

TRAILBLAZER ADVENTURER
INNOVATOR DEFENDER CHALLENGER
ADVENTURER TRAILBLAZER DEFENDER VISIONARY
VISIONARY ADVENTURER TRAILBLAZER CHALLENGER DEFENDER VISIONARY

Syllabus

PLNT 0760: Crop Production Specialization & Innovation

Winter 2021

Faculty of Agricultural and Food Sciences



UNIVERSITY
OF MANITOBA

TABLE OF CONTENTS

COURSE DETAILS	33
INSTRUCTOR CONTACT INFORMATION.....	33
COURSE DESCRIPTION	44
COURSE LEARNING OBJECTIVES.....	44
TEXTBOOK, READINGS, AND COURSE MATERIALS.....	55
COURSE TECHNOLOGY	55
USING COPYRIGHTED MATERIAL	66
EXPECTATIONS: I EXPECT YOU TO.....	ERROR! BOOKMARK NOT DEFINED.6
EXPECTATIONS: WHAT YOU CAN EXPECT FROM ME	ERROR! BOOKMARK NOT DEFINED.7
CLASS SCHEDULE.....	88
COURSE EVALUATION/ASSIGNMENT DESCRIPTIONS.....	ERROR! BOOKMARK NOT DEFINED.9
REFERENCING STYLE.....	1111
GRADING	1211
VOLUNTARY WITHDRAWAL	ERROR! BOOKMARK NOT DEFINED.12
ASSIGNMENT FEEDBACK	1112
ASSIGNMENT EXTENSION AND LATE SUBMISSION POLICY	1212
ACADEMIC INTEGRITY	1212
UNIVERSITY SUPPORT OFFICES & POLICIES	ERROR! BOOKMARK NOT DEFINED.13

COURSE DETAILS

Course Title & Number:	PLNT 0760 – Crop Production Specialization and Innovation
Number of Credit Hours	4 Credit Hours
Pre-Requisites:	PLNT 0410 – Crop Production Principles and Practices
Timeslots:	Asynchronous lectures and lab instructions will be uploaded on Monday (12:30 PM) and Tuesday (1:00 PM) respectively Wednesday (12:30 - 1:20 PM) will be a synchronous discussion or guest lecture Friday (12:30 - 1:20 PM) will be a synchronous Q and A session

Instructor Contact Information

Instructor(s) Name & Preferred Form of Address:	Easton Sellers (Easton)
Office Hours or Availability:	Available to meet Monday – Friday between 8 AM and 5 PM upon scheduled request. My personal meeting room link: https://umlearn2.webex.com/meet/easton.sellers <i>Note:</i> The Responsibilities of Academic Staff in Regards to Students - ROASS requires that instructors must be available to students for consultation out of class or laboratory hours.
Email:	Easton.Sellers@umanitoba.ca Expect a reply within 24 hours during the week. <i>Note:</i> All email communication must conform to the Communicating with Students university policy.
Contact:	Make sure to speak up in class or reach out via email if you have any questions. We can always schedule individual meetings when necessary.

COURSE DESCRIPTION

U of M Course Calendar Description

Tools and research to support sound agronomic decision-making for production of cereals, oilseeds, pulses and upcoming innovative special crops in Manitoba. An emphasis on assessing potential of incorporating innovative and specialized crops to achieve economical and ecological benefits. The course will address planning, production and harvesting of special crops as well as product quality, opportunities for processing and marketing.

General Course Description

Why this course is useful?

This course teaches students to think critically about where they get information and how they present that information in their academic work. This course gives the students the tools and necessary skills to find and evaluate new and upcoming special crops.

Crops and their practices change over time. A profitable crop of today might not be a profitable crop in 5 years. Our goal isn't to teach you the content of how to grow today's crops – our goal is to teach you the skills to research and grow the crops of tomorrow. In order to meet this goal, it requires us to teach you self-directed and life-long learning skills so that you can continue to find information and evaluate new and upcoming special crops long after you have completed the agriculture diploma program.

