assignments
- Give feedback and grade assignments in a timely manner

**COURSE SCHEDULE**

This schedule is subject to change at the discretion of the instructor and/or based on the learning needs of the students but such changes are subject to **Section 2.8 of ROASS**. Schedule may change based on availability of speakers.

<table>
<thead>
<tr>
<th>Date</th>
<th>Class Content &amp; Teaching Strategies</th>
<th>Sync/Async Times and attendance</th>
<th>Required Readings or any Pre-class Preparation</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues Jan 10</td>
<td>Syllabus and Guidelines for Student Projects Group Identification,</td>
<td>Class: 10:00-11:15</td>
<td>Read syllabus in preparation for class</td>
<td>KAP Resolution Grade includes other group assessment.</td>
</tr>
<tr>
<td>Thurs Jan 12</td>
<td>KAP</td>
<td>Class 10:00-11:15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tues. Jan 17</td>
<td>KAP Resolution Group Presentations And Voting</td>
<td>Class 10:00-11:15</td>
<td>KAP Resolution Group Presentation To Class</td>
<td>Resolution Assessment</td>
</tr>
<tr>
<td>Thurs. Jan 19</td>
<td>Field Trip Ag Days Mandatory</td>
<td>Time and Location TBA</td>
<td>Ag Days Quiz</td>
<td>Thurs. Jan 26 10%</td>
</tr>
<tr>
<td>Tues. Jan 24</td>
<td>KAP AGM Field Trip In Person Mandatory</td>
<td>Time and Location TBA</td>
<td>Group chosen to bring resolution forward will present to the KAP AGM</td>
<td>Group chosen will be graded (25%) Includes Media scrum. No further group project.</td>
</tr>
<tr>
<td>Date</td>
<td>Activity</td>
<td>Time</td>
<td>Location</td>
<td>Notes</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------------------------------</td>
<td>--------------</td>
<td>---------------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>Thurs. Jan 26</td>
<td>Media Scrum following AGM</td>
<td>10:00-11:15</td>
<td>Class</td>
<td>Group chosen interviewed by media</td>
</tr>
<tr>
<td>Tues. Jan 31</td>
<td>Supply Chains</td>
<td>10:00-11:15</td>
<td>Supply Chains Assignment</td>
<td>Tues Feb 7</td>
</tr>
<tr>
<td>Thurs. Feb 2</td>
<td>Guest Lecture James Frey</td>
<td>10:00-11:15</td>
<td>Class</td>
<td></td>
</tr>
<tr>
<td>Tues. Feb 7</td>
<td>Rural Crime</td>
<td>10:00-11:15</td>
<td>Rural Crime</td>
<td>Tues. Feb 14</td>
</tr>
<tr>
<td>Thurs. Feb 9</td>
<td>Andrew Campbell</td>
<td>10:00-11:15</td>
<td>Class</td>
<td></td>
</tr>
<tr>
<td>Tues. Feb 14</td>
<td>Guest Lecture Nate</td>
<td>10:00-11:15</td>
<td>Class</td>
<td></td>
</tr>
<tr>
<td>Thurs. Feb 16</td>
<td>Robert Guilford and guest</td>
<td>10:00-11:15</td>
<td>Where Does our Food Come From</td>
<td>Thurs. Feb 28</td>
</tr>
<tr>
<td>Feb 19-24</td>
<td>U of M Winter Break</td>
<td></td>
<td>No Classes</td>
<td></td>
</tr>
<tr>
<td>Tues. Feb 28</td>
<td>Rural Opportunities</td>
<td>10:00-11:15</td>
<td>Rural Opportunities</td>
<td>Tues. Mar 7</td>
</tr>
<tr>
<td>Thurs. Mar 2</td>
<td>Jerry Friesen Farm Stress and Mental Health</td>
<td>10:00-11:15</td>
<td>Farm Stress and Mental Health</td>
<td>Tues Mar 14</td>
</tr>
<tr>
<td>Tues. Mar 7</td>
<td>Women in Ag</td>
<td>10:00-11:15</td>
<td>Class</td>
<td></td>
</tr>
<tr>
<td>Thurs. Mar 9</td>
<td></td>
<td>Class</td>
<td>Class</td>
<td></td>
</tr>
<tr>
<td>Tues. Mar 14</td>
<td>Student Group Presentations</td>
<td>10:00-11:15</td>
<td>Student Group Presentations</td>
<td>Same</td>
</tr>
<tr>
<td>Thurs. Mar 16</td>
<td></td>
<td>Class</td>
<td>Student Group Presentations</td>
<td></td>
</tr>
<tr>
<td>Tues. Mar 17</td>
<td>V W Deadline</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tues. Mar 21</td>
<td>Final Presentation</td>
<td>No Class</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Thurs. Mar 23</td>
<td>Final Presentation</td>
<td>No Class</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Tues. Mar 28</td>
<td>TBD</td>
<td>Class 10:00-11:15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thurs. Mar 30</td>
<td>Canadian Food Grains Course Andy Harrington Gordon Janzen Class evaluation</td>
<td>Class 10:00-11:15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tues. Apr 4</td>
<td>TBD</td>
<td>Class 10:00-11:15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apr 6</td>
<td>No Final exam</td>
<td>Class 10:-11.15</td>
<td>Year End Quiz</td>
<td>5%</td>
</tr>
</tbody>
</table>

