

Syllabus

AGRI 4100: Current Issues in Agriculture
(Fall 2022)

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COURSE DETAILS

Course Title & Number:

AGRI 4100 CRN: 20499

Number of Credit Hours:

3

Class Times & Days of Week:

Tuesday 2:30pm-5:25pm

Location:

245 J.H. Ellis

Pre-Requisites:

AGRI 2030 and Faculty approval

Instructor Contact Information

| | |
|--|--|
| Instructor(s) Name & Preferred Form of Address: | Heather Flood |
| Office Location: | Remote office |
| Office Hours or Availability: | Flexible. Email me to set up an appointment |
| Office Phone No. | n/a |
| Email: | <p>heather.flood@umanitoba.ca</p> <p>All email communication must conform to the Communicating with Students university policy.</p> <p>Please make sure you do the following prior to emailing me</p> <ul style="list-style-type: none"> • Check Syllabus and/or Umlern first. Information on course material, expectations, dates likely in syllabus or on umlearn • Emails should be well written and professional • Allow 24-48 hours for a response, not including weekends or holidays |
| Contact: | email |

Course Description

U of M Course Calendar Description

Integration of current issues in agricultural systems including land, plant, and animal systems, coupled to the food and nutrition needs of society. Emphasis on ethics, equity, economics, and professional approaches to challenges in food systems using case studies, teamwork and scientific communication to specialists and the public.

General Course Description

Through a combination of lectures and independent group learning activities, students will develop an appreciation for the scope and complexities of current issues facing the agricultural industry. This includes integration of knowledge of current issues in agricultural systems including land, plant, and animal systems, coupled to the food and nutrition needs of society. Emphasis on ethics, equity, economics, and professional approaches to challenges in food systems. Course delivery also includes in-class discussions, individual/group presentations, and invited talks from industry.

Course Goals

General Course Goals:

- Enable students to develop the skills to address current and future issues facing the agricultural industry
- Further develop critical thinking and communication skills

Specific Course Goals:

- Develop an appreciation for the scope and complexities of issues facing the agricultural industry
- Further develop skills in acquiring information critical to understanding issues associated with the production of food products
- Integrate knowledge accumulated in the Agribusiness, Agriculture or Agroecology degree programs and apply that knowledge to address real-world challenges.
- Further develop critical thinking skills
- Work effectively in a group dynamic
- Develop life skills critical to career development
- Improve oral and written communication skills

These goals will be met through a combination of lectures, independent study and group projects. Students will be required to attend class, collect, evaluate and synthesize information for presentation in both oral and written formats.

Course Learning Objectives

On completion of this course, students should be able to:

- Think critically about a range of topics in agriculture and food sciences.
- Discuss concerns and issues about agriculture in a professional manner.
- Identify appropriate methods of knowledge transfer for target audience groups.
- Communicate information through a variety of methods.
- Feel prepared for future job opportunities through the development of resume building and interview skills.

Textbook, Readings, and Course Materials

None

Using Copyrighted Material

Copyrights and intellectual property must be respected by all students. For more information, please refer to the copyright office: <http://umanitoba.ca/copyright/> or contact um_copyright@umanitoba.ca.

Course Technology

Course material and communication will occur primarily using UM Learn. Please become familiar with it and contact me if you have any questions.

It is the general University of Manitoba policy that all technology resources are to be used in a responsible, efficient, ethical and legal manner.

Expectations: I Expect You To

1. Attend all in person classes and to be punctual
2. Ask questions if you do not understand the course material, prior to assignment/project due day. Please feel free to ask me questions during class.
3. Pay attention during class.
4. Participate in group discussion; be an active participant in group work assignments; complete all assignments by the due date
5. Be respectful to me, other students and invited guest speakers. See [Respectful Work and Learning Environment Policy](#).

I expect you to follow these policies around Class Communication, Academic Integrity, and Recording Class Lectures.

Class Communication:

You are required to obtain and use your University of Manitoba email account for all communication between yourself and the university. All communication must comply with the Electronic Communication with Student Policy:

http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html.

Academic Integrity:

Plagiarism, duplicate submission, cheating on assignments, inappropriate collaboration, academic fraud, and personation are in violation of the Student Discipline Bylaw and will lead to serious [disciplinary action](#). Visit the [Academic Calendar](#), [Student Advocacy](#), and [Academic Integrity](#) web pages for more information and support.

