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INNOVATOR DEFENDER CHALLENGER  
ADVENTURER TRAILBLAZER DEFENDER VISIONARY  
VISIONARY ADVENTURER TRAILBLAZER CHALLENGER DEFENDER VISIONARY

# Syllabus

Sustainable Agri-Food Systems

DAGR 0910

Winter 2021

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## COURSE DETAILS

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|                                   |   |
|-----------------------------------|---|
| <b>Course Title &amp; Number:</b> | Sustainable Agri-Food Systems: DAGR 0910  |
| <b>Number of Credit Hours</b>     | 3 credit hours  |
| <b>Pre-Requisites:</b>            | DAGR 0980<br>This course is restricted to students in the Year 2 Agriculture Diploma Program.   |
| <b>Class Schedule</b>             | The course will be conducted through synchronous and asynchronous sessions. Asynchronous sessions will be posted on UM Learn at the beginning of the week.<br><br>Synchronous sessions are scheduled Monday 2:30-3:50 and Friday 8:30-9:50. |

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## Instructor Contact Information

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|  |   |
|--|---|
| <b>Instructor(s) Name &amp; Preferred Form of Address:</b> | Maggie Abwao  |
| <b>Office Hours or Availability:</b>                       | Monday and Friday   |
| <b>Email:</b>  | <a href="mailto:Maggie.abwao@gmail.com">Maggie.abwao@gmail.com</a><br>Will respond within 1 business day<br><i>Note:</i> All email communication must conform to the <a href="#">Communicating with Students</a> university policy. |
| <b>Contact:</b>  | Available to be contacted via email or Teams or Webex. If students would like to meet on Teams, booking an appointment ahead of time is preferred.  |

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## COURSE DESCRIPTION

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### U of M Course Calendar Description

The agri-food system encompasses how food is being produced, processed, transported, marketed and consumed. The three pillars of sustainability (economic, social and environmental) will be used to evaluate and improve agricultural sustainability and will also be applied to the agri-food system (beyond

production). Sustainable solutions are unique to each agricultural situation and require long-term thinking and evidence-based decision-making. Focus will be on the balance between food production practices and protecting the natural resources on which agriculture is reliant. There will be a full-day field trip. This course is restricted to students in Year 2 Agriculture Diploma Program.

## **General Course Description**

### **Why this course is useful?**

This course is focused on identifying and evaluating strategies that farmers can use to improve the sustainability of food production. Within the course, students will develop an awareness of farm level and global sustainability, and understand why both levels need to be considered. Through the three pillars of sustainability (social, economic and environmental) students will develop a more holistic view of how farming decisions impact both people and the earth. Students will complete the course with experience identifying and exploring a variety of strategies to improve sustainability, and will have the opportunity to look at which strategies may be suitable for their farm or case farm.

### **It is a required course – recommend not include this**

### **How this course fits into the curriculum**

This course challenges students to take a step back and view farming within the larger food systems that it is part of. Zooming out allows students to appreciate and understand how farming and our current food systems came to exist. Developing this broad view of agriculture improves student's ability to think critically about how and why we farm, and make informed decisions about doing so as sustainably as possible. This course builds on student's existing farming knowledge and provides the opportunity for students to explore the sustainable strategies that they may choose to incorporate into their farm business management project.

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## **Course Goals**

1. To facilitate student learning about what agricultural sustainability is, how it can be evaluated, and what strategies are available to improve on it
2. To help students situate production agriculture within food systems
3. To help students situate production agriculture within the ecosystem

## Course Learning Objectives

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Upon successful completion of this course, students will be able to:

1. Describe agricultural sustainability; differentiate between farm level and global level sustainability
2. List the 3 pillars of agricultural sustainability; explain how they are interrelated
3. Explain why agricultural sustainability is not a fixed end point, but a dynamic goal based on improvements
4. Describe what food systems are; distinguish between local and global food systems
5. Examine the relationship between energy used to create food and edible food produced
6. Describe how agricultural sustainability can be evaluated
7. Evaluate agricultural sustainability using existing tools
8. List examples of systems-based approaches, production practices, technologies and conservation strategies that can be used to improve agricultural sustainability
9. Recognize that agricultural production practices are more sustainable when they are well-matched to the natural environment they are employed in
10. Select sustainability-improvement strategies based on an examination of the specific farming situation, recognizing there is no single solution to agricultural sustainability
11. Describe strategies that could improve the sustainability of our food system beyond the scope of production agriculture (example- reducing food loss and waste, government roles in policy, etc.)
12. Apply evidence-based decision making skills to suggest strategies to improve the sustainability of agriculture
13. Collaborate effectively with classmates to successfully complete team projects
14. Communicate information about agricultural sustainability to their peers
15. Understand why food security is a problem in Canada and how it is being alleviated

## COURSE MATERIALS AND TECHNOLOGY

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**Required textbook** – There are no required textbooks

**Recommended or required materials (e.g. lab equipment, art supplies, computers, etc.)** – All required materials will be provided to students in class or on UM Learn.



