Syllabus

HNSC 4300 (A01): Community Nutrition Intervention

(Winter 2022)
# TABLE OF CONTENTS

Instructor Contact Information ................................................................................................................. 3  
Course Description ....................................................................................................................................... 4  
Course Goals ............................................................................................................................................... 4  
Course Learning Objectives ...................................................................................................................... 4  
Textbook, Readings, and Course Materials .................................................................................................. 5  
Using Copyrighted Material ....................................................................................................................... 5  
Course Technology .................................................................................................................................... 6  
Expectations: I Expect You To .................................................................................................................... 6  
Expectations: You Can Expect Me To ......................................................................................................... 7  
Class Schedule and Evaluation .................................................................................................................. 8  
Grading ....................................................................................................................................................... 13  
Voluntary Withdrawal ................................................................................................................................. 13  
Assignment Descriptions .......................................................................................................................... 13  
Referencing Style ...................................................................................................................................... 13  
Assignment Feedback ................................................................................................................................. 13  
Assignment Extension and Late Submission Policy .................................................................................... 13  
University Support Offices and Services ................................................................................................. 13
## COURSE DETAILS

<table>
<thead>
<tr>
<th>Course Title &amp; Number:</th>
<th>HNSC 4300 Community Nutrition Intervention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Credit Hours:</td>
<td>3.0</td>
</tr>
<tr>
<td>Class Times &amp; Days of Week:</td>
<td>Mondays &amp; Wednesdays 10:30-11:45 am</td>
</tr>
</tbody>
</table>
| Location for classes/labs/tutorials: | Remote Teaching: Classes will be “live” via Cisco Webex (unless otherwise specified in the class schedule)  
**Note:** Live classes will not be recorded |
| Pre-Requisites: | HNSC 3220 (or the former HNSC 3320) |
| Voluntary Withdrawal Date: | April 25, 2022 |

### Instructor Contact Information

- **Instructor(s) Name & Preferred Form of Address:** Nikki Hawrylyshen, MSc., PhD (c), RD, CDE  
Preferred to be addressed as Nikki (pronouns: she/her/hers)  
- **Office Location:** N/A - this course will be taught remotely for Winter 2022 using the Webex platform  
- **Office Hours or Availability:** Please book a virtual meeting. Requests can be made by email. I will be available for 15 minutes after class for brief questions.  
- **Email:** nikki.hawrylyshen@umanitoba.ca  
*Be sure to include the course number in the subject line (HNSC 4300) and use professional language. Please email a meeting request and add a short statement indicating the purpose of the meeting. I will do my best to respond within 24 hours; however, please allow up to 48 hours or two business days for a response. If an email is sent on a Friday after 4:00pm, it may take up to 72 hours for a response. Please DO NOT USE UM LEARN EMAIL for communication.*
Course Description

U of M Course Calendar Description
Principles of planning and evaluating nutrition related interventions. Examples of community needs assessments, program planning strategies and types of program evaluation will be examined.

General Course Description
This course combines theory, understanding and critical appraisal of community nutrition issues with approaches for implementing community nutrition interventions. This course involves a significant amount of reading, critical thinking, writing and participation in virtual group and class discussions. If you are not prepared to attend classes and engage in this work, please re-consider your enrolment.

Course Goals
- Understand theory driving public health nutrition interventions
- Apply critical appraisal to the literature pertaining to public health/community nutrition
- Understand the complex societal factors influencing public health/community nutrition
- Acquire fundamental skills to grapple with today’s complex food environment
- Develop concise communication skills through academic and non-academic writing, group discussions, and facilitation

Course Learning Objectives
Upon completion of this course, students should be able to:
1. Demonstrate critical understanding of public health/community nutrition
2. Demonstrate critical understanding of population health and determinants of health, as related to nutritional health and well-being
3. Demonstrate critical understanding of health promotion principles and processes as applied to public health/community nutrition
4. Critically appraise public health/community nutrition issues (e.g., factors influencing community food security; environmental influences on population nutritional health; social trends and context; global influences on diet and disease).
5. Communicate complex public health/community nutrition issues to lay audiences
6. Articulate a position, supported by evidence from the literature, on a current public health/community nutrition topic
7. Assess and evaluate community food environments and present findings in the form of a report and oral presentation
8. Participate in, and facilitate, the Socratic seminar method for Small Group Discussions