*All individual assignments must be completed independently and adhere to the principles of academic integrity

*Group projects must be completed by members of the group only, and all group members must ensure that a group project adheres to the principles of academic integrity

Recording Class Lectures:

No audio, video, or photographic recording of lectures or laboratory presentations is allowed in any format. This material is copyrighted by Heather Flood, 2022. No audio or video recording of this material, lectures, or presentations is allowed in any format, openly or surreptitiously, in whole or in part without permission of Heather Flood. Course materials (both paper and digital) are for the participant's private study and research, and must not be shared. Violation of these and other Academic Integrity principles, will lead to serious disciplinary action.

Student Accessibility Services:

The University of Manitoba is committed to providing an accessible academic community. [Students Accessibility Services \(SAS\)](#) offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services

520 University Centre

Phone: (204) 474-7423

Email: Student_accessibility@umanitoba.ca

Expectations: You Can Expect Me To

1. Attend all classes and to be punctual
2. Explain and provide examples of the topics listed in the class schedule.
3. Make sufficient time outside of class to meet with students and make sure course material is clear.
4. Provide an unbiased grading scheme.
5. Return all graded assignments within 2 weeks of the due date.
6. Be respectful to all students and invited speakers.

COURSE EVALUATION and CLASS SCHEDULE

This schedule is subject to change at the discretion of the instructor and/or based on the learning needs of the students but such changes are subject to Section 2.8 of the ROASS Procedure.

Course Evaluation

| <i>Assignment</i> | <i>Due Date(s)</i> | <i>Grade</i> |
|---|--|--------------|
| Individual Assignments | | 50% |
| Issue Identification - Written | September 20 | 10% |
| Extension Assignment – Oral | October 18 & 25 | 15% |
| Extension Assignment – Infographic, factsheet | October 18 & 25 | 15% |
| Reflection (x 4) on speaker presentations - Written (2.5% each) | October 11 November 1 November 15 November 22 | 10% |
| Group Assignments | | 35% |
| Group Project – Oral | November 29 & December 6 | 15% |
| Group Project – Written | November 29 & December 6 | 20% |
| Class Participation | Throughout the semester | 15% |
| Attendance and participation in discussions (5%) Peer evaluation (5%) Question periods following speaker presentations (5%) | | |

| FALL 2022 CLASS SCHEDULE | |
|--|---|
| <p>Class 1 September 13</p> <p>Identifying issues in the agricultural sector</p> | <p><u>In-Class Discussion:</u></p> <ul style="list-style-type: none"> - Course introduction/Review course syllabus - Individual introductions and completion of student profiles - Overview of issues in the agricultural industry - Discussion regarding the issues facing the agricultural industry <p>Review of assignments and expectations</p> <p><u>Preparation:</u></p> <ol style="list-style-type: none"> 1. Issue Identification Assignment – September 20 2. Research and select topics/develop outline for extension presentation – Outline due Oct 4; Presentation and Factsheet due Oct 18 & Oct 25 |
| <p>Class 2 September 20</p> <p>Knowledge translation, communication and extension</p> | <p><u>Due today:</u> Issue Identification Assignment (submit online and bring a copy to class)</p> <p><u>In-Class Discussion:</u> Guest speaker: Crystal Jorgensen, Communications, FAFS</p> <p>Lecture - Effective Extension Presentations – Discussion regarding techniques for developing an effective extension presentation</p> <p><u>Preparation:</u></p> <ol style="list-style-type: none"> 1. Research and select topics/develop outline for extension presentation – Outline due Oct 4; Presentation and Factsheet due Oct 18 & Oct 25 2. Questionnaire on Sweatlodge (see UM Learn) |
| <p>Class 3 September 27</p> <p>Professionalism</p> <p>Resumes and interview Skills – bring resumes</p> | <p><u>Due today:</u> Questionnaire on Sweatlodge. Submit through UM Learn</p> <p><u>In-Class Discussion:</u> <u>Guest speaker:</u> Kerensa Mamchuk, Registrar, Manitoba Institute of Agrologists</p> |