**Voluntary Withdrawal**

The last day for Voluntary Withdrawal is **March 17**. Students who do not withdraw by March 17 will be given a final grade in the class. Withdrawal courses will be recorded on official transcript. Students may to refer to the Registrar’s Office web page for more information.

**COURSE ASSESSMENT**

**Assignments**

Assignments and rubrics will be posted on the UM learn site with the deadline for submission. Tentative submission dates are identified below but are subject to change.

**Individual Assignments (50%)**

- Supply Chains – 10% due February 7
- Rural Crime – 10% due February 14
- Where Does Food Come From – 10% due Feb 28
- Rural Opportunities 10%-Mar 7
- Farm Stress and Mental Health 10% due Mar 14

**Group Assignments (35%)**

- KAP Resolution – 10% due Jan 17
- Group Project - 25% (Instructor will schedule dates for in class presentations) Mar. 14 or Mar 16
Grading

Individual Assignments (50%)
- Supply Chains – 10%
- Rural Crime – 10%
- Where Does Food Come From – 10%
- Farm Stress and Mental Health 10%
- Rural Opportunities 10%

Quiz (10%)
- In class Jan 27th Based on KAP AGM and Ag Days

Group Assignments (35%)
- KAP Resolution and Peer Assessment - 10%
- Group Project (In Class Presentation and Written Submission) - 25%
- One Group Chosen by class will have their group project at KAP AGM followed by media scrum.

Final Exam Quiz (5%)
In class March 26th

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage out of 100</th>
<th>Final Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>95-100</td>
<td>4.5</td>
</tr>
<tr>
<td>A</td>
<td>90-94</td>
<td>4.0</td>
</tr>
<tr>
<td>B+</td>
<td>85-89</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>80-84</td>
<td>3.0</td>
</tr>
<tr>
<td>C+</td>
<td>75-79</td>
<td>2.5</td>
</tr>
<tr>
<td>C</td>
<td>70-74</td>
<td>2.0</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>Less than 60</td>
<td>0</td>
</tr>
</tbody>
</table>

The grade of “D” is regarded as marginal in most courses by all faculties and schools. It contributes to decreasing a term, degree or cumulative Grade Point Average to less than 2.0.

Grades will be loaded on UM Learn for students to access. It is important that you regularly monitor your grades that are posted and notify your Instructor of any discrepancies as soon as possible. Concerns about grades on any individual assignment are to be directed to your Instructor before proceeding with any formal grade appeal. Students have 10 working days to make a formal grade appeal once any term work is made available to them.

Assignments will be graded, handed back and comments (when applicable) given as soon as possible. Students will receive grades on assignments/quizzes on at least 40% of the grade contributing to the total grade by the VW deadline of March 17.
Referencing Style

Students are required to cite all sources in their assignments in an appropriate format.

Students are encouraged to consult with instructor if they have any questions regarding referencing and group projects.

Assignment Feedback

Feedback for assignments will be given by comments in written form and a grade via paper returned in class.

Assignment Extension and Late Submission Policy

Assignments that are late, cannot be opened, are not the correct submission type, etc. will be given a grade of zero. Non-medical-Extensions may be granted if students communicate in advance with their Instructor and provide supporting documentation to warrant an extension. When no extension is granted, late assignments will be assigned a grade of zero. Assignments that are to be submitted in paper copy are due at the start of class to the bin provided Students not in attendance must make other arrangements in advance. Assignments that are to be submitted electronically are to be submitted in the drop box provided on UM Learn prior to the start of class. All assignments must have a cover page that includes: Student name, Assignment name, and Date Submitted.

