

GEOG / HNSC 3870 A01 Food Geography
Department of Environment & Geography
University of Manitoba

COURSE OUTLINE Winter 2021
ONLINE DELIVERY ONLY

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Course Delivery

Lectures will be **asynchronous**. They will be posted to UM Learn on a weekly basis, by weekly topic, generally every Tuesday morning by 11:30 am. If there is a change, it will be noted in the weekly schedule (see below) and in an email to all students. There will be 2-3 lectures per week, approximately the same duration (in minutes) as would occur if we were meeting in-person on campus.

All lectures are **narrated PowerPoint presentations** that you **download** and then review at your own pace, as many times as you need, and as fits into your schedule. You **MUST** have PowerPoint on your computer to play the narrated lecture files. You cannot play these on your smartphone. If you do not have up to date PowerPoint software you can obtain it as part of Microsoft Office 365, free from the University at: <https://umanitoba.ca/ist/email/2397.html>

NOTE: These narrated lectures are provided to you for your personal study **only**, and are copyright protected. To do anything other than use them for personal study breaks copyright and is considered academic misconduct.

A **weekly schedule** will be posted to UM Learn Announcements on Tuesday mornings. The schedule will inform you about: the topic and readings for the week; how to access Zoom-based office hours for the week (see below); and of any upcoming due dates or other reminders. **Check** the schedule **every** week to stay on track and up to date with course expectations.

All course materials, including the **required readings** (either as internet links or PDFs), as well as additional videos, articles etc., either referred to in lectures or provided as supplementary to course topics, are made available on the UM Learn site for this course. All resources are organized into weekly course topic modules/sections. There is no course textbook.

Online office hours: These will be held Tuesdays and Thursdays from 11:30am-12:45pm via Zoom. If you don't already have Zoom, it can be downloaded at **zoom.us** for free. This time is set aside for **individual time with your**

instructor, to ask questions about course content, studying, tests, etc., If I am speaking with a student already, you may be asked to wait a few minutes in the 'waiting room', please be patient.

TRADITIONAL TERRITORIES
ACKNOWLEDGEMENT



The University of Manitoba campuses are located on original lands of Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and on the homeland of the Métis Nation.

We respect the Treaties that were made on these territories, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of reconciliation and collaboration.



UNIVERSITY
of MANITOBA

“As defined in *The Human Rights Code* (Manitoba) and in accordance with the University of Manitoba’s Respectful Work and Learning Environment (RWLE) Policy, all learners, faculty and staff, regardless of race, ethnicity, colour, religious beliefs, national origin, rurality, gender, age, sexual orientation, disability, political beliefs, language, or socio-economic status, are valued for their individuality, academic pursuits, and contributions to the diversity and functions of the University of Manitoba. Unacceptable discrimination, including racism, micro aggressions, sexism, ableism, ageism, homophobia and transphobia will not be tolerated.”

(Source: Rady Faculty Equity, Diversity and Inclusion Policy, 2020)

Course Description

This course examines food consumption and production issues as analyzed in current scholarship in geography, environmental studies, and allied disciplines. It emphasizes that food is inherently geographical; all food is produced and consumed *somewhere*. Geographical/environmental insights on food issues focus on food production and consumption as they vary across space, in place, and at scales of human-environment interaction from the personal to the global. Students are challenged to build their own understanding of the complex relations between people, what they eat, where and why they eat it, where it is grown and how it travels to their plate.

Course Learning Objectives

- Increase student understanding of geographical and environmental relationships in food issues, patterns and practices
- Increase student understanding of food as a nexus for evolving local-to-global (and vice versa) economic, social, cultural, political and environmental relations
- Improve student skills in critical thinking, reading, and writing

Student Learning Evaluation

1. Syllabus Quiz (Bonus 2%)
 - 10 multiple choice questions on syllabus content and academic integrity
 - Available starting January 18th until January 22nd
 - You will have up to 3 attempts to score perfectly.
2. Midterm Test – MARCH 4th, 2021 (35%)
 - Completed in UM Learn Assessment / Quizzes
 - Accessible 7am-10:00pm Central Time. Allows for flexibility in scheduling and recognizes time zone differences for students who may be outside of Manitoba
 - Mix of multiple choice, true/false and short answer questions
 - Questions are based on course required readings and narrated lectures up to and including Week 5
 - Once begun, you will have a maximum time of 50 minutes to complete the test. There will be a short grace period (5 minutes) and then it must be submitted

Students registered with Accessibility Services that require additional testing time should ensure that the instructor is officially notified WELL before the March 4th test date so that any time extensions can be set in UM Learn.