| | |
|---|---|
| | <p><u>Guest speaker:</u> Gail Eckert, Summit Research Group</p> <p><u>Preparation:</u></p> <ol style="list-style-type: none"> 1. Research and select topics/develop outline for extension presentation – Outline due Oct 4; Presentation and Factsheet due Oct 18 & Oct 25 |
| <p>Class 4 October 4</p> <p>Wetlands and Wildlife</p> | <p><u>Due today:</u> Topics and outline for extension presentation</p> <p><u>In-Class Discussion:</u> <u>Guest speaker:</u> James Paterson, Ducks Unlimited</p> <p><u>Guest speaker:</u> TBA</p> <p><u>Preparation:</u></p> <ol style="list-style-type: none"> 1. Extension talks and factsheets - Due Oct 18 & Oct 25 2. Reflection 1: Due October 11 |
| <p>Class 5 October 11</p> <p>Indigenous perspectives</p> | <p><u>Due today:</u> Reflection 1</p> <p><u>In-Class Discussion:</u> <u>Guest speaker:</u> Ed Azure, Indigenous Knowledge Holder, Faculty of Social Work, University of Manitoba Visit the Sweat Lodge located at The Point, University of Manitoba</p> <p><u>Preparation:</u></p> <ol style="list-style-type: none"> 1. Extension talks and factsheets - Due Oct 18 & Oct 25 2. Reflection 2: Due November 1 3. Outlines for group projects and division of sub-topics - November 1 |
| <p>Class 6 October 18</p> | <p><u>Due today:</u> Extension presentations and factsheets</p> <p><u>Preparation:</u></p> <ol style="list-style-type: none"> 1. Reflection 2: Due November 1 2. Outlines for group projects and division of sub-topics - November 1 |
| <p>Class 7 October 25</p> | <p><u>Due today:</u> Extension presentations and factsheets</p> <p><u>Preparation:</u></p> <ol style="list-style-type: none"> 1. Reflection 2: Due November 1 |

| | |
|--|---|
| | 2. Outlines for group projects and division of sub-topics - November 1 |
| Class 8 November 1 Healthy food and agricultural systems | <u>Due today:</u> Reflection 2 Outline for group projects and division of sub-topics <u>In-Class Discussion:</u> <u>Guest speaker:</u> Dr. Joyce Slater, Food and Human Nutritional Sciences <u>Guest speaker:</u> Dr. Megan King, Animal Science <u>Preparation:</u> 1. Reflection 3 - Nov 15 2. Group Presentations – November 29 & December 6 |
| November 8 | <u>FALL BREAK- NO CLASS</u> |
| Class 9 November 15 Sustainable Agriculture | <u>Due today:</u> Reflection 3 <u>In-Class Discussion:</u> <u>Guest speakers:</u> Steve Rosenzweig, General Mills <u>Guest speakers:</u> Wilson Fink, Viresco Solutions <u>Preparation:</u> 1. Reflection 4 - November 22 2. Group Presentations – November 29 & December 6 |
| Class 10 November 22 Marketing in the agricultural sector | <u>In-Class Discussion:</u> <u>Guest speaker:</u> Kim McConnell, founder and former CEO of AdFarm <u>Preparation:</u> 1. Group Presentations - November 20 & December 6 2. Final written report - December 12 |
| Class 11 November 29 | <u>Due today:</u> Final Group Presentations Written assignments submitted on December 12, 2022 |
| Class 12 December 6 | <u>Due today:</u> Final Group Presentations Written assignments submitted on December 12, 2022 |

Grading

Indicate your grading scale. A sample is given below that you can adjust to your course expectations.

| Letter Grade | Percentage out of 100 | Grade Point Range | Final Grade Point |
|--------------|-----------------------|-------------------|-------------------|
| A+ | 91-100 | 4.25-4.5 | 4.5 |
| A | 81-90 | 3.75-4.24 | 4.0 |
| B+ | 75-80 | 3.25-3.74 | 3.5 |
| B | 70-74 | 2.75-3.24 | 3.0 |
| C+ | 65-69 | 2.25-2.74 | 2.5 |
| C | 60-64 | 2.0-2.24 | 2.0 |
| D | 50-59 | Less than 2.0 | 1.0 |
| F | Less than 50 | | 0 |

Voluntary Withdrawal

The last day to withdraw from the class and receive a refund is September 20, 200

The last day to withdraw from the class without refund is November 22, 2022

Students who do not drop the course by the deadline would be assigned a final grade which will be recorded on an official transcript. Please refer to the [Registrar's Office](#) web page for more information.

ASSIGNMENT DESCRIPTIONS

*All written assignments and presentations should be uploaded to UM Learn

*Detailed written instructions for each assignment will be posted on UM Learn and will also be discussed in class

*Grading rubrics will be posted on UM Learn

Description of Participation Grades

1) Attendance and participation in class and group discussion – 5%

2) Teamwork in collaborative assignments– 5%

a) Peer evaluation

3) Participate in question and answer periods following guest speakers – 5%

Description of Assignments:

Reflections: 10 % (Due Oct 11; Nov 1; Nov 15; Nov 25)

Students will write four reflections based on the topics and presentations from guest speakers.