Academic Integrity

Plagiarism or any other form of cheating in examinations, term tests or academic work is subject to serious academic penalty. Cheating in examinations or tests may take the form of copying from another student or bringing unauthorized materials into the exam room. Exam cheating can also include exam impersonation. A student found guilty of contributing to cheating in examinations or term assignments is also subject to serious academic penalty. Students should acquaint themselves with the University’s policy on plagiarism, cheating, exam impersonation and duplicate submission (see of the University of Manitoba Undergraduate Academic Calendar http://umanitoba.ca/student/records/academiccalendar.html).

Students are encouraged to consult with instructor if they have any questions regarding referencing and group projects.
UM Policies

As a student at the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The University of Manitoba (UM) website’s Governing Documents (https://umanitoba.ca/governance/governing-documents) is one important source of information, in particular the Academic and Students sections. The Student Advocacy office can also help you understand policies and procedures; find their information in the UM Learner Supports section below.

Academic Calendar

The Academic Calendar (https://umanitoba.ca/Registrar/academic-calendar) is the University’s official publication containing course descriptions, program and graduation requirements, as well as UM and faculty/school-specific rules, regulations and policies. In particular, familiarize yourself with the sections University Policies and Procedures and General Academic Regulations.

Academic Integrity

In addition to reviewing your instructor’s academic integrity policy listed in their syllabus, you are expected to view the General Academic Regulation section within the Academic Calendar (https://umanitoba.ca/Registrar/academic-calendar) and specifically read the regulation pertaining to Academic Integrity. Ask your instructor for additional information about demonstrating academic integrity in your academic work, and consult the following UM resources for more information and support:

- Academic Integrity (https://umanitoba.ca/student-supports/academic-supports/academic-integrity)
  - Student Resources (https://umanitoba.ca/student-supports/academic-supports/academic-integrity#resources-to-conduct-academic-work-with-integrity)
  - Academic Misconduct and How to Avoid It (https://umanitoba.ca/student-supports/academic-supports/academic-integrity#academic-misconduct-and-how-to-avoid-it)
- Student Advocacy Office (https://umanitoba.ca/student-supports/academic-supports/student-advocacy)

Copyright

All students are required to respect copyright as per Canada’s Copyright Act. Staff and students play a key role in the University’s copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office (https://umanitoba.ca/copyright/) provides copyright resources and support for all members of the University of Manitoba community.
Grade Appeals
If you have questions about your grades, talk to your instructor. There is a process for term work and final grade appeals. Note that you have the right to access your final examination scripts. See the Registrar’s Office (https://umanitoba.ca/registrar/grades/appeal-grade) for more information including appeal deadline dates and the appeal form.

Intellectual Property
For information about rights and responsibilities regarding intellectual property view the Intellectual Property Policy (https://umanitoba.ca/governance/governing-documents/governing-documents-university-community#intellectual-property)

Program-Specific Regulations
For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school website (https://umanitoba.ca/academics).

Respectful Work and Learning Environment
The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected to conduct yourself in an appropriate and respectful manner. Policies governing UM community behaviour include:

- Student Discipline (https://umanitoba.ca/governance/governing-documents-students#student-discipline)
- Violent or Threatening Behaviour (https://umanitoba.ca/governance/governing-documents-students#violent-or-threatening-behaviour)

The UM website, Engaging in Respectful Conduct (https://umanitoba.ca/student-supports/respectful-conduct), includes more details about expectations for behaviours related to university activities.

Sexual Violence Policies
The UM has several policies and procedures that deal with the rights and responsibilities of the University community with regards to all forms of sexual violence. For a comprehensive list of policies and associated resources, visit the Sexual Violence Resource Centre’s information page (https://umanitoba.ca/student-supports/sexual-violence-support-and-education/sexual-violence-get-informed). Please note that there are many supports available in addition to these policy documents (see UM Learner Supports).

Voluntary Withdrawal
Voluntary withdrawal (VW) is a way for students to leave a class without academic penalty once the Registration Revision Period has ended. If you opt to voluntarily withdraw from a course, you will not be eligible for a refund and, if applicable, will still be required to pay any outstanding tuition fees for the course. On your transcript, the course you have withdrawn
from will be listed; however, “VW” will appear in lieu of a grade. If you do not drop a course before the VW deadline, you will receive a final grade in the course on your transcript.

Please note that there are separate deadlines for dropping a course early in a term during the Registration Revision Period. Dropping a course means you are removing that course from your schedule, will not be charged tuition fees for that course, and the course will not appear on your transcript.

The Registrar’s Office website, Withdraw from a Course (https://umanitoba.ca/registrar/withdraw-course), includes more information on the different ways in which you can withdraw from a course and important dates and deadlines to do so.