Foundational Knowledge Content Areas for Dietetics Education:
This dietetic education program is an accredited program recognized by the Partnership for Dietetic Education and Practice (PDEP) and prepares students for eligibility for registration with a provincial dietetics regulatory body.
Highest level achieved: 1 = demonstrate broad knowledge; 2 = demonstrate comprehension; 3 = analyze, interpret and apply knowledge

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Foundational Knowledge</th>
<th>Cognitive Complexity Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>Strategies for effective written communication</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Strategies for effective oral communication</td>
<td>3</td>
</tr>
<tr>
<td>Human Nutrition across the Lifespan</td>
<td>Dietary practices</td>
<td>1</td>
</tr>
<tr>
<td>Nutrition Assessment</td>
<td>Food and nutrient intake of individuals and populations</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Environmental and individual factors affecting food intake</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Surveillance and monitoring data collection and interpretation</td>
<td>2</td>
</tr>
<tr>
<td>Population Food Systems and Food Security</td>
<td>Global and local food systems and factors affecting the supply of food</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Sustainable food practices</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Food markets and marketing of food</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Factors affecting access to food</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Food consumption patterns and trends</td>
<td>2</td>
</tr>
<tr>
<td>Population and Public Health</td>
<td>Frameworks for population and public health</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Strategies for public and population health including health promotion, education, advocacy, community development and partnerships</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Policies, standards and guidelines for public health nutrition</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Values and philosophy of public and population health</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Program planning in public and population health</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>The determinants of health</td>
<td>3</td>
</tr>
<tr>
<td>Social and Psychological Foundations</td>
<td>Social justice, diversity and equity in society</td>
<td>3</td>
</tr>
</tbody>
</table>

**Textbook, Readings, and Course Materials**

*Course Reading Package*: “Required Readings for Community Nutrition Intervention”, available from the University of Manitoba [Bookstore](#) in digital or print (upon request) format. There may be additional readings posted on UM Learn throughout the semester. Readings not in the package, can be accessed via the links in the Course Schedule Table.

**Using Copyrighted Material**

Please respect copyright. We will use copyrighted content in this course. I have ensured that the content I use is appropriately acknowledged and is copied in accordance with copyright laws and University guidelines. Copyrighted works are made available for private study and research and must not be distributed in any format without permission. Do not upload copyrighted works to a learning environment.
management system (such as UM Learn), or any website, unless an exception to the Copyright Act applies or written permission has been confirmed. For more information, see the University’s Copyright Office website at http://umanitoba.ca/copyright/ or contact um.copyright@umanitoba.ca.

Course Technology

- **UM Learn:** will be used for posting lecture slides and recorded presentations, useful web-links, additional articles and other course information, as well as for submission of course assignments. **CHECK THE COURSE SITE ON UM Learn REGULARLY.** Class meetings will use Cisco Webex, which is accessed through the UM Learn Communications tab.

- **Students are required to have a working microphone and video capability on their computer for this online platform.** For assistance with UM Learn or Microsoft Teams, contact IST Help & Solutions Centre - Email: support@umanitoba.ca (204) 474-8600 - 123 Fletcher Argue

Expectations: I Expect You To...

- **Attend all classes, for the entire time.** The class is scheduled from 10:30 to 11:45 am on Mondays and Wednesdays. It is encouraged you have your video on when participating in class discussions and during question periods following guest lectures. We will be doing Small Group Discussions (SGD) for several classes, and your participation is mandatory. For seven of the Small Group Discussions, students will be pre-assigned as facilitators who must complete the written summary of the readings and prepare discussion questions. For the remainder of the SGD, I will choose a facilitator at random, but those students do not have to hand in a written summary of the readings. Students not facilitating, must complete a reflection for the week’s readings along with two questions and submit to UM Learn prior to the start of class.

- **Attend and actively participate in all SGD.** Failure to attend any SGD will result in the **loss of one mark** per missed SGD. Your reflection/questions are due AT THE BEGINNING OF CLASS via UM Learn.

- **Attend all lectures with assigned guest speakers.** Poor attendance for these guests is embarrassing for me as the instructor and embarrassing for you as future nutrition professionals. **One mark will be deducted** per missed presentation.

- **Apply critical thinking to issues and be open to other views.** I have also selected an interesting yet eclectic set of readings to challenge your thinking!

- **Notify me if, for medical reasons, you must be absent from one of the SGD or guest speakers, or submitting an assignment late.** An original note from a physician or registered primary care provider may be requested or marks will be deducted.