Please see class schedule for speaker dates

Issue Identification: 10% (Due Sept 20)

Each student will be responsible for contacting 3 people, 1 from each of the following categories:

- **Academia:** professor, high school teacher, grade school teacher
- **Livestock Industry:** commodity associations, feed companies, etc.
- **General public** (not affiliated with the industry): consumers, neighbors, etc.

For each category, ask the person a question that will assess what they perceive to be the most important issue with respect to agriculture AND why they feel this is the most important issue.

For the purposes of this assignment, you will need to:

1. Compose the question that you will ask each of your interviewees
 2. Identify the category to which each person belongs and a general overview of their relationship to the category
 3. Summarize the results of your interview in a two-page report (single spaced)
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Extension Presentation: 15% (Due Oct 18 and Oct 25)

Each student will present a 5-minute “Extension-type” oral presentation on their chosen topic. Students will be expected to identify the target audience and key messages. Students will then be required to accept questions from the audience during a short open question period.

Grading rubric on UM Learn and discussed in class

Extension Factsheet/infographic: 15%: (Due Oct 18 and Oct 25)

This factsheet should be paired with the extension presentation. Students will be expected to identify target audience and key messages and must use and provide 3-5 references. Grading rubric on UM Learn and discussed in class

Group Project: 35% (Nov 29 and Dec 6 – presentation (15%) , Dec 12 – written assignment (20%))

Final Collaborative Project and Presentation: 35% (20% group presentation, 15% individual report)

Group collaboration (5% solution outline and topic development, 15% presentation):

Following the issues identification assignment, students will be placed into groups and share their findings from interviews. Groups will be made up of students from different backgrounds and disciplines. Together, with the help of the instructor, a common challenge or issue facing agriculture will be decided upon. The students will collaborate on a project addressing the issue or challenge identified. Each student will select their own subtopic for the written component (see next description). Together, the students project must be cohesive and presented together as a way the issue could be addressed. Students will have the support from the instructor to decide on their topic or subject.

Final written report (5% paper outline and 10% final report)

Each student will write a final report on their ‘sub theme’ within the collaborative group project. They will be expected to write an introduction to the issue and then summarize how their selected topic can address said issue. Students will be expected to submit the written portion of this independently. Reports should be no longer than 5 pages, double spaced. Details to be discussed in class.

Referencing Style

All references cited in your report should be in alphabetical order according to the senior (first) author's surname. The following is the standard method for citing references to the appropriate journal or book referred to in the body of your Discussion.

Example 1 - citation of a multi-authored book in which each chapter is written by a different author but the complete publication is edited by one or two persons. The author(s) and page numbers of the specific chapter are cited.

Baker, L.M. and E. Green. 1984. The inheritance of eye colour. p. 187-241, In: Human genetics. A. Brown (ed.), Plenum Press, New York.

Example 2 - citation of a book as in Example 1 except that only one person has authored and edited the entire book (e.g. a textbook).

Russell, P.J. 1986. Translation of the genetic message. p. 437-466, In: Genetics. Little, Brown and Co., Boston.

Example 3 - citation of a paper from a scientific journal. Kerby, K. and J. Kuspira. 1987.

The phylogeny of the polyploid wheats. *Genome*, 29:722-737.

Example 4 – citation of material from the web.

White, B. 1995. Sex linkage. URL: <http://web.mit.edu/esgbio/www/mg/sexlinkage.html> Retrieved on: Jul. 8, 2006

Assignment Feedback

Comments will be provided, along with an explanation of grade based on the grading rubric for all assignments. Grades for will be posted on UM Learn within 2 weeks of assignment submission

Assignment Extension and Late Submission Policy

- All assignments should be submitted by the due date listed in the course schedule. If an extension is required due to health or other compassionate reasons, the student makes a request to the instructor in writing.
 - Students who fail to submit work on time and do not ask for an extension are subject to the late assignment penalty. The penalty is 10% per day reduction in the value of the student's grade for up to five days. After that point, the work is worth zero percent.
 - Students are expected to make every effort possible to submit required work by the due date.
 - All assignments must be submitted to pass this course
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UNIVERSITY SUPPORT OFFICES & POLICIES

UM Policies

As a student at the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The University of Manitoba (UM) website's [Governing Documents](https://umanitoba.ca/governance/governing-documents) (<https://umanitoba.ca/governance/governing-documents>) is one important source of information, in particular the Academic and Students sections. The Student Advocacy office can also help you understand policies and procedures; find their information in the UM Learner Supports section below.