UM Learner Supports

Below you will find a select list of important supports for learners at the UM, both academic supports and otherwise. For a complete listing of all learner supports at the University of Manitoba, visit the Student Supports website (https://umanitoba.ca/student-supports).

Academic Advising

Contact an Academic Advisor (https://umanitoba.ca/student-supports/academic-supports/academic-advising) for support with degree planning and questions about your academic program and regulations.

Academic Learning Centre (ALC)

The Academic Learning Centre (https://umanitoba.ca/student-supports/academic-supports/academic-learning) offers one-to-one tutoring, groups study sessions and workshops, as well as video and tip-sheet resources to help you throughout your academic program. All Academic Learning Centre programing, supports, and services are free for UM students.

Make an appointment for free one-to-one tutoring (https://umanitoba.ca/student-supports/academic-supports/academic-learning/tutoring-group-study#individual-tutoring).

Content tutors (over 90 UM courses) can help you understand concepts and learn problem-solving strategies. Study skills tutors can help you improve your skills such as time management and goal setting, reading and note-taking, as well as learning and test-taking strategies. Writing tutors can give you feedback on your academic writing, whether you are just getting started on a written assignment or already have a draft. English as an Additional Language specialist, Antoanela Denchuk, is available for one-to-one tutoring to help you improve your English-language academic writing skills. Use the drop-down menu, read the tutor biographies, and make an appointment for tutoring on the Academic Learning Centre schedule (https://manitoba.mywconline.com/).

Attend Supplemental Instruction (SI) (https://umanitoba.ca/student-supports/academic-supports/academic-learning/tutoring-group-study) sessions in historically difficult courses (including Chemistry, Engineering, and Computer Science). These free weekly review sessions are facilitated by a peer mentor who has previously taken the course and provide an
opportunity to discuss course content, ask questions, compare notes, solve practice problems, and develop study strategies. See online for a list of SI courses and meeting times.

Register for an Academic Success Workshop (https://umanitoba.ca/student-supports/academic-supports/academic-learning/academic-success-workshops), where you can learn strategies to improve your writing and studying. More information on topics, dates, and registration, are found online.

Register for Faculty of Graduate Studies Grad Steps Workshops (https://umanitoba.ca/graduate-studies/student-experience/graduate-student-workshops). These workshops are specifically designed for students working towards Master’s degrees or PhDs. More information on topics, dates, and registration can be found online.

Access the Academic Learning Centre’s collection of videos and tip sheets (https://umanitoba.ca/student-supports/academic-supports/academic-learning#tip-sheets-for-writing-and-study-skills) to help you with many of the academic tasks you’ll encounter in university.

Contact the Academic Learning Centre by calling 204-480-1481 or emailing academic_learning@umanitoba.ca. Bannatyne students can contact the Bannatyne Student Services office at 204-272-3190.

Basic Needs
It can be difficult to learn and succeed in courses when you are struggling to meet your or your family’s basic needs. Several UM and community resources are listed below if you would benefit from support with regards to housing, food, finances, and/or childcare:

- **Housing**
  - UM Housing (https://umanitoba.ca/housing)
  - Winnipeg Rental Network (https://www.winnipegrentnet.ca/)
  - Manitoba Residential Tenancies Branch (https://www.gov.mb.ca/cca/rtb/)
  - HOPE End Homelessness Winnipeg Services & Supports (https://umanitoba.ca/housing)

- **Food**
  - Food Matters Manitoba (https://foodmattersmanitoba.ca/find-emergency-food-in-winnipeg/)

- **Finances**
  - Manitoba Student Aid (https://www.edu.gov.mb.ca/msa/)

- **Child Care**
  - UM Child Care (https://umanitoba.ca/about-um/child-care)
  - Manitoba Child Care Association (https://mccahouse.org/looking-for-child-care/)
English Language Centre
The English Language Centre (ELC) provides courses, tests, accommodations and individual support to students whose first language is not English in order to support academic success and participation in the University of Manitoba community.

Health and Wellness
Physical, mental, emotional, and spiritual health and wellness play a critical role in student success. See all of UM’s resource on their Health and Wellness website, and make note of several specific UM and community supports listed below.

Winnipeg Urgent Physical and Mental Health Care
If you are an adult experiencing a mental health or psychosocial crisis, contact the Klinic Community Health 24/7 crisis line at 204-786-8686, visit the Crisis Response Centre located at 817 Bannatyne Avenue, or contact the Mobile Crisis Service at 204-940-1781.