- **Treat me, your fellow classmates and guest speakers with respect and I will treat you with the same courtesy in return.** See Respectful Work and Learning Environment Policy.

Class Communication:
The University requires all students to activate an official University email account and use it for all university communication. All communication between myself and you as a student must comply with the Electronic Communication with Students policy: http://umanitoba.ca/registrar/email_policy/

Academic Integrity:
Each student in this course is expected to abide by the University of Manitoba Academic Integrity principles. Always remember to reference the work of others that you have used. Also be advised that you are required to complete your assignments independently unless otherwise specified. If you are encouraged to work in a team, ensure that your project complies with the academic integrity
regulations. Inappropriate collaborative behavior and violation of other Academic Integrity principles, will lead to the serious disciplinary action. Visit the Academic Calendar, Student Advocacy, and Academic Integrity web pages for more information and support.

**Recording Class Lectures:**
Nikki Hawrylyshen and the University of Manitoba hold copyright over the course materials, presentations and lectures which form part of this course. **No audio or video recording of lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without permission of Ms. Hawrylyshen.** Course materials are for the participant’s private study and research purposes only.

**Attention Students Residing Outside Winnipeg:**
As this is a remote learning course, all instructional activities and deadlines will be Winnipeg time (Central Time). Please make sure your calendars are adjusted to reflect any time changes. Please inform your Instructor as soon as possible if you are taking the course while residing outside of Winnipeg, specifically:

- If you are in a rural Canadian area affected by poor internet connections that may impact completing assessments and exams on time.
- If you are in another time zone within or outside Canada, specify where you are, and if you foresee any challenges with attending classes and completing assessments and exams on time.

**NOTE:** It is your responsibility to communicate with your Instructors well in advance of tests/exams/assignment due dates, of any ongoing issues, OR immediately once an issue arises that may impact your ability to complete course work.

**Expectations: You Can Expect Me To...**

- Treat you fairly and with respect
- Come prepared to class and do my best to provide updates on current advancements in the field
- Provide exciting and interesting reading material
- Respond to queries or requests to meet in a timely manner (within 24-72 hours)
- Provide assignment feedback within two weeks of submission
- Be available after class for 15 minutes
- Meet with you to discuss a mark; however, if you disagree with a mark, please follow the Disagreement with a Mark Process:

1. Send an email to the grader/marker Haley Pidorchynski (haley.pidorchynski@umanitoba.ca), detailing where and why you feel you deserve more marks (i.e., how it was answered partly or fully correct). Ensure you have read the feedback within the rubric section on UML prior to sending an email.
2. If not resolved in step 1, by email, make an appointment with me to review the assignment in question.
This schedule is subject to change at the discretion of the instructor and/or based on the learning needs of the students.

COURSE SCHEDULE (SUBJECT TO CHANGE) - SMALL GROUP DISCUSSION (SGD) DATES ARE LISTED UNDER ‘DATE’ AS ‘SGD’.

- SGD dates #1,2,3,5,6,9: will be facilitated by students who also complete a written summary of the readings and questions.
- SGD dates for practice, #4, #7, #8: a randomly selected facilitator will be assigned, but no written summary/questions are required.
- A reflection and two questions are to be completed by everyone for all SGDs EXCEPT for the practice discussion (questions only) and when you are a Facilitator.

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READINGS</th>
</tr>
</thead>
</table>
**MODULE 2: KNOWLEDGE TRANSLATION AND NUTRITION COMMUNICATION**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading/Resource</th>
</tr>
</thead>
</table>

**MODULE 3: FOOD IN/SECURITY**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading/Resource</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb 9</td>
<td>Guest Speaker: Meaghan Erbus (Sr. Manager of Community Food Network and Advocacy at Harvest Manitoba)</td>
<td></td>
</tr>
</tbody>
</table>

