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Syllabus

SOIL 7250 – Special Topics in Soil Science: Machine Learning in Agriculture.

(Summer Term 2022: May-August)



Faculty of Agricultural and Food Sciences

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COURSE DETAILS

Course Title & Number: Number of Credit Hours:	SOIL 7250 – Special Topics in Soil Science: Machine Learning in Agriculture 3.0	
Class Times & Days of Week:	nes & Days of Week: Thursday 1:30-4:40 pm	
Location for classes/labs/tutorials:	Virtual, via Microsoft Teams	
Pre-Requisites:	Permission of Instructors	

Instructor Contact Information

Instructor(s) Name & Preferred Form of Address:	Nasem Badreldin	
Office Location:	309 Ellis Building	
Office Hours or Availability:	Generally, virtual open-door policy from 9:00 am to 4:00 pm but best to schedule an appointment by email for virtual meeting	
Office Phone No.	N/A	
Email:	Nasem.Badreldin@umanitoba.ca All email communication must conform to the <u>Communicating with</u> <u>Students</u> university policy.	
Contact:	Students are encouraged to contact the instructor in person, by email during the time outlined above to set up meeting times	

Course Description

Machine learning in agriculture is leading development in decision making; it is considered the core of precision agriculture and smart farming. In this special topic course, the students can practice several machine learning applications in agriculture and data analytics. This course is suitable for graduate students. The covered subjects in this course shall be decided by the instructor(s) in consultation with the student(s) and with the approval from the Department.

In this course, several techniques in machine learning will be introduced using spatial and non-spatial datasets such as tabular, vector, and raster. Also, exploring the supervised and unsupervised classifications will be introduced in this course. Data sources may include remote sensing imageries and geographical information systems (GIS). Understanding the reliabilities of the analytics is crucial and will be discussed during the course.

Course Goals

Through discussing and analyzing data related to this special topic (not comprising their research thesis), students will (1) work with several machine learning techniques, (2) gain new experience on how to develop efficient workflow, and (3) understand the diversity of data and tools in machine learning.

Course Learning Objectives

At the end of the course, students will be able to:

- 1. Understand the connection between agriculture and modern data science;
- 2. Select efficient methodology to achieve reliable knowledge and information ;
- 3. Use data quality standards to select the suitable data source;
- 4. Build training steps for machine learning algorithms;
- 5. Assessing the accuracy of the models using different techniques; and
- 6. Discuss the generated information and understand its limitations.

Textbook, Readings, and Course Materials

The student will be assigned during the course to selected readings, including book excerpts and articles from peer-reviewed journals, and will conduct an extensive literature search, relying on online UM library resources, webpage: <u>https://umanitoba.ca/libraries/#find-materials</u>. These include:

- 1. Alpaydin E. 2016. Machine learning : the new AI. The MIT Press: Cambridge, Massachusetts
- 2. Liakos KG, Busato P, Moshou D, Pearson S, Bochtis D. 2018. Machine Learning in Agriculture: A Review. *Sensors 2018, Vol. 18, Page 2674* **18**: 2674. DOI: 10.3390/S18082674
- 3. Uddin MS, Bansal JC. 2021. *Computer Vision and Machine Learning in Agriculture*. Springer Singapore Pte. Limited: Singapore
- 4. Zhou Z-H. 2021. *Machine Learning*. Springer Singapore: Singapore. DOI: 10.1007/978-981-15-1967-3

Using Copyrighted Material

Please respect copyright. For more information, see the University's Copyright Office website at <u>http://umanitoba.ca/copyright/</u> or contact <u>um_copyright@umanitoba.ca</u>.

Course Technology

R Studio (open-source programming language) will be used in this course. Students should have administrative rights in the computers they will be using during the lectures in order to install different software packages.

Due to the COVID-19 pandemic and the measures adopted by UM to prevent its spread, lectures will take place online through Microsoft Teams meetings. The student should refrain from behaviour that is distracting to other students.

Expectations: I Expect You To

a) Attend class on time so we start on time;

b) Ask for help when you need assistance;

c) Submit your own work for individual assignments and work together in a team for group assigned projects;

d) To act in a civil, respectful, and responsible manner toward all members of the U of M community. See Respectful Work and Learning Environment Policy.

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Class Communication:

Students are required to obtain and use your University of Manitoba email account for all communication between themselves and the university. All communication must comply with the Electronic Communication with Student Policy: http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication with students policy.html;

Academic Integrity:

Each student in this course is expected to abide by the University of Manitoba <u>Academic Integrity</u> <u>principles</u>. Always remember to reference the work of others that you have used. Also, be advised that you are required to complete your assignments independently unless otherwise specified. If you are encouraged to work in a team, ensure that your project complies with the academic integrity regulations. You must do your own work during exams. Inappropriate collaborative behavior and violation of other Academic Integrity principles will lead to serious <u>disciplinary action</u>. Visit the <u>Academic Calendar</u>, <u>Student Advocacy</u>, and <u>Academic Integrity</u> web pages for more information and support.

Refer to specific course requirements for academic integrity for individual and group work such as:

- I. Group projects are subject to the rules of academic dishonesty;
- II. Group members must ensure that a group project adheres to the principles of academic integrity;
- III. Students should also be made aware of any specific instructions concerning study groups and individual assignments;
- IV. The limits of collaboration on assignments should be defined as explicitly as possible; and
- V. All work should be completed independently unless otherwise specified.

Recording Class Lectures:

Badreldin and the University of Manitoba hold copyright over the course materials, presentations and lectures which form part of this course. No audio or video recording of lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without permission. Course materials (both paper and digital) are for the participant's private study and research.

