ABIZ.3510, Economics of Food Policy
Department of Agribusiness & Agricultural Economics
University of Manitoba
Tuesdays and Thursdays, 10:00 - 11:15am, via Webex
Winter 2022

Professor: Ryan Cardwell
Office: meetings via Webex
Telephone: 204-474-9609

Teaching Assistant: Shania Miralda

Email: all email communication is to be conducted through the UM Learn course Email tool. Messages will be answered within two business days. Email messages sent to the Professor’s U of Manitoba email address will not receive responses.

All course-related email correspondence will be sent to the address on file with UM Learn.

Course-related materials will be posted to the course webpage (not on UM Learn) at https://ryancardwell.wordpress.com/teaching/abiz-3510-economics-of-food-policy/. I do not post lecture notes. You are responsible for getting missed notes from a classmate.

Office Hours: All meetings will be conducted electronically via Webex. Please contact me via UM Learn to set an appointment.

Course Objectives:
The objective of this course is to provide students with an understanding of the motivations for food and agricultural policies, the policy tools that governments use to pursue policy goals, and the economic effects of these policy tools. The material will be taught at a level suited for policy analysis in the employ of government and business. All students are expected to have solid backgrounds in microeconomic theory (at the level of ECON.201).

The first part of the course introduces motivations for food and agricultural policies and presents the policy tools that can be used to meet policy goals. We will also spend time reviewing the economic theory, and introducing some new tools, required to analyse the effects of policy interventions. The second part of the course provides details on specific policies, with emphasis on Canadian food and agricultural policies, and on international trade agreements and regulations.

Specific programmes such as AgriInvest and AgriStability are discussed, however the primary goal of this course is not to memorise the details of specific government policies. Government policies invariably change every few years, so knowledge of a specific programme is useful only for limited period of time. This course is intended to provide students with the economic tools to understand and analyse current and future food and agricultural policies. This is an applied economics course - there will be a heavy emphasis on the use of economic theory.
Evaluation:
Midterm Examination #1  10%
Midterm Examination #2  15%
Assignments  2 × 5% = 10%
Group project  25%
Final Examination  40%

Reading Material:
There are two suggested textbooks, and several supplemental materials which will be used throughout the term. Students can purchase suggested textbooks from the University bookstore, and there will be at least one copy of each on reserve in the William R. Newman (Agriculture) Library. Other materials will be available online.

The suggested texts are:

* this text is referred to as Schmitz et al. throughout the rest of the syllabus.

* this text is referred to as van Kooten throughout the rest of the syllabus.

Other materials include:

An Overview of the Canadian Agriculture and Agri-Food System, Agriculture and Agri-Food Canada, November 2017.


Outline of Topics:

1. Agriculture and Agribusiness in Canada
   Readings:
   An Overview of the Canadian Agriculture and Agri-Food System 2017, Agriculture and Agri-Food Canada.

2. What is policy analysis?
   Readings:
   Schmitz et al., chapters 1 and 2.

3. Economic Tools for Policy Analysis
   Readings:
   Schmitz et al., Chapter 3.

4. Stabilisation and Insurance
   Readings:
   Naylor et al. (2020)
   Schmitz et al., Chapters 3 and 8.
   van Kooten, Chapter 9.

5. Supply Management
   Readings:
   Schmitz and Schmitz (2010).
   Carter and Merel (2016).

6. Environment
   Readings:
   van Kooten, Chapter 3
   Schmitz et al., Chapter 13.

   Readings:
   Schmitz et al., Chapter 9.
   van Kooten, Chapter 4.
   Reed, Chapters 2,3,4.

8. International Trade: Institutions and Agreements
   Readings:
   van Kooten, Chapter 5.
   Reed, Chapters 6,7.

9. Canadian Food and Agricultural Policy and Policy History
   Readings:
   Schmitz et al., Chapter 6.
   Schmitz (2008).
   van Kooten, Chapter 7.