3. Assignment – Due March 25th, 2021 (25%)

- Select one of 6 topic areas to research and write a **1500-word persuasive essay on a question you develop within that topic.**

- Select ONE of the following topics:
 - i. Food safety and 'fake' or contaminated foods
 - ii. An issue in Indigenous food sovereignty in Canada
 - iii. Food banks and food insecurity In Manitoba
 - iv. Effect of climate change on food production in Canada/North America (pick one commodity sector/crop)
 - v. Foods and regional/national identity
 - vi. Local foods and the impacts of Coronavirus

- In a persuasive essay, a position is taken by the writer and evidence is presented to support it. This is NOT a general literature review! **A general or broad overview of a topic will not earn a passing grade.**
 - i. Once you have identified your broad topic above, you must **identify a specific position you will argue within that topic.**
 - ii. **DISCUSS YOUR TOPIC / PERSUSASIVE ARGUMENT WITH DR. HALLMAN** in the Zoom office hours and/or email in order to help focus your argument/position.

- Your essay **MUST** have an obvious thesis / position statement which answers the question: *What is being argued in this paper?*

- This is a formal piece of academic writing – the tone/voice of the writing therefore must be a scholarly one

- The 1500-word length requirement (3 page single-spaced / 6 pages double-spaced) is **text only** – any tables, images or other graphics **do not** count toward the length, and **MUST** be properly cited

- 12 point font (nothing weird); standard margins, **single-spaced is preferred**

- **PUT YOUR NAME, TITLE OF YOUR PAPER & COURSE NAME AT THE TOP of PAGE 1. NO TITLE PAGE REQUIRED!!**

- **NUMBER THE PAGES!!**

- **Minimum of 7 references**, including 5 academic references (e.g., peer-reviewed journal articles, book chapters, government reports)

- i. **Every reference used must be listed and cited CORRECTLY at the end of the paper. Random references will be checked for accuracy.**
 - ii. The reference list **does not** count in the word-length requirement.
 - iii. **You are required to use the APA referencing format.** This is standard in the social sciences like Geography and is the referencing style used in the required readings.
Examples of APA referencing format can be found at:
https://umanitoba.ca/student/academiclearning/media/cite_APA-1.pdf
- **Avoid relying on a single reference for any significant portion of your paper.** This is a sign of insufficient research and poor synthesis of information. Avoid a related writing style called ‘quilting’; synthesize and put things into your own words. Do not just stitch together the words of others, one reference after another.
 - **FOCUS ON THE INFORMATION.** Discuss and synthesize ideas and cite them in the text e.g., (Hallman, 2021). Do not include reference titles in your essay or write out full author names.
 - **Use quotes rarely.** I want to know what you think, so you should be putting ideas you have learned from your research into your own words.
 - i. If you DO use the words of others (use a quote) – it should only be for special emphasis, and must be properly referenced, including the author(s), year of publication and **page numbers**.
 - **PROOFREAD PROOFREAD PROOFREAD**
 - i. Have someone (preferably a good writer!) read your paper before you submit it. They can let you know if there are areas that need work / aren’t clear, catch typos and other errors that can go unseen when you are working closely with a document.

- ii. If you can't find a proofreader, read your paper out loud. This is another good way to catch errors or areas where your writing is unclear/needs work.
 - **The spelling and grammar check function is your friend... use it!**
4. Take-home Essay Question Final Exam – Scheduled during the Examination Period - (40%)
- This exam will be distributed via UManitoba student email and UM Learn Announcements
 - Students will have **48 hours to complete answers to 3 (three) of a possible 5 (five) essay questions**. The completed answers will be submitted to a folder in UM Learn Assessment / Assignments, appropriately labelled. Answers are to draw on all relevant course materials; outside research is not required.
 - The essay questions will be drawn from across the course, however somewhat weighted to the second half of the course not tested on the Midterm.
 - The final exam date is scheduled during the April final exam period (after April 16th, 2021) by the Registrar's Office. This date will be widely communicated to students once posted by the RO.