Students will require a computer or tablet with high speed Internet to access the course materials contained on UM Learn. The best web-based browsers to use with UM Learn are **Firefox and Google Chrome**.

Using browsers like Internet Explorer and Safari to access the course may result in differences in course layout and accessibility, causing frustration for users. *These browsers are not recommended for use with UM Learn.*

**To access the UM Learn course site, please;**

- 1) Use Google Chrome or Firefox as your web browser and go to this address - <https://universityofmanitoba.desire2learn.com/d2l/login>
- 2) Log in to UM Learn with the same user name and password that you use for U of M e-mail
- 3) Locate this course (**Sustainable Agri-Food Systems DAGR 0910**) and click on it to bring up all the course content and features
- 4) Navigate within the course and explore the features of UM Learn. The best place to begin is to locate “Content” click on it. This will bring up all the content of the course.

**Webex** – Webex will be used for the tutorial portion of this course as well as meetings with instructor.

**Technology** – a device with video and audio capabilities for learning and communication

## **EXPECTATIONS AND POLICIES**

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**Student Responsibilities:**

- Regularly log in to DAGR 0910 UM Learn site to access course information
- Regularly access University of Manitoba student e-mail to receive course communications
- Seek clarification from instructor if course syllabus or content is not understood
- Complete all discussion posts and assignments
- Use professional, clear communication when e-mailing instructor
- Engage in on-line behaviour that complies with respectful learning environments. See [Respectful Work and Learning Environment Policy](#).
- Comply with University of Manitoba Policies and Procedures

**Academic Integrity:**

All course work is to be completed individually for this course. Inappropriate collaboration will be monitored by instructors and graders on all work submitted within the course. All course work submitted must be created specifically for this course by the student whose name is on the work.

See more information about Academic Integrity here-

<http://crscalprod1.cc.umanitoba.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=300&chapterid=3755&topicgroupid=20145&loaduseredits=False>

### **Attendance/Participation:**

From the University of Manitoba Academic Calendar:

***“Regular attendance is expected of all students in the course. An instructor may initiate procedures to debar a student from attending classes and from final examinations and/or from receiving credit where unexcused absences exceed those permitted by faculty or school regulations. A student may be debarred from class, laboratories, and examinations by action of the dean/director for persistent non-attendance, failure to produce assignments to the satisfaction of the instructor, and/or unsafe clinical practice or practicum. Students so debarred will have failed that course.”***

### **Class Communication:**

You are required to obtain and use your University of Manitoba email account for all communication between yourself and the university. All communication must comply with the Electronic Communication with Student Policy:

[http://umanitoba.ca/admin/governance/governing\\_documents/community/electronic\\_communication\\_with\\_students\\_policy.html](http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html)

I expect you to follow these policies around Class Communication and Academic Integrity.

**The Student Accessibility Statement follows the expectations and policies section, so that students needing accommodations can clearly link their needs to the course expectations.**

### **Student Accessibility Services:**

The University of Manitoba is committed to providing an accessible academic community. [Students Accessibility Services \(SAS\)](#) offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services

520 University Centre

Phone: (204) 474-7423

Email: [Student\\_accessibility@umanitoba.ca](mailto:Student_accessibility@umanitoba.ca)