Academic Calendar

The [Academic Calendar](https://umanitoba.ca/registrar/academic-calendar) (<https://umanitoba.ca/registrar/academic-calendar>) is the University's official publication containing course descriptions, program and graduation requirements, as well as UM and faculty/school-specific rules, regulations and policies. In particular, familiarize yourself with the sections *University Policies and Procedures* and *General Academic Regulations*.

Academic Integrity

In addition to reviewing your instructor's academic integrity policy listed in their syllabus, you are expected to view the *General Academic Regulation* section within the [Academic Calendar](https://umanitoba.ca/registrar/academic-calendar) (<https://umanitoba.ca/registrar/academic-calendar>) and specifically read the regulation pertaining to Academic Integrity. Ask your instructor for additional information about demonstrating academic integrity in your academic work, and consult the following UM resources for more information and support:

[Academic Integrity](https://umanitoba.ca/student-supports/academic-supports/academic-integrity) (<https://umanitoba.ca/student-supports/academic-supports/academic-integrity>)

[Student Resources](https://umanitoba.ca/student-supports/academic-supports/academic-integrity#resources-to-conduct-academic-work-with-integrity) (<https://umanitoba.ca/student-supports/academic-supports/academic-integrity#resources-to-conduct-academic-work-with-integrity>)

[Academic Misconduct and How to Avoid It](https://umanitoba.ca/student-supports/academic-supports/academic-integrity#academic-misconduct-and-how-to-avoid-it) (<https://umanitoba.ca/student-supports/academic-supports/academic-integrity#academic-misconduct-and-how-to-avoid-it>)

[Student Advocacy Office](https://umanitoba.ca/student-supports/academic-supports/student-advocacy) (<https://umanitoba.ca/student-supports/academic-supports/student-advocacy>)

Copyright

All students are required to respect copyright as per Canada's *Copyright Act*. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The [Copyright Office](https://umanitoba.ca/copyright/) (https://umanitoba.ca/copyright/) provides copyright resources and support for all members of

Grade Appeals

If you have questions about your grades, talk to your instructor. There is a process for term work and final grade appeals. Note that you have the right to access your final examination scripts. See the [Registrar's Office](https://umanitoba.ca/registrar/grades/appeal-grade) (https://umanitoba.ca/registrar/grades/appeal-grade) for more information including appeal deadline dates and the appeal form.

Intellectual Property

For information about rights and responsibilities regarding intellectual property view the [Intellectual Property Policy](https://umanitoba.ca/governance/governing-documents/governing-documents-university-community#intellectual-property) (https://umanitoba.ca/governance/governing-documents/governing-documents-university-community#intellectual-property)

Program-Specific Regulations

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective [faculty/college/school](https://umanitoba.ca/academics) website (https://umanitoba.ca/academics).

Respectful Work and Learning Environment

The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected to conduct yourself in an appropriate and respectful manner. Policies governing UM community behaviour include:

[Respectful Work and Learning Environment](https://umanitoba.ca/about-um/respectful-work-and-learning-environment-policy) (https://umanitoba.ca/about-um/respectful-work-and-learning-environment-policy)

[Student Discipline](https://umanitoba.ca/governance/governing-documents-students#student-discipline) (https://umanitoba.ca/governance/governing-documents-students#student-discipline)

[Violent or Threatening Behaviour](https://umanitoba.ca/governance/governing-documents-students#violent-or-threatening-behaviour) (https://umanitoba.ca/governance/governing-documents-students#violent-or-threatening-behaviour)

The UM website, [Engaging in Respectful Conduct](https://umanitoba.ca/student-supports/respectful-conduct) (https://umanitoba.ca/student-supports/respectful-conduct), includes more details about expectations for behaviours related to university activities.

Sexual Violence Policies

The UM has several policies and procedures that deal with the rights and responsibilities of the University community with regards to all forms of sexual violence. For a comprehensive list of policies and associated resources, visit the [Sexual Violence Resource Centre's information page](https://umanitoba.ca/student-supports/sexual-violence-support-and-education/sexual-violence-get-informed) (https://umanitoba.ca/student-supports/sexual-violence-support-and-education/sexual-violence-get-informed). Please note that there are many supports available in addition to these policy documents (see UM Learner Supports).