Letter Grades

The following is the standard grade scheme used in the Department of Environment and Geography:

A+ = 90 % +
A = 80-89%
B+ = 75-79%
B = 70-74%
C+ = 65-69%
C = 60-64%
D = 50-59%
F = < 50%

Policy Regarding Missed Tests or Assignment Extensions

If you miss the midterm for medical or compassionate reasons, you **may** be granted a make-up test or due date extension on your assignment. Reasonable requests are generally accommodated.

Students who are unable to meet a course requirement due to medical circumstances are currently not required to submit medical notes. However, students **are required to contact their instructor** or academic advisor by email to inform of the missed work and to make arrangements for extensions, deferrals, or make-up tests or assignment extensions.

Please follow these guidelines if you are unable to meet an academic requirement for your course whether for medical or compassionate reasons:

- **Contact your instructor for term work such as a quiz, midterm/test, assignment, or lab**
- Contact an advisor in your faculty/college/school of registration for a missed final exam (scheduled in the final examination period);
- **Inform your instructor/advisor as soon as possible - do not delay – ideally within 24 hours BY EMAIL.**
- For final exams, students must contact an academic advisor within 48 hours of the date of the final exam
- **Email your instructor/advisor from a U of M email address, and include your full name, student number, course number, and the academic work that was missed.**

Please note that reasonable causes for missing a test or exam do **NOT** include things like vacations, long weekends out of town, or work in other courses.

If you do not contact the instructor within 48 hours that a test or assignment due date has been missed, you may not be offered the opportunity to complete a make-up test or receive an extension on a due date (i.e., waiting a week “because you forgot” means that you get a zero).

You may have multiple tests or assignments scheduled/due on the same day or very close together. You may **not** write a deferred midterm or get an extension on a due date because you have work due in other courses. Study early and plan accordingly.

- If in doubt about what is an appropriate reason for missing a test or due date, please ask the instructor **beforehand** via email.
- Students will generally have 1 week from the midterm date to complete a make-up test. No make-up tests will be available after that time.
- A make-up test can include any format for test questions, including multiple choice, short answer, long answer, etc. The format will likely be

different than the regularly scheduled midterm test. It is up to the student writing the make-up test to ask the instructor about the format.

- All make-up midterm tests will be done via UMLearn Assessment / Quizzes
- Assignment due date extensions must be requested at least 24 hours before the published due date, via email. Note that emails sent later than 5pm may not be viewed before the next day. Generally, extensions are given in 48-hour increments, and will not exceed 1 week from the original due date.
- **If a student has medical or compassionate reasons that mean they are unable to write a makeup test or submit an assignment within 1 week (for example, due to an extended illness), other accommodations will be offered and discussed with the student**

Student Accessibility Services (SAS)

- If you are a student requiring accommodations, please contact SAS for academic supports and services such as note-taking, interpreting, assistive technology and exam/test accommodations
- It is YOUR responsibility to consult with Student Accessibility Services and make sure the instructor is notified of any necessary arrangements for exams/tests
- Students who have, or think they may have, a need for academic supports (e.g. mental or physical illness, learning disability, hearing or visual challenges, or injury-related challenges) are encouraged to contact SAS to arrange a confidential consultation
- *Student Accessibility Services*
<http://umanitoba.ca/student/saa/accessibility/>
520 University Centre - 204 474 7423
Student_accessibility@umanitoba.ca

Other Student Supports

As members of our university community, we want to see you thrive. But there can be many challenges, in everyday life and in achieving academic success, especially in our current Covid19 context. Many and varied services and supports are here to help you be successful in achieving your university goals. Links to numerous resources can be found at <https://umanitoba.ca/student-supports>
I encourage you to review this site and familiarize yourself with all that is offered by your university community.