| Week  | Dates      | Content  | Learning Outcomes   | Activity   | Assessment   |  |
|---|------------|--|---|--|--|--|
| DAGR 0910: Sustainable Agri-food Systems<br>8 1 | Jan. 8     | Syllabus and Intro.  | 1. Define coarse goals and how it relates to the program<br>2. Understand what is expected from the instructor and what is expected from the students   |  | Page   |  |
| 2   | Jan. 11-15 | Defining Sustainable Agri-Food Systems   | 1. Describe agricultural sustainability; differentiate between farm level and global level sustainability<br>2. List the 3 pillars of agricultural sustainability; explain how they are interrelated<br>3. explain why ag. sustainability is not a fixed end point, but a dynamic goal based on improvements<br>4. Describe what food systems are | read Canada Stats. Article   | answer Q on article and additional questions made up by instructor   |  |
| 3   | Jan. 18-22 | The importance of sustainability   | 1. Recognize the importance of why working towards a more sustainable food system is important.   | In groups, create a poster explaining the importance of a sustainable food system                  | During the Synchronistic class time, have each group share their poster  |  |
| 4   | Jan. 25-29 | Sustainable Farm Plans   | Describe how agricultural sustainability can be evaluated   | Choose 3 farm plans to assess  | compare and contrast the 3 chosen farm plans and describe how to evaluate sustainability                           |  |
| 5   | Feb. 1-5   | Farming Systems (regenerative, organic, direct marketing, agri-forestry, hydroponics, permaculture...) | List examples of systems-based approaches, production practices, technologies and conservation strategies that can be used to improve agricultural sustainability   | Guest Speaker. Fill out the tool provided on how each system meets the 3 pillars of sustainability | Identify how each system meets the 3 pillars of sustainability   |  |
| 6   | Feb. 8-12  | Resource Management  | Recognize that agricultural production practices are more sustainable when they are well-matched to the natural environment they are employed in  | Guest Speaker  | On the discussion forum, explain how Ian works with the environment in order to improve sustainability on his farm |  |
| 7   | Feb. 15-19 | Reading Week - NO CLASSES  |   |  |  |  |



|    |            |                                   |   |  |   |
|----|------------|-----------------------------------|---|--|---|
| 8  | Feb. 22-26 | From farm to table                | Examine the relationship between food production and food consumption   | In groups, analyze one of the components of the food chain to share with the class (inputs, food production, transportation, processing, selling/marketing, consumption, disposal) | each group will share with the class what they observed to be sustainable in their researched compartment of the value chain, and how sustainability can be improved          |
| 9  | Mar. 1-5   | Evaluating Systems                | Evaluate agricultural sustainability using existing tools   | create an evaluation tool to use on your own/case farm   | Use the evaluation tool you created and evaluate your own farm  |
| 10 | Mar. 8-12  | Indigenous Agriculture            | Understand the reason for food insecurity amongst the Canadian Indigenous and how food security is being alleviated   | Guest speaker. Watch a short documentary on Indigenous peoples agriculture practices   | Submit a written report into drop box identifying how the three pillars of sustainability are reached with ideas on how to reach each pillar is there were gaps on the system |
| 11 | Mar. 15-19 | Policies in Agriculture           | List policies that assist agriculture producers in becoming more sustainable  | Guest speaker. Identify one policy that your farm can work with to increase your farms sustainability  | post on the discussion forum which policy your farm can adopt in order to increase its sustainability. Explain how this policy will increase sustainability                   |
| 12 | Mar. 22-26 | Global Agriculture Sustainability | Describe strategies that could improve the sustainability of our food system beyond the scope of production agriculture   | In groups, choose one country outside of Canada and the US to identify one significant way farmers are working towards sustainability  | During the Synchronistic class time, have each group share which country they explored and what they found to be sustainable in the agriculture sector                        |
| 13 | Mar. 29    | Sustainably focused producers     | Select sustainability-improvement strategies based on an examination of the specific farming situation, recognize there is no single solution to sustainability |  |   |

### Recording Synchronous Sessions/Online Lectures

The course will be conducted through synchronous and asynchronous sessions.

Asynchronous sessions will be posted on UM Learn at the beginning of the week.

Synchronous sessions will be Monday's 2:30-3:50 and Fridays 8:30-9:50.

Students are expected to join in all asynchronous and synchronous sessions unless otherwise advised by the instructor.

*This material is copyrighted by the University of Manitoba. No audio or video recording of this material, lectures, or presentations is allowed in any format, openly or surreptitiously, in whole or in part without permission of the University of Manitoba. Course materials (both paper and digital) are for the participant's private study and research, and must not be shared. Violation of these and other Academic Integrity principles, will lead to serious disciplinary action.*

### EXPECTATIONS:

**YOU CAN EXPECT ME TO:** In this section, communicate in a narrative or bullet point format what students can expect of you as an instructor. For example:

- Support students in meeting their individual learning goals
- Facilitate the development of students' knowledge of sustainable agri-food systems
- Respond to student questions and provide clarification as required
- Create an open and inclusive on-line space for learning
- Treat all students with respect and fairness
- Maintain confidentiality with all personal and farm information
- Provide timely assessment and feedback of student work
- Comply with University of Manitoba Policies and Procedures

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## COURSE SCHEDULE

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**This schedule is subject to change at the discretion of the instructor and/or based on the learning needs of the students but such changes are subject to [Section 2.8 of ROASS](#).**

The schedule should include dates and times of synchronous classes as well, as the asynchronous weekly expectations, including missed classes due to holidays or other commitments of the instructor. It also includes dates of assignments/quizzes/exams and alternate forms of assessments, date for voluntary withdrawal, and dates when students can expect to receive their assignment or test grades.