**MODULE 4: INDIGENOUS NUTRITION CONSIDERATIONS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading/Resource</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb 16</td>
<td>Guest Speaker: Kayla Perry, RD, CDE &amp; Joanna Thich, MPH, RD, CDE (First Nations Health and Social Secretariat of Manitoba) Groups for Food Environments project should be chosen and emailed to Nikki</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Event/Reading</td>
<td>Notes</td>
</tr>
<tr>
<td>-------</td>
<td>---------------</td>
<td>-------</td>
</tr>
<tr>
<td>Feb 18</td>
<td><strong>OP-ED/VIDEO DUE 4:00 pm</strong></td>
<td></td>
</tr>
</tbody>
</table>
| Mar 2 | **RECORDED WATCH ON UML** | **Guest Lecture:** Indigenous Considerations  
Guest Lecturer: Dr. Tabitha Robin, PhD (Assistant Professor, UBC) - The Politics of Hunger and the Case for Indigenous Food Sovereignty  
**REFLECT ON DISCUSSION QUESTIONS AT THE END OF THE PRESENTATION FOR NEXT CLASS**  
Consider meeting with Food Environments group to begin planning/deligitating tasks |
| Mar 7 | Indigenous Considerations Con’t | Group Discussion: Questions from Dr. Robin’s Presentation |
Guest Speaker: Dr. Joyce Slater, PhD, RD (Professor, FHNS) - Overview of the Winnipeg Food Atlas |
| Mar 14 | Food Environments Con’t | University of Alberta School of Public Health. Alberta’s 2021 Nutrition Report Card Summary on Food Environments for Children and Youth. Retrieved from [https://drive.google.com/file/d/1p343hv9lboaUQeRpYwE0vJsT89AR_CAR/view](https://drive.google.com/file/d/1p343hv9lboaUQeRpYwE0vJsT89AR_CAR/view)  
Ward for final project should be chosen. OPTIONAL: Meet with Nikki to discuss. |
### MODULE 6: POLITICAL ECONOMY OF THE FOOD SYSTEM

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar 23</td>
<td>Guest Speaker: Food Policy Council</td>
<td>NCCHPP. 2011. Food Policy Councils (Briefing Note)</td>
</tr>
<tr>
<td>Mar 25</td>
<td>Political economy of the food system</td>
<td>WATCH DOCUMENTARY – FED UP (outside of class time)</td>
</tr>
</tbody>
</table>

### MODULE 7: COMMUNITY AND PUBLIC HEALTH NUTRITION – STRATEGIC INTERVENTIONS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar 30</td>
<td>Guest Speaker: Community and Public Health Nutrition Promotion</td>
<td>Guest Speakers: Lila Knox (Director, Community Food Centre, NorWest Co-Op Community Health) Draft of Food Environments project should be underway. Begin thinking of presentation.</td>
</tr>
</tbody>
</table>

January 2022
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Reading Material</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apr 13</td>
<td>IN-CLASS PRESENTATIONS</td>
<td>Food Environments Class Presentations</td>
</tr>
<tr>
<td>Apr 18</td>
<td>IN-CLASS PRESENTATIONS</td>
<td>Food Environments Class Presentations</td>
</tr>
<tr>
<td>Apr 20</td>
<td>IN-CLASS PRESENTATIONS</td>
<td>Food Environments Class Presentations</td>
</tr>
<tr>
<td>Apr 25</td>
<td>IN-CLASS PRESENTATIONS</td>
<td>Food Environments Class Presentations</td>
</tr>
<tr>
<td>Apr 29</td>
<td><strong>FINAL ASSIGNMENT DUE AT 4:00 PM</strong> NO EXTENSIONS - One student submit on behalf of the group</td>
<td></td>
</tr>
</tbody>
</table>
Voluntary Withdrawal
The final day to drop the class and receive a 100% refund is February 4, 2022 and the last day to voluntarily withdraw (VW) with no refund is April 25, 2022. Student who do not drop the course by the VW deadline will be assigned a final grade. Courses that are dropped after February 4th will be recorded on official transcripts. Please refer to the Registrar’s Office web page for more information. https://umanitoba.ca/registrar

ASSIGNMENT DESCRIPTIONS
You will be required to complete multiple assignments throughout this course. There is no midterm or final examination for this course. Assignment descriptions and rubrics will be made available on UM Learn. Electronic copies of assignments must be submitted by the beginning of class unless otherwise specified on the class schedule above.

Grading Breakdown (% of final grade)
1. SGD Reflections/Questions (18%)
2. SGD Facilitation & Summary (13%)
3. Op-ed & Video Presentation (25%)
4. Documentary Responses (3%)
5. Final Group Project and Class Presentation (41%)

Referencing Style
Written assignments should be double-spaced and written in 12-point Times New Roman font with 1-inch margins. Use American Psychological Association (APA) referencing style (7th ed.) It is expected that you are familiar with referencing and formatting following the APA style. Marks will be deducted if this style is not used appropriately for all assignments. Refer to the University of Manitoba libraries homepage: www.umanitoba.ca/libraries for style guides or visit https://owl.purdue.edu/ for comprehensive examples of document formatting, in-text citations and reference page setup using APA.