Student Accessibility Services:

The University of Manitoba is committed to providing an accessible academic community. <u>Students</u> <u>Accessibility Services (SAS)</u> offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services 520 University Centre Phone: (204) 474-7423 Email: <u>Student_accessibility@umanitoba.ca</u>

Expectations: You Can Expect Me To

- a) To be available prior to and after the class time to discuss any questions or comments you may have;
- b) To provide feedback on assignments and exams.

CLASS SCHEDULE AND COURSE EVALUATION

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This schedule is subject to change at the discretion of the instructor and/or based on the learning needs of the students but such changes are subject to <u>Section 2.8 of ROASS</u>.

Item	Class Content	Type of exersice	% of final grade
1	Course Outline, Getting started with Machine Learning		
2	Data management	Assignment 1	5%
3	Ensemble Learning	Assignment 2	10%
4	Unsupervised Learning	Assignment 3	5%
5	Classification	Assignment 4	20%
6	Improving and evaluating performance	Assignment 5	10%
7	Introduction to big data and deep learning		
8	Research paper submission and presentation	Assignment 6 - Final	50%
			100%

Grading

Letter Grade	Percentage out of 100	Final Grade Point
A+	92-100	4.5
Α	80-91	4.0
B+	75-79	3.5
В	70-74	3.0
C+	65-69	2.5
С	60-64	2.0
D	50-59	1.0
F	Less than 50	0

Important Dates

- 06 15 Last day to drop classes without penalty
- 04 29 Last day to register for the summer term and spanned courses
- 05 18 Tuition deadline
- 08 02 Voluntary withdrawal (VW) deadline for fall classes
- 08 15 Last day of classes

Referencing Style

Assignments should use the APA reference style as outlined in the text: American Psychological Association. (2009). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author.

Assignment Feedback

Feedback on assignments, outlines, drafts, and analysis will be within a reasonable amount of time following submission.

Assignment Extension and Late Submission Policy

Extensions will be granted in special cases under instructor discretion.

UNIVERSITY SUPPORT OFFICES & POLICIES

Schedule "A"

Section (a) sample re: A list of academic supports available to Students, such as the Academic Learning Centre, Libraries, and other supports as may be appropriate:

Writing and Learning Support

The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, you can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies. The ALC also offers peer supported study groups called Supplemental Instruction (SI) for certain courses that students have typically found difficult. In these study groups, students have opportunities to ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

You can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance of the time you would like to meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor's feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: <u>http://umanitoba.ca/student/academiclearning/</u>

You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 205 Tier Building.

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: <u>http://bit.ly/WcEbA1</u> or name: <u>http://bit.ly/1tJ0bB4</u>. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: <u>http://bit.ly/lsXe6RA</u>. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries' homepage: <u>www.umanitoba.ca/libraries</u>.

Section (b) sample: re: A statement regarding mental health that includes referral information:

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.

Student Counselling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. *Student Counselling Centre:* http://umanitoba.ca/student/counselling/index.html

474 University Centre or S207 Medical Services (204) 474-8592

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. *Student Support Intake Assistant* <u>http://umanitoba.ca/student/case-manager/index.html</u> 520 University Centre

(204) 474-7423

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. *University Health Service* <u>http://umanitoba.ca/student/health/</u> 104 University Centre, Fort Garry Campus (204) 474-8411 (Business hours or after hours/urgent calls)

Health and Wellness

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault.

Health and Wellness Educator <u>http://umanitoba.ca/student/health-wellness/welcome.html</u> <u>Katie.Kutryk@umanitoba.ca</u>

469 University Centre (204) 295-9032

Live Well @ UofM

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site: http://umanitoba.ca/student/livewell/index.html

Section (c) sample: re: A notice with respect to copyright:

All students are required to respect copyright as per Canada's *Copyright Act*. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office

provides copyright resources and support for all members of the University of Manitoba community. Visit <u>http://umanitoba.ca/copyright</u> for more information.

Section (d) sample: re: A statement directing the student to University and Unit policies, procedures, and supplemental information available on-line:

Your rights and responsibilities

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The <u>Academic Calendar http://umanitoba.ca/student/records/academiccalendar.html</u> is one important source of information. View the sections *University Policies and Procedures* and *General Academic Regulations*.

While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final grade appeals. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form http://umanitoba.ca/registrar/
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the **Academic Integrity** regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support http://umanitoba.ca/academicintegrity/ View the **Student Academic Misconduct** procedure for more information.
- The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

Respectful Work and Learning Environment

http://umanitoba.ca/admin/governance/governing_documents/community/230.html

Student Discipline

http://umanitoba.ca/admin/governance/governing_documents/students/student_discipli ne.html and,

Violent or Threatening Behaviour

http://umanitoba.ca/admin/governance/governing_documents/community/669.html

• If you experience **Sexual Assault** or know a member of the University community who has, it is important to know there is a policy that provides information about the supports

available to those who disclose and outlines a process for reporting. The **Sexual Assault** policy may be found at: <u>http://umanitoba.ca/admin/governance/governing_documents/community/230.html</u> More information and resources can be found by reviewing the Sexual Assault site

http://umanitoba.ca/student/sexual-assault/

 For information about rights and responsibilities regarding Intellectual Property view the policy <u>http://umanitoba.ca/admin/governance/media/Intellectual Property Policy -</u> <u>2013 10 01.pdf</u>

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site http://umanitoba.ca/faculties/

Contact an **Academic Advisor** within our faculty/college or school for questions about your academic program and regulations <u>http://umanitoba.ca/academic-advisors/</u>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

http://umanitoba.ca/student/advocacy/ 520 University Centre 204 474 7423 student advocacy@umanitoba.ca