## Voluntary Withdrawal

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The voluntary withdrawal date for the course is March 10, 2021.

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## COURSE ASSESSMENT

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### ASSIGNMENT DESCRIPTIONS:

**TITLE:** Assignment #1

**GOAL:** Students will explore how current producers are actively working towards increasing sustainability on their farm.

**PROCEDURE:** Students will interview 5 different agriculture producers regarding what they have done to increase the farms sustainability and how they are actively making changes to increase sustainability.

**SUBMISSION GUIDELINES:** Submitted via drop box on UM Learn by January 29

**EVALUATION CRITERIA:** A grading rubric will be provided on UM Learn

**TITLE:** Assignment #2

**GOAL:** To understand the Environmental Farm Plan

**PROCEDURE:** Students will summarize the Environmental Farm Plan and explain why or why not they would use it on their own farm in the near future.

**SUBMISSION GUIDELINES:** Submitted via drop box on UM Learn by February 5

**EVALUATION CRITERIA:** A grading rubric will be provided. A portion of the grade will be assigned from peer evaluations.

**TITLE:** Assignment #3

**GOAL:** Each student will research an chosen farming system

**PROCEDURE:** Each student will do a research project on a specific farming system and observe how it meets the 3 pillars of sustainability.

**SUBMISSION GUIDELINES:** Submitted via drop box on UM Learn by February 12

**EVALUATION CRITERIA:** A grading rubric will be provided. A portion of the grade will be assigned from peer evaluations.

**TITLE:** Assignment #4

**GOAL:** Students will identify areas their farm has improved in sustainability and actions that can be taken to further increase sustainability

**PROCEDURE:** Students will observe 4 areas in which their farm, or case farm, has increased in sustainability and identify 4 actions that could be done to further improve sustainability on the farm

**SUBMISSION GUIDELINES:** Submitted via drop box on UM Learn by March 5

**EVALUATION CRITERIA:** A grading rubric will be provided on UM Learn

**TITLE:** Final Project

**GOAL:** Students will design a highly sustainable system

**PROCEDURE:** Students will create a farming system that they consider to be highly sustainable. Using the material covered in class and tools of evaluation, students will demonstrate their ability to evaluate what is highly sustainable, and how to increase sustainability.

**SUBMISSION GUIDELINES:** Submitted via drop box on UM Learn by March 29

**EVALUATION CRITERIA:** A grading rubric will be provided on UM Learn

Further details pertaining to each assignment will be provided on UM Learn.

| Assignment and Due Date  | Assessment Tool   | Value of Final Grade  |
|--|---|---|
| Assignment 1<br>Due January 25                                 | These projects will be assessed using rubrics   | Value = 10%   |
| Assignment 2<br>Due February 5                                 | These assignments will be assessed using a rubric.  | Value = 10%   |
| Assignment 3<br>Due February 26                                | These assignments will be assessed using rubrics and from peer evaluations  | Value = 15% from instructor assessment, 5% from peer assessment |
| Assignment 4<br>Due March 12                                   | These assignments will be assessed using rubrics  | Value = 15%   |
| Peer evaluation and class participation<br>Due end of the term | Each person on the team and the instructor will complete an evaluation about the contributions made using the self/peer assessment rubric; these will be compiled to create a grade out of 10 | Value= 10%  |
| Final individual project<br>Due March 29                       | This project will be assessed using a rubric  | Value= 35%  |
| <b>Final grade</b>   |   | <b>100%</b>   |

**\*Students must attend a minimum of 70% of live sessions in order to pass the course.**

## Grading

| Letter Grade | Percentage out of 100 | Grade Point Range | Final Grade Point |
|--------------|-----------------------|-------------------|-------------------|
| A+           | 95-100                | 4.25-4.5          | 4.5               |
| A            | 86-94                 | 3.75-4.24         | 4.0               |
| B+           | 80-85                 | 3.25-3.74         | 3.5               |
| B            | 72-79                 | 2.75-3.24         | 3.0               |
| C+           | 65-71                 | 2.25-2.74         | 2.5               |
| C            | 60-64                 | 2.0-2.24          | 2.0               |

|   |              |               |     |
|---|--------------|---------------|-----|
| D | 50-59        | Less than 2.0 | 1.0 |
| F | Less than 50 |               | 0   |

### Referencing Style

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Will be communicated with each assignment.