Assignment Feedback
Grades and commentary on electronically submitted assignments will be provided on UM Learn.

Assignment Extension and Late Submission Policy
Only with sufficient documentation as noted above will extensions on assignments be provided. Important dates are clearly indicated in the class schedule above. Late assignments (including those submitted after the beginning of class on the due date) will be penalized with a 10% reduction for each day late (including weekend days) – i.e., an assignment worth 15 marks will be reduced by 1.5 marks per day late.

UNIVERSITY SUPPORT OFFICES & POLICIES
Schedule “A”

Section (a) A list of academic supports available to students:
Student Accessibility Services
The University of Manitoba is committed to providing an accessible academic community. Students Accessibility Services (SAS) offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services
520 University Centre
Phone: (204) 474-7423
Email: Student_accessibility@umanitoba.ca

Writing and Learning Support
The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, you can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies. The ALC also offers peer supported study groups called Supplemental Instruction (SI) for certain courses that students have typically found difficult. In these study groups, students have opportunities to ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

You can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance of the time you would like to meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor’s feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: http://umanitoba.ca/student/academiclearning/

You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 205 Tier Building.

University of Manitoba Libraries (UML)
As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: http://bit.ly/WcEbA1 or name: http://bit.ly/1U0bB4. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: http://bit.ly/1sXe6RA. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries’ homepage: www.umanitoba.ca/libraries.

Section (b): Mental health support services at the U of M:

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781

Student Counselling Centre
Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling.

Student Counselling Centre: http://umanitoba.ca/student/counselling/index.html
474 University Centre or S207 Medical Services

January 2022
Student Support Case Management
Contact the Student Support Case Management team if you are concerned about yourself or another student and don’t know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

Student Support Intake Assistant http://umanitoba.ca/student/case-manager/index.html
520 University Centre
(204) 474-7423

University Health Service
Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.

University Health Service http://umanitoba.ca/student/health/
104 University Centre, Fort Garry Campus
(204) 474-8411 (Business hours or after hours/urgent calls)

Health and Wellness
Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault.

Health and Wellness Educator http://umanitoba.ca/student/health-wellness/welcome.html
Katie.Kutryk@umanitoba.ca
469 University Centre
(204) 295-9032

Live Well @ UofM
For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site:
http://umanitoba.ca/student/livewell/index.html

Section (c): A notice with respect to copyright:
All students are required to respect copyright as per Canada’s Copyright Act. Staff and students play a key role in the University’s copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba community. Visit http://umanitoba.ca/copyright for more information.

Section (d): The following are a list of University and Unit policies, procedures, and supplemental information available on-line:

Your rights and responsibilities
As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The Academic Calendar http://umanitoba.ca/student/records/academiccalendar.html is one important source of information. View the sections University Policies and Procedures and General Academic Regulations.
While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final grade appeals. Note that you have the right to access your final examination scripts. See the Registrar’s Office website for more information including appeal deadline dates and the appeal form http://umanitoba.ca/registrar/
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the Academic Integrity regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support http://umanitoba.ca/academicintegrity/ View the Student Academic Misconduct procedure for more information.
- The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

Respectful Work and Learning Environment
http://umanitoba.ca/admin/governance/governing_documents/community/230.html

Student Discipline http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html and,

Violent or Threatening Behaviour
http://umanitoba.ca/admin/governance/governing_documents/community/669.html

- If you experience Sexual Assault or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting. The Sexual Assault policy may be found at: http://umanitoba.ca/admin/governance/governing_documents/community/230.html More information and resources can be found by reviewing the Sexual Assault site http://umanitoba.ca/student/sexual-assault/

- For information about rights and responsibilities regarding Intellectual Property view the policy http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site http://umanitoba.ca/faculties/

Contact an Academic Advisor within our faculty/college or school for questions about your academic program and regulations http://umanitoba.ca/academic-advisors/

Student Advocacy
Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns. http://umanitoba.ca/student/advocacy/
520 University Centre
204 474 7423
student_advocacy@umanitoba.ca