10. Food and Agricultural Policy in Foreign Countries
    Readings:
    Schmitz et al., Chapters 5 and 7.
    van Kooten, Chapters 7 & 8.
Important Dates (e.g., voluntary withdrawal date)
See the following website for important academic dates:

Students will receive grades on their first midterm exam before the voluntary withdrawal deadline.

Academic Integrity and Other Unpleasantness
Extensions for assignments will not be granted without a medical certificate. Assignments are subject to a penalty of 20% per day late. Missed examinations will be assigned a grade of 0 without a medical certificate (the certificate must be provided within seven days of the missed exam). In the event that a medical certificate is provided within seven days of the missed exam, the points allocated to that exam will be added to the weight of the final exam.

University policy prohibits plagiarism and cheating. Please consult The University’s policies at:
Lauren’s Promise

I will listen and believe you if someone is threatening you.

Lauren McCluskey, a 21-year-old honours student athlete, was murdered on Oct. 22, 2018, on the University of Utah campus by a man she briefly dated. We must all take actions to ensure that this never happens again.

If you are in immediate danger, call 911.

On-Campus and Community Crisis Services

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<thead>
<tr>
<th>INCIDENT</th>
<th>WEEKDAYS</th>
<th>AFTER HOURS</th>
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<tbody>
<tr>
<td>Death or serious injury</td>
<td>Security Services 555 (from a university phone) or #555 on Rogers or MTS cellular (most efficient means to access Emergency 911 services)</td>
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<tr>
<td>Suicide – imminent threat or attempt</td>
<td>Security Services 555 (from a university phone) or #555 on Rogers or MTS cellular (most efficient means to access Emergency 911 services)</td>
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<tr>
<td>Suicide – thoughts or threat</td>
<td>Student Counselling Centre - 204-474-8592; University Health Service - 204-474-8411</td>
<td>Mobile Crisis Service – 204-940-1781</td>
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<tr>
<td>Serious emotional distress</td>
<td>Student Counselling Centre 204-474-8592</td>
<td>Mobile Crisis Service – 204-940-1781</td>
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<tr>
<td>Trauma debriefing</td>
<td>Student Counselling Centre – 204-474-8592</td>
<td>Mobile Crisis Service – 204-940-1781</td>
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<tr>
<td>Medical emergency</td>
<td>Security Services 555 (from a university phone) or #555 on Rogers or MTS cellular (most efficient means to access Emergency 911 services)</td>
<td>University Health Service – 204-474-8411 (for students already receiving care from UHS); Health Links – 204-788-8200</td>
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<tr>
<td>Illness or injury (non urgent)</td>
<td>University Health Service - 204-474-8411</td>
<td>University Health Service – 204-474-8411 (for students already receiving care from UHS); Health Links – 204-788-8200</td>
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<tr>
<td>Sexual assault (Contact services only at request of person assaulted)</td>
<td>Student Counselling Centre - 204-474-8592; University Health Service – 204-474-8411</td>
<td>Klinic sexual assault crisis line – 204-786-8631</td>
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<td>Crime victim</td>
<td>Security Services – 204-474-9312 (duty officer) or 204-789-3330 (Bannatyne)</td>
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<td>Missing student</td>
<td>Security Services – 204-474-9312 (duty officer) or 204-789-3330 (Bannatyne)</td>
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<td>Extremely disruptive or threatening student</td>
<td>Security Services 555 (from a university phone) or #555 on Rogers or MTS cellular, if imminent threat; otherwise 204-474-9312 (Security Services duty officer) to request report to Student Threat Assessment Triage, Intervention, and Support (STATIS) team</td>
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<tr>
<td>Emergency funding</td>
<td>Financial Aid and Awards – 204-474-9532; UMSU - 204-474-8678</td>
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Community Members: individuals not affiliated with the University of Manitoba (e.g., parents) who are concerned about the well-being of a University of Manitoba student are encouraged to contact us via telephone at 204-474-8592. Our staff can provide one-time support, information, and referral information to assist you with your interactions with the student.