To speak with a nurse for guidance on what health-care path to take for the issue you are facing or for general information about health resources available in Manitoba, contact Health Links at 1-888-315-9257 (toll free).

If you need urgent medical care, visit the Winnipeg Regional Health Authority’s Emergency Department & Urgent Care Wait Times webpage for a list of locations and current wait times.

Student Counselling Centre (SCC)
The Student Counselling Centre provides free counselling and mental health support to UM, English Language Centre, and International College of Manitoba (ICM) students. We are open year-round, Monday through Friday from 8:30 am to 4:30 pm. Our commitment is to offer a support service to every student who contacts us.

Visit the SCC’s For Urgent Help webpage or the urgent care resources listed above if you require immediate support.

Visit the SCC’s Our Services webpage for more information on accessing a variety of services including individual counselling, counselling workshops and groups, support resources, and learning disability assessment services.

The SCC is located at 474 UMSU University Centre (Fort Garry Campus).
Health and Wellness Office
Students often juggle multiple demands, and we recognize that it can be difficult to find balance. For any changes you want to make to your health and wellness, the Health and Wellness Office at the University of Manitoba would like to support you in your journey. We are here to help you take control of your own health and make your own decisions. We are a judgment-free space and we avoid labels whenever possible. For more information, please visit the Health and Wellness Office (https://umanitoba.ca/student-supports/health-wellness) website.

Spiritual Care and Multifaith Centre
Spiritual care services are available to all, whether you identify as spiritual, atheist, religious or agnostic. Spiritual Services (https://umanitoba.ca/student-supports/spiritual-services) also offer specific denominational support for certain religious groups and by Indigenous Elders-in-Residence.

Student Support Case Management (SSCM)
Contact the Student Support Case Management team (https://umanitoba.ca/student-supports/academic-supports/student-advocacy/case-management) if you are concerned about yourself or another student and don’t know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

University Health Service (UHS)
The University Health Service (https://umanitoba.ca/student-supports/health-wellness/university-health-service) offers a full range of medical services to students, including psychiatric consultation, via two health clinics:

- Fort Garry Campus: (204) 474-8411, ACW-Lot temporary trailer (behind the Isbister building)
- Bannatyne Campus: (204) 474-8411, P309 – Pathology Building

Student Services at Bannatyne Campus
Student Services at Bannatyne Campus (SSBC) offers a full range of mental health supports to students and residents in the Rady Faculty of Health Sciences, along with other academic and personal supports. Visit the SSBC website (https://umanitoba.ca/student-supports/student-services-bannatyne-campus) for a list of services available.

Indigenous Students
Staff, faculty and Elders are well-equipped to ensure your university experience is as beneficial, accessible, and successful as possible. Visit the Indigenous Student Experience (https://umanitoba.ca/indigenous/student-experience) website for more information on the supports and services available.
International Students
The transition to a new country and a new academic system can be both exciting and overwhelming. The International Centre (IC) is here to help you settle into life at University of Manitoba. Visit the International Students website (https://umanitoba.ca/current-students/international) for more information.

Sexual Violence Support and Education
Sexual violence affects people of all ages, sexual orientations, genders, gender identities, abilities and relationship statuses. At the U of M, we are committed to ensuring a respectful work and learning environment for all. We want to build a safe and inclusive campus community where survivors of sexual violence know they can receive the supports they need to succeed, both academically and personally.

The Sexual Violence Resource Centre (https://umanitoba.ca/sexual-violence), located at 537 UMSU University Centre (Fort Garry campus) provides support, resources, information and referral services for any student, faculty or staff member who has been affected by sexual violence.

Student Accessibility Services (SAS)
The University of Manitoba is committed to providing an accessible academic community. Student Accessibility Services (https://umanitoba.ca/student-supports/accessibility) offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g., mental health, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation. SAS is located at 520 University Centre (Fort Garry Campus).

Student Advocacy
Student Advocacy (https://umanitoba.ca/student-supports/academic-supports/student-advocacy) is a safe place for students. We help you navigate university processes and advocate for your rights as a student at UM. If anything in your personal or academic life is affecting your studies, contact our confidential intake assistant by phone (204-474-7423) or email (stadv@umanitoba.ca).

University of Manitoba Libraries (UML)
As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in person. A complete list of liaison librarians (http://bit.ly/WcEbA1) can be found by subject.
In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the UM Libraries and Departments (https://libguides.lib.umanitoba.ca/c.php?g=298526) webpage. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the University of Manitoba Libraries’ homepage (https://umanitoba.ca/libraries/)

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This Course has been developed by Reg Dyck

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