Voluntary Withdrawal

Voluntary withdrawal (VW) is a way for students to leave a class without academic penalty once the Registration Revision Period has ended. If you opt to voluntarily withdraw from a course, you will not be eligible for a refund and, if applicable, will still be required to pay any outstanding tuition fees for the course. On your transcript, the course you have withdrawn from will be listed; however, "VW" will appear in lieu of a grade. If you do not drop a course before the VW deadline, you will receive a final grade in the course on your transcript.

Please note that there are separate deadlines for dropping a course early in a term during the Registration Revision Period. Dropping a course means you are removing that course from your schedule, will not be charged tuition fees for that course, and the course will not appear on your transcript.

The Registrar's Office website, [Withdraw from a Course](https://umanitoba.ca/registrar/withdraw-course) (https://umanitoba.ca/registrar/withdraw-course), includes more information on the different ways in which you can withdraw from a course and important dates and deadlines to do so.

UM Learner Supports

Below you will find a select list of important supports for learners at the UM, both academic supports and otherwise. For a complete listing of all learner supports at the University of Manitoba, visit the [Student Supports website](https://umanitoba.ca/student-supports) (https://umanitoba.ca/student-supports).

Academic Advising

Contact an [Academic Advisor](https://umanitoba.ca/student-supports/academic-supports/academic-advising) (https://umanitoba.ca/student-supports/academic-supports/academic-advising) for support with degree planning and questions about your

academic program and regulations.

Academic Learning Centre (ALC)

The [Academic Learning Centre](https://umanitoba.ca/student-supports/academic-supports/academic-learning) (https://umanitoba.ca/student-supports/academic-supports/academic-learning) offers one-to-one tutoring, groups study sessions and workshops, as well as video and tip-sheet resources to help you throughout your academic program. All Academic Learning Centre programming, supports, and services are free for UM students.

Make an appointment for [free one-to-one tutoring](https://umanitoba.ca/student-supports/academic-supports/academic-learning/tutoring-group-study#individual-tutoring) (https://umanitoba.ca/student-supports/academic-supports/academic-learning/tutoring-group-study#individual-tutoring). **Content tutors** (over 90 UM courses) can help you understand concepts and learn problem-solving strategies. **Study skills tutors** can help you improve your skills such as time management and goal setting, reading and note-taking, as well as learning and test-taking strategies. **Writing tutors** can give you feedback on your academic writing, whether you are just getting started on a written assignment or already have a draft. English as an Additional Language specialist, Antoanela Denchuk, is available for one-to-one tutoring to help you improve your English-language academic writing skills. Use the drop-down menu, read the tutor biographies, and make an appointment for tutoring on the [Academic Learning Centre schedule](https://manitoba.mywconline.com/) (https://manitoba.mywconline.com/).

Attend [Supplemental Instruction \(SI\)](https://umanitoba.ca/student-supports/academic-supports/academic-learning/tutoring-group-study) (https://umanitoba.ca/student-supports/academic-supports/academic-learning/tutoring-group-study) sessions in historically difficult courses (including Chemistry, Engineering, and Computer Science). These free weekly review sessions are facilitated by a peer mentor who has previously taken the course and provide an opportunity to discuss course content, ask questions, compare notes, solve practice problems, and develop study strategies. See online for a list of SI courses and meeting times.

Register for an [Academic Success Workshop](https://umanitoba.ca/student-supports/academic-supports/academic-learning/academic-success-workshops) (https://umanitoba.ca/student-supports/academic-supports/academic-learning/academic-success-workshops), where you can learn strategies to improve your writing and studying. More information on topics, dates, and registration, are found online.

Register for [Faculty of Graduate Studies Grad Steps Workshops](https://umanitoba.ca/graduate-studies/student-experience/graduate-student-workshops) (https://umanitoba.ca/graduate-studies/student-experience/graduate-student-workshops). These workshops are specifically designed for students working towards **Master's degrees or PhDs**. More information on topics, dates, and registration can be found online.

Access the Academic Learning Centre's collection of [videos and tip sheets](#)

(<https://umanitoba.ca/student-supports/academic-supports/academic-learning#tip-sheets-for-writing-and-study-skills>) to help you with many of the academic tasks you'll encounter in university.

Contact the Academic Learning Centre by calling 204-480-1481 or emailing academic_learning@umanitoba.ca. Bannatyne students can contact the Bannatyne Student Services office at 204-272-3190.