### Assignment Feedback

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Student work will be assessed through UM Learn and students will receive their grades and completed rubrics through UM Learn. Assignments will be returned within 2 weeks from the due date.

### Assignment Extension and Late Submission Policy

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Late submissions will be accepted by prior arrangement **only**. Students must contact the instructor with legitimate reason for late submission in advance of the due date, and receive confirmation that the instructor will accept the late submission.

No late assignments will be accepted without prior approval; students will receive a grade of zero for late assignments.

### Academic Integrity

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Each student in this course is expected to compete their coursework and programs of study with integrity by making a commitment to the six fundamental values of honesty, trust, fairness, respect, responsibility, and courage. <http://umanitoba.ca/student-supports/academic-supports/academic-integrity>

Academic integrity looks like referencing the work of others that you have used and completing your assignments independently unless otherwise specified

If you are encouraged to work in a team, ensure that your project is completed with integrity. You must also do your own work during exams. Plagiarism, duplicate submission, cheating on quizzes, tests, and exams, inappropriate collaboration, academic fraud, and personation are in violation of the Student Discipline Bylaw and will lead to the serious [disciplinary action](#). Visit the [Academic Calendar](#), [Student Advocacy](#), and [Academic Integrity](#) web pages for more information and support.

Refer to specific course requirements for academic integrity for individual and group work such as:

- I. Group projects are subject to the rules of academic dishonesty;
- II. Group members must ensure that a group project adheres to the principles of academic integrity;
- III. Students should also be made aware of any specific instructions concerning study groups and individual assignments;
- IV. The limits of collaboration on assignments should be defined as explicitly as possible;
- V. All work should be completed independently unless otherwise specified;
- VI. Sharing of notes and other materials, such as assignment and exam questions that were provided by the instructor is prohibited, unless otherwise stated. This means that you are not allowed to

upload the instructor's intellectual property to a note-sharing or tutoring website without explicit permission.

## LEARNER SUPPORT

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### Student Accessibility Service

If you are a student with a disability, please contact SAS for academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services website:

<http://umanitoba.ca/student/saa/accessibility/>

520 University Centre

204 474 7423

Student\_accessibility@umanitoba.ca

### Writing and Learning Support

The Academic Learning Centre (ALC) offers writing and learning supports to help you throughout your academic program. These supports are offered online during the Covid-19 pandemic.

Make an appointment with an ALC writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. The ALC also has an English as an Additional Language (EAL) specialist available to work with students on improving their English-language academic writing skills.

Consult an ALC learning specialist or attend an academic skills workshop to improve your time management, learning strategies and test-taking strategies. Get support in select courses by making an appointment with an ALC content tutor. The ALC also offers peer-facilitated study groups called Supplemental Instruction (SI) for certain courses that students have typically found difficult. In SI study groups, students ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

In addition to one-to-one and group sessions, you can also find writing and study tip sheets and videos on the ALC website.

Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: <http://umanitoba.ca/student/academiclearning/>

Contact the Academic Learning Centre by calling 204-480-1481 or emailing [academic\\_learning@umanitoba.ca](mailto:academic_learning@umanitoba.ca). Bannatyne students can contact the Bannatyne Student Services office at 204-272-3190.

### **University of Manitoba Libraries (UML)**

Research begins at [UM Libraries](#). [Learn at the Libraries](#) is a great place to start, with information for students on academic writing, how to search the library, evaluating resources, and writing citations. As the primary contact for all research needs, your [liaison librarian](#) can play a vital role when completing academic papers and assignments. Liaisons can answer questions about locating appropriate resources or managing citations, and will address any other concerns you may have regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you online. When working remotely, students can also receive help online through [Ask Us!](#) chat. For further detail about the libraries' services and collections, [visit the Libraries' web site](#). Regularly check our [COVID-19 Update](#) page for available library services and access to resources for Fall 2020

**For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.**

### **Student Counselling Centre**

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. *Student Counselling Centre*: <http://umanitoba.ca/student/counselling/index.html>

474 UMSU University Centre or S211 Medical Services Building

(204) 474-8592

### **Student Support Case Management**

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

<http://umanitoba.ca/student/case-manager/index.html>

520 UMSU University Centre

(204) 474-7423 (Student Support Intake Assistant)

### **University Health Service**

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. Note that due to fire

displacement, UHS is unable to provide in-person medical care on the Fort Garry Campus until October, 2020.