Who should take this course?

This course is a mandatory requirement for all students enrolled in the Agriculture Diploma program. This course is designed to develop student's critical thinking and problem-solving skills that are the foundation for success in the Agriculture Diploma program. This course is particularly useful for students who will be taking the Farm Management Project courses, as the skills learned in this course will directly apply to their 'Farm Management Project'.

How this course fits into the curriculum

Similar to other courses offered in the Agriculture Diploma program, skills and concepts from this course will be utilized moving forward in your Farm Management Project to complete a comprehensive farm business plan. This course is part of the program core.

Course Learning Objectives

- Students will develop their self-directed learning skills
- Students will develop their oral and written communication skills
- Students will learn how to work effectively in team environments
- Students will improve their ability to critically assess and identify credible sources of information and develop methods for evaluating the credibility of various sources of information
- Students will demonstrate an understanding of resources, citation, and academic dishonesty and how university policies apply to their academic work
- Students will develop connections to industry and government contacts, and gain knowledge of where to access information on specialized and innovative crops
- Students will gain an awareness & knowledge of alternative crops

- Students will be able to demonstrate their ability to find agronomic and cultural practices for growing specialized crops.
- Students will be able to demonstrate their ability to find crop storage, quality, and value-added processing information for specialized crops
- Students will gain perspective in diversifying their farms beyond traditional crops
- Students will learn the importance of financial budgeting and how it applies to sound decision-making
- Students will learn how to develop, modify, and adapt economic tools for evaluating the financial viability of specialized crops
- Students will gain an awareness of international & domestic special crop markets, and where to find information about these markets
- Students will research and create a report evaluating the potential for integrating a specialized/innovative cropping enterprise for a farm, which will generate the necessary skills for students to create specialized business plans in their Farm Management Project
- Students will develop a passion and appreciation for research and the wide array of information available on special crops

COURSE MATERIALS AND TECHNOLOGY

Required textbook – There will be no required readings provided to students in this class. Students are expected to explore the many resources available to them (which we will discuss in class) to find information for their assignments and final project.

Supplementary readings – Supplementary readings will be posted on UM Learn throughout the term.

Course Technology

It is the general University of Manitoba policy that all technology resources are to be used in a responsible, efficient, ethical and legal manner. The student can use all technology in classroom setting only for educational purposes approved by instructor and/or the University of Manitoba Disability Services.

A functional computer with a reliable internet connection, microphone, and webcam are required to complete this course. We will be using our technology to research, discuss ideas, and complete assignments both individually and as groups.

UM Learn will be used to post course content such as PowerPoints, assignments, quizzes, reviews, grades, etc. All lecture and lab content will be found under the “PLNT 0760 – A01” page on UM Learn. Students should check UM Learn daily to stay informed.

Cisco Webex will be used to for both the synchronous and asynchronous aspects of this course. Make sure your application is up to date and familiarize yourself with the mute, video on/off, share screen, and raise hand features.

- <https://umanitoba.ca/computing/ist/connect/webex-getting-started.html>

Students must obtain Microsoft Office. We will be making use of Microsoft Word, Excel, and Powerpoint. **Use of other programs such as Wordpad, Numbers, OpenOffice, GoogleDocs, etc. will not be graded.**

- <http://www.umanitoba.ca/computing/ist/email/2397.html>

Please help to maintain a classroom environment that is conducive to learning and be respectful to your classmates, guest lecturers, and instructor. Please make use of the chat function to ask questions, support

your classmates, and develop a healthy community. Inappropriate use of the voice or text chat functions can be distracting and take away from synchronous discussions and presentations.

Using Copyrighted Material

We will use copyrighted content in this course. I have ensured that the content I use is appropriately acknowledged and is copied in accordance with copyright laws and university guidelines. Copyrighted works, including those created by me, are made available for private study and research and must not be distributed in any format without permission. Do not upload copyrighted works to a learning management system (such as UM Learn), or any website, unless an exception to the *Copyright Act* applies or written permission has been confirmed. For more information, see the University's Copyright Office website at <http://umanitoba.ca/copyright/> or contact um_copyright@umanitoba.ca.

