COURSE SYLLABUS – FALL 2021 (Tentative version Sept 19, 2021)
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Class Schedule: Online Version. Read the following carefully.
Monday 8:30 -9:20. Online version. Market Mondays - Discussion in class of Market Analysis section of PBS Market to Market program to complement Tuesday experiential learning with in class guest market analysts.
Wednesday 8:30 -9:20 Online version. Online Wednesday lectures Price Determination & Price Discovery.
Friday 8:30 -9:20 No class. Students can use this time to work on Assignment and Market to Market.

Lab: Tu 2:30 -3:45 Tuesday Lab will be devoted to Guests who provide real life Market Analysis and Advisory Services Online. Experiential Learning Tuesdays. Market Advisory & Analysis. Students interact with top analysts and farm advisors who will be guests for most of the Labs.

Student Preparation for Monday class and Tuesday Lab:
Watch the Market Analysis portion of the Market to Market program each week (Mandatory - all must do! It is only 15 minutes). Write down terminology and important points for discussion Monday class and Tuesday 2:30pm Lab.

Objective: The course builds on ABIZ 0440, which focused on agricultural economics & markets with emphasis on economics (supply & demand). ABIZ 0450 will focus on Supply Chains and intro to Contracts, Futures and Price Risk Management (PRM). On completion of ABIZ 0450, students will:

• Have a better understanding of agricultural economics of Supply and Demand in theory and practice
• Have a better understanding of commodity markets and the sales, pricing & price risk management of commodities, particularly from a producers view but also from agribusiness firms
• Have a better understanding of farmer sales, pricing and risk management of commodities with emphasis on futures markets and grain marketing contracts with farmers. Focus is on grain but most of the tools and knowledge are applicable to all commodities incl livestock & even direct marketing.
• Have a better understanding of key econ factors that drive farm & agribusiness decision making.
• Have an ability develop a farm marketing plan that directly relates to their MPP
• Better appreciate, understand and undertake basic commodity market analysis and forecasting to assist them in their careers either in agribusiness or in farming and to begin development of a marketing plan.

Format: Lectures: Normally the class would be three 8:30 lectures (M,W,F) PLUS Tues Lab (normally might include tests, assignment, guests etc). For this online version, see Class Schedule above. Attendance online for the highly advised and class participation & questions are encouraged and expected. Participation/attendance marks will be given for Labs; Experiential Learning will emphasize in class industry industry experts in Market Analysis and Marketing Advisory services. Not recorded. (There may be exeptions) Exams/tests There will be 2 tests with no Final. These two tests will be based on the lectures, Lab, the texts, assignments, guests and supplemental material covered in class and lab.
Lab: Tuesday Lab: Experiential Learning and Guests have been an important part of this course. These Guests are real life Guests counterpart of the PBS Market Analysis: Market to Market viewing each week and discussion. (Market to Market (M2M) weekly commodity analysis program, Iowa PBS available Friday each week on the Internet. The PBS Friday (close of markets) program is normally posted on Friday.)
LAB ASSIGNMENT. 12% Hand in to UM Learn Folder After Tues Nov 23 Lab. Final deadline Nov 30.
Title: My Self Monitoring of the Weekly Guest Lab. For each week write up to 1/2 page following the outline in Appendix.

**TESTS AND ASSIGNMENTS and Marks**

1. Tests 50%
2. Lab Assignment 12%
3. Marketing Plan Assignment 38%

**Lab Guest Self Evaluation Assignment 12%. Due November 30, 2021.**

**Marketing Assignment: 38%. MPP related Farm Profile and Marketing Plan Assignment developed in collaboration with Diploma instructors DUE: Friday, Nov 20, 2021**

  38% Farm Profile and Marketing Plan Draft - There are 4 parts to this assignment
  1. MPP Farm Marketing Profile (Interview/research)
  2. Marketing Tools
  3. Price Analysis and
  4. Initial Draft of MPP Marketing Plan for “your farm”

**Mid-Term Tests:**

- Mid-Term Test Fri Oct 29, 2021 ONLINE 30.0 percent
- Last Week Test Tues Dec 7 or Friday 10th TBA, ONLINE 20.0 percent

REQUIRED READING & STUDY (Bold): There are 2 KEY CHAPTERS plus 3 others, all will be posted.
1. Kohls and Uhl Chapter 20 to be posted UM Learn. Futures. Scan, Skim, Study. A lot of this course is contained in this posted Chapter 20.
2. Chapin and Hoepner: Chapter 4 Basic Economics Review with Marketing focus
3. Intro to Marketing - BTO 4 Approaches with K&U Intro chapter
4. Forecasting Ch 5 of Principles of Agribusiness Management 5th Edition
5. Introduction to Grain Marketing (Developing a Marketing Plan) Saskatchewan Agriculture

HIGHLY RECOMMENDED Texts and Internet:
*Grain Marketing is Simple, It’s Just not Easy* by Ed Usset UMinnesotaRef only Not directly used. LOW COST & HIGHLY RECOMMENDED FOR anyone INTERESTED IN COMMODITY MARKETING.