Copyright

Please respect copyright. Copyrighted works, including those created by your instructors, are made available to students for private study and research and must not be distributed in any format without permission. Dr. Hallman and the University of Manitoba hold copyright over these course materials, including lectures, tests and exams, and any documents which form this course. The

authors of your required readings hold copyright on their work. **No audio or video recording of lectures is allowed in any format, openly or surreptitiously, in whole or in part, without written permission from Dr. Hallman.**

Do not upload copyrighted works to any website, unless an exception to the Copyright Act applies or written permission has been confirmed. For more information, see the University's Copyright Office website at umanitoba.ca/copyright or contact um_copyright@umanitoba.ca

Communicating with Your Instructor

Since September 2013, only your **university email account** is used for official university communications, including messages from your instructors, Department or Faculty, academic advisors, and other university administrative offices. **Only emails from your University of Manitoba account** (... **@myumanitoba.ca**) **will be responded to by your instructor**. Additionally:

- **All communications must be professional and respectful.** As members of the university community we are all subject to the Respectful Workplace and Learning Environment Policy (https://umanitoba.ca/admin/governance/governing_documents/community/230.html). You are encouraged to familiarize yourself with this policy.
- **E-mails** to the instructor must include:
 - The subject heading (e.g., **GEOG or HNSC 3870; Food Geography ...**)
 - A salutation (i.e. Dear, Hello, Good Morning . . .)
 - **The instructor's correct name (Professor or Dr. Hallman)**
 - Emails that do not conform to the above format may not get a response.

Normally, emails will be responded to within 24 hours, however emails generally are not answered on weekends or after 5pm on weekday evenings.

Academic Integrity

Students are responsible for ensuring they understand the University of Manitoba's Policy on Academic Integrity (<http://umanitoba.ca/student-supports/academic-supports/academic-integrity>).

"Academic Misconduct" means any conduct that has, or might reasonably be seen to have, an adverse effect on the academic integrity of the University, including but not limited to:

- (a) Plagiarism – the presentation or use of information, ideas, images, sentences, findings, etc. as one's own without appropriate citation in a written assignment, test or final examination

(b) Cheating on Quizzes, Tests, or Final Examinations – the circumventing of fair testing procedures or contravention of exam regulations. Such acts may be premeditated/planned or may be unintentional or opportunistic

(c) Inappropriate collaboration – when a Student and any other person work together on assignments, projects, tests, labs or other work unless authorized by the course instructor

(d) Duplicate Submission – cheating where a Student submits a paper/assignment/test in full or in part, for more than one course without the permission of the course instructor

(e) Personation – writing an assignment, lab, test, or examination for another student, or the unauthorized use of another person's signature or identification in order to impersonate someone else. Personation includes both the personator and the person initiating the personation

The penalties for plagiarism and cheating are severe and range from receiving a grade of zero on an assignment, an F-grade in a course, to academic suspension.

GEOG / HNSC 3870 Weekly Topics & Required Readings – Winter 2021

All required readings are listed here, organized by weekly topic. All can be found on the UM Learn site for this course in modules that correspond to each weekly topic. Any additional resources listed in each UM Learn module are there to support and augment lectures/topics.

Week 1 – Starts January 19th, 2021

Introduction: Looking at food geographically

- Lewis (2000) From Minnesota Fats to Seoul Food: SPAM in American and the Pacific Rim. *Journal of Popular Culture*. 34:2, 83-105.
- Monrreal (2008) A Novel, Spicy Delicacy: Tamales and Imagined Geographies of Mexico. *Cultural Geographies*. 15:3, 449-470.

Week 2 – Starts January 26th, 2021

Food, Foodways & Diffusion

- Dursteler (2014) 'Bad Bread and the Outrageous Drunkenness of the Turks': Food and Identity in the Accounts of Early Modern Travelers to the Ottoman Empire. *Journal of World History*. 25:2&3, 203-228.
- Wright (2007) The Medieval Spice Trade and the Diffusion of the Chili. *Gastronomica*. 7:2, 35-43.

Week 3 – Starts February 2nd, 2021

Food Security & Sovereignty – Part 1

- Miewald & McCann (2014) Foodscapes and the Geographies of Poverty: Sustenance, Strategy and Politics in an Urban Neighbourhood. *Antipode*. 46:2, 537-556.
- Del Canto et al (2015) Characterizing Saskatoon's Food Environment: A Neighbourhood-level Analysis of In-store Fruit and Vegetable Access. *Canadian Journal of Urban Research*. 24:1, 62-77.