EXPECTATIONS AND POLICIES

I EXPECT YOU TO:

- I expect you to follow all university policies around Class Communication, Academic Integrity, and Recording Class Lectures
- Seek clarification from instructor if required, regarding the contents of this course outline
- Seek help from your instructor if you do not understand a concept after first making an honest effort to troubleshoot the problem yourself
- Attend all classes/labs and actively participate in in-class activities and discussions
- Inform the instructor and/or the diploma's academic advisor of any extraordinary circumstances that may affect your ability to participate in this course
- Regularly access UM Learn site for course information, due dates, news items, grades, etc.
- Check their University of Manitoba email account daily

Class Communication:

You are required to obtain and use your University of Manitoba email account for all communication between yourself and the university. All communication must comply with the Electronic Communication with Student Policy:

http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html

Additional means of communication between students are not required, but are recommended for community development and ease of discussion for group projects.

Student Accessibility Services:

The University of Manitoba is committed to providing an accessible academic community. [Students Accessibility Services \(SAS\)](#) offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services

520 University Centre

Phone: (204) 474-7423

Email: Student_accessibility@umanitoba.ca

Recording Class Lectures:

No audio or video recording of lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without permission by the speaker. Course materials (both paper and digital) are for the participant's private study and research. Exceptions will be provided for students with extraordinary circumstances from Student Accessibility Services.

WHAT YOU CAN EXPECT FROM ME

I want to see you all succeed in this course. If you don't understand a concept after attending a lecture and have made an honest effort to understand it on your own, don't hesitate to seek clarification from me via email or to ask to set up an appointment. If you are having trouble finding resources or require assistance in an assignment, it is better to ask earlier than a day before the assignment is due.

COURSE SCHEDULE

This schedule is subject to change at the discretion of the instructor and/or based on the learning needs of the students but such changes are subject to [Section 2.8 of ROASS](#).

Week	Content	Evaluation				
		Assignment	Due Date	% Final Grade	Weekly Quiz (1% Final Grade Each)	Due Date
Jan. 5th	Syllabus/Course Overview; Self-Directed Learning	-	-	-	Introduction Quiz; Self Directed Learning Quiz	Friday Jan. 8 th
Jan 11th	Utilizing, Evaluating, & Managing Resources	Utilizing Resources Lab Exercise	Wednesday Jan. 20 th	1.5%	Resources Quiz	Friday Jan. 15 th
Jan. 18th	Referencing, Citation, & Plagiarism	Reference & Citation Lab Exercise	Wednesday Jan. 27 th	1.5%	-	-
Jan. 25th	Writing Techniques; Introducing the Written and Final Reports	Writing Skills Lab Exercise (Outline)	Monday Feb. 1 st	1.5%	Writing Techniques Quiz; SDL Self Assessment Quiz	Friday Jan. 29 th
Feb. 1st	Effective Oral Presentations; Introducing the Group Oral Presentation	Written Report Draft; Written Report Peer Evaluations	Friday Feb. 5 th ; Monday Feb. 8 th	2%; 1.5%		
Feb. 8th	Written Report/Oral Presentation Work Week	Written Report	Friday Feb. 12 th	13%	-	-
Feb. 15h	WINTER TERM BREAK	WINTER TERM BREAK	-	-	WINTER TERM BREAK	-
Feb. 22nd	Special Crop Budgeting & Assignment Intro	Special Crop Budgeting Lab Exercise	Wednesday Mar. 10 th	10%	SDL Progression Quiz	Friday Feb. 26 th