**Commodity Marketing from a Producers’ Perspective:** Chafin and Hoepner; Assigned Chapters. Available in Library as it is no longer in print. Older copies may be floating around as it has been a required text in the past. It is an excellent text

**TV/Web Program:** *Market to Market* [www.iptv.org/mtom/](http://www.iptv.org/mtom/) Broadcast Sat on Prairie PBS and posted by Friday PM on internet and podcast. Google Market to Market on Iowa PBS. Friday close of markets taped weekly. Watch the commodity portion every week. (Also see U.S. Farm Report [www.agweb.com/usfr/](http://www.agweb.com/usfr/))

**Main Reference for commodity prices:** *Barchart.com.* Become proficient at using this site. Incredible information source that is free. Other sites incl commodity exchanges such as CME, ICE, Kansas, Minneapolis. Many grain companies & others also have good websites for grain prices and other important market related info.

**Office Hours:** Friday 8:30 to 9:30 for email office hours. PLEASE ASK questions in class & Lab as technology allows. Share your q’s, experience, perspectives with the class.

**Student Evaluation:** Grades may be adjusted on a class curve (tentative).
Note re calculators: Students are encouraged to carry out simple mental calculations so calculators are not normally needed. In tests and exam only ‘dumb’ very basic arithmetic calculators (no smart phones, calculators with memory etc allowed in tests and exams).

**Mid Term Test** Oct 29th Friday 8:30 - 9:20 30 %

**Final Test** (Tues or Fri last week of class ; date TBA 20 %

**Labs: Focus on Guests** 12%

**Marketing Plan Assignment** Due Fri Nov 19th: 38%

(Late submissions will be allowed after the 19th until Wed Nov 26 but will be penalized 6%

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**Guest Lecturers and Readings:**
As in ABIZ 0440, there may be additional readings. Several guests from industry will join the online class, usually in the Lab. *Attendance is really important because this topic is simple, it is just not easy., At all times we expect politeness, appreciation and attention. This is essential for guests.* Surprise Quiz may be given in Labs. For guests, there may be a quiz to hand in.

**Academic Integrity:**
*UM policy strictly prohibits plagiarism and cheating and examination impersonations as outlined in the UM Undergraduate Calendar (see General Academic Regulations and Requirements, Section 7: Academic Integrity).*

**NOTE:** School of Agriculture top emphasis is on honesty & integrity. Everyone understands the word cheating. Know what plagiarism means. In this day of computers, “clip and paste” without reference, is plagiarism.

**Etiquette and Behavior Rules in Normal Times:** *(Sandbox Rules!)* - Adapt your behavior to ONLINE.
1. Please be polite during class, even online. This means respect for your classmates, your instructor and yourself.
2. Please be patient if we have technology issues.

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**Standard Notes on(1) Referencing, Academic Honesty, Copyright and (2)Medical :**

**Referencing:** When using outside sources, your assignments should use the APA reference style. In the Text note your source where the source is used in the report. For example:

Supply chains controlled by retail sectors that compete on price have been shown to offer better prices to producers to insure steady supplies than those controlled by processors (Sexton, 2013).

Then, note the details of the reference in a section at the end of the report labeled **References.** For example:

**References** For an article:


**Academic Honesty:** All university of Manitoba guidelines for academic honesty apply in this class. Students are expected to do their own assignments and exams. Plagiarism or any other form of cheating in examinations, or term tests is subject to serious academic penalty. A student found guilty of contributing to cheating in examinations, term tests or assignments is also subject to serious academic penalty (see the University of Manitoba’s Undergraduate calendar under General Academic Regulations and Requirements). **Please note:** (1) Clip and paste from the internet or any other source without stating the source is plagiarism. The
penalty for plagiarism is severe. (2) Also note that for friends who are absent from class, you MUST NOT fill in and sign quizzes for them or sign in attendance for them. The penalty for anyone doing so will result in recommendation to the Associate Dean that a "0" mark be given for the entire course and a recommendation to the Associate Dean for further disciplinary action.

Using Copyrighted Material
Please respect copyright. We will use copyrighted content in this course. We have ensured that the content used is appropriately acknowledged and is copied in accordance with copyright laws and University guidelines. Copyrighted works, including those created by us, are made available for private study and research and must not be distributed in any format without permission. Do not upload copyrighted works to a learning management system (such as UM Learn), or any website, unless an exception to the Copyright Act applies or written permission has been confirmed. For more information, see the University’s Copyright Office website at http://umanitoba.ca/copyright/ or contact um_copyright@umanitoba.ca.