Basic Needs

It can be difficult to learn and succeed in courses when you are struggling to meet your or your family's basic needs. Several UM and community resources are listed below if you would benefit from support with regards to housing, food, finances, and/or childcare:

Housing

[UM Housing](https://umanitoba.ca/housing) (<https://umanitoba.ca/housing>)

[Winnipeg Rental Network](https://www.winnipegrentnet.ca/) (<https://www.winnipegrentnet.ca/>)

[Manitoba Residential Tenancies Branch](https://www.gov.mb.ca/cca/rtb/) (<https://www.gov.mb.ca/cca/rtb/>)

[HOPE End Homelessness Winnipeg Services & Supports](https://umanitoba.ca/housing) (<https://umanitoba.ca/housing>)

Food

[U of M Food Bank](https://umanitoba.ca/financial-aid-and-awards/u-m-food-bank) (<https://umanitoba.ca/financial-aid-and-awards/u-m-food-bank>)

[Food Matters Manitoba](https://foodmattersmanitoba.ca/find-emergency-food-in-winnipeg/) (<https://foodmattersmanitoba.ca/find-emergency-food-in-winnipeg/>)

Finances

[UM Financial Aid and Awards](https://umanitoba.ca/financial-aid-and-awards) (<https://umanitoba.ca/financial-aid-and-awards>)

[Manitoba Student Aid](https://www.edu.gov.mb.ca/msa/) (<https://www.edu.gov.mb.ca/msa/>)

Child Care

[UM Child Care](https://umanitoba.ca/about-um/child-care) (<https://umanitoba.ca/about-um/child-care>)

[Manitoba Child Care Subsidy](https://bit.ly/3yG3ijy) (<https://bit.ly/3yG3ijy>)

[Manitoba Child Care Association](https://mccahouse.org/looking-for-child-care/) (<https://mccahouse.org/looking-for-child-care/>)

English Language Centre

The [English Language Centre \(ELC\)](https://umanitoba.ca/english-language-centre) (<https://umanitoba.ca/english-language-centre>) provides courses, tests, accommodations and individual support to students whose first language is not English in order to support academic success and participation in the University of Manitoba community.

Health and Wellness

Physical, mental, emotional, and spiritual health and wellness play a critical role in student success. See all of UM's resource on their [Health and Wellness](https://umanitoba.ca/student-supports/student-health-and-wellness) (<https://umanitoba.ca/student-supports/student-health-and-wellness>) website, and make note of several specific UM and community supports listed below.

Winnipeg Urgent Physical and Mental Health Care

If you are an adult experiencing a mental health or psychosocial crisis, contact the [Klinik Community Health](https://klinik.mb.ca/crisis-support/) (<https://klinik.mb.ca/crisis-support/>) 24/7 crisis line at 204-786-8686, visit the [Crisis Response Centre](https://sharedhealthmb.ca/services/mental-health/crisis-response-centre/) (<https://sharedhealthmb.ca/services/mental-health/crisis-response-centre/>) located at 817 Bannatyne Avenue, or contact the Mobile Crisis Service at 204-940-1781.

To speak with a nurse for guidance on what health-care path to take for the issue you are facing or for general information about health resources available in Manitoba, contact [Health Links](https://misericordia.mb.ca/programs/phcc/health-links-info-sante/) (<https://misericordia.mb.ca/programs/phcc/health-links-info-sante/>) at 1-888-315-9257 (toll free).

If you need urgent medical care, visit the Winnipeg Regional Health Authority's [Emergency Department & Urgent Care Wait Times](https://wrha.mb.ca/wait-times/) webpage (<https://wrha.mb.ca/wait-times/>) for a list of locations and current wait times.

Student Counselling Centre (SCC)

The [Student Counselling Centre](https://umanitoba.ca/student-supports/student-health-and-wellness/student-counselling-centre-scc) (<https://umanitoba.ca/student-supports/student-health-and-wellness/student-counselling-centre-scc>) provides free counselling and mental health support to UM, English Language Centre, and International College of Manitoba (ICM) students. We are open year-round, Monday through Friday from 8:30

am to 4:30 pm. Our commitment is to offer a support service to every student who contacts us.

Visit the SCC's [For Urgent Help](https://umanitoba.ca/student-supports/student-health-and-wellness/student-counselling-centre-scc#for-urgent-help) (https://umanitoba.ca/student-supports/student-health-and-wellness/student-counselling-centre-scc#for-urgent-help) webpage or the urgent care resources listed above if you require immediate support.

Visit the SCC's [Our Services](https://umanitoba.ca/student-supports/student-health-and-wellness/student-counselling-centre-scc#for-urgent-help) (https://umanitoba.ca/student-supports/student-health-and-wellness/student-counselling-centre-scc#for-urgent-help) webpage for more information on accessing a variety of services including individual counselling, counselling workshops and groups, support resources, and learning disability assessment services.