Mar. 1st	Special Crop Marketing;	Budgeting Lab Work Period	-	-	Marketing Quiz	Friday Mar. 5 th
Mar. 8th	Intercropping & Cover Crops	Group Presentation Contract; Cover Crop Lab Exercise	Friday Mar. 12 th ; Wednesday Mar. 17 th	1.5%	Cover Crop Quiz	Friday Mar. 12 th
Mar. 15th	Greenhouse Management		Friday Mar. 19 th	2%	Greenhouse Management Quiz	Friday Mar. 19 th
Mar. 22nd	Oral Presentations/Final Report Work Week	Oral Presentation	Friday Mar. 26 th	13%	SDL Reflectance Quiz	Friday Mar. 26 th
Mar. 29th	Course Evaluation	Final Report	Tuesday Mar. 30 th	40%	-	-

Note: Asynchronous lectures and lab instructions will be uploaded on Monday (**12:30 PM**) and Tuesday (**1:00 PM**) respectively. Wednesday (**12:30 - 1:20 PM**) will be a synchronous discussion or guest lecture, and Friday (**12:30 - 1:20 PM**) will be a synchronous Q and A session. Assignments and quizzes will be due by 11:59 PM (midnight) on their respective due dates.

COURSE EVALUATION & ASSIGNMENT DESCRIPTION

In-depth assignment descriptions will be distributed when the assignment is given out in class.

UM Learn Quizzes

GOAL: The goal of utilizing UM Learn Quizzes is for students to reflect on the information they have learned in class, as well as an opportunity for them to self-evaluate their progression in their major assignments.

PROCEDURE: Topics with UM Learn Quizzes associated with them are indicated in the Course Schedule along with their due dates. Four Self Directed Learning Quizzes will be available throughout the semester alongside the course material quizzes. Quizzes can be found under “Assignments>Quizzes” in the PLNT 0760 UM Learn page.

SUBMISSION GUIDELINES: UM Learn Quizzes are completely online and are submitted and graded automatically upon completion.

Lab Exercises

GOAL: The Lab Exercises are utilized to allow students to practice and apply the skills they learn in class prior to completing their major assignments to ensure everyone has the ability to properly complete the major assignments.

PROCEDURE: Lab Exercise instructions will be pre-recorded and posted for discussion throughout the week. Details will be provided for expectations and whether the exercise is to be completed independently or in groups.

SUBMISSION GUIDELINES: Lab Exercises will be submitted electronically via UM Learn submission folders under “PLNT 0760 – A01>Assignments”

Written Report

GOAL: To provide the opportunity for students to demonstrate their knowledge they have gained through their independent research. To allow the students to practice their referencing & citation skills. To allow the students to practice their written communication & writing skills.

PROCEDURE: Students will choose a specific crop that they do not have prior experience with. The list of crops will be provided by the instructor. Working independently, Students are expected to organize and structure their paper in the form of a report. Students will need to discover sources to research information on these special crops. Students must evaluate their sources using a 'source evaluation template'. Students must cite their sources and provide a 'References' page at the end of their report. Students will be required to submit a 'draft' copy of their written report prior to the assignment's deadline. The length of the report and further expectations will be provided in class.

SUBMISSION GUIDELINES: The written report will be submitted electronically via the respective UM Learn submission folder under "PLNT 0760 – A01>Assignments" by the assignment deadline. A 'draft' copy must be submitted prior to the assignment deadline. Late submissions will be subject to the 'Assignment Extension & Late Submission Policy' below.

Oral Presentation

GOAL: To provide the opportunity for students to work collaboratively with their peers on researching, discovering resources, and practicing their critical thinking and oral communication skills. To allow students to discover the agronomic challenges and benefits of growing a special crop.

PROCEDURE: Students will be split into groups. Groups will choose a special crop (from a list provided by the instructor) to research and present to the rest of the class via a pre-recorded PowerPoint/Video presentation. Groups will need to discover sources to research information on these crops and evaluate these resources using a 'source evaluation template'. Students must submit an electronic copy of the information they are presenting to the class via UM Learn prior to the presentation date. Students must cite sources and provide a 'References' page at the end of their written portion of the assignment.