University Health Service <http://umanitoba.ca/student/health/>

(204) 474-8411 (Business hours or after hours/urgent calls)

### **Health and Wellness**

Contact our Health and Wellness Educator if you are seeking information on health topics, including physical and mental health concerns, alcohol and substance use harms, or sexual violence. You can also access peer support from a *Healthy U* peer health educator.

*Health and Wellness Educator*

<https://umanitoba.ca/student/health-wellness/welcome-about.html>

[britt.harvey@umanitoba.ca](mailto:britt.harvey@umanitoba.ca)

469 UMSU University Centre

(204) 295-9032

### **Sexual Violence Resource Centre**

Contact SVRC if you have experienced sexual violence or are seeking information about how to help somebody else. SVRC provides inclusive, survivor-centred, trauma-informed services, such as consultation, referrals, safety planning, and a range of on-site supports, including counselling by Clinic.

*Sexual Violence Resource Centre*

<https://umanitoba.ca/student-supports/sexual-violence-support-and-education>

[svrc@umanitoba.ca](mailto:svrc@umanitoba.ca)

537 UMSU University Centre

(204) 474-6562 (Sexual Violence Intake and Triage Specialist)

### **Student Services at Bannatyne Campus**

Contact SS@BC to access a full range of resources and supports for learners at the Rady Faculty of Health Sciences. Services are provided through a one-stop hub that includes a range of supports for personal and academic success, including counselling, mental health consultation, and spiritual care.

*Student Services at Bannatyne Campus*



<https://umanitoba.ca/student-supports/student-services-bannatyne-campus>

[bcss@umanitoba.ca](mailto:bcss@umanitoba.ca)

### **S211 Medical Services Building**

**(204) 272-3190 (Intake and Triage Specialist)**

### **Copyrights**

All students are required to respect copyright as per Canada's *Copyright Act*. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba community.

Visit <http://umanitoba.ca/copyright> for more information.

### **Your rights and responsibilities**

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The [Academic Calendar](http://umanitoba.ca/student/records/academiccalendar.html) <http://umanitoba.ca/student/records/academiccalendar.html> is one important source of information. View the sections *University Policies and Procedures* and *General Academic Regulations*.

While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final **grade appeals**. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the **Academic Integrity** regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic

integrity in your academic work. Visit the Academic Integrity Site for tools and support <http://umanitoba.ca/academicintegrity/> View the **Student Academic Misconduct** procedure for more information.

- The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected to conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

### **Respectful Work and Learning Environment**

[http://umanitoba.ca/admin/governance/governing\\_documents/community/230.html](http://umanitoba.ca/admin/governance/governing_documents/community/230.html)

### **Student Discipline**

[http://umanitoba.ca/admin/governance/governing\\_documents/students/student\\_discipline.html](http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html) and,

### **Violent or Threatening Behaviour**

[http://umanitoba.ca/admin/governance/governing\\_documents/community/669.html](http://umanitoba.ca/admin/governance/governing_documents/community/669.html)

- If you experience **Sexual Assault** or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting. The **Sexual Assault** policy may be found at:  
[http://umanitoba.ca/admin/governance/governing\\_documents/community/230.html](http://umanitoba.ca/admin/governance/governing_documents/community/230.html)  
More information and resources can be found by reviewing the Sexual Assault site <http://umanitoba.ca/student/sexual-assault/>

For information about rights and responsibilities regarding **Intellectual Property** view the policy: [https://umanitoba.ca/admin/governance/governing\\_documents/community/235.html](https://umanitoba.ca/admin/governance/governing_documents/community/235.html)

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site

<http://umanitoba.ca/faculties/>

Contact an **Academic Advisor** within our faculty/college or school for questions about your academic program and regulations <http://umanitoba.ca/academic-advisors/>

**Student Advocacy**

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy/>

520 University Centre

204 474 7423

[student\\_advocacy@umanitoba.ca](mailto:student_advocacy@umanitoba.ca)

**Using Copyrighted Material**

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