The SCC is located at 474 UMSU University Centre (Fort Garry Campus).

Health and Wellness Office

Students often juggle multiple demands, and we recognize that it can be difficult to find balance. For any changes you want to make to your health and wellness, the Health and Wellness Office at the University of Manitoba would like to support you in your journey. We are here to help you take control of your own health and make your own decisions. We are a judgment-free space and we avoid labels whenever possible. For more information, please visit the [Health and Wellness Office](https://umanitoba.ca/student-supports/health-wellness) (https://umanitoba.ca/student-supports/health-wellness) website.

Spiritual Care and Multifaith Centre

Spiritual care services are available to all, whether you identify as spiritual, atheist, religious or agnostic. [Spiritual Services](https://umanitoba.ca/student-supports/spiritual-services) (https://umanitoba.ca/student-supports/spiritual-services) also offer specific denominational support for certain religious groups and by Indigenous Elders-in-Residence.

Student Support Case Management (SSCM)

Contact the [Student Support Case Management team](https://umanitoba.ca/student-supports/academic-supports/student-advocacy/case-management) (https://umanitoba.ca/student-supports/academic-supports/student-advocacy/case-management) if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the

STATIS threat assessment team.

University Health Service (UHS)

The [University Health Service](https://umanitoba.ca/student-supports/health-wellness/university-health-service) (https://umanitoba.ca/student-supports/health-wellness/university-health-service) offers a full range of medical services to students, including psychiatric consultation, via two health clinics:

Fort Garry Campus: (204) 474-8411, ACW-Lot temporary trailer (behind the Isbister building)

Bannatyne Campus: (204) 474-8411, P309 – Pathology Building

Student Services at Bannatyne Campus

Student Services at Bannatyne Campus (SSBC) offers a full range of mental health supports to students and residents in the Rady Faculty of Health Sciences, along with other academic and personal supports. Visit the [SSBC website](https://umanitoba.ca/student-supports/student-services-bannatyne-campus) (https://umanitoba.ca/student-supports/student-services-bannatyne-campus) for a list of services available.

Indigenous Students

Staff, faculty and Elders are well-equipped to ensure your university experience is as beneficial, accessible, and successful as possible. Visit the Indigenous [Student Experience](https://umanitoba.ca/indigenous/student-experience) (https://umanitoba.ca/indigenous/student-experience) website for more information on the supports and services available.

International Students

The transition to a new country and a new academic system can be both exciting and overwhelming. The International Centre (IC) is here to help you settle into life at University of Manitoba. Visit the [International Students](https://umanitoba.ca/current-students/international) website (https://umanitoba.ca/current-students/international) for more information.

Sexual Violence Support and Education

Sexual violence affects people of all ages, sexual orientations, genders, gender identities, abilities and relationship statuses. At the U of M, we are committed to ensuring a respectful work and learning environment for all. We want to build a safe and inclusive campus community where survivors of sexual violence know they can receive the supports they need to succeed, both academically and personally.

The [Sexual Violence Resource Centre](https://umanitoba.ca/sexual-violence) (<https://umanitoba.ca/sexual-violence>), located at 537 UMSU University Centre (Fort Garry campus) provides support, resources, information and referral services for any student, faculty or staff member who has been affected by sexual violence.

Student Accessibility Services (SAS)

The University of Manitoba is committed to providing an accessible academic community. [Student Accessibility Services](https://umanitoba.ca/student-supports/accessibility) (<https://umanitoba.ca/student-supports/accessibility>) offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g., mental health, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation. SAS is located at 520 University Centre (Fort Garry Campus).

Student Advocacy

[Student Advocacy](https://umanitoba.ca/student-supports/academic-supports/student-advocacy) (<https://umanitoba.ca/student-supports/academic-supports/student-advocacy>) is a safe place for students. We help you navigate university processes and advocate for your rights as a student at UM. If anything in your personal or academic life is affecting your studies, contact our confidential intake assistant by phone (204-474-7423) or email (stadv@umanitoba.ca).

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also

available to meet with you in-person. A [complete list of liaison librarians](http://bit.ly/WcEbA1) (<http://bit.ly/WcEbA1>) can be found by subject.

In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the [UM Libraries and Departments](https://libguides.lib.umanitoba.ca/c.php?g=298526) (<https://libguides.lib.umanitoba.ca/c.php?g=298526>) webpage. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the [University of Manitoba Libraries' homepage](https://umanitoba.ca/libraries/) (<https://umanitoba.ca/libraries/>)