SUBMISSION GUIDELINES: Students must upload their ".mp4" file, written portion, and PowerPoint onto UM Learn via the respective UM Learn submission folder under "PLNT 0760 – A01>Assignments" by the assignment deadline. Late submissions will be subject to the 'Assignment Extension & Late Submission Policy' below.

Budgeting Assignment

GOAL: To allow the students to apply their financial budgeting knowledge. To gain experience in designing financial budgeting tools for evaluating the financial viability of special crops. To strengthen their understanding of budget design & structure. To assess the financial viability of a special crop.

PROCEDURE: Students will be given basic financial information on a special crop that will act as the foundation for building the budget. Students will have to design and create a budget for the given special crop that will properly evaluate the financial viability of the crop. Students will have to apply gained knowledge from the budgeting lectures and exercises in order to complete this assignment.

SUBMISSION GUIDELINES: The Budgeting Assignment will be submitted electronically via the respective UM Learn submission folder under "PLNT 0760 – A01>Assignments" by the assignment deadline. Late submissions will be subject to the 'Assignment Extension & Late Submission Policy' below.

Final Research Report

GOAL: The Final Research Report will make the students accumulate all their skills they've learned throughout the course into one final research paper. The Final Research Report encompasses a majority of the course goals for this course. The goal of this assignment is to have the students thoroughly

research the agronomic, cultural, environmental, economic, and financial aspects of growing a special crop while also assessing the suitability of integrating the special crop on their farm.

PROCEDURE: Early in the term, students will choose a special crop to research for their Final Research Project. As the term progresses, the skills students learn from other assignments and lectures will be applied to this project. Students will create a pool of resources to draw information from, evaluate those sources, and construct an outline of topics they will be discussing. Students will make a 'Proposed Outline' on what crop they want to research and will have to meet with their Farm Management Advisor to address any concerns or areas that should be explored. The Farm Management Advisor will expect students to make a 'sales pitch' and provide a sound argument as to why their selected crop would be suitable to research with the intention to potentially integrate it into their "Farm Management Project" further in the program. Students will then create a 'draft' copy of their assignment to receive peer and instructor evaluations on their progress. Students will have to structure their Final Research Project in the form of a report, create a financial budget of the crop being researched, and evaluate opportunities for value-added processing and marketing.

SUBMISSION GUIDELINES: Students must create a 'Proposed Outline' to submit via UM Learn and to share with their Farm Management Advisor during their meeting. Students must complete a 'source evaluation template' to be submitted via UM Learn. Students must create and hand in a draft copy on UM Learn. Students must hand in their final copy to UM Learn. Each item will be submitted via their respective UM Learn submission folder under "PLNT 0760 – A01>Assignments" by the assignment deadline. Deadline information is provided in this syllabus and on assignment instructions (subject to change).

Referencing Style

The referencing style to be used in assignments and projects will be explicitly stated in the instruction page for those assignments and projects.

The library is a good resource if you have doubts about how to cite materials. Please refer to: <http://libguides.lib.umanitoba.ca/citingandwriting> for more information. Librarians are also available to any questions you may have regarding referencing and citations.

Grading

1. Guest Speaker Discussion Participation – 2.5%
2. UM Learn Quizzes – 10%
3. Lab Exercises – 7.5%
4. Written Report Draft – 2%
5. Written Report – 13%
6. Oral Group Presentation Draft – 2%
7. Oral Group Presentation – 13%
8. Budgeting Assignment – 10%
9. Final Project Proposal/Outline – Pass/Fail
10. Final Project – 40%

Letter Grade	Percentage out of 100	Grade Point Range	Final Grade Point
A+	95-100	4.25-4.5	4.5
A	86-94	3.75-4.24	4.0
B+	80-85	3.25-3.74	3.5
B	72-79	2.75-3.24	3.0
C+	65-71	2.25-2.74	2.5

C	60-64	2.0-2.24	2.0
D	50-59	Less than 2.0	1.0
F	Less than 50		0

The grade of “D” is regarded as marginal in most courses by all faculties and schools. It contributes to decreasing a term, degree or cumulative Grade Point Average to less than 2.0.

It is important that you monitor your marks closely on the UM Learn gradebook

Voluntary Withdrawal

March 10th is the Voluntary Withdrawal (VW) deadline for a refund of your tuition fees.

Students who do not drop the course by the deadline will be assigned a final grade. Dropped courses will be recorded on your official transcript. Refer to the [Registrar’s Office](#) web page for more information.

Grades for marked assignments and exercises will be posted on UM Learn for students who wish to view their progress in the course prior to the VW deadline.

Assignment Feedback

Lab Exercises and Course Assignments will be graded and returned in a two-week period. Feedback will be provided as much as possible in order to understand any mistakes made and correct them for future assignments.

UM Learn Quizzes are graded automatically and will indicate which questions were answered incorrectly.

Assignment Extension and Late Submission Policy

Assignments that are late will be given a grade of zero. Assignments submitted that are not formatted correctly and cannot be opened/accessed by Instructor **will be given a grade of zero**. Assignment deadlines will be stated in this syllabus, on the assignment instructions, and on UM Learn.

Non-medical Extensions may be granted if students communicate in advance with their Instructor and provide supporting documentation to warrant an extension. When no extension is granted, late assignments will be assigned a grade of zero.

Academic Integrity

Each student in this course is expected to abide by the University of Manitoba [Academic Integrity principles](#). Always remember to reference the work of others that you have used. Also be advised that you are required to complete your assignments independently unless otherwise specified. If you are encouraged to work in a team, ensure that your project complies with the academic integrity regulations. Inappropriate collaborative behavior and violation of other Academic Integrity principles, will lead to the serious [disciplinary action](#). Visit the [Academic Calendar](#), [Student Advocacy](#), and [Academic Integrity](#) web pages for more information and support.

Inappropriate Collaboration:

When is collaboration inappropriate?

When students work together or share information without specific instructions by the professor, this constitutes inappropriate collaboration. This applies to in-class or take-home tests, papers, labs, or homework assignments; basically, any assignment that will be submitted for a grade. Students should not collaborate unless the professor has given specific instructions about group work and when this is permissible.

Assignments: Work submitted for individual course assignments must be your own, i.e., not the work of anyone else. Consultation with other students is permissible, however, each student must submit their own assignment containing their own work. The answer must not be similar enough to tell who you were working together with, e.g. calculations and word responses.

Weekly Quizzes: UM Learn Quizzes are to be completed and submitted individually.

LEARNER SUPPORT

Writing and Learning Support

The Academic Learning Centre (ALC) offers writing and learning supports to help you throughout your academic program. These supports are offered online during the Covid-19 pandemic.

Make an appointment with an ALC writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. The ALC also has an English as an Additional Language (EAL) specialist available to work with students on improving their English-language academic writing skills.

Consult an ALC learning specialist or attend an academic skills workshop to improve your time management, learning strategies and test-taking strategies. Get support in select courses by making an appointment with an ALC content tutor. The ALC also offers peer-facilitated study groups called Supplemental Instruction (SI) for certain courses that students have typically found difficult. In SI study groups, students ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

In addition to one-to-one and group sessions, you can also find writing and study tip sheets and videos on the ALC website.

Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: <http://umanitoba.ca/student/academiclearning/>

Contact the Academic Learning Centre by calling 204-480-1481 or emailing academic_learning@umanitoba.ca. Bannatyne students can contact the Bannatyne Student Services office at 204-272-3190.

University of Manitoba Libraries (UML)

Research begins at [UM Libraries](#). [Learn at the Libraries](#) is a great place to start, with information for students on academic writing, how to search the library, evaluating resources, and writing citations. As the primary contact for all research needs, your [liaison librarian](#) can play a vital role when completing academic papers and assignments. Liaisons can answer questions about locating appropriate resources or managing citations, and will address any other concerns you may have regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you online. When working remotely, students can also receive help online through [Ask Us!](#) chat. For further detail about the libraries' services and collections, [visit the Libraries' web site](#). Regularly check our [COVID-19 Update](#) page for available library services and access to resources for Fall 2020

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.

Student Counselling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. *Student Counselling Centre*: <http://umanitoba.ca/student/counselling/index.html>

474 UMSU University Centre or S211 Medical Services Building

(204) 474-8592

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

<http://umanitoba.ca/student/case-manager/index.html>

520 UMSU University Centre

(204) 474-7423 (Student Support Intake Assistant)

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. Note that due to fire displacement, UHS is unable to provide in-person medical care on the Fort Garry Campus until October, 2020.

University Health Service <http://umanitoba.ca/student/health/>

(204) 474-8411 (Business hours or after hours/urgent calls)

Health and Wellness

Contact our Health and Wellness Educator if you are seeking information on health topics, including physical and mental health concerns, alcohol and substance use harms, or sexual violence. You can also access peer support from a *Healthy U* peer health educator.

Health and Wellness Educator

<https://umanitoba.ca/student/health-wellness/welcome-about.html>

britt.harvey@umanitoba.ca

469 UMSU University Centre

(204) 295-9032

Sexual Violence Resource Centre

Contact SVRC if you have experienced sexual violence or are seeking information about how to help somebody else. SVRC provides inclusive, survivor-centred, trauma-informed services, such as consultation, referrals, safety planning, and a range of on-site supports, including counselling by Clinic.

Sexual Violence Resource Centre

<https://umanitoba.ca/student-supports/sexual-violence-support-and-education>

svrc@umanitoba.ca

537 UMSU University Centre

(204) 474-6562 (Sexual Violence Intake and Triage Specialist)

Student Services at Bannatyne Campus

Contact SS@BC to access a full range of resources and supports for learners at the Rady Faculty of Health Sciences. Services are provided through a one-stop hub that includes a range of supports for personal and academic success, including counselling, mental health consultation, and spiritual care.

Student Services at Bannatyne Campus

<https://umanitoba.ca/student-supports/student-services-bannatyne-campus>

bcss@umanitoba.ca

S211 Medical Services Building

(204) 272-3190 (Intake and Triage Specialist)**Your rights and responsibilities**

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The [Academic Calendar](http://umanitoba.ca/student/records/academiccalendar.html) <http://umanitoba.ca/student/records/academiccalendar.html> is one important source of information. View the sections *University Policies and Procedures* and *General Academic Regulations*.

While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final **grade appeals**. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the **Academic Integrity** regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support <http://umanitoba.ca/academicintegrity/> View the **Student Academic Misconduct** procedure for more information.
- The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

Respectful Work and Learning Environment

http://umanitoba.ca/admin/governance/governing_documents/community/230.html

Student Discipline

http://umanitoba.ca/admin/governance/governing_documents/students/student_discipli

[ne.html](#) and,

Violent or Threatening Behaviour

http://umanitoba.ca/admin/governance/governing_documents/community/669.html

- If you experience **Sexual Assault** or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting. The **Sexual Assault** policy may be found at:
http://umanitoba.ca/admin/governance/governing_documents/community/230.html
More information and resources can be found by reviewing the Sexual Assault site
<http://umanitoba.ca/student/sexual-assault/>

For information about rights and responsibilities regarding **Intellectual Property** view the policy:
https://umanitoba.ca/admin/governance/governing_documents/community/235.html

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site
<http://umanitoba.ca/faculties/>

Contact an **Academic Advisor** within our faculty/college or school for questions about your academic program and regulations <http://umanitoba.ca/academic-advisors/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy/>

520 University Centre

204 474 7423

student_advocacy@umanitoba.ca