Week 4 – Starts February 8th, 2021

Food Security & Sovereignty – Part 2

- Desmarais & Wittman (2014) Farmers, Foodies and First Nations: Getting to Food Sovereignty in Canada. *Journal of Peasant Studies*. 41, 1153-1173.
- Islam & Berkes (2016) Indigenous Peoples' Fisheries and Food Security: A Case from northern Canada. *Food Security*. 8, 815-826.

WINTER TERM BREAK – February 15-19, 2021

Week 5 – Starts February 23rd, 2021

The Problem of Food Waste

- Melikoglu (2013) Analyzing global food waste problem Pinpointing the Facts and Establishing the Energy Content. *Central European Journal of Engineering*. 3:2, 157-164.
- Thyberg & Tonjes (2016) Drivers of food waste and their implications for sustainability policy development. *Resources, Conservation, and Recycling*. 106, 110-123.

Week 6 – Starts March 2, 2021

Modern Industrial Agriculture

- Hassler & Franz (2013) Food Production Networks: Indian Organic Pepper in Germany. *TESG*. 104:1, 29-40.
- Wald (2015) Visible Farmers, Invisible Workers. *Food, Culture and Society*. 14:4, 567-586.

MARCH 4th – MIDTERM – UM LEARN / Assessment / Quizzes

Week 7 – Starts March 9, 2021

Alternative Agriculture – Part 1: Sustainability

- Badgeley et al (2007) Organic agriculture and the global food supply. *Renewable Agriculture and Food Systems*. 22:2, 86-108.
- Reganold & Wachter (2016) Organic agriculture in the 21st Century. *Nature: plants*. 2
- Jain (2012) Transition to 21st Century Agriculture: Change of Direction. *Agricultural Research*. 1:1, 12-17.

Week 8 – Starts March 16th, 2021

Alternative Agriculture – Part 2: Local Foods

- Beckie et al (2012) Scaling up Alternative Food Networks: Farmers' Markets and the Role of Clustering in Western Canada. *Agriculture and Human Values*. 29:3, 333-345.
- Kato (2014) Gardeners, Locavores, Hipsters and Residents: An Alternative Local Food Market's Potential for "Community" Building. *Journal of Agriculture, Food Systems, and Community Development*. 5:1, 145-159.

Week 9 – Starts March 23rd, 2021

Food Consumption Beliefs and Trends

- Beagan & Chapman (2012) Meanings of Food, Eating, and Health among African Nova Scotians. *Ethnicity & Health*. 17:5, 513-529.
- Jackson (2010) Food Stories: Consumption in an Age of Anxiety. *Cultural Geographies*. 17:2, 147-165.

**ASSIGNMENT DUE MARCH 25th, 2021 – UM Learn Assessment /
Assignments folder**

Week 10 – Starts March 30th, 2021

Food Consumption and Social Life

- Gombay (2010) Community, Obligation and Food: Lessons from the Moral Geography of Inuit. *Geografiska Annaler Series B: Human Geography*. 92:3, 237-250.
- Chen Lui (2017) Food practices, gendered intimacy and family life in contemporary Guangzhou. *Gender, Place & Culture*. 24:1, 97-107.

Week 11 – Starts April 6, 2021

Food, Consumption and Embodiment

- Little et.al. (2009) Gender, Consumption and the Relocalisation of Food. *Sociologia Ruralis*. 49:3, 201-218.
- Waitt (2014) Embodied Geographies of Kangaroo Meat. *Social & Cultural Geographies*. 15:4, 406-426.

Week 12 – Starts April 13th, 2021

Conclusion: Food, Culture and (Place) Identity

- Bunzey (2020) Sounding soul(food): The discursive interconnection of sound, food, and place in Southern hip-hop. *Food and Foodways*. 28:4, 251-273.
- Chan (2019) Tea cafes and the Hong Kong identity: Food culture and hybridity. *China Information*. 33:3, 311-328.
- Last day of 'classes' = April 16th, 2021