We and the University of Manitoba hold copyright over the course materials, presentations and lectures which form part of this course. No audio or video recording of lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without our permission. Course materials (both paper and digital) are for the participant’s private study and research.

Medical UM
Note from the Provost regarding medical notes and rules for accessibility provisions Fall 2020
Students who are unable to meet a course requirement due to medical circumstances are currently not required to submit medical notes. However, students are required to contact their instructor or academic advisor by email to inform of the missed work and to make arrangements for extensions, deferrals, or make-up assignments. Please follow these guidelines if you are unable to meet an academic requirement for your courses.
- Contact your instructor for term work such as a class, quiz, midterm/test, assignment, lab;
- Contact an advisor in your faculty/college/school of registration for a missed final exam (scheduled in the final examination period);
- Inform your instructor/advisor as soon as possible do not delay. Note for final exams, students must contact within 48 hours of the date of the final exam; and
- Email your instructor/advisor from a U of M email address, and include your full name, student number, course number, and academic work that was missed.
APPENDIX: Lab Assignment

LAB ASSIGNMENT. 12% Hand in to UM Learn Folder After Tues Nov 23 Lab. Final deadline Nov 30.
Title: My Self Monitoring of the Weekly Lab. For each week write about 1/2 page with the following weekly titles: (See Appendix)

#1: September 21: Lab Tuesday Workshop BTO ATTENDED YES OR NO
(a) Background and Education (not needed for Lab#1 with BTO)
(b) Details of Guest (except for Lab with BTO) expertise and type of work
(c) Focus of the presentation
(d) Things I Liked and Learned
(e) Ideas or Words I Did Not Understand
(f) Overall Evaluation of this Topic and Guest (Not for #1)

#2: September 28: Lab Guest - Guest Name (Jerry Klassen) ATTENDED YES NO
(a) Background and Education
(b) Details of Guest (except for Lab with BTO) expertise and type of work
(c) Focus of the presentation
(d) Things I Liked and Learned
(e) Ideas or Words I Did Not Understand
(f) Overall Evaluation of this Topic and Guest

#3: October 5: Lab Guest - Guest Name ATTENDED YES NO
(a) Background and Education
(b) Details of Guest (except for Lab with BTO) expertise and type of work
(c) Focus of the presentation
(d) Things I Liked and Learned
(e) Ideas or Words I Did Not Understand
(f) Overall Evaluation of this Topic and Guest

#4: October 19: Lab Guest - Guest Name ATTENDED YES NO
(a) Background and Education
(b) Details of Guest (except for Lab with BTO) expertise and type of work
(c) Focus of the presentation
(d) Things I Liked and Learned
(e) Ideas or Words I Did Not Understand
(f) Overall Evaluation of this Topic and Guest

#5: October 26: Lab Guest - Guest Name ATTENDED YES NO
(a) Background and Education
(b) Details of Guest (except for Lab with BTO) expertise and type of work
(c) Focus of the presentation
(d) Things I Liked and Learned
(e) Ideas or Words I Did Not Understand
(f) Overall Evaluation of this Topic and Guest

#6: November 2: Lab Guest - Guest Name ATTENDED YES NO
(a) Background and Education

5
(b) Details of Guest (except for Lab with BTO) expertise and type of work
(c) Focus of the presentation
(d) Things I Liked and Learned
(e) Ideas or Words I Did Not Understand
(f) Overall Evaluation of this Topic and Guest

#7: November 16 Lab Guest - Guest Name ATTENDED YES NO
(a) Background and Education
(b) Details of Guest (except for Lab with BTO) expertise and type of work
(c) Focus of the presentation
(d) Things I Liked and Learned
(e) Ideas or Words I Did Not Understand
(f) Overall Evaluation of this Topic and Guest

FINAL PART & Scoring OF THIS SELF EVALUATION ASSIGNMENT
(a) My Evaluation of Guest Tuesdays Part of This Course (5 or so lines)

(b) My attendance Score. If you attended 6 or 7 Labs: Score 6 points; Attend 5: Score 5 etc.
   Attendance Score _____________ (See note below re lying)
(c) The quality of my own work on this exercise: Score 0-5 Some things to consider. Did I really concentrate and focus. Did I ask at least 2 questions over the series of Guests. Did I follow up on things the Guest said so I understood better.
   Quality of my work score ________________
   1 Point Bonus If you attended all 7.
   Bonus Score ________________
(d) My self evaluation (words) and the score I recommend for myself.

My recommended score out of 12: ________________
Note 1: Please be honest on your attendance, WebEx keeps attendance and I will cross check attendance severe penalties for lying.
Note 2: Your recommended score is only a recommendation. Prof BTO reserves the right to lower your score or even raise it, if he thinks you are being to easy or to hard on